

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 she was moving house
  - 2 Jenny hadn't phoned her
  - 3 their children could swim
  - 4 the train wouldn't be late
  - 5 she had finished / she'd finished the ironing
  - 6 they were going to the shops
- 2**
- 1 What happened to Krysta last week?
  - 2 How many trains go to Bath?
  - 3 Which country hosted the last Olympic Games?
  - 4 Who lives in that apartment?
  - 5 Which Chinese writer won a Nobel Prize in 2000?
  - 6 How many people are taking the test?
- 3**
- 1 decided
  - 2 hadn't been
  - 3 arrived
  - 4 had rained
  - 5 took
  - 6 hadn't booked
  - 7 spent
  - 8 hadn't seen

**VOCABULARY**

- 4**
- 1 What
  - 2 Why
  - 3 Which
  - 4 Who
  - 5 Where
  - 6 Whose
  - 7 How
  - 8 when
  - 9 where
- 5**
- 1 suddenly
  - 2 Meanwhile
  - 3 straight away
  - 4 eventually
  - 5 immediately
- 6**
- 1 said
  - 2 tell
  - 3 says
  - 4 told
  - 5 say
  - 6 told

**PRONUNCIATION**

- 7** 1 apartment  
2 conversation  
3 petrol  
4 gradually  
5 unfortunately
- 8** 1 mistake  
2 notice  
3 while  
4 online  
5 alive

**Reading and Writing**

**READING**

- 1** 1 C  
2 B  
3 A  
4 A  
5 C  
6 B
- 2** 1 S  
2 M  
3 K  
4 M  
5 K  
6 M  
7 S  
8 K  
9 S

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 T  
2 F  
3 T  
4 T  
5 F

- 2** 1 B  
2 D  
3 A  
4 C  
5 F

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)