BRADLEY C. CAINDAY







Portfolio: https://my-portfolio-five-xi-aft02datp5.vercel.app/





EDUCATIONAL BACKGROUND

Polytechnic University of the Philippines - Taguig Campus Bachelor of Science in Information Technology 2021-2025 President Lister

TECHNICAL SKILLS

Languages: HTML, CSS, TypeScript, JavaScript, PHP, Python

Frameworks & Library: Angular, React, Node.js, Nuxt.js, Vue.js, Laravel, Bootstrap

Development Tools: Git, Visual Studio Code, Cursor, MySQL, Figma, Aseprite

Project Management: GitHub, Jira, Notion, Agile Methodology

Productivity Software: Microsoft Word, PowerPoint, Excel

SOFT SKILLS

Adaptability | Good Communication | Critical Thinking | Time Management | Empathy

PROJECTS

QuotLab Quotation Services System

• Work as a Front-end Developer, building a web application for DOST using Angular and Laravel that enables clients to request quotations from various laboratories and automatically generate professional PDF documents delivering a seamless and user-friendly experience.

ISYNC Report and Certificate Generation System

• Worked as a **Front-end Developer** on a website for DOST-NML, built using **Angular** and Laravel and integrated into the QuotLab system. The platform streamlines the report generation process from quotations, featuring a dedicated checker role to ensure the accuracy of calibrated data before finalizing reports. Once verified, the system automatically generates certifications, enhancing efficiency and accuracy in calibration reporting.

Wolfie Match

• Worked as a **Graphic Design Artist** on the game, creating pixelated game assets using Aseprite. The game was developed in Unity 3D, combining engaging gameplay with charming retro-style visuals to enhance the overall player experience.

WORK EXPERIENCE

IT intern at Purple Wolfe - Digital Marketing Services

MARCH - JUNE 2025

- I worked as a Data Manager, handling databases with Microsoft Excel, and as a Game Graphics Artist, creating pixel art using Aseprite to blend precision with creativity for our game.