

FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES

College Social Sciences (CSS)



Honours and Talent Programme Capstone Assessment Form for the Computational Social Science Programme

HTP Capstone Assessment forms (Version January 2025)

HTP Capstone Assessment Form

Assessment Information

Name of a student:		
ID Number of a student:		
Bachelor's Programme:	Computational Social Science	
Capstone Title		
Date of Assessment:		
Supervisor/Lecturer:		
Course number:	7303T2000Y	
Result:	PASS	FAIL

Assessment Form for the HTP Capstone and HTP Reflection Essay

A Core Lecturer grades the HTP Capstone Project of students (Final Report) and HTP Reflection Essay, using the forms below. The Core Lecturer evaluates all partial grades and decides whether the definitive grade for the HTP Capstone Project is a Pass or Fail. This Pass or Fail applies only to the learning objectives of the Capstone project as part of the 'Honours and Talent Programme', which may partially overlap with the learning objectives of other assignments. The students receive the completed form with the provided grade explanation and are informed of the definitive grade. Both components (HTP Capstone project and HTP Reflection essay) should be completed with a Pass to complete the HTP Programme. For the HTP Capstone project no resit is offered. For the HTP Reflection essay a resit is offered. For the resit of the HTP Reflection essay the same deadline applies as for the regular Reflection Essay.

HTP Reflection Essay	Assessment:	Explanation:
Student critically assesses and articulates whether individual goals and learning objectives were met in the HTP Reflection Essay	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
Student critically highlights and critically reflects on independent work and individual contributions to the Capstone project in the HTP Reflection Essay	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	

Student demonstrates the investment of additional effort and time in the Capstone project in the HTP Reflection Essay	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
HTP Capstone project demonstrates a new level of critical depth or originality for the student group.	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
Partial Result HTP Reflection Essay	PASS	FAIL
HTP Capstone Project		
HTP Capstone project addresses the relevant audience(s) (academic, professional, non-professional) and uses a communication style adequate to this audience(s).	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
The theoretical framework of the HTP Capstone project integrates insights from at least one discipline other than their own (thus a minimum of two disciplines).	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
Significant amount of additional data relevant to the research question have been gathered.	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
Mixed methods approach and/or advanced quantitative or qualitative methods have been used. The chosen methodological extension adds additional understanding of the topic at hand.	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Sufficient <input type="checkbox"/> Insufficient <input type="checkbox"/> Unacceptable	
Partial result HTP Capstone project	PASS	FAIL

Supervisor's name and signature

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The filled out and signed Assessment Forms needs to be submitted to the Grade Administration of the Bachelor's Programme in question (registrar-cssci@uva.nl) as addendum to (alongside) the Assessment Form of the Bachelor's Thesis.