

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1**
- 1 worse
  - 2 as well as
  - 3 more generous
  - 4 harder than
  - 5 as
  - 6 less expensive
  - 7 more carefully
- 2**
- 1 The furthest
  - 2 the most expensive
  - 3 the worst
  - 4 the funniest
  - 5 the hottest
  - 6 the best
  - 7 the most exciting
- 3**
- 1 too
  - 2 a few
  - 3 too much
  - 4 little
  - 5 lot of
  - 6 many

**VOCABULARY**

- 4**
- 1 b
  - 2 d
  - 3 f
  - 4 e
  - 5 a
  - 6 c
- 5**
- 1 active
  - 2 healthy
  - 3 fast
  - 4 teeth
  - 5 cause
  - 6 improves
  - 7 weight
- 6**
- 1 polluted
  - 2 on
  - 3 population
  - 4 interesting
  - 5 palace
  - 6 market

- 7 statue
- 8 crowded

**PRONUNCIATION**

- 7 1 interesting  
2 exciting  
3 palace  
4 cathedral  
5 impatient

- 8 1 good  
2 terrible  
3 museum  
4 polluted  
5 modern

**Reading and Writing**

**READING**

- 1 1 A  
2 A  
3 C  
4 B  
5 C  
6 A  
7 B  
8 A  
9 C

- 2 1 M  
2 A  
3 M  
4 V  
5 V  
6 A

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.  
(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 T
  - 2 T
  - 3 F
  - 4 T
  - 5 F

- 2**
- 1 Mumbai
  - 2 Hong Kong
  - 3 Paris
  - 4 Cuzco
  - 5 London

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)