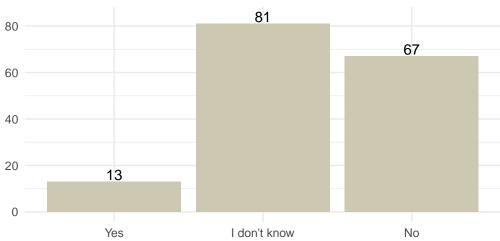
#### Questions:

# 6. In your opinion, are there enough global health opportunities available to US pre-medical students?

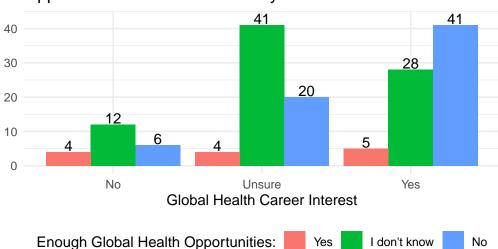
A. Overall Results for Global Health Opportunities Availability.



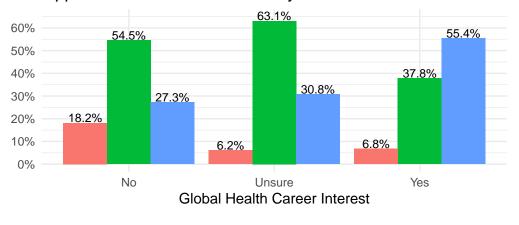


#### B. Global Health Opportunities by Global Health Career Interest





### Opportunities in Global Health by Global Health Interest



Enough Global Health Opportunities: Yes I don't know No

The following is a t-test measuring the difference in belief that there are sufficient Global Health opportunities for pre-med students in those who have expressed interest in a Global Health Career and those who have not. For this t-test, I counted "I don't know" responses to the sufficient Global Health Opportunities Question as 1/2 a "yes" and 1/2 a "no". The results are significant. Those who have express an interest in a Global Health Career indicate that there are not sufficient Global Health Opportunities at a higher rate than those who have not expressed an interest in a Global Health Career.

```
#
# Welch Two Sample t-test
#
# data: df18ttest %>% filter(Q14 == "No") %>% select(Q18) and df18ttest %>% filter(Q14 == ""
# t = 2.4289, df = 32.145, p-value = 0.02091
# alternative hypothesis: true difference in means is not equal to 0
# 95 percent confidence interval:
# 0.03194622 0.36363118
# sample estimates:
# mean of x mean of y
# 0.4545455 0.2567568
```

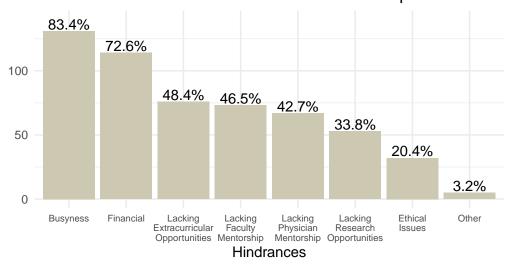
The following is a second t-test measuring the difference in belief that there are sufficient Global Health opportunities for pre-med students in those who have expressed interest in a Global Health Career and those who have not. For this t-test, I removed all "I don't know" responses. The results are not significant. This is likely because a large amount of respondents selected "I don't know." This drops the sample size to only 80.

```
# Welch Two Sample t-test
#
# data: df18ttest %>% filter(Q14 == "No", Q18 != 0.5) %>% select(Q18) and df18ttest %>% fil:
# t = 1.7159, df = 10.498, p-value = 0.1155
# alternative hypothesis: true difference in means is not equal to 0
# 95 percent confidence interval:
# -0.08453279  0.66714149
# sample estimates:
# mean of x mean of y
```

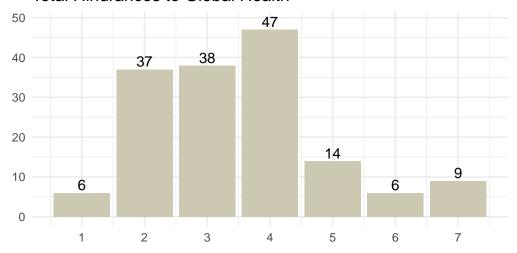
# 0.400000 0.1086957

# 7. Which, if any, of the following do you perceive as reasons it is difficult for undergraduate pre-medical students to learn more about global health and gain experience in the field prior to medical school?

Hindrances to Global Health Awareness and Experience

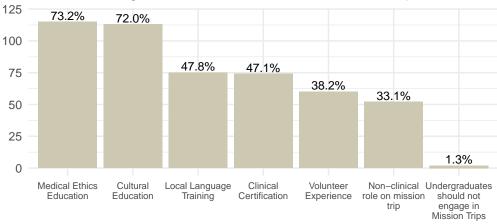


Total Hindrances to Global Health



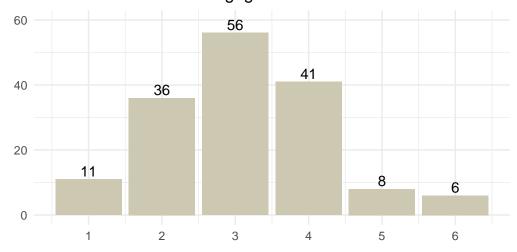
# 8. What do you think should be required for pre-medical students to engage in clinical global health work and/or mission trips?

# Requirements for pre-medical students to engage in clinical global health work and/or mission trips



Requirements

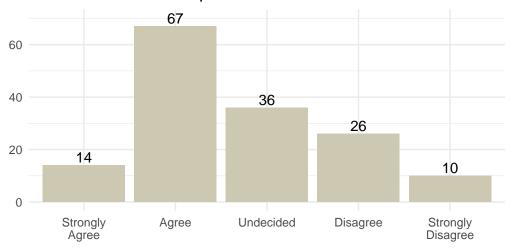
### Conditions Needed to engage in Global Health Work/Missions



# 9. Short-term mission trips are an effective way to address global health challenges.

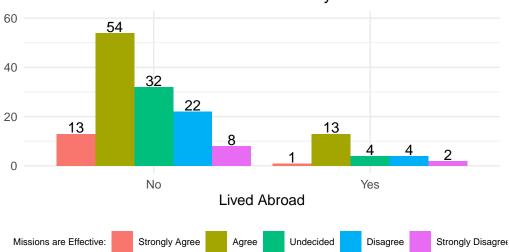
#### A. Overall Results

### Short-term mission trips are effective

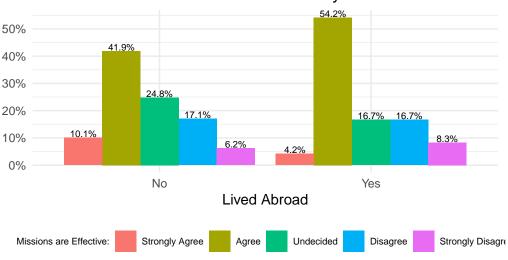


#### B. Effectiveness of Mission Trips by Lived Abroad

#### Effectiveness of Short-term missions by Lived Abroad



### Effectiveness of Short-term missions by Lived Abroad

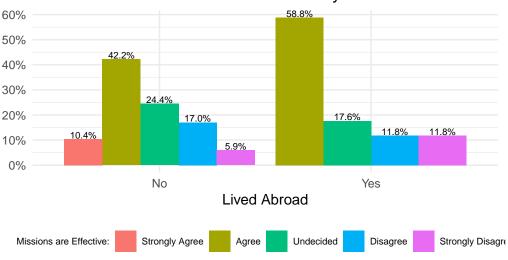


#### C. Effectiveness of Mission Trips by Born Abroad

#### Effectiveness of Short-term missions by Born Abroad



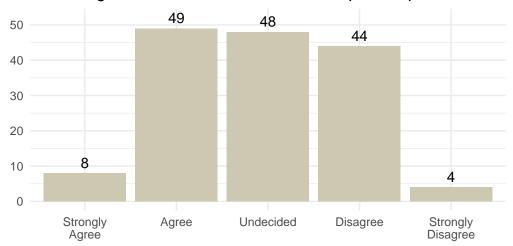
# Effectiveness of Short-term missions by Lived Abroad



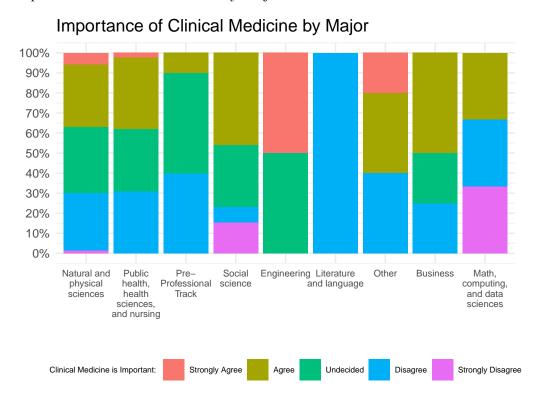
### 10. Practicing clinical medicine is the most important aspect of global health.

#### A. Overall Results

# Practicing clinical medicine is the most important part of Global

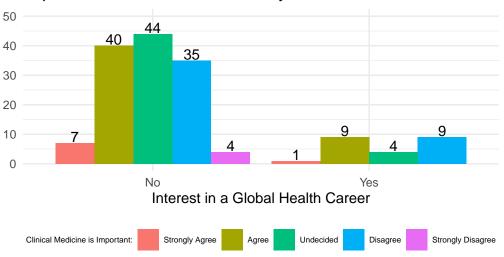


#### B. Importance of Clinical Medicine by Major



#### C. Importance of Clinical Medicine by Global Health Interest

#### Importance of Clinical Medicine by Global Health Interest



### Importance of Clinical Medicine by Global Health Interest

