

Q1) Express the set of all real numbers  $x$  satisfying  $x \geq 0$  and  $x \leq 5$  as an interval

**Sol:** Let us show these numbers on the real number line.

$x \geq 0$

$x \leq 5$



A horizontal number line with arrows at both ends. A red dot is placed at the number 5. The entire number line is shaded with red wavy lines, indicating that all values less than or equal to 5 are part of the solution set.

$x \geq 0$  and  $x \leq 5$



A horizontal number line with arrows at both ends. It is marked with 0 and 5. A red wavy line is drawn between 0 and 5, indicating the interval  $0 \leq x \leq 5$ .

So,  $x \geq 0$  and  $x \leq 5$  define the interval  $[0, 5]$ .

Q2) Solve the inequality  $\frac{3}{x-1} < \frac{2}{x+1}$ .

Sol:  $\frac{3}{x-1} < \frac{2}{x+1} \Rightarrow \frac{3}{\underset{(x+1)}{x-1}} - \frac{2}{\underset{(x-1)}{x+1}} < 0$

$$\Rightarrow \frac{3(x+1) - 2(x-1)}{(x+1)(x-1)} < 0 \Rightarrow \frac{x+5}{(x+1)(x-1)} < 0$$

The root of numerator  $x = -5$  and the roots of denominator are  $x = -1$  and  $x = 1$ .

Let us make a table by using this information.

	$-\infty$	$-5$	$-1$	$1$	$\infty$
$x+5$	-	○	+	+	+
$x+1$	-	-	○	+	+
$x-1$	-	-	-	○	+
$x+5$	-	○	+	○	+

$(x+1)(x-1)$

Therefore, the solution set is  $(-\infty, -5) \cup (-1, 1)$ .

Q3) Solve the inequality  $|x+1| > |x-3|$ .

Sol: \* Remember  $|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$  and  $|f(x)| = \begin{cases} f(x), & f(x) \geq 0 \\ -f(x), & f(x) < 0 \end{cases}$

$$|x+1| > |x-3| \Rightarrow |x+1| - |x-3| > 0$$

$$x+1=0 \Rightarrow x=-1 \quad \text{and} \quad x-3=0 \Rightarrow x=3$$

$$|x+1| = \begin{cases} x+1, & x \geq -1 \\ -x-1, & x < -1 \end{cases} \quad \text{and} \quad |x-3| = \begin{cases} x-3, & x \geq 3 \\ -x+3, & x < 3 \end{cases}$$

Let us make a table by using this information.

	-1	3
$ x+1 $	$-x-1$	$x+1$
$- x-3 $	$x-3$	$-x+3$
$ x+1 - x-3 $	$-4$	$4$

$$\text{Therefore, } |x+1|-|x-3| = \begin{cases} -4, & x \leq -1 \\ 2x-2, & -1 < x < 3 \\ 4, & x \geq 3 \end{cases} \rightarrow **$$

$$** \quad 2x-2 > 0 \Rightarrow 2x > 2 \quad \text{and} \quad x > 1.$$

Hence, the solution set is  $(1, \infty)$ .

Q4) Write an equation for the line through the points  $(-2, 1)$  and  $(2, -2)$ .

Sol: The slope of the line passing through the points  $(x_1, y_1)$  and  $(x_2, y_2)$  is found by the formula  $m = \frac{y_2 - y_1}{x_2 - x_1}$ .

$$\text{Therefore, } m = \frac{(-2)-1}{(2)-(-2)} = \frac{-3}{4}.$$

The equation for the line with slope  $m$  and passing through  $(a, b)$  is  $y - b = m(x - a)$ .

If we choose the point  $(-2, 1)$ , the equation of the line is  $y - 1 = -\frac{3}{4}(x + 2)$ . Hence, we can find the

line equation as  $3x + 4y = -2$ .



**Q5)** For what value of  $k$  is the line  $2x+ky=3$  perpendicular to the line  $4x+y=1$ ? For what value of  $k$  are the lines parallel?

**Sol:** If the line equation has the form  $y=mx+n$  where  $m, n \in \mathbb{R}$ , then the slope of the line is  $m$ .

Given two lines  $d_1: y=m_1x+n_1$  and  $d_2: y=m_2x+n_2$

\*  $d_1$  and  $d_2$  are perpendicular  $\Leftrightarrow m_1 \cdot m_2 = -1$

\*  $d_1$  and  $d_2$  are parallel  $\Leftrightarrow m_1 = m_2$

$\rightarrow$  We can write  $2x+ky=3$  as  $y = -\frac{2}{k}x + \frac{3}{k} \Rightarrow m_1 = -\frac{2}{k}$

$\rightarrow$  We can write  $4x+y=1$  as  $y = -4x + 1 \Rightarrow m_2 = -4$

If the lines are perp., then  $m_1 \cdot m_2 = -\frac{2}{k} \cdot (-4) = -1 \Rightarrow k = -8 //$

If the lines are parallel, then  $m_1 = m_2 \Rightarrow -\frac{2}{k} = -4 \Rightarrow k = \frac{1}{2} //$

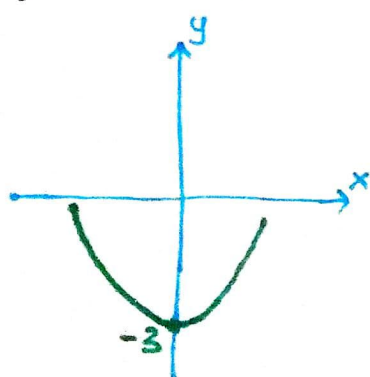
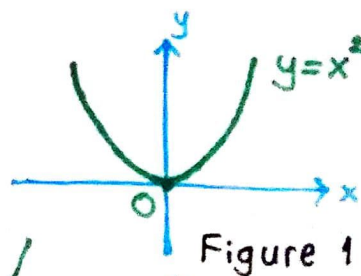
**Q6)** Write an equation for the circle with center  $C(3, -4)$  and radius  $r=5$

**Sol:** The equation for a circle with center  $C(a, b)$  and radius  $r$  ( $r > 0$ ) is  $(x-a)^2 + (y-b)^2 = r^2$ .

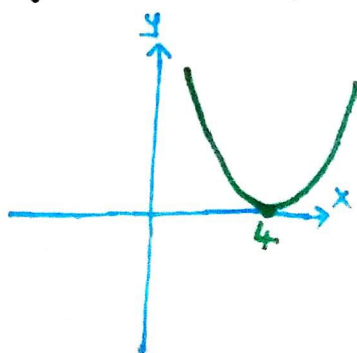
So, the equation of the circle is  $(x-3)^2 + (y+4)^2 = 5^2$ .

**Q7)** Figure 1 shows the graph  $y=x^2$  and four shifted versions are as follows.

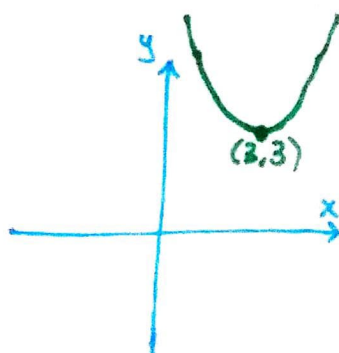
Write equations for the shifted versions.



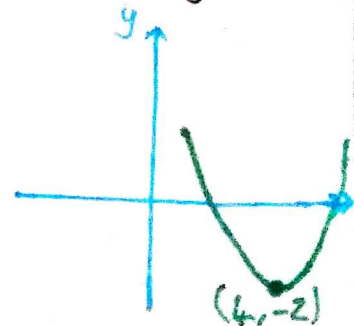
Version (a)  
 $\downarrow 3$  units  
 $(y+3) = x^2$   
 $y = x^2 - 3 //$



Version (b)  
 $\rightarrow 4$  units  
 $y = (x-4)^2$   
 $y = x^2 - 8x + 16 //$

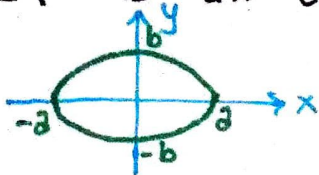


Version (c)  
 $\uparrow 3$  and  $\rightarrow 3$   
 $(y-3) = (x-3)^2$   
 $y = x^2 - 6x + 12 //$



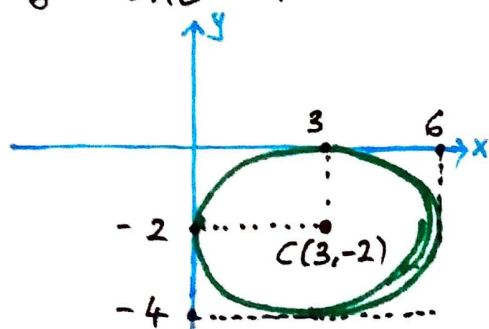
Version (d)  
 $\downarrow 2$  and  $\rightarrow 4$   
 $(y+2) = (x-4)^2$   
 $y = x^2 - 8x + 14 //$

Q8) Sketch the curve represented by  $\frac{(x-3)^2}{9} + \frac{(y+2)^2}{4} = 1$ .

Sol: Remember:  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  is an ellipse equation centered at the origin.  ( $a > b$ ).

Here, the length of major and minor axes are  $2a$  and  $2b$  respectively. Also, if we consider the equation  $\frac{(x-x_0)^2}{a^2} + \frac{(y-y_0)^2}{b^2} = 1$ , then this is the same ellipse equation but its center at the point  $(x_0, y_0)$ .

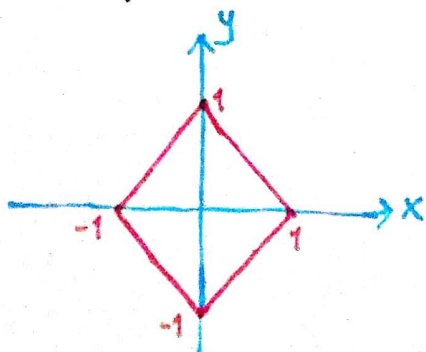
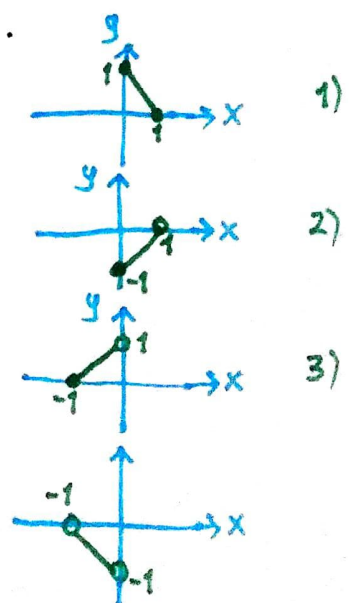
⇒ We can write the equation  $\frac{(x-3)^2}{9} + \frac{(y+2)^2}{4} = 1$  as  $\frac{(x-3)^2}{3^2} + \frac{(y+2)^2}{2^2} = 1$ . The center of this ellipse is  $(3, -2)$ . Also, ~~the~~ the length of major and minor axes are 6 and 4 ( $2a = 2 \cdot 3 = 6$  and  $2b = 2 \cdot 2 = 4$ ).



The graph of  $\frac{(x-3)^2}{9} + \frac{(y+2)^2}{4} = 1$

Q9) Sketch the graph of  $|x| + |y| = 1$ .

Sol: 1) If  $x \geq 0$  and  $y \geq 0$ ,  $x + y = 1$   
 2) If  $x \geq 0$  and  $y < 0$ ,  $x - y = 1$   
 3) If  $x < 0$  and  $y \geq 0$ ,  $-x + y = 1$   
 4) If  $x < 0$  and  $y < 0$ ,  $-x - y = 1$



is the graph of  $|x| + |y| = 1$ .



**Q10)** What (if any) symmetry does the graph of  $f(x) = x^2 + 1$  possess? In particular, is  $f$  even or odd?

**Sol:** Remember: A function  $f(x)$  is even if  $f(x) = f(-x)$ . ~~and~~  
 $f$  is odd if  $-f(x) = f(-x)$ . Even functions are symmetric with respect to  $y$ -axis. Also, odd functions are symmetric with respect to origin.

$\Rightarrow f(-x) = (-x)^2 + 1 = x^2 + 1 = f(x)$ . So,  $f$  is an even function.  
Hence,  $f$  is symmetric wrt.  $y$ -axis.

**Q11)** Let  $f(x) = \frac{2}{x}$  and  $g(x) = \frac{x}{1-x}$ . Construct the following

composite functions and specify the domain of each.

a)  $f \circ f(x)$       b)  $f \circ g(x)$       c)  $g \circ f(x)$       d)  $g \circ g(x)$

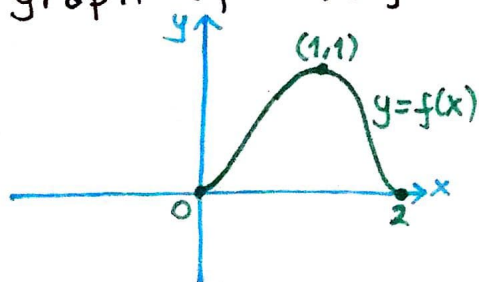
**Sol:** a)  $f \circ f(x) = \frac{2}{f(x)} = \frac{2}{2/x} = x$ ,  $D(f \circ f) = \{x \in \mathbb{R} \mid x \neq 0\}$

b)  $f \circ g(x) = \frac{2}{g(x)} = \frac{2}{x/(1-x)} = \frac{2(1-x)}{x}$ ,  $D(f \circ g) = \{x \in \mathbb{R} \mid x \neq 0, 1\}$

c)  $g \circ f(x) = \frac{f(x)}{1-f(x)} = \frac{2/x}{1-2/x} = \frac{2}{x-2}$ ,  $D(g \circ f) = \{x \in \mathbb{R} \mid x \neq 0, 2\}$

d)  $g \circ g(x) = \frac{g(x)}{1-g(x)} = \frac{\frac{x}{1-x}}{1-\frac{x}{1-x}} = \frac{x}{1-2x}$ ,  $D(g \circ g) = \{x \in \mathbb{R} \mid x \neq \frac{1}{2}, 2\}$

**Q11)**  $f$  refers to the function with domain  $[0, 2]$  and range  $[0, 1]$ , whose graph is shown below. Sketch the graph of  $1 + f(-x/2)$  and specify its domain and range.



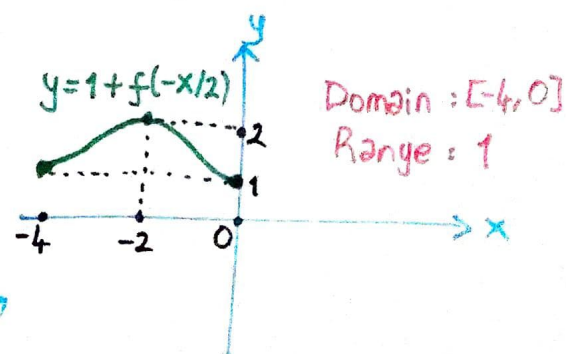
**Sol:**  $1 + f(-x/2)$ . For domain:

\*  $0 \leq -\frac{x}{2} \leq 2 \Rightarrow -4 \leq x \leq 0$ .

\*\*  $+1$  means we must shift the function up to 1 unit.

\*\*\*  $f(-\frac{x}{2})$  means, we must consider the symmetry of the function wrt.  $y$ -axis.

$\rightarrow$  If we consider \*, \*\* and \*\*\*, we draw this.



**Q12)** Express the rational function as the sum of a polynomial and another rational function whose numerator is either zero or has smaller degree than the denominator.

$$\frac{x^3}{x^2+2x+3}$$

**Sol:** We must use division algorithm.

$$\begin{array}{r} x^3 \phantom{+ 2x^2 + 3x} \\ x^2+2x+3 \overline{) x^3+2x^2+3x} \\ \underline{-(x^3+2x^2+3x)} \phantom{+ 6} \\ -2x^2-3x \phantom{+ 6} \\ \underline{-(-2x^2-4x-6)} \\ x+6 \end{array}$$

$$\Rightarrow \frac{x^3}{x^2+2x+3} = x-2 + \frac{x+6}{x^2+2x+3}$$

**Q13)** Express  $\sin\left(\frac{3\pi}{2} - x\right)$  in terms of  $\sin x$  and  $\cos x$ .

**Sol:**  $\sin(k\pi \mp x)$ ,  $\cos(k\pi \mp x)$ ,  $\tan(k\pi \mp x)$ ,  $\cot(k\pi \mp x)$

\* First of all we consider  $x$  as an acute angle.

\*\* We determine the sign of the function (+ or -)

\*\*\* If  $k = \pi, 2\pi$ , the function does not change.

If  $k = \frac{\pi}{2}, \frac{3\pi}{2}$ , the function changes. ( $\sin \leftrightarrow \cos$ ,  $\tan \leftrightarrow \cot$ )

→ For  $\sin\left(\frac{3\pi}{2} - x\right)$ ,  $\pi < \frac{3\pi}{2} - x < \frac{3\pi}{2}$ . So, it is negative.

Also, the function changes. ( $\sin \rightarrow \cos$ ). Hence,

$$\sin\left(\frac{3\pi}{2} - x\right) = -\cos x.$$

**Q14)** Express  $\cos 3x$  in terms of  $\sin x$  and  $\cos x$ .

**Sol:** \*  $\sin(a \mp b) = \sin a \cdot \cos b \mp \cos a \cdot \sin b$  \*  $\sin 2x = 2 \cdot \sin x \cdot \cos x$   
 \*  $\cos(a \mp b) = \cos a \cdot \cos b \pm \sin a \cdot \sin b$  \*  $\cos 2x = 2\cos^2 x - 1$

$$\cos 3x = \cos(2x+x) = \cos 2x \cdot \cos x - \sin 2x \cdot \sin x$$

$$= (2\cos^2 x - 1)\cos x - (2 \cdot \sin x \cdot \cos x) \cdot \sin x$$

$$= 2\cos^3 x - \cos x - 2\sin^2 x \cdot \cos x$$

$$= 2\cos^3 x - \cos x - 2(1-\cos^2 x)\cos x$$

$$= 2\cos^3 x - \cos x + 2\cos^3 x - 2\cos x$$

$$= 4\cos^3 x - 3\cos x.$$

Q15) Find  $\sin \theta$  and  $\cos \theta$  if  $\tan \theta = \frac{1}{2}$ ,  $\theta$  in  $[\pi, \frac{3\pi}{2}]$ .

Sol:  $\tan \theta = \frac{1}{2} \Rightarrow \tan^2 \theta = \frac{1}{4}$ . Hence,

$$\frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{4} \Rightarrow \frac{1 - \cos^2 \theta}{\cos^2 \theta} = \frac{1}{4} \Rightarrow 4 - 4\cos^2 \theta = \cos^2 \theta.$$

$$\text{Thus, } 5\cos^2 \theta = 4 \text{ and } \cos \theta = -\frac{2}{\sqrt{5}} //$$

!  $\cos \theta$  is negative on the interval  $[\pi, \frac{3\pi}{2}]$ . It can not be positive.

$$\text{Also, } \tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{1}{2} \Rightarrow \frac{\sin \theta}{-2/\sqrt{5}} = \frac{1}{2} \Rightarrow \sin \theta = \frac{-1}{\sqrt{5}} //$$