

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 I'm spending New Year's Eve in Scotland.
2 We aren't going away at Christmas.
3 They're travelling to Basel on Saturday.
4 When is Simon getting a new car?
5 I'm not having dinner with Marco tonight.
6 Where are you meeting Oianru?

- 2** 1 which
2 where
3 which
4 who
5 where
6 who

- 3** 1 'm going to travel
2 are ... going to do
3 aren't going to finish
4 is going to pass
5 're going to miss
6 isn't going to rain
7 'm not going to enjoy
8 are ... going to stay

VOCABULARY

- 4** 1 terminal
2 gate
3 baggage
4 control
5 trolley
6 customs
7 lift

- 5** 1 opposite
2 for example
3 kind
4 place
5 something
6 similar

- 6** 1 for
2 in
3 about
4 to
5 on
6 for
7 with

PRONUNCIATION

- 7** 1 sign
2 general, emergency
3 garden, organize
- 8** 1 passenger
2 definition
3 baggage
4 departures
5 example

Reading and Writing

READING

- 1** 1 C
2 A
3 A
4 B
5 A
6 C
- 2** 1 H
2 I
3 A
4 I
5 H
6 A
7 A
8 I
9 H

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 A
 - 2 B
 - 3 A
 - 4 C
 - 5 B

- 2**
- 1 B
 - 2 D
 - 3 G
 - 4 E
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)