

## File Test 8

## Answer Sheet **B**

### GRAMMAR

#### Exercise 1

- |                  |                |
|------------------|----------------|
| 1 their / theirs | 4 yours / your |
| 2 my / mine      | 5 hers / her   |
| 3 his / hers     | 6 Its / Their  |

#### Exercise 2

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### Exercise 3

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

 20

### VOCABULARY

#### Exercise 4

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

#### Exercise 5

- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

#### Exercise 6

- |                      |                 |
|----------------------|-----------------|
| 1 looks like / looks | 4 met / known   |
| 2 wins / earns       | 5 made / did    |
| 3 wear / carry       | 6 borrow / lend |

 20

### PRONUNCIATION

#### Exercise 7

- 1 de|ci|sion
- 2 sur|pri|sing|ly
- 3 con|di|tio|nal
- 4 re|ceive
- 5 um|bre|lla

#### Exercise 8

could wood food woman  
football hour course computer  
put trousers young should

 10

GVP total  50

### READING

#### Exercise 1

- |  |  |
|--|--|
| 1 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> | 6 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> |
| 2 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> | 7 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> |
| 3 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> | 8 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> |
| 4 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> | 9 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> |
| 5 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> |  |

#### Exercise 2

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

 15

Reading and Writing total  25

### LISTENING

#### Exercise 1

- |   |   |
|---|---|
| 1 A <input type="checkbox"/> B <input type="checkbox"/> | 4 A <input type="checkbox"/> B <input type="checkbox"/> |
| 2 A <input type="checkbox"/> B <input type="checkbox"/> | 5 A <input type="checkbox"/> B <input type="checkbox"/> |
| 3 A <input type="checkbox"/> B <input type="checkbox"/> |   |

#### Exercise 2

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

 10

Listening and Speaking total  25