

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 It might snow tomorrow.
  - 2 You might meet someone interesting at the party.
  - 3 I might phone Simone later.
  - 4 She might not pass the exam.
  - 5 Sergio's parents might buy him a bike.
  - 6 We might not go out tonight.
- 2**
- 1 Did ... use to
  - 2 didn't use to
  - 3 used to
  - 4 did ... use to
  - 5 didn't use to
  - 6 used to
- 3**
- 1 have
  - 2 did
  - 3 can
  - 4 would
  - 5 am
  - 6 did
  - 7 have
  - 8 do

**VOCABULARY**

- 4**
- 1 sight
  - 2 invitation
  - 3 information
  - 4 decision
  - 5 life
  - 6 success
- 5**
- 1 history
  - 2 physical education
  - 3 information technology
  - 4 science
  - 5 literature
  - 6 foreign languages
  - 7 geography
  - 8 art
- 6**
- 1 identical
  - 2 neither
  - 3 like
  - 4 both
  - 5 so
  - 6 similar

**PRONUNCIATION**

- 7 1 into  
2 off  
3 athletics  
4 away  
5 football
- 8 1 neither  
2 identical  
3 similar  
4 different  
5 remarkably

**Reading and Writing****READING**

- 1 1 A  
2 B  
3 A  
4 C  
5 A  
6 A  
7 C  
8 B  
9 A  
10 B
- 2 1 30 children in her class, 1,000 kids in the school  
2 'try harder'  
3 They don't share information or problems  
4 leaders and thinkers from history who were quiet  
5 He is more confident than her

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 have a similar personality
  - 2 a school play
  - 3 stressful
  - 4 with a list
  - 5 if they try clothes on

- 2**
- 1 A
  - 2 D
  - 3 F
  - 4 G
  - 5 E

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)