

# **WELCOME TO CSE 231: Circuits & Electronics**

# Course Syllabus

**Class Time:**            **Tuesday**            **10:30 – 12:30**  
                                 **Thursday**            **09:30 - 11:30**

**Instructor:**            **Dr. Erkan Zergeroğlu**  
                                 **Office: 202 Computer Engineering Department**  
                                 **E-mail: e.zerger@gtu.edu.tr**

**Office Hours:**            **Yet to be determined**

# Textbook

- **The essentials of electric circuits / M. Fogiel. Fogiel, ISBN. 0-87891-585-0**
- **Electric circuits fundamentals / Thomas L. Floyd. 1998 ISBN. 013835166X**
- **Introduction to electric circuits / Richard C. Dorf. 2001 ISBN.0471386898**
- **Principles of electric circuits / Thomas L. Floyd. 2000 ISBN.0130959979**
- **Electric circuits / James W. Nilsson, Susan A. Riedel. 2008 ISBN.0130321206**
- **Fundamentals of electric circuits / Charles K. Alexander, Matthew N.O. Sadiku. 2000 ISBN.0071160426**

# Homework

- Homework will be assigned and collected.
- Working the homework problems is essential to the learning of the material in this course; in fact, most of your learning will come from doing the homework.
- It is expected that your homework will represent your own work, although working in groups is allowed, and even encouraged.
- Late homework will not be accepted

# Exams

**There will be at least one regular (midterm) closed book exam and a “face to face, on campus ” final exam.**

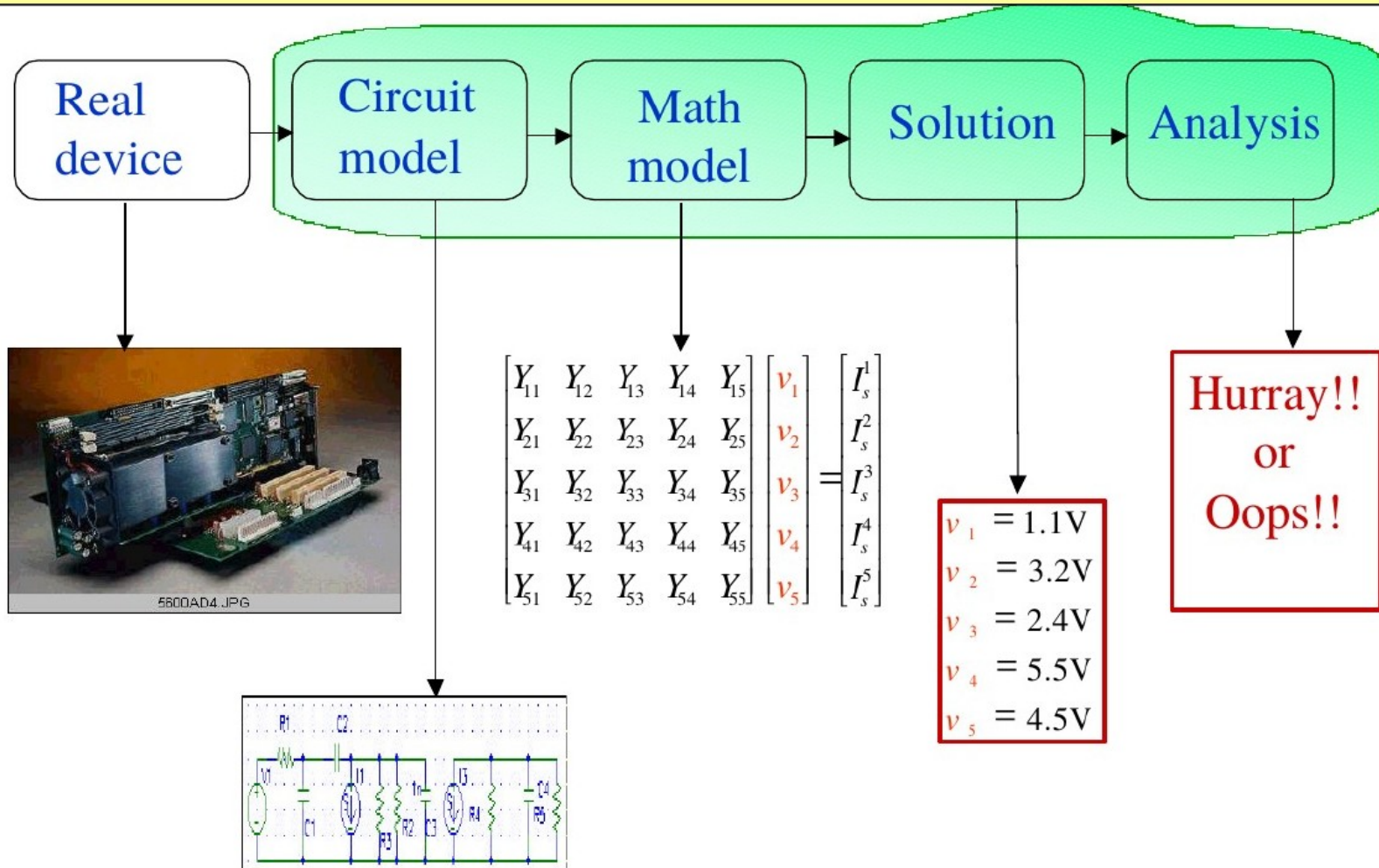
- Most questions will be circuit analysis problems, including numerical as well as symbolic answers; however, there may be a few conceptual questions as well on each exam.**

# Grading

**Final Grades will be Determined by Averaging the Homework, Exams, and the Final Exam Based on the Following Scale  
(This part is subject to change):**

<b>Quizzes</b>	<b>10%</b>
<b>Homework</b>	<b>10%</b>
<b>Midterm Exam</b>	<b>30 %</b>
<b>Final Exam</b>	<b>50%</b>
	<b>-----</b>
<b>Course Grade</b>	<b>100%</b>

# Overall



# Lecture 1

## Circuit Variables



# Motivation

- Basis for future courses
- Foundational to Electrical Engineering and Computer Engineering
- Used for actual circuits and circuit models

# Circuit Theory

## Assumptions:

- Electrical effects are instantaneous
- No magnetic coupling between components



Lumped-Parameter Model

# Circuit Variables

## Units and Dimensions

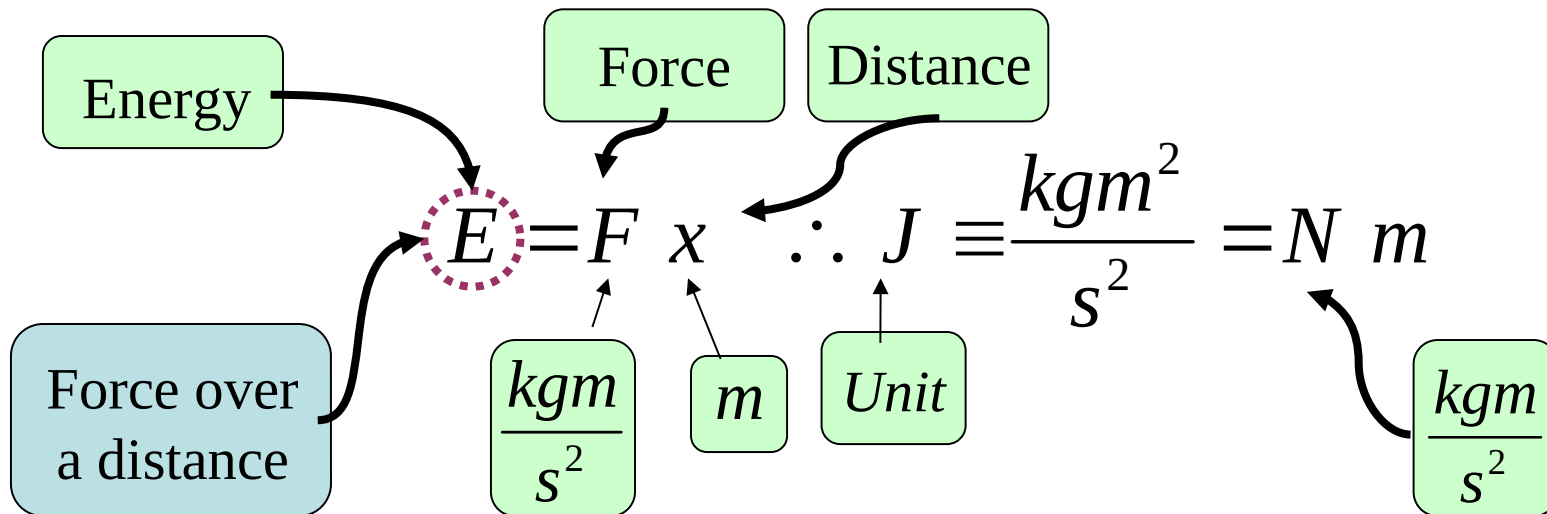
We will use SI Units [ International System ]

- Length m
- Mass kg
- Time s
- Current Ampere
- Temperature K
- Voltage Volts
- Resistance Ohms

# Some Important Derived Units

## Energy

Units are *Joules* ( $J$ )



**Note:** Text uses “ $W$ ” for Energy

# Some Important Derived Units (Contd.)

## Power

Units are **Watts** (W)

$$W = \frac{J}{s} \equiv \frac{\text{Energy}}{\text{Time}} = \frac{W}{t} \Rightarrow \frac{dW}{dt} = \frac{\text{Change in } W}{\text{Change in } t}$$

$$J \equiv W \cdot s \quad \text{OR} \quad kW\text{-hr}$$

Meters read energy  
Power companies charge for energy use

# Some Important Derived Units (Contd.)

## Charge

Units are **Coulombs** (C)

$$\text{Coulomb} \equiv A \cdot s \equiv \text{Current} \times \text{Time} \} \text{ Charge}$$

**OR**

$$\text{Current} \equiv \left( \frac{C}{s} \right) \equiv \frac{\text{Charge}}{\text{Time}}$$

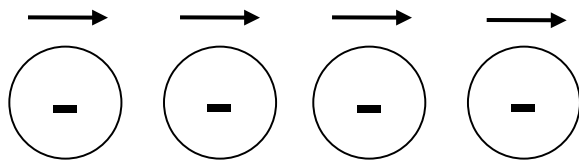
Related to velocity of electrons

# Definition of Current

Current is charge in motion

$$i = \frac{dq}{dt} \quad (\text{Coulombs/second}) \equiv \text{Amperes} = \frac{\text{Change in } q}{\text{Change in } t}$$

$$q = \int_0^t i \, dt \quad \therefore Q_{\text{total}} = \int_0^{\infty} i \, dt \quad \left. \vphantom{\int_0^{\infty} i \, dt} \right\} \begin{array}{l} \text{Integrate above} \\ \text{expression} \end{array}$$



Current in Amperes or Amps  
 $\equiv$  # Coulombs which cross  
a given point in 1 second

**Electrons moving or flowing through a wire is a current**  
**These electrons are “moved” by a voltage**

# Some Important Derived Units (Contd.)

## Voltage

### Definition of Voltage

$$V \equiv \frac{w}{q} \equiv \frac{\text{Joules}}{\text{Coulomb}} \\ \equiv \text{Voltage}$$

$V_{a-b} \equiv$  Work required to move charge from point “a” to “b”  
(Book uses energy)

$$V = \frac{dw}{dq} = \frac{\text{Change in } w}{\text{Change in } q}$$



# Some Important Derived Units (Contd.)

## Resistance

Units are *Ohms* ( $\Omega$ )

$$\Omega = \frac{V}{A} \quad \text{Ohm's Law}$$

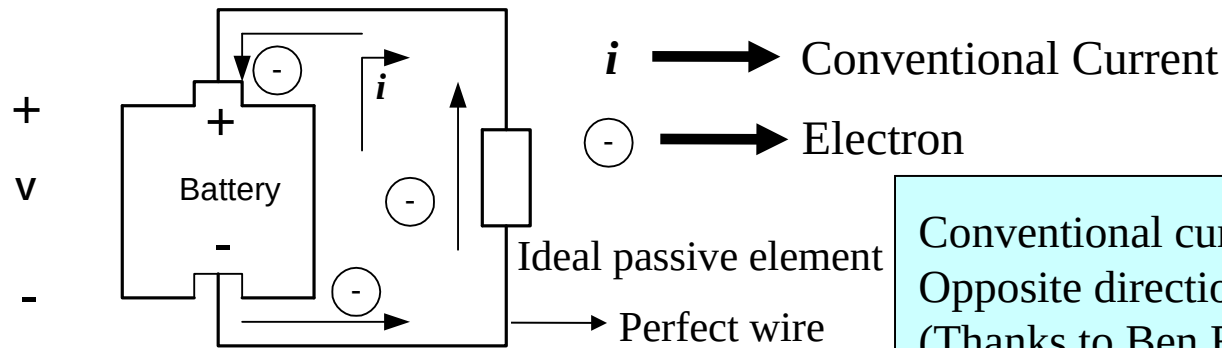
$$\Rightarrow \text{Implication: } V = IR$$

$$\text{Voltage} = \text{Current} \times \text{Resistance} \quad \left. \vphantom{\text{Voltage} = \text{Current} \times \text{Resistance}} \right\} \text{Ohm's Law}$$

# Voltage and Current

Separation of Charge  $\longrightarrow$  Force between charge  $\longrightarrow$  **Voltage**

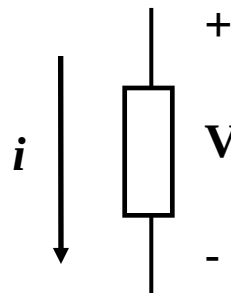
Voltage moves electrons  $\longrightarrow$  **Current**



Conventional current, " $i$ ", flows in the Opposite direction to the electrons (Thanks to Ben Franklin)

- + Terminal attracts electrons
- Terminal repels electrons

Ideal Passive Element  
(seen above)



$i$  flows "**through**" the element

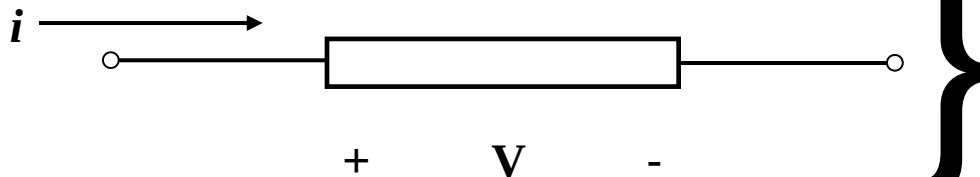
$V$  is "**across**" the element  
(drop or rise)

# Passive Sign Convention



What are the polarities?

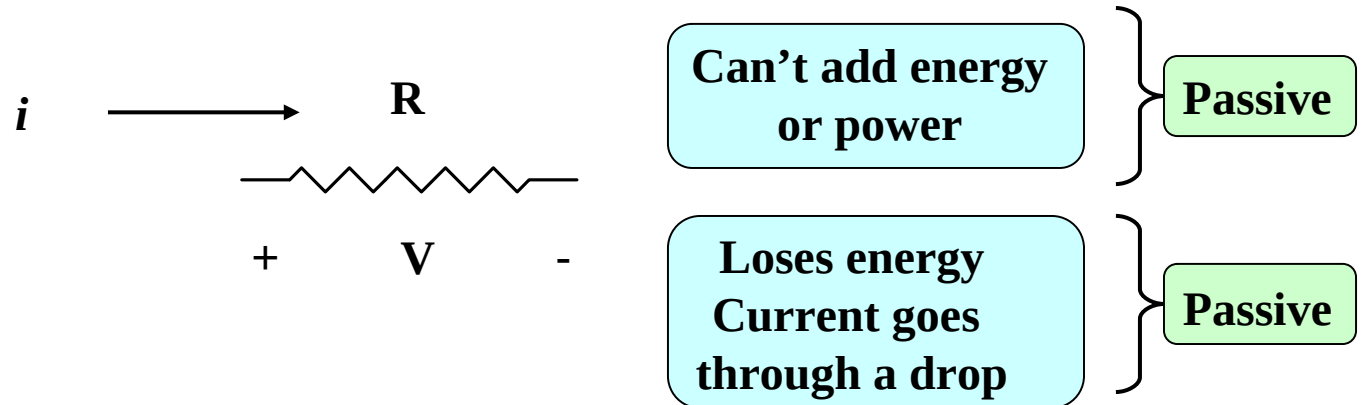
- The current  $i$  flows to the right
- What is the polarity of  $V$ ?
- General element, so we don't know really



Passive sign convention

Variables are “Positive” in the equations

# Passive Sign Components



## This is not reality for “Active” Components

- Does add energy or supply power
  - Current goes through a rise  $\longrightarrow$  Gain in energy
- These two items are grouped by a right-facing curly bracket, which points to a light green box containing the text "A battery is an active component".

Convention is based on “**Passive**” components.

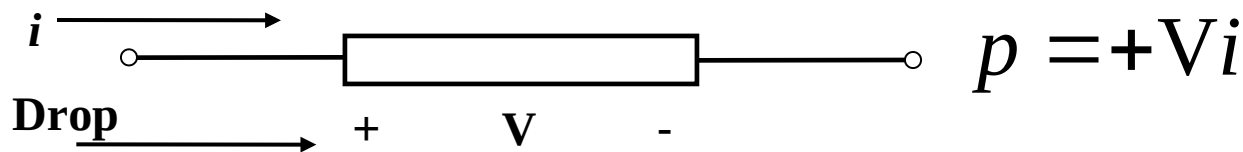
# Implications

Variables are treated as positive when the polarities are consistent with the “**Passive Sign Convention**”

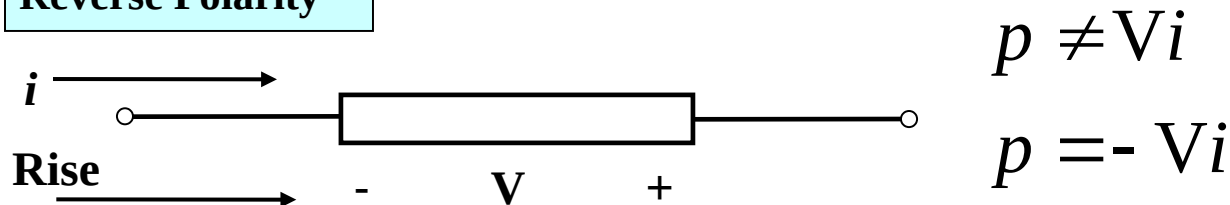
## Example/Illustration

**Taken as Fact:** Power = Voltage x Current

### Standard Polarity



### Reverse Polarity

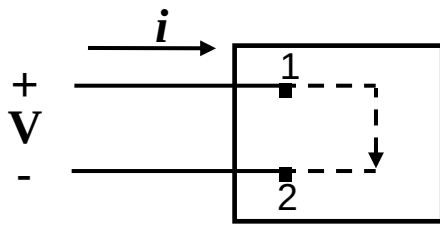


**POSITIVE CURRENT WILL NOT FLOW IN THE REVERSE POLARITY FOR A PASSIVE COMPONENT**

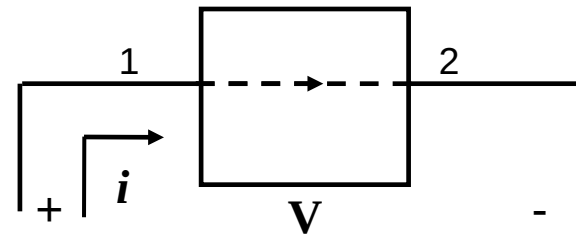
# Ideal Circuit Elements

- 2 Terminal devices
- Described by  $\mathbf{V}$  and/or  $\mathbf{i}$
- Basic Element

## Two ways to represent this schematically



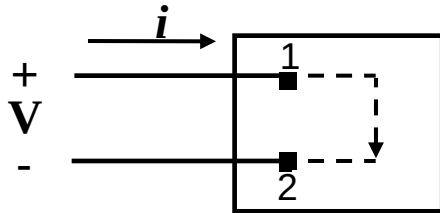
Nilsson and Reidel



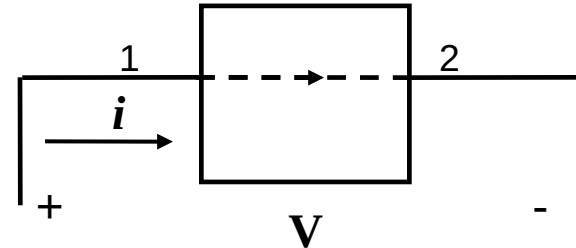
Dr. Harrell's

- Current “ $\mathbf{i}$ ” flows through the element.
- Voltage “ $\mathbf{V}$ ” is across the element.

# Ideal Circuit Elements (Contd.)



Nilsson and Reidel



Dr. Harrell's

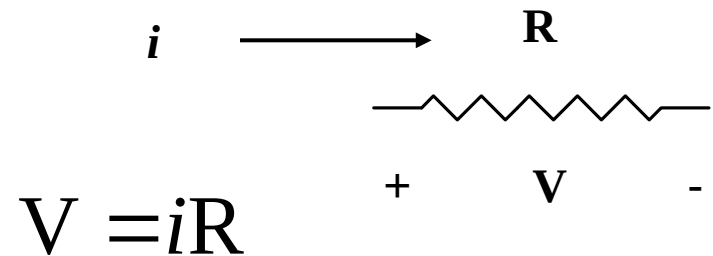
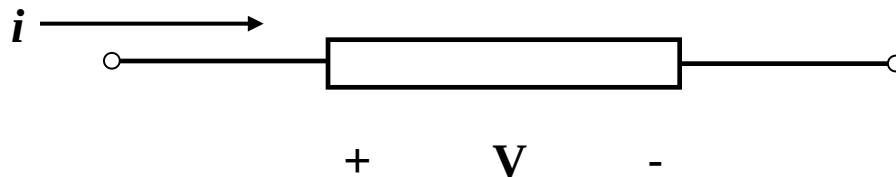
For positive  $V$  and  $i$

➡ Voltage drop from 1 to 2 {+ to -}

➡ Voltage rise from 2 to 1

- $i$  flows from 1 to 2: direction of + charge flow.
- “-” charge {electrons} flows opposite to  $i$ .

## Passive Sign Convention



$$V = iR$$

# Power and Energy

Power  $\equiv$  Energy/Time

$$p = \frac{dW}{dt} \quad \left\{ \text{Watt} = \frac{J}{s} \right\} = \frac{\text{Change in Energy}}{\text{Change in Time}}$$

$$p = \frac{dW}{dt} \equiv \left( \frac{dW}{dq} \right) \left( \frac{dq}{dt} \right) \quad \left. \vphantom{\frac{dW}{dt}} \right\} \text{Use the fact that } \frac{dq}{dt} = i$$

$$V = \frac{dW}{dq}$$

$$i = \frac{dq}{dt}$$

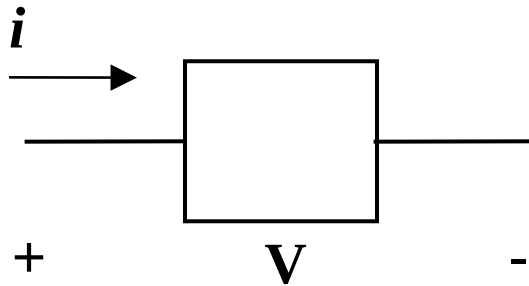
$$\therefore p = Vi$$

**Derived Power  
Formula**



# Power Delivery or Extraction

E  
L  
E  
M  
E  
N  
T



$$p = Vi$$

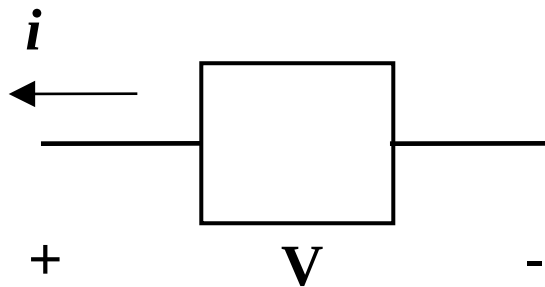
⊕ → a drop → lose energy

Power **delivered to OR** absorbed by element (Resistor)

$$p > 0$$

**Power delivered to element**

S  
U  
P  
P  
L  
Y



$$p = -Vi$$

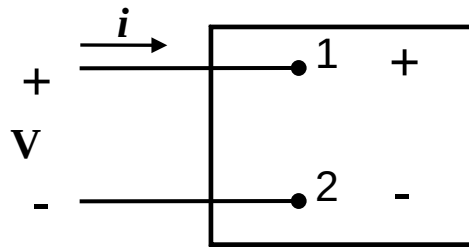
⊕ → a rise → gain energy

Power **extracted from OR** delivered by element (Power Supply)

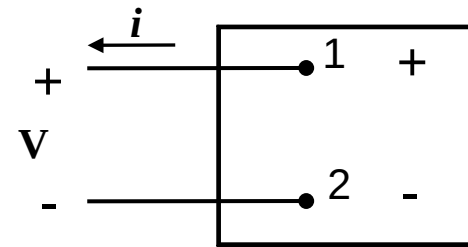
$$p < 0$$

**Power extracted from element**

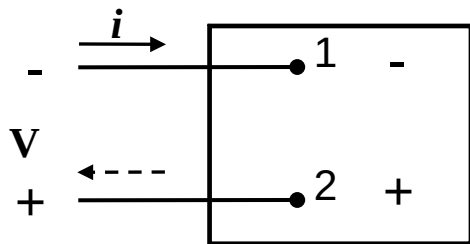
# Find the Power Equation for the element in the box



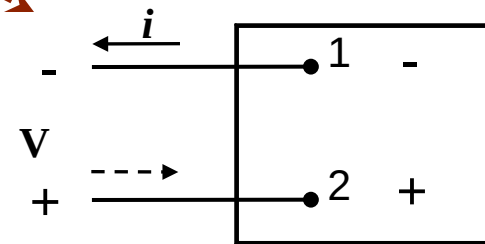
(a)  $p = Vi$



(b)  $p = -Vi$



(c)  $p = -Vi$



(d)  $p = Vi$

$$p > 0$$

Power Absorbed

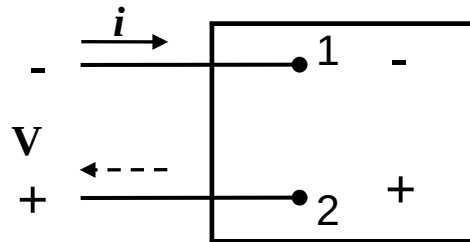
$$p < 0$$

Power Delivered

$$\sum p_{\text{Absorbed}} + \sum p_{\text{Delivered}} = 0 \quad \leftarrow \text{Conservation of Energy}$$

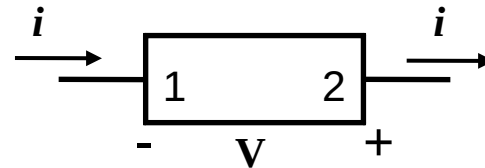
# Example

From the previous figure part (c)



Let  $V = 10 \text{ (V)}$   
 $i = -2 \text{ (A)}$

**1. Write equation:**



$$p = -Vi$$

**2. Plug in values:**

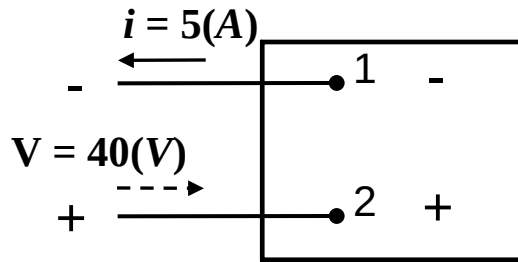
$$p = -(10)(-2) = +20 \text{ (W)}$$

$$p > 0$$

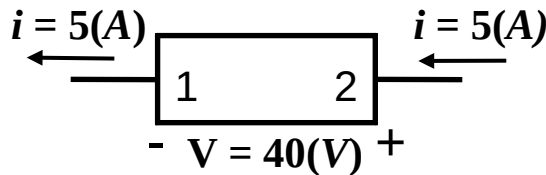


Power **absorbed** by element.

# Example Problem



Redraw



Similar to Fig. (d)

Redraw as shown.

(a) Calculations:

$$\begin{aligned} p &= Vi \\ &= (40)(5) \\ &= 200 \end{aligned}$$

$p > 0$   
Absorbed by box  
Delivered to box

(b) Electrons leave terminal 2

(c) Electrons *lose energy*

Positive charges *lose energy*

Through  
Voltage  
drop

**New Example:**

$$V = -40 \text{ (V)}$$

$$i = 5 \text{ (A)}$$

then

Calculated or specified values

$$p = Vi = -200 \text{ (W)}$$

$p < 0$   
Power Extracted **from** box