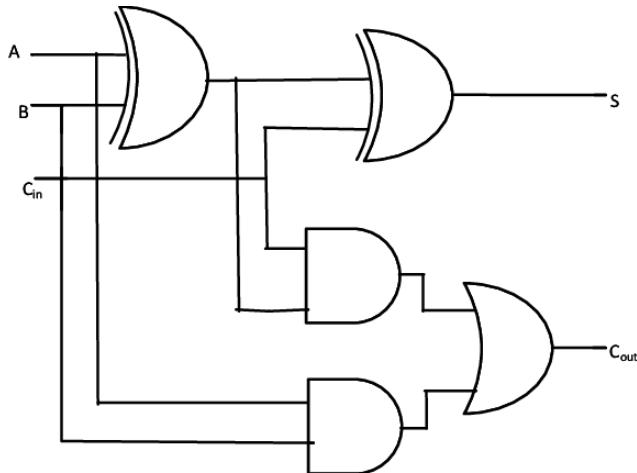


EECS 2070 02 Digital Design Labs 2020	
Lab 1	
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### 1. 實作過程



#### 1. Full Adder

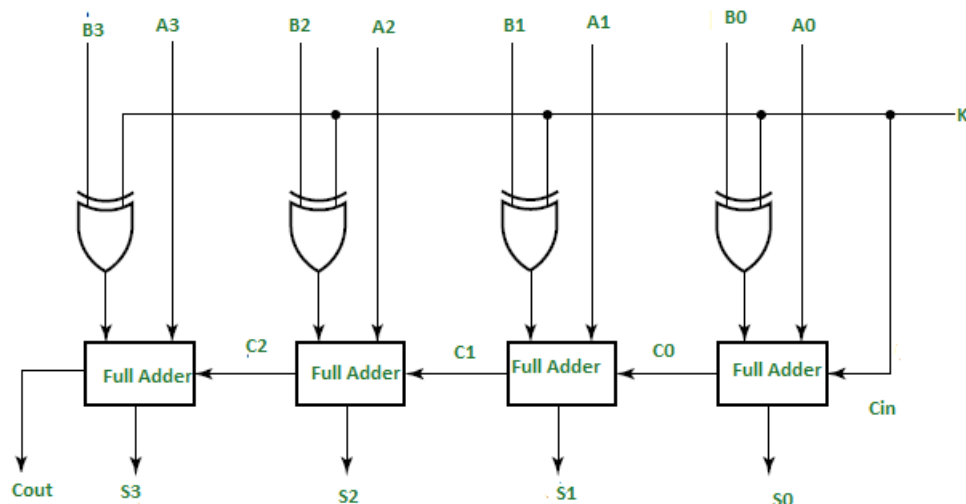
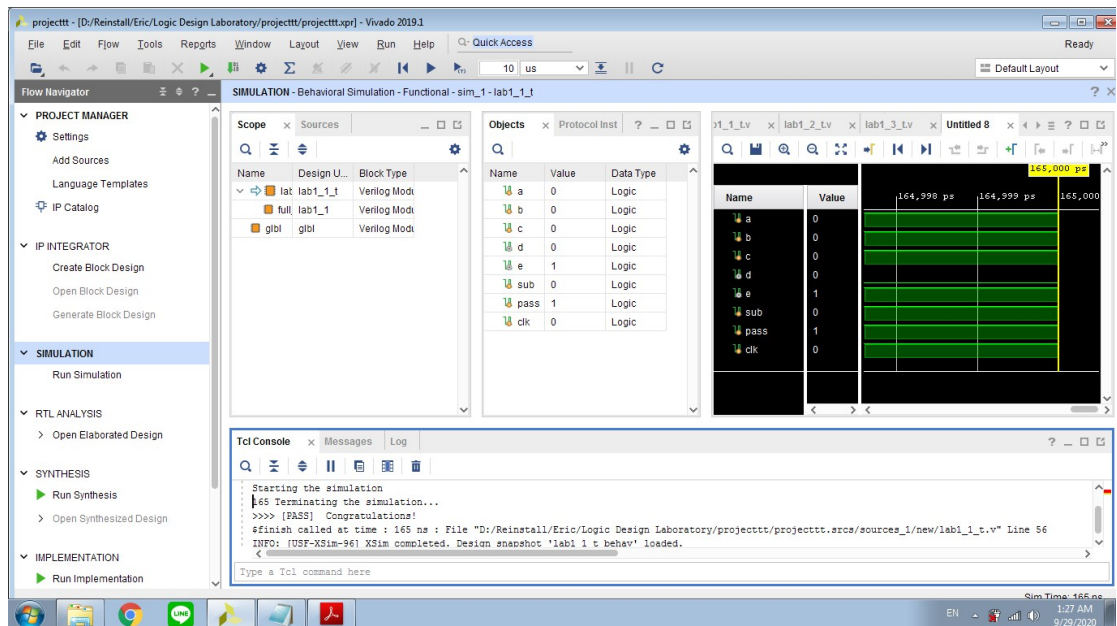
In this block diagram,  $A=a$ ,  $B=b$ ,  $C_{in}=c$ ,  $S=d$ ,  $C_{out} = e$ .

From this homework full adder regulations, we have to use the sub as a signal to toggle the value of b.

So, according to the circuit diagram, I used 1 xor gate and 2 and gates. By using the behavioral modeling, I, then use a switch case of the value of the sub to determine when to toggle the value of b.

Once the value of d and e has been assigned correctly, the output and input value, is then connected to the test bench to check whether the implementation is correct by simulating the  $2^n$  possible output.

**RESUL SNAPSHOT**



## 2. 4-bit Adder using 4 1-bit full Adder

In this block diagram  $A_i = a_i$ ,  $B_i = b_i$ ,  $K = \text{Sub}$ ,  $S_i = d_i$ . My implementation process is simple, since I have previously implemented a 1-bit full adder, I just make an interconnection between my previous full adder and the 4 bit –adder by importing the filename of the previous full adder followed by the module name of each different adder. I also use a 4 xor gates which helps determine whether to toggle b or not.

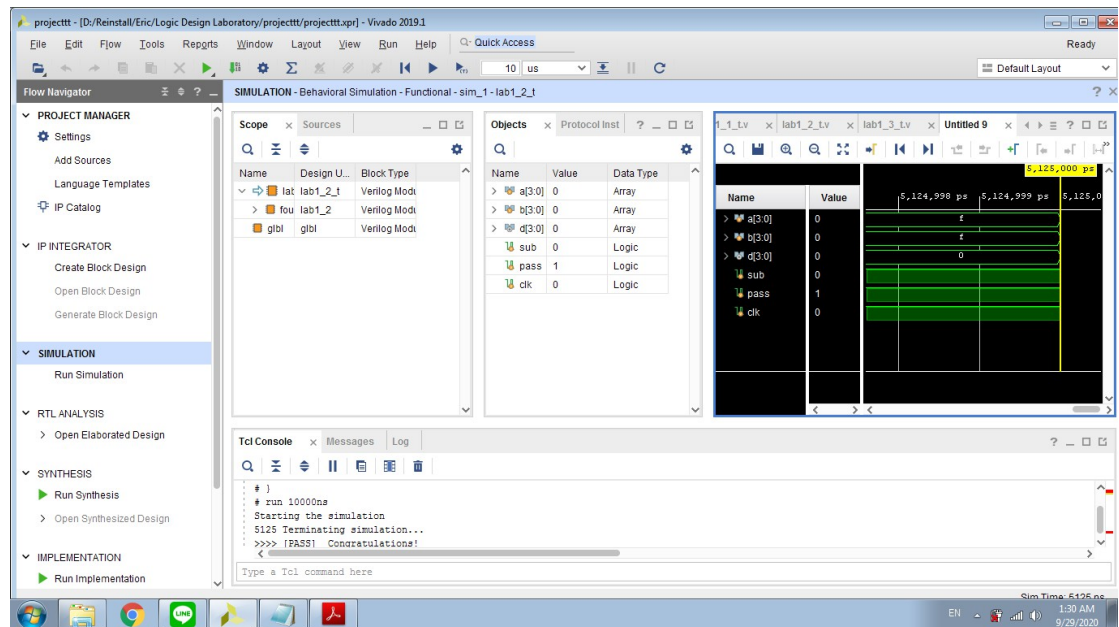
```

lab1_1 full_adder1(.e(e[0]),.d(d[0]),.a(a[0]),.b(b[0]),.c(sub),.sub(sub));
lab1_1 full_adder2(.e(e[1]),.d(d[1]),.a(a[1]),.b(b[1]),.c(e[0]),.sub(sub));
lab1_1 full_adder3(.e(e[2]),.d(d[2]),.a(a[2]),.b(b[2]),.c(e[1]),.sub(sub));
  
```

```
lab1_1 full_adder4(.e(e[3]),.d(d[3]),.a(a[3]),.b(b[3]),.c(e[2]),.sub(sub));
```

in this snippet of code, each value is being passed to the full adder inside brackets. The reason that sub is passed to c, is because the c value implemented which is the  $C_{in}$  of the previous full adder is being used to toggle the b in this implementation and this same sub become the  $C_{out}$  of the 4-bit adder.

## RESULT SNAPSHOT

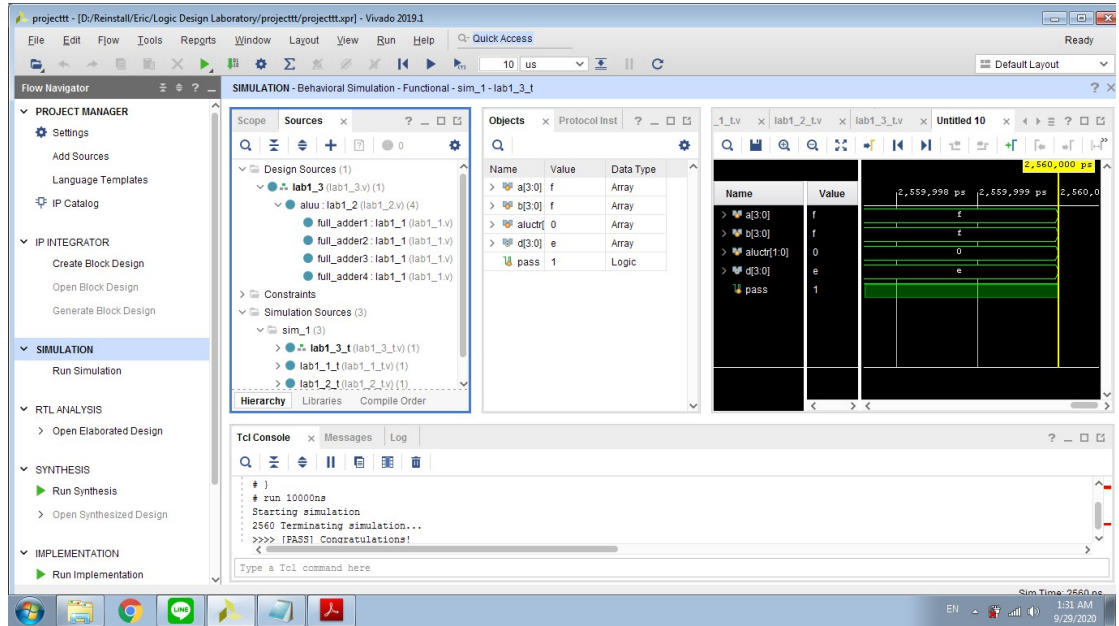


### 3. 4-bits ALU

I called the module of the 4-bits adder previously implemented in lab1\_2 by passing the corresponding value. I used a switch cased with the value of the aluctr to get the value of the sub and pass this value to the 4-bits adder because the sub is needed in the 4-bits adder to check whether to make addition on subtraction.

The value being return from the function call is afterward assigned to the output d according to the Aluctr conditions.

## RESULT SNAPSHOT



1. Full Addder
 

Skills of basic C programming language referring to the switch statement, using conditional operator in the if statement and function call of test and prnterror.
2. 4-bit Addder using 4 1-bit full Addder
 

Skills of basic C programming language referring to function call of test and prnterror, use of flag.
3. 4-bits ALU
 

Skills of basic C programming language referring to switch, function call, and ternary operation.
2. 學到的東西與遇到的困難
  1. Full Addder
 

I was unable to use the variable declare with wire inside the always.
  2. 4-bit Addder using 4 1-bit full Addder
 

I learned how to import and use the full addder inside the 4-bit addder.
  2. 4-bits ALU
 

I stuck with the simulation of lab\_1\_2 and lab\_1\_3, I learned how to navigate between design and simulation module by setting them as top.

3. 想對老師或助教說的話

None!