

Grammar, Vocabulary, and Pronunciation

- 1**
- 1 theirs
 - 2 my
 - 3 his
 - 4 yours
 - 5 her
 - 6 Its
- 2**
- 1 should I do
 - 2 You should be
 - 3 They shouldn't go
 - 4 should we buy
 - 5 You shouldn't drive
 - 6 she should look for
- 3**
- 1 If it snows, the children won't be able to go to school.
 - 2 Our teacher will be angry if we miss the lesson.
 - 3 You'll get wet if you don't take an umbrella.
 - 4 They'll get to Glasgow at 2.30 if they catch the 12.15 train.
 - 5 If it rains, we won't swim in the sea.
 - 6 We'll tell you if Venus phones us.
 - 7 If Lizzy doesn't pass her driving test, she'll be unhappy.
 - 8 If you take the bus, you'll arrive on time.

VOCABULARY

- 4**
- 1 dangerously
 - 2 angrily
 - 3 happily
 - 4 well
 - 5 beautifully
 - 6 quietly
- 5**
- 1 get married
 - 2 get fit
 - 3 get up
 - 4 get better
 - 5 get a ticket
 - 6 get nervous
 - 7 get home
 - 8 get on well with
- 6**
- 1 looks
 - 2 earns
 - 3 wear
 - 4 known
 - 5 made
 - 6 lend

PRONUNCIATION

- 7 1 decision
2 surprisingly
3 conditional
4 receive
5 umbrella

- 8 wood, woman, football, put, should

Reading and Writing

READING

- 1 1 A
2 C
3 B
4 B
5 A
6 A
7 B
8 C
9 A

- 2 1 C
2 F
3 F
4 R
5 C
6 R

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 F
2 F
3 T
4 T
5 T

- 2 1 A
2 C
3 B
4 D
5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)