

## Homework #1

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**Course Policy:** Read all the instructions below carefully before you start working on the assignment, and before you make a submission.

- It is not a group homework. Do not share your answers to anyone in any circumstance. Any cheating means at least -100 for both sides.
- Do not take any information from Internet.
- No late homework will be accepted.
- For any questions about the homework, send an email to bkarakas2018@gtu.edu.tr
- Use LaTeX. You can work on the tex file shared with you in the assignment document.
- Submit both the tex and pdf files into Homework1. Name of the files should be "SurnameName\_Id.tex" and "SurnameName\_Id.pdf".

**Problem 1: Sets**

(3+3+3+3+3=15 points)

Which of the following sets are equal? Show your work step by step.

- (a)  $\{t : t \text{ is a root of } x^2 - 6x + 8 = 0\}$
- (b)  $\{y : y \text{ is a real number in the closed interval } [2, 3]\}$
- (c)  $\{4, 2, 5, 4\}$
- (d)  $\{4, 5, 7, 2\} - \{5, 7\}$
- (e)  $\{q : q \text{ is either the number of sides of a rectangle or the number of digits in any integer between 11 and 99}\}$

**(Solution)**

5 sets are going to be named as A,B,C,D and E respectively for the sake of clarity.

- (a) Let us find roots of the equation to find elements of the set. Roots of the equation  $y=x^2 - 6x + 8$  are 4 and 2. Therefore,  $A = \{4,2\}$
- (b)  $B = \{2, ..., 3\} - \mathbb{C}$
- (c)  $C = \{4,2,5,4\}$
- (d)  $D = \{4,2\}$  5 and 7 are not included.
- (e)  $E = \{4,2\}$

Set A, set D and set E are considered as equal set of elements since they contain the same elements. Therefore;

$$A = D = E$$

**Problem 2: Cardinality of Sets**

(2+2+2+2=8 points)

What is the cardinality of each of these sets? Explain your answers.

- (a)  $\{\emptyset\}$
- (b)  $\{\emptyset, \{\emptyset\}\}$
- (c)  $\{\emptyset, \{\emptyset, \{\emptyset\}\}\}$
- (d)  $\{\emptyset, \{\emptyset, \{\emptyset, \{\emptyset\}\}\}\}$

**(Solution)**

4 sets are going to be named as A,B,C,D respectively for the sake of clarity. Cardinality of a set is the number of objects in the set. This object can be a set, an individual element, set of subsets and even an empty set.

- (a) The only element in set A is an empty set, therefore  $|A| = 1$
- (b) There are two elements in set B, first one is an empty set, second one is a set holding an empty set, therefore  $|B| = 2$
- (c) There are two elements in set C, first one is an empty set, second one is a set containing two elements, therefore  $|C| = 2$
- (d) There are two elements in set D, first one is an empty set, second one is a set containing two elements, therefore  $|D| = 2$

**Problem 3: Cartesian Product of Sets**

(15 points)

Explain why  $(A \times B) \times (C \times D)$  and  $A \times (B \times C) \times D$  are not the same.

**(Solution)**

Let us assume that;

- $A = \{a: a \in A\}$
- $B = \{b: b \in B\}$
- $C = \{c: c \in C\}$
- $D = \{d: d \in D\}$

There are set A, set B, set C and set D, which all are non-empty. Therefore,

- $A \times B = \{(a,b): a \in A, b \in B\}$
- $C \times D = \{(c,d): c \in C, d \in D\}$

Therefore,

- $(A \times B) \times (C \times D) = \{(a,b), (c,d): (a,b) \in (A \times B), (c,d) \in (C \times D)\}$

Additionally,

- $B \times C = \{(b,c): b \in B, c \in C\}$
- $A \times (B \times C) = \{(a, (b,c)): a \in A, (b,c) \in (B \times C)\}$

Therefore,

- $A \times (B \times C) \times D = \{(a, (b, c), d) : a \in A, (b, c) \in (B \times C), d \in D\}$

As a result,

- $((a, b), (c, d)) \neq (a, (b, c), d)$
- $(A \times B) \times (C \times D) \neq A \times (B \times C) \times D$

**Problem 4: Cartesian Product of Sets in Algorithms**

(25 points)

Let  $A$ ,  $B$  and  $C$  be sets which have different cardinalities. Let  $(p, q, r)$  be each triple of  $A \times B \times C$  where  $p \in A$ ,  $q \in B$  and  $r \in C$ . Design an algorithm which finds all the triples that are satisfying the criteria:  $p \leq q$  and  $q \geq r$ . Write the pseudo code of the algorithm in your solution.

For example: Let the set  $A$ ,  $B$  and  $C$  be as  $A = \{ 3, 5, 7 \}$ ,  $B = \{ 3, 6 \}$  and  $C = \{ 4, 6, 9 \}$ . Then the output should be :  $\{ (3, 6, 4), (3, 6, 6), (5, 6, 4), (5, 6, 6) \}$ .

(Note: Assume that you have sets of  $A$ ,  $B$ ,  $C$  as an input argument.)

*(Solution)*

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**Algorithm 1:** Pseudo Code of Your Algorithm
 

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**Input:** The sets of  $A$ ,  $B$ ,  $C$

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for keep going through the elements of set  $A$  until all elements in set  $A$  has been gone through once do
    for going through the elements of set  $B$  until all elements in set  $B$  has been gone through once do
        for going through the elements of set  $C$  until all elements in set  $C$  has been gone through once do
            if element of set  $A$  is less than or equal to element of set  $B$  and element of set  $B$  is greater
                than or equal to element of set  $C$  is true then
                | print particular element in set  $A$ , set  $B$  and set  $C$  respectively and put parentheses and
                | commas as indicated in the expected output.
            else
            | keep going through the sets' elements
            end
        end
    end
end
  
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**Problem 5: Functions**

(16 points)

If  $f$  and  $f \circ g$  are one-to-one, does it follow that  $g$  is one-to-one? Justify your answer.

**(Solution)**

Let us assume  $g(a) = g(b)$ . Unless  $a$  is equivalent to  $b$ ,  $g$  cannot be a one-to-one function. Therefore, we will show  $a$  is equivalent to  $b$  or not.

- Let us take the function  $f$  of each side of the previous equation:

$$f(g(a)) = f(g(b))$$

- Using the definition of composition:

$$f \circ g(a) = f \circ g(b)$$

- Since it is already said that  $f \circ g$  is one-to-one,  $a$  is equivalent to  $b$ . By the definition of one-to-one function, we have proved that  $g$  is a one-to-one function.

**Problem 6: Functions**

(7+7+7=21 points)

Determine whether the function  $f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$  is onto if

(a)  $f(m, n) = 2m - n$

(b)  $f(m, n) = m^2 - n^2$

(c)  $f(m, n) = |m| - |n|$

**(Solution)**

- (a) Given any integer  $n$ , we have  $f(0, n) = -n$ , therefore the function is onto.
- (b) Given any integer  $n$ , we have  $f(0, n) = -n^2$ .  $n^2 \geq 0$  and  $-n^2 \leq 0$ . As seen, the range does not contain any positive integers, therefore the function is not onto.
- (c) Given any integer  $m$ , we have  $f(m, 0) = |m|$ .  $|m| \geq 0$ . As seen, the range does not contain any negative integers. Therefore, the function is not onto.

**Problem 7: Functions**

(Bonus 20 points)

Suppose that  $f$  is a function from  $A$  to  $B$ , where  $A$  and  $B$  are finite sets with  $|A| = |B|$ . Show that  $f$  is one-to-one if and only if it is onto.

*(Solution)*

- Since  $f$  is one-to-one, every element in  $A$  is mapped to a distinct element in  $B$ , which means if  $f(x) = f(y)$ ,  $x=y$  for  $x,y \in A$ .
- We will use method of contradiction to prove it. Let us say  $f$  is not onto, which means there is at least one element in set  $B$  with no preimage in set  $A$ . Therefore,  $|B|$  will be at least one greater than  $|A|$ , which contradicts  $|A| = |B|$ . Therefore,  $f$  is onto.