

SETTING THE STAGE

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DIRECTIONS

Directions

- For each of the questions that follow, I will ask you to:
 1. **Think** about a possible answer on your own.
 2. **Discuss** your answers with the rest of your group.
 3. **Share** a summary of each group's discussion.

QUESTIONS

What are the goals of a university education?

How does a person learn something new?

What do you reasonably expect to remember from your courses in 20 years?

What is the value of making mistakes in the learning process?

PRODUCTIVE FAILURE #PF

Claims

- An education must prepare a student to ask and explore questions in contexts that do not yet exist. That is, we need individuals capable of tackling problems they have never encountered and to ask questions no one has yet thought of.
- If we really want students to be independent, inquisitive, & persistent, then we need to provide them with the means to acquire these skills.

“Every time that a human being succeeds in making an effort of attention with the sole idea of increasing his grasp of truth, he acquires a greater aptitude for grasping it, even if his effort produces no visible fruit.” — Simone Weil