ICGP Resit Opportunity
Individual Contribution to Group Project V

It is necessary to score a sufficient on the Individual Contribution to Group Project individual assignment in order to complete the STRUCTURES course and hence to continue to CAPSTONE (semester 6).

Apart from this formal aspect, the resit opportunity is intended as a form of guidance to facilitate learning from past mistakes. We all make mistakes and you taking this resit opportunity and make amends shows that you are capable of reflection and growth.

The process of making amends consists of **three steps**:
1. Make Reparations
2. Reflect of What You Did Wrong
3. Develop a Plan for Doing Better in the Future

Deadlines
Friday, June 27, 2025, 17:00   Final submission via Canvas

Three Components
The second submission for the Individual Contribution to Group Project assignment is a "resit" (not a "repair"). That means that a new and substantial piece of work must be done in the next two weeks. In essence, you are attempting to resit the work that is usually done over the course of eight to ten weeks - in only two weeks. This is quite challenging. Be prepared to devote the two entire weeks from June 16th to June 27th, and no less than 80 hours of work, to this assignment.

The repair opportunity includes three components and has a 2-week timeline:
1. Reparations (approximately 8 days to complete).
2. Reflection (approximately 1 day to complete).
3. Plan (approximately 1 day to complete).

It is the student's responsibility to reach out to your CL to begin the planning process for this work as soon as possible.

Step 1: Make Reparations

This is a substantial piece of work, the outlines of which must be agreed on between you and your Core Lecturer before you begin working on it. Reparations work should represent approximately 8 days of full-time work for an average student.

Reparations are real, concrete actions that you take to mitigate some of the harm that you have caused.

Reparations should be 1) directly related to the weak areas of the Group Project, and 2) ask you to do work in those areas in which you fell behind (so, for example, a student who failed to contribute to the coding might be given a coding task such as trying a different algorithm or creating a series of visualizations).

Reparations may include, for example, one or more of the following options:
- Complete a "stretch goal" that you identify and that is **approved by your Core Lecturer.**
    - At the end of every project there are always one or two things that we think to ourselves, "if only we had a bit more time, we would…" Identify one of these "if onlys" and work to extend the group project.
- Extend the code analysis of the group by identifying a new approach and implementing it.
- Write a detailed document assessing the project limitations and proposing a logical research agenda to address these limitations. Select one (or more) limitation and work to remedy it.

Your work plan **must be approved by your Core Lecturer beforehand**. So, do develop a plan and discuss this with your Core Lecturer as soon as possible and before starting the work.

Format
As part of the work plan, you should agree with your Core Lecturer on the specific format the final deliverable/s will take, including, for example, word limits and file types.

Assessment
- The work conducted meaningfully supplements the Group Project.
- The work conducted is appropriate in scale, scope and delimitation.
- The work conducted demonstrates proficiency in relevant areas, identified in the work plan agreed on with the Core Lecturer.
- Application of sound scientific methodology.
- Links to relevant social science theory.
- Use of appropriate (academic and non-academic) sources, properly referenced.

Step 2: Reflect of What You Did Wrong

Think about on what went wrong, taking full responsibility for what you did – or failed to do – and acknowledging the harm that was done. This does not mean you must say that the conflict was entirely your fault; rather that you are taking responsibility for your part of it.

When writing your reflection, please keep the following in mind:
- Keep your assessment of what went wrong specific and fact-based.
- Keep your assessment of the harm that was done confined to the harm that you specifically caused.
    - Even if you feel that another person/s contributed to your lack of contribution, do not focus on their actions. Instead, confine your reflection to your own thoughts, motivations and actions. How did you react to a challenging interpersonal dynamic?
    - Do not speculate on the emotions or motivations of other people.
- Explain why your actions were harmful. For example, what impact did your actions have on your groupmates, other peers, or the final deliverables for Group Projects I and II?
- Try to identify triggers that might have led to your offending behaviour.

Format

Write a statement (approximately one-page) describing what you think went wrong with your contribution to the group project and how to do better.

Assessment

The statement should demonstrate the following:
- That you have reflected on what you have done wrong.
- That you take responsibility for your actions.
- That you understand why your actions were harmful.
- That you understand why you acted as you did.

Step 3: Develop a Plan for Doing Better in the Future

Based on the problems and triggers identified during your reflection, identify alternative actions you could have taken in those moments.

Make specific plans on how you will manage to choose these alternative less harmful actions in similar situations in the future. For example, think of routines that you can establish to keep you on track, or of mechanisms that facilitate constant or regular checks of your behaviour patterns. Make sure to develop a masterplan of how to effectively and sustainably implement these routines and mechanisms in your daily life.

Format

The format this plan takes can vary. Most students prefer to make a written plan (1 to 2 pages). However, you may find another format more useful. For example, you could put together a project management tool or create a self-reporting and assessment tool. Please confirm your plan structure with your Core Lecturer before beginning work on this element.

Assessment

The plan should demonstrate the following:

- That you understand why you acted as you did.
- That you have a plan to do better in the future.
- That your plan for the future represents a change from your previous study strategies.
- That your plan for the future addresses the reasons why you failed ICGP this semester and represents a reasonable strategy for improvement.

Submission

Submission is via Canvas.

- All elements of the plan should be submitted in an appropriate static format (PDF, word, python file, jpeg, etc.).
- All written elements of this package should be combined into one PDF document.
- If your reparations project included code or data, this must also be submitted via Canvas at the same time.