

**MATH 110, Fall 2013**  
**Tutorial #3**  
**September 25, 2013**

**Today's main problems**

1. Consider the system

$$\begin{aligned}x - 3y - 5z &= 0 \\ y + z &= 3.\end{aligned}$$

- (a) Row reduce the corresponding augmented matrix.
- (b) Identify the solution as a point, line, or plane.
- (c) Write the solution in vector form.

2. Consider the system

$$\begin{aligned}x + hy &= 2 \\ 4x + 8y &= k,\end{aligned}$$

which has two unknown quantities:  $h$ ,  $k$ . Find values of  $h$  and  $k$  so that the system has

- (a) no solution
- (b) a unique solution
- (c) many solutions

**Further questions**

3. Consider the system

$$\begin{aligned}x - 2y - z &= 0 \\ -2x + 4y + 5z &= 3 \\ 3x - 6y - 6z &= 2.\end{aligned}$$

- (a) Row reduce the corresponding augmented matrix.
- (b) Identify the solution as a point, line, or plane, if it exists.
- (c) Write the solution in vector form, if it exists.

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**Challenge questions**

4. Sketch an example of a system in  $\mathbb{R}^2$  that has no solution.

5. Sketch an example of a system in  $\mathbb{R}^3$  that has no solution.

6.  $P_1$ ,  $P_2$ , and  $P_3$  are planes in  $\mathbb{R}^3$ . The normal vectors for  $P_1$  and  $P_2$  are  $\vec{n}_1 = \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix}$

and  $\vec{n}_2 = \begin{bmatrix} -1 \\ 1 \\ 2 \end{bmatrix}$ , and the normal vector for  $P_3$  is  $\vec{n}_3$  which we won't specify exactly.

Further,  $P_1$  and  $P_2$  contain the origin and  $P_3$  passes through the point  $(1, 1, 2)$  and does not contain the origin.

(a) Is the point  $p = (0, -4, 2)$  in the intersection of  $P_1$  and  $P_2$ ?

(b) If  $\vec{n}_3 \cdot p = 2.7$ , do  $P_1$ ,  $P_2$ , and  $P_3$  all intersect?

(c) If  $\vec{n}_3 \cdot p = 0$ , do  $P_1$ ,  $P_2$ , and  $P_3$  all intersect?

**MATH 110, Fall 2013**  
**Tutorial #3. Instructions for TAs**

### **Objectives**

There are some very computational tools that we lean on a lot in Linear Algebra. One of these tools is solving systems using row reduction. Though not hard, the only way to become proficient with these tools is to use them, so let's practice.

In particular, the idea of using free variables to write the solution to a system of equations can be confusing, so we need extra practice with this.

### **Hidden objectives**

### **Suggestions**

### **Wrapup**

Choose a question that most of the class has started but not yet finished, or a question that people particularly struggled with.

### **Solutions**

- 1.