

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 since
 - 2 for
 - 3 since
 - 4 since
 - 5 for
- 2**
- 1 haven't seen
 - 2 bought
 - 3 have ... worked
 - 4 didn't say
 - 5 has lived
 - 6 didn't study
 - 7 did ... arrive
- 3**
- 1 had, 'd buy / would buy
 - 2 'd travel / would travel, didn't have
 - 3 would be, didn't do
 - 4 'd get / would get, worked
 - 5 were, 'd stop / would stop
 - 6 wouldn't get, used
 - 7 'd lose / would lose, stopped
 - 8 saw, 'd scream / would scream

VOCABULARY

- 4**
- 1 panic
 - 2 suffers
 - 3 phobia
 - 4 frightened
 - 5 heights
 - 6 fear
- 5**
- 1 have
 - 2 start
 - 3 get
 - 4 fall
 - 5 go
 - 6 be
 - 7 get
 - 8 retire
- 6**
- 1 chicken
 - 2 tiger
 - 3 spider
 - 4 snake
 - 5 mice
 - 6 bat

PRONUNCIATION

- 7**
- 1 crocodile
 - 2 sheep
 - 3 pig
 - 4 butterfly
 - 5 lion
- 8**
- 1 frightened
 - 2 crocodile
 - 3 kangaroo
 - 4 divorced
 - 5 giraffe

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 C
 - 7 A
 - 8 B
 - 9 A
 - 10 A

- 2**
- 1 as much as three small cars
 - 2 that they are slow and lazy
 - 3 they can become aggressive
 - 4 to the closest and safest possible location
 - 5 when/if you meet an animal that seems nervous

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 since she was five
 - 2 a black dog
 - 3 hasn't
 - 4 about 25 years ago
 - 5 heights

- 2**
- 1 B
 - 2 C
 - 3 B
 - 4 A
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)