

# GTU, Fall 2020, MATH 101

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- \* Let  $f$  and  $g$  be two functions. Then for any  $x$  in both  $\mathcal{D}(f)$  and  $\mathcal{D}(g)$  we define the functions  $f \pm g$ ,  $f.g$  and  $f/g$  by

$$(f \pm g)(x) = f(x) \pm g(x)$$

$$(f.g)(x) = f(x).g(x)$$

$$(f/g)(x) = f(x)/g(x) \quad \text{provided that } g(x) \neq 0$$

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- \* Then

$$(f \pm g)(x) = \sqrt{x} + \sqrt{1-x}, \quad \mathcal{D}(f \pm g) = [0, 1]$$

$$(f \cdot g)(x) = \sqrt{x} \cdot \sqrt{1-x} = \sqrt{x(1-x)}, \quad \mathcal{D}(f \cdot g) = [0, 1]$$

$$(f/g)(x) = \frac{\sqrt{x}}{\sqrt{1-x}} = \sqrt{\frac{x}{1-x}}, \quad \mathcal{D}(f/g) = [0, 1) \quad (\text{why?})$$

$$(g/f)(x) = \frac{\sqrt{1-x}}{\sqrt{x}} = \sqrt{\frac{1-x}{x}}, \quad \mathcal{D}(g/f) = (0, 1] \quad (\text{why?})$$

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- \* (!) Composition of functions may yield strange ‘functions’.
- \* For example, let  $f(x) = -\sqrt{x}$ . Then

$$(f \circ f)(x) = f(f(x)) = -\sqrt{-\sqrt{x}}$$

makes sense only if  $x = 0$ . So  $\mathcal{D}(f \circ f) = \{0\}$ .

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- \* **Exercise:** Find the domain of the other ones.

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- \* (!!!) In order to say that two functions are equal to each other, they must have the same 'formula' and they must have the same domain.
- \* At least we can write

$$(f \circ f)(x) = \frac{2x - 1}{5 - x}, \text{ for } x \neq 2, 5$$

## Preliminaries, Piecewise defined functions

- \* Some function may only be expressed by different formulas on different regions.

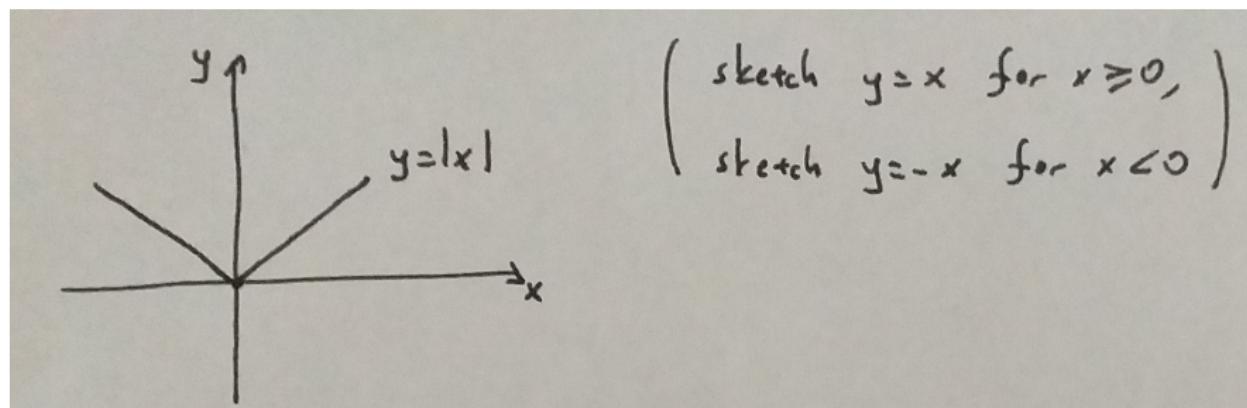
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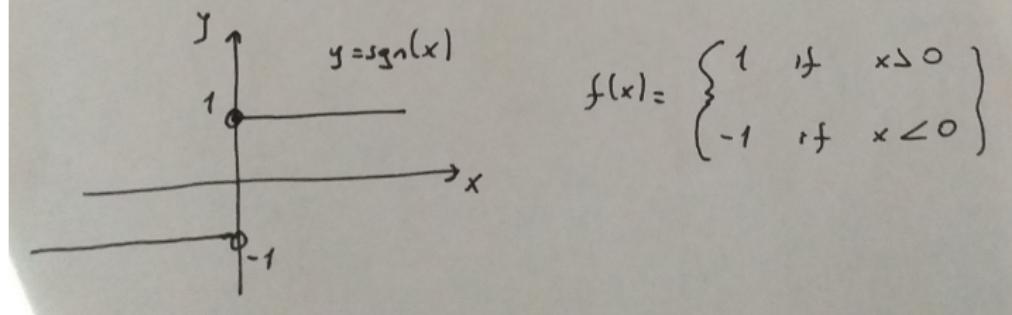
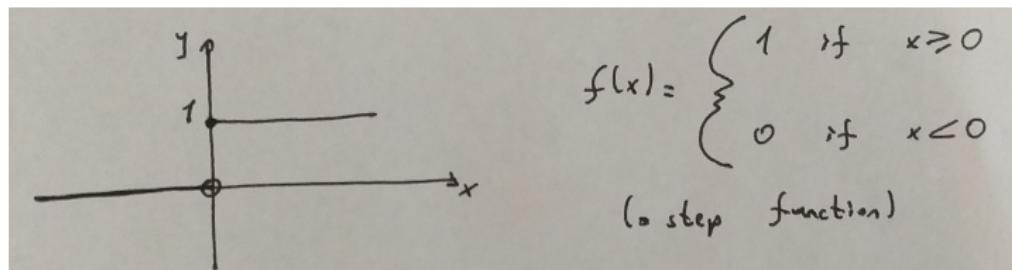
- \* Some function may only be expressed by different formulas on different regions.
- \* Such functions are called *piecewise defined functions*.
- \* The most common example is the absolute value function.

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$



# Preliminaries, Piecewise defined functions

- \* Step functions and the sign function ( $\text{sgn}(x)$ ) are also piecewise defined.



## Preliminaries, Piecewise defined functions

- \* We can write lots of piecewise defined functions, for example

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- \* We can sketch it by sketching each part and then taking the relevant parts of the graphs.

