

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1**
- 1 to tell
  - 2 saying
  - 3 walking
  - 4 Doing
  - 5 to spend
  - 6 to make
  - 7 Dancing
  - 8 to learn
- 2**
- 1 don't have to
  - 2 don't have to
  - 3 mustn't
  - 4 has to
  - 5 must
  - 6 must
- 3**
- 1 going
  - 2 Playing
  - 3 cooking
  - 4 winning
  - 5 Travelling
  - 6 being

**VOCABULARY**

- 4**
- 1 love
  - 2 stopped
  - 3 spend
  - 4 mind
  - 5 finished
  - 6 enjoy
- 5**
- 1 for
  - 2 in
  - 3 to
  - 4 at
  - 5 with
  - 6 from
- 6**
- 1 to rain
  - 2 to make
  - 3 to be
  - 4 to play
  - 5 to buy
  - 6 to look for
  - 7 to turn off
  - 8 to learn

**PRONUNCIATION**

- 7**
- 1 decide
  - 2 remember
  - 3 reports
  - 4 finish
  - 5 interview
- 8**
- 1 money
  - 2 programme, radio
  - 3 before, organizing

**Reading and Writing**

**READING**

- 1**
- 1 A
  - 2 B
  - 3 B
  - 4 B
  - 5 C
  - 6 A
  - 7 A
  - 8 B
  - 9 C
  - 10 A
- 2**
- 1 sitting on his board and watching the sea
  - 2 Two of: how long people live / how rich people are / how much damage people do to the environment
  - 3 The Happy Planet Index
  - 4 World leaders and politicians
  - 5 99%

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 students
  - 2 other video bloggers
  - 3 pronunciation
  - 4 don't have to
  - 5 twice

- 2**
- 1 D
  - 2 A
  - 3 G
  - 4 F
  - 5 B

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)