

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 lot of
 - 2 much
 - 3 little
 - 4 too much
 - 5 a few
 - 6 enough
- 2**
- 1 harder than
 - 2 less expensive
 - 3 as
 - 4 more carefully
 - 5 busier
 - 6 worse
 - 7 as well as
- 3**
- 1 the best
 - 2 the friendliest
 - 3 the biggest
 - 4 the most exciting
 - 5 The furthest
 - 6 the worst
 - 7 the most expensive

VOCABULARY

- 4**
- 1 interesting
 - 2 statue
 - 3 market
 - 4 palace
 - 5 population
 - 6 on
 - 7 polluted
 - 8 empty
- 5**
- 1 b
 - 2 e
 - 3 a
 - 4 f
 - 5 d
 - 6 c
- 6**
- 1 skin
 - 2 teeth
 - 3 cause
 - 4 active
 - 5 fast
 - 6 healthy
 - 7 reduces

PRONUNCIATION

- 7** 1 polluted
2 cinema
3 terrible
4 museum
5 good
- 8** 1 exciting
2 cathedral
3 palace
4 interesting
5 romantic

Reading and Writing

READING

- 1** 1 B
2 C
3 A
4 C
5 A
6 A
7 A
8 B
9 B
- 2** 1 A
2 V
3 V
4 M
5 M
6 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 T
 - 2 F
 - 3 T
 - 4 T
 - 5 F
- 2**
- 1 Mexico City
 - 2 Seoul
 - 3 Venice
 - 4 Cuzco
 - 5 Istanbul

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)