## Title: Revolutionizing Learning & Collaboration at MIT: An Al-Driven Mixed Reality Ecosystem

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## 1. Project Overview

- Problem: Even at a leading institution like MIT, learning and collaboration are often confined by physical spaces, static resources, and the limitations of traditional teaching methods.
- Vision: An integrated MR ecosystem that transforms the entire MIT campus into an immersive and dynamic learning environment, empowering students, faculty, and researchers in unprecedented ways.
- Objectives:
  - Develop a theoretical framework for leveraging MR to enhance learning.
  - Build prototypes showcasing core capabilities:
    - Collaborative design and problem-solving in shared MR workspaces
    - Adaptive learning experiences tailored to individual needs
  - o Pilot these prototypes in select MIT courses and research labs, gathering user data.

# 2. Methodology

- Theoretical Basis: Embodied cognition, cognitive load theory, adaptive learning systems.
- Experiment Design: Iterative prototypes, user studies combining quantitative measures (task efficiency, knowledge gains) with qualitative feedback on the MR experience.
- Collaboration: Multi-disciplinary approach involving faculty from diverse departments (e.g., Engineering, Biology, Urban Planning), MIT's educational technology labs, and the wider XR research community.

#### 3. Timeline

- Months 1-4: Theoretical framework, initial prototype.
- Months 5-8: Prototype development, small-scale pilots in select courses/labs.
- Months 9-12: Refinement based on user data, larger pilot expansion, and roadmap design.

## 4. Challenges & Mitigation

- Technical: Scalable infrastructure, sensor networks, reliable low-latency Al.
- Adoption: Intuitive user interfaces, addressing diverse learning styles, and faculty buy-in.
- Ethics: Data privacy, algorithmic bias, ensuring equitable access, and mitigating potential disruptions to the social dynamics of learning.

### 5. Impact

- Presentations & Publications: Target relevant conferences and journals (ACM CHI, IEEE VR, Learning Sciences).
- Open-Source: Contribute to development standards and best practices for MR in education.
- Beyond Fellowship: Lay the foundation for a dedicated initiative within MIT for XR integration.