

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 where
  - 2 who
  - 3 which
  - 4 where
  - 5 who
  - 6 which
- 2**
- 1 are ... going to stay
  - 2 're going to miss
  - 3 'm not going to enjoy
  - 4 is going to pass
  - 5 isn't going to snow
  - 6 'm going to travel
  - 7 are ... going to do
  - 8 aren't going to finish
- 3**
- 1 They're travelling to Rome on Tuesday.
  - 2 I'm not having dinner with Eric tonight.
  - 3 When is Francesca getting a new car?
  - 4 Are you seeing Alan and Kate tomorrow?
  - 5 We aren't going away at Christmas.
  - 6 I'm spending New Year's Eve in London.

**VOCABULARY**

- 4**
- 1 something
  - 2 similar
  - 3 for example
  - 4 somebody
  - 5 opposite
  - 6 kind
- 5**
- 1 on
  - 2 with
  - 3 for
  - 4 at
  - 5 in
  - 6 about
  - 7 for
- 6**
- 1 baggage
  - 2 trolley
  - 3 lift
  - 4 customs
  - 5 control
  - 6 gate
  - 7 terminal

**PRONUNCIATION**

- 7** 1 departures  
2 baggage  
3 example  
4 definition  
5 passenger
- 8** 1 sign  
2 general, region  
3 garden, guide

**Reading and Writing**

**READING**

- 1** 1 B  
2 C  
3 C  
4 C  
5 A  
6 B
- 2** 1 H  
2 I  
3 I  
4 A  
5 H  
6 A  
7 H  
8 A  
9 I

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 B
  - 2 B
  - 3 C
  - 4 B
  - 5 A

- 2**
- 1 F
  - 2 B
  - 3 E
  - 4 A
  - 5 G

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)