

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 saw, 'd scream / would scream
  - 2 'd lose / would lose, stopped
  - 3 wouldn't get, used
  - 4 worked, 'd get / would get
  - 5 'd do / would do, were
  - 6 didn't have to, 'd go out / would go out
  - 7 would be, didn't do
  - 8 didn't have, 'd travel / would travel
- 2**
- 1 since
  - 2 since
  - 3 for
  - 4 since
  - 5 for
- 3**
- 1 haven't seen
  - 2 didn't study
  - 3 has lived
  - 4 didn't say
  - 5 did ... arrive
  - 6 bought
  - 7 have ... worked

**VOCABULARY**

- 4**
- 1 fall
  - 2 get
  - 3 get
  - 4 start
  - 5 go
  - 6 retire
  - 7 be
  - 8 have
- 5**
- 1 snake
  - 2 mice
  - 3 giraffe
  - 4 bird
  - 5 bat
  - 6 spider
- 6**
- 1 phobia
  - 2 panic
  - 3 heights
  - 4 frightened
  - 5 suffers
  - 6 fear

**PRONUNCIATION**

- 7** 1 divorced  
2 kangaroo  
3 crocodile  
4 frightened  
5 phobia
- 8** 1 love  
2 retire  
3 leave  
4 separate  
5 divorce

**Reading and Writing**

**READING**

- 1** 1 A  
2 B  
3 A  
4 C  
5 B  
6 A  
7 A  
8 C  
9 B  
10 A
- 2** 1 around 500  
2 to keep cool  
3 the number of people hurt by animals (each year) would go down  
4 they can become aggressive  
5 [I would] stay quiet and walk backwards to get away

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 for about 20 years
  - 2 stands very still
  - 3 a few things
  - 4 had
  - 5 around 10

- 2**
- 1 B
  - 2 B
  - 3 C
  - 4 A
  - 5 C

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)