

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 look after my brother
 - 2 you get up
 - 3 them on
 - 4 it off
 - 5 pick us up
 - 6 looking for his wallet
- 2**
- 1 into
 - 2 in
 - 3 over
 - 4 along
 - 5 down
 - 6 past
 - 7 round
 - 8 through
- 3**
- 1 is spoken by millions of people
 - 2 was decorated by my father
 - 3 isn't done by the chef
 - 4 weren't written by me
 - 5 are polluted by rubbish
 - 6 was won by our school
 - 7 was invented by Alexander Graham Bell
 - 8 isn't taught by Mr Sharp

VOCABULARY

- 4**
- 1 over
 - 2 away
 - 3 down
 - 4 out
 - 5 on
 - 6 in
 - 7 up
- 5**
- 1 skiing
 - 2 windsurfing
 - 3 rugby
 - 4 golf
 - 5 basketball
 - 6 cycling
- 6**
- 1 produced
 - 2 discovered
 - 3 directed
 - 4 painted
 - 5 based

- 6 designed
- 7 invented

PRONUNCIATION

- 7**
- 1 athletics
 - 2 relationship
 - 3 technology
 - 4 windsurfing
 - 5 invention
- 8**
- 1 energetic
 - 2 questionnaire, China
 - 3 information, relationship

Reading and Writing

READING

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 B
 - 5 A
 - 6 C
 - 7 A
 - 8 A
 - 9 C
- 2**
- 1 F
 - 2 T
 - 3 T
 - 4 F
 - 5 T
 - 6 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1, 3, 4, 6, and 7 are true.

- 2**
- 1 A
 - 2 C
 - 3 G
 - 4 D
 - 5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)