

GTU, Fall 2020, MATH 101

Preliminaries, Polynomials and Rational Functions

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where n is a positive integer and $a_n, a_{n-1}, \dots, a_1, a_0$ are some real numbers independent from x .

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- * The numbers $a_n, a_{n-1}, \dots, a_1, a_0$ are called the *coefficients* of $P(x)$.
- * If $a_n \neq 0$, the degree of $P(x)$ is said to be n and we simply write $\deg(P) = n$.

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- * A polynomial of degree one is also called a linear function. A polynomial of degree two is called a quadratic polynomial.

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- * (!) But $f(x)$ is not equal to the polynomial $x + 1$ (Why?).

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- * $A(x)B(x) = (3x^3 - x + 5)(-x^2 + x + 4) =$
 $3x^3(-x^2 + x + 4) - x(-x^2 + x + 4) + 5(-x^2 + x + 4) = (-3x^5 + 3x^4 + 12x^3) -$
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- * **Exercise:** Compute $A(x)B(x)$ in an easier way (Try to figure out how you can obtain x^5 , x^4 , ..., x and the constant term in this product).

Preliminaries, Polynomial Division

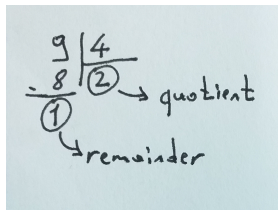
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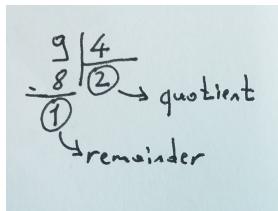


A handwritten long division problem on a light blue background. The problem is $9 \overline{)4}$. The divisor 9 is on the left, and the dividend 4 is on the right. A horizontal line is drawn under the 4. Below the line, the number 8 is written, and a minus sign is to its left. Below 8, the number 1 is written, and a minus sign is to its left. To the right of the division, the number 2 is circled, with an arrow pointing to it from the word "quotient". Below the 1, the number 1 is circled, with an arrow pointing to it from the word "remainder".

If you divide 9 by 4 then the quotient and remainder are found as 2 and 1 respectively, and there is not any other choice.

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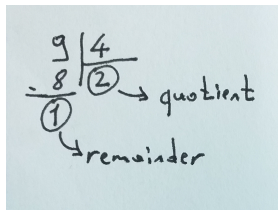


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If you divide 9 by 4 then the quotient and remainder are found as 2 and 1 respectively, and there is not any other choice. Even in this simple fact you used an important theorem of mathematics 😊: For any natural numbers A and B , there are unique natural numbers q (quotient) and r (remainder) such that

$$A = Bq + r \text{ and } 0 \leq r < B$$

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$$\frac{A(x)}{B(x)} = q(x) + \frac{r(x)}{B(x)}$$

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- * To find the quotient and remainder we use the usual division.

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* $\deg(8x) < \deg(x^2 - 2)$, so the division is completed.

\implies

$$4x^3 - x^2 + 2 = (x^2 - 2)(4x - 1) + 8x \quad \text{or} \quad \frac{4x^3 - x^2 + 2}{x^2 - 2} = 4x - 1 + \frac{8x}{x^2 - 2}$$

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- * Example: The polynomial $P(x) = x^2 + 1$ has no real root (The complex roots of $P(x)$ are i and $-i$).

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- * Also the roots of $P(x)$ are $x = 2$ and $x = 3$.

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- * **Theorem:** A number r is a root of $P(x)$ if and only if $(x - r)$ is a factor of $P(x)$.

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- * **Theorem:** A number r is a root of $P(x)$ if and only if $(x - r)$ is a factor of $P(x)$.

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Exercise: Complete the proof.

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- * A better way is to say that the roots of $P(x)$ are $x = 0$ with *multiplicity* three and $x = 1$ with *multiplicity* two.
- * Observe that the multiplicities are just the powers of the corresponding linear factors x and $(x - 1)$.

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- * A quadratic polynomial can be written as $P(x) = ax^2 + bx + c$, $a \neq 0$. The graph of such a polynomial is a parabola.

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* We can factorize quadratic polynomials easily:

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- * (!) If $\Delta < 0$, then $P(x)$ can not be factorized (over \mathbb{R}).
- * Equivalently the roots of $P(x)$ are $x_{1,2} = \frac{-b \pm \sqrt{\Delta}}{2a}$

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- * **Exercise:** Factorize $x^4 + 3x^2 - 4$ (Hint: First put $x^2 = t$ and factorize $t^2 + 3t - 4$).