

# **Grammar, Vocabulary, and Pronunciation**

## **GRAMMAR**

- **1** 1 round
  - 2 along
  - 3 through
  - 4 down
  - 5 past
  - 6 in
- **2** 1 it off
  - 2 look after my cat
  - 3 her back
  - 4 they get up
  - 5 them on
  - 6 pick you up
- 3 1 was decorated by my mother
  - 2 weren't written by me
  - 3 is spoken by millions of people
  - 4 are polluted by rubbish
  - 5 isn't done by the cook
  - 6 was won by our school
  - 7 isn't taught by Miss Stuart
  - 8 was invented by Alexander Graham Bell

#### **VOCABULARY**

- 4 1 directed
  - 2 designed
  - 3 based
  - 4 painted
  - 5 opened
  - 6 produced
  - 7 discovered
- 5 1 cycling
  - 2 golf
  - 3 basketball
  - 4 windsurfing
  - 5 motor racing
  - 6 skiing
- **6** 1 down
  - 2 on
  - 3 in
  - 4 over
  - 5 up
  - 6 out
  - 7 up



## **PRONUNCIATION**

- 7 1 energetic
  - 2 questionnaire, watch
  - 3 Swedish, relationship
- 8 1 customer
  - 2 technology
  - 3 relationship
  - 4 invention
  - 5 windsurfing

## **Reading and Writing**

### **READING**

- **1** 1 C
  - 2 A
  - 3 C
  - 4 A
  - 5 B
  - 6 B
  - 7 B8 A
  - 9 C
  - 9 0
- **2** 1 T
  - 2 F
  - 3 T
  - 4 F 5 F
  - 5 г 6 Т

### **WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



## Listening and Speaking

#### LISTENING

- 1 1, 3, 5, 6, and 8 are true.
- **2** 1 G
  - 2 A
  - 3 D
  - 4 B
  - 5 E

#### **SPEAKING**

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)