

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Which British actor won an Oscar in 2017?
 - 2 How many students are taking the exam?
 - 3 Who lives in that house?
 - 4 Which country hosted the last World Cup?
 - 5 How many buses go to the town centre?
 - 6 What happened to Aleksandr last night?
- 2**
- 1 went
 - 2 hadn't been
 - 3 arrived
 - 4 had snowed
 - 5 took
 - 6 hadn't booked
 - 7 spent
 - 8 hadn't seen
- 3**
- 1 she was going to wash the car
 - 2 they had finished / they'd finished their homework
 - 3 the train would be late
 - 4 her sister could speak Italian
 - 5 Mark hadn't phoned him
 - 6 they were moving to Mexico

VOCABULARY

- 4**
- 1 say
 - 2 said
 - 3 tell
 - 4 told
 - 5 says
 - 6 said
- 5**
- 1 Who
 - 2 Which
 - 3 Why
 - 4 Whose
 - 5 Where
 - 6 How
 - 7 What
 - 8 where
 - 9 when
- 6**
- 1 Meanwhile
 - 2 immediately
 - 3 eventually
 - 4 suddenly
 - 5 straight away

PRONUNCIATION

- 7**
- 1 notice
 - 2 while
 - 3 time
 - 4 mistake
 - 5 online
- 8**
- 1 apartment
 - 2 gossip
 - 3 unfortunately
 - 4 gradually
 - 5 conversation

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 C
- 2**
- 1 K
 - 2 S
 - 3 K
 - 4 M
 - 5 K
 - 6 M
 - 7 S
 - 8 S
 - 9 M

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 F
2 T
3 F
4 T
5 T

- 2** 1 F
2 A
3 D
4 G
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)