

**Grammar, Vocabulary, and Pronunciation**

- 1** 1 Will we miss the bus?  
2 There will / There'll be heavy rain this evening.  
3 She won't pass the exam.  
4 I'm sure I won't enjoy Rebecca's party.  
5 What time will Harriet and Stan arrive?  
6 I don't think we'll find anywhere to park.

- 2** 1 Shall ... make  
2 won't drive  
3 'll open  
4 won't forget  
5 'll go  
6 Shall ... have

- 3** 1 Has ... been  
2 doesn't work  
3 won't be  
4 've / have ... had  
5 is going to look  
6 'm seeing  
7 didn't sleep  
8 were ... going

**VOCABULARY**

- 4** 1 find a key  
2 sell a car  
3 remember a name  
4 stop/finish work  
5 fail an exam  
6 catch the train  
7 teach English  
8 send a postcard

- 5** 1 take  
2 pay  
3 call  
4 Give  
5 go  
6 send

- 6** 1 quite  
2 really  
3 a bit  
4 incredibly  
5 really  
6 not very

**PRONUNCIATION**

- 7 1 sweater  
2 beach, easy  
3 idea, theatre

- 8 1 practise  
2 prefer  
3 promise  
4 happen  
5 complain

**Reading and Writing**

**READING**

- 1 1 A  
2 B  
3 B  
4 A  
5 C  
6 B  
7 C  
8 A  
9 A  
10 A

- 2 1 negative things  
2 when you are feeling sad or depressed  
3 one hour before you go to bed / one hour  
4 'I'll try my best.'  
5 at university, at parties, when he meets new people

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.  
(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1** 1 C  
2 C  
3 A  
4 B  
5 A

- 2** 1 F  
2 C  
3 A  
4 D  
5 B

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)