

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1**
- 1 mustn't
  - 2 has to
  - 3 must
  - 4 must
  - 5 doesn't have to
  - 6 don't have to
- 2**
- 1 Travelling
  - 2 cooking
  - 3 remembering
  - 4 going
  - 5 Playing
  - 6 winning
- 3**
- 1 to make
  - 2 to tell
  - 3 Doing
  - 4 to learn
  - 5 Dancing
  - 6 to find
  - 7 saying
  - 8 to spend

**VOCABULARY**

- 4**
- 1 from
  - 2 at
  - 3 with
  - 4 for
  - 5 to
  - 6 in
- 5**
- 1 to be
  - 2 to learn
  - 3 to turn off
  - 4 to look for
  - 5 to go
  - 6 to make
  - 7 to buy
  - 8 to play
- 6**
- 1 enjoy
  - 2 hate
  - 3 finished
  - 4 spends
  - 5 stopped
  - 6 mind

**PRONUNCIATION**

- 7** 1 money  
2 going, programme  
3 boring, organizing
- 8** 1 reports  
2 interview  
3 finish  
4 forget  
5 remember

**Reading and Writing**

**READING**

- 1** 1 B  
2 B  
3 B  
4 A  
5 A  
6 A  
7 C  
8 B  
9 A  
10 C

- 2** 1 When he rides a wave  
2 Two of: how long people live / how rich people are / how much damage people do to the environment  
3 happiness information from 140 countries from around the world  
4 Some of the richest countries are in low positions  
5 electricity

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 students
  - 2 different English voices
  - 3 more than once
  - 4 faster speaking
  - 5 Manchester

- 2**
- 1 B
  - 2 C
  - 3 F
  - 4 D
  - 5 G

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)