Problem Set 2

Applied Stats/Quant Methods 1

Due: October 16, 2022

Question 1 (40 points): Political Science

The following table was created using the data from a study run in a major Latin American city. As part of the experimental treatment in the study, one employee of the research team was chosen to make illegal left turns across traffic to draw the attention of the police officers on shift. Two employee drivers were upper class, two were lower class drivers, and the identity of the driver was randomly assigned per encounter. The researchers were interested in whether officers were more or less likely to solicit a bribe from drivers depending on their class (officers use phrases like, "We can solve this the easy way" to draw a bribe). The table below shows the resulting data.

	Not Stopped	Bribe requested	Stopped/given warning
Upper class	14	6	7
Lower class	7	7	1

¹Fried, Lagunes, and Venkataramani (2010). "Corruption and Inequality at the Crossroad: A Multimethod Study of Bribery and Discrimination in Latin America. *Latin American Research Review*. 45 (1): 76-97.

(a) Calculate the χ^2 test statistic by hand/manually (even better if you can do "by hand" in R).

H0: The variables are statistically independent.

H1: The variables are statistically dependent.

First, create a matrix of our data and name the rows and columns.

```
driver <- matrix(c(14,6,7,7,7,1),ncol=3,byrow=TRUE)
colnames(driver) <- c("Not Stopped","Bribe Requested","Stopped/Given
Warning")
rownames(driver) <- c("Upper Class","Lower Class")
driver <- as.table(driver)
driver</pre>
```

Not Stopped	Bribe Requested	Stopped/Given Warning	
Upper Class	14	6	7
Lower Class	7	7	1

1. Get the marginal distributions.

```
margin.table(driver)
margin.table(driver,1)
margin.table(driver,2)
```

Calculate the table of expected values by multiplying the vectors of the margins and dividing by the total number of observations, using the "t" function take the transpose of the array.

```
Not Stopped Bribe Requested Stopped/Given Warning
Upper Class 13.5 8.357143 5.142857
Lower Class 7.5 4.642857 2.857143

1 expected <- as.array(margin.table(driver,1)) %*% t(as.array(margin.table(driver,2))) / margin.table(driver)
2 expected
```

[1] 3.791168

We need the square of the difference between the two tables divided by the expected values. The sum of all these values is the Chi-squared statistic:

```
chi <- sum((expected - as.array(driver))^2/expected)
chi
```

(b) Now calculate the p-value from the test statistic you just created (in R). What do you conclude if $\alpha = 0.1$?

Calculate the degrees of freedom.

```
 \frac{df}{df} \leftarrow \frac{(ncol(driver) - 1)(nrows(driver) - 1)}{rows - 1)(no. columns - 1)} \# Degrees of Freedom = (no. rows - 1)(no. columns - 1)
```

Find the p-value

```
p_value <- 1-pchisq(chi, df=2)
p_value
```

[1] 0.1502306

If a = 0.1, then a p-value of 0.1502306 (which is greater than 0.10) is considered not significant as p > 0.10, so we fail to reject the null hypothesis.

(c) Calculate the standardized residuals for each cell and put them in the table below.

Use the str() function to see the standardised residuals and then create a table by calling stdres of the chisq.test() function:

```
chi2 <- chisq.test(driver, correct = FALSE)

str(chi2)
chi2$stdres
```

²Remember frequency should be > 5 for all cells, but let's calculate the p-value here anyway.

	Not Stopped	Bribe requested	Stopped/given warning
Upper class	0.3220306	-1.6419565	1.5230259
Lower class	-0.3220306	1.6419565	-1.5230259

(d) How might the standardized residuals help you interpret the results?

The standardized residual is a measure of the strength of the difference between observed and expected values. It's a measure of how significant your cells are to the chi-square value. When you compare the cells, the standardized residual makes it easy to see which cells are contributing the most to the value, and which are contributing the least.

Positive residuals in cells specify a positive association between the corresponding row and column variables. Negative residuals imply negative association between the corresponding row and column variables.

In this case;

- Upper class drivers were more likely not to be stopped, while lower class drivers were less likely to not be stopped.
- Upper class drivers, if stopped, were less likely to be asked for a bribe, while lower class drivers were more likely to be asked for a bribe.
- Upper class drivers, if stopped, were more likely to be given a warning, and lower class drivers were less likely to be given a warning.

Question 2 (40 points): Economics

Chattopadhyay and Duflo were interested in whether women promote different policies than men.³ Answering this question with observational data is pretty difficult due to potential confounding problems (e.g. the districts that choose female politicians are likely to systematically differ in other aspects too). Hence, they exploit a randomized policy experiment in India, where since the mid-1990s, $\frac{1}{3}$ of village council heads have been randomly reserved for women. A subset of the data from West Bengal can be found at the following link: https://raw.githubusercontent.com/kosukeimai/qss/master/PREDICTION/women.csv

Each observation in the data set represents a village and there are two villages associated with one GP (i.e. a level of government is called "GP"). Figure 1 below shows the names and descriptions of the variables in the dataset. The authors hypothesize that female politicians are more likely to support policies female voters want. Researchers found that more women complain about the quality of drinking water than men. You need to estimate the effect of the reservation policy on the number of new or repaired drinking water facilities in the villages.

(a) State a null and alternative (two-tailed) hypothesis.

H0: The reservation policy has no effect on the number of new or repaired drinking water facilities in the villages.

H1: On average, the reservation policy has either a positive or negative effect on the number of new or repaired drinking water facilities in the villages.

³Chattopadhyay and Duflo. (2004). "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India. *Econometrica*. 72 (5), 1409-1443.

(b) Run a bi-variate regression to test this hypothesis in R (include your code!).

```
Reserved_Effect_Water <- lm(water ~ reserved, data = P2)
2 summary (Reserved_Effect_Water)
 Call:
 lm(formula = water ~ reserved, data = P2)
 Residuals:
 Min
          10 Median
                           3Q
                                  Max
 -23.991 -14.738 -7.865
                           2.262 316.009
 Coefficients:
 Estimate Std. Error t value Pr(>|t|)
                           2.286
               14.738
 (Intercept)
                                    6.446 4.22e-10 ***
                                    2.344
 reserved
                9.252
                           3.948
                                            0.0197 *
 Signif. codes:
                 0 '*** 0.001 '** 0.01 '* 0.05 '. '0.1 ' '1
 Residual standard error: 33.45 on 320 degrees of freedom
 Multiple R-squared: 0.01688, Adjusted R-squared: 0.0138
 F-statistic: 5.493 on 1 and 320 DF, p-value: 0.0197
```

As the resulting p-value of 0.0197 for reserved is less than the usual significance level a = 0.05, we can conclude that our sample data provides enough evidence to reject the null hypothesis that the reservation policy has no effect on the number of new or repaired drinking water facilities on the village. On average, the the reservation policy has either a positive or negative effect on the number of new or repaired drinking water facilities in the villages.

(c) Interpret the coefficient estimate for reservation policy.

Convert into a data matrix

```
matrix_coef <- summary(Reserved_Effect_Water)$coefficients
matrix_coef</pre>
```

Subset to extract only the coefficient estimates

```
1 my_estimates <- matrix_coef[ , 1]
2 my_estimates</pre>
```

As the table shows, the coefficient estimate of the reserved variable is 9.252423. This positive coefficient indicates that as the value of the independent variable (reservation policy for women leaders) increases, the mean of the dependent variable (no.

new or repaired drinking water facilities since the policy started) also tends to increase.

The number of new or repaired drinking water facilities, on average, in a village with a reservation policy is expected to be 9.25 times more compared to the number f new or repaired drinking water facilities in a village without a reservation policy.