

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 did ... use to
  - 2 used to
  - 3 didn't use to
  - 4 didn't use to
  - 5 used to
  - 6 Did ... use to
- 2**
- 1 We might not go away this year
  - 2 My parents might buy me a car.
  - 3 He might phone me tomorrow.
  - 4 I might meet someone interesting on holiday.
  - 5 Marcella might not want to see you.
  - 6 It might rain soon.
- 3**
- 1 am
  - 2 was
  - 3 do
  - 4 have
  - 5 would
  - 6 can
  - 7 did
  - 8 have

**VOCABULARY**

- 4**
- 1 similar
  - 2 like
  - 3 as
  - 4 so
  - 5 both
  - 6 identical
- 5**
- 1 geography
  - 2 foreign languages
  - 3 literature
  - 4 history
  - 5 information technology
  - 6 art
  - 7 maths
  - 8 physical education
- 6**
- 1 election
  - 2 decision
  - 3 life
  - 4 success
  - 5 invitation
  - 6 sight

**PRONUNCIATION**

- 7** 1 indecisive  
2 different  
3 similar  
4 remakably  
5 identical
- 8** 1 athletics  
2 football  
3 turn  
4 into  
5 away

**Reading and Writing**

**READING**

- 1** 1 A  
2 C  
3 A  
4 B  
5 A  
6 B  
7 A  
8 C  
9 A  
10 B
- 2** 1 small, 14 children in her class  
2 the whole school ate in one large room / they were very loud  
3 They are more creative and great at solving problems  
4 leaders and thinkers from history who were quiet  
5 Her husband

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 are sisters
  - 2 identical clothes
  - 3 confusing
  - 4 from her shopping list
  - 5 if they are in a hurry

- 2**
- 1 E
  - 2 A
  - 3 C
  - 4 D
  - 5 B

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)