

# Software Systems Verification and Validation

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# Software Systems Verification and Validation

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"Tell me and I forget, teach me and I may remember, involve me and I learn."

(Benjamin Franklin)

# (Next)/Today Lecture

- Levels of testing

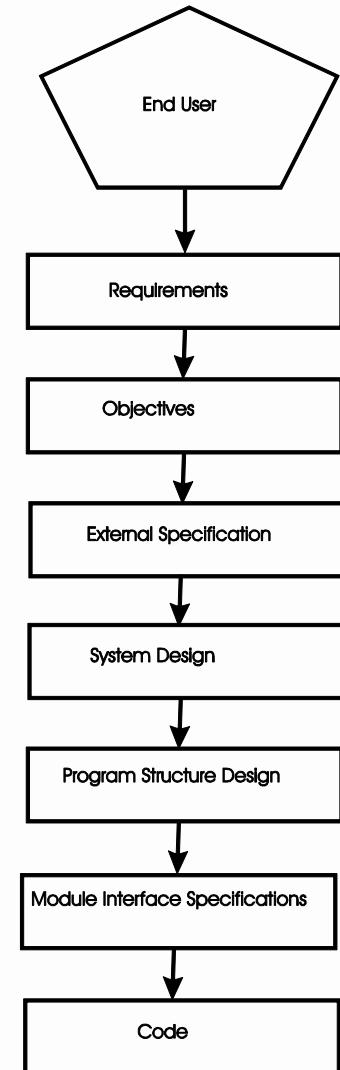


# Outline

- Software development process
  - Software development process
  - Development and testing processes
- Levels of testing
  - Unit testing
  - Integration testing
  - Function testing
  - System testing
  - Acceptance testing
- Retesting vs regression testing
- Next lecture:
  - **EVOZON Invited Lecture**
- Questions

# Software development process

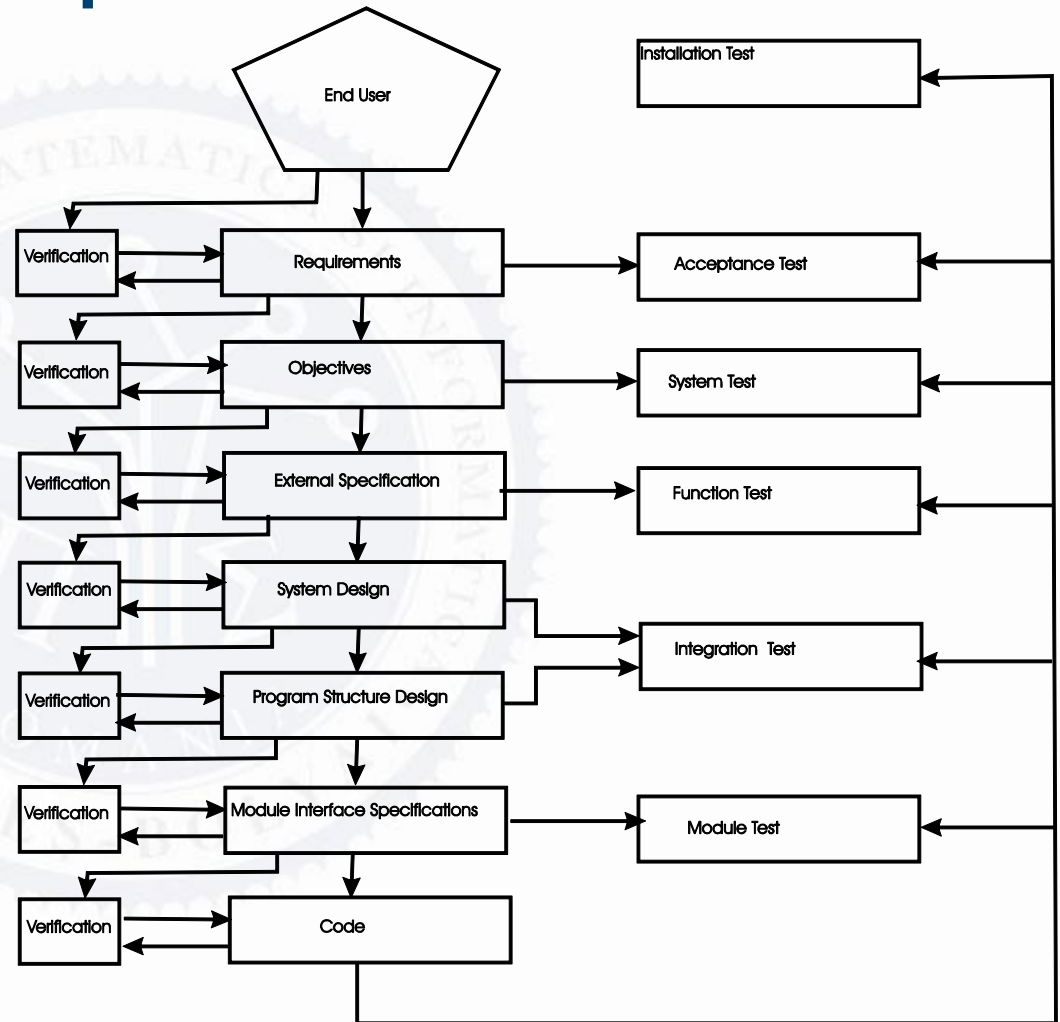
- user's needs are translated into requirements
- requirements are translated into objectives
- objectives are translated into external specification
- system design
- program structure design
- module interface specification
- code





# Software development process

- Approaches to prevent errors:
  - More precision into the development process.
  - Introduction of a verification step at the end of each process.
  - Orient distinct testing processes toward distinct development processes.



# Outline

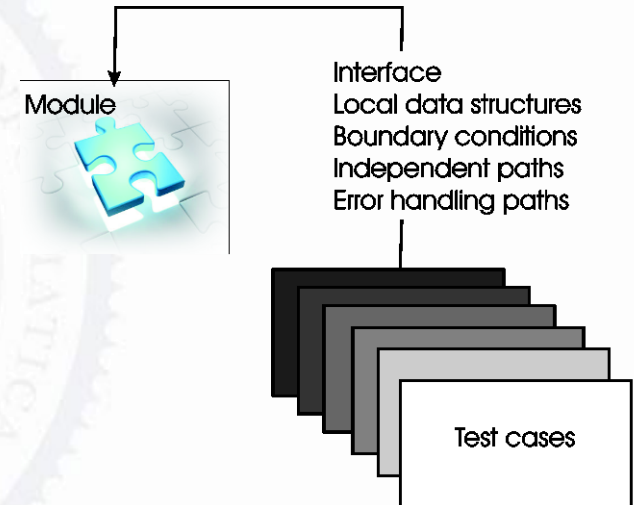
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# Levels of testing

## 1. Unit testing

### Test case design

- Information needed when designing test cases for a module:
  - specification of the module
  - the module's source code
- Test case design procedure for a module test is:
  - Analyze the logic of the module using white-box methods.
  - Applying black-box methods to the module's specification.



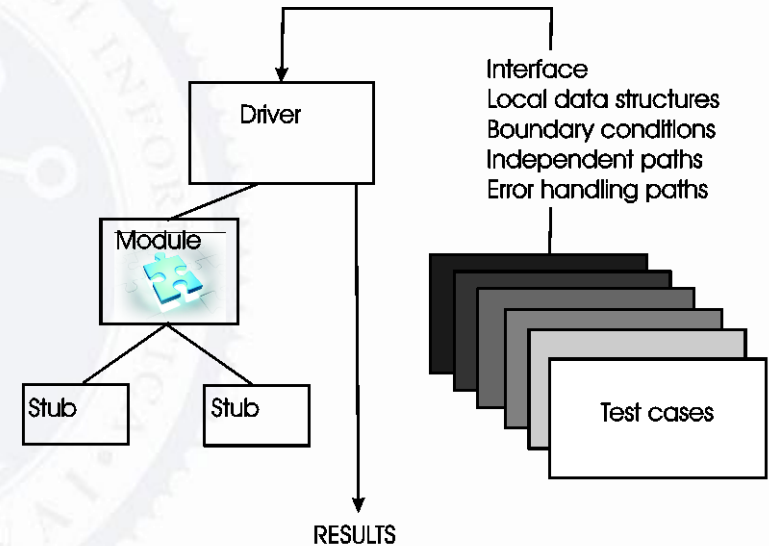


# Levels of testing

## 1. Unit testing (cont.)

### Unit test procedures

- Unit test environment
  - **driver** - a "main program" that accepts test case data, passes such data to the component to be tested and prints relevant results;
  - **stub** - serve to replace modules that are subordinate the component to be tested.
    - uses the subordinate module's interface
    - may do minimal data manipulation
    - prints verification of entry
    - returns control to the module undergoing testing.



# Levels of testing

## 2. Integration testing

- Constructing the program structure while at the same time conducting tests to uncover errors associated with *interfacing*.
- **Importance** of integration testing:
  - Different modules are generally created by groups of different developers.
  - Unit testing of individual modules is carried out in a controlled environment by using test drivers and stubs.
  - Some modules are more error prone than other modules.
- **Objectives:**
  - putting the modules together in an incremental manner
  - ensuring that the additional modules work as expected without disturbing the functionalities of the modules already put together.
- Reference: [NT05] (chapter 7).

# Levels of testing

## 2. Integration testing (cont)

### Techniques [Fre10]

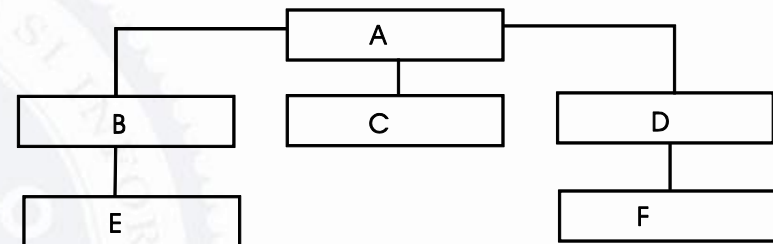
- Big-bang
- Incremental
  - Top-down.
  - Bottom-up.
- Sandwich.

# Levels of testing

## 2. Integration testing (cont)

### Big bang testing

- Big-bang procedures:
  - Module test for each individual unit;
    - A driver module;
    - Several stub modules.
  - The modules are combined to form the program.
- **Observations**
  - more work for big-bang
  - mismatching interfaces/incorrect assumptions among modules - detected earlier with incremental
  - Debugging easier - incremental
  - Big-bang - appears to use less machine time
  - parallel activities – opportunity for big-bang



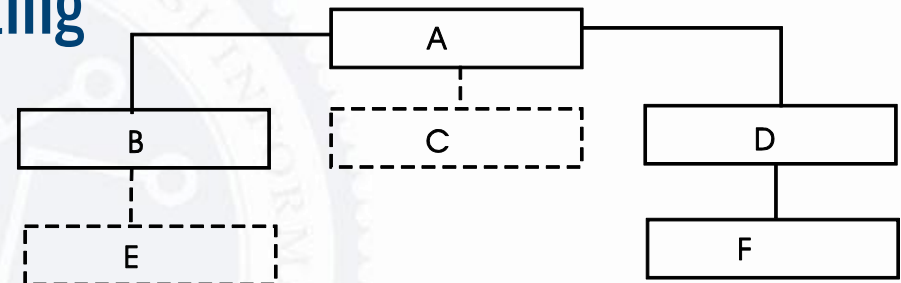


# Levels of testing

## 2. Integration testing (cont)

### Top-down incremental testing

- Top-down integration manner:
  - Depth-first integration;
  - Breadth-first integration.
- Top-down integration process:
  - main control module = driver;
  - stubs=substituted for all components directly subordinate;
  - subordinates stub  $\leftarrow$  actual components;
  - tests are conducted as each component is integrated;
  - on completion of each set of tests, another stub  $\leftarrow$  real component;
  - regression testing may be conducted.

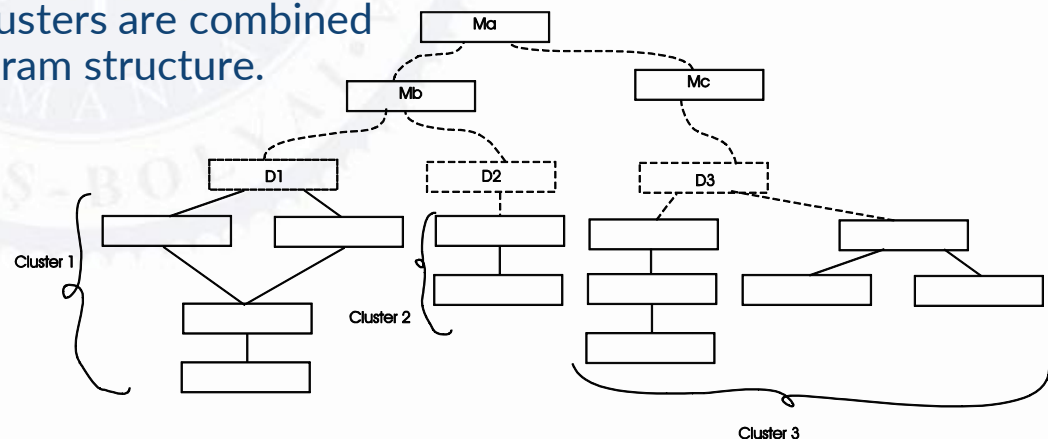


# Levels of testing

## 2. Integration testing (cont)

### Bottom-up incremental testing

- Bottom-up integration process:
  - low-levels components are combined into clusters;
  - a driver is written to coordinate test case input and output;
  - the cluster is tested;
  - drivers are removed and clusters are combined moving upward in the program structure.

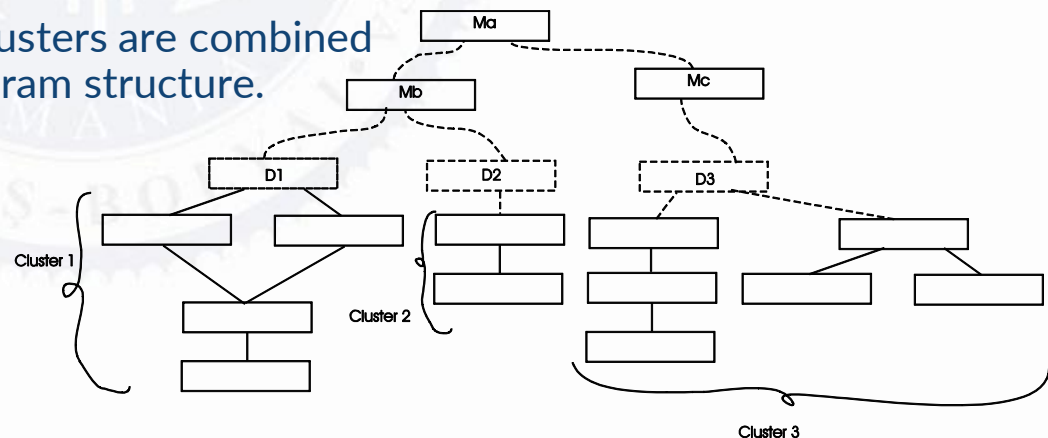


# Levels of testing

## 2. Integration testing (cont)

### Bottom-up incremental testing

- Bottom-up integration process:
  - low-levels components are combined into clusters;
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  - the cluster is tested;
  - drivers are removed and clusters are combined moving upward in the program structure.

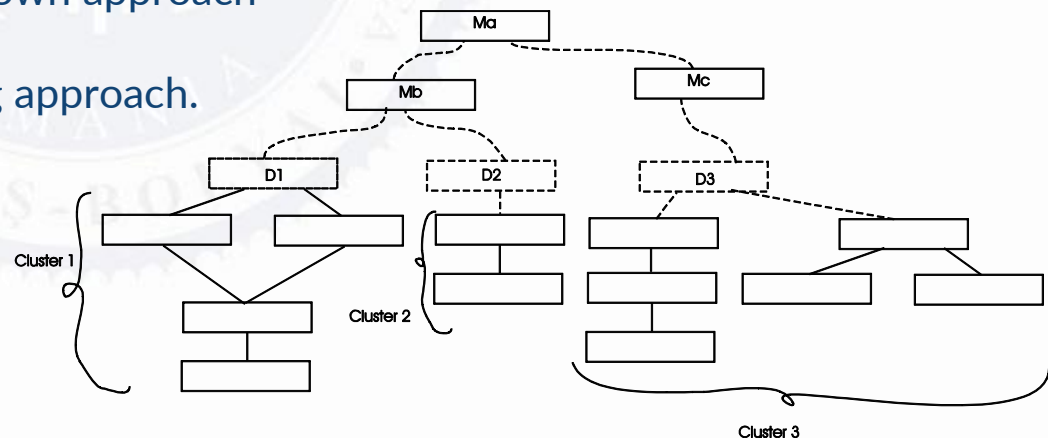


# Levels of testing

## 2. Integration testing (cont)

### Sandwich testing

- Sandwich procedures:
  - mix of the top-down and bottom-up approaches;
  - layers of a hierarchical system:
    - bottom-layer – using bottom-up module integration;
    - top-layer - using top-down approach integration;
    - middle-layer - big-bang approach.





# Levels of testing

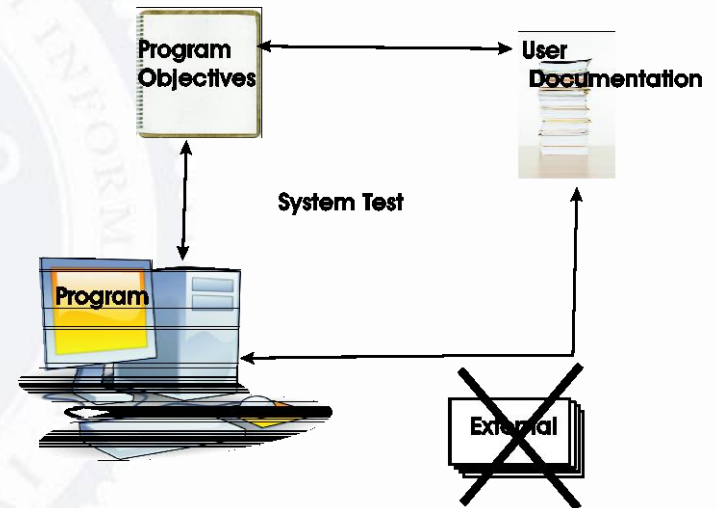
## 3. Function testing

- testing requirements described in the external specification of the system;
  - a process of attempting to find discrepancies between the program and the external specification.
  - a black-box activity
  - uses system specification
- 
- References: [Mye04] (chapter 6), [NT05] (chapter 9), [PY08] (chapter 10).

# Levels of testing

## 3. System testing

- compare the program - original objectives.
  - Use external specification? no, may appear defects during the process of translating the objectives in external specifications;
  - Use objectives documents? no, do not contain exact description of the external interfaces of the program;
  - Use program's user documentation
- 
- References:[Mye04] (Chapter 6), [NT05] (chapter 8), [PY08] (chapter 22).



# Levels of testing

## 3. System testing (cont)

- the objectives does not offer information about the functionality of the system (interfaces of the modules being tested)
- there is no methodology for created test cases in system testing???
- the process of creating test cases: use imagination, creativity and experience
- References:[Mye04] (Chapter 6), [NT05] (chapter 8), [PY08] (chapter 22).

# Levels of testing

## 3. System testing (cont)

### System testing types

- In [Mye04] (Chapter. 6) there are 15 types of system testing:
  - Facility testing
  - Volume testing
  - Usability testing
  - Recovery testing
  - **Security testing – Details in next lectures**
  - Stress testing
  - **Performance testing – Details – IT firm EVOZONE – Lecture 5 invitation**
  - Storage testing
  - Configuration testing
  - Compatibility testing
  - Instability testing
  - Reliability testing
  - Serviceability testing
  - Documentation testing
  - Procedure testing



# Levels of testing

## 4. Acceptance testing

- a process of comparing the program to its initial requirements and the current needs of its end user;
  - not the responsibility of the development organization;
  - the customer first performs an acceptance test to determine whether the product satisfies its needs.
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- References: [NT05] (chapter 14), [PY08] (chapter 22).

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# Testing level vs. Testing type

## Testing level

- set of activities that are associated to a phase of the software development product

## Testing type

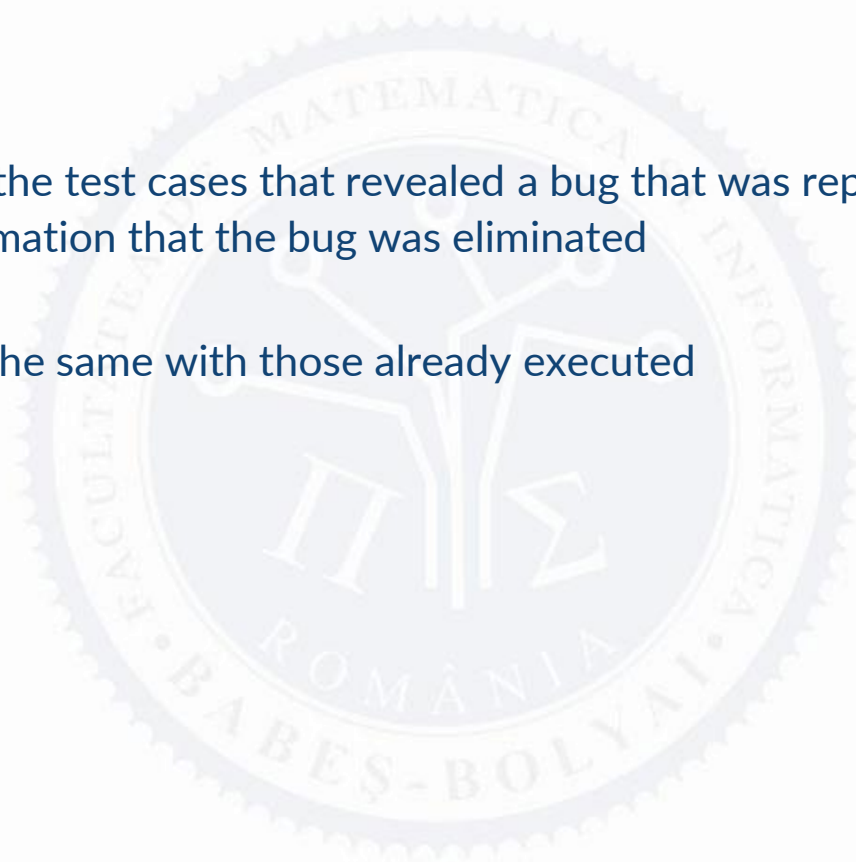
- the mean by which an objective of a testing level is achieved

## Examples

- Testing a function – unit level or integration level by bbt(domain)/wbt
- Testing of a non-functional characteristic – at system level by performance testing or usability testing
- Testing after eliminating a bug – at any level after debbuging/correcting the bug by applying retesting, confirmation testing
- Testing relating to eliminating a bug – at any level by regression testing to verify if the elimination of the bug doesn't have side-effects

# Retesting (confirmation testing)

- Retesting
  - Execution of the test cases that revealed a bug that was reported
  - Goal – confirmation that the bug was eliminated
- Test cases – are the same with those already executed





# Regression testing

- Regression testing - **the re-execution of some subsets of tests that have already been conducted** to ensure that changes have not propagated unintended side effects.
- Regression test suits - classes of test cases:
  - Tests to exercise all software functions.
  - Tests that focus on software functions that are likely to be affected by the change.
  - Tests that focus on the software components that have been changed.
- Reference: [PY08] (chapter 22).
- Regression testing – **new test cases** (Cem Kaner) [BBST]

# Having fun learning about testing

## During Lecture 4

### 1. Guerilla testing

Guerilla Testing - Team 1  
Guerilla Testing - Team 2  
Guerilla Testing - Team 3  
Guerilla Testing - Team 4

### 2. Dumb monkey testing

Dumb monkey testing - Team 1  
Dumb monkey testing - Team 2  
Dumb monkey testing - Team 3  
Dumb monkey testing - Team 4

### 3. Smoke testing

Smoke testing - Team 1  
Smoke testing - Team 2  
Smoke testing - Team 3  
Smoke testing - Team 4

### 4. Bug bashes (in testing)

Bug bashes in testing - Team 1  
Bug bashes in testing - Team 2  
Bug bashes in testing - Team 3  
Bug bashes in testing - Team 4

### Miro link

[https://miro.com/app/board/uXjVOFOEN5k=/?invite\\_link\\_id=810290286103](https://miro.com/app/board/uXjVOFOEN5k=/?invite_link_id=810290286103)

Password: SSVV4  
3/15/2022

## 1 A4 page information

### Work in teams

- Definition/description
- Characteristics (5 to 10 points)
- Levels of testing
- Example = simple + real world application
- Interesting fact(s)

You are **NOT ALLOWED** to include “guest names.”  
Every person listed as a collaborator must contribute.

- Poster - creating 25 XP
  - 15 minutes to Create the poster
  - Each Team presents in class in 2 minutes
    - 4 TestingTopics \*4minutes=16 minutes
  - Submitted in Teams in BonusLecture4 by
    - 11:30 on 15March2022
- Poster – discussion Debriefing
  - 5-10 minutes
  - Learning
  - Individual/Team

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Go to [www.menti.com](https://www.menti.com) and use the code 3415 1581

# References

- [Pat05] R. Patton. *Software Testing*. Sams Publishing, 2005.
- [PY08] M. Pezzand and M. Young. *Software Testing and Analysis: Process, Principles and Techniques*. John Wiley and Sons, 2008.
- [Mye04] Glenford J. Myers, *The Art of Software Testing*, John Wiley & Sons, Inc., 2004
- [You79] E. Yourdon, *Structured Walkthroughs*, Prentice-Hall, Englewood Cliffs, NJ, 1979
- [NT05] K. Naik and P. Tripathy. *Software Testing and Quality Assurance*. Wiley Publishing, 2005.
- [CB03] Jean-Francois Collard and Ilene Burnstein. *Practical Software Testing*. Springer-Verlag New York, Inc., 2003.
- [Fre10] M. Frentiu, *Verificarea si validarea sistemelor soft*, Presa Universitara Clujeana, 2010
- [BBST] BBST Testing course, <http://testingeducation.org/BBST/>

# Next Lecture

- EVOZON invited lecture







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