

Grammar, Vocabulary, and Pronunciation

- 1 1 wasn't snowing
 - 2 did ... pass
 - 3 didn't come
 - 4 were ... doing
 - 5 wasn't studying
 - 6 bought
 - 7 saw
 - 8 Was ... wearing
- 2 1 did you stay
 - 2 did you go
 - 3 happened
 - 4 did she do
 - 5 did they say
 - 6 found
- 3 1 because
 - 2 Although
 - 3 so
 - 4 so
 - 5 because
 - 6 but

VOCABULARY

- **4** 1 run
 - 2 have
 - 3 invite
 - 4 drive
 - 5 be
 - 6 wait
 - 7 play
- **5** 1 abroad
 - 2 delicious
 - 3 sunny
 - 4 booked
 - 5 spend
 - 6 buy
 - 7 away
- **6** 1 at
 - 2 on
 - 3 in
 - 4 in
 - 5 on
 - 6 at



PRONUNCIATION

- 7 1 started
 - 2 read
 - 3 called
 - 4 understood
 - 5 asked
- 8 1 comfortable
 - 2 invite
 - 3 apartment
 - 4 birthday
 - 5 a<u>broad</u>

Reading and Writing

READING

- **1** 1 B
 - 2 A
 - 3 C
 - 4 B
 - 5 B
 - 6 A
 - 7 C
 - 8 A
 - 9 B
 - 10 A
- 2 1 Looking at wedding photos online / Helping his sister find a wedding photographer
 - 2 beautiful / light pink
 - 3 a new camera
 - 4 He slept well / well
 - 5 the picture of a little boy looking at the flowers and laughing / a picture of a little boy

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- **1** 1 H
 - 2 H
 - 3 H
 - 4 L
 - 5 L
- **2** 1 C
 - 2 B
 - 3 E
 - 4 G
 - 5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)