

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 did you stay
 - 2 did you go
 - 3 happened
 - 4 did he do
 - 5 did they say
 - 6 found
- 2**
- 1 so
 - 2 but
 - 3 Although
 - 4 because
 - 5 so
 - 6 Although
- 3**
- 1 Did ... walk
 - 2 bought
 - 3 Was ... wearing
 - 4 wasn't studying
 - 5 saw
 - 6 didn't go
 - 7 were ... doing
 - 8 wasn't raining

VOCABULARY

- 4**
- 1 spend
 - 2 foggy
 - 3 abroad
 - 4 booked
 - 5 take
 - 6 away
 - 7 delicious
- 5**
- 1 on
 - 2 at
 - 3 in
 - 4 at
 - 5 in
 - 6 on
- 6**
- 1 wait
 - 2 be
 - 3 drive
 - 4 play
 - 5 have
 - 6 take
 - 7 run

PRONUNCIATION

- 7 1 birthday
2 abroad
3 invite
4 friendly
5 comfortable
- 8 1 dog
2 could
3 tie
4 rented
5 said

Reading and Writing

READING

- 1 1 B
2 B
3 C
4 B
5 B
6 C
7 A
8 A
9 B
10 A
- 2 1 everyone / people getting married
2 places to see the flowers
3 clean and comfortable
4 large families were having picnics, couples were on dates / having picnics, on dates
5 people he thought looked interesting / people with colourful hats, or unusual hair, or nice faces

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** 1 L
2 L
3 L
4 H
5 H

- 2** 1 F
2 B
3 A
4 E
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)