



**DEPARTMENT OF FOREIGN
LANGUAGES**

**2022-2023 ACADEMIC YEAR
SPRING TERM
ENGL 112**

2022-2023 SPRING
ENGL 112 ACADEMIC ENGLISH
COURSE INFORMATION FORM

FACULTY / GRADUATE SCHOOL	Faculty of Engineering
DEPARTMENT / PROGRAMME	Computer Engineering, Civil Engineering, Industrial Engineering
TITLE OF COURSE	Academic English
CODE	ENGL 112
ECTS CREDIT	2
GTU CREDIT	3
LECTURE HOUR / WEEK	2
PREREQUISITE	-
SEMESTER	1 / 2 / 3 / 4 Spring
COURSE LANGUAGE	English
LEVEL OF COURSE	Undergraduate
COURSE TYPE	Compulsory
MODE OF DELIVERY	Online
INSTRUCTOR(S)	Inst. Zeynep KARADENİZ CİSDİK
COURSE OBJECTIVES	<ul style="list-style-type: none"> <input type="checkbox"/> Guess the meaning of an unfamiliar word from context in a linguistically complex text <input type="checkbox"/> Introduce and reference sources in written academic work <input type="checkbox"/> Reformulate an idea in different words to emphasize or explain a point <input type="checkbox"/> Understand the author's purpose and intended audience <input type="checkbox"/> Use statistical data, fractions, and percentages in an academic text <input type="checkbox"/> Recognize contrasting ideas in a linguistically complex academic text when signalled by discourse markers <input type="checkbox"/> Evaluate information in an academic text using specific criteria <input type="checkbox"/> Introduce and reference sources in written academic work <input type="checkbox"/> Distinguish between fact and opinion in complex formal contexts <input type="checkbox"/> Identify the use of paraphrasing in a simple academic text <input type="checkbox"/> Take notes on a linguistically complex academic text <input type="checkbox"/> Paraphrase and reference to avoid plagiarism <input type="checkbox"/> Distinguish between active and passive voice in a linguistically complex academic text <input type="checkbox"/> Recognize organizational patterns within a linguistically complex academic text <input type="checkbox"/> Summarize and reference to avoid plagiarism
COURSE CONTENT	<ul style="list-style-type: none"> • reading strategies • annotating, paraphrasing, summarizing techniques • vocabulary exercises

COURSEBOOK / MATERIAL / SUGGESTED SOURCES	<u>Leap 3 Reading and Writing: Learning English for Academic Purposes (High-intermediate) Julia Williams, Pearson Publishing</u>
Course Learning Outcomes	<p>Students will be able to</p> <ul style="list-style-type: none"> • identify and understand academic citations and references • quote and reference to avoid plagiarism • paraphrase to avoid plagiarism • understand vocabulary in context

EVALUATION SYSTEM		
Activities	Number	Percentage of Grade
Mid-Term	1	40
Final	1	60
	Percentage of In-Term Studies	40
	Percentage of Final Examination	60
	TOTAL	100

GRADING SCALE		
GRADE	LETTER	ECTS
91-100	AA	4.00
85-90	BA	3.50
80-84	BB	3.00
70-79	CB	2.50
65-69	CC	2.00
55-64	DC	1.50
40-54	DD	1.00
39-0	FF	0.00
ABSENTEE	NA	0.00

WEEKS	COURSE OUTLINE
1	Introduction to the course
2	Chapter 1 Academic Reading 1 <i>Robot Futures</i> Strategies for Understanding Words in Context
3	Chapter 1 Academic Reading 2 <i>Press Release from Aeryon Labs</i> Words that Locate Together, Improving Your Writing with Specific Vocabulary
4	Chapter 1 Academic Reading 3 <i>Here Come the Robots</i> Writing Word Forms Accurately, Using Citations and References
5	Chapter 2 Academic Reading 3 <i>The Internationalization of Higher Education</i> Considering the Characteristics of a Text
6	Chapter 5 Academic Reading 1 <i>Understanding Healthy Body Weight</i> Considering the Academic Perspective
7	Chapter 5 Academic Reading 2 <i>Of Bananas and Cavemen</i> Quoting and Referencing to Avoid Plagiarism
8	Chapter 6 Academic Reading 1 <i>Digital Cash for a Digital Age</i> Annotating Readings
9	MIDTERM (<u>24.04.23 17:30-18:30</u>)
10	Chapter 6 Academic Reading 2: <i>Frequently Asked Questions from the Bitcoin Website</i> Avoiding Plagiarism by Paraphrasing
11	Chapter 7 Academic Reading <i>Introduction to the Internet of Things</i> Using the Passive Voice
12	Avoiding Plagiarism by Summarizing MODEL 9 - How to Write a Summary
13	Chapter 8 Academic Reading 2 <i>Restoring Food to Its Central Place</i> Reading Multi-Clause, Multi-Phrase Sentences
14	Revision
15	Catch up + Final Revision
16-17	FINAL EXAM (<u>14.06.23 17:30-18:30</u>)