

# Accommodation Project

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## Background

A. The premise of this project is to look at parents' gratification style (i.e., delayed or immediate) and contrast it to their level of accommodation toward their child's anxiety. **Delay of gratification** is the act of resisting an impulse to take an immediately available reward in the hope of obtaining a more-valued reward in the future (Ex. \$10 now or \$100 in a month). The ability to delay gratification tends to remain stable in adulthood across various circumstances. When a child is experiencing anxiety, sometimes parents tend to accommodate them to alleviate their anxiety rather than expose them to it. This is an example of *instant gratification*.

## Consenting

- A. Consent the **child** with assent and parental permission consent and the **adult** with the adult consent form.
- B. The language you use to consent will be modified to include that the **child AND parent** are participants for questionnaires (already explaining) AND behavioral tasks (now explaining).
- C. How to discuss:
  - a. Consent Introduction
    - i. *"Today you **BOTH** will be participating in our Social Processing Across Development study....You will **BOTH** be signing consent forms."*
  - b. "What happens if I agree to be in this research?"
    - i. *#1, Behavioral tasks, like saying and reading specific words or talking to other people (**NOW EXPLAINING TO BOTH CHILD AND PARENT**).*
    - ii. *#2, You will also be asked to fill out surveys about how you feel, think, your body and relationships (**BOTH CHILD AND PARENT**).*
  - c. "Is there any way being in this research could be bad for me?"
    - i. Address behavioral tasks AND surveys to BOTH parent (adult participant) and child
  - d. Compensation
    - i. ADDING: to parent (adult participant) – *"You will have the chance to win additional money based on your responses in a task".*

## Task Changes

- A. During Visit
  - a. Bring 1 laptop to visit (with charger)
    - i. It will be in the locked cabinet in TUBRIC
  - b. Open up task from the desktop icon
    - i. Just in case, file path to find the task is:  
Start/FileExplorer/CDrive/Experiments/ITCTask/ITCvB\_070219.ebs2

Update by: RO

1. Subject ## - Use adult participant subject ID (found in notes on calendar invite)
2. Session ## - 1
- c. Have the parent complete the task in the testing room while the child works on questionnaires, or just waits (if Qs are completed) in the waiting room outside of TUBRIC with you, the RA watching them
  - i. **eyeCHAT:**
    1. Complete this at the beginning of the visit
  - ii. **FRIEND**
    1. Complete this at the end of the visit
- d. For Task:
  - i. Read instructions as parent follows along on the screen
  - ii. Explain that they can move at their own pace
- B. Questionnaires
  - i. New Qs implemented in REDCap
    1. You'll open everything as normal

## REDCap Changes

- A. Accommodation Project Overview
  - a. Visit report
    - i. You will be using this
    - ii. Do **NOT** upload the receipt here
  - b. Child questionnaires
    - i. You will NOT be using this (only for Kendall lab use) – child will respond to questionnaires in the **eyeCHAT** or **FRIEND** project
  - c. Adult questionnaires
    - i. You will NOT be using this (only for Kendall lab use) – parent(/adult) will respond to questionnaires in the **eyeCHAT** or **FRIEND** project
- B. In Accommodation Project Visit Report:
  - a. Use PARENT recruitment ID
  - b. Child recruitment IDs will be linked in the visit report TO THE PARENT ID you're using
  - c. Write up each section of the visit report for the parent
- C. In Recruitment Project
  - a. Study Enrollment and Completion form should be filled out under parent's subject ID
    - i. Upload consent, receipt, and visit report
      1. Receipt should go in **BOTH** parent's and child's ID
    - ii. Fill out all sections as normal

## Compensation Changes

- A. **eyeCHAT**
  - a. Extra \$10 in cash
  - b. Will bring \$80 to visit
    - i. 3 x \$20

1. \$60 for visit
- ii. 2 x \$10
  1. \$10 in case visit goes over/they ask for parking compensation
  2. \$10 for parent's participation

**B. FRIEND**

- a. Extra \$10 in gift cards
- b. Will bring \$80 to visit
  - i. 3 x \$20
    1. \$60 for visit
  - ii. 2 x \$10
    1. \$10 in case visit goes over/they ask for parking compensation
    2. \$10 for parent's participation

**C. If a family with siblings is participating in BOTH eyeCHAT and FRIEND, the eyeCHAT team will compensate the family an additional \$10 in cash.**

**D. Compensation should be logged on the same receipt as child**

## Data Collection/Post Visit Changes

- A. Be sure to:
- a. Export data from laptops to a USB
  - b. Upload data to the S drive to the correct folder
    - i. SDrive/Studies/Accommodation/SubjectID
  - c. Download the Accommodation visit report, upload their visit report into Recruitment Project "Study Enrollment and Completion Survey," and save onto S: Drive
    - i. Accommodation Visit report should be uploaded into PARENT'S ID number
  - d. Send out visit report along with eyeCHAT or FRIEND visit report and include both participant IDs in the subject line of the email (i.e. child #s111 and parent #s222)