

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 won't forget
 - 2 Shall ... make
 - 3 'll help
 - 4 won't drive
 - 5 Shall ... have
 - 6 'll close
- 2**
- 1 doesn't work
 - 2 didn't sleep
 - 3 were ... going
 - 4 won't be
 - 5 Has ... been
 - 6 'm seeing
 - 7 've/have ... had
 - 8 is going to look
- 3**
- 1 What time will Thanos and Blanca arrive?
 - 2 I'm sure I won't enjoy Alison's party.
 - 3 There will / There'll be heavy rain this evening.
 - 4 I don't think we'll find anywhere to park.
 - 5 He won't pass the exam.
 - 6 Do you think it will snow tonight?

VOCABULARY

- 4**
- 1 Give
 - 2 come
 - 3 send
 - 4 pay
 - 5 call
 - 6 take
- 5**
- 1 a bit
 - 2 incredibly
 - 3 really
 - 4 quite
 - 5 very
 - 6 really
- 6**
- 1 miss the bus
 - 2 pass an exam
 - 3 get an email
 - 4 learn English
 - 5 forget a name
 - 6 lose a key
 - 7 buy a house
 - 8 start work

PRONUNCIATION

- 7** 1 complain
2 promise
3 decide
4 practise
5 prefer
- 8** 1 already
2 beach, dream
4 hear, theatre

Reading and Writing

READING

- 1** 1 A
2 C
3 A
4 B
5 C
6 B
7 A
8 A
9 A
10 B

- 2** 1 positive things
2 five
3 turns it off
4 'Next holiday, we're going to do things differently.'
5 at university, at parties, when he meets new people.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 C
4 A
5 C

- 2** 1 C
2 A
3 E
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)