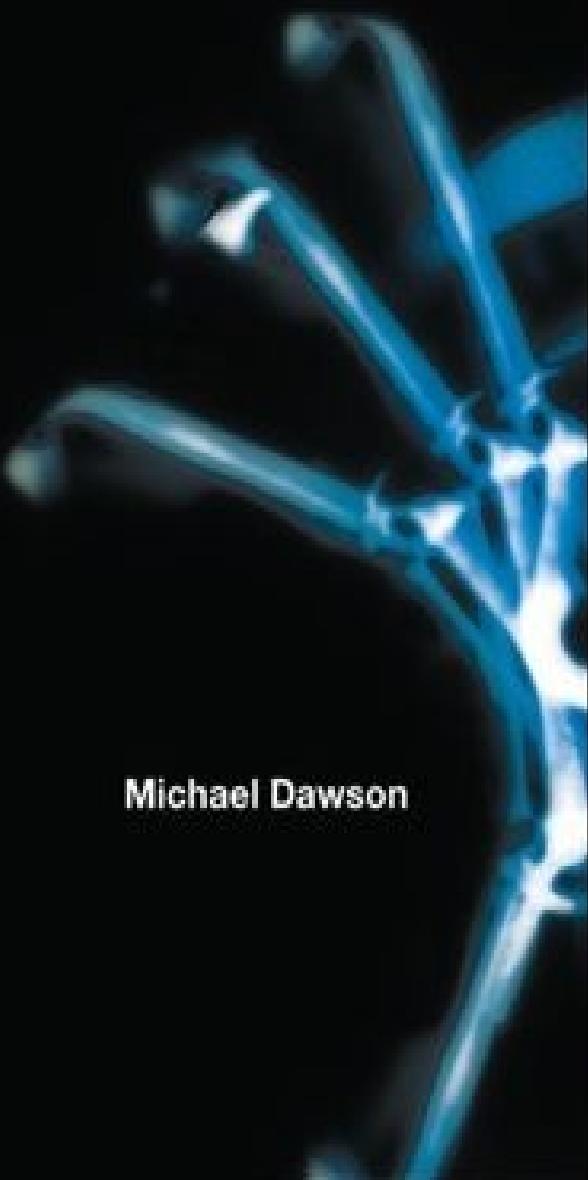


Beginning C++ Through Game Programming

Fourth Edition



Michael Dawson

BEGINNING C++ THROUGH GAME PROGRAMMING, FOURTH EDITION

MICHAEL DAWSON

Cengage Learning PTR



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Michael Dawson

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*To my sweet, tough cookie—for all of the help, support,
understanding (and distractions) you offered.*

*And to Ariella Saraswati Dawson, a girl who's even more
impressive than her name. I look forward to rediscovering
the world with you, Monkey.*

ACKNOWLEDGMENTS

Every book you've ever read perpetuates a big fat lie. And I'm here to out the publishing industry's dirty little secret: Books are not "by" only one person. Yes, you see only one name on many book covers (including this one), but it takes a team of dedicated people to pull off the final product. Authors could not do it alone; I certainly could not have done it alone. So I want to thank all those who helped make this new edition a reality.

Thanks to Dan Foster, who pulled double duty as both Project Editor and Copy Editor. Dan was able to help improve a book that had already seen multiple editors.

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Finally, I want to thank all of the game programmers who created the games I played while growing up. They inspired me to work on small games of my own and to eventually work in the game industry. I hope I can inspire a few readers to do the same.

ABOUT THE AUTHOR

Michael Dawson is a game programming author and instructor who teaches students the art and science of writing their own games. Mike has developed and taught game programming courses for UCLA Extension, The Digital Media Academy, and The Los Angeles Film School. In addition, his books have been required reading in colleges and universities around the country.

Mike got his start in the game industry as a producer and designer, but he also “starred” in an adventure game in which the player controls the main character, named Mike Dawson. In the game, the player directs the digitized images of Dawson, who must stop an extraterrestrial invasion before an implanted alien embryo is born from his head.

In real life, Mike is the author of *Beginning C++ Through Game Programming*, *Python Programming for the Absolute Beginner*, *C++ Projects: Programming with Text-Based Games*, and *Guide to Programming with Python*. He earned his bachelor’s degree in Computer Science from the University of Southern California. Visit his website at www.programgames.com to learn more or to get support for any of his books.

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INTRODUCTION

Cutting-edge computer games rival the best that Hollywood has to offer in visual effects, musical score, and pure adrenaline rush. But games are a form of entertainment unlike any other; they can keep players glued to their monitors for hours on end. What sets games apart and makes them so engrossing is interactivity. In a computer game, you don't simply sit back and watch a hero fighting against all odds, you *become* the hero.

The key to achieving this interactivity is programming. It's programming that allows an alien creature, an attack squadron, or an entire army to react differently to a player in different situations. Through programming, a game's story can unfold in new ways. In fact, as the result of programming, a game can respond to a player in ways that the game creators might never have imagined.

Although there are literally thousands of computer programming languages, C++ is the game industry standard. If you were to wander the PC game section of your favorite store and grab a title at random, the odds are overwhelming that the game in your hand would be written largely or exclusively in C++. The bottom line is this: If you want to program computer games professionally, you must know C++.

The goal of this book is to introduce you to the C++ language from a game programming perspective. Although no single book can make you the master of two deep topics such as C++ and game programming, this book will start you on your journey.

WHO THIS BOOK IS FOR

This book is for anyone who wants to program games. It's aimed at the total beginner and assumes no previous programming experience. If you're comfortable using your computer, then you can start your game programming odyssey right here. But just because this book is written for the beginner, that doesn't mean learning C++ and game programming will be easy. You'll have to read, work, and experiment. By the end of this book, you'll have a solid foundation in the game programming language of the professionals.

HOW THIS BOOK IS ORGANIZED

I start at the very beginning of C++ and game programming, assuming no experience in either. As the chapters progress, I cover more advanced topics, building on previous material.

In each chapter, I cover one or several related topics. I move through concepts one step at a time by writing bite-sized, game-related programs to demonstrate each idea. At the end of each chapter, I combine some of the most important concepts in a single game. The last chapter of the book ends with the most ambitious project—one that harnesses all of the major concepts presented throughout the book.

In addition to learning about C++ and game programming, you'll also learn how to organize your work, break down problems into manageable chunks, and refine your code. You'll be challenged at times, but never overwhelmed. Most of all, you'll have fun while learning. In the process, you'll create some cool computer games and gain insight into the craft of game programming.

Chapter 1: Types, Variables, and Standard I/O: Lost Fortune. You'll be introduced to the fundamentals of C++, the standard language of the game industry. You'll learn to display output in a console window, perform arithmetic computations, use variables, and get player input from the keyboard.

Chapter 2: Truth, Branching, and the Game Loop: Guess My Number. You'll create more interesting games by writing programs that execute, skip, or repeat sections of code based on some condition. You'll learn how to generate random numbers to add some unpredictability to your games. And you'll learn about the Game Loop—a fundamental way to organize your games to keep the action going.

Chapter 3: for Loops, Strings, and Arrays: Word Jumble. You'll learn about sequences and work with strings—sequences of characters that are perfect for word games. You also learn about software objects—entities that can be used to represent objects in your games, such as alien spacecrafts, healing potions, or even the player himself.

Chapter 4: The Standard Template Library: Hangman. You'll be introduced to a powerful library—a toolbox that game programmers (and even non-game programmers) rely on to hold collections of things, such as items in a player's inventory. You'll also learn about techniques that can help you plan larger game programs.

Chapter 5: Functions: Mad Lib. You'll learn to break up your game

programs into smaller, more manageable chunks of code. You'll accomplish this by discovering functions, the fundamental units of logic in your game programs.

Chapter 6: References: Tic-Tac-Toe. You'll learn how to share information with different parts of your programs in an efficient and clear manner. You'll also see a brief example of *AI* (*artificial intelligence*), and you'll learn how to give a computer opponent a little bit of personality.

Chapter 7: Pointers: Tic-Tac-Toe 2.0. You'll begin to discover some of the most low-level and powerful features of C++, such as how to directly address and manipulate your computer's memory.

Chapter 8: Classes: Critter Caretaker. You'll learn how to create your own kinds of objects and define the ways they'll interact with each other through object-oriented programming. In the process, you'll create your very own critter to care for.

Chapter 9: Advanced Classes and Dynamic Memory: Game Lobby. You'll expand on your direct connection with the computer and learn to acquire and free memory as your game programs require. You'll also see the pitfalls of using this "dynamic" memory and how to avoid them.

Chapter 10: Inheritance and Polymorphism: Blackjack. You'll learn how to define objects in terms of other objects. Then you'll pull together everything you've learned into one big final game. You'll see how a sizeable project is designed and implemented by creating a version of the classic casino game of Blackjack (tacky green felt not included).

CONVENTIONS USED IN THIS BOOK

Throughout the book, I'll throw in a few other tidbits. For example, I italicize any *new term* and explain what it means. I also use a number of special elements, including the following:

Hint

These are good ideas that will help you become a better game programmer.

Trap

These point out areas where it's easy to make a mistake.

Trick

These suggest techniques and shortcuts that will make your life as a game programmer easier.

In the real world

These are facts about the real world of game programming.

SOURCE CODE FOR THE PROGRAMS IN THIS BOOK

All of the source code in this book is available online at www.cengageptr.com/downloads. You can search for the book by ISBN (the book's identification number), which is 9781305109919.

A WORD ABOUT COMPILERS

I might be getting a little ahead of myself here by talking about compilers, but the issue is important because a *compiler* is what translates the source code you write into a program that your computer can run. If you have a Windows computer, I recommend that you use Microsoft Visual Studio Express 2013 for Windows Desktop since it includes a modern C++ compiler—and is free. Once you've installed the software, check out Appendix A in this book, "Creating Your First C++ Program," which explains how to compile a C++ program using Visual Studio Express 2013 for Windows Desktop. If you're using another compiler or development environment, check its documentation.

CHAPTER 1

TYPES, VARIABLES, AND STANDARD I/O: LOST FORTUNE

Game programming is demanding. It pushes both programmer and hardware to their limits. But it can also be extremely satisfying. In this chapter, you'll be introduced to the fundamentals of C++, the standard language for AAA game titles. Specifically, you'll learn to:

- Display output in a console window
- Perform arithmetic computations
- Use variables to store, manipulate, and retrieve data
- Get user input
- Work with constants and enumerations
- Work with strings

INTRODUCING C++

C++ is leveraged by millions of programmers around the world. It's one of the most popular languages for writing computer applications—and *the* most popular language for writing big-budget computer games.

Created by Bjarne Stroustrup, C++ is a direct descendant of the C language. In fact, C++ retains almost all of C as a subset. However, C++ offers better ways to do things as well as some brand-new capabilities.

Using C++ for Games

There are a variety of reasons why game programmers choose C++. Here are a few:

- **It's fast.** Well-written C++ programs can be blazingly fast. One of C++'s design goals is performance. And if you need to squeeze out even more performance from your programs, C++ allows you to use *assembly language*—the lowest-level, human-readable programming language—to communicate directly with the computer's hardware.

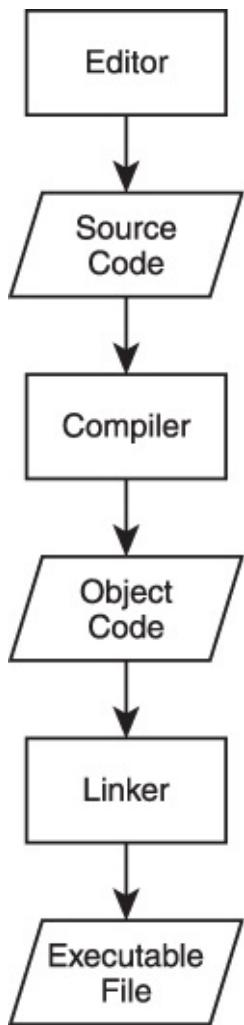
- **It's flexible.** C++ is a multi-paradigm language that supports different styles of programming, including *object-oriented programming*. Unlike some other modern languages, though, C++ doesn't force one particular style on a programmer.
- **It's well-supported.** Because of its long history in the game industry, there's a large pool of assets available to the C++ game programmer, including graphics APIs and 2D, 3D, physics, and sound engines. All of this pre-existing code can be leveraged by a C++ programmer to greatly speed up the process of writing a new game.

Creating an Executable File

The file that you run to launch a program—whether you're talking about a game or a business application—is an *executable file*. There are several steps to creating an executable file from C++ *source code* (a collection of instructions in the C++ language). The process is illustrated in [Figure 1.1](#).

Figure 1.1

The creation of an executable file from C++ source code.



1. First, the programmer uses an *editor* to write the C++ source code, a file that usually has the extension .cpp. The editor is like a word processor for programs; it allows a programmer to create, edit, and save source code.
2. After the programmer saves a source file, he or she invokes a C++ *compiler*—an application that reads source code and translates it into an *object file*. Object files usually have the extension .obj.
3. Next, a linker links the object file to any external files as necessary, and then creates the executable file, which generally ends with the extension .exe. At this point, a user (or gamer) can run the program by launching the executable file.

Hint

The process I've described is the simple case. Creating a complex application in C++ often involves multiple source code files written by a programmer (or even a team of programmers).

To help automate this process, it's common for a programmer to use an all-in-one tool for development, called an *IDE* (*Integrated Development Environment*). An IDE typically combines an editor, a compiler, and a linker, along with other tools. A popular (and free) IDE for Windows is Microsoft Visual Studio Express 2013 for Windows Desktop. You can find out more about this IDE (and download a copy) at www.visualstudio.com/downloads/download-visual-studio-vs.

Dealing with Errors

When I described the process for creating an executable from C++ source, I left out one minor detail: errors. If to err is human, then programmers are the most human of us. Even the best programmers write code that generates errors the first (or fifth) time through. Programmers must fix the errors and start the entire process over. Here are the basic types of errors you'll run into as you program in C++:

- **Compile errors.** These occur during code compilation. As a result, an object file is not produced. These can be *syntax errors*, meaning that the compiler doesn't understand something. They're often caused by something as simple as a typo. Compilers can issue warnings, too. Although you usually don't need to heed the warnings, you should treat them as errors, fix them, and recompile.
- **Link errors.** These occur during the linking process and may indicate that something the program references externally can't be found. These errors are usually solved by adjusting the offending reference and starting the compile/link process again.
- **Run-time errors.** These occur when the executable is run. If the program does something illegal, it can crash abruptly. But a more subtle form of run-time error, a *logical error*, can make the program simply behave in unintended ways. If you've ever played a game where a character walked on air (that is, a character who shouldn't be able to walk on air), then you've seen a logical error in action.

In the Real World

Like other software creators, game companies work hard to produce bug-free products. Their last line of defense is the quality assurance personnel (the game testers). Game testers play games for a living, but

their jobs are not as fun as you might think. Testers must play the same parts of a game over and over—perhaps hundreds of times—trying the unexpected and meticulously recording any anomalies. On top of monotonous work, the pay ain’t great either. But being a tester is a terrific way to get into a game company on the proverbial bottom rung.

Understanding the ISO Standard

The *ISO (International Organization for Standardization) standard* for C++ is a definition of C++ that describes exactly how the language should work. It also defines a group of files, called the *standard library*, that contain building blocks for common programming tasks, such as *I/O*—getting input and displaying output. The standard library makes life easier for programmers and provides fundamental code to save them from reinventing the wheel. I’ll use the standard library in all of the programs in this book.

Hint

The ISO standard is often called the *ANSI (American National Standards Institute) standard* or *ANSI/ISO standard*. These different names involve the acronyms of the various committees that have reviewed and established the standard. The most common way to refer to C++ code that conforms to the ISO standard is simply *Standard C++*.

I used Microsoft Visual Studio Express 2013 for Windows Desktop to develop the programs in this book. The compiler that’s a part of this IDE is pretty faithful to the ISO standard, so you should be able to compile, link, and run all of the programs using some other modern compiler as well. However, if you’re using Windows, I recommend using Visual Studio Express 2013 for Windows Desktop.

Hint

For step-by-step instructions on how to create, save, compile, and run the Game Over program using Visual Studio Express 2013 for Windows Desktop, check out Appendix A, “Creating Your First C++ Program.” If you’re using another compiler or IDE, check its documentation.

WRITING YOUR FIRST C++ PROGRAM

Okay, enough theory. It's time to get down to the nitty-gritty and write your first C++ program. Although it is simple, the following program shows you the basic anatomy of a program. It also demonstrates how to display text in a console window.

Introducing the Game Over Program

The classic first task a programmer tackles in a new language is the Hello World program, which displays `Hello World` on the screen. The Game Over program puts a gaming twist on the classic and displays `Game Over!` instead. [Figure 1.2](#) shows the program in action.

Figure 1.2

Your first C++ program displays the two most infamous words in computer gaming.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is `game_over.cpp`.

Hint

You can download all of the source code for the programs in this book by visiting www.cengageptr.com/ downloads and searching for this book. One way to search is by ISBN (the book's identification number), which is 9781305109919.

```
// Game Over  
// A first C++ program
```

```
#include <iostream>

int main()
{
    std::cout << "Game Over!" << std::endl;
    return 0;
}
```

Commenting Code

The first two lines of the program are comments.

```
// Game Over
// A first C++ program
```

Comments are completely ignored by the compiler; they're meant for humans. They can help other programmers understand your intentions. But comments can also help you. They can remind you how you accomplished something that might not be clear at first glance.

You can create a comment using two forward slashes in a row (`//`). Anything after this on the rest of the physical line is considered part of the comment. This means you can also include a comment after a piece of C++ code, on the same line.

Hint

You can also use what are called *C-style comments*, which can span multiple lines. All you have to do is start the comment with `/*` and end it with `*/`. Everything in between the two markers is part of the comment.

Using Whitespace

The next line in the program is a blank line. The compiler ignores blank lines. In fact, compilers ignore just about all *whitespace*—spaces, tabs, and new lines. Like comments, whitespace is just for us humans.

Judicious use of whitespace helps make programs clearer. For example, you can use blank lines to separate sections of code that belong together. I also use whitespace (a tab, to be precise) at the beginning of the two lines between the curly braces to set them off.

Including Other Files

The next line in the program is a preprocessor directive. You know this because the line begins with the # symbol.

```
#include <iostream>
```

The *preprocessor* runs before the compiler does its thing and substitutes text based on various directives. In this case, the line involves the `#include` directive, which tells the preprocessor to include the contents of another file.

I include the file `iostream`, which is part of the standard library, because it contains code to help me display output. I surround the filename with less than (`<`) and greater than (`>`) characters to tell the compiler to find the file where it keeps all the files that came with the compiler. A file that you include in your programs like this is called a *header file*.

Defining the `main()` Function

The next non-blank line is the header of a function called `main()`.

```
int main()
```

A *function* is a group of programming code that can do some work and return a value. In this case, `int` indicates that the function will return an integer value. All function headers have a pair of parentheses after the function name.

All C++ programs must have a function called `main()`, which is the starting point of the program. The real action begins here.

The next line marks the beginning of the function.

```
{
```

And the very last line of the program marks the end of the function.

```
}
```

All functions are delimited by a pair of curly braces, and everything between them is part of the function. Code between two curly braces is called a *block* and is usually indented to show that it forms a unit. The block of code that makes up an entire function is called the *body* of the function.

Displaying Text through the Standard Output

The first line in the body of `main()` displays `Game Over!`, followed by a new line, in the console window.

```
std::cout << "Game Over!" << std::endl;
```

"`Game Over!`" is a *string*—a series of printable characters. Technically, it's a *string literal*, meaning it's literally the characters between the quotes.

`cout` is an object, defined in the file `iostream`, that's used to send data to the standard output stream. In most programs (including this one), the standard output stream simply means the console window on the computer screen.

I use the *output operator* (`<<`) to send the string to `cout`. You can think of the output operator like a funnel; it takes whatever's on the open side and funnels it to the pointy side. So the string is funneled to the standard output—the screen.

I use `std` to prefix `cout` to tell the compiler that I mean `cout` from the standard library. `std` is a *namespace*. You can think of a namespace like an area code of a phone number—it identifies the group to which something belongs. You prefix a namespace using the *scope resolution operator* (`::`).

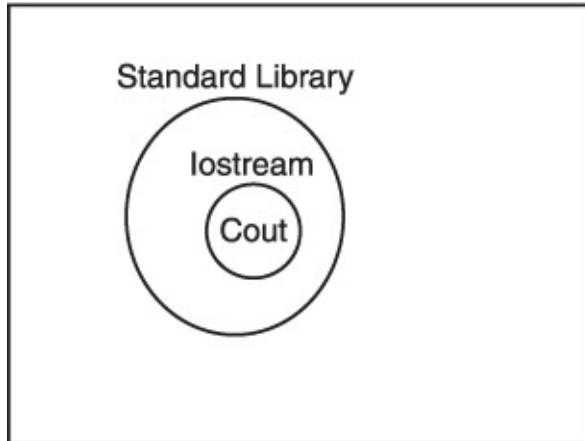
Finally, I send `std::endl` to the standard output. `endl` is defined in `iostream` and is also an object in the `std` namespace. Sending `endl` to the standard output acts like pressing the Enter key in the console window. In fact, if I were to send another string to the console window, it would appear on the next line.

I understand this might be a lot to take in, so check out [Figure 1.3](#) for a visual representation of the relationship between all of the elements I've just described.

Figure 1.3

An implementation of Standard C++ includes a set of files called the standard library, which includes the file `iostream`, which defines various things including the object `cout`.

Standard C++



Terminating Statements

You'll notice that the first line of the function ends with a semicolon (;). That's because the line is a *statement*—the basic unit controlling the execution flow. All of your statements must end with a semicolon—otherwise, your compiler will complain with an error message and your program won't compile.

Returning a Value from main()

The last statement in the function returns 0 to the operating system.

```
return 0;
```

Returning 0 from `main()` is a way to indicate that the program ended without a problem. The operating system doesn't have to do anything with the return value. In general, you can simply return 0 like I did here.

Trick

When you run the Game Over program, you might only see a console window appear and disappear just as quickly. That's because C++ is so fast that it opens a console window, displays Game Over!, and closes the window all in a split second. However, in Windows, you can create a batch file that runs your console program and pauses, keeping the console window open so you can see the results of your program. Since the compiled program is named `game_over.exe`, you can simply create a batch file comprising the two lines

```
game_over.exe
```

```
pause
```

To create a batch file:

1. Open a text editor like Notepad (not Word or WordPad).
2. Type your text.
3. Save the file in the same folder with your game_over.exe file.
Give the file a .bat extension—so, in this case, game_over.bat would be a good name.

Finally, run the batch file by double-clicking its icon. You should see the results of the program since the batch file keeps the console window open.

WORKING WITH THE STD NAMESPACE

Because it's so common to use elements from the std namespace, I'll show you two different methods for directly accessing these elements. This will save you the effort of using the std:: prefix all the time.

Introducing the Game Over 2.0 Program

The Game Over 2.0 program produces the exact results of the original Game Over program, illustrated in [Figure 1.2](#). But there's a difference in the way elements from the std namespace are accessed. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is game_over2.cpp.

```
// Game Over 2.0
// Demonstrates a using directive

#include <iostream>
using namespace std;

int main()
{
    cout << "Game Over!" << endl;
    return 0;
}
```

Employing a using Directive

The program starts in the same way. I use two opening comments and then

include `iostream` for output. But next, I have a new type of statement.

```
using namespace std;
```

This `using` directive gives me direct access to elements of the `std` namespace. Again, if a namespace is like an area code, then this line says that all of the elements in the `std` name-space should be like local phone numbers to me now. That is, I don't have to use their area code (the `std::` prefix) to access them.

I can use `cout` and `endl`, without any kind of prefix. This might not seem like a big deal to you now, but when you have dozens or even hundreds of references to these objects, you'll thank me.

Introducing the Game Over 3.0 Program

Okay, there's another way to accomplish what I did in Game Over 2.0: set up the file so that I don't have to explicitly use the `std::` prefix to access `cout` and `endl`. And that's exactly what I'll show you in the Game Over 3.0 program, which displays the same text as its predecessors. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 1** folder; the filename is `game_over3.cpp`.

```
// Game Over 3.0
// Demonstrates using declarations

#include <iostream>
using std::cout;
using std::endl;

int main()
{
    cout << "Game Over!" << endl;
    return 0;
}
```

Employing using Declarations

In this version, I write two `using` declarations.

```
using std::cout;
using std::endl;
```

By declaring exactly which elements from the `std` namespace I want local to my program, I'm able to access them directly, just as in Game Over 2.0. Although it requires more typing than a `using` directive, the advantage of this technique is that it clearly spells out those elements I plan to use. Plus, it doesn't make local a bunch of other elements that I have no intention of using.

Understanding When to Employ using

Okay, you've seen two ways to make elements from a namespace local to your program. But which is the best technique?

A language purist would say you shouldn't employ either version of `using` and that you should always prefix each and every element from a namespace with its identifier. In my opinion, that's like calling your best friend by his first and last name all the time. It just seems a little too formal.

If you hate typing, you can employ the `using` directive. A decent compromise is to employ `using` declarations. In this book, I'll employ the `using` directive most of the time for brevity's sake.

In the Real World

I've laid out a few different options for working with namespaces. I've also tried to explain the advantages of each so you can decide which way to go in your own programs. Ultimately, though, the decision may be out of your hands. When you're working on a project, whether it's in the classroom or in the professional world, you'll probably receive coding standards created by the person in charge. Regardless of your personal tastes, it's always best to listen to those who hand out grades or paychecks.

USING ARITHMETIC OPERATORS

Whether you're tallying up the number of enemies killed or decreasing a player's health level, you need your programs to do some math. As with other languages, C++ has builtin arithmetic operators.

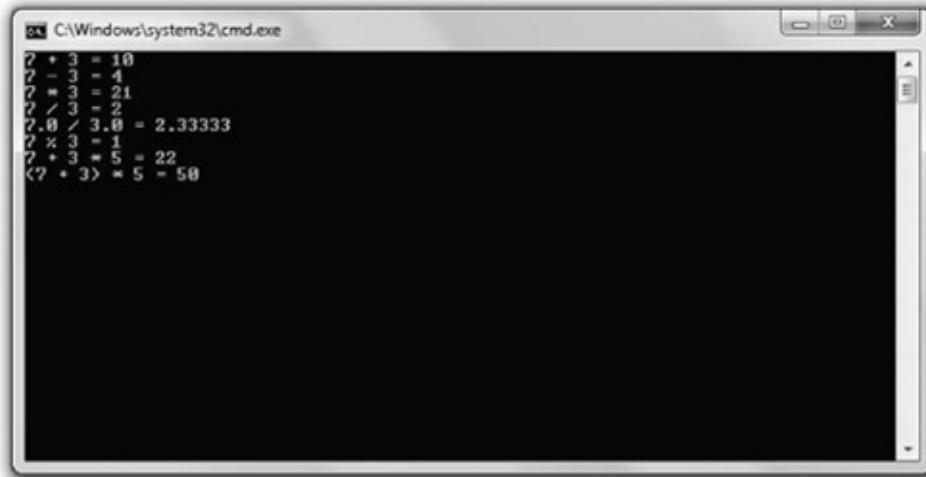
Introducing the Expensive Calculator Program

Most serious computer gamers invest heavily in a bleeding-edge, high-powered gaming rig. This next program, Expensive Calculator, can turn that

monster of a machine into a simple calculator. The program demonstrates built-in arithmetic operators. [Figure 1.4](#) shows off the results.

Figure 1.4

C++ can add, subtract, multiply, divide, and even calculate a remainder.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is `expensive_calculator.cpp`.

```
// Expensive Calculator
// Demonstrates built-in arithmetic operators

#include <iostream>
using namespace std;

int main()
{
    cout << "7 + 3 = " << 7 + 3 << endl;
    cout << "7 - 3 = " << 7 - 3 << endl;
    cout << "7 * 3 = " << 7 * 3 << endl;

    cout << "7 / 3 = " << 7 / 3 << endl;
    cout << "7.0 / 3.0 = " << 7.0 / 3.0 << endl;

    cout << "7 % 3 = " << 7 % 3 << endl;

    cout << "7 + 3 * 5 = " << 7 + 3 * 5 << endl;
    cout << "(7 + 3) * 5 = " << (7 + 3) * 5 << endl;

    return 0;
}
```

```
}
```

Adding, Subtracting, and Multiplying

I use the built-in arithmetic operators for addition (the plus sign, `+`), subtraction (the minus sign, `-`), and multiplication (an asterisk, `*`). The results depicted in [Figure 1.4](#) are just what you'd expect.

Each arithmetic operator is part of an *expression*—something that evaluates to a single value. So, for example, the expression `7 + 3` evaluates to `10`, and that's what is sent to `cout`.

Understanding Integer and Floating Point Division

The symbol for division is the forward slash (`/`), so that's what I use in the next line of code. However, the output might surprise you. According to C++ (and that expensive gaming rig), `7` divided by `3` is `2`. What's going on? Well, the result of any arithmetic calculation involving only *integers* (numbers without fractional parts) is always another integer. And since `7` and `3` are both integers, the result must be an integer. The fractional part of the result is thrown away.

To get a result that includes a fractional part, at least one of the values needs to be a *floating point* (a number with a fractional part). I demonstrate this in the next line with the expression `7.0 / 3.0`. This time the result is a more accurate `2.33333`.

Trap

You might notice that while the result of `7.0 / 3.0` (`2.33333`) includes a fractional part, it is still truncated. (The true result would stretch out 3s after the decimal point forever.) It's important to know that computers generally store only a limited number of significant digits for floating point numbers. However, C++ offers categories of floating point numbers to meet the most demanding needs—even those of computationally intensive 3D games.

Using the Modulus Operator

In the next statement, I use an operator that might be unfamiliar to you—the modulus operator (%). The modulus operator returns the remainder of integer division. In this case, `7 % 3` produces the remainder of `7 / 3`, which is `1`.

Understanding Order of Operations

Just as in algebra, arithmetic expressions in C++ are evaluated from left to right. But some operators have a higher precedence than others and are evaluated first, regardless of position. Multiplication, division, and modulus have equal precedence, which is higher than the precedence level that addition and subtraction share.

The next line of code provides an example to help drive this home. Because multiplication has higher precedence than addition, you calculate the results of the multiplication first. So the expression `7 + 3 * 5` is equivalent to `7 + 15`, which evaluates to 22.

If you want an operation with lower precedence to occur first, you can use parentheses, which have higher precedence than any arithmetic operator. So in the next statement, the expression `(7 + 3) * 5` is equivalent to `10 * 5`, which evaluates to 50.

Hint

For a list of C++ operators and their precedence levels, see [Appendix B, “Operator Precedence.”](#)

DECLARING AND INITIALIZING VARIABLES

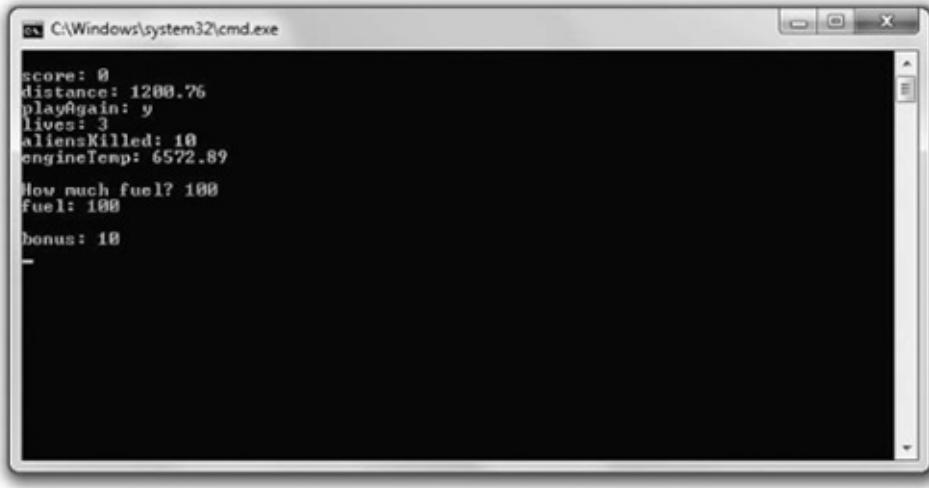
A *variable* represents a particular piece of your computer’s memory that has been set aside for you to use to store, retrieve, and manipulate data. So if you wanted to keep track of a player’s score, you could create a variable for it, then you could retrieve the score to display it. You could also update the score when the player blasts an alien enemy from the sky.

Introducing the Game Stats Program

The Game Stats program displays information that you might want to keep track of in a space shooter game, such as a player’s score, the number of enemies the player has destroyed, and whether the player has his shields up. The program uses a group of variables to accomplish all of this. [Figure 1.5](#) illustrates the program.

Figure 1.5

Each game stat is stored in a variable.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 1** folder; the filename is `game_stats.cpp`.

```
// Game Stats
// Demonstrates declaring and initializing variables

#include <iostream>
using namespace std;

int main()
{
    int score;
    double distance;
    char playAgain;
    bool shieldsUp;

    short lives, aliensKilled;

    score = 0;
    distance = 1200.76;
    playAgain = 'y';
    shieldsUp = true;
    lives = 3;
    aliensKilled = 10;
    double engineTemp = 6572.89;

    cout << "\nscore: "           << score << endl;
    cout << "distance: "        << distance << endl;
    cout << "playAgain: "       << playAgain << endl;
    //skipping shieldsUp since you don't generally print Boolean
values
    cout << "lives: "          << lives << endl;
    cout << "aliensKilled: "   << aliensKilled << endl;
    cout << "engineTemp: "     << engineTemp << endl;
```

```

int fuel;
cout << "\nHow much fuel? ";
cin >> fuel;
cout << "fuel: " << fuel << endl;

typedef unsigned short int ushort;
ushort bonus = 10;
cout << "\nbonus: " << bonus << endl;

return 0;
}

```

Understanding Fundamental Types

Every variable you create has a *type*, which represents the kind of information you can store in the variable. It tells your compiler how much memory to set aside for the variable and it defines exactly what you can legally do with the variable.

Fundamental types—those built into the language—include `bool` for Boolean values (`true` or `false`), `char` for single character values, `int` for integers, `float` for single-precision floating point numbers, and `double` for double-precision floating point numbers.

Understanding Type Modifiers

You can use modifiers to alter a type. `short` is a modifier that can reduce the total number of values a variable can hold. `long` is a modifier that can increase the total number of values a variable can hold. `short` may decrease the storage space required for a variable while `long` may increase it. `short` and `long` can modify `int`. `long` can also modify `double`.

`signed` and `unsigned` are modifiers that work only with integer types. `signed` means that a variable can store both positive and negative values, while `unsigned` means that a variable can store only positive values. Neither `signed` nor `unsigned` change the total number of values a variable can hold; they only change the range of values. `signed` is the default for integer types.

Okay, confused with all of your type options? Well, don't be. [Table 1.1](#) summarizes commonly used types with some modifiers thrown in. The table also provides a range of values for each.

Table 1.1 Commonly Used Types

Type	Values
short int	-32,768 to 32,767
unsigned short int	0 to 65,535
int	-2,147,483,648 to 2,147,483,647
unsigned int	0 to 4,294,967,295
long int	-2,147,483,648 to 2,147,483,647
unsigned long int	0 to 4,294,967,295
float	3.4E +/- 38 (seven significant digits)
double	1.7E +/- 308 (15 significant digits)
long double	1.7E +/- 308 (15 significant digits)
char	256 character values
bool	true or false

Trap

The range of values listed is based on my compiler. Yours might be different. Check your compiler's documentation.

Hint

For brevity's sake, `short int` can be written as just `short`, and `long int` can be written as just `long`.

Declaring Variables

All right, now that you've got a basic understanding of types, it's time to get back to the program. One of the first things I do is *declare* a variable (request that it be created) with the line:

```
int score;
```

In this code, I declare a variable of type `int`, which I name `score`. You use a variable name to access the variable. You can see that to declare a variable you specify its type followed by a name of your choosing. Because the declaration is a statement, it must end with a semicolon.

I declare three more variables of yet three more types in the next three lines.

`distance` is a variable of type `double`. `playAgain` is a variable of type `char`. And `shieldsUp` is a variable of type `bool`.

Games (and all major applications) usually require lots of variables. Fortunately, C++ allows you to declare multiple variables of the same type in a single statement. That's just what I do next in the line.

```
short lives, aliensKilled;
```

This line establishes two `short` variables—`lives` and `aliensKilled`.

Even though I've defined a bunch of variables at the top of my `main()` function, you don't have to declare all of your variables in one place. As you'll see later in the program, I often define a new variable just before I use it.

Naming Variables

To declare a variable, you must provide a name, known as an *identifier*. There are only a few rules you have to follow to create a legal identifier.

- An identifier can contain only numbers, letters, and underscores.
- An identifier can't start with a number.
- An identifier can't be a C++ keyword.

A *keyword* is a special word that C++ reserves for its own use. There aren't many, but to see a full list, check out [Appendix C](#), "Keywords."

In addition to the rules for creating *legal* variable names, following are some guidelines for creating *good* variable names.

- **Choose descriptive names.** Variable names should be clear to another programmer. For example, use `score` instead of `s`. (One exception to this rule involves variables used for a brief period. In that case, single-letter variable names, such as `x`, are fine.)
- **Be consistent.** There are different schools of thought about how to write multiword variable names. Is it `high_score` or `highScore`? In this book, I use the second style, where the initial letter of the second word (and any other words) is capitalized, which is known as *camel case*. But as long as you're consistent, it's not important which method you use.
- **Follow the traditions of the language.** Some naming conventions are

just traditions. For example, in most languages (C++ included) variable names start with a lowercase letter. Another tradition is to avoid using an underscore as the first character of your variable names. Names that begin with an underscore can have special meaning.

- **Keep the length in check.** Even though `playerTwoBonusForRoundOne` is descriptive, it can make code hard to read. Plus, long names increase the risk of a typo. As a guideline, try to limit your variable names to fewer than 15 characters. Ultimately, though, your compiler sets an actual upper limit.

Trick

Self-documenting code is written in such a way that it's easy to understand what is happening in the program independent of any comments. Choosing good variable names is an excellent step toward this kind of code.

Assigning Values to Variables

In the next group of statements, I assign values to the six variables I declared. I'll go through a few assignments and talk a little about each variable type.

Assigning Values to Integer Variables

In the following assignment statement, I assign the value of `0` to `score`.

```
score = 0;
```

Now `score` stores `0`.

You assign a value to a variable by writing the variable name followed by the assignment operator (`=`) followed by an expression. (Yes, technically `0` is an expression, which evaluates to, well, `0`.)

Assigning Values to Floating Point Variables

In the following statement, I assign `distance` the value `1200.76`.

```
distance = 1200.76;
```

Because `distance` is of type `double`, I can use it to store a number with a fractional part, which is just what I do.

Assigning Values to Character Variables

In the following statement, I assign `playAgain` the single-character value `'y'`.

```
playAgain = 'y';
```

As I did here, you can assign a character to a variable of type `char` by surrounding the character with single quotes.

Variables of type `char` can store the 128 ASCII character values (assuming that your system uses the ASCII character set). *ASCII*, short for *American Standard Code for Information Interchange*, is a code for representing characters. To see a complete ASCII listing, check out [Appendix D](#), “ASCII Chart.”

Assigning Values to Boolean Variables

In the following statement, I assign `shieldsUp` the value `true`.

```
shieldsUp = true;
```

In my program, this means that the player’s shields are up.

`shieldsUp` is a `bool` variable, which means it’s a Boolean variable. As such, it can represent either `true` or `false`. Although intriguing, you’ll have to wait until [Chapter 2](#), “Truth, Branching, and the Game Loop: Guess My Number,” to learn more about this kind of variable.

Initializing Variables

You can both declare and assign a value to variables in a single initialization statement. That’s exactly what I do next.

```
double engineTemp = 6572.89;
```

This line creates a variable of type `double` named `engineTemp`, which stores the value `6572.89`.

Just as you can declare multiple variables in one statement, you can initialize more than one variable in a statement. You can even declare and initialize different variables in a single statement. Mix and match as you choose!

Hint

Although you can declare a variable without assigning it a value, it's best to initialize a new variable with a starting value whenever you can. This makes your code clearer, plus it eliminates the chance of accessing an uninitialized variable, which may contain any value.

Displaying Variable Values

To display the value of a variable of one of the fundamental types, just send it to cout. That's what I do next in the program. Note that I don't try to display shieldsUp because you don't normally display bool values.

Trick

In the first statement of this section I use what's called an *escape sequence*—a pair of characters that begins with a backslash (\), which represents special printable characters.

```
cout << "\nscore: "      << score << endl;
```

The escape sequence I used is \n, which represents a new line. When sent to cout as part of a string, it's like pressing the Enter key in the console window. Another useful escape sequence is \t, which acts as a tab.

There are other escape sequences at your disposal. For a list of escape sequences, see [Appendix E](#), “Escape Sequences.”

Getting User Input

Another way to assign a value to a variable is through user input. So next, I assign the value of a new variable, fuel, based on what the user enters. To do so I use the following line:

```
cin >> fuel;
```

Just like cout, cin is an object defined in `iostream` which lives in the `std` namespace. To store a value in the variable, I use `cin` followed by `>>` (the extraction operator), followed by the variable name. You can use `cin` and the extraction operator to get user input into variables of other fundamental types too. To prove that everything worked, I display `fuel` to the user.

Defining New Names for Types

You can define a new name for an existing type. In fact, that's what I do next in the line:

```
typedef unsigned short int ushort;
```

This code defines the identifier `ushort` as another name for the type `unsigned short int`. To define new names for existing types, use `typedef` followed by the current type, followed by the new name. `typedef` is often used to create shorter names for types with long names.

You can use your new type name just like the original type. I initialize a `ushort` variable (which is really just an `unsigned short int`) named `bonus` and display its value.

Understanding Which Types to Use

You have many choices when it comes to the fundamental types. So how do you know which type to use? Well, if you need an integer type, you're probably best off using `int`. That's because `int` is generally implemented so that it occupies an amount of memory that is most efficiently handled by the computer. If you need to represent integer values greater than the maximum `int` or values that will never be negative, feel free to use an `unsigned int`.

If you're tight on memory, you can use a type that requires less storage. However, on most computers, memory shouldn't be much of an issue. (Programming on game consoles or mobile devices is another story.)

Finally, if you need a floating-point number, you're probably best off using `float`, which again is likely to be implemented so that it occupies an amount of memory that is most efficiently handled by the computer.

PERFORMING ARITHMETIC OPERATIONS WITH VARIABLES

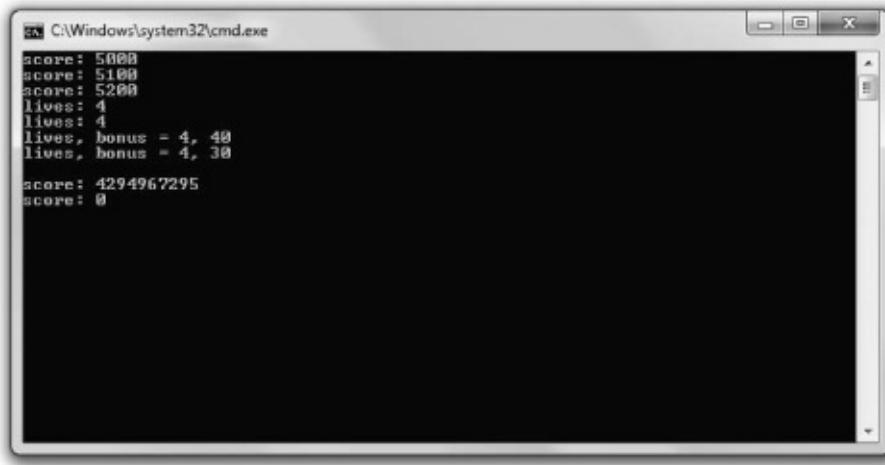
Once you have variables with values, you'll want to change their values during the course of your game. You might want to add a bonus to a player's score for defeating a boss, increasing the score. Or you might want to decrease the oxygen level in an airlock. By using operators you've already met (along with some new ones), you can accomplish all of this.

Introducing the Game Stats 2.0 Program

The Game Stats 2.0 program manipulates variables that represent game stats and displays the results. [Figure 1.6](#) shows the program in action.

Figure 1.6

Each variable is altered in a different way.

A screenshot of a Windows Command Prompt window titled "C:\Windows\system32\cmd.exe". The window contains the following text:

```
score: 5000
score: 5100
score: 5200
lives: 4
lives: 4
lives, bonus = 4, 40
lives, bonus = 4, 30
score: 4294967295
score: 0
```

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You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is `game_stats2.cpp`.

```
// Game Stats 2.0
// Demonstrates arithmetic operations with variables

#include <iostream>
using namespace std;

int main()
{
    unsigned int score = 5000;
    cout << "score: " << score << endl;

    //altering the value of a variable
    score = score + 100;
    cout << "score: " << score << endl;

    //combined assignment operator
    score += 100;
    cout << "score: " << score << endl;

    //increment operators
    int lives = 3;
    ++lives;
    cout << "lives: " << lives << endl;

    lives = 3;
```

```

lives++;
cout << "lives: "      << lives << endl;

lives = 3;
int bonus = ++lives * 10;
cout << "lives, bonus = " << lives << ", " << bonus << endl;

lives = 3;
bonus = lives++ * 10;
cout << "lives, bonus = " << lives << ", " << bonus << endl;

//integer wrap around
score = 4294967295;
cout << "\nscore: " << score << endl;
++score;
cout << "score: " << score << endl;

return 0;
}

```

Trap

When you compile this program, you may get a warning similar to, “[Warning] this decimal constant is unsigned.” Fortunately, the warning does not stop the program from compiling and being run. The warning is the result of something called integer wrap around that you’ll probably want to avoid in your own programs; however, the wrap around is intentional in this program to show the results of the event. You’ll learn about integer wrap around in the discussion of this program, in the section “Dealing with Integer Wrap Around.”

Altering the Value of a Variable

After I create a variable to hold the player’s score and display it, I alter the score by increasing it by 100.

```
score = score + 100;
```

This assignment statement says to take the current value of score, add 100, and assign the result back to score. In effect, the line increases the value of score by 100.

Using Combined Assignment Operators

There’s an even shorter version of the preceding line, which I use next.

```
score += 100;
```

This statement produces the same results as `score = score + 100;`. The `+=` operator is called a *combined assignment operator* because it combines an arithmetic operation (addition, in this case) with assignment. This operator is shorthand for saying “add whatever’s on the right to what’s on the left and assign the result back to what’s on the left.”

There are versions of the combined assignment operator for all of the arithmetic operators you’ve met. To see a list, check out [Table 1.2](#).

Table 1.2 Combined Assignment Operators

Operator	Example	Equivalent To
<code>+=</code>	<code>x += 5;</code>	<code>x = x + 5;</code>
<code>-=</code>	<code>x -= 5;</code>	<code>x = x - 5;</code>
<code>*=</code>	<code>x *= 5;</code>	<code>x = x * 5;</code>
<code>/=</code>	<code>x /= 5;</code>	<code>x = x / 5;</code>
<code>%=</code>	<code>x %= 5;</code>	<code>x = x % 5;</code>

Using Increment and Decrement Operators

Next, I use the *increment operator* (`++`), which increases the value of a variable by one. I use the operator to increase the value of `lives` twice. First, I use it in the following line:

```
++lives;
```

Then I use it again in the following line:

```
lives++;
```

Each line has the same net effect; it increments `lives` from 3 to 4.

As you can see, you can place the operator before or after the variable you’re incrementing. When you place the operator before the variable, the operator is called the *prefix increment operator*; when you place it after the variable, it’s called the *postfix increment operator*.

At this point, you might be thinking that there’s no difference between the postfix and prefix versions, but you’d be wrong. In a situation where you only

increment a single variable (as you just saw), both operators produce the same final result. But in a more complex expression, the results can be different.

To demonstrate this important difference, I perform a calculation that would be appropriate for the end of a game level. I calculate a bonus based on the number of lives a player has, and I increment the number of lives. However, I perform this calculation in two different ways. The first time, I use the prefix increment operator.

```
int bonus = ++lives * 10;
```

The prefix increment operator increments a variable *before* the evaluation of a larger expression involving the variable. `++lives * 10` is evaluated by first incrementing `lives`, and then multiplying that result by 10. Therefore, the code is equivalent to `4 * 10`, which is 40, of course. This means that now `lives` is 4 and `bonus` is 40.

After setting `lives` back to 3, I calculate `bonus` again, this time using the postfix increment operator.

```
bonus = lives++ * 10;
```

The postfix increment operator increments a variable *after* the evaluation of a larger expression involving the variable. `lives++ * 10` is evaluated by multiplying the current value of `lives` by 10. Therefore, the code is equivalent to `3 * 10`, which is 30, of course. Then, after this calculation, `lives` is incremented. After the line is executed, `lives` is 4 and `bonus` is 30.

C++ also defines the *decrement operator*, `--`. It works just like the increment operator, except it decrements a variable. It comes in the two flavors (prefix and postfix) as well.

Dealing with Integer Wrap Around

What happens when you increase an integer variable beyond its maximum value? It turns out you don't generate an error. Instead, the value "wraps around" to the type's minimum value. Next up, I demonstrate this phenomenon. First, I assign `score` the largest value it can hold.

```
score = 4294967295;
```

Then I increment the variable.

```
++score;
```

As a result, score becomes 0 because the value wrapped around, much like a car odometer does when it goes beyond its maximum value (see [Figure 1.7](#)).

Figure 1.7

A way to visualize an `unsigned int` variable “wrapping around” from its maximum value to its minimum.



Decrementing an integer variable beyond its minimum value “wraps it around” to its maximum.

Hint

Make sure to pick an integer type that has a large enough range for its intended use.

WORKING WITH CONSTANTS

A *constant* is an unchangeable value that you name. Constants are useful if you have an unchanging value that comes up frequently in your program. For example, if you were writing a space shooter in which each alien blasted out of the sky is worth 150 points, you could define a constant named `ALIEN_POINTS` that is equal to 150. Then, any time you need the value of an alien, you could use `ALIEN_POINTS` instead of the literal 150.

Constants provide two important benefits. First, they make programs clearer. As soon as you see `ALIEN_POINTS`, you know what it means. If you were to look at some code and see 150, you might not know what the value represents. Second, constants make changes easy. For example, suppose you do some playtesting with your game and you decide that each alien should really be worth 250 points. With constants, all you’d have to do is change the initialization of `ALIEN_POINTS` in your program. Without constants, you’d have to hunt down every occurrence of 150 and change it to 250.

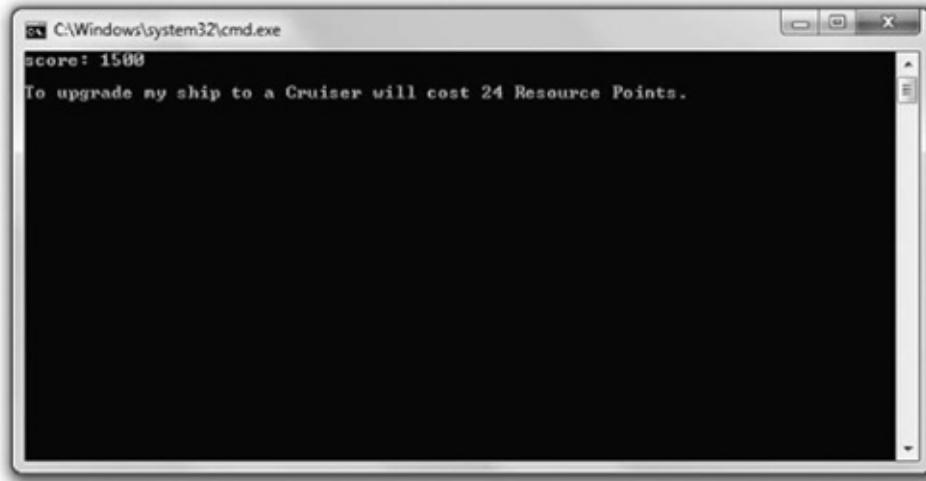
Introducing the Game Stats 3.0 Program

The Game Stats 3.0 program uses constants to represent values. First, the program calculates a player’s score, and then it calculates the upgrade cost of

a unit in a strategy game. [Figure 1.8](#) shows the results.

Figure 1.8

Each calculation involves a constant, making the code behind the scenes clearer.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is `game_stats3.cpp`.

```
// Game Stats 3.0
// Demonstrates constants

#include <iostream>
using namespace std;

int main()
{
    const int ALIEN_POINTS = 150;
    int aliensKilled = 10;
    int score = aliensKilled * ALIEN_POINTS;
    cout << "score: " << score << endl;

    enum difficulty {NOVICE, EASY, NORMAL, HARD, UNBEATABLE};
    difficulty myDifficulty = EASY;

    enum shipCost {FIGHTER_COST = 25, BOMBER_COST, CRUISER_COST =
50};
    shipCost myShipCost = BOMBER_COST;
    cout << "\nTo upgrade my ship to a Cruiser will cost "
        << (CRUISER_COST - myShipCost) << " Resource Points.\n";

    return 0;
}
```

Using Constants

I define a constant, ALIEN_POINTS, to represent the point value of an alien.

```
const int ALIEN_POINTS = 150;
```

I simply use the keyword `const` to modify the definition. Now I can use `ALIEN_POINTS` just like any integer literal. Also, notice that the name I chose for the constant is in all capital letters. This is just a convention, but it's a common one. An identifier in all caps tells a programmer that it represents a constant value.

Next, I put the constant to use in the following line:

```
int score = aliensKilled * ALIEN_POINTS;
```

I calculate a player's score by multiplying the number of aliens killed by the point value of an alien. Using a constant here makes the line of code quite clear.

Trap

You can't assign a new value to a constant. If you try, you'll generate a compile error.

Using Enumerations

An *enumeration* is a set of `unsigned int` constants, called *enumerators*. Usually the enumerators are related and have a particular order. Here's an example of an enumeration:

```
enum difficulty {NOVICE, EASY, NORMAL, HARD, UNBEATABLE};
```

This defines an enumeration named `difficulty`. By default, the value of enumerators begins at zero and increases by one. So `NOVICE` is 0, `EASY` is 1, `NORMAL` is 2, `HARD` is 3, and `UNBEATABLE` is 4. To define an enumeration of your own, use the keyword `enum` followed by an identifier, followed by a list of enumerators between curly braces.

Next, I create a variable of this new enumeration type.

```
difficulty myDifficulty = EASY;
```

The variable `myDifficulty` is set to `EASY` (which is equal to 1). `myDifficulty` is of type `difficulty`, so it can only hold one of the values defined in the enumeration. That means `myDifficulty` can only be assigned `NOVICE`, `EASY`, `NORMAL`, `HARD`, `UNBEATABLE`, 0, 1, 2, 3, or 4.

Next, I define another enumeration.

```
enum shipCost {FIGHTER_COST = 25, BOMBER_COST, CRUISER_COST = 50};
```

This line of code defines the enumeration `shipCost`, which represents the cost in Resource Points for three kinds of ships in a strategy game. In it, I assign specific integer values to some of the enumerators. The numbers represent the Resource Point value of each ship. You can assign values to the enumerators if you want. Any enumerators that are not assigned values get the value of the previous enumerator plus one. Because I didn't assign a value to `BOMBER_COST`, it's initialized to 26.

Next, I define a variable of this new enumeration type.

```
shipCost myShipCost = BOMBER_COST;
```

Then I demonstrate how you can use enumerators in arithmetic calculations.

```
(CRUISER_COST - myShipCost)
```

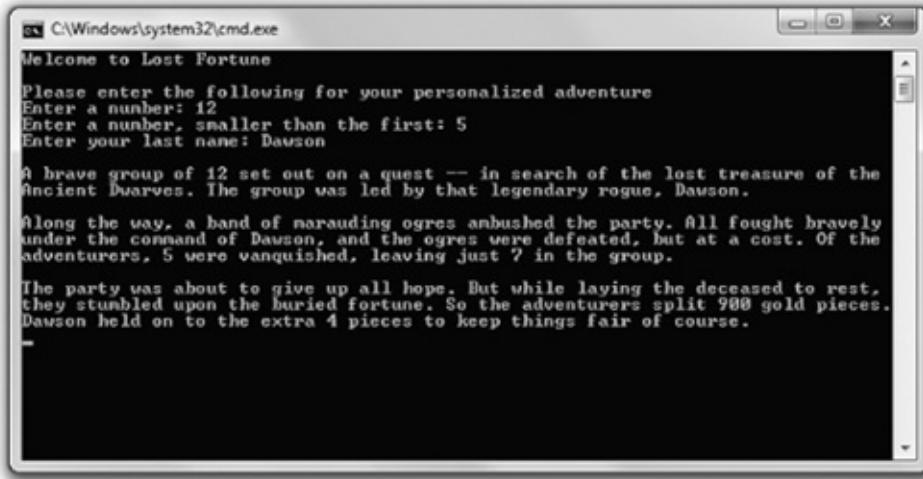
This piece of code calculates the cost of upgrading a Bomber to a Cruiser. The calculation is the same as `50 - 26`, which evaluates to 24.

INTRODUCING LOST FORTUNE

The final project for this chapter, Lost Fortune, is a personalized adventure game in which the player enters a few pieces of information, which the computer uses to enhance a basic adventure story. [Figure 1.9](#) shows a sample run.

Figure 1.9

The story incorporates details provided by the player.



Used with permission from Microsoft.

Instead of presenting all the code at once, I'll go through it one section at a time. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 1](#) folder; the filename is `lost_fortune.cpp`.

Setting Up the Program

First I create some initial comments, include two necessary files, and write a few using directives.

```
// Lost Fortune
// A personalized adventure

#include <iostream>
#include <string>

using std::cout;
using std::cin;
using std::endl;
using std::string;
```

I include the file `string`, part of the standard library, so I can use a `string` object to access a string through a variable. There's a lot more to `string` objects, but I'm going to keep you in suspense. You'll learn more about them in [Chapter 3](#), "for Loops, Strings, and Arrays: Word Jumble."

Also, I employ using directives to spell out the objects in the `std` namespace that I plan to access. As a result, you can clearly see that `string` is in namespace `std`.

Getting Information from the Player

Next, I get some information from the player.

```
int main()
{
    const int GOLD_PIECES = 900;
    int adventurers, killed, survivors;
    string leader;

    //get the information
    cout << "Welcome to Lost Fortune\n\n";
    cout << "Please enter the following for your personalized
adventure\n";

    cout << "Enter a number: ";
    cin >> adventurers;

    cout << "Enter a number, smaller than the first: ";
    cin >> killed;

    survivors = adventurers - killed;

    cout << "Enter your last name: ";
    cin >> leader;
```

GOLD_PIECES is a constant that stores the number of gold pieces in the fortune the adventurers seek. adventurers stores the number of adventurers on the quest. killed stores the number that are killed in the journey. I calculate survivors for the number of adventurers that remain. Finally, I get the player's last name, which I'll be able to access through leader.

Trap

This simple use of `cin` to get a string from the user only works with strings that have no whitespace (such as tabs or spaces) in them. There are ways to compensate for this, but that really requires a discussion of something called *streams*, which is beyond the scope of this chapter. So, use `cin` in this way, but be aware of its limitations.

Telling the Story

Next, I use the variables to tell the story.

```
//tell the story
cout << "\nA brave group of " << adventurers << " set out on a
quest ";
cout << " -- in search of the lost treasure of the Ancient
```

```

Dwarves. ";
    cout << "The group was led by that legendary rogue, " << leader
<< ".\n";
    cout << "\nAlong the way, a band of marauding ogres ambushed the
party. ";
    cout << "All fought bravely under the command of " << leader;
    cout << ", and the ogres were defeated, but at a cost. ";
    cout << "Of the adventurers, " << killed << " were vanquished,
";
    cout << "leaving just " << survivors << " in the group.\n";

    cout << "\nThe party was about to give up all hope. ";
    cout << "But while laying the deceased to rest, ";
    cout << "they stumbled upon the buried fortune. ";
    cout << "So the adventurers split " << GOLD_PIECES << " gold
pieces.";
    cout << leader << " held on to the extra " << (GOLD_PIECES %
survivors);
    cout << " pieces to keep things fair of course.\n";

    return 0;
}

```

The code and thrilling narrative are pretty clear. I will point out one thing, though. To calculate the number of gold pieces that the leader keeps, I use the modulus operator in the expression `GOLD_PIECES % survivors`. The expression evaluates to the remainder of `GOLD_PIECES / survivors`, which is the number of gold pieces that would be left after evenly dividing the stash among all of the surviving adventurers.

SUMMARY

In this chapter, you should have learned the following concepts:

- C++ is the primary language used in AAA game programming.
- A program is a series of C++ statements.
- The basic lifecycle of a C++ program is idea, plan, source code, object file, executable.
- Programming errors tend to fall into three categories—compile errors, link errors, and run-time errors.
- A function is a group of programming statements that can do some work and return a value.
- Every program must contain a `main()` function, which is the starting point of the program.

- The `#include` directive tells the preprocessor to include another file in the current one.
- The standard library is a set of files that you can include in your program files to handle basic functions like input and output.
- `iostream`, which is part of the standard library, is a file that contains code to help with standard input and output.
- The `std` namespace includes elements from the standard library. To access an element from the namespace, you need to prefix the element with `std::` or employ `using`.
- `cout` is an object, defined in the file `iostream`, that's used to send data to the standard output stream (generally the computer screen).
- `cin` is an object, defined in the file `iostream`, that's used to get data from the standard input stream (generally the keyboard).
- C++ has built-in arithmetic operators, such as the familiar addition, subtraction, multiplication, and division—and even the unfamiliar modulus.
- C++ defines fundamental types for Boolean, single-character, integer, and floating-point values.
- The C++ standard library provides a type of object (`string`) for strings.
- You can use `typedef` to create a new name for an existing type.
- A constant is a name for an unchangeable value.
- An enumeration is a sequence of `unsigned int` constants.

QUESTIONS AND ANSWERS

Q: Why do game companies use C++?

A: C++ combines speed, low-level hardware access, and high-level constructs better than just about any other language. In addition, most game companies have a lot invested in C++ resources (both in reusable code and in programmer experience).

Q: How is C++ different than C?

A: C++ is the next iteration of the C programming language. To gain acceptance, C++ essentially retained all of C. However, C++ defines new ways to do things that can replace some of the traditional C mechanisms. In

addition, C++ adds the ability to write object-oriented programs.

Q: How is C++ different from C#?

A: C# is a programming language created by Microsoft intended to be both simple and general purpose. C# was influenced by and bears much similarity to C++, but the two are separate and distinct languages.

Q: How should I use comments?

A: To explain code that is unusual or unclear. You should not comment the obvious.

Q: What's a programming block?

A: One or more statements surrounded by curly braces that form a single unit.

Q: What's a compiler warning?

A: A message from your compiler stating a potential problem. A warning will not stop the compilation process.

Q: Can I ignore compiler warnings?

A: You can, but you generally shouldn't. You should address the warning and fix the offending code.

Q: What is whitespace?

A: A set of non-printing characters that create space in your source files, including tabs, spaces, and new lines.

Q: What are literals?

A: Elements that represent explicit values. "Game Over!" is a string literal, while 32 and 98.6 are numeric literals.

Q: Why should I always try to initialize a new variable with a value?

A: Because the contents of an uninitialized variable could be any value—even one that doesn't make sense for your program.

Q: What are variables of type bool for?

A: They can represent a condition that is true or false, such as whether a chest is locked or a playing card is face up.

Q: How did the bool type get its name?

A: The type is named in honor of the English mathematician George Boole.

Q: Must the names of constants be in uppercase letters?

A: No. Using uppercase is just an accepted practice—but one you should use because it's what other programmers expect.

Q: How can I store more than one character with a single variable?

A: With a `string` object.

DISCUSSION QUESTIONS

1. How does having a widely adopted C++ standard help game programmers?
2. What are the advantages and disadvantages of employing the `using` directive?
3. Why might you define a new name for an existing type?
4. Why are there two versions of the increment operator? What's the difference between them?
5. How can you use constants to improve your code?

Exercises

1. Create a list of six legal variable names—three good choices and three bad choices. Explain why each name falls into the good or bad category.
2. What's displayed by each line in the following code snippet? Explain each result.

```
cout << "Seven divided by three is " << 7 / 3 << endl;
cout << "Seven divided by three is " << 7.0 / 3 << endl;
cout << "Seven divided by three is " << 7.0 / 3.0 << endl;
```

3. Write a program that gets three game scores from the user and displays the average.

CHAPTER 2

TRUTH, BRANCHING, AND THE GAME LOOP: GUESS MY NUMBER

So far, the programs you've seen have been linear—each statement executes, in order, from top to bottom. However, to create interesting games, you need to write programs that execute (or skip) sections of code based on some condition. That's the main topic of this chapter. Specifically, you'll learn to:

- Understand truth (as C++ defines it)
- Use `if` statements to branch to sections of code
- Use `switch` statements to select a section of code to execute
- Use `while` and `do` loops to repeat sections of code
- Generate random numbers

UNDERSTANDING TRUTH

Truth is black and white, at least as far as C++ is concerned. You can represent true and false with their corresponding keywords, `true` and `false`. You can store such a Boolean value with a `bool` variable, as you saw in [Chapter 1](#), “Types, Variables, and Standard I/O: Lost Fortune.” Here’s a quick refresher:

```
bool fact = true, fiction = false;
```

This code creates two `bool` variables, `fact` and `fiction`. `fact` is `true` and `fiction` is `false`. Although the keywords `true` and `false` are handy, any expression or value can be interpreted as `true` or `false` too. Any non-zero value can be interpreted as `true`, while 0 can be interpreted as `false`.

A common kind of expression interpreted as `true` or `false` involves comparing things. Comparisons are often made by using built-in relational operators. [Table 2.1](#) lists the operators and a few sample expressions.

Table 2.1 Relational Operators

Operator	Meaning	Sample Expression	Evaluates To
<code>==</code>	equal to	<code>5 == 5</code> <code>5 == 8</code>	true false
<code>!=</code>	not equal to	<code>5 != 8</code> <code>5 != 5</code>	true false
<code>></code>	greater than	<code>8 > 5</code> <code>5 > 8</code>	true false
<code><</code>	less than	<code>5 < 8</code> <code>8 < 5</code>	true false
<code>>=</code>	greater than or equal to	<code>8 >= 5</code> <code>5 >= 8</code>	true false
<code><=</code>	less than or equal to	<code>5 <= 8</code> <code>8 <= 5</code>	true false

USING THE IF STATEMENT

Okay, it's time to put the concepts of true and false to work. You can use an `if` statement to test an expression for truth and execute some code based on it. Here's a simple form of the `if` statement:

```
if (expression)
    statement;
```

If *expression* is true, then *statement* is executed. Otherwise, *statement* is skipped and the program branches to the statement after the `if` suite.

Hint

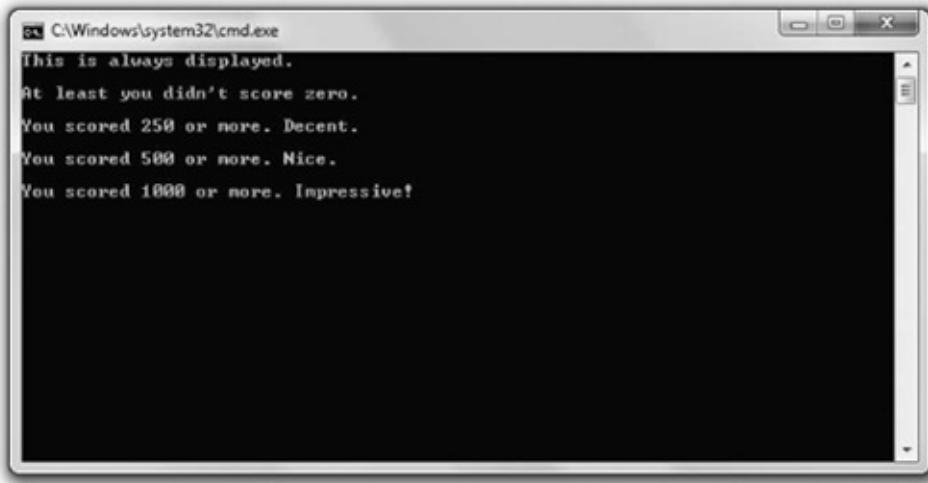
Whenever you see a generic *statement* like in the preceding code example, you can replace it with a single statement or a block of statements because a block is treated as a single unit.

Introducing the Score Rater Program

The Score Rater program comments on a player's score using an `if` statement. [Figure 2.1](#) shows the program in action.

Figure 2.1

Messages are displayed (or not displayed) based on different `if` statements.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `score_rater.cpp`.

```
// Score Rater
// Demonstrates the if statement

#include <iostream>
using namespace std;

int main()
{
    if (true)
    {
        cout << "This is always displayed.\n\n";
    }

    if (false)
    {

        cout << "This is never displayed.\n\n";
    }

    int score = 1000;

    if (score)
    {
        cout << "At least you didn't score zero.\n\n";
    }

    if (score >= 250)
    {
```

```

        cout << "You scored 250 or more. Decent.\n\n";
    }

    if (score >= 500)
    {
        cout << "You scored 500 or more. Nice.\n\n";
        if (score >= 1000)
        {
            cout << "You scored 1000 or more. Impressive!\n";
        }
    }

    return 0;
}

```

Testing true and false

In the first `if` statement I test `true`. Because `true` is, well, true, the program displays the message, “This is always displayed.”

```

if (true)
{
    cout << "This is always displayed.\n\n";
}

```

In the next `if` statement I test `false`. Because `false` isn’t true, the program doesn’t display the message, “This is never displayed.”

```

if (false)
{
    cout << "This is never displayed.\n\n";
}

```

Trap

Notice that you don’t use a semicolon after the closing parenthesis of the expression you test in an `if` statement. If you were to do this, you’d create an empty statement that would be paired with the `if` statement, essentially rendering the `if` statement useless. Here’s an example:

```

if (false);
{
    cout << "This is never displayed.\n\n";
}

```

By adding the semicolon after (`false`), I create an empty statement that's associated with the `if` statement. The preceding code is equivalent to:

```
if (false)
    ; // an empty statement, which does nothing
{
    cout << "This is never displayed.\n\n";
}
```

All I've done is play with the whitespace, which doesn't change the meaning of the code. Now the problem should be clear. The `if` statement sees the `false` value and skips the next statement (the empty statement). Then the program goes on its merry way to the statement after the `if` statement, which displays the message, "This is never displayed."

Be on guard for this error. It's an easy one to make and because it's not illegal, it won't produce a compile error.

Interpreting a Value as true or false

You can interpret any value as `true` or `false`. Any non-zero value can be interpreted as `true`, while `0` can be interpreted as `false`. I put this to the test in the next `if` statement:

```
if (score)
{
    cout << "At least you didn't score zero.\n\n";
}
```

`score` is 1000, so it's non-zero and interpreted as `true`. As a result, the message, "At least you didn't score zero," is displayed.

Using Relational Operators

Probably the most common expression you'll use with `if` statements involves comparing values using the relational operators. That's just what I'll demonstrate next. I test to see whether the `score` is greater than or equal to 250.

```
if (score >= 250)
{
    cout << "You scored 250 or more. Decent.\n\n";
```

```
}
```

Because score is 1000, the block is executed, displaying the message that the player earned a decent score. If score had been less than 1000, the block would have been skipped and the program would have continued with the statement following the block.

Trap

The equal to relational operator is == (two equal signs in a row). Don't confuse it with = (one equal sign), which is the assignment operator.

While it's not illegal to use the assignment operator instead of the equal to relational operator, the results might not be what you expect. Take a look at this code:

```
int score = 500;
if (score = 1000)
{
    cout << " You scored 1000 or more. Impressive!\n";
}
```

As a result of this code, score is set to 1000 and the message, “You scored 1000 or more. Impressive!” is displayed. Here’s what happens: Although score is 500 before the if statement, that changes. When the expression of the if statement, (score = 1000), is evaluated, score is assigned 1000. The assignment statement evaluates to 1000, and because that’s a non-zero value, the expression is interpreted as true. As a result, the string is displayed.

Be on guard for this type of mistake. It’s easy to make, and in some cases (like this one) it won’t cause a compile error.

Nesting if Statements

An if statement can cause a program to execute a statement or block of statements, including other if statements. When you write one if statement inside another, it’s called *nesting*. In the following code, the if statement that begins if (score >= 1000) is nested inside the if statement that begins if (score >= 500).

```
if (score >= 500)
```

```

{
    cout << "You scored 500 or more. Nice.\n\n";
    if (score >= 1000)
    {
        cout << "You scored 1000 or more. Impressive!\n";
    }
}

```

Because `score` is greater than 500, the program enters the statement block and displays the message, “You scored 500 or more. Nice.” Then, in the inner `if` statement, the program compares `score` to 1000. Because `score` is greater than or equal to 1000, the program displays the message, “You scored 1000 or more. Impressive!”

Hint

You can nest as many levels as you want. However, if you nest code too deeply, it gets hard to read. In general, you should try to limit your nesting to a few levels at most.

USING THE ELSE CLAUSE

You can add an `else` clause to an `if` statement to provide code that will only be executed if the tested expression is `false`. Here’s the form of an `if` statement that includes an `else` clause:

```

if (expression)
    statement1;
else
    statement2;

```

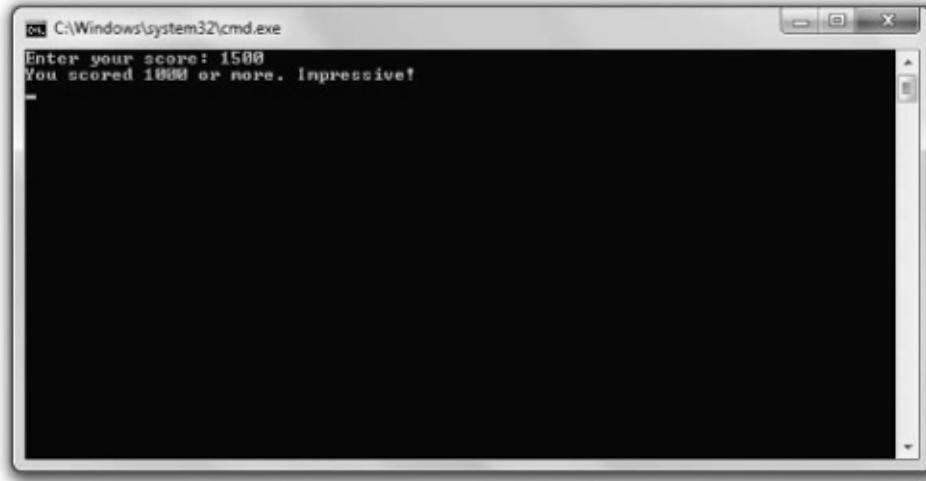
If `expression` is `true`, `statement1` is executed. Then the program skips `statement2` and executes the statement following the `if` suite. If `expression` is `false`, `statement1` is skipped and `statement2` is executed. After `statement2` completes, the program executes the statement following the `if` suite.

Introducing the Score Rater 2.0 Program

The Score Rater 2.0 program also rates a score, which the user enters. But this time, the program uses an `if` statement with an `else` clause. [Figures 2.2](#) and [2.3](#) show the two different messages that the program can display based on the score the user enters.

Figure 2.2

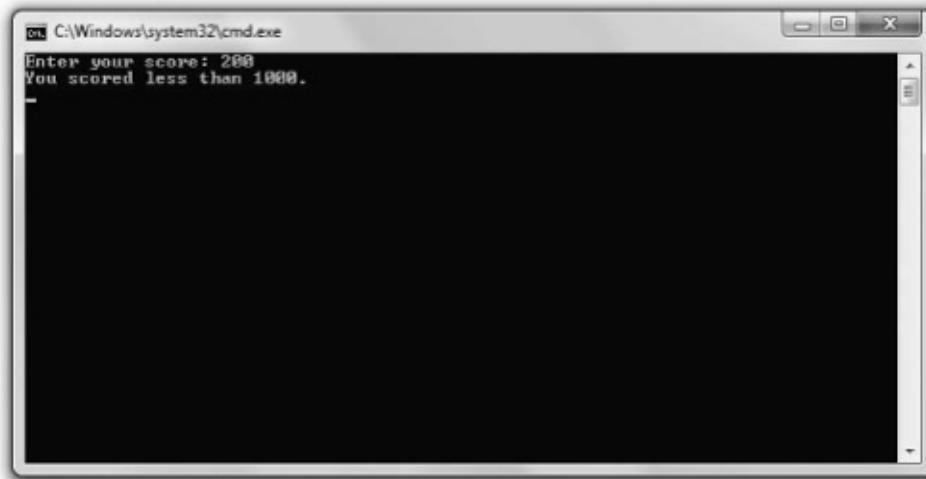
If the user enters a score that's 1000 or more, he is congratulated.



Used with permission from Microsoft.

Figure 2.3

If the user enters a score that's less than 1000, there's no celebration.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `score_rater2.cpp`.

```
// Score Rater 2.0
// Demonstrates an else clause

#include <iostream>
using namespace std;
```

```

int main()
{
    int score;
    cout << "Enter your score: ";
    cin >> score;

    if (score >= 1000)
    {
        cout << "You scored 1000 or more. Impressive!\n";
    }
    else
    {
        cout << "You scored less than 1000.\n";
    }

    return 0;
}

```

Creating Two Ways to Branch

You've seen the first part of the `if` statement already, and it works just as it did before. If `score` is greater than 1000, the message, “You scored 1000 or more. Impressive!” is displayed.

```

if (score >= 1000)
{
    cout << "You scored 1000 or more. Impressive!\n";
}

```

Here's the twist. The `else` clause provides a statement for the program to branch to if the expression is `false`. So if `(score >= 1000)` is `false`, then the program skips the first message and instead displays the message, “You scored less than 1000.”

```

else
{
    cout << "You scored less than 1000.\n";
}

```

USING A SEQUENCE OF IF STATEMENTS WITH ELSE CLAUSES

You can chain together `if` statements with `else` clauses to create a sequence of expressions that are tested in order. The statement associated with the first expression to test true is executed; otherwise, the statement associated with

the final (and optional) else clause is run. Here's the form such a series would take:

```
if (expression1)
    statement1;
else if (expression2)
    statement2;
...
else if (expressionN)
    statementN;
else
    statementN+1;
```

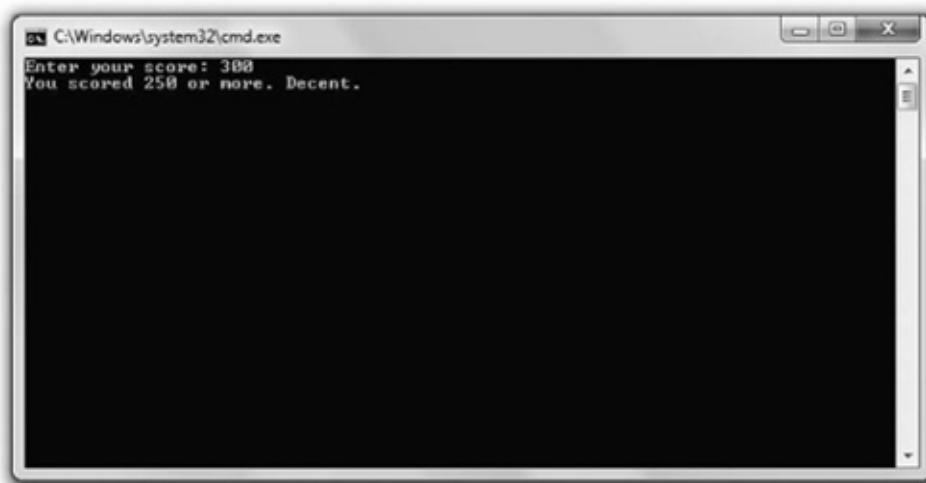
If *expression*1 is true, *statement*1 is executed and the rest of the code in the sequence is skipped. Otherwise, *expression*2 is tested and if true, *statement*2 is executed and the rest of the code in the sequence is skipped. The computer continues to check each expression in order (through *expression*N) and will execute the statement associated with the first expression that is true. If no expression is true, then the statement associated with the final else clause, *statement*N+1, is executed.

Introducing the Score Rater 3.0 Program

The Score Rater 3.0 program also rates a score, which the user enters. But this time, the program uses a sequence of if statements with else clauses. [Figure 2.4](#) shows the results of the program.

Figure 2.4

The user can get one of multiple messages, depending on his score.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 2 folder; the filename is score_rater3.cpp.

```
// Score Rater 3.0
// Demonstrates if else-if else suite

#include <iostream>
using namespace std;

int main()
{
    int score;
    cout << "Enter your score: ";
    cin >> score;

    if (score >= 1000)
    {
        cout << "You scored 1000 or more. Impressive!\n";
    }
    else if (score >= 500)
    {
        cout << "You scored 500 or more. Nice.\n";
    }
    else if (score >= 250)
    {
        cout << "You scored 250 or more. Decent.\n";
    }
    else
    {
        cout << "You scored less than 250. Nothing to brag
about.\n";
    }

    return 0;
}
```

Creating a Sequence of if Statements with else Clauses

You've seen the first part of this sequence twice already, and it works just the same this time around. If `score` is greater than or equal to 1000, the message, "You scored 1000 or more. Impressive!" is displayed and the computer branches to the `return` statement.

```
if (score >= 1000)
```

However, if the expression is `false`, then we know that `score` is less than

1000 and the computer evaluates the next expression in the sequence:

```
else if (score >= 500)
```

If score is greater than or equal to 500, the message, “You scored 500 or more. Nice.” is displayed and the computer branches to the return statement. However, if that expression is false, then we know that score is less than 500 and the computer evaluates the next expression in the sequence:

```
else if (score >= 250)
```

If score is greater than or equal to 250, the message, “You scored 250 or more. Decent.” is displayed and the computer branches to the return statement. However, if that expression is false, then we know that score is less than 250 and the statement associated with the final else clause is executed and the message, “You scored less than 250. Nothing to brag about.” is displayed.

Hint

While the final else clause in an if else-if suite isn’t required, you can use it as a way to execute code if none of the expressions in the sequence are true.

USING THE SWITCH STATEMENT

You can use a switch statement to create multiple branching points in your code. Here’s a generic form of the switch statement:

```
switch (choice)
{
    case value1:
        statement1;
        break;
    case value2:
        statement2;
        break;
    case value3:
        statement3;
        break;
    :
}
```

```
    case valueN:
        statementN;
        break;
    default:
        statementN + 1;
}
```

The statement tests *choice* against the possible values—*value1*, *value2*, and *value3*—in order. If *choice* is equal to a value, then the program executes the corresponding *statement*. When the program hits a *break* statement, it exits the switch structure. If *choice* doesn't match any value, then the statement associated with the optional *default* is executed.

The use of *break* and *default* are optional. If you leave out a *break*, however, the program will continue through the remaining statements until it hits a *break* or a *default* or until the switch statement ends. Usually you want one *break* statement to end each case.

Hint

Although a *default* case isn't required, it's usually a good idea to have one as a catchall.

Here's an example to cement the ideas. Suppose *choice* is equal to *value2*. The program will first test *choice* against *value1*. Because they're not equal, the program will continue. Next, the program will test *choice* against *value2*. Because they are equal, the program will execute *statement2*. Then the program will hit the *break* statement and exit the switch structure.

Trap

You can use the switch statement only to test an *int* (or a value that can be treated as an *int*, such as a *char* or an *enumerator*). A switch statement won't work with any other type.

Introducing the Menu Chooser Program

The Menu Chooser program presents the user with a menu that lists three difficulty levels and asks him to make a choice. If the user enters a number that corresponds to a listed choice, then he is shown a message confirming the choice. If the user makes some other choice, he is told that the choice is

invalid. [Figure 2.5](#) shows the program in action.

Figure 2.5

Looks like I took the easy way out.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `menu_chooser.cpp`.

```
// Menu Chooser
// Demonstrates the switch statement

#include <iostream>

using namespace std;

int main()
{
    cout << "Difficulty Levels\n\n";
    cout << "1 - Easy\n";
    cout << "2 - Normal\n";
    cout << "3 - Hard\n\n";

    int choice;
    cout << "Choice: ";
    cin >> choice;

    switch (choice)
    {
        case 1:
            cout << "You picked Easy.\n";
            break;
    }
}
```

```

        case 2:
            cout << "You picked Normal.\n";
            break;
        case 3:
            cout << "You picked Hard.\n";
            break;
        default:
            cout << "You made an illegal choice.\n";
    }

    return 0;
}

```

Creating Multiple Ways to Branch

The switch statement creates four possible branching points. If the user enters 1, then code associated with case 1 is executed and “You picked Easy” is displayed. If the user enters 2, then code associated with case 2 is executed and “You picked Normal” is displayed. If the user enters 3, then code associated with case 3 is executed and “You picked Hard” is displayed. If the user enters any other value, then default kicks in and “You made an illegal choice” is displayed.

Trap

You’ll almost always want to end each case with a break statement. Don’t forget them; otherwise, your code might do things you never intended.

USING WHILE LOOPS

while loops let you repeat sections of code as long as an expression is true. Here’s a generic form of the while loop:

```
while (expression)
    statement;
```

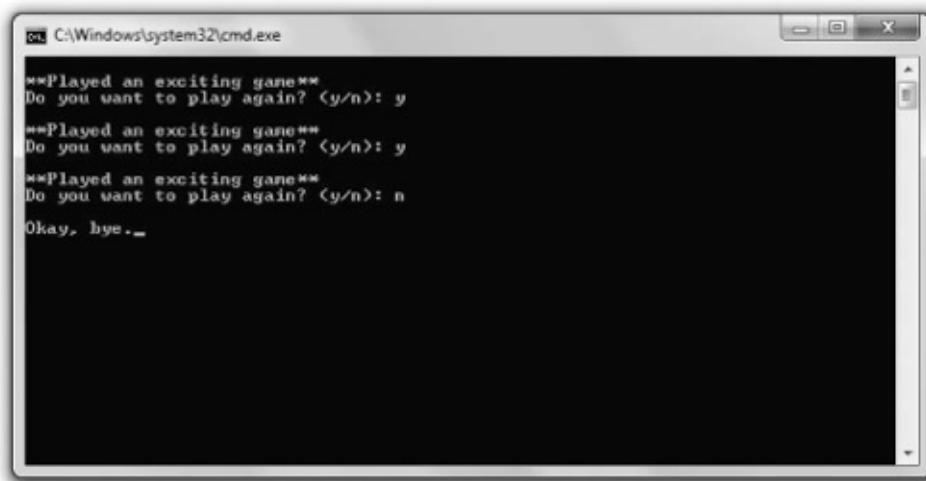
If *expression* is false, the program moves on to the statement after the loop. If *expression* is true, the program executes *statement* and loops back to test *expression* again. This cycle repeats until *expression* tests false, at which point the loop ends.

Introducing the Play Again Program

The Play Again program simulates the play of an exciting game. (Okay, by “simulates the play of an exciting game,” I mean the program displays the message “**Played an exciting game**.”) Then the program asks the user if he wants to play again. The user continues to play as long as he enters y. The program accomplishes this repetition using a while loop. [Figure 2.6](#) shows the program in action.

Figure 2.6

The repetition is accomplished using a while loop.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `play_again.cpp`.

```
// Play Again
// Demonstrates while loops

#include <iostream>
using namespace std;

int main()
{
    char again = 'y';
    while (again == 'y')
    {
        cout << "\n**Played an exciting game**";
        cout << "\nDo you want to play again? (y/n): ";
        cin >> again;
    }
    cout << "\nOkay, bye.";
    return 0;
}
```

```
}
```

Looping with a while Loop

The first thing the program does in the `main()` function is declare the `char` variable named `again` and initialize it to `'y'`. Then the program begins the `while` loop by testing `again` to see whether it's equal to `'y'`. Because it is, the program displays the message “`**Played an exciting game**`,” asks the user whether he wants to play again, and stores the reply in `again`. The loop continues as long as the user enters `y`.

You'll notice that I had to initialize `again` before the loop because the variable is used in the loop expression. Because a `while` loop evaluates its expressions before its *loop body* (the group of statements that repeat), you have to make sure that any variables in the expression have a value before the loop begins.

USING DO LOOPS

Like `while` loops, `do` loops let you repeat a section of code based on an expression. The difference is that a `do` loop tests its expression after each loop iteration. This means that the loop body is always executed at least once. Here's a generic form of a `do` loop:

```
do
    statement;
  while (expression)
```

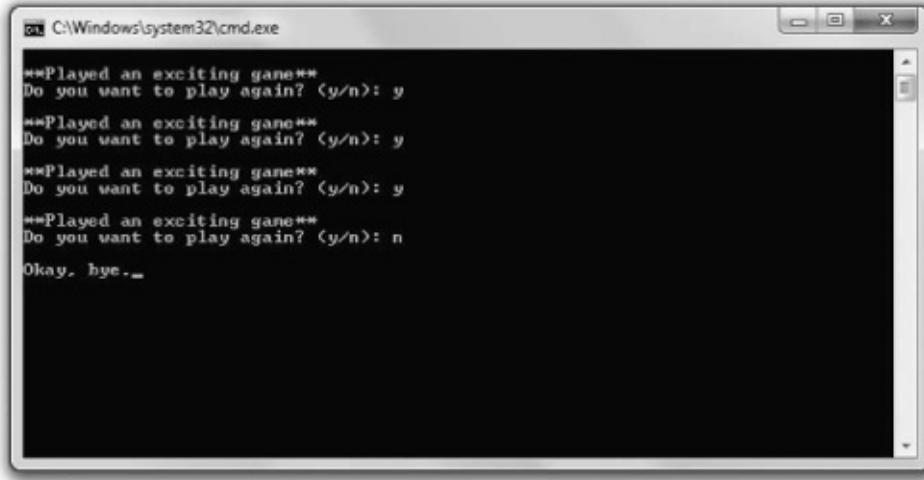
The program executes `statement` and then, as long as `expression` tests true, the loop repeats. Once `expression` tests false, the loop ends.

Introducing the Play Again 2.0 Program

The Play Again 2.0 program looks exactly the same to the user as the original Play Again program. Play Again 2.0, like its predecessor, simulates the play of an exciting game by displaying the message “`**Played an exciting game**`” and asking the user whether he wants to play again. The user continues to play as long as he enters `y`. This time, though, the program accomplishes the repetition using a `do` loop. [Figure 2.7](#) shows off the program.

Figure 2.7

Each repetition is accomplished using a `do` loop.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `play_again2.cpp`.

```
// Play Again 2.0
// Demonstrates do loops

#include <iostream>

using namespace std;

int main()
{
    char again;
    do
    {
        cout << "\n**Played an exciting game**";
        cout << "\nDo you want to play again? (y/n): ";
        cin >> again;
    } while (again == 'y');

    cout << "\nOkay, bye.";

    return 0;
}
```

Looping with a do Loop

Before the do loop begins, I declare the character `again`. However, I don't need to initialize it because it's not tested until after the first iteration of the loop. I get a new value for `again` from the user in the loop body. Then I test

again in the loop expression. If again is equal to 'y', the loop repeats; otherwise, the loop ends.

In the Real World

Even though you can use while and do loops pretty interchangeably, most programmers use the while loop. Although a do loop might seem more natural in some cases, the advantage of a while loop is that its expression appears right at the top of the loop; you don't have to go hunting to the bottom of the loop to find it.

Trap

If you've ever had a game get stuck in the same endless cycle, you might have experienced an *infinite loop*—a loop without end. Here's a simple example of an infinite loop:

```
int test = 10;
while (test == 10)
{
    cout << test;
}
```

In this case, the loop is entered because test is 10. But because test never changes, the loop will never stop. As a result, the user will have to kill the running program to end it. The moral of this story? Make sure that the expression of a loop can eventually become false or that there's another way for the loop to end, such as described in the following section, "Using break and continue Statements."

USING BREAK AND CONTINUE STATEMENTS

It's possible to alter the behavior you've seen in loops. You can immediately exit a loop with the break statement, and you can jump directly to the top of a loop with a continue statement. Although you should use these powers sparingly, they do come in handy sometimes.

Introducing the Finicky Counter Program

The Finicky Counter program counts from 1 to 10 through a while loop. It's finicky because it doesn't like the number 5—it skips it. [Figure 2.8](#) shows a

run of the program.

Figure 2.8

The number 5 is skipped with a continue statement, and the loop ends with a break statement.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `finicky_counter.cpp`.

```
// Finicky Counter
// Demonstrates break and continue statements

#include <iostream>

using namespace std;

int main()
{
    int count = 0;
    while (true)
    {
        count += 1;

        //end loop if count is greater than 10
        if (count > 10)
        {
            break;
        }

        //skip the number 5
        if (count == 5)
        {
```

```
        continue;
    }

    cout << count << endl;
}

return 0;
}
```

Creating a while (true) Loop

I set up the loop with the following line:

```
while (true)
```

Technically, this creates an infinite loop. This might seem odd coming so soon after a warning to avoid infinite loops, but this particular loop isn't really infinite because I put an exit condition in the loop body.

Hint

Although a `while (true)` loop sometimes can be clearer than a traditional loop, you should also try to minimize your use of these loops.

Using the break Statement to Exit a Loop

This is the exit condition I put in the loop:

```
//end loop if count is greater than 10
if (count > 10)
{
    break;
}
```

Because `count` is increased by 1 each time the loop body begins, it will eventually reach 11. When it does, the `break` statement (which means “break out of the loop”) is executed and the loop ends.

Using the continue Statement to Jump Back to the Top of a Loop

Just before `count` is displayed, I included the lines:

```
//skip the number 5
if (count == 5)
```

```
{  
    continue;  
}
```

The `continue` statement means “jump back to the top of the loop.” At the top of the loop, the `while` expression is tested and the loop is entered again if it’s true. So when `count` is equal to 5, the program does not get to the `cout << count << endl;` statement. Instead, it goes right back to the top of the loop. As a result, 5 is skipped and never displayed.

Understanding When to Use `break` and `continue`

You can use `break` and `continue` in any loop you create; they aren’t just for `while (true)` loops. But you should use them sparingly. Both `break` and `continue` can make it harder for programmers to see the flow of a loop.

USING LOGICAL OPERATORS

So far you’ve seen fairly simple expressions evaluated for their truth or falsity. However, you can combine simpler expressions with *logical operators* to create more complex expressions. [Table 2.2](#) lists the logical operators.

Table 2.2 Logical Operators

Operator	Description	Sample Expression
!	Logical NOT	<code>!expression</code>
<code>&&</code>	Logical AND	<code>expression1 && expression2</code>
<code> </code>	Logical OR	<code>expression1 expression2</code>

Introducing the Designers Network Program

The Designers Network program simulates a computer network in which only a select group of game designers are members. Like real-world computer systems, each member must enter a username and a password to log in. With a successful login, the member is personally greeted. To log in as a guest, all a user needs to do is enter `guest` at either the username or password prompt. [Figures 2.9 through 2.11](#) show the program.

Figure 2.9

If you’re not a member or a guest, you can’t get in.

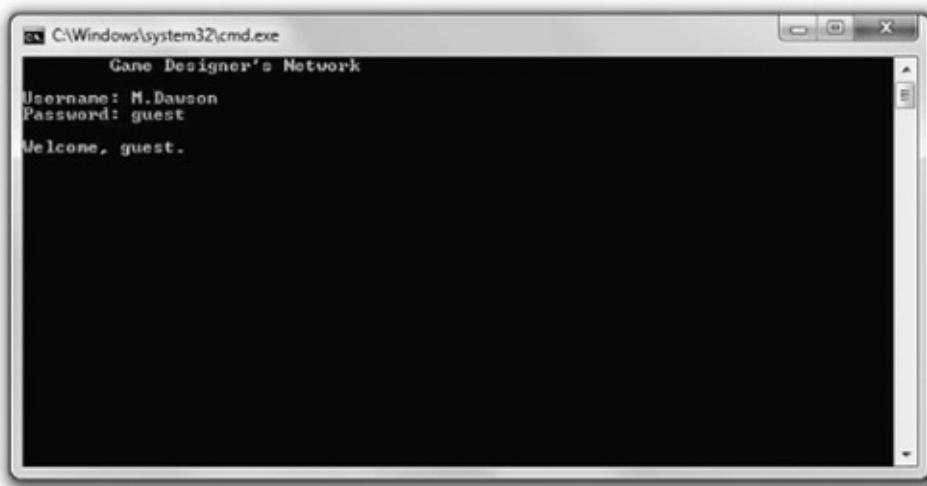


A screenshot of a Windows command prompt window titled "cmd.exe C:\Windows\system32\cmd.exe". The window displays the following text:
Game Designer's Network
Username: M.Dawson
Password: secret
Your login failed.
Username:

Used with permission from Microsoft.

Figure 2.10

You can log in as a guest.



A screenshot of a Windows command prompt window titled "cmd.exe C:\Windows\system32\cmd.exe". The window displays the following text:
Game Designer's Network
Username: M.Dawson
Password: guest
Welcome, guest.

Used with permission from Microsoft.

Figure 2.11

Looks like one of the elite logged in today.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `designers_network.cpp`.

```
// Designers Network
// Demonstrates logical operators

#include <iostream>
#include <string>
using namespace std;

int main()
{
    string username;
    string password;
    bool success;

    cout << "\tGame Designer's Network\n";
    do
    {
        cout << "\nUsername: ";
        cin >> username;

        cout << "Password: ";
        cin >> password;

        if (username == "S.Meier" && password == "civilization")
        {
            cout << "\nHey, Sid.";
            success = true;
        }

        else if (username == "S.Miyamoto" && password == "mariobros")
        {
            cout << "\nWhat's up, Shigeru?";
        }
    }
}
```

```

        success = true;
    }

    else if (username == "W.Wright" && password == "thesims")
    {
        cout << "\nHow goes it, Will?";
        success = true;
    }

    else if (username == "guest" || password == "guest")
    {
        cout << "\nWelcome, guest.";
        success = true;
    }

    else
    {
        cout << "\nYour login failed.";
        success = false;
    }
} while (!success);

return 0;
}

```

Using the Logical AND Operator

The logical AND operator, `&&`, lets you join two expressions to form a larger one, which can be evaluated to `true` or `false`. The new expression is `true` only if the two expressions it joins are `true`; otherwise, it is `false`. Just as in English, “and” means both. Both original expressions must be `true` for the new expression to be `true`. Here’s a concrete example from the Designers Network program:

```
if (username == "S.Meier" && password == "civilization")
```

The expression `username == "S.Meier" && password == "civilization"` is `true` only if both `username == "S.Meier"` and `password == "civilization"` are `true`. This works perfectly because I only want to grant Sid access if he enters both his username and his password. Just one or the other won’t do.

Another way to understand how `&&` works is to look at all of the possible combinations of truth and falsity (see [Table 2.3](#)).

Table 2.3 Possible Login Combinations Using the AND Operator

<code>username == "S.Meier"</code>	<code>password == "civilization"</code>	<code>username == "S.Meier" && password == "civilization"</code>
true	true	true
true	false	false
false	true	false
false	false	false

Of course, the Designers Network program works for other users besides Sid Meier. Through a series of `if` statements with `else` clauses using the `&&` operator, the program checks three different `username` and `password` pairs. If a user enters a recognized pair, he is personally greeted.

Using the Logical OR Operator

The logical OR operator, `||`, lets you join two expressions to form a larger one, which can be evaluated to `true` or `false`. The new expression is `true` if the first expression *or* the second expression is `true`; otherwise, it is `false`. Just as in English, “*or*” means either. If either the first or second expression is `true`, then the new expression is `true`. (If both are `true`, then the larger expression is still `true`.) Here’s a concrete example from the Designers Network program:

```
else if (username == "guest" || password == "guest")
```

The expression `username == "guest" || password == "guest"` is `true` if `username == "guest"` is `true` or if `password == "guest"` is `true`. This works perfectly because I want to grant a user access as a guest as long as he enters `guest` for the `username` or `password`. If the user enters `guest` for both, that’s fine too.

Another way to understand how `||` works is to look at all of the possible combinations of truth and falsity (see [Table 2.4](#)).

Table 2.4 Possible Login Combinations Using the OR Operator

<code>username == "guest"</code>	<code>password == "guest"</code>	<code>username == "guest" password == "guest"</code>
true	true	true
true	false	true
false	true	true
false	false	false

Using the Logical NOT Operator

The logical NOT operator, `!`, lets you switch the truth or falsity of an expression. The new expression is `true` if the original is `false`; the new expression is `false` if the original is `true`. Just as in English, “not” means the opposite. The new expression has the opposite value of the original.

I use the NOT operator in the Boolean expression of the do loop:

```
} while (!success);
```

The expression `!success` is `true` when `success` is `false`. That works perfectly because `success` is `false` only when there has been a failed login. In that case, the block associated with the do loop executes again and the user is asked for his username and password once more.

The expression `!success` is `false` when `success` is `true`. That works perfectly because when `success` is `true`, the user has successfully logged in and the loop ends.

Another way to understand how `!` works is to look at all of the possible combinations of truth and falsity (see [Table 2.5](#)).

Table 2.5 Possible Login Combinations Using the NOT Operator

security	<code>!security</code>
<code>true</code>	<code>false</code>
<code>false</code>	<code>true</code>

Understanding Order of Operations

Just like arithmetic operators, logical operators have precedence levels that affect the order in which an expression is evaluated. Logical NOT, `!`, has a higher level of precedence than logical AND, `&&`, which has a higher precedence than logical OR, `||`.

Just as with arithmetic operators, if you want an operation with lower precedence to be evaluated first, you can use parentheses. You can create complex expressions that involve arithmetic operators, relational operators, and logical operators. Operator precedence will define the exact order in which elements of the expression are evaluated. However, it’s best to try to create expressions that are clear and simple rather than expressions that require a mastery of the operator precedence list to decipher.

For a list of C++ operators and their precedence levels, see [Appendix B](#), “Operator Precedence.”

Hint

Although you can use parentheses in a larger expression to change the way in which it’s evaluated, you can also use *redundant parentheses*—parentheses that don’t change the value of the expressions—to make the expression clearer. Let me give you a simple example. Check out the following expression from the Designers Network program:

```
(username == "S.Meier" && password == "civilization")
```

Now, here’s the expression with some redundant parentheses:

```
( (username == "S.Meier") && (password == "civilization") )
```

While the extra parentheses don’t change the meaning of the expression, they really help the two smaller expressions, joined by the `&&` operator, stand out.

Using redundant parentheses is a bit of an art form. Are they helpful or just plain redundant? That’s a call you as the programmer have to make.

GENERATING RANDOM NUMBERS

A sense of unpredictability can add excitement to a game. Whether it’s the sudden change in a computer opponent’s strategy in an RTS (real-time strategy) or an alien creature bursting from an arbitrary door in an FPS (first-person shooter), players thrive on a certain level of surprise. Generating random numbers is one way to achieve this kind of surprise.

Introducing the Die Roller Program

The Die Roller program simulates the roll of a six-sided die. The computer calculates the roll by generating a random number. [Figure 2.12](#) shows the results of the program.

Figure 2.12

The die roll is based on a random number generated by the program.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `die_roller.cpp`.

```
// Die Roller
// Demonstrates generating random numbers

#include <iostream>
#include <cstdlib>
#include <ctime>

using namespace std;

int main()
{
    srand(static_cast<unsigned int>(time(0))); //seed random number
    generator

    int randomNumber = rand(); //generate random number

    int die = (randomNumber % 6) + 1; // get a number between 1 and 6
    cout << "You rolled a " << die << endl;

    return 0;
}
```

Calling the `rand()` Function

One of the first things I do in the program is include a new file:

```
#include <cstdlib>
```

The file `cstdlib` contains (among other things) functions that deal with

generating random numbers. Because I've included the file, I'm free to call the functions it contains, including the function `rand()`, which is exactly what I do in `main()`:

```
int randomNumber = rand(); //generate random number
```

As you learned in [Chapter 1](#), functions are pieces of code that can do some work and return a value. You call or invoke a function by using its name followed by a pair of parentheses. If a function returns a value, you can assign that value to a variable. That's what I do here with my use of the assignment statement. I assign the value returned by `rand()` (a random number) to `randomNumber`.

Hint

The `rand()` function generates a random number between 0 and at least 32767. The exact upper limit depends on your implementation of C++. The upper limit is stored in the constant `RAND_MAX`, which is defined in `cstdlib`. So if you want to know the maximum random number `rand()` can generate, just send `RAND_MAX` to `cout`.

Functions can also take values to use in their work. You provide these values by placing them between the parentheses after the function name, separated by commas. These values are called *arguments*, and when you provide them, you *pass* them to the function. I didn't pass any values to `rand()` because the function doesn't take any arguments.

Seeding the Random Number Generator

Computers generate *pseudorandom* numbers—not truly random numbers—based on a formula. One way to think about this is to imagine that the computer reads from a huge book of predetermined numbers. By reading from this book, the computer can appear to produce a sequence of random numbers.

But there's a problem: The computer always starts reading the book from the beginning. Because of this, the computer will always produce the same series of “random” numbers in a program. In games, this isn't something we'd want. We wouldn't, for example, want the same series of dice rolls in a game of craps every time we played.

A solution to this problem is to tell the computer to start reading from some arbitrary place in the book when a game program begins. This process is called *seeding* the random number generator. Game programmers give the random number generator a number, called a *seed*, to determine the starting place in this sequence of pseudorandom numbers.

The following code seeds the random number generator:

```
 srand(static_cast<unsigned int>(time(0))); //seed random number generator
```

Wow, that's a pretty cryptic looking line, but what it does is simple. It seeds the random number generator based on the current date and time, which is perfect since the current date and time will be different for each run of the program.

In terms of the actual code, the `srand()` function seeds the random number generator—you just have to pass it an `unsigned int` as a seed. What gets passed to the function here is the return value of `time(0)`—a number based on the current system date and time. The code `static_cast<unsigned int>` just converts (or *casts*) this value to an `unsigned int`. Now, you don't have to understand all the nuances of this line; the least you need to know is that if you want a program to generate a series of random numbers that are different each time the program is run, your program should execute this line once before making calls to `rand()`.

Hint

A comprehensive explanation of the various forms of casting a value from one type to another is beyond the scope of this book.

Calculating a Number within a Range

After generating a random number, `randomNumber` holds a value between 0 and 32767 (based on my implementation of C++). But I need a number between 1 and 6, so next I use the modulus operator to produce a number in that range.

```
int die = (randomNumber % 6) + 1; // get a number between 1 and 6
```

Any positive number divided by 6 will give a remainder between 0 and 5. In the preceding code, I take this remainder and add 1, giving me the possible range of 1 through 6—exactly what I wanted. You can use this technique to

convert a random number to a number within a range you’re looking for.

Trap

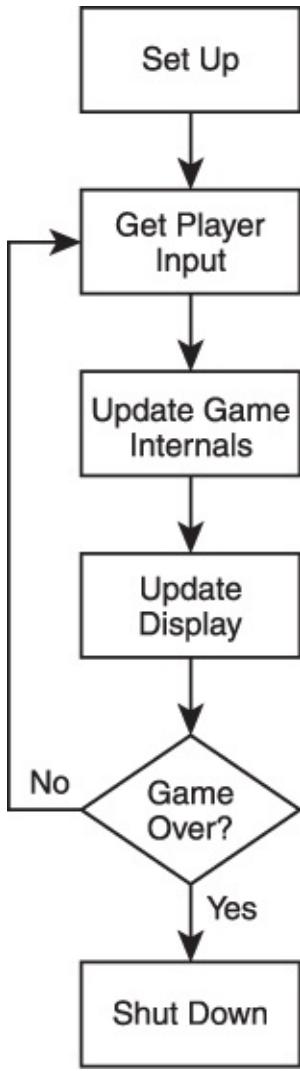
Using the modulus operator to create a number within a range from a random number might not always produce uniform results. Some numbers in the range might be more likely to appear than others. However, this isn’t a problem for simple games.

UNDERSTANDING THE GAME LOOP

The *game loop* is a generalized representation of the flow of events in a game. The core of the events repeats, which is why it’s called a loop. Although the implementation might be quite different from game to game, the fundamental structure is the same for almost all games across genres. Whether you’re talking about a simple space shooter or a complex role-playing game (RPG), you can usually break the game down into the same repeating components of the game loop. [Figure 2.13](#) provides a visual representation of the game loop.

Figure 2.13

The game loop describes a basic flow of events that fits just about any game.



Here's an explanation of the parts of the game loop:

- **Setup.** This often involves accepting initial settings or loading game assets, such as sound, music, and graphics. The player might also be presented with the game backstory and his objectives.
- **Getting player input.** Whether it comes from the keyboard, mouse, joystick, trackball, or some other device, input from the player is captured.
- **Updating game internals.** The game logic and rules are applied to the game world, taking into account player input. This might take the shape of a physics system determining the interaction of objects or it might involve calculations of enemy AI, for example.
- **Updating the display.** In the majority of games, this process is the most taxing on the computer hardware because it often involves drawing graphics. However, this process can be as simple as displaying a line of

text.

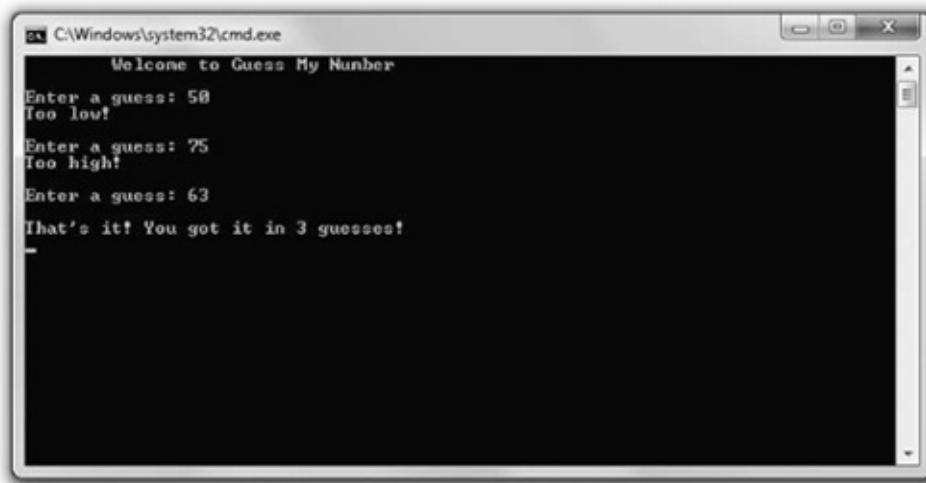
- **Checking whether the game is over.** If the game isn't over (if the player's character is still alive and the player hasn't quit, for example), control branches back to the getting player input stage. If the game is over, control falls through to the shutting down stage.
- **Shutting down.** At this point, the game is over. The player is often given some final information, such as his score. The program frees any resources, if necessary, and exits.

INTRODUCING GUESS MY NUMBER

The final project for this chapter, Guess My Number, is the classic number-guessing game. For those who missed out on this game in their childhood, it goes like this: The computer chooses a random number between 1 and 100, and the player tries to guess the number in as few attempts as possible. Each time the player enters a guess, the computer tells him whether the guess is too high, too low, or right on the money. Once the player guesses the number, the game is over. [Figure 2.14](#) shows Guess My Number in action. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 2](#) folder; the filename is `guess_my_number.cpp`.

Figure 2.14

I guessed the computer's number in just three tries.



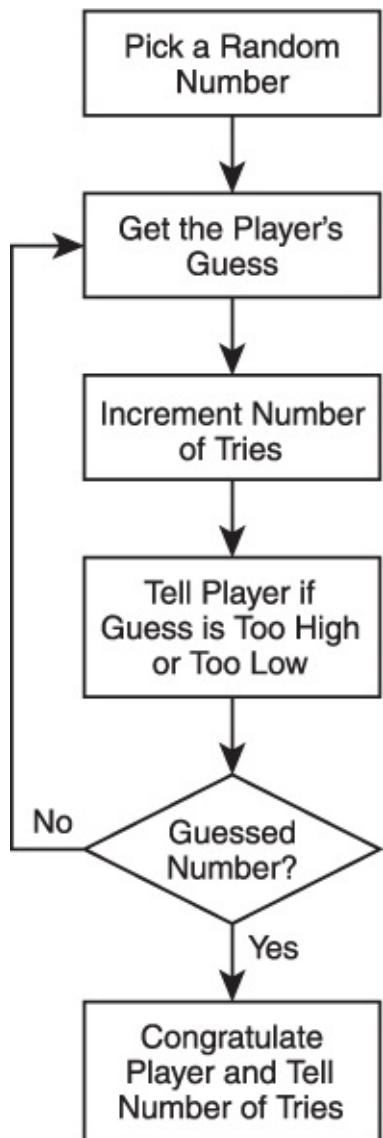
Used with permission from Microsoft.

Applying the Game Loop

It's possible to examine even this simple game through the construct of the

game loop. [Figure 2.15](#) shows how nicely the game loop paradigm fits the flow of the game.

Figure 2.15
The game loop applied to Guess My Number.



Setting Up the Game

As always, I start off with some comments and include the necessary files.

```
// Guess My Number
// The classic number guessing game

#include <iostream>
#include <cstdlib>
#include <ctime>
```

```
using namespace std;
```

I include `cstdlib` because I plan to generate a random number. I include `ctime` because I want to seed the random number generator with the current time.

Next, I start the `main()` function by picking a random number, setting the number of tries to 0, and establishing a variable for the player's guess:

```
int main()
{
    srand(static_cast<unsigned int>(time(0)));      //seed random
number generator

    int secretNumber = rand() % 100 + 1;              // random number
between 1 and 100
    int tries = 0;
    int guess;

    cout << "\tWelcome to Guess My Number\n\n";
```

Creating the Game Loop

Next, I write the game loop.

```
do
{
    cout << "Enter a guess: ";
    cin >> guess;
    ++tries;

    if (guess > secretNumber)
    {
        cout << "Too high!\n\n";
    }
    else if (guess < secretNumber)
    {
        cout << "Too low!\n\n";
    }
    else
    {
        cout << "\nThat's it! You got it in " << tries << "
guesses!\n";
    }
} while (guess != secretNumber);
```

I get the player's guess, increment the number of tries, and then tell the player if his guess is too high, too low, or right on the money. If the player's guess is correct, the loop ends. Notice that the `if` statements are nested inside the `while` loop.

Wrapping Up the Game

Once the player has guessed the secret number, the loop and game are over. All that's left to do is end the program.

```
    return 0;  
}
```

SUMMARY

In this chapter, you learned the following concepts:

- You can use the truth or falsity of an expression to branch to (or skip) sections of code.
- You can represent truth or falsity with the keywords, `true` and `false`.
- You can evaluate any value or expression for truth or falsity.
- Any non-zero value can be interpreted as `true`, while 0 can be interpreted as `false`.
- A common way to create an expression to be evaluated as `true` or `false` is to compare values with the relational operators.
- The `if` statement tests an expression and executes a section of code only if the expression is `true`.
- The `else` clause of an `if` statement specifies code that should be executed only if the expression tested in the `if` statement is `false`.
- The `switch` statement tests a value that can be treated as an `int` and executes a section of code labeled with the corresponding value.
- The `default` keyword, when used in a `switch` statement, specifies code to be executed if the value tested in the `switch` statement matches no listed values.
- The `while` loop executes a section of code if an expression is `true` and repeats the code as long as the expression is `true`.
- A `do` loop executes a section of code and then repeats the code as long as the expression is `true`.
- Used in a loop, the `break` statement immediately ends the loop.
- Used in a loop, the `continue` statement immediately causes the control

of the program to branch to the top of the loop.

- The `&&` (AND) operator combines two simpler expressions to create a new expression that is `true` only if both simpler expressions are `true`.
- The `||` (OR) operator combines two simpler expressions to create a new expression that is `true` if either simpler expression is `true`.
- The `!` (NOT) operator creates a new expression that is the opposite truth value of the original.
- The game loop is a generalized representation of the flow of events in a game, the core of which repeats.
- The file `cstdlib` contains functions that deal with generating random numbers.
- The function `srand()`, defined in `cstdlib`, seeds the random number generator.
- The function `rand()`, defined in `cstdlib`, returns a random number.

QUESTIONS AND ANSWERS

Q: Do you have to use the keywords `true` and `false`?

A: No, but it's a good idea. Before the advent of the keywords `true` and `false`, programmers often used `1` to represent `true` and `0` to represent `false`. However, now that `true` and `false` are available, it's best to use them instead of the old-fashioned `1` and `0`.

Q: Can you assign a `bool` variable something other than `true` or `false`?

A: Yes. You can assign an expression to a `bool` variable, which will store the truth or falsity of the expression.

Q: Can you use a `switch` statement to test some non-integer value?

A: No. `switch` statements only work with values that can be interpreted as integers (including `char` values).

Q: How can you test a single non-integer value against multiple values if you can't use a `switch` statement?

A: You can use a series of `if` statements.

Q: What's an infinite loop?

A: A loop that will never end, regardless of user input.

Q: Why are infinite loops considered bad?

A: Because a program stuck in an infinite loop will never end on its own. It has to be shut down by the operating system. In the worst case, a user will have to shut his computer off to end a program stuck in an infinite loop.

Q: Won't a compiler catch an infinite loop and flag it as an error?

A: No. An infinite loop is a logical error—the kind of error a programmer must track down.

Q: If infinite loops are a bad thing, then isn't a `while (true)` loop a bad thing?

A: No. When a programmer creates a `while (true)` loop, he should provide a way for the loop to end (usually through a `break` statement).

Q: Why would a programmer create a `while (true)` loop?

A: `while (true)` loops are often used for the main loop of a program, like the game loop.

Q: Why do some people feel that using a `break` statement to exit a loop is poor programming?

A: Because indiscriminate use of `break` statements can make it hard to understand the conditions under which a loop ends. However, sometimes the use of a `while (true)` loop along with a `break` statement can be clearer than creating the same loop in a more traditional way.

Q: What's a pseudorandom number?

A: A random number that's usually generated by a formula. As a result, a series of pseudorandom numbers is not truly random, but good enough for most purposes.

Q: What is seeding a random number generator?

A: It's giving the random number generator a seed, such as an integer, which affects the way the generator produces random numbers. If you don't seed a random number generator, it will produce the same series of numbers each time it's run from the beginning of a program.

Q: Don't you always want to seed the random number generator before using it?

A: Not necessarily. You might want a program to produce the exact same sequence of "random" numbers each time it runs for testing purposes, for example.

Q: How can I generate more truly random numbers?

A: There are third-party libraries that produce better pseudorandom numbers

than the ones that typically come with C++ compilers.

Q: Do all games use the game loop?

A: The game loop is just a way of looking at a typical game's flow of events. And just because this paradigm fits a particular game, that doesn't necessarily mean that the game is implemented with a loop around the bulk of its code.

DISCUSSION QUESTIONS

1. What kinds of things would be difficult to program without loops?
2. What are the advantages and disadvantages of the `switch` statement versus a series of `if` statements?
3. When might you omit a `break` statement from the end of a case in a `switch` statement?
4. When should you use a `while` loop over a `do` loop?
5. Describe your favorite game in terms of the game loop. Is the game loop a good fit?

EXERCISES

1. Rewrite the Menu Chooser program from this chapter using an enumeration to represent difficulty levels. The variable `choice` will still be of type `int`.
2. What's wrong with the following loop?

```
int x = 0;
while (x)
{
    ++x;
    cout << x << endl;
}
```

3. Write a new version of the Guess My Number program in which the player and the computer switch roles. That is, the player picks a number and the computer must guess what it is.

CHAPTER 3

FOR LOOPS, STRINGS, AND ARRAYS: WORD JUMBLE

You've seen how to work with single values, but in this chapter you'll learn how to work with sequences of data. You'll learn more about strings—objects for sequences of characters. You'll also see how to work with sequences of any type. And you'll discover a new type of loop that's perfect for use with these sequences. Specifically, you'll learn to:

- Use for loops to iterate over sequences
- Use objects, which combine data and functions
- Use string objects and their member functions to work with sequences of characters
- Use arrays to store, access, and manipulate sequences of any type
- Use multidimensional arrays to better represent certain collections of data

USING FOR LOOPS

You met one type of loop in [Chapter 2](#), “Truth, Branching, and the Game Loop: Guess My Number”—the `while` loop. Well, it’s time to meet another—the `for` loop. Like its cousin the `while` loop, the `for` loop lets you repeat a section of code, but `for` loops are particularly suited for counting and moving through a sequence of things (like the items in an RPG character’s inventory).

Here’s the generic form of `for` loop:

```
for (initialization; test; action)  
    statement;
```

initialization is a statement that sets up some initial condition for the loop. (For example, it might set a counter variable to 0.) The expression *test* is tested each time before the loop body executes, just as in a `while` loop. If *test* is false, the program moves on to the statement after the loop. If *test*

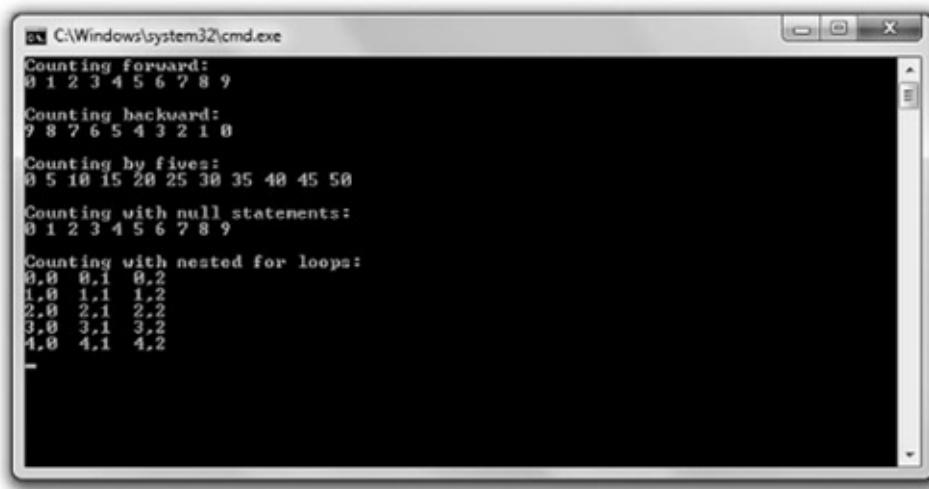
is true, the program executes *statement*. Next, *action* is executed (which often involves incrementing a counter variable). The cycle repeats until *test* is false, at which point the loop ends.

Introducing the Counter Program

The Counter program counts forward, backward, and by fives. It even counts out a grid with rows and columns. It accomplishes all of this using `for` loops. [Figure 3.1](#) shows the program in action.

Figure 3.1

`for` loops do all of the counting, while a pair of nested `for` loops displays the grid.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 3](#) folder; the filename is `counter.cpp`.

```
// Counter  
// Demonstrates for loops  
  
#include <iostream>  
  
using namespace std;  
  
int main()  
{  
    cout << "Counting forward:\n";  
    for (int i = 0; i < 10; ++i)  
    {  
        cout << i << " ";  
    }
```

```

cout << "\n\nCounting backward:\n";
for (int i = 9; i >= 0; --i)
{
    cout << i << " ";
}

cout << "\n\nCounting by fives:\n";
for (int i = 0; i <= 50; i += 5)
{
    cout << i << " ";
}

cout << "\n\nCounting with null statements:\n";
int count = 0;
for ( ; count < 10; )
{
    cout << count << " ";
    ++count;
}

cout << "\n\nCounting with nested for loops:\n";
const int ROWS = 5;
const int COLUMNS = 3;
for (int i = 0; i < ROWS; ++i)
{
    for (int j = 0; j < COLUMNS; ++j)
    {
        cout << i << "," << j << " ";
    }

    cout << endl;
}

return 0;
}

```

Trap

If you're using an older compiler that doesn't fully implement the current C++ standard, when you try to compile this program, you might get an error that says something like: `error: 'i': redefinition; multiple initialization.`

The best solution is to use a modern, compliant compiler. Luckily, if you're running Windows, you can download the popular (and free) Microsoft Visual Studio Express 2013 for Windows Desktop, which includes a modern compiler, from

www.visualstudio.com/downloads/download-visual-studio-vs.

If you must use your old compiler, you should declare any `for` loop counter variables just once for all `for` loops in a scope. I cover the topic of scopes in [Chapter 5](#), “Functions: Mad Lib.”

Counting with `for` Loops

The first `for` loop counts from 0 to 9. The loop begins:

```
for (int i = 0; i < 10; ++i)
```

The initialization statement, `int i = 0`, declares `i` and initializes it to 0. The expression `i < 10` says that the loop will continue as long as `i` is less than 10. Lastly, the action statement, `++i`, says `i` is to be incremented each time the loop body finishes. As a result, the loop *iterates* 10 times—once for each of the values 0 through 9. And during each iteration, the loop body displays the value of `i`.

The next `for` loop counts from 9 down to 0. The loop begins:

```
for (int i = 9; i >= 0; --i)
```

Here, `i` is initialized to 9, and the loop continues as long as `i` is greater than or equal to 0. Each time the loop body finishes, `i` is decremented. As a result, the loop displays the values 9 through 0.

The next loop counts from 0 to 50, by fives. The loop begins:

```
for (int i = 0; i <= 50; i += 5)
```

Here, `i` is initialized to 0, and the loop continues as long as `i` is less than or equal to 50. But notice the action statement, `i += 5`. This statement increases `i` by five each time the loop body finishes. As a result, the loop displays the values 0, 5, 10, 15, and so on. The expression `i <= 50` says to execute the loop body as long as `i` is less than or equal to 50.

You can initialize a counter variable, create a test condition, and update the counter variable with any values you want. However, the most common thing to do is to start the counter at 0 and increment it by 1 after each loop iteration.

Finally, the caveats regarding infinite loops that you learned about while

studying `while` loops apply equally well to `for` loops. Make sure you create loops that can end; otherwise, you'll have a very unhappy gamer on your hands.

Using Empty Statements in `for` Loops

You can use empty statements in creating your `for` loop, as I did in the following loop:

```
for ( ; count < 10; )
```

I used an empty statement for the initialization and action statements. That's fine because I declared and initialized `count` before the loop and incremented it inside the loop body. This loop displays the same sequence of integers as the very first loop in the program. Although the loop might look odd, it's perfectly legal.

Hint

Different game programmers have different traditions. In the last chapter, you saw that you can create a loop that continues until it reaches an exit statement—such as a `break`—using `while (true)`. Well, some programmers prefer to create these kinds of loops using a `for` statement that begins with `for (;;)`. Because the test expression in this loop is the empty statement, the loop will continue until it encounters some exit statement.

Nesting `for` Loops

You can nest `for` loops by putting one inside the other. That's what I did in the following section of code, which counts out the elements of a grid. The outer loop, which begins:

```
for (int i = 0; i < ROWS; ++i)
```

simply executes its loop body `ROWS` (five) times. But it just so happens that there's another `for` loop inside this loop, which begins:

```
for (int j = 0; j < COLUMNS; ++j)
```

As a result, the inner loop executes in full for each iteration of the outer loop.

In this case, that means the inner loop executes `COLUMNS` (three) times, for the `ROWS` (five) times the outer loop iterates, for a total of 15 times. Specifically, here's what happens:

1. The outer `for` loop declares `i` and initializes it to 0. Since `i` is less than `ROWS` (5), the program enters the outer loop's body.
2. The inner loop declares `j` and initializes it to 0. Since `j` is less than `COLUMNS` (3), the program enters its loop body, sending the values of `i` and `j` to `cout`, which displays 0, 0.
3. The program reaches the end of the body of the inner loop and increments `j` to 1. Since `j` is still less than `COLUMNS` (3), the program executes the inner loop's body again, displaying 0, 1.
4. The program reaches the end of the inner loop's body and increments `j` to 2. Since `j` is still less than `COLUMNS` (3), the program executes the inner loop's body again, displaying 0, 2.
5. The program reaches the end of the inner loop's body and increments `j` to 3. This time, however, `j` is not less than `COLUMNS` (3) and the inner loop ends.
6. The program finishes the first iteration of the outer loop by sending `endl` to `cout`, ending the first row.
7. The program reaches the end of the outer loop's body and increments `i` to 1. Since `i` is less than `ROWS` (5), the program enters the outer loop's body again.
8. The program reaches the inner loop, which starts from the beginning once again, by declaring and initializing `j` to 0. The program goes through the process described in Steps 2 through 7, displaying the second row of the grid. This process continues until all five rows have been displayed.

Again, the important thing to remember is that the inner loop is executed in full for each iteration of the outer loop.

UNDERSTANDING OBJECTS

So far, you've seen how to store individual pieces of information in variables and how to manipulate those variables using operators and functions. But most of the things you want to represent in games—such as, say, an alien spacecraft—are objects. They're encapsulated, cohesive things that combine qualities (such as an energy level) and abilities (for example, firing weapons). Often it makes no sense to talk about the individual qualities and abilities in

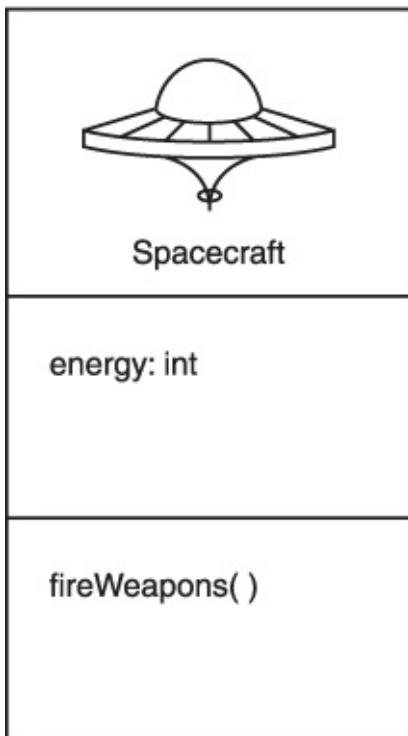
isolation from each other.

Fortunately, most modern programming languages let you work with software objects (often just called *objects*) that combine data and functions. A data element of an object is called a *data member*, while a function of an object is called a *member function*. As a concrete example, think about that alien spacecraft. An alien spacecraft object might be of a new type called `Spacecraft`, defined by a game programmer, and might have a data member for its energy level and a member function to fire its weapons. In practice, an object's energy level might be stored in its data member `energy` as an `int`, and its ability to fire its weapons might be defined in a member function called `fireWeapons()`.

Every object of the same type has the same basic structure, so each object will have the same set of data members and member functions. However, as an individual, each object will have its own values for its data members. If you had a squadron of five alien spacecrafts, each would have its own energy level. One might have an energy level of 75, while another might have an energy level of only 10, and so on. Even if two crafts have the same energy level, each would belong to a unique spacecraft. Each craft could also fire its own weapons with a call to its member function, `fireWeapons()`. [Figure 3.2](#) illustrates the concept of an alien spacecraft.

Figure 3.2

This representation of the definition of an alien spacecraft says that each object will have a data member called `energy` and a member function called `fireWeapons()`.



The cool thing about objects is that you don't need to know the implementation details to use them—just as you don't need to know how to build a car in order to drive one. You only have to know the object's data members and member functions—just as you only need to know where a car's steering wheel, gas pedal, and brake pedal are located.

You can store objects in variables, just like with built-in types. Therefore, you could store an alien spacecraft object in a variable of the `Spacecraft` type. You can access data members and member functions using the member selection operator (`.`), by placing the operator after the variable name of the object. So if you want your alien spacecraft, `ship`, to fire its weapons only if its energy level is greater than `10`, you could write:

```

// ship is an object of Spacecraft type
if (ship.energy > 10)
{
    ship.fireWeapons()
}
  
```

`ship.energy` accesses the object's energy data member, while `ship.fireWeapons()` calls the object's `fireWeapons()` member function.

Although you can't make your own new types (like for an alien spacecraft) just yet, you can work with previously defined object types. And that's next on the agenda.

USING STRING OBJECTS

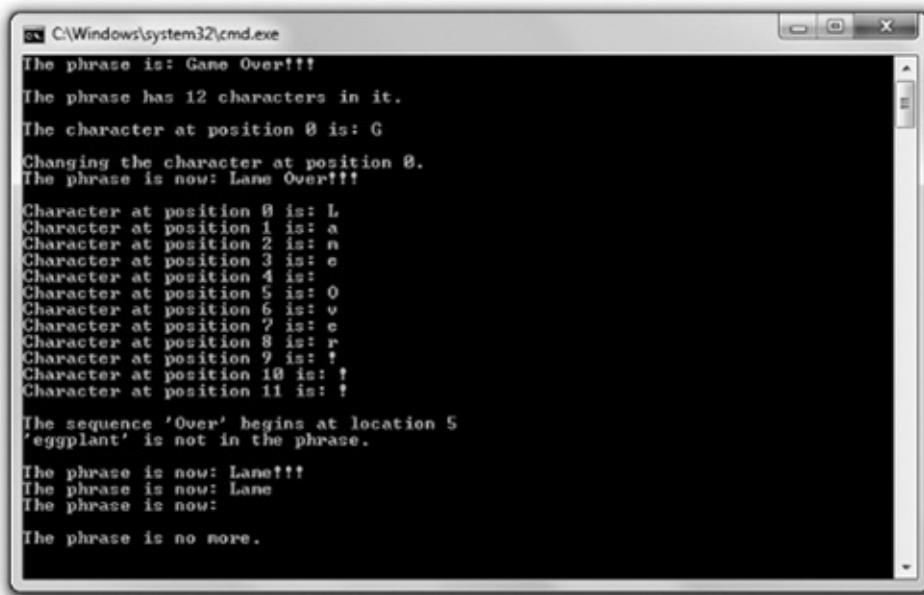
string objects, which you met briefly in [Chapter 1](#), “Types, Variables, and Standard I/O: Lost Fortune,” are the perfect way to work with sequences of characters, whether you’re writing a complete word puzzle game or simply storing a player’s name. A string is actually an object, and it provides its own set of member functions that allow you to do a range of things with the string object—everything from simply getting its length to performing complex character substitutions. In addition, strings are defined so that they work intuitively with a few of the operators you already know.

Introducing the String Tester Program

The String Tester program uses the string object equal to "Game Over!!!" and tells you its length, the index (position number) of each character, and whether or not certain substrings can be found in it. In addition, the program erases parts of the string object. [Figure 3.3](#) shows the results of the program.

Figure 3.3

String objects are combined, changed, and erased through familiar operators and string member functions.



The screenshot shows a Windows Command Prompt window titled 'C:\Windows\system32\cmd.exe'. The window contains the following text output:

```
The phrase is: Game Over!!!
The phrase has 12 characters in it.
The character at position 0 is: G
Changing the character at position 0.
The phrase is now: Lane Over!!!
Character at position 0 is: L
Character at position 1 is: a
Character at position 2 is: n
Character at position 3 is: e
Character at position 4 is:
Character at position 5 is: o
Character at position 6 is: v
Character at position 7 is: e
Character at position 8 is: r
Character at position 9 is:
Character at position 10 is:
Character at position 11 is:
The sequence 'Over' begins at location 5
'eggplant' is not in the phrase.
The phrase is now: Lane!!!
The phrase is now: Lane
The phrase is now:
The phrase is no more.
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 3](#) folder; the filename is `string_tester.cpp`.

```
// String Tester
// Demonstrates string objects
```

```

#include <iostream>
#include <string>

using namespace std;

int main()
{
    string word1 = "Game";
    string word2 ("Over");
    string word3(3, '!');

    string phrase = word1 + " " + word2 + word3;
    cout << "The phrase is: " << phrase << "\n\n";

    cout << "The phrase has " << phrase.size() << " characters in
it.\n\n";

    cout << "The character at position 0 is: " << phrase[0] <<
"\n\n";

    cout << "Changing the character at position 0.\n";
    phrase[0] = 'L';
    cout << "The phrase is now: " << phrase << "\n\n";

    for (unsigned int i = 0; i < phrase.size(); ++i)
    {
        cout << "Character at position " << i << " is: " << phrase[i]
<< endl;
    }

    cout << "\nThe sequence 'Over' begins at location ";
    cout << phrase.find("Over") << endl;

    if (phrase.find("eggplant") == string::npos)
    {
        cout << "'eggplant' is not in the phrase.\n\n";
    }

    phrase.erase(4, 5);
    cout << "The phrase is now: " << phrase << endl;

    phrase.erase(4);
    cout << "The phrase is now: " << phrase << endl;

    phrase.erase();
    cout << "The phrase is now: " << phrase << endl;

    if (phrase.empty())
    {
        cout << "\nThe phrase is no more.\n";
    }
}

```

```
    return 0;  
}
```

Creating string Objects

The first thing I do in `main()` is create three strings in three different ways:

```
string word1 = "Game";  
string word2("Over");  
string word3(3, '!');
```

In the first line of this group, I simply create the `string` object `word1` using the assignment operator in the same way you've seen for other variables. As a result, `word1` is "Game".

Next, I create `word2` by placing the `string` object to which I want the variable set between a pair of parentheses. As a result, `word2` is "Over".

Finally, I create `word3` by supplying between a pair of parentheses a number followed by a single character. This produces a `string` object made up of the provided character, which has a length equal to the number. As a result, `word3` is "!!!".

Concatenating string Objects

Next, I create a new `string` object, `phrase`, by concatenating the first three `string` objects:

```
string phrase = word1 + " " + word2 + word3;
```

As a result, `phrase` is "Game Over!!!".

Notice that the `+` operator, which you've seen work only with numbers, also concatenates `string` objects. That's because the `+` operator has been overloaded. Now, when you first hear the term *overloaded*, you might think it's a bad thing—the operator is about to blow! But it's a good thing. Operator overloading redefines a familiar operator so it works differently when used in a new, previously undefined context. In this case, I use the `+` operator not to add numbers but to join `string` objects. I'm able to do this only because the `string` type specifically overloads the `+` operator and defines it so the operator means `string` object concatenation when used with strings.

Using the `size()` Member Function

Okay, it's time to take a look at a `string` member function. Next, I use the member function `size()`:

```
cout << "The phrase has " << phrase.size() << " characters in  
it.\n\n";
```

`phrase.size()` calls the member function `size()` of the `string` object `phrase` through the member selection operator `.` (the dot). The `size()` member function simply returns an unsigned integer value of the size of the `string` object—its number of characters. Because the `string` object is "Game Over!!!", the member function returns 12. (Every character counts, including spaces.) Of course, calling `size()` for another `string` object might return a different result based on the number of characters in the `string` object.

Hint

`string` objects also have a member function `length()`, which, just like `size()`, returns the number of characters in the `string` object.

Indexing a `string` Object

A `string` object stores a sequence of `char` values. You can access any individual `char` value by providing an index number with the subscripting operator `([])`. That's what I do next:

```
cout << "The character at position 0 is: " << phrase[0] << "\n\n";
```

The first element in a sequence is at position 0. In the previous statement, `phrase[0]` is the character G. And because counting begins at 0, the last character in the `string` object is `phrase[11]`, even though the `string` object has 12 characters in it.

Trap

It's a common mistake to forget that indexing begins at position 0. Remember, a `string` object with n characters in it can be indexed from position 0 to position $n-1$.

Not only can you access characters in a `string` object with the subscripting operator, but you can also reassign them. That's what I do next:

```
phrase[0] = 'L';
```

I change the first character of `phrase` to the character L, which means `phrase` becomes "Lame Over!!!"

Trap

C++ compilers do not perform bounds checking when working with string objects and the subscripting operator. This means that the compiler doesn't check to see whether you're attempting to access an element that doesn't exist. Accessing an invalid sequence element can lead to disastrous results because it's possible to write over critical data in your computer's memory. By doing this, you can crash your program, so take care when using the subscripting operator.

Iterating through string Objects

Given your new knowledge of for loops and string objects, it's a snap to iterate through the individual characters of a string object. That's what I do next:

```
for (unsigned int i = 0; i < phrase.size(); ++i)
{
    cout << "Character at position " << i << " is: " << phrase[i]
<< endl;
}
```

The loop iterates through all of the valid positions of `phrase`. It starts with 0 and goes through 11. During each iteration, a character of the string object is displayed with `phrase[i]`. Note that I made the loop variable, `i`, an unsigned int because the value returned by `size()` is an unsigned integral type.

In the Real World

Iterating through a sequence is a powerful and often-used technique in games. You might, for example, iterate through hundreds of individual units in a strategy game, updating their status and order. Or you might iterate through the list of vertices of a 3D model to apply some geometric transformation.

Using the `find()` Member Function

Next, I use the member function `find()` to check whether either of two string

literals are contained in phrase. First, I check for the string literal "Over":

```
cout << "\nThe sequence 'Over' begins at location ";
cout << phrase.find("Over") << endl;
```

The `find()` member function searches the calling `string` object for the string supplied as an argument. The member function returns the position number of the first occurrence where the `string` object for which you are searching begins in the calling `string` object. This means that `phrase.find("Over")` returns the position number where the first occurrence of "Over" begins in `phrase`. Since `phrase` is "Lame Over!!!", `find()` returns 5. (Remember, position numbers begin at 0, so 5 means the sixth character.)

But what if the string for which you are searching doesn't exist in the calling string? I tackle that situation next:

```
if (phrase.find("eggplant") == string::npos)
{
    cout << "'eggplant' is not in the phrase.\n\n";
```

Because "eggplant" does not exist in `phrase`, `find()` returns a special constant defined in the file `string`, which I access with `string::npos`. As a result, the screen displays the message, "'eggplant' is not in the phrase."

The constant I access through `string::npos` represents the largest possible size of a `string` object, so it is greater than any possible valid position number in a `string` object. Informally, it means "a position number that can't exist." It's the perfect return value to indicate that one `string` couldn't be found in another.

Hint

When using `find()`, you can supply an optional argument that specifies a character number for the program to start looking for the substring. The following line will start looking for the string literal "eggplant" beginning at position 5 in the `string` object `phrase`.

```
location = phrase.find("eggplant", 5);
```

Using the `erase()` Member Function

The `erase()` member function removes a specified substring from a `string` object. One way to call the member function is to specify the beginning position and the length of the substring, as I did in this code:

```
phrase.erase(4, 5);
```

The previous line removes the five-character substring starting at position 4. Because `phrase` is "Lame Over!!!", the member function removes the substring `Over` and, as a result, `phrase` becomes "Lame!!!".

Another way to call `erase()` is to supply just the beginning position of the substring. This removes all of the characters starting at that position number to the end of the `string` object. That's what I do next:

```
phrase.erase(4);
```

This line removes all of the characters of the `string` object starting at position 4. Since `phrase` is "Lame!!!", the member function removes the substring !!! and, as a result, `phrase` becomes "Lame".

Yet another way to call `erase()` is to supply no arguments, as I did in this code:

```
phrase.erase();
```

The previous line erases every character in `phrase`. As a result, `phrase` becomes the empty string, which is equal to "".

Using the `empty()` Member Function

The `empty()` member function returns a `bool` value—true if the `string` object is empty and false otherwise. I use `empty()` in the following code:

```
if (phrase.empty())
{
    cout << "\nThe phrase is no more.\n";
}
```

Because `phrase` is equal to the empty string, `phrase().empty` returns true, and the screen displays the message, "The phrase is no more."

USING ARRAYS

While string objects provide a great way to work with a sequence of characters, arrays provide a way to work with elements of any type. That means you can use an array to store a sequence of integers for, say, a high-score list. But it also means that you can use arrays to store elements of programmer-defined types, such as a sequence of items that an RPG character might carry.

Introducing the Hero's Inventory Program

The Hero's Inventory program maintains the inventory of a hero from a typical RPG. Like in most RPGs, the hero is from a small, insignificant village, and his father was killed by an evil warlord. (What's a quest without a dead father?) Now that the hero has come of age, it's time for him to seek his revenge.

In this program, the hero's inventory is represented by an array. The array is a sequence of `string` objects—one for each item in the hero's possession. The hero trades and even finds new items. [Figure 3.4](#) shows the program in action.

Figure 3.4

The hero's inventory is a sequence of `string` objects stored in an array.

```
C:\Windows\system32\cmd.exe
Your items:
sword
armor
shield
You trade your sword for a battle axe.
Your items:
battle axe
armor
shield
The item name 'battle axe' has 18 letters in it.
You find a healing potion.
Your items:
battle axe
armor
shield
healing potion
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 3](#) folder; the filename is `heros_inventory.cpp`.

```
// Hero's Inventory
```

```

// Demonstrates arrays

#include <iostream>
#include <string>

using namespace std;

int main()
{
    const int MAX_ITEMS = 10;
    string inventory[MAX_ITEMS];

    int numItems = 0;
    inventory[numItems++] = "sword";
    inventory[numItems++] = "armor";
    inventory[numItems++] = "shield";

    cout << "Your items:\n";
    for (int i = 0; i < numItems; ++i)
    {
        cout << inventory[i] << endl;
    }

    cout << "\nYou trade your sword for a battle axe.";
    inventory[0] = "battle axe";
    cout << "\nYour items:\n";
    for (int i = 0; i < numItems; ++i)
    {
        cout << inventory[i] << endl;
    }

    cout << "\nThe item name '" << inventory[0] << "' has ";
    cout << inventory[0].size() << " letters in it.\n";

    cout << "\nYou find a healing potion.";
    if (numItems < MAX_ITEMS)
    {
        inventory[numItems++] = "healing potion";
    }
    else
    {
        cout << "You have too many items and can't carry
another.";
    }
    cout << "\nYour items:\n";
    for (int i = 0; i < numItems; ++i)
    {
        cout << inventory[i] << endl;
    }

    return 0;
}

```

```
}
```

Creating Arrays

It's often a good idea to define a constant for the number of elements in an array. That's what I did with `MAX_ITEMS`, which represents the maximum number of items the hero can carry:

```
const int MAX_ITEMS = 10;
```

You declare an array much the same way you would declare any variable you've seen so far: You provide a type followed by a name. In addition, your compiler must know the size of the array so it can reserve the necessary memory space. You can provide that information following the array name, surrounded by square brackets. Here's how I declare the array for the hero's inventory:

```
string inventory[MAX_ITEMS];
```

The preceding code declares an array `inventory` of `MAX_ITEMS` `string` objects. (Because `MAX_ITEMS` is 10, that means 10 `string` objects.)

Trick

You can initialize an array with values when you declare it by providing an *initializer list*—a sequence of elements separated by commas and surrounded by curly braces. Here's an example:

```
string inventory[MAX_ITEMS] = {"sword", "armor", "shield"};
```

The preceding code declares an array of `string` objects, `inventory`, that has a size of `MAX_ITEMS`. The first three elements of the array are initialized to "sword", "armor", and "shield".

If you omit the number of elements when using an initializer list, the array will be created with a size equal to the number of elements in the list. Here's an example:

```
string inventory[] = {"sword", "armor", "shield"};
```

Because there are three elements in the initializer list, the preceding line creates an array, `inventory`, that is three elements in size. Its elements

are "sword", "armor", and "shield".

Indexing Arrays

You index arrays much like you index string objects. You can access any individual element by providing an index number with the subscripting operator ([]).

Next, I add three items to the hero's inventory using the subscripting operator:

```
int numItems = 0;
inventory[numItems++] = "sword";
inventory[numItems++] = "armor";
inventory[numItems++] = "shield";
```

I start by defining `numItems` for the number of items the hero is carrying at the moment. Next, I assign "sword" to position 0 of the array. Because I use the postfix increment operator, `numItems` is incremented after the assignment to the array. The next two lines add "armor" and "shield" to the array, leaving `numItems` at the correct value of 3 when the code finishes.

Now that the hero is stocked with some items, I display his inventory:

```
cout << "Your items:\n";
for (int i = 0; i < numItems; ++i)
{
    cout << inventory[i] << endl;
}
```

This should remind you of string indexing. The code loops through the first three elements of `inventory`, displaying each string object in order.

Next, the hero trades his sword for a battle axe. I accomplish this through the following line:

```
inventory[0] = "battle axe";
```

The previous code reassigns the element at position 0 in `inventory` the string object "battle axe". Now the first three elements of `inventory` are "battle axe", "armor", and "shield".

Trap

Array indexing begins at 0, just as you saw with `string` objects. This means that the following code defines a five-element array.

```
int highScores[5];
```

Valid position numbers are 0 through 4, inclusive. There is no element `highScores[5]`! An attempt to access `highScores[5]` could lead to disastrous results, including a program crash.

Accessing Member Functions of an Array Element

You can access the member functions of an array element by writing the array element, followed by the member selection operator, followed by the member function name. This sounds a bit complicated, but it's not. Here's an example:

```
cout << inventory[0].size() << " letters in it.\n";
```

The code `inventory[0].size()` means the program should call the `size()` member function of the element `inventory[0]`. In this case, because `inventory[0]` is "battle axe", the call returns 10, the number of characters in the `string` object.

Being Aware of Array Bounds

As you learned, you have to be careful when you index an array. Because an array has a fixed size, you can create an integer constant to store the size of an array. Again, that's just what I did in the beginning of the program:

```
const int MAX_ITEMS = 10;
```

In the following lines, I use `MAX_ITEMS` to protect myself before adding another item to the hero's inventory:

```
if (numItems < MAX_ITEMS)
{
    inventory[numItems++] = "healing potion";
}
else
{
    cout << "You have too many items and can't carry
another.";
}
```

In the preceding code, I first checked to see whether `numItems` is less than `MAX_ITEMS`. If it is, then I can safely use `numItems` as an index and assign a new `string` object to the array. In this case, `numItems` is 3, so I assign the string "healing potion" to array position 3. If this hadn't been the case, then I would have displayed the message, "You have too many items and can't carry another."

So what happens if you do attempt to access an array element outside the bounds of the array? It depends, because you'd be accessing some unknown part of the computer's memory. At worst, if you attempt to assign some value to an element outside the bounds of an array, you could cause your program to do unpredictable things, and it might even crash.

Testing to make sure that an index number is a valid array position before using it is called *bounds checking*. It's critical for you to perform bounds checking when there's a chance that an index you want to use might not be valid.

UNDERSTANDING C-STYLE STRINGS

Before `string` objects came along, C++ programmers represented strings with arrays of characters terminated by a null character. These arrays of characters are now called *C-style strings* because the practice began in C programs. You can declare and initialize a C-style string as you would any other array:

```
char phrase[] = "Game Over!!!";
```

C-style strings terminate with a character called the *null character* to signify their end. You can write the null character as '`\0`'. I didn't need to use the null character in the previous code because it is stored at the end of the string for me. So technically, `phrase` has 13 elements. (However, functions that work with C-style strings will say that `phrase` has a length of 12, which makes sense and is in line with how `string` objects work.)

As with any other type of array, you can specify the array size when you define it. So another way to declare and initialize a C-style string is

```
char phrase[81] = "Game Over!!!";
```

The previous code creates a C-style string that can hold 80 printable characters (plus its terminating null character).

C-style strings don't have member functions. But the `cstring` file, which is part of the standard library, contains a variety of functions for working with C-style strings.

A nice thing about `string` objects is that they're designed to work seamlessly with C-style strings. For example, all of the following are completely valid uses of C-style strings with `string` objects:

```
string word1 = "Game";
char word2[] = " Over";

string phrase = word1 + word2;

if (word1 != word2)
{
    cout << "word1 and word2 are not equal.\n";
}

if (phrase.find(word2) != string::npos)
{
    cout << "word2 is contained in phrase.\n";
}
```

You can concatenate `string` objects and C-style strings, but the result is always a `string` object (so the code `char phrase2[] = word1 + word2;` would produce an error). You can compare `string` objects and C-style strings using the relational operators. And you can even use C-style strings as arguments in `string` object member functions.

C-style strings have the same shortcomings as arrays. One of the biggest is that their lengths are fixed. So the moral is: Use `string` objects whenever possible, but be prepared to work with C-style strings if necessary.

USING MULTIDIMENSIONAL ARRAYS

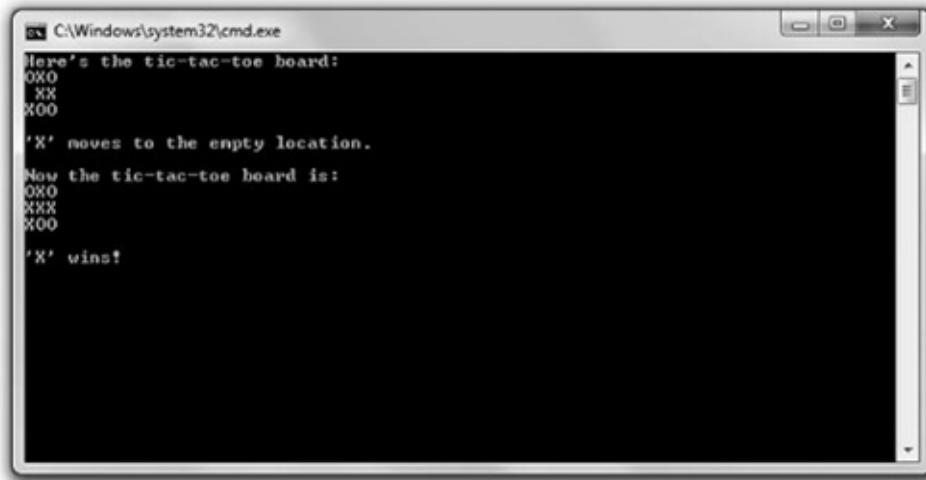
As you've seen, sequences are great for games. You can use them in the form of a string to store a player's name, or you can use them in the form of any array to store a list of items in an RPG. But sometimes part of a game cries out for more than a linear list of things. Sometimes part of a game literally requires more dimension. For example, while you could represent a chessboard with a 64-element array, it really is much more intuitive to work with it as a two-dimensional entity of 8×8 elements. Fortunately, you can create an array of two or three (or even more dimensions) to best fit your game's needs.

Introducing the Tic-Tac-Toe Board Program

The Tic-Tac-Toe Board program displays a tic-tac-toe board. The program displays the board and declares X the winner. Although the program could have been written using a one-dimensional array, it uses a two-dimensional array to represent the board. [Figure 3.5](#) illustrates the program.

Figure 3.5

The tic-tac-toe board is represented by a two-dimensional array.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 3](#) folder; the filename is `tic-tac-toe_board.cpp`.

```
// Tic-Tac-Toe Board
// Demonstrates multidimensional arrays

#include <iostream>

using namespace std;

int main()
{
    const int ROWS = 3;
    const int COLUMNS = 3;
    char board[ROWS][COLUMNS] = { {'O', 'X', 'O'},
                                { ' ', 'X', 'X' },
                                { 'X', 'O', 'O' } };
    cout << "Here's the tic-tac-toe board:\n";
    for (int i = 0; i < ROWS; ++i)
    {
        for (int j = 0; j < COLUMNS; ++j)
```

```

    {
        cout << board[i][j];
    }

    cout << endl;
}
cout << "\n'X' moves to the empty location.\n\n";
board[1][0] = 'X';

cout << "Now the tic-tac-toe board is:\n";
for (int i = 0; i < ROWS; ++i)
{
    for (int j = 0; j < COLUMNS; ++j)
    {
        cout << board[i][j];
    }

    cout << endl;
}

cout << "\n'X' wins!";
return 0;
}

```

Creating Multidimensional Arrays

One of the first things I do in the program is declare and initialize an array for the tictac-toe board.

```
char board[ROWS][COLUMNS] = { {'0', 'X', '0'},
                             {' ', 'X', 'X'},
                             {'X', '0', '0'} };
```

The preceding code declares a 3×3 (since `ROWS` and `COLUMNS` are both 3) two-dimensional character array. It also initializes all of the elements.

Hint

It's possible to simply declare a multidimensional array without initializing it. Here's an example:

```
char chessBoard[8][8];
```

The preceding code declares an 8×8 , two-dimensional character array, `chessBoard`. By the way, multidimensional arrays aren't required to have

the same size for each dimension. The following is a perfectly valid declaration for a game map represented by individual characters:

```
char map[12][20];
```

Indexing Multidimensional Arrays

The next thing I do in the program is display the tic-tac-toe board. But before I get into the details of that, I want to explain how to index an individual array element. You index an individual element of a multidimensional array by supplying a value for each dimension of the array. That's what I do to place an X in the array where a space was:

```
board[1][0] = 'X';
```

The previous code assigns the character to the element at `board[1][0]` (which was ' '). Then I display the tic-tac-toe board after the move the same way I displayed it before the move.

```
for (int i = 0; i < ROWS; ++i)
{
    for (int j = 0; j < COLUMNS; ++j)
    {
        cout << board[i][j];
    }

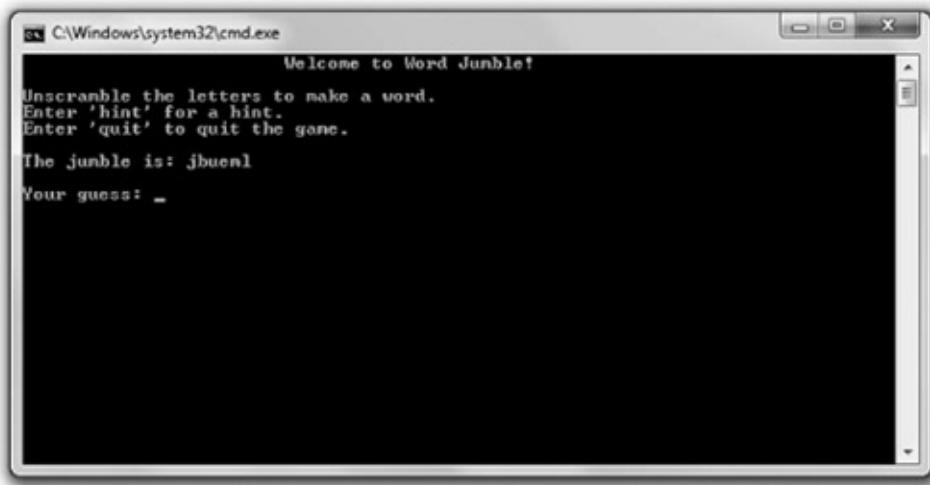
    cout << endl;
}
```

By using a pair of nested `for` loops, I move through the two-dimensional array and display the character elements as I go, forming a tic-tac-toe board.

INTRODUCING WORD JUMBLE

Word Jumble is a puzzle game in which the computer creates a version of a word where the letters are in random order. The player has to guess the word to win the game. If the player is stuck, he or she can ask for a hint. [Figure 3.6](#) shows the game.

Figure 3.6
Hmm...the word looks “jumbled.”



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In the Real World

Even though puzzle games don't usually break into the top-ten list of games, major companies still publish them year after year. Why? For one simple reason: They're profitable. Puzzle games, while not usually blockbusters, can still sell well. Many gamers out there (casual and hardcore) are drawn to the Zen of a well-designed puzzle game. And puzzle games cost much less to produce than the high-profile games that require large production teams and years of development time.

Setting Up the Program

As usual, I start with some comments and include the files I need. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 3](#) folder; the filename is `word_jumble.cpp`.

```
// Word Jumble
// The classic word jumble game where the player can ask for a
// hint

#include <iostream>
#include <string>
#include <cstdlib>
#include <ctime>

using namespace std;
```

Picking a Word to Jumble

My next task is to pick a word to jumble—the word the player will try to guess. First, I create a list of words and hints:

```
int main()
{
    enum fields {WORD, HINT, NUM_FIELDS};
    const int NUM_WORDS = 5;
    const string WORDS[NUM_WORDS][NUM_FIELDS] =
    {
        {"wall", "Do you feel you're banging your head against
something?"},
        {"glasses", "These might help you see the answer."},
        {"labored", "Going slowly, is it?"},
        {"persistent", "Keep at it."},
        {"jumble", "It's what the game is all about."}
    };
}
```

I declare and initialize a two-dimensional array with words and corresponding hints. The enumeration defines enumerators for accessing the array. For example, `WORDS[x][WORD]` is always a `string` object that is one of the words, while `WORDS[x][HINT]` is the corresponding hint.

Trick

You can list a final enumerator in an enumeration as a convenient way to store the number of elements. Here's an example:

```
enum difficulty {EASY, MEDIUM, HARD, NUM_DIFF_LEVELS};
cout << "There are " << NUM_DIFF_LEVELS << " difficulty levels.";
```

In the previous code, `NUM_DIFF_LEVELS` is 3, the exact number of difficulty levels in the enumeration. As a result, the second line of code displays the message, “There are 3 difficulty levels.”

Next, I pick a random word from my choices.

```
srand(static_cast<unsigned int>(time(0)));
int choice = (rand() % NUM_WORDS);
string theWord = WORDS[choice][WORD];    //word to guess
string theHint = WORDS[choice][HINT];    //hint for word
```

I generate a random index based on the number of words in the array. Then I assign both the random word at that index and its corresponding hint to the variables `theWord` and `theHint`.

Jumbling the Word

Now that I have the word for the player to guess, I need to create a jumbled version of it.

```
string jumble = theWord; //jumbled version of word
int length = jumble.size();
for (int i = 0; i < length; ++i)
{
    int index1 = (rand() % length);
    int index2 = (rand() % length);
    char temp = jumble[index1];
    jumble[index1] = jumble[index2];
    jumble[index2] = temp;
}
```

In the preceding code, I created a copy of the word `jumble` to...well, jumble. I generated two random positions in the `string` object and swapped the characters at those positions. I did this a number of times equal to the length of the word.

Welcoming the Player

Now it's time to welcome the player, which is what I do next.

```
cout << "\t\t\tWelcome to Word Jumble!\n\n";
cout << "Unscramble the letters to make a word.\n";
cout << "Enter 'hint' for a hint.\n";
cout << "Enter 'quit' to quit the game.\n\n";
cout << "The jumble is: " << jumble;

string guess;
cout << "\n\nYour guess: ";
cin >> guess;
```

I gave the player instructions on how to play, including how to quit and how to ask for a hint.

Hint

As enthralling as you think your game is, you should always provide a way for the player to exit it.

Entering the Game Loop

Next, I enter the game loop.

```
while ((guess != theWord) && (guess != "quit"))
{
    if (guess == "hint")
    {
        cout << theHint;
    }
    else
    {
        cout << "Sorry, that's not it.";
    }

    cout <<"\n\nYour guess: ";
    cin >> guess;
}
```

The loop continues to ask the player for a guess until the player either guesses the word or asks to quit.

Saying Goodbye

When the loop ends, the player has either won or quit, so it's time to say goodbye.

```
if (guess == theWord)
{
    cout << "\nThat's it! You guessed it!\n";
}

cout << "\nThanks for playing.\n";

return 0;
}
```

If the player has guessed the word, I congratulate him or her. Finally, I thank the player for playing.

SUMMARY

In this chapter, you learned the following concepts:

- The `for` loop lets you repeat a section of code. In a `for` loop, you can provide an initialization statement, an expression to test, and an action to take after each loop iteration.

- `for` loops are often used for counting or looping through a sequence.
- Objects are encapsulated, cohesive entities that combine data (called *data members*) and functions (called *member functions*).
- `string` objects (often just called *strings*) are defined in the file `string`, which is part of the standard library. `string` objects allow you to store a sequence of characters and also have member functions.
- `string` objects are defined so that they work intuitively with familiar operators, such as the concatenation operator and the relational operators.
- All `string` objects have member functions, including those for determining a `string` object's length, determining whether a `string` object is empty, finding substrings, and removing substrings.
- Arrays provide a way to store and access sequences of any type.
- A limitation of arrays is that they have a fixed length.
- You can access individual elements of `string` objects and arrays through the subscripting operator.
- Bounds checking is not enforced when attempts are made to access individual elements of `string` objects or arrays. Therefore, bounds checking is up to the programmer.
- C-style strings are character arrays terminated with the null character. They are the standard way to represent strings in the C language. And even though C-style strings are perfectly legal in C++, `string` objects are the preferred way to work with sequences of characters.
- Multidimensional arrays allow for access to array elements using multiple subscripts. For example, a chessboard can be represented as a two-dimensional array, 8×8 elements.

QUESTIONS AND ANSWERS

Q: Which is better, a `while` loop or a `for` loop?

A: Neither is inherently better than the other. Use the loop that best fits your needs.

Q: When might it be better to use a `for` loop than a `while` loop?

A: You can create a `while` loop to do the job of any `for` loop; however, there

are some cases that cry out for a `for` loop. Those include counting and iterating through a sequence.

Q: Can I use `break` and `continue` statements with `for` loops?

A: Sure. And they behave just like they do in `while` loops: `break` ends the loop and `continue` jumps control back to the top of the loop.

Q: Why do programmers tend to use variable names such as `i`, `j`, and `k` as counters in `for` loops?

A: Believe it or not, programmers use `i`, `j`, and `k` mainly out of tradition. The practice started in early versions of the FORTRAN language, in which integer variables had to start with certain letters, including `i`, `j`, and `k`.

Q: I don't have to include a file to use `int` or `char` types, so why do I have to include the `string` file to use strings?

A: `int` and `char` are built-in types. They're always accessible in any C++ program. The `string` type, on the other hand, is not a built-in type. It's defined as part of the standard library in the file `string`.

Q: How did C-style strings get their name?

A: In the C programming language, programmers represent strings with arrays of characters terminated by a null character. This practice carried over to C++. After the new `string` type was introduced in C++, programmers needed a way to differentiate between the two. Therefore, the old method was dubbed C-style strings.

Q: Why should I use `string` objects instead of C-style strings?

A: `string` objects have advantages over C-style strings. The most obvious is that they are dynamically sizeable. You don't have to specify a length limit when you create one.

Q: Should I ever use C-style strings?

A: You should opt for `string` objects whenever possible. If you're working on an existing project that uses C-style strings, then you might have to work with C-style strings.

Q: What is operator overloading?

A: It's a process that allows you to define the use of familiar operators in different contexts with different but predictable results. For example, the `+` operator that is used to add numbers is overloaded by the `string` type to join strings.

Q: Can't operator overloading be confusing?

A: It's true that by overloading an operator you give it another meaning. But the new meaning applies only in a specific new context. For example, it's clear in the expression `4 + 6` that the `+` operator adds numbers, while in the expression `myString1 + myString2`, the `+` operator joins strings.

Q: Can I use the `+=` operator to concatenate strings?

A: Yes, the `+=` operator is overloaded so it works with strings.

Q: To get the number of characters in a `string` object, should I use the `length()` member function or the `size()` member function?

A: Both `length()` and `size()` return the same value, so you can use either.

Q: What's a predicate function?

A: A function that returns either `true` or `false`. The `string` object member function `empty()` is an example of a predicate function.

Q: What happens if I try to assign a value to an element beyond the bounds of an array?

A: C++ will allow you to make the assignment. However, the results are unpredictable and might cause your program to crash. That's because you're altering some unknown part of your computer's memory.

Q: Why should I use multidimensional arrays?

A: To make working with a group of elements more intuitive. For example, you could represent a chessboard with a one-dimensional array, as in `chessBoard[64]`, or you could represent it with a more intuitive, two-dimensional array, as in `chessBoard[8][8]`.

DISCUSSION QUESTIONS

1. What are some of the things from your favorite game that you could represent as objects? What might their data members and member functions be?
2. What are the advantages of using an array over a group of individual variables?
3. What are some limitations imposed by a fixed array size?
4. What are the advantages and disadvantages of operator overloading?
5. What kinds of games could you create using string objects, arrays, and `for` loops as your main tools?

EXERCISES

1. Improve the Word Jumble game by adding a scoring system. Make the point value for a word based on its length. Deduct points if the player asks for a hint.
2. What's wrong with the following code?

```
for (int i = 0; i <= phrase.size(); ++i)
{
    cout << "Character at position " << i << " is: " <<
phrase[i] << endl;
}
```

3. What's wrong with the following code?

```
const int ROWS = 2;
const int COLUMNS = 3;
char board[COLUMNS][ROWS] = { {'0', 'X', '0'},
                             {' ', 'X', 'X'} };
```

CHAPTER 4

THE STANDARD TEMPLATE LIBRARY: HANGMAN

So far, you've seen how to work with sequences of values using arrays. But there are more sophisticated ways to work with collections of values. In fact, working with collections is so common that part of standard C++ is dedicated to doing just that. In this chapter, you'll get an introduction to this important library. Specifically, you'll learn to:

- Use vector objects to work with sequences of values
- Use vector member functions to manipulate sequence elements
- Use iterators to move through sequences
- Use library algorithms to work with groups of elements
- Plan your programs with pseudocode

INTRODUCING THE STANDARD TEMPLATE LIBRARY

Good game programmers are lazy. It's not that they don't want to work; it's just that they don't want to redo work that's already been done—especially if it has been done well. The *STL* (*Standard Template Library*) represents a powerful collection of programming work that's been done well. It provides a group of containers, algorithms, and iterators, among other things.

So what's a container and how can it help you write games? Well, containers let you store and access collections of values of the same type. Yes, arrays let you do the same thing, but the STL containers offer more flexibility and power than a simple but trusty array. The STL defines a variety of container types; each works in a different way to meet different needs.

The algorithms defined in the STL work with its containers. The *algorithms* are common functions that game programmers find themselves repeatedly applying to groups of values. They include algorithms for sorting, searching, copying, merging, inserting, and removing container elements. The cool thing is that the same algorithm can work its magic on many different container types.

Iterators are objects that identify elements in containers and can be

manipulated to move among elements. They’re great for, well, iterating through containers. In addition, iterators are required by the STL algorithms.

All of this makes a lot more sense when you see an actual implementation of one of the container types, so that’s up next.

USING VECTORS

The `vector` class defines one kind of container provided by the STL. It meets the general description of a *dynamic array*—an array that can grow and shrink in size as needed. In addition, `vector` defines member functions to manipulate vector elements. This means that the vector has all of the functionality of the array plus more.

At this point, you may be thinking to yourself: Why learn to use these fancy new vectors when I can already use arrays? Well, vectors have certain advantages over arrays, including:

- Vectors can grow as needed while arrays cannot. This means that if you use a vector to store objects for enemies in a game, the vector will grow to accommodate the number of enemies that are created. If you use an array, you have to create one that can store some maximum number of enemies. And if, during play, you need more room in the array than you thought, you’re out of luck.
- Vectors can be used with the STL algorithms while arrays cannot. This means that by using vectors you get complex functionality like searching and sorting, built-in. If you use arrays, you have to write your own code to achieve this same functionality.

There are a few disadvantages to vectors when compared to arrays, including:

- Vectors require a bit of extra memory as overhead.
- There can be a performance cost when a vector grows in size.
- Vectors may not be available on some game console systems.

Overall, vectors (and the STL) can be a welcome tool in most any project.

Introducing the Hero’s Inventory 2.0 Program

From the user’s point of view, the Hero’s Inventory 2.0 program is similar to its predecessor, the Hero’s Inventory program from [Chapter 3](#), “for Loops, Strings, and Arrays: Word Jumble.” The new version stores and works with a

collection of `string` objects that represent a hero's inventory. However, from the programmer's perspective the program is quite different. That's because the new program uses a vector instead of an array to represent the inventory. [Figure 4.1](#) shows the results of the program.

Figure 4.1

This time the hero's inventory is represented by a vector.



```
C:\Windows\System32\cmd.exe
You have 3 items.
Your items:
sword
armor
shield
You trade your sword for a battle axe.
Your items:
battle axe
armor
shield
The item name 'battle axe' has 10 letters in it.
Your shield is destroyed in a fierce battle.
Your items:
battle axe
armor
You were robbed of all of your possessions by a thief.
You have nothing.
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 4](#) folder; the filename is `heros_inventory2.cpp`.

```
// Hero's Inventory 2.0
// Demonstrates vectors

#include <iostream>
#include <string>
#include <vector>

using namespace std;

int main()
{
    vector<string> inventory;
    inventory.push_back("sword");
    inventory.push_back("armor");
    inventory.push_back("shield");

    cout << "You have " << inventory.size() << " items.\n";

    cout << "\nYour items:\n";
    for (unsigned int i = 0; i < inventory.size(); ++i)
    {
```

```

        cout << inventory[i] << endl;
    }

    cout << "\nYou trade your sword for a battle axe.";
    inventory[0] = "battle axe";
    cout << "\nYour items:\n";
    for (unsigned int i = 0; i < inventory.size(); ++i)
    {
        cout << inventory[i] << endl;
    }

    cout << "\nThe item name '" << inventory[0] << "' has ";
    cout << inventory[0].size() << " letters in it.\n";

    cout << "\nYour shield is destroyed in a fierce battle.";
    inventory.pop_back();
    cout << "\nYour items:\n";
    for (unsigned int i = 0; i < inventory.size(); ++i)
    {
        cout << inventory[i] << endl;
    }

    cout << "\nYou were robbed of all of your possessions by a
thief.";
    inventory.clear();

    if (inventory.empty())
    {
        cout << "\nYou have nothing.\n";
    }
    else
    {
        cout << "\nYou have at least one item.\n";
    }

    return 0;
}

```

Preparing to Use Vectors

Before I can declare a vector, I have to include the file that contains its definition:

```
#include <vector>
```

All STL components live in the `std` namespace, so by using the following code (as I typically do) I can refer to `vector` without having to precede it with `std::`.

```
using namespace std;
```

Declaring a Vector

Okay, the first thing I do in `main()` is declare a new vector.

```
vector<string> inventory;
```

The preceding line declared an empty vector named `inventory`, which can contain `string` object elements. Declaring an empty vector is fine because it grows in size when you add new elements.

To declare a vector of your own, write `vector` followed by the type of objects you want to use with the vector (surrounded by the `<` and `>` symbols), followed by the vector name.

Hint

There are additional ways to declare a vector. You can declare one with a starting size by specifying a number in parentheses after the vector name.

```
vector<string> inventory(10);
```

The preceding code declared a vector to hold `string` object elements with a starting size of 10. You can also initialize all of a vector's elements to the same value when you declare it. You simply supply the number of elements followed by the starting value, as in:

```
vector<string> inventory(10, "nothing");
```

The preceding code declared a vector with a size of 10 and initialized all 10 elements to “nothing”. Finally, you can declare a vector and initialize it with the contents of another vector.

```
vector<string> inventory(myStuff);
```

The preceding code created a new vector with the same contents as the vector `myStuff`.

Using the `push_back()` Member Function

Next, I give the hero the same three starting items as in the previous version of the program.

```
inventory.push_back("sword");
inventory.push_back("armor");
inventory.push_back("shield");
```

The `push_back()` member function adds a new element to the end of a vector. In the preceding lines, I added “sword”, “armor”, and “shield” to `inventory`. As a result, `inventory[0]` is equal to “sword”, `inventory[1]` is equal to “armor”, and `inventory[2]` is equal to “shield”.

Using the `size()` Member Function

Next, I display the number of items the hero has in his possession.

```
cout << "You have " << inventory.size() << " items.\n";
```

I get the size of `inventory` by calling the `size()` member function with `inventory.size()`. The `size()` member function simply returns the size of a vector. In this case, it returns 3.

Indexing Vectors

Next, I display all of the hero’s items.

```
cout << "\nYour items:\n";
for (unsigned int i = 0; i < inventory.size(); ++i)
{
    cout << inventory[i] << endl;
}
```

Just as with arrays, you can index vectors by using the subscripting operator. In fact, the preceding code is nearly identical to the same section of code from the original Hero’s Inventory program. The only difference is that I used `inventory.size()` to specify when the loop should end. Note that I made the loop variable `i` an `unsigned int` because the value returned by `size()` is an `unsigned integer` type.

Next, I replace the hero’s first item.

```
inventory[0] = "battle axe";
```

Again, just as with arrays, I use the subscripting operator to assign a new value to an existing element position.

Trap

Although vectors are dynamic, you can't increase a vector's size by applying the subscripting operator. For example, the following highly dangerous code snippet does not increase the size of the vector `inventory`:

```
vector<string> inventory; //creating an empty vector  
inventory[0] = "sword"; //may cause your program to crash!
```

Just as with arrays, you can attempt to access a nonexistent element position—but with potentially disastrous results. The preceding code changed some unknown section of your computer's memory and could cause your program to crash. To add a new element at the end of a vector, use the `push_back()` member function.

Calling Member Functions of an Element

Next, I show the number of letters in the name of the first item in the hero's inventory.

```
cout << inventory[0].size() << " letters in it.\n";
```

Just as with arrays, you can access the member functions of a vector element by writing the element, followed by the member selection operator, followed by the member function name. Because `inventory[0]` is equal to “battle axe”, `inventory[0].size()` returns 10.

Using the `pop_back()` Member Function

I remove the hero's shield using

```
inventory.pop_back();
```

The `pop_back()` member function removes the last element of a vector and reduces the vector size by one. In this case, `inventory.pop_back()` removes “shield” from `inventory` because that was the last element in the vector. Also, the size of `inventory` is reduced from 3 to 2.

Using the `clear()` Member Function

Next, I simulate the act of a thief robbing the hero of all of his items.

```
inventory.clear();
```

The `clear()` member function removes all of the items of a vector and sets its size to 0. After the previous line of code executes, `inventory` is an empty vector.

Using the `empty()` Member Function

Finally, I check to see whether the hero has any items in his inventory.

```
if (inventory.empty())
{
    cout << "\nYou have nothing.\n";
}
else
{
    cout << "\nYou have at least one item.\n";
}
```

The vector member function `empty()` works just like the `string` member function `empty()`. It returns `true` if the vector object is empty; otherwise, it returns `false`. Because `inventory` is empty in this case, the program displays the message, “You have nothing.”

USING ITERATORS

Iterators are the key to using containers to their fullest potential. With iterators you can, well, iterate through a sequence container. In addition, important parts of the STL require iterators. Many container member functions and STL algorithms take iterators as arguments. So if you want to reap the benefits of these member functions and algorithms, you must use iterators.

Introducing the Hero’s Inventory 3.0 Program

The Hero’s Inventory 3.0 program acts like its two predecessors, at least at the start. The program shows off a list of items, replaces the first item, and displays the number of letters in the name of an item. But then the program does something new: It inserts an item at the beginning of the group, and then it removes an item from the middle of the group. The program accomplishes all of this by working with iterators. [Figure 4.2](#) shows the program in action.

Figure 4.2

The program performs a few vector manipulations that you can accomplish only with iterators.

```
cmd C:\Windows\system32\cmd.exe
Your items:
sword
armor
shield
You trade your sword for a battle axe.
Your items:
battle axe
armor
shield
The item name 'battle axe' has 10 letters in it.
The item name 'battle axe' has 10 letters in it.
You recover a crossbow from a slain enemy.
Your items:
crossbow
battle axe
armor
shield
Your armor is destroyed in a fierce battle.
Your items:
crossbow
battle axe
shield
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 4](#) folder; the filename is `heros_inventory3.cpp`.

```
// Hero's Inventory 3.0
// Demonstrates iterators

#include <iostream>
#include <string>
#include <vector>

using namespace std;

int main()
{
    vector<string> inventory;
    inventory.push_back("sword");
    inventory.push_back("armor");
    inventory.push_back("shield");

    vector<string>::iterator myIterator;
    vector<string>::const_iterator iter;

    cout << "Your items:\n";
    for (iter = inventory.begin(); iter != inventory.end();
+&iter)
    {
        cout << *iter << endl;
    }
}
```

```

cout << "\nYou trade your sword for a battle axe.";
myIterator = inventory.begin();
*myIterator = "battle axe";
cout << "\nYour items:\n";
for (iter = inventory.begin(); iter != inventory.end();
++iter)
{
    cout << *iter << endl;
}

cout << "\nThe item name '" << *myIterator << "' has ";
cout << (*myIterator).size() << " letters in it.\n";

cout << "\nThe item name '" << *myIterator << "' has ";
cout << myIterator->size() << " letters in it.\n";

cout << "\nYou recover a crossbow from a slain enemy.";
inventory.insert(inventory.begin(), "crossbow");
cout << "\nYour items:\n";
for (iter = inventory.begin(); iter != inventory.end();
++iter)
{
    cout << *iter << endl;
}

cout << "\nYour armor is destroyed in a fierce battle.";
inventory.erase((inventory.begin() + 2));
cout << "\nYour items:\n";
for (iter = inventory.begin(); iter != inventory.end();
++iter)
{
    cout << *iter << endl;
}

return 0;
}

```

Declaring Iterators

After I declare a vector for the hero's inventory and add the same three string objects from the previous incarnations of the program, I declare an iterator.

```
vector<string>::iterator myIterator;
```

The preceding line declares an iterator named `myIterator` for a vector that contains `string` objects. To declare an iterator of your own, follow the same pattern. Write the container type, followed by the type of objects the container

will hold (surrounded by the < and > symbols), followed by the scope resolution operator (the :: symbol), followed by `iterator`, followed by a name for your new iterator.

So what are iterators? *Iterators* are values that identify a particular element in a container. Given an iterator, you can access the value of the element. Given the right kind of iterator, you can change the value. Iterators can also move among elements via familiar arithmetic operators.

A way to think about iterators is to imagine them as Post-it notes that you can stick on a specific element in a container. An iterator is not one of the elements, but a way to refer to one. Specifically, I can use `myIterator` to refer to a particular element of the vector `inventory`. That is, I can stick the `myIterator` Post-it note on a specific element in `inventory`. Once I've done that, I can access the element or even change it through the iterator.

Next, I declare another iterator.

```
vector<string>::const_iterator iter;
```

The preceding line of code creates a constant iterator named `iter` for a vector that contains `string` objects. A *constant iterator* is just like a regular iterator except that you can't use it to change the element to which it refers; the element must remain constant. You can think of a constant iterator as providing read-only access. However, the iterator itself can change. This means you can move `iter` all around the vector `inventory` as you see fit. You can't, however, change the value of any of the elements through `iter`. With a constant iterator the Post-It can change, but the thing it's stuck to can't.

Why would you want to use a constant iterator if it's a limited version of a regular iterator? First, it makes your intentions clearer. When you use a constant iterator, it's clear that you won't be changing any element to which it refers. Second, it's safer. You can use a constant iterator to avoid accidentally changing a container element. (If you attempt to change an element through a constant iterator, you'll generate a compile error.)

Trap

Using `push_back()` might invalidate all iterators referencing the vector.

Is all of this iterator talk a little too abstract for you? Are you tired of analogies about Post-it notes? Fear not—next, I put an actual iterator to work.

Looping through a Vector

Next, I loop through the contents of the vector and display the hero's inventory.

```
cout << "Your items:\n";
for (iter = inventory.begin(); iter != inventory.end();
++iter)
    cout << *iter << endl;
```

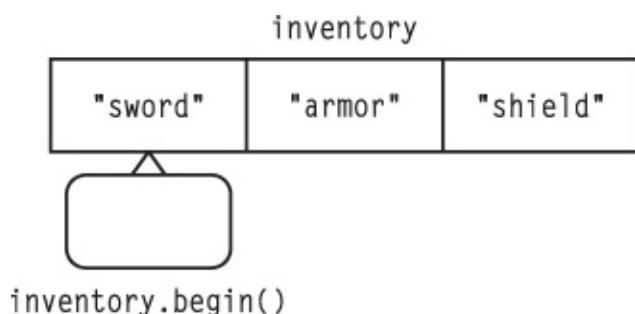
In the preceding code, I use a for loop to move from the first to the last element of `inventory`. At this general level, this is exactly how I looped through the contents of the vector in Hero's Inventory 2.0. But instead of using an integer and the subscripting operator to access each element, I used an iterator. Basically, I moved the Post-it note through the entire sequence of elements and displayed the value of each element to which the note was stuck. There are a lot of new ideas in this little loop, so I'll tackle them one at a time.

Calling the begin() Vector Member Function

In the initialization statement of the loop, I assign the return value of `inventory.begin()` to `iter`. The `begin()` member function returns an iterator that refers to a container's first element. So in this case, the statement assigns an iterator that refers to the first element of `inventory` (the string object equal to "sword") to `iter`. [Figure 4.3](#) shows an abstract view of the iterator returned by a call to `inventory.begin()`. (Note that the figure is abstract because the vector `inventory` doesn't contain the string literals "sword", "armor", and "shield"; it contains string objects.)

Figure 4.3

A call to `inventory.begin()` returns an iterator that refers to the first element in the vector.



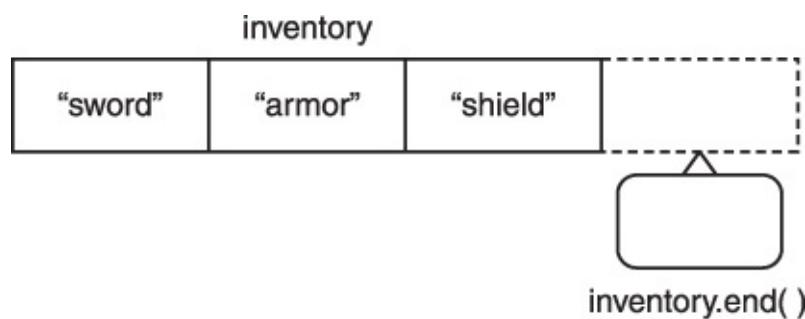
Calling the end() Vector Member Function

In the test statement of the loop, I test the return value of `inventory.end()`

against `iter` to make sure the two are not equal. The `end()` member function returns an iterator one past the last element in a container. This means the loop will continue until `iter` has moved through all of the elements in `inventory`. [Figure 4.4](#) shows an abstract view of the iterator returned by a call to this member function. (Note that the figure is abstract because the vector `inventory` doesn't contain the string literals "sword", "armor", and "shield"; it contains string objects.)

Figure 4.4

A call to `inventory.end()` returns an iterator one past the last element of the vector.



Trap

The `end()` vector member function returns an iterator that's one *past* the last element in the vector—not the last element. Therefore, you can't get a value from the iterator returned by `end()`. This might seem counterintuitive, but it works well for loops that move through a container.

Altering an Iterator

The action statement in the loop, `++iter`, increments `iter`, which moves it to the next element in the vector. Depending upon the iterator, you can perform other mathematical operations on iterators to move them around a container. Most often, though, you'll find that you simply want to increment an iterator.

Dereferencing an Iterator

In the loop body, I send `*iter` to `cout`. By placing the dereference operator (`*`) in front of `iter`, I display the value of the element to which the iterator refers (not the iterator itself). By placing the dereference operator in front of an iterator, you're saying, "Treat this as the thing that the iterator references, not as the iterator itself."

Changing the Value of a Vector Element

Next, I change the first element in the vector from the `string` object equal to “sword” to the `string` object equal to “battle axe”. First, I set `myIterator` to reference the first element of `inventory`.

```
myIterator = inventory.begin();
```

Then I change the value of the first element.

```
*myIterator = "battle axe";
```

Remember, by dereferencing `myIterator` with `*`, the preceding assignment statement says, “Assign “battle axe” to the element that `myIterator` references.” It does not change `myIterator`. After the assignment statement, `myIterator` still refers to the first element in the vector.

Just to prove that the assignment worked, I then display all of the elements in `inventory`.

Accessing Member Functions of a Vector Element

Next, I display the number of characters in the name of the first item in the hero’s inventory.

```
cout << "\nThe item name '" << *myIterator << "' has ";
cout << (*myIterator).size() << " letters in it.\n";
```

The code `(*myIterator).size()` says, “Take the result of dereferencing `myIterator` and call that object’s `size()` member function.” Because `myIterator` refers to the `string` object equal to “battle axe”, the code returns 10.

Hint

Whenever you dereference an iterator to access a data member or member function, surround the dereferenced iterator by a pair of parentheses. This ensures that the dot operator will be applied to the object the iterator references.

The code `(*myIterator).size()` is not the prettiest, so C++ offers an alternative, more intuitive way to express the same thing, which I demonstrate

in the next two lines of the program.

```
cout << "\nThe item name '" << *myIterator << "' has ";
cout << myIterator->size() << " letters in it.\n";
```

The preceding code does exactly the same thing the first pair of lines I presented in this section do; it displays the number of characters in “battle axe”. However, notice that I substitute `myIterator->size()` for `(*myIterator).size()`. You can see that this version (with the `->` symbol) is more readable. The two pieces of code mean exactly the same thing to the computer, but this new version is easier for humans to use. In general, you can use the indirect member selection operator, `->`, to access the member functions or data members of an object that an iterator references.

Hint

Syntactic sugar is a nicer, alternative syntax. It replaces harsh syntax with something that’s a bit easier to swallow. As an example, instead of writing the code `(*myIterator).size()`, I can use the syntactic sugar provided by the `->` operator and write `myIterator->size()`.

Using the `insert()` Vector Member Function

Next, I add a new item to the hero’s inventory. This time, though, I don’t add the item to the end of the sequence; instead, I insert it at the beginning.

```
inventory.insert(inventory.begin(), "crossbow");
```

One form of the `insert()` member function inserts a new element into a vector just before the element referred to by a given iterator. You supply two arguments to this version of `insert()`—the first is an iterator, and the second is the element to be inserted. In this case, I inserted “crossbow” into `inventory` just before the first element. As a result, all of the other elements will move down by one. This version of the `insert()` member function returns an iterator that references the newly inserted element. In this case, I don’t assign the returned iterator to a variable.

Trap

Calling the `insert()` member function on a vector invalidates all of the

iterators that reference elements after the insertion point because all of the elements after the insertion point are shifted down by one.

Next, I show the contents of the vector to prove the insertion worked.

Using the `erase()` Vector Member Function

Next, I remove an item from the hero’s inventory. However, this time I don’t remove the item at the end of the sequence; instead, I remove one from the middle.

```
inventory.erase((inventory.begin() + 2));
```

One form of the `erase()` member function removes an element from a vector. You supply one argument to this version of `erase()`—the iterator that references the element you want to remove. In this case, I passed `(inventory.begin() + 2)`, which is equal to the iterator that references the third element in `inventory`. This removes the `string` object equal to “armor”. As a result, all of the following elements will move up by one. This version of the `erase()` member function returns an iterator that references the element after the element that was removed. In this case, I don’t assign the returned iterator to a variable.

Trap

Calling the `erase()` member function on a vector invalidates all of the iterators that reference elements after the removal point because all of the elements after the removal point are shifted up by one.

Next, I show the contents of the vector to prove the removal worked.

USING ALGORITHMS

The STL defines a group of algorithms that allow you to manipulate elements in containers through iterators. Algorithms exist for common tasks such as searching, randomizing, and sorting. These algorithms are your built-in arsenal of flexible and efficient weapons. By using them, you can leave the mundane task of manipulating container elements in common ways to the STL so you can concentrate on writing your game. The powerful thing about these algorithms is that they are generic—the same algorithm can work with elements of different container types.

Introducing the High Scores Program

The High Scores program creates a vector of high scores. It uses STL algorithms to search, shuffle, and sort the scores. [Figure 4.5](#) illustrates the program.

Figure 4.5

STL algorithms search, shuffle, and sort elements of a vector of high scores.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 4](#) folder; the filename is `high_scores.cpp`.

```
// High Scores
// Demonstrates algorithms

#include <iostream>
#include <vector>
#include <algorithm>
#include <ctime>
#include <cstdlib>

using namespace std;

int main()
{
    vector<int>::const_iterator iter;

    cout << "Creating a list of scores.";
    vector<int> scores;
    scores.push_back(1500);
    scores.push_back(3500);
```

```

scores.push_back(7500);

cout << "\nHigh Scores:\n";

for (iter = scores.begin(); iter != scores.end(); ++iter)
{
    cout << *iter << endl;
}

cout << "\nFinding a score.";
int score;
cout << "\nEnter a score to find: ";
cin >> score;
iter = find(scores.begin(), scores.end(), score);
if (iter != scores.end())
{
    cout << "Score found.\n";
}
else
{
    cout << "Score not found.\n";
}

cout << "\nRandomizing scores.";
srand(static_cast<unsigned int>(time(0)));
random_shuffle(scores.begin(), scores.end());
cout << "\nHigh Scores:\n";
for (iter = scores.begin(); iter != scores.end(); ++iter)
{
    cout << *iter << endl;
}

cout << "\nSorting scores.";
sort(scores.begin(), scores.end());
cout << "\nHigh Scores:\n";
for (iter = scores.begin(); iter != scores.end(); ++iter)
{
    cout << *iter << endl;
}

return 0;
}

```

Preparing to Use Algorithms

In order to use the STL algorithms, I include the file with their definitions.

```
#include <algorithm>
```

As you know, all STL components live in the `std` namespace. By using the following code (as I typically do), I can refer to algorithms without having to precede them with `std::`:

```
using namespace std;
```

Using the `find()` Algorithm

After I display the contents of the vector `scores`, I get a value from the user to find and store it in the variable `score`. Then I use the `find()` algorithm to search the vector for the value:

```
iter = find(scores.begin(), scores.end(), score);
```

The `find()` STL algorithm searches a specified range of a container's elements for a value. It returns an iterator that references the first matching element. If no match is found, it returns an iterator to the end of the range. You must pass the starting point as an iterator, the ending point as an iterator, and a value to find. The algorithm searches from the starting iterator up to but not including the ending iterator. In this case, I passed `scores.begin()` and `scores.end()` as the first and second arguments to search the entire vector. I passed `score` as the third argument to search for the value the user entered.

Next, I check to see if the value `score` was found:

```
if (iter != scores.end())
{
    cout << "Score found.\n";
}
else
{
    cout << "Score not found.\n";
}
```

Remember, `iter` will reference the first occurrence of `score` in the vector, if the value was found. So, as long as `iter` is not equal to `scores.end()`, I know that `score` was found and I display a message saying so. Otherwise, `iter` will be equal to `scores.end()` and I know `score` was not found.

Using the `random_shuffle()` Algorithm

Next, I prepare to randomize the scores using the `random_shuffle()` algorithm. Just as when I generate a single random number, I seed the random

number generator before I call `random_shuffle()`, so the order of the scores might be different each time I run the program.

```
srand(static_cast<unsigned int>(time(0)));
```

Then I reorder the scores in a random way.

```
random_shuffle(scores.begin(), scores.end());
```

The `random_shuffle()` algorithm randomizes the elements of a sequence. You must supply as iterators the starting and ending points of the sequence to shuffle. In this case, I passed the iterators returned by `scores.begin()` and `scores.end()`. These two iterators indicate that I want to shuffle all of the elements in `scores`. As a result, `scores` contains the same scores, but in some random order.

Then I display the scores to prove the randomization worked.

Trick

Although you might not want to randomize a list of high scores, `random_shuffle()` is a valuable algorithm for games. You can use it for everything from shuffling a deck of cards to mixing up the order of the enemies a player will encounter in a game level.

Using the `sort()` Algorithm

Next, I sort the scores.

```
sort(scores.begin(), scores.end());
```

The `sort()` algorithm sorts the elements of a sequence in ascending order. You must supply as iterators the starting and ending points of the sequence to sort. In this particular case, I passed the iterators returned by `scores.begin()` and `scores.end()`. These two iterators indicate that I want to sort all of the elements in `scores`. As a result, `scores` contains all of the scores in ascending order.

Finally, I display the scores to prove the sorting worked.

Trick

A very cool property of STL algorithms is that they can work with containers defined outside of the STL. These containers only have to meet certain requirements. For example, even though `string` objects are not part of the STL, you can use appropriate STL algorithms on them. The following code snippet demonstrates this:

```
string word = "High Scores";
random_shuffle(word.begin(), word.end());
```

The preceding code randomly shuffles the characters in `word`. As you can see, `string` objects have both `begin()` and `end()` member functions, which return iterators to the first character and one past the last character, respectively. That's part of the reason why STL algorithms work with strings—because they're designed to.

UNDERSTANDING VECTOR PERFORMANCE

Like all STL containers, vectors provide game programmers with sophisticated ways to work with information, but this level of sophistication can come at a performance cost. And if there's one thing game programmers obsess about, it's performance. But fear not, vectors and other STL containers are incredibly efficient. In fact, they've already been used in published PC and console games. However, these containers have their strengths and weaknesses; a game programmer needs to understand the performance characteristics of the various container types so that he can choose the right one for the job.

Examining Vector Growth

Although vectors grow dynamically as needed, every vector has a specific size. When a new element added to a vector pushes the vector beyond its current size, the computer reallocates memory and might even copy all of the vector elements to this newly seized chunk of memory real estate. This can cause a performance hit.

The most important thing to keep in mind about program performance is whether you need to care. For example, vector memory reallocation might not occur at a performance-critical part of your program. In that case, you can safely ignore the cost of reallocation. Also, with small vectors, the reallocation cost might be insignificant so, again, you can safely ignore it. However, if you need greater control over when these memory reallocations

occur, you have it.

Using the capacity() Member Function

The `capacity()` vector member function returns the capacity of a vector—in other words, the number of elements that a vector can hold before a program must reallocate more memory for it. A vector's capacity is not the same thing as its size (the number of elements a vector currently holds).

Here's a code snippet to help drive this point home:

```
cout << "Creating a 10 element vector to hold scores.\n";
vector<int> scores(10, 0);    //initialize all 10 elements to 0
cout << "Vector size is :" << scores.size() << endl;
cout << "Vector capacity is:" << scores.capacity() << endl;

cout << "Adding a score.\n";
scores.push_back(0);    //memory is reallocated to accommodate
growth
cout << "Vector size is :" << scores.size() << endl;
cout << "Vector capacity is:" << scores.capacity() << endl;
```

Right after I declare and initialize the vector, this code reports that its size and capacity are both 10. However, after an element is added, the code reports that the vector's size is 11 while its capacity is 20. That's because the capacity of a vector doubles every time a program reallocates additional memory for it. In this case, when a new score was added, memory was reallocated, and the capacity of the vector doubled from 10 to 20.

Using the reserve() Member Function

The `reserve()` member function increases the capacity of a vector to the number supplied as an argument. Using `reserve()` gives you control over when a reallocation of additional memory occurs. Here's an example:

```
cout << "Creating a list of scores.\n";
vector<int> scores(10, 0);    //initialize all 10 elements to 0
cout << "Vector size is :" << scores.size() << endl;
cout << "Vector capacity is:" << scores.capacity() << endl;

cout << "Reserving more memory.\n";
scores.reserve(20);    //reserve memory for 10 additional elements
cout << "Vector size is :" << scores.size() << endl;
cout << "Vector capacity is:" << scores.capacity() << endl;
```

Right after I declare and initialize the vector, this code reports that its size and capacity are both 10. However, after I reserve memory for 10 additional elements, the code reports that the vector's size is still 10 while its capacity is 20.

By using `reserve()` to keep a vector's capacity large enough for your purposes, you can delay memory reallocation to a time of your choosing.

Hint

As a beginning game programmer, it's good to be aware of how vector memory allocation works; however, don't obsess over it. The first game programs you'll write probably won't benefit from a more manual process of vector memory allocation.

Examining Element Insertion and Deletion

Adding or removing an element from the end of a vector using the `push_back()` or `pop_back()` member functions is extremely efficient. However, adding or removing an element at any other point in a vector (for example, using `insert()` or `erase()`) can require more work because you might have to move multiple elements to accommodate the insertion or deletion. With small vectors the overhead is usually insignificant, but with larger vectors (with, say, thousands of elements), inserting or erasing elements from the middle of a vector can cause a performance hit.

Fortunately, the STL offers another sequence container type, `list`, which allows for efficient insertion and deletion regardless of the sequence size. The important thing to remember is that one container type isn't the solution for every problem. Although `vector` is versatile and perhaps the most popular STL container type, there are times when another container type might make more sense.

Trap

Just because you want to insert or delete elements from the middle of a sequence, that doesn't mean you should abandon the vector. It might still be a good choice for your game program. It really depends on how you use the sequence. If your sequence is small or there are only a few insertions and deletions, then a vector might still be your best bet.

EXAMINING OTHER STL CONTAINERS

The STL defines a variety of container types that fall into two basic categories: sequential and associative. With a *sequential container*, you can

retrieve values in sequence, while an *associative container* lets you retrieve values based on keys. `vector` is an example of a sequential container.

How might you use these different container types? Consider an online, turn-based strategy game. You could use a sequential container to store a group of players that you want to cycle through in, well, sequence. On the other hand, you could use an associative container to retrieve player information in a random-access fashion by looking up a unique identifier, such as a player's IP address.

Finally, the STL defines container adaptors that adapt one of the sequence containers. *Container adaptors* represent standard computer science data structures. Although they are not official containers, they look and feel just like them. [Table 4.1](#) lists the container types offered by the STL.

Table 4.1 STL Containers

Container	Type	Description
deque	Sequential	Double-ended queue
list	Sequential	Linear list
map	Associative	Collection of key/value pairs in which each key is associated with exactly one value
multimap	Associative	Collection of key/value pairs in which each key may be associated with more than one value
multiset	Associative	Collection in which each element is not necessarily unique
priority_queue	Adaptor	Priority queue
queue	Adaptor	Queue
set	Associative	Collection in which each element is unique
stack	Adaptor	Stack
vector	Sequential	Dynamic array

PLANNING YOUR PROGRAMS

So far, all the programs you've seen have been pretty simple. The idea of formally planning any of them on paper probably seems like overkill. It's not. Planning your programs (even the small ones) will almost always result in time (and frustration) saved.

Programming is a lot like construction. Imagine a contractor building a house for you without a blueprint. Yikes! You might end up with a house that has 12 bathrooms, no windows, and a front door on the second floor. Plus, it probably would cost you 10 times the estimated price. Programming is the

same way. Without a plan, you'll likely struggle through the process and waste time. You might even end up with a program that doesn't quite work.

Using Pseudocode

Many programmers sketch out their programs using *pseudocode*—a language that falls somewhere between English and a formal programming language. Anyone who understands English should be able to follow pseudocode.

Here's an example: Suppose I want to make a million dollars. A worthy goal, but what do I do to achieve it? I need a plan. So I come up with one and put it in pseudocode.

If you can think of a new and useful product

Then that's your product

Otherwise

Repackage an existing product as your product

Make an infomercial about your product

Show the infomercial on TV

Charge \$100 per unit of your product

Sell 10,000 units of your product

Even though anyone, even a non-programmer, can understand my plan, my pseudocode feels vaguely like a program. The first four lines resemble an *if* statement with an *else* clause, and that's intentional. When you write your plan, you should try to incorporate the feel of the code that you're representing with pseudocode.

Using Stepwise Refinement

Your programming plan might not be finished after only one draft. Often pseudocode needs multiple passes before it can be implemented in programming code. *Stepwise refinement* is one process used to rewrite pseudocode to make it ready for implementation. Stepwise refinement is pretty simple. Basically, it means, "Make it more detailed." By taking each step described in pseudocode and breaking it down into a series of simpler steps, the plan becomes closer to programming code. Using stepwise refinement, you keep breaking down each step until you feel the entire plan could be fairly easily translated into a program. As an example, take a step from my master plan to make a million dollars:

Create an infomercial about your product

This might seem like too vague of a task. How do you create an infomercial?

Using stepwise refinement, you can break down the single step into several others so it becomes:

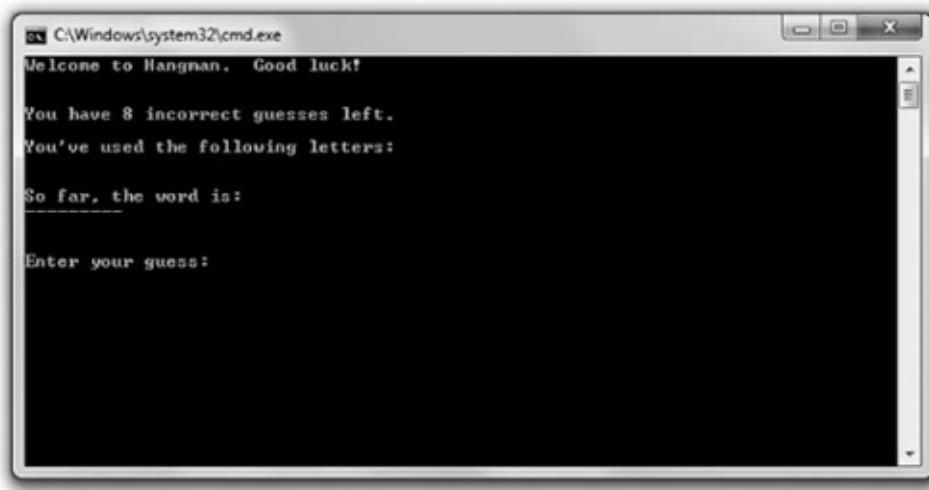
*Write a script for an infomercial about your product
Rent a TV studio for a day
Hire a production crew
Hire an enthusiastic audience
Film the infomercial*

If you feel these five steps are clear and achievable, then that part of the pseudocode has been thoroughly refined. If you’re still unclear about a step, refine it some more. Continue with this process and you will have a complete plan—and a million dollars.

INTRODUCING HANGMAN

In the Hangman program, the computer picks a secret word and the player tries to guess it one letter at a time. The player is allowed eight incorrect guesses. If he or she fails to guess the word in time, the player is hanged and the game is over. [Figure 4.6](#) shows the game.

Figure 4.6
The Hangman game in action.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 4](#) folder; the filename is hangman.cpp.

Planning the Game

Before I write a single line in C++, I plan the game program using pseudocode.

*Create a group of words
Pick a random word from the group as the secret word
While player hasn't made too many incorrect guesses and hasn't guessed the secret word
 Tell player how many incorrect guesses he or she has left
 Show player the letters he or she has guessed
 Show player how much of the secret word he or she has guessed
 Get player's next guess
 While player has entered a letter that he or she has already guessed
 Get player's guess
 Add the new guess to the group of used letters
 If the guess is in the secret word
 Tell the player the guess is correct
 Update the word guessed so far with the new letter
 Otherwise
 Tell the player the guess is incorrect
 Increment the number of incorrect guesses the player has made
 If the player has made too many incorrect guesses
 Tell the player that he or she has been hanged
 Otherwise
 Congratulate the player on guessing the secret word*

Although the pseudocode doesn't account for every line of C++ I'll write, I think it does a good job describing what I need to do. Then I begin writing the program.

Setting Up the Program

As usual, I start with some comments and include the files I need.

```
// Hangman
// The classic game of hangman

#include <iostream>
#include <string>
#include <vector>
#include <algorithm>
#include <ctime>
#include <cctype>

using namespace std;
```

Notice that I include a new file: `cctype`. It's part of the standard library, and it includes functions for converting characters to uppercase, which I use so I can

compare apples to apples (uppercase to uppercase) when I compare individual characters.

Initializing Variables and Constants

Next, I start the `main()` function and initialize variables and constants for the game.

```
int main()
{
    //setup
    const int MAX_WRONG = 8;    //maximum number of incorrect guesses
allowed

    vector<string> words;      //collection of possible words to guess
words.push_back("GUESS");
words.push_back("HANGMAN");
words.push_back("DIFFICULT");

    srand(static_cast<unsigned int>(time(0)));
random_shuffle(words.begin(), words.end());

    const string THE_WORD = words[0];                      //word to guess
    int wrong = 0;                                         //number of incorrect
guesses
    string soFar(THE_WORD.size(), '-');                   //word guessed so far
    string used = "";                                     //letters already
guessed

    cout << "Welcome to Hangman. Good luck!\n";
}
```

`MAX_WRONG` is the maximum number of incorrect guesses the player can make. `words` is a vector of possible words to guess. I randomize `words` using the `random_shuffle()` algorithm, and then I assign the first word in the vector to `THE_WORD`, which is the secret word the player must guess. `wrong` is the number of incorrect guesses the player has made. `soFar` is the word guessed so far by the player. `soFar` starts out as a series of dashes—one for each letter in the secret word. When the player guesses a letter that's in the secret word, I replace the dash at the corresponding position with the letter.

Entering the Main Loop

Next, I enter the main loop, which continues until the player has made too many incorrect guesses or has guessed the word.

```
//main loop
while ((wrong < MAX_WRONG) && (soFar != THE_WORD))
```

```

{
    cout << "\n\nYou have " << (MAX_WRONG - wrong);
    cout << " incorrect guesses left.\n";
    cout << "\nYou've used the following letters:\n" << used
<< endl;
    cout << "\nSo far, the word is:\n" << soFar << endl;
}

```

Getting the Player's Guess

Next, I get the player's guess.

```

char guess;
cout << "\n\nEnter your guess: ";
cin >> guess;
guess = toupper(guess); //make uppercase since secret word in
uppercase
while (used.find(guess) != string::npos)
{
    cout << "\nYou've already guessed " << guess << endl;
    cout << "Enter your guess: ";
    cin >> guess;
    guess = toupper(guess);
}

used += guess;

if (THE_WORD.find(guess) != string::npos)
{
    cout << "That's right! " << guess << " is in the
word.\n";
    //update soFar to include newly guessed letter
    for (int i = 0; i < THE_WORD.length(); ++i)
    {
        if (THE_WORD[i] == guess)
        {
            soFar[i] = guess;
        }
    }
}
else
{
    cout << "Sorry, " << guess << " isn't in the word.\n";
    ++wrong;
}
}

```

I convert the guess to uppercase using the function `uppercase()`, which is defined in the file `cctype`. I do this so I can compare uppercase letters to uppercase letters when I'm checking a guess against the letters of the secret word.

If the player guesses a letter that he or she has already guessed, I make the

player guess again. If the player guesses a letter correctly, I update the word guessed so far. Otherwise, I tell the player the guess is not in the secret word and I increase the number of incorrect guesses the player has made.

Ending the Game

At this point, the player has guessed the word or has made one too many incorrect guesses. Either way, the game is over.

```
//shut down
if (wrong == MAX_WRONG)
{
    cout << "\nYou've been hanged!";
}
else
{
    cout << "\nYou guessed it!";
}

cout << "\nThe word was " << THE_WORD << endl;

return 0;
}
```

I congratulate the player or break the bad news that he or she has been hanged. Then I reveal the secret word.

SUMMARY

In this chapter, you learned the following concepts:

- The Standard Template Library (STL) is a powerful collection of programming code that provides containers, algorithms, and iterators.
- Containers are objects that let you store and access collections of values of the same type.
- Algorithms defined in the STL can be used with their containers and provide common functions for working with groups of objects.
- Iterators are objects that identify elements in containers and can be manipulated to move among elements.
- Iterators are the key to using containers to their fullest. Many of the container member functions require iterators, and the STL algorithms require them too.

- To get the value referenced by an iterator, you must dereference the iterator using the dereference operator (*).
- A vector is one kind of sequential container provided by the STL. It acts like a dynamic array.
- It's very efficient to iterate through a vector. It's also very efficient to insert or remove an element from the end of a vector.
- It can be inefficient to insert or delete elements from the middle of a vector, especially if the vector is large.
- Pseudocode, which falls somewhere between English and a programming language, is used to plan programs.
- Stepwise refinement is a process used to rewrite pseudocode to make it ready for implementation.

QUESTIONS AND ANSWERS

Q: Why is the STL important?

A: Because it saves game programmers time and effort. The STL provides commonly used container types and algorithms.

Q: Is the STL fast?

A: Definitely. The STL has been honed by hundreds of programmers to eke out as much performance as possible on each supported platform.

Q: When should I use a vector instead of an array?

A: Almost always. Vectors are efficient and flexible. They do require a little more memory than arrays, but this tradeoff is almost always worth the benefits.

Q: Is a vector as fast as an array?

A: Accessing a vector element can be just as fast as accessing an array element. Also, iterating through a vector can be just as fast as iterating through an array.

Q: If I can use the subscripting operator with vectors, why would I ever need iterators?

A: There are several reasons. First, many of the vector member functions require iterators. (`insert()` and `erase()` are two examples.) Second, STL algorithms require iterators. And third, you can't use the subscripting operator with most of the STL containers, so you'll need to learn to use iterators sooner or later.

Q: Which is the best way to access elements of a vector—through iterators or through the subscripting operator?

A: It depends. If you need random-element access, then the subscripting operator is a natural fit. If you need to use STL algorithms, then you must use iterators.

Q: What about iterating through the elements of a vector? Should I use the subscripting operator or an iterator?

A: You can use either method. However, an advantage of using an iterator is that it gives you the flexibility to substitute a different STL container in place of a vector (such as a list) without much code changing.

Q: Why does the STL define more than one sequential container type?

A: Different sequential container types have different performance properties. They're like tools in a toolbox; each tool is best suited for a different job.

Q: What are container adaptors?

A: Container adaptors are based on one of the STL sequence containers; they represent standard computer data structures. Although they are not official containers, they look and feel just like them.

Q: What's a stack?

A: A data structure in which elements are removed in the reverse order from how they were added. This means that the last element added is the first one removed. This is just like a real-life stack, from which you remove the last item you placed on the top of the stack.

Q: What's a queue?

A: A data structure in which elements are removed in the same order they were added. This is just like a real-life queue, such as a line of people in which the first person in line is served first.

Q: What's a double-ended queue?

A: A queue in which elements can be added or removed from either end.

Q: What's a priority queue?

A: A data structure that supports finding and removing the element with the highest priority.

Q: When would I use pseudocode?

A: Any time you want to plan a program or section of code.

Q: When would I use stepwise refinement?

A: When you want to get even more detailed with your pseudocode.

DISCUSSION QUESTIONS

1. Why should a game programmer use the STL?
2. What are the advantages of a vector over an array?
3. What types of game objects might you store with a vector?
4. How do performance characteristics of a container type affect the decision to use it?
5. Why is program planning important?

EXERCISES

1. Write a program using vectors and iterators that allows a user to maintain a list of his or her favorite games. The program should allow the user to list all game titles, add a game title, and remove a game title.
2. Assuming that `scores` is a vector that holds elements of type `int`, what's wrong with the following code snippet (meant to increment each element)?

```
vector<int>::iterator iter;
//increment each score
for (iter = scores.begin(); iter != scores.end(); ++iter)
{
    iter++;
}
```

3. Write pseudocode for the Word Jumble game from [Chapter 3](#).

CHAPTER 5

FUNCTIONS: MAD LIB

Every program you've seen so far has consisted of one function: `main()`. However, once your programs reach a certain size or level of complexity, it becomes hard to work with them like this. Fortunately, there are ways to break up big programs into smaller, bitesized chunks of code. In this chapter, you'll learn about one way—creating new functions. Specifically, you'll learn to:

- Write new functions
- Accept values into your new functions through parameters
- Return information from your new functions through return values
- Work with global variables and constants
- Overload functions
- Inline functions

CREATING FUNCTIONS

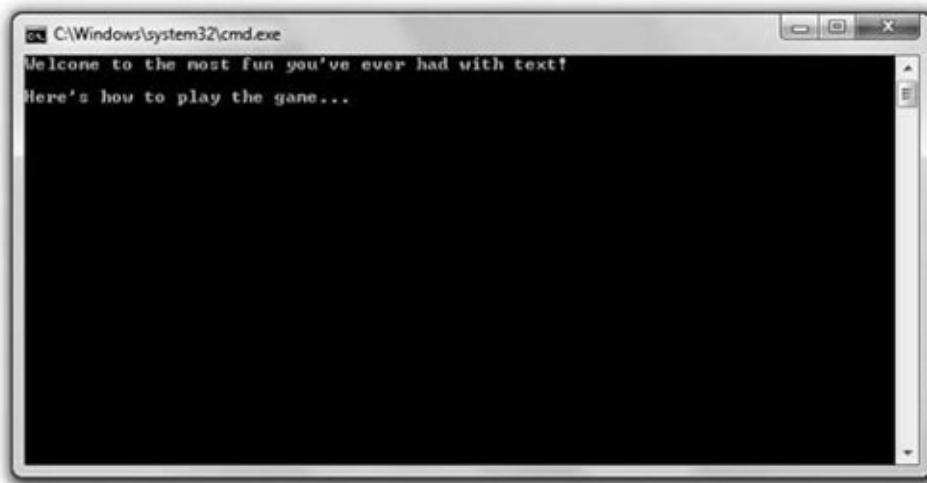
C++ lets you write programs with multiple functions. Your new functions work just like the ones that are part of the standard language—they go off and perform a task and then return control to your program. A big advantage of writing new functions is that doing so allows you to break up your code into manageable pieces. Just like the functions you've already learned about from the standard library, your new functions should do one job well.

Introducing the Instructions Program

The results of the Instructions program are pretty basic—a few lines of text that are the beginning of some game instructions. From the looks of the output, Instructions seems like a program you could have written back in [Chapter 1](#), “Types, Variables, and Standard I/O: Lost Fortune.” But this program has a fresh element working behind the scenes—a new function. Take a look at [Figure 5.1](#) to see the modest results of the code.

Figure 5.1

The instructions are displayed by a function.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 5](#) folder; the filename is `instructions.cpp`.

```
// Instructions
// Demonstrates writing new functions

#include <iostream>

using namespace std;

// function prototype (declaration)
void instructions();

int main()
{
    instructions();
    return 0;
}

// function definition
void instructions()
{
    cout << "Welcome to the most fun you've ever had with
text!\n\n";
    cout << "Here's how to play the game...\n";
}
```

Declaring Functions

Before you can call a function you've written, you have to declare it. One way to declare a function is to write a *function prototype*—code that describes the function. You write a prototype by listing the return value of the function (or `void` if the function returns no value), followed by the name of the function, followed by a list of parameters between a set of parentheses. *Parameters* receive the values sent as arguments in a function call.

Just before the `main()` function, I write a function prototype:

```
void instructions();
```

In the preceding code, I declared a function named `instructions` that doesn't return a value. (You can tell this because I used `void` as the return type.) The function also takes no values, so it has no parameters. (You can tell this because there's nothing between the parentheses.)

Prototypes are not the only way to declare a function. Another way to accomplish the same thing is to let the function definition act as its own declaration. To do that, you simply have to put your function definition before the call to the function.

Hint

Although you don't have to use prototypes, they offer a lot of benefits—not the least of which is making your code clearer.

Defining Functions

Defining functions means writing all the code that makes the function tick. You define a function by listing the return value of the function (or `void` if the function returns no value), followed by the name of the function, followed by a list of parameters between a set of parentheses—just like a function prototype (except you don't end the line with a semicolon). This is called the *function header*. Then you create a block with curly braces that contains the instructions to be executed when the function is executed. This is called the *function body*.

At the end of the `Instructions` program, I define my simple `instructions()` function, which displays some game instructions. Because the function doesn't return any value, I don't need to use a `return` statement like I do in `main()`. I simply end the function definition with a closing curly brace.

```
void instructions()
{
    cout << "Welcome to the most fun you've ever had with
text!\n\n";
    cout << "Here's how to play the game...\n";
}
```

Trap

A function definition must match its prototype on return type and function name; otherwise, you'll generate a compile error.

Calling Functions

You call your own functions the same way you call any other function—by writing the function's name followed by a pair of parentheses that encloses a valid list of arguments. In `main()`, I call my newly minted function simply with:

```
instructions();
```

This line invokes `instructions()`. Whenever you call a function, control of the program jumps to that function. In this case, it means control jumps to `instructions()` and the program executes the function's code, which displays the game instructions. When a function finishes, control returns to the calling code. In this case, it means control returns to `main()`. The next statement in `main()` (`return 0;`) is executed and the program ends.

Understanding Abstraction

By writing and calling functions, you practice what's known as *abstraction*. Abstraction lets you think about the big picture without worrying about the details. In this program, I can simply use the function `instructions()` without worrying about the details of displaying the text. All I have to do is call the function with one line of code, and it gets the job done.

You might be surprised where you find abstraction, but people use it all the time. For example, consider two employees at a fast-food restaurant. If one tells the other that he just filled a Number 3 and “sized it,” the other employee knows that the first employee took a customer's order, went to the heat lamps, grabbed a burger, went over to the deep fryer, filled their biggest cardboard

container with french fries, went to the soda fountain, grabbed their biggest cup, filled it with soda, gave it all to the customer, took the customer's money, and gave the customer change. Not only would this level of detail make for a boring conversation, but also it's unnecessary. Both employees understand what it means to fill a Number 3 and "size it." They don't have to concern themselves with all the details because they're using abstraction.

USING PARAMETERS AND RETURN VALUES

As you've seen with standard library functions, you can provide a function value and get a value back. For example, with the toupper() function, you provide a character, and the function returns the uppercase version of it. Your own functions can also receive values and return a value. This allows your functions to communicate with the rest of your program.

Introducing the Yes or No Program

The Yes or No program asks the user typical questions a gamer might have to answer. First, the program asks the user to indicate yes or no. Then the program gets more specific and asks whether the user wants to save his game. Again, the results of the program are not remarkable; it's their implementation that's interesting. Each question is posed by a different function that communicates with main(). [Figure 5.2](#) shows a sample run of the program.

Figure 5.2

Each question is asked by a separate function, and information is passed between these functions and main().



```
C:\Windows\system32\cmd.exe
Please enter 'y' or 'n': n
Thanks for answering: n
Do you wish to save your game? <y/n>: y
Thanks for answering: y
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 5 folder; the filename is yes_no.cpp.

```
// Yes or No
// Demonstrates return values and parameters

#include <iostream>
#include <string>

using namespace std;

char askYesNo1();
char askYesNo2(string question);

int main()
{
    char answer1 = askYesNo1();
    cout << "Thanks for answering: " << answer1 << "\n\n";

    char answer2 = askYesNo2("Do you wish to save your game?");
    cout << "Thanks for answering: " << answer2 << "\n";

    return 0;
}

char askYesNo1()
{
    char response1;
    do
    {
        cout << "Please enter 'y' or 'n': ";
        cin >> response1;
    } while (response1 != 'y' && response1 != 'n');
    return response1;
}

char askYesNo2(string question)
{
    char response2;
    do
    {
        cout << question << " (y/n): ";
        cin >> response2;
    } while (response2 != 'y' && response2 != 'n');

    return response2;
}
```

Returning a Value

You can return a value from a function to send information back to the calling code. To return a value, you need to specify a return type and then return a value of that type from the function.

Specifying a Return Type

The first function I declare, `askYesNo1()`, returns a `char` value. You can tell this from the function prototype before `main()`:

```
char askYesNo1();
```

You can also see this from the function definition after `main()`:

```
char askYesNo1()
```

Using the return Statement

`askYesNo1()` asks the user to enter `y` or `n` and keeps asking until he does. Once the user enters a valid character, the function wraps up with the following line, which returns the value of `response1`.

```
return response1;
```

Notice that `response1` is a `char` value. It has to be because that's what I promised to return in both the function prototype and function definition.

A function ends whenever it hits a `return` statement. It's perfectly acceptable for a function to have more than one `return`. This just means that the function has several points at which it can end.

Trick

You don't have to return a value with a `return` statement. You can use `return` by itself in a function that returns no value (one that indicates `void` as its return type) to end the function.

Using a Returned Value

In `main()`, I call the function with the following line, which assigns the return value of the function to `answer1`.

```
char answer1 = askYesNo1();
```

This means that `answer1` is assigned either 'y' or 'n'—whichever character the user entered when prompted by `askYesNo1()`.

Next, in `main()`, I display the value of `answer1` for all to see.

Accepting Values into Parameters

You can send a function values that it accepts into its parameters. This is the most common way to get information into a function.

Specifying Parameters

The second function I declare, `askYesNo2()`, accepts a value into a parameter. Specifically, it accepts a value of type `string`. You can tell this from the function prototype before `main()`:

```
char askYesNo2(string question);
```

Hint

You don't have to use parameter names in a prototype; all you have to include are the parameter types. For example, the following is a perfectly valid prototype which declares `askYesNo2()`, a function with one `string` parameter that returns a `char`.

```
char askYesNo2(string);
```

Even though you don't have to use parameter names in prototypes, it's a good idea to do so. It makes your code clearer, and it's worth the minor effort.

From the header of `askYesNo2()`, you can see that the function accepts a `string` object as a parameter and names that parameter `question`.

```
char askYesNo2(string question)
```

Unlike prototypes, you must specify parameter names in a function definition. You use a parameter name inside a function to access the parameter value.

Trap

The parameter types specified in a function prototype must match the parameter types listed in the function definition. If they don't, you'll generate a nasty compile error.

Passing Values to Parameters

The `askYesNo2()` function is an improvement over `askYesNo1()`. The new function allows you to ask your own personalized question by passing a string prompt to the function. In `main()`, I call `askYesNo2()` with:

```
char answer2 = askYesNo2("Do you wish to save your game?");
```

This statement calls `askYesNo2()` and passes the string literal argument "Do you wish to save your game?" to the function.

Using Parameter Values

`askYesNo2()` accepts "Do you wish to save your game?" into its parameter `question`, which acts like any other variable in the function. In fact, I display `question` with:

```
cout << question << " (y/n): ";
```

Hint

Actually, there's a little more going on behind the scenes here. When the string literal "Do you wish to save your game?" is passed to `question`, a string object equal to the string literal is created and the string object is assigned to `question`.

Just like `askYesNo1()`, `askYesNo2()` continues to prompt the user until he enters y or n. Then the function returns that value and ends.

Back in `main()`, the returned char value is assigned to `answer2`, which I then display.

Understanding Encapsulation

You might not see the need for return values when using your own functions.

Why not just use the variables `response1` and `response2` back in the `main()`? Because you can't; `response1` and `response2` don't exist outside of the functions in which they were defined. In fact, no variable you create in a function, including its parameters, can be directly accessed outside its function. This is a good thing, and it is called *encapsulation*. Encapsulation helps keep independent code truly separate by hiding or encapsulating the details. That's why you use parameters and return values—to communicate only the information that needs to be exchanged. Plus, you don't have to keep track of variables you create within a function in the rest of your program. As your programs get large, this is a great benefit.

Encapsulation might sound a lot like abstraction. That's because they're closely related. Encapsulation is a principle of abstraction. Abstraction saves you from worrying about the details, while encapsulation hides the details from you. As an example, consider a television remote control with volume up and down buttons. When you use a TV remote to change the volume, you're employing abstraction because you don't need to know what happens inside the TV for it to work. Now suppose the TV remote has 10 volume levels. You can get to them all through the remote, but you can't directly access them. That is, you can't get a specific volume number directly. You can only press the up and down volume buttons to eventually get to the level you want. The actual volume number is encapsulated and not directly available to you.

UNDERSTANDING SOFTWARE REUSE

You can reuse functions in other programs. For example, since asking the user a yes or no question is such a common thing to do in a game, you could create an `askYesNo()` function and use it in all of your future game programs. So writing good functions not only saves you time and energy in your current game project, but it can save you effort in future ones, too.

In the Real World

It's always a waste of time to reinvent the wheel, so *software reuse*—employing existing software and other elements in new projects—is a technique that game companies take to heart. The benefits of software reuse include:

- **Increased company productivity.** By reusing code and other elements that already exist, such as a graphics engine, game

companies can get their projects done with less effort.

- **Improved software quality.** If a game company already has a tested piece of code, such as a networking module, then the company can reuse the code with the knowledge that it's bug-free.
 - **Improved software performance.** Once a game company has a high-performance piece of code, using it again not only saves the company the trouble of reinventing the wheel, it saves them from reinventing a less efficient one.
-

You can reuse code you've written by copying from one program and pasting it into another, but there is a better way. You can divide a big game project into multiple files. You'll learn about this technique in [Chapter 10](#), "Inheritance and Polymorphism: Blackjack."

WORKING WITH SCOPES

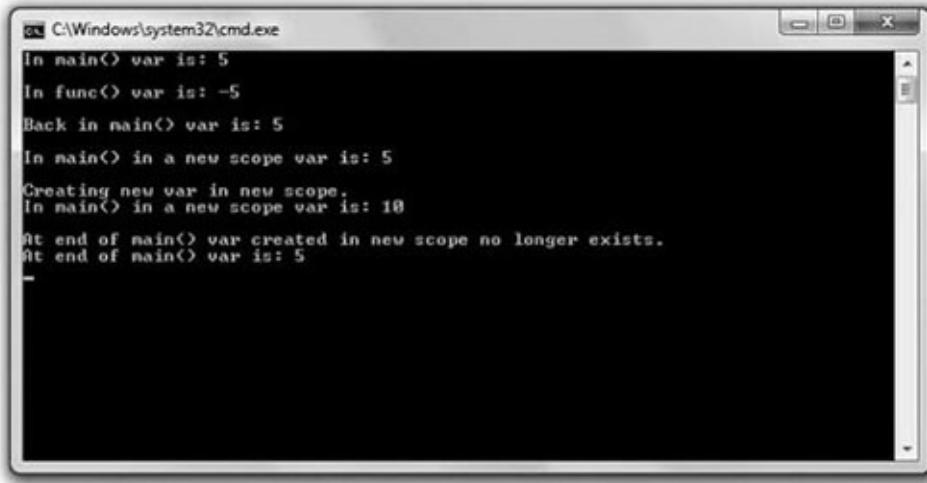
A variable's *scope* determines where the variable can be seen in your program. Scopes allow you to limit the accessibility of variables and are the key to encapsulation, helping keep separate parts of your program, such as functions, apart from each other.

Introducing the Scoping Program

The Scoping program demonstrates scopes. The program creates three variables with the same name in three separate scopes. The program displays the values of these variables, and you can see that even though they all have the same name, the variables are completely separate entities. [Figure 5.3](#) shows the results of the program.

Figure 5.3

Even though they have the same name, all three variables have a unique existence in their own scopes.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 5** folder; the filename is **scoping.cpp**.

```
// Scoping
// Demonstrates scopes

#include <iostream>

using namespace std;

void func();

int main()
{
    int var = 5;      // local variable in main()
    cout << "In main() var is: " << var << "\n\n";

    func();

    cout << "Back in main() var is: " << var << "\n\n";

    {
        cout << "In main() in a new scope var is: " << var << "\n\n";

        cout << "Creating new var in new scope.\n";
        int var = 10; // variable in new scope, hides other variable
        cout << "In main() in a new scope var is: " << var << "\n\n";
    }

    cout << "At end of main() var created in new scope no longer
exists.\n";
    cout << "At end of main() var is: " << var << "\n";
```

```

        return 0;
}

void func()
{
    int var = -5; // local variable in func()
    cout << "In func() var is: " << var << "\n\n";
}

```

Working with Separate Scopes

Every time you use curly braces to create a block, you create a scope. Functions are one example of this. Variables declared in a scope aren't visible outside of that scope. This means that variables declared in a function aren't visible outside of that function.

Variables declared inside a function are considered *local variables*—they're local to the function. This is what makes functions encapsulated.

You've seen many local variables in action already. I define yet another local variable in `main()` with:

```
int var = 5; // local variable in main()
```

This line declares and initializes a local variable named `var`. I send the variable to `cout` in the next line of code:

```
cout << "In main() var is: " << var << "\n\n";
```

This works just as you'd expect—5 is displayed.

Next, I call `func()`. Once I enter the function, I'm in a separate scope outside of the scope defined by `main()`. As a result, I can't access the variable `var` that I defined in `main()`. This means that when I next define a variable named `var` in `func()` with the following line, this new variable is completely separate from the variable named `var` in `main()`.

```
int var = -5; // local variable in func()
```

The two have no effect on each other, and that's the beauty of scopes. When you write a function, you don't have to worry if another function uses the same variable names.

Then, when I display the value of `var` in `func()` with the following line, the

computer displays -5.

```
cout << "In func() var is: " << var << "\n\n";
```

That's because, as far as the computer can see in this scope, there's only one variable named var—the local variable I declared in this function.

Once a scope ends, all of the variables declared in that scope cease to exist. They're said to go *out of scope*. So next, when `func()` ends, its scope ends. This means all of the variables declared in `func()` are destroyed. As a result, the var I declared in `func()` with a value of -5 is destroyed.

After `func()` ends, control returns to `main()` and picks up right where it left off. Next, the following line is executed, which sends var to cout.

```
cout << "Back in main() var is: " << var << "\n\n";
```

The value of the var local to `main()` (5) is displayed again.

You might be wondering what happened to the var I created in `main()` while I was in `func()`. Well, the variable wasn't destroyed because `main()` hadn't yet ended. (Program control simply took a small detour to `func()`.) When a program momentarily exits one function to enter another, the computer saves its place in the first function, keeping safe the values of all of its local variables, which are reinstated when control returns to the first function.

Hint

Parameters act just like local variables in functions.

Working with Nested Scopes

You can create a nested scope with a pair of curly braces in an existing scope. That's what I do next in `main()`, with:

```
{
    cout << "In main() in a new scope var is: " << var << "\n\n";

    cout << "Creating new var in new scope.\n";
    int var = 10;    // variable in new scope, hides other variable
                    named var
    cout << "In main() in a new scope var is: " << var << "\n\n";
}
```

This new scope is a nested scope in `main()`. The first thing I do in this nested scope is display `var`. If a variable hasn't been declared in a scope, the computer looks up the levels of nested scopes one at a time to find the variable you requested. In this case, because `var` hasn't been declared in this nested scope, the computer looks one level up to the scope that defines `main()` and finds `var`. As a result, the program displays that variable's value —5.

However, the next thing I do in this nested scope is declare a new variable named `var` and initialize it to 10. Now when I send `var` to `cout`, 10 is displayed. This time the computer doesn't have to look up any levels of nested scopes to find `var`; there's a `var` local to this scope. And don't worry, the `var` I first declared in `main()` still exists; it's simply hidden in this nested scope by the new `var`.

Trap

Although you can declare variables with the same name in a series of nested scopes, it's not a good idea because it can lead to confusion.

Next, when the nested scope ends, the `var` that was equal to 10 goes out of scope and ceases to exist. However, the first `var` I created is still around, so when I display `var` for the last time in `main()` with the following line, the program displays 5.

```
cout << "At end of main() var is: " << var << "\n";
```

Hint

When you define variables inside `for` loops, `while` loops, `if` statements, and `switch` statements, these variables don't exist outside their structures. They act like variables declared in a nested scope. For example, in the following code, the variable `i` doesn't exist outside the loop.

```
for(int i = 0; i < 10; ++i)
{
    cout << i;
}
// i doesn't exist outside the loop
```

But beware—some older compilers don’t properly implement this functionality of standard C++. I recommend that you use an IDE with a modern compiler, such as Microsoft Visual Studio Express 2013 for Windows Desktop. For step-by-step instructions on how to create your first project with this IDE, check out Appendix A, “Creating Your First C++ Program.”

USING GLOBAL VARIABLES

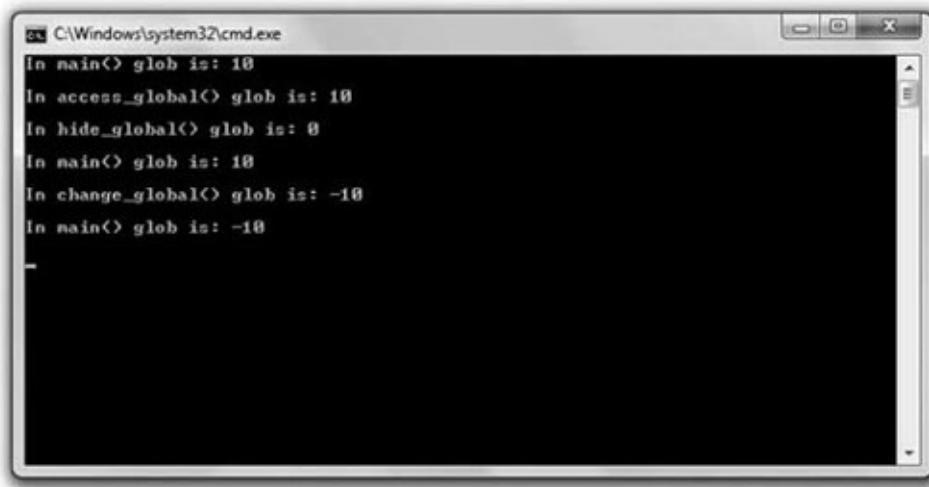
Through the magic of encapsulation, the functions you’ve seen are all totally sealed off and independent from each other. The only way to get information into them is through their parameters, and the only way to get information out of them is from their return values. Well, that’s not completely true. There is another way to share information among parts of your program—through *global variables* (variables that are accessible from any part of your program).

Introducing the Global Reach Program

The Global Reach program demonstrates global variables. The program shows how you can access a global variable from anywhere in your program. It also shows how you can hide a global variable in a scope. Finally, it shows that you can change a global variable from anywhere in your program. [Figure 5.4](#) shows the results of the program.

Figure 5.4

You can access and change global variables from anywhere in a program—but they can be hidden in a scope as well.



```
C:\Windows\system32\cmd.exe
In main() glob is: 10
In access_global() glob is: 10
In hide_global() glob is: 0
In main() glob is: 10
In change_global() glob is: -10
In main() glob is: -10
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 5 folder; the filename is global_reach.cpp.

```
// Global Reach
// Demonstrates global variables

#include <iostream>

using namespace std;

int glob = 10; // global variable

void access_global();
void hide_global();
void change_global();

int main()
{
    cout << "In main() glob is: " << glob << "\n\n";
    access_global();

    hide_global();
    cout << "In main() glob is: " << glob << "\n\n";

    change_global();
    cout << "In main() glob is: " << glob << "\n\n";

    return 0;
}

void access_global()
{
    cout << "In access_global() glob is: " << glob << "\n\n";
}

void hide_global()
{
    int glob = 0; // hide global variable glob
    cout << "In hide_global() glob is: " << glob << "\n\n";
}

void change_global()
{
    glob = -10; // change global variable glob
    cout << "In change_global() glob is: " << glob << "\n\n";
}
```

Declaring Global Variables

You declare global variables outside of any function in your program file. That's what I do in the following line, which creates a global variable named `glob` initialized to 10.

```
int glob = 10; // global variable
```

Accessing Global Variables

You can access a global variable from anywhere in your program. To prove it, I display `glob` in `main()` with:

```
cout << "In main() glob is: " << glob << "\n\n";
```

The program displays 10 because as a global variable, `glob` is available to any part of the program. To show this again, I next call `access_global()`, and the computer executes the following code in that function:

```
cout << "In access_global() glob is: " << glob << "\n\n";
```

Again, 10 is displayed. That makes sense because I'm displaying the exact same variable in each function.

Hiding Global Variables

You can hide a global variable like any other variable in a scope; you simply declare a new variable with the same name. That's exactly what I do next, when I call `hide_global()`. The key line in that function doesn't change the global variable `glob`; instead, it creates a new variable named `glob`, local to `hide_global()`, that hides the global variable.

```
int glob = 0; // hide global variable glob
```

As a result, when I send `glob` to `cout` next in `hide_global()` with the following line, 0 is displayed.

```
cout << "In hide_global() glob is: " << glob << "\n\n";
```

The global variable `glob` remains hidden in the scope of `hide_global()` until the function ends.

To prove that the global variable was only hidden and not changed, next I display glob back in main() with:

```
cout << "In main() glob is: " << glob << "\n\n";
```

Once again, 10 is displayed.

Trap

Although you can declare variables in a function with the same name as a global variable, it's not a good idea because it can lead to confusion.

Altering Global Variables

Just as you can access a global variable from anywhere in your program, you can alter one from anywhere in your program, too. That's what I do next, when I call the change_global() function. The key line of the function assigns -10 to the global variable glob.

```
glob = -10; // change global variable glob
```

To show that it worked, I display the variable in change_global() with:

```
cout << "In change_global() glob is: " << glob << "\n\n";
```

Then, back in main(), I send glob to cout with:

```
cout << "In main() glob is: " << glob << "\n\n";
```

Because the global variable glob was changed, -10 is displayed.

Minimizing the Use of Global Variables

Just because you can doesn't mean you should. This is a good programming motto. Sometimes things are technically possible but not a good idea. Using global variables is an example of this. In general, global variables make programs confusing because it can be difficult to keep track of their changing values. You should limit your use of global variables as much as possible.

USING GLOBAL CONSTANTS

Unlike global variables, which can make your programs confusing, *global constants*—constants that can be accessed from anywhere in your program—can help make programs clearer. You declare a global constant much like you declare a global variable—by declaring it outside of any function. And because you’re declaring a constant, you need to use the `const` keyword. For example, the following line defines a global constant (assuming the declaration is outside of any function) named `MAX_ENEMIES` with a value of 10 that can be accessed anywhere in the program.

```
const int MAX_ENEMIES = 10;
```

Trap

Just like with global variables, you can hide a global constant by declaring a local constant with the same name. However, you should avoid this because it can lead to confusion.

How exactly can global constants make game programming code clearer? Well, suppose you’re writing an action game in which you want to limit the total number of enemies that can blast the poor player at once. Instead of using a numeric literal everywhere, such as 10, you could define a global constant `MAX_ENEMIES` that’s equal to 10. Then whenever you see that global constant name, you know exactly what it stands for.

One caveat: You should only use global constants if you need a constant value in more than one part of your program. If you only need a constant value in a specific scope (such as in a single function), use a local constant instead.

USING DEFAULT ARGUMENTS

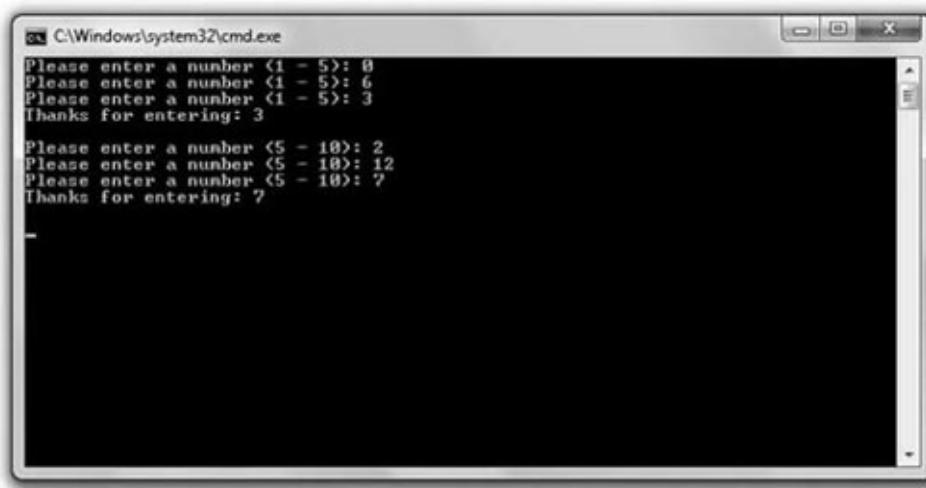
When you write a function in which a parameter almost always gets passed the same value, you can save the caller the effort of constantly specifying this value by using a *default argument*—a value assigned to a parameter if none is specified. Here’s a concrete example. Suppose you have a function that sets the graphics display. One of your parameters might be `bool fullScreen`, which tells the function whether to display the game in full screen or windowed mode. Now, if you think the function will often be called with `true` for `fullScreen`, you could give that parameter a default argument of `true`, saving the caller the effort of passing `true` to `fullScreen` whenever the caller invokes this display-setting function.

Introducing the Give Me a Number Program

The Give Me a Number program asks the user for two different numbers in two different ranges. The same function is called each time the user is prompted for a number. However, each call to this function uses a different number of arguments because this function has a default argument for the lower limit. This means the caller can omit an argument for the lower limit, and the function will use a default value automatically. [Figure 5.5](#) shows the results of the program.

Figure 5.5

A default argument is used for the lower limit the first time the user is prompted for a number.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 5](#) folder; the filename is `give_me_a_number.cpp`.

```
// Give Me a Number
// Demonstrates default function arguments

#include <iostream>
#include <string>

using namespace std;

int askNumber(int high, int low = 1);

int main()
{
    int number = askNumber(5);
    cout << "Thanks for entering: " << number << "\n\n";

    number = askNumber(10, 5);
```

```

        cout << "Thanks for entering: " << number << "\n\n";
    return 0;
}

int askNumber(int high, int low)
{
    int num;
    do
    {
        cout << "Please enter a number" << " (" << low << " - " <<
high << ")";
        cin >> num;
    } while (num > high || num < low);

    return num;
}

```

Specifying Default Arguments

The function `askNumber()` has two parameters: `high` and `low`. You can tell this from the function prototype:

```
int askNumber(int high, int low = 1);
```

Notice that the second parameter, `low`, looks like it's assigned a value. In a way, it is. The `1` is a default argument, meaning that if a value isn't passed to `low` when the function is called, `low` is assigned `1`. You specify default arguments by using `=` followed by a value after a parameter name.

Trap

Once you specify a default argument in a list of parameters, you must specify default arguments for all remaining parameters. So the following prototype is valid:

```
void setDisplay(int height, int width, int depth = 32, bool
fullScreen = true);
```

while this one is illegal:

```
void setDisplay(int width, int height, int depth = 32, bool
fullScreen);
```

By the way, you don't repeat the default argument in the function definition,

as you can see in the function definition of `askNumber()`.

```
int askNumber(int high, int low)
```

Assigning Default Arguments to Parameters

The `askNumber()` function asks the user for a number between an upper and a lower limit. The function keeps asking until the user enters a number within the range, and then it returns the number. I first call the function in `main()` with:

```
int number = askNumber(5);
```

As a result of this code, the parameter `high` in `askNumber()` is assigned 5. Because I don't provide any value for the second parameter, `low`, it is assigned the default value of 1. This means the function prompts the user for a number between 1 and 5.

Trap

When you are calling a function with default arguments, once you omit an argument, you must omit arguments for all remaining parameters. For example, given the prototype

```
void setDisplay(int height, int width, int depth = 32, bool fullScreen = true);
```

a valid call to the function would be

```
setDisplay(1680, 1050);
```

while an illegal call would be

```
setDisplay(1680, 1050, false);
```

Once the user enters a valid number, `askNumber()` returns that value and ends. Back in `main()`, the value is assigned to `number` and displayed.

Overriding Default Arguments

Next, I call `askNumber()` again with:

```
number = askNumber(10, 5);
```

This time I pass a value for `low`—5. This is perfectly fine; you can pass an argument for any parameter with a default argument, and the value you pass will override the default. In this case, it means that `low` is assigned 5.

As a result, the user is prompted for a number between 5 and 10. Once the user enters a valid number, `askNumber()` returns that value and ends. Back in `main()`, the value is assigned to `number` and displayed.

OVERLOADING FUNCTIONS

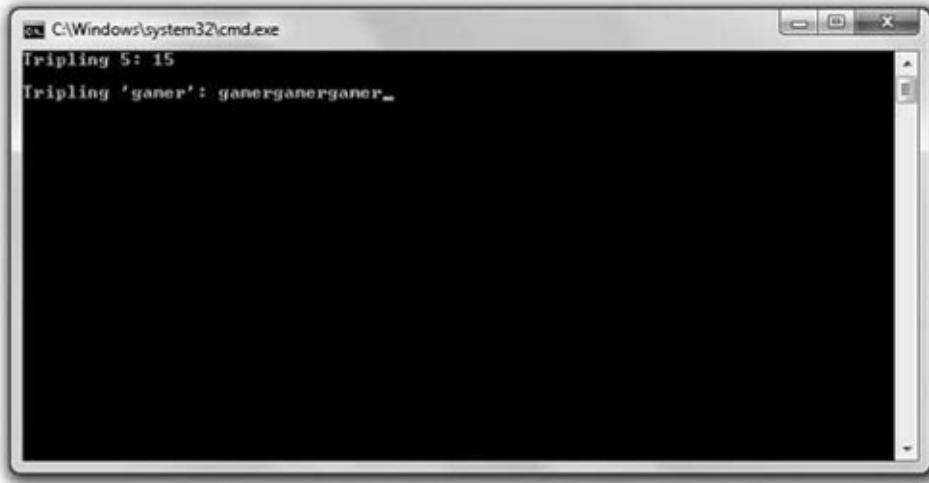
You've seen how you must specify a parameter list and a single return type for each function you write. But what if you want a function that's more versatile—one that can accept different sets of arguments? For example, suppose you want to write a function that performs a 3D transformation on a set of vertices that are represented as `floats`, but you want the function to work with `ints` as well. Instead of writing two separate functions with two different names, you could use function overloading so that a single function could handle the different parameter lists. This way, you could call one function and pass vertices as either `floats` or `ints`.

Introducing the Triple Program

The Triple program triples the value 5 and “gamer”. The program triples these values using a single function that's been overloaded to work with an argument of two different types: `int` and `string`. [Figure 5.6](#) shows a sample run of the program.

Figure 5.6

Function overloading allows you to triple the values of two different types using the same function name.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 5](#) folder; the filename is `triple.cpp`.

```
// Triple
// Demonstrates function overloading

#include <iostream>
#include <string>

using namespace std;

int triple(int number);
string triple(string text);

int main()
{
    cout << "Tripling 5: " << triple(5) << "\n\n";
    cout << "Tripling 'gamer': " << triple("gamer");
    return 0;
}

int triple(int number)
{
    return (number * 3);
}

string triple(string text)
{
    return (text + text + text);
}
```

Creating Overloaded Functions

To create an overloaded function, you simply need to write multiple function definitions with the same name and different parameter lists. In the Triple program, I write two definitions for the function `triple()`, each of which specifies a different type as its single argument. Here are the function prototypes:

```
int triple(int number);
string triple(string text);
```

The first takes an `int` argument and returns an `int`. The second takes a `string` object and returns a `string` object.

In each function definition, you can see that I return triple the value sent. In the first function, I return the `int` sent, tripled. In the second function, I return the `string` sent, repeated three times.

Trap

To implement function overloading, you need to write multiple definitions for the same function with different parameter lists. Notice that I didn't mention anything about return types. That's because if you write two function definitions in which only the return type is different, you'll generate a compile error. For example, you cannot have both of the following prototypes in a program:

```
int Bonus(int);
float Bonus(int);
```

Calling Overloaded Functions

You can call an overloaded function the same way you call any other function, by using its name with a set of valid arguments. But with overloaded functions, the compiler (based on the argument values) determines which definition to invoke. For example, when I call `triple()` with the following line and use an `int` as the argument, the compiler knows to invoke the definition that takes an `int`. As a result, the function returns the `int` 15.

```
cout << "Tripling 5: " << triple(5) << "\n\n";
```

I call `triple()` again with:

```
cout << "Tripling 'gamer': " << triple("gamer");
```

Because I use a string literal as the argument, the compiler knows to invoke the definition of the function that takes a `string` object. As a result, the function returns the `string` object equal to `gamergamergamer`.

INLINING FUNCTIONS

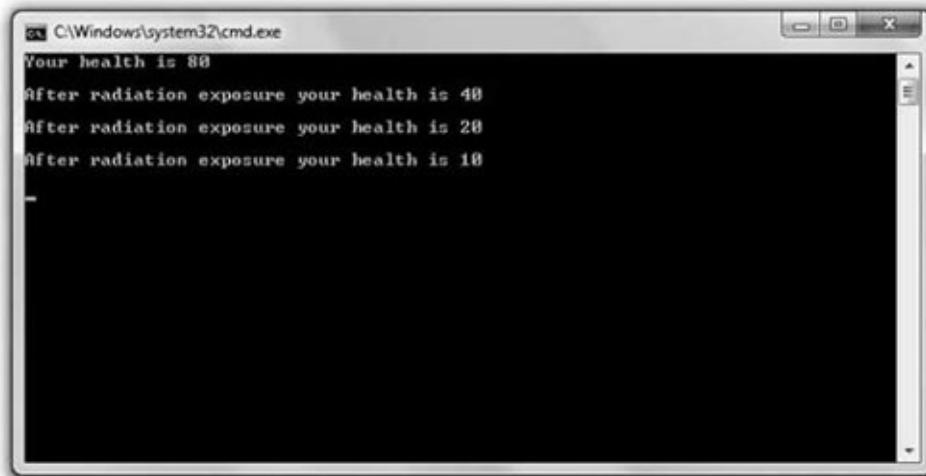
There's a small performance cost associated with calling a function. Normally this isn't a big deal because the cost is relatively minor. However, for tiny functions (such as one or two lines), it's sometimes possible to speed up program performance by inlining them. By *inlining* a function, you ask the compiler to make a copy of the function everywhere it's called. As a result, program control doesn't have to jump to a different location each time the function is called.

Introducing the Taking Damage Program

The Taking Damage program simulates what happens to a character's health as the character takes radiation damage. The character loses half of his health each round. Fortunately, the program runs only three rounds, so we're spared the sad end of the character. The program inlines the tiny function that calculates the character's new health. [Figure 5.7](#) shows the program results.

Figure 5.7

The character approaches his demise quite efficiently as his health decreases through an inlined function.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 5 folder; the filename is taking_damage.cpp.

```
// Taking Damage
// Demonstrates function inlining

#include <iostream>

int radiation(int health);

using namespace std;

int main()
{
    int health = 80;
    cout << "Your health is " << health << "\n\n";

    health = radiation(health);
    cout << "After radiation exposure your health is " << health <<
"\n\n";

    health = radiation(health);
    cout << "After radiation exposure your health is " << health <<
"\n\n";

    health = radiation(health);
    cout << "After radiation exposure your health is " << health <<
"\n\n";

    return 0;
}

inline int radiation(int health)
{
    return (health / 2);
}
```

Specifying Functions for Inlining

To mark a function for inlining, simply put `inline` before the function definition. That's what I do when I define the following function:

```
inline int radiation(int health)
```

Note that you don't use `inline` in the function declaration:

```
int radiation(int health);
```

By flagging the function with `inline`, you ask the compiler to copy the function directly into the calling code. This saves the overhead of making the function call. That is, program control doesn't have to jump to another part of your code. For small functions, this can result in a performance boost.

However, inlining is not a silver bullet for performance. In fact, indiscriminate inlining can lead to worse performance because inlining a function creates extra copies of it, which can dramatically increase memory consumption.

Hint

When you inline a function, you really make a request to the compiler, which has the ultimate decision on whether to inline the function. If your compiler thinks that inlining won't boost performance, it won't inline the function.

Calling Inlined Functions

Calling an inlined function is no different than calling a non-inlined function, as you see with my first call to `radiation()`.

```
health = radiation(health);
```

This line of code assigns `health` one-half of its original value.

Assuming that the compiler grants my request for inlining, this code doesn't result in a function call. Instead, the compiler places the code to halve `health` right at this place in the program. In fact, the compiler does this for all three calls to the function.

In the Real World

Although obsessing about performance is a game programmer's favorite hobby, there's a danger in focusing too much on speed. In fact, the approach many developers take is to first get their game programs working well before they tweak for small performance gains. At that point, programmers will *profile* their code by running a utility (a profiler) that analyzes where the game program spends its time. If a programmer sees bottlenecks, he or she might consider hand optimizations such as

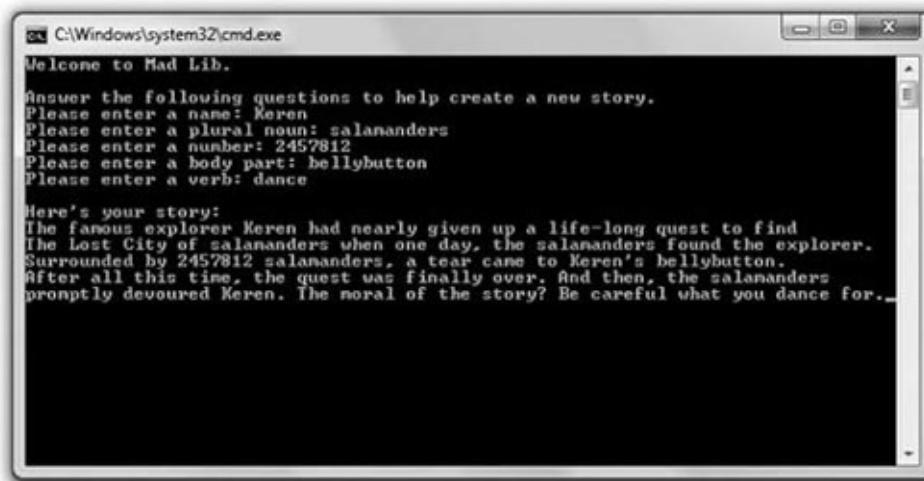
function inlining.

INTRODUCING THE MAD LIB GAME

The Mad Lib game asks for the user's help in creating a story. The user supplies the name of a person, a plural noun, a number, a body part, and a verb. The program takes all of this information and uses it to create a personalized story. [Figure 5.8](#) shows a sample run of the program.

Figure 5.8

After the user provides all of the necessary information, the program displays the literary masterpiece.



The screenshot shows a Windows command prompt window. The title bar reads "C:\Windows\system32\cmd.exe". The window contains the following text:

```
Welcome to Mad Lib.  
Answer the following questions to help create a new story.  
Please enter a name: Keren  
Please enter a plural noun: salamanders  
Please enter a number: 2457812  
Please enter a body part: bellybutton  
Please enter a verb: dance  
  
Here's your story:  
The famous explorer Keren had nearly given up a life-long quest to find  
The Lost City of salamanders when one day, the salamanders found the explorer.  
Surrounded by 2457812 salamanders, a tear came to Keren's bellybutton.  
After all this time, the quest was finally over. And then, the salamanders  
promptly devoured Keren. The moral of the story? Be careful what you dance for...
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 5](#) folder; the filename is `mad_lib.cpp`.

Setting Up the Program

As usual, I start the program with some comments and include the necessary files.

```
// Mad-Lib  
// Creates a story based on user input  
  
#include <iostream>  
#include <string>  
  
using namespace std;  
  
string askText(string prompt);  
int askNumber(string prompt);
```

```
void tellStory(string name, string noun, int number, string bodyPart,  
string verb);
```

You can tell from my function prototypes that I have three functions in addition to `main()`—`askText()`, `askNumber()`, and `tellStory()`.

The `main()` Function

The `main()` function calls all of the other functions. It calls the function `askText()` to get a name, plural noun, body part, and verb from the user. It calls `askNumber()` to get a number from the user. It calls `tellStory()` with all of the user-supplied information to generate and display the story.

```
int main()  
{  
    cout << "Welcome to Mad Lib.\n\n";  
    cout << "Answer the following questions to help create a new  
story.\n";  
  
    string name = askText("Please enter a name: ");  
    string noun = askText("Please enter a plural noun: ");  
    int number = askNumber("Please enter a number: ");  
    string bodyPart = askText("Please enter a body part: ");  
    string verb = askText("Please enter a verb: ");  
  
    tellStory(name, noun, number, bodyPart, verb);  
  
    return 0;  
}
```

The `askText()` Function

The `askText()` function gets a string from the user. The function is versatile and takes a parameter of type `string`, which it uses to prompt the user. Because of this, I'm able to call this single function to ask the user for a variety of different pieces of information, including a name, plural noun, body part, and verb.

```
string askText(string prompt)  
{  
    string text;  
    cout << prompt;  
    cin >> text;  
    return text;  
}
```

Trap

Remember that this simple use of `cin` works only with strings that have no white space in them (such as tabs or spaces). So when a user is prompted for a body part, he can enter `bellybutton`, but `medulla oblongata` will cause a problem for the program.

There are ways to compensate for this, but that really requires a discussion of something called *streams*, which is beyond the scope of this book. So use `cin` in this way, but just be aware of its limitations.

The `askNumber()` Function

The `askNumber()` function gets an integer from the user. Although I only call it once in the program, it's versatile because it takes a parameter of type `string` that it uses to prompt the user.

```
int askNumber(string prompt)
{
    int num;
    cout << prompt;
    cin >> num;
    return num;
}
```

The `tellStory()` Function

The `tellStory()` function takes all of the information entered by the user and uses it to display a personalized story.

```
void tellStory(string name, string noun, int number, string bodyPart,
string verb)
{
    cout << "\nHere's your story:\n";
    cout << "The famous explorer ";
    cout << name;
    cout << " had nearly given up a life-long quest to find\n";
    cout << "The Lost City of ";
    cout << noun;
    cout << " when one day, the ";
    cout << noun;
    cout << " found the explorer.\n";
    cout << "Surrounded by ";
    cout << number;
    cout << " " << noun;
    cout << ", a tear came to ";
    cout << name << "'s ";
    cout << bodyPart << ".\n";
```

```

cout << "After all this time, the quest was finally over. ";
cout << "And then, the ";
cout << noun << "\n";
cout << "promptly devoured ";
cout << name << ". ";
cout << "The moral of the story? Be careful what you ";
cout << verb;
cout << " for.";
}

}

```

SUMMARY

In this chapter, you should have learned the following concepts:

- Functions allow you to break up your programs into manageable chunks.
- One way to declare a function is to write a function prototype—code that lists the return value, name, and parameter types of a function.
- Defining a function means writing all the code that makes the function tick.
- You can use the `return` statement to return a value from a function. You can also use `return` to end a function that has `void` as its return type.
- A variable’s scope determines where the variable can be seen in your program.
- Global variables are accessible from any part of your program. In general, you should try to limit your use of global variables.
- Global constants are accessible from any part of your program. Using global constants can make your program code clearer.
- Default arguments are assigned to a parameter if no value for the parameter is specified in the function call.
- Function overloading is the process of creating multiple definitions for the same function, each of which has a different set of parameters.
- Function inlining is the process of asking the compiler to inline a function—meaning that the compiler should make a copy of the function everywhere in the code where the function is called. Inlining very small functions can sometimes yield a performance boost.

QUESTIONS AND ANSWERS

Q: Why should I write functions?

A: Functions allow you to break up your programs into logical pieces. These pieces result in smaller, more manageable chunks of code, which are easier to work with than a single monolithic program.

Q: What's encapsulation?

A: At its core, encapsulation is about keeping things separate. Function encapsulation provides that variables declared in a function are not accessible outside the function, for example.

Q: What's the difference between an argument and a parameter?

A: An argument is what you use in a function call to pass a value to a function. A parameter is what you use in a function definition to accept values passed to a function.

Q: Can I have more than one return statement in a function?

A: Sure. In fact, you might want multiple return statements to specify different end points of a function.

Q: What's a local variable?

A: A variable that's defined in a scope. All variables defined in a function are local variables; they're local to that function.

Q: What does it mean to hide a variable?

A: A variable is hidden when you declare it inside a new scope with the same name as a variable in an outer scope. As a result, you can't get to the variable in the outer scope by using its variable name in the inner scope.

Q: When does a variable go out of scope?

A: A variable goes out of scope when the scope in which it was created ends.

Q: What does it mean when a variable goes out of scope?

A: It means the variable ceases to exist.

Q: What's a nested scope?

A: A scope created within an existing scope.

Q: Must an argument have the same name as the parameter to which it's passed?

A: No. You're free to use different names. Only the value is passed from a function call to a function.

Q: Can I write one function that calls another?

A: Of course. In fact, whenever you write a function that you call from `main()`, you're doing just that. In addition, you can write a function (other

than `main()`) that calls another function.

Q: What is code profiling?

A: It's the process of recording how much CPU time various parts of a program use.

Q: Why profile code?

A: To determine any bottlenecks in a program. Sometimes it makes sense to revisit these sections of code in an attempt to optimize them.

Q: When do programmers profile code?

A: Usually toward the end of the programming of a game project.

Q: What is premature optimization?

A: An attempt to optimize code too early in the development process. Code optimization usually makes sense near the end of programming a game project.

DISCUSSION QUESTIONS

1. How does function encapsulation help you write better programs?
2. How can global variables make code confusing?
3. How can global constants make code clearer?
4. What are the pros and cons of optimizing code?
5. How can software reuse benefit the game industry?

EXERCISES

1. What's wrong with the following prototype?

```
int askNumber(int low = 1, int high);
```

2. Rewrite the Hangman game from [Chapter 4](#), “The Standard Template Library: Hangman,” using functions. Include a function to get the player’s guess and another function to determine whether the player’s guess is in the secret word.
3. Using default arguments, write a function that asks the user for a number and returns that number. The function should accept a string prompt from the calling code. If the caller doesn’t supply a string for the prompt, the function should use a generic prompt. Next, using function overloading, write a function that achieves the same results.

CHAPTER 6

REFERENCES: TIC-TAC-TOE

The concept of references is simple, but its implications are profound. In this chapter, you’ll learn about references and how they can help you write more efficient game code. Specifically, you’ll learn to:

- Create references
- Access and change referenced values
- Pass references to functions to alter argument values or for efficiency
- Return references from a function for efficiency or to alter values

USING REFERENCES

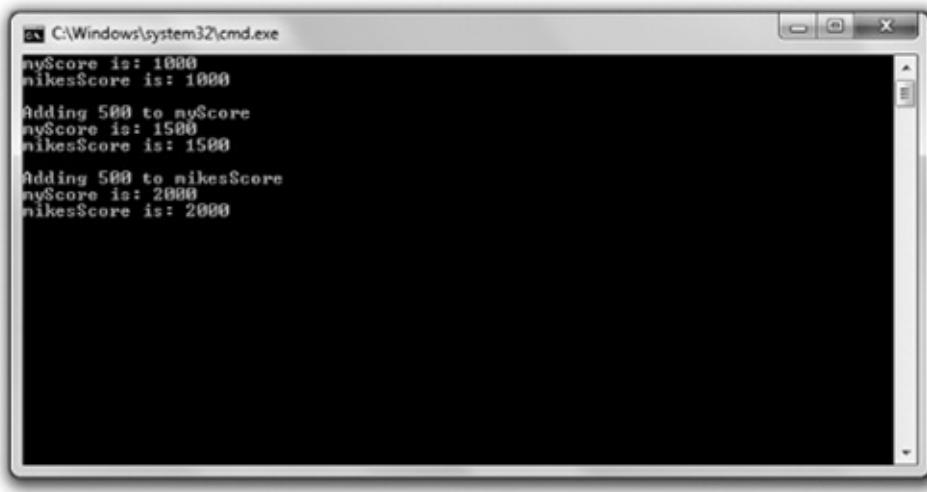
A *reference* provides another name for a variable. Whatever you do to a reference is done to the variable to which it refers. You can think of a reference as a nickname for a variable—another name that the variable goes by. In the first program in this chapter, I’ll show you how to create references. Then, in the next few programs, I’ll show you why you’d want to use references and how they can improve your game programs.

Introducing the Referencing Program

The Referencing program demonstrates references. The program declares and initializes a variable to hold a score and then creates a reference that refers to the variable. The program displays the score using the variable and the reference to show that they access the same single value. Next, the program shows that this single value can be altered through either the variable or the reference. [Figure 6.1](#) illustrates the program.

Figure 6.1

The variable `myscore` and the reference `mikesScore` are both names for the single score value.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 6** folder; the filename is **referencing.cpp**.

```
// Referencing
// Demonstrates using references

#include <iostream>

using namespace std;

int main()
{
    int myScore = 1000;
    int& mikesScore = myScore;    //create a reference

    cout << "myScore is: " << myScore << "\n";
    cout << "mikesScore is: " << mikesScore << "\n\n";

    cout << "Adding 500 to myScore\n";
    myScore += 500;
    cout << "myScore is: " << myScore << "\n";

    cout << "mikesScore is: " << mikesScore << "\n\n";

    cout << "Adding 500 to mikesScore\n";
    mikesScore += 500;
    cout << "myScore is: " << myScore << "\n";
    cout << "mikesScore is: " << mikesScore << "\n\n";

    return 0;
}
```

Creating References

The first thing I do in `main()` is create a variable to hold my score.

```
int myScore = 1000;
```

Then I create a reference that refers to `myScore`.

```
int& mikesScore = myScore; //create a reference
```

The preceding line declares and initializes `mikesScore`, a reference that refers to `myScore`. `mikesScore` is an alias for `myScore`. `mikesScore` does not hold its own `int` value; it's simply another way to get at the `int` value that `myScore` holds.

To declare and initialize a reference, start with the type of value to which the reference will refer, followed by the reference operator (`&`), followed by the reference name, followed by `=`, followed by the variable to which the reference will refer.

Trick

Sometimes programmers prefix a reference name with the letter “r” to remind them that they’re working with a reference. A programmer might include the following lines:

```
int playerScore = 1000;
int& rScore = playerScore;
```

One way to understand references is to think of them as nicknames. For example, suppose you’ve got a friend named Eugene, and he (understandably) asks to be called by a nickname—Gibby (not much of an improvement, but it’s what Eugene wants). So when you’re at a party with your friend, you can call him over using either Eugene or Gibby. Your friend is only one person, but you can call him using either his name or a nickname. This is the same as how a variable and a reference to that variable work. You can get to a single value stored in a variable by using its variable name or the name of a reference to that variable. Finally, whatever you do, try not to name your variables Eugene—for their sakes.

Trap

Because a reference must always refer to another value, you must initialize the reference when you declare it. If you don't, you'll get a compile error. The following line is quite illegal:

```
int& mikesScore; //don't try this at home!
```

Accessing Referenced Values

Next, I send both `myScore` and `mikesScore` to `cout`.

```
cout << "myScore is: " << myScore << "\n";
cout << "mikesScore is: " << mikesScore << "\n\n";
```

Both lines of code display 1000 because they each access the same single chunk of memory that stores the number 1000. Remember, there is only one value, and it is stored in the variable `myScore`. `mikesScore` simply provides another way to get to that value.

Altering Referenced Values

Next, I increase the value of `myScore` by 500.

```
myScore += 500;
```

When I send `myScore` to `cout`, 1500 is displayed, just as you'd expect. When I send `mikesScore` to `cout`, 1500 is also displayed. Again, that's because `mikesScore` is just another name for the variable `myScore`. In essence, I'm sending the same variable to `cout` both times.

Next, I increase `mikesScore` by 500.

```
mikesScore += 500;
```

Because `mikesScore` is just another name for `myScore`, the preceding line of code increases the value of `myScore` by 500. So when I next send `myScore` to `cout`, 2000 is displayed. When I send `mikesScore` to `cout`, 2000 is displayed again.

Trap

A reference always refers to the variable with which it was initialized. You can't reassign a reference to refer to another variable so, for example, the results of the following code might not be obvious.

```
int myScore = 1000;
int& mikesScore = myScore;
int larrysScore = 2500;
mikesScore = larrysScore;    //may not do what you think!
```

The line `mikesScore = larrysScore;` does not reassign the reference `mikesScore` so it refers to `larrysScore` because a reference can't be reassigned. However, because `mikesScore` is just another name for `myScore`, the code `mikesScore = larrysScore;` is equivalent to `myScore = larrysScore;`, which assigns 2500 to `myScore`. And after all is said and done, `myScore` becomes 2500 and `mikesScore` still refers to `myScore`.

PASSING REFERENCES TO ALTER ARGUMENTS

Now that you've seen how references work, you might be wondering why you'd ever use them. Well, references come in quite handy when you are passing variables to functions because when you pass a variable to a function, the function gets a copy of the variable. This means that the original variable you passed (called the *argument variable*) can't be changed. Sometimes this might be exactly what you want because it keeps the argument variable safe and unalterable. But other times you might want to change an argument variable from inside the function to which it was passed. You can accomplish this by using references.

Introducing the Swap Program

The Swap program defines two variables—one that holds my pitifully low score and another that holds your impressively high score. After displaying the scores, the program calls a function meant to swap the scores. But because only copies of the score values are sent to the function, the argument variables that hold the scores are unchanged. Next, the program calls another swap function. This time, through the use of references, the argument variables' values are successfully exchanged—giving me the great big score and leaving you with the small one. [Figure 6.2](#) shows the program in action.

Figure 6.2

Passing references allows `goodSwap()` to alter the argument variables.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 6** folder; the filename is `swap.cpp`.

```
// Swap
// Demonstrates passing references to alter argument variables

#include <iostream>

using namespace std;

void badSwap(int x, int y);
void goodSwap(int& x, int& y);

int main()
{
    int myScore = 150;
    int yourScore = 1000;
    cout << "Original values\n";
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n\n";

    cout << "Calling badSwap()\n";
    badSwap(myScore, yourScore);
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n\n";

    cout << "Calling goodSwap()\n";
    goodSwap(myScore, yourScore);
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n";
```

```

        return 0;
    }

void badSwap(int x, int y)
{
    int temp = x;
    x = y;
    y = temp;
}

void goodSwap(int& x, int& y)
{
    int temp = x;
    x = y;
    y = temp;
}

```

Passing by Value

After declaring and initializing `myScore` and `yourScore`, I send them to `cout`. As you'd expect, `150` and `1000` are displayed. Next, I call `badSwap()`.

When you specify a parameter the way you've seen so far (as an ordinary variable, not as a reference), you're indicating that the argument for that parameter will be *passed by value*, meaning that the parameter will get a *copy* of the argument variable and not access to the argument variable itself. By looking at the function header of `badSwap()`, you can tell that a call to the function passes both arguments by value.

```
void badSwap(int x, int y)
```

This means that when I call `badSwap()` with the following line, copies of `myScore` and `yourScore` are sent to the parameters, `x` and `y`.

```
badSwap(myScore, yourScore);
```

Specifically, `x` is assigned `150` and `y` is assigned `1000`. As a result, nothing I do with `x` and `y` in the function `badSwap()` will have any effect on `myScore` and `yourScore`.

When the guts of `badSwap()` execute, `x` and `y` do exchange values—`x` becomes `1000` and `y` becomes `150`. However, when the function ends, both `x` and `y` go out of scope and cease to exist. Control then returns to `main()`, where `myScore` and `yourScore` haven't changed. Then, when I send `myScore`

and `yourScore` to `cout`, `150` and `1000` are displayed again. Sadly, I still have the small score and you still have the large one.

Passing by Reference

It's possible to give a function access to an argument variable by passing a parameter a reference to the argument variable. As a result, anything done to the parameter will be done to the argument variable. To *pass by reference*, you must first declare the parameter as a reference.

You can tell that a call to `goodSwap()` passes both arguments by reference by looking at the function header.

```
void goodSwap(int& x, int& y)
```

This means that when I call `goodSwap()` with the following line, the parameter `x` will refer to `myScore`, and the parameter `y` will refer to `yourScore`.

```
goodSwap(myScore, yourScore);
```

This means that `x` is just another name for `myScore`, and `y` is just another name for `yourScore`. When `goodSwap()` executes and `x` and `y` exchange values, what really happens is that `myScore` and `yourScore` exchange values.

After the function ends, control returns to `main()`, where I send `myScore` and `yourScore` to `cout`. This time `1000` and `150` are displayed. The variables have exchanged values. I've taken the large score and left you with the small one. Success at last!

PASSING REFERENCES FOR EFFICIENCY

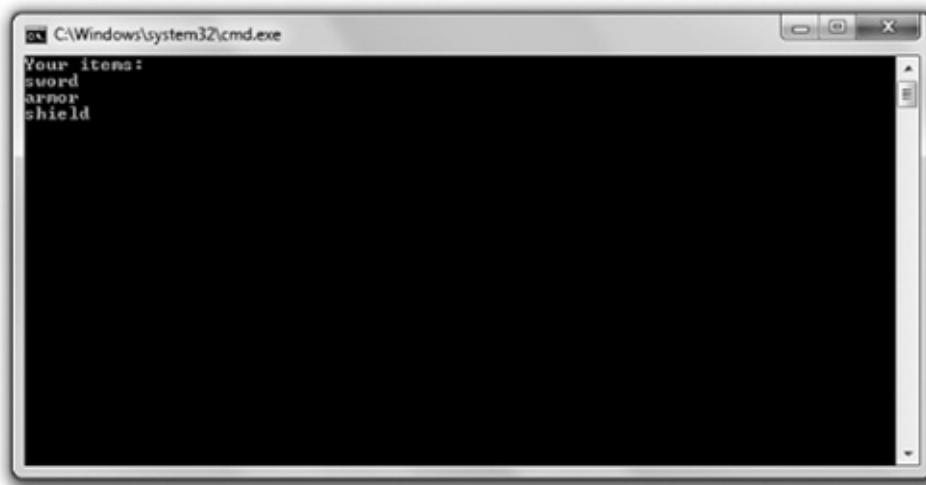
Passing a variable by value creates some overhead because you must copy the variable before you assign it to a parameter. When we're talking about variables of simple, builtin types, such as an `int` or a `float`, the overhead is negligible. But a large object, such as one that represents an entire 3D world, could be expensive to copy. Passing by reference, on the other hand, is efficient because you don't make a copy of an argument variable. Instead, you simply provide access to the existing object through a reference.

Introducing the Inventory Displayer Program

The Inventory Displayer program creates a vector of strings that represents a hero's inventory. The program then calls a function that displays the inventory. The program passes the display function the vector of items as a reference, so it's an efficient call; the vector isn't copied. However, there's a new wrinkle. The program passes the vector as a special kind of reference that prohibits the display function from changing the vector. [Figure 6.3](#) shows you the program.

Figure 6.3

The vector inventory is passed in a safe and efficient way to the function that displays the hero's items.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 6](#) folder; the filename is `inventory_displayer.cpp`.

```
// Inventory Displayer
// Demonstrates constant references

#include <iostream>
#include <string>
#include <vector>

using namespace std;

//parameter vec is a constant reference to a vector of strings
void display(const vector<string>& inventory);

int main()
{
    vector<string> inventory;
    inventory.push_back("sword");
    display(inventory);
}
```

```

        inventory.push_back("armor");
        inventory.push_back("shield");

    display(inventory);

    return 0;
}

//parameter vec is a constant reference to a vector of strings
void display(const vector<string>& vec)
{
    cout << "Your items:\n";
    for (vector<string>::const_iterator iter = vec.begin();
         iter != vec.end(); ++iter)
    {
        cout << *iter << endl;
    }
}

```

Understanding the Pitfalls of Reference Passing

One way to efficiently give a function access to a large object is to pass it by reference. However, this introduces a potential problem. As you saw in the Swap program, it opens up an argument variable to being changed. But what if you don't want to change the argument variable? Is there a way to take advantage of the efficiency of passing by reference while protecting an argument variable's integrity? Yes, there is. The answer is to pass a constant reference.

Hint

In general, you should avoid changing an argument variable. Try to write functions that send back new information to the calling code through a return value.

Declaring Parameters as Constant References

The function `display()` shows the contents of the hero's inventory. In the function's header I specify one parameter—a constant reference to a vector of `string` objects named `vec`.

```
void display(const vector<string>& vec)
```

A *constant reference* is a restricted reference. It acts like any other reference,

except you can't use it to change the value to which it refers. To create a constant reference, simply put the keyword `const` before the type in the reference declaration.

What does this all mean for the function `display()`? Because the parameter `vec` is a constant reference, it means `display()` can't change `vec`. In turn, this means that `inventory` is safe; it can't be changed by `display()`. In general, you can efficiently pass an argument to a function as a constant reference so it's accessible, but not changeable. It's like providing the function read-only access to the argument. Although constant references are very useful for specifying function parameters, you can use them anywhere in your program.

Hint

A constant reference comes in handy in another way. If you need to assign a constant value to a reference, you have to assign it to a constant reference. (A non-constant reference won't do.)

Passing a Constant Reference

Back in `main()`, I create `inventory` and then call `display()` with the following line, which passes the vector as a constant reference.

```
display(inventory);
```

This results in an efficient and safe function call. It's efficient because only a reference is passed; the vector is not copied. It's safe because the reference to the vector is a constant reference; `inventory` can't be changed by `display()`.

Trap

You can't modify a parameter marked as a constant reference. If you try, you'll generate a compile error.

Next, `display()` lists the elements in the vector using a constant reference to `inventory`. Then control returns to `main()` and the program ends.

DECIDING HOW TO PASS ARGUMENTS

At this point you've seen three different ways to pass arguments—by value,

as a reference, and as a constant reference. So how do you decide which method to use? Here are some guidelines:

- **By value.** Pass by value when an argument variable is one of the fundamental built-in types, such as `bool`, `int`, or `float`. Objects of these types are so small that passing by reference doesn't result in any gain in efficiency. You should also pass by value when you want the computer to make a copy of a variable. You might want to use a copy if you plan to alter a parameter in a function, but you don't want the actual argument variable to be affected.
- **As a constant reference.** Pass a constant reference when you want to efficiently pass a value that you don't need to change.
- **As a reference.** Pass a reference only when you want to alter the value of the argument variable. However, you should try to avoid changing argument variables whenever possible.

RETURNING REFERENCES

Just like when you pass a value, when you return a value from a function, you're really returning a copy of the value. Again, for values of the basic built-in types, this isn't a big deal. However, it can be an expensive operation if you're returning a large object. Returning a reference is an efficient alternative.

Introducing the Inventory Referencer Program

The Inventory Referencer program demonstrates returning references. The program displays the elements of a vector that holds a hero's inventory by using returned references. Then the program changes one of the items through a returned reference. [Figure 6.4](#) shows the results of the program.

Figure 6.4

The items in the hero's inventory are displayed and changed by using returned references.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 6** folder; the filename is **inventory_referencer.cpp**.

```
// Inventory Referencer
// Demonstrates returning a reference

#include <iostream>
#include <string>
#include <vector>

using namespace std;

//returns a reference to a string
string& refToElement(vector<string>& inventory, int i);

int main()
{
    vector<string> inventory;
    inventory.push_back("sword");
    inventory.push_back("armor");
    inventory.push_back("shield");

    //displays string that the returned reference refers to
    cout << "Sending the returned reference to cout:\n";
    cout << refToElement(inventory, 0) << "\n\n";

    //assigns one reference to another -- inexpensive assignment
    cout << "Assigning the returned reference to another
reference.\n";
    string& rStr = refToElement(inventory, 1);
    cout << "Sending the new reference to cout:\n";
    cout << rStr << "\n\n";

    //copies a string object -- expensive assignment
```

```

cout << "Assigning the returned reference to a string object.\n";
string str = refToElement(inventory, 2);
cout << "Sending the new string object to cout:\n";
cout << str << "\n\n";

//altering the string object through a returned reference
cout << "Altering an object through a returned reference.\n";
rStr = "Healing Potion";
cout << "Sending the altered object to cout:\n";
cout << inventory[1] << endl;

return 0;
}

//returns a reference to a string
string& refToElement(vector<string>& vec, int i)
{
    return vec[i];
}

```

Returning a Reference

Before you can return a reference from a function, you must specify that you're returning one. That's what I do in the `refToElement()` function header.

```
string& refToElement(vector<string>& inventory, int i)
```

By using the reference operator in `string&` when I specify the return type, I'm saying that the function will return a reference to a `string` object (not a `string` object itself). You can use the reference operator as I did to specify that a function returns a reference to an object of a particular type. Simply put the reference operator after the type name.

The body of the function `refToElement()` contains only one statement, which returns a reference to the element at position `i` in the vector.

```
return vec[i];
```

Notice that there's nothing in the `return` statement to indicate that the function returns a reference. The function header and prototype determine whether a function returns an object or a reference to an object.

Trap

Although returning a reference can be an efficient way to send

information back to a calling function, you have to be careful not to return a reference to an out-of-scope object—an object that ceases to exist. For example, the following function returns a reference to a string object that no longer exists after the function ends—and that's illegal.

```
string& badReference()
{
    string local = "This string will cease to exist once the
function ends.";
    return local;
}
```

One way to avoid this type of problem is to never return a reference to a local variable.

Displaying the Value of a Returned Reference

After creating `inventory`, a vector of items, I display the first item through a returned reference.

```
cout << refToElement(inventory, 0) << "\n\n";
```

The preceding code calls `refToElement()`, which returns a reference to the element at position `0` of `inventory` and then sends that reference to `cout`. As a result, `sword` is displayed.

Assigning a Returned Reference to a Reference

Next, I assign a returned reference to another reference with the following line, which takes a reference to the element in position `1` of `inventory` and assigns it to `rStr`.

```
string& rStr = refToElement(inventory, 1);
```

This is an efficient assignment because assigning a reference to a reference does not involve the copying of an object. Then I send `rStr` to `cout`, and `armor` is displayed.

Assigning a Returned Reference to a Variable

Next, I assign a returned reference to a variable.

```
string str = refToElement(inventory, 2);
```

The preceding code doesn't assign a reference to `str`. It can't, because `str` is a string object. Instead, the code copies the element to which the returned reference refers (the element in position 2 of `inventory`) and assigns that new copy of the string object to `str`. Because this kind of assignment involves copying an object, it's more expensive than assigning one reference to another. Sometimes the cost of copying an object this way is perfectly acceptable, but you should be aware of the extra overhead associated with this kind of assignment and avoid it when necessary.

Next, I send the new string object, `str`, to `cout`, and `shield` is displayed.

Altering an Object through a Returned Reference

You can also alter the object to which a returned reference refers. This means you can change the hero's inventory through `rStr`, as in the following line of code.

```
rStr = "Healing Potion";
```

Because `rStr` refers to the element in position 1 of `inventory`, this code changes `inventory[1]` so it's equal to "Healing Potion". To prove it, I display the element using the following line, which does indeed show `Healing Potion`.

```
cout << inventory[1] << endl;
```

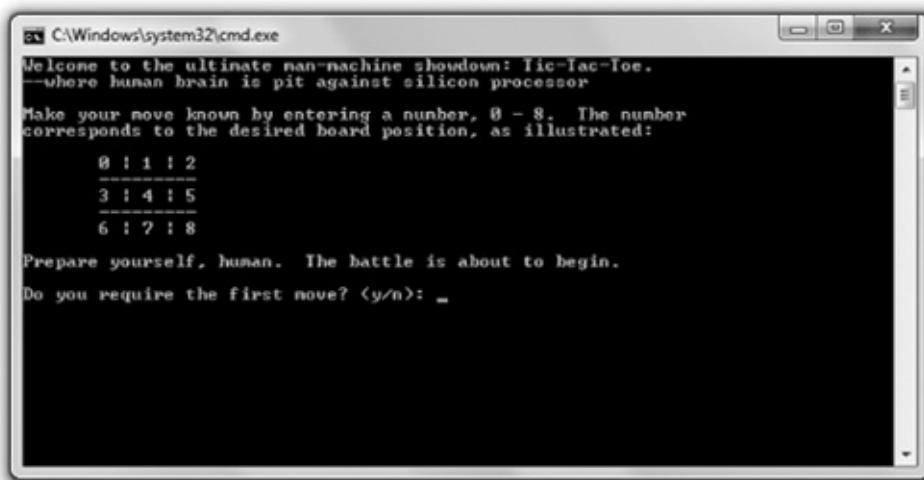
If I want to protect `inventory` so a reference returned by `refToElement()` can't be used to change the vector, I should specify the return type of the function as a constant reference.

INTRODUCING THE TIC-TAC-TOE GAME

In this chapter project, you'll learn how to create a computer opponent using a dash of *AI (Artificial Intelligence)*. In the game, the player and computer square off in a high-stakes, man-versus-machine showdown of Tic-Tac-Toe. The computer plays a formidable (although not perfect) game and comes with enough attitude to make any match fun. [Figure 6.5](#) shows the start of a match.

Figure 6.5

The computer is full of...confidence.



Used with permission from Microsoft.

Planning the Game

This game is your most ambitious project yet. You certainly have all the skills you need to create it, but I'm going to go through a longer planning section to help you get the big picture and understand how to create a larger program. Remember, the most important part of programming is planning to program. Without a roadmap, you'll never get to where you want to go (or it'll take you a lot longer as you travel the scenic route).

In the Real World

Game designers work countless hours on concept papers, design documents, and prototypes before programmers write any game code. Once the design work is done, the programmers start their work—more planning. It's only after programmers write their own technical designs that they then begin coding in earnest. The moral of this story? Plan. It's easier to scrap a blueprint than a 50-story building.

Writing the Pseudocode

It's back to your favorite language that's not really a language—pseudocode. Because I'll use functions for most of the tasks in the program, I can afford to think about the code at a rather abstract level. Each line of pseudocode should feel like one function call. Later, all I'll have to do is write the functions that the plan implies. Here's the pseudocode:

```

Create an empty Tic-Tac-Toe board
Display the game instructions
Determine who goes first
Display the board
While nobody has won and it's not a tie
    If it's the human's turn
        Get the human's move
        Update the board with the human's move
    Otherwise
        Calculate the computer's move
        Update the board with the computer's move
    Display the board
    Switch turns
Congratulate the winner or declare a tie

```

Representing the Data

All right, I've got a good plan, but it is rather abstract and talks about throwing around different elements that aren't really defined in my mind yet. I see the idea of making a move as placing a piece on a game board. But how exactly am I going to represent the game board? Or a piece? Or a move?

Since I'm going to display the game board on the screen, why not just represent a piece as a single character—an X or an O? An empty piece could just be a space. Therefore, the board itself could be a vector of chars. There are nine squares on a Tic-Tac-Toe board, so the vector should have nine elements. Each square on the board will correspond to an element in the vector. [Figure 6.6](#) illustrates what I mean.

Figure 6.6

Each square number corresponds to a position in the vector that represents the board.

0	1	2
3	4	5
6	7	8

Each square or position on the board is represented by a number, 0–8. That means the vector will have nine elements, giving it position numbers 0–8. Because each move indicates a square where a piece should be placed, a move is also just a number, 0–8. That means a move could be represented as

an int.

The side the player and computer play could also be represented by a char—either an 'x' or an 'o', just like a game piece. A variable to represent the side of the current turn would also be a char, either an 'x' or an 'o'.

Creating a List of Functions

The pseudocode inspires the different functions I'll need. I created a list of them, thinking about what each will do, what parameters they'll have, and what values they'll return. [Table 6.1](#) shows the results of my efforts.

Table 6.1 Tic-Tac-Toe Functions

Function	Description
<code>void instructions()</code>	Displays the game instructions.
<code>char askYesNo(string question)</code>	Asks a yes or no question. Receives a question. Returns either a 'y' or an 'n'.
<code>int askNumber(string question, int high, int low = 0)</code>	Asks for a number within a range. Receives a question, a low number, and a high number. Returns a number in the range from <code>low</code> to <code>high</code> .
<code>char humanPiece()</code>	Determines the human's piece. Returns either an 'X' or an 'O'.
<code>char opponent(char piece)</code>	Calculates the opposing piece given a piece. Receives either an 'X' or an 'O'. Returns either an 'X' or an 'O'.
<code>void displayBoard(const vector<char> &board)</code>	Displays the board on the screen. Receives a board.
<code>char winner(const vector<char>& board)</code>	Determines the game winner. Receives a board. Returns an 'X', 'O', 'T' (to indicate a tie), or 'N' (to indicate that no one has won yet).
<code>bool isLegal(const vector<char>& board, int move)</code>	Determines whether a move is legal. Receives a board and a move. Returns either true or false.
<code>int humanMove(const vector<char>& board, char human)</code>	Gets the human's move. Receives a board and the human's piece. Returns the human's move.
<code>int computerMove(vector<char> board, char computer)</code>	Calculates the computer's move. Receives a board and the computer's piece. Returns the computer's move.
<code>void announceWinner(char winner, char computer, char human)</code>	Congratulates the winner or declares a tie. Receives the winning side, the computer's piece, and the human's piece.

Setting Up the Program

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 6](#) folder; the filename is `tic-tac-toe.cpp`. I'll go over the code here, section

by section.

The first thing I do in the program is include the files I need, define some global constants, and write my function prototypes.

```
// Tic-Tac-Toe
// Plays the game of tic-tac-toe against a human opponent

#include <iostream>
#include <string>
#include <vector>
#include <algorithm>

using namespace std;

// global constants
const char X = 'X';
const char O = 'O';
const char EMPTY = ' ';
const char TIE = 'T';
const char NO_ONE = 'N';

// function prototypes
void instructions();
char askYesNo(string question);
int askNumber(string question, int high, int low = 0);
char humanPiece();
char opponent(char piece);
void displayBoard(const vector<char>& board);
char winner(const vector<char>& board);
bool isLegal(const vector<char>& board, int move);
int humanMove(const vector<char>& board, char human);
int computerMove(vector<char> board, char computer);
void announceWinner(char winner, char computer, char human);
```

In the global constants section, `X` is shorthand for the char '`x`', one of the two pieces in the game. `O` represents the char '`o`', the other piece in the game. `EMPTY`, also a char, represents an empty square on the board. It's a space because when it's displayed, it will look like an empty square. `TIE` is a char that represents a tie game. And `NO_ONE` is a char used to represent neither side of the game, which I use to indicate that no one has won yet.

The `main()` Function

As you can see, the `main()` function is almost exactly the pseudocode I created earlier.

```

// main function
int main()
{
    int move;
    const int NUM_SQUARES = 9;
    vector<char> board(NUM_SQUARES, EMPTY);

    instructions();
    char human = humanPiece();
    char computer = opponent(human);
    char turn = X;

    displayBoard(board);

    while (winner(board) == NO_ONE)
    {
        if (turn == human)
        {
            move = humanMove(board, human);
            board[move] = human;
        }
        else
        {
            move = computerMove(board, computer);
            board[move] = computer;
        }
        displayBoard(board);
        turn = opponent(turn);
    }

    announceWinner(winner(board), computer, human);

    return 0;
}

```

The instructions() Function

This function displays the game instructions and gives the computer opponent a little attitude.

```

void instructions()
{
    cout << "Welcome to the ultimate man-machine showdown: Tic-Tac-Toe.\n";
    cout << "--where human brain is pit against silicon processor\n\n";

    cout << "Make your move known by entering a number, 0 - 8. The number\n";
    cout << "corresponds to the desired board position, as

```

```

illustrated:\n\n;

    cout << " 0 | 1 | 2\n";
    cout << " ----- \n";
    cout << " 3 | 4 | 5\n";
    cout << " ----- \n";
    cout << " 6 | 7 | 8\n\n";

    cout << "Prepare yourself, human. The battle is about to
begin.\n\n";
}

```

The askYesNo() Function

This function asks a yes or no question. It keeps asking the question until the player enters either a y or an n. It receives a question and returns either a 'y' or an 'n'.

```

char askYesNo(string question)
{
    char response;
    do
    {
        cout << question << " (y/n): ";
        cin >> response;
    } while (response != 'y' && response != 'n');

    return response;
}

```

The askNumber() Function

This function asks for a number within a range and keeps asking until the player enters a valid number. It receives a question, a high number, and a low number. It returns a number within the range specified.

```

int askNumber(string question, int high, int low)
{
    int number;
    do
    {
        cout << question << " (" << low << " - " << high << "):
";
        cin >> number;
    } while (number > high || number < low);

    return number;
}

```

```
}
```

If you take a look at this function's prototype, you can see that the low number has a default value of 0. I take advantage of this fact when I call the function later in the program.

The `humanPiece()` Function

This function asks the player if he wants to go first, and returns the human's piece based on that choice. As the great tradition of Tic-Tac-Toe dictates, the X goes first.

```
char humanPiece()
{
    char go_first = askYesNo("Do you require the first move?");
    if (go_first == 'y')
    {
        cout << "\nThen take the first move. You will need it.\n";
        return X;
    }
    else
    {
        cout << "\nYour bravery will be your undoing...I will go
first.\n";
        return 0;
    }
}
```

The `opponent()` Function

This function gets a piece (either an 'x' or an '0') and returns the opponent's piece (either an 'x' or an '0').

```
char opponent(char piece)
{
    if (piece == X)
    {
        return 0;
    }
    else
    {
        return X;
    }
}
```

The `displayBoard()` Function

This function displays the board passed to it. Because each element in the

board is a space, an 'x', or an 'o', the function can display each one. I use a few other characters on my keyboard to draw a decent-looking Tic-Tac-Toe board.

```
void displayBoard(const vector<char>& board)
{
    cout << "\n\t" << board[0] << " | " << board[1] << " | " <<
board[2];
    cout << "\n\t" << "-----";
    cout << "\n\t" << board[3] << " | " << board[4] << " | " <<
board[5];
    cout << "\n\t" << "-----";
    cout << "\n\t" << board[6] << " | " << board[7] << " | " <<
board[8];
    cout << "\n\n";
```

Notice that the vector that represents the board is passed through a constant reference. This means that the vector is passed efficiently; it is not copied. It also means that the vector is safeguarded against any changes. Since I plan to simply display the board and not change it in this function, this is perfect.

The winner() Function

This function receives a board and returns the winner. There are four possible values for a winner. The function will return either x or o if one of the players has won. If every square is filled and no one has won, it returns TIE. Finally, if no one has won and there is at least one empty square, the function returns NO_ONE.

```
char winner(const vector<char>& board)
{
    // all possible winning rows
    const int WINNING_ROWS[8][3] = { {0, 1, 2},
                                    {3, 4, 5},
                                    {6, 7, 8},
                                    {0, 3, 6},
                                    {1, 4, 7},
                                    {2, 5, 8},
                                    {0, 4, 8},
                                    {2, 4, 6} };
```

The first thing to notice is that the vector that represents the board is passed through a constant reference. This means that the vector is passed efficiently; it is not copied. It also means that the vector is safeguarded against any change.

In this initial section of the function, I define a constant, two-dimensional array of `ints` called `WINNING_ROWS`, which represents all eight ways to get three in a row and win the game. Each winning row is represented by a group of three numbers—three board positions that form a winning row. For example, the group `{0, 1, 2}` represents the top row—board positions 0, 1, and 2. The next group, `{3, 4, 5}`, represents the middle row—board positions 3, 4, and 5. And so on....

Next, I check to see whether either player has won.

```
const int TOTAL_ROWS = 8;

// if any winning row has three values that are the same (and not
EMPTY),
// then we have a winner
for(int row = 0; row < TOTAL_ROWS; ++row)
{
    if ((board[WINNING_ROWS[row][0]] != EMPTY) &&
        (board[WINNING_ROWS[row][0]] == board[WINNING_ROWS[row]
[1]]) &&
        (board[WINNING_ROWS[row][1]] == board[WINNING_ROWS[row]
[2]]))
    {
        return board[WINNING_ROWS[row][0]];
    }
}
```

I loop through each possible way a player can win to see whether either player has three in a row. The `if` statement checks to see whether the three squares in question all contain the same value and are not `EMPTY`. If so, it means that the row has either three Xs or three Os in it, and one side has won. The function then returns the piece in the first position of this winning row.

If neither player has won, I check for a tie game.

```
// since nobody has won, check for a tie (no empty squares left)
if (count(board.begin(), board.end(), EMPTY) == 0)
    return TIE;
```

If there are no empty squares on the board, then the game is a tie. I use the STL `count()` algorithm, which counts the number of times a given value appears in a group of container elements, to count the number of `EMPTY` elements in `board`. If the number is equal to 0, the function returns `TIE`.

Finally, if neither player has won and the game isn't a tie, then there is no winner yet. Thus, the function returns `NO_ONE`.

```

    // since nobody has won and it isn't a tie, the game ain't
over
    return NO_ONE;
}

```

The isLegal() Function

This function receives a board and a move. It returns `true` if the move is a legal one on the board or `false` if the move is not legal. A legal move is represented by the number of an empty square.

```

inline bool isLegal(int move, const vector<char>& board)
{
    return (board[move] == EMPTY);
}

```

Again, notice that the vector that represents the board is passed through a constant reference. This means that the vector is passed efficiently; it is not copied. It also means that the vector is safeguarded against any change.

You can see that I inlined `isLegal()`. Modern compilers are quite good at optimizing on their own; however, since this function is just one line, it's a good candidate for inlining.

The humanMove() Function

This next function receives a board and the human's piece. It returns the square number for where the player wants to move. The function asks the player for the square number to which he wants to move until the response is a legal move. Then the function returns the move.

```

int humanMove(const vector<char>& board, char human)
{
    int move = askNumber("Where will you move?", (board.size() - 1));
    while (!isLegal(move, board))
    {
        cout << "\nThat square is already occupied, foolish
human.\n";
        move = askNumber("Where will you move?", (board.size() - 1));
    }
    cout << "Fine...\n";

    return move;
}

```

Again, notice that the vector that represents the board is passed through a constant reference. This means that the vector is passed efficiently; it is not

copied. It also means that the vector is safeguarded against any change.

The computerMove() Function

This function receives the board and the computer's piece. It returns the computer's move. The first thing to notice is that I do not pass the board by reference.

```
int computerMove(vector<char> board, char computer)
```

Instead, I choose to pass by value, even though it's not as efficient as passing by reference. I pass by value because I need to work with and modify a copy of the board as I place pieces in empty squares to determine the best computer move. By working with a copy, I keep the original vector that represents the board safe.

Now on to the guts of the function. Okay, how do I program a bit of AI so the computer puts up a decent fight? Well, I came up with a basic three-step strategy for choosing a move.

1. If the computer can win on this move, make that move.
2. Otherwise, if the human can win on his next move, block him.
3. Otherwise, take the best remaining open square. The best square is the center. The next best squares are the corners, and then the rest of the squares.

The next section of the function implements Step 1.

```
{
    unsigned int move = 0;
    bool found = false;

    //if computer can win on next move, that's the move to make
    while (!found && move < board.size())
    {
        if (isLegal(move, board))
        {
            board[move] = computer;
            found = winner(board) == computer;
            board[move] = EMPTY;
        }

        if (!found)
        {
            ++move;
        }
    }
}
```

```
    }  
}
```

I begin to loop through all of the possible moves, 0–8. For each move, I test to see whether the move is legal. If it is, I put the computer’s piece in the corresponding square and check to see whether the move gives the computer a win. Then I undo the move by making that square empty again. If the move didn’t result in a win for the computer, I go on to the next empty square. However, if the move did give the computer a win, then the loop ends—and I’ve found the move (`found` is `true`) that I want the computer to make (square number `move`) to win the game.

Next, I check to see if I need to go on to Step 2 of my AI strategy. If I haven’t found a move yet (`found` is `false`), then I check to see whether the human can win on his next move.

```
//otherwise, if human can win on next move, that's the move to  
make  
if (!found)  
{  
    move = 0;  
    char human = opponent(computer);  
  
    while (!found && move < board.size())  
    {  
        if (isLegal(move, board))  
        {  
            board[move] = human;  
            found = winner(board) == human;  
            board[move] = EMPTY;  
        }  
  
        if (!found)  
        {  
            ++move;  
        }  
    }  
}
```

I begin to loop through all of the possible moves, 0–8. For each move, I test to see whether the move is legal. If it is, I put the human’s piece in the corresponding square and check to see whether the move gives the human a win. Then I undo the move by making that square empty again. If the move didn’t result in a win for the human, I go on to the next empty square. However, if the move did give the human a win, then the loop ends—and I’ve found the move (`found` is `true`) that I want the computer to make (square number `move`) to block the human from winning on his next move.

Next, I check to see if I need to go on to Step 3 of my AI strategy. If I haven't found a move yet (`found` is `false`) then I look through the list of best moves, in order of desirability, and take the first legal one.

```
//otherwise, moving to the best open square is the move to make
if (!found)
{
    move = 0;
    unsigned int i = 0;

    const int BEST_MOVES[] = {4, 0, 2, 6, 8, 1, 3, 5, 7};
    //pick best open square
    while (!found && i < board.size())
    {
        move = BEST_MOVES[i];
        if (isLegal(move, board))
        {
            found = true;
        }

        ++i;
    }
}
```

At this point in the function, I've found the move I want the computer to make—whether that's a move that gives the computer a win, blocks a winning move for the human, or is simply the best empty square available. So, I have the computer announce the move and return the corresponding square number.

```
cout << "I shall take square number " << move << endl;
return move;
}
```

In the Real World

The Tic–Tac–Toe game considers only the next possible move. Programs that play serious games of strategy, such as chess, look far deeper into the consequences of individual moves and consider many levels of moves and countermoves. In fact, good computer chess programs can consider literally millions of board positions before making a move.

The `announceWinner()` Function

This function receives the winner of the game, the computer's piece, and the human's piece. The function announces the winner or declares a tie.

```

void announceWinner(char winner, char computer, char human)
{
    if (winner == computer)
    {
        cout << winner << "'s won!\n";
        cout << "As I predicted, human, I am triumphant once more --\n
proof\n";
        cout << "that computers are superior to humans in all\n
regards.\n";
    }

    else if (winner == human)
    {
        cout << winner << "'s won!\n";
        cout << "No, no! It cannot be! Somehow you tricked me,\n
human.\n";
        cout << "But never again! I, the computer, so swear it!\n";
    }

    else
    {
        cout << "It's a tie.\n";
        cout << "You were most lucky, human, and somehow managed to\n
tie me.\n";
        cout << "Celebrate...for this is the best you will ever\n
achieve.\n";
    }
}

```

SUMMARY

In this chapter, you should have learned the following concepts:

- A reference is an alias; it's another name for a variable.
- You create a reference using &—the referencing operator.
- A reference must be initialized when it's defined.
- A reference can't be changed to refer to a different variable.
- Whatever you do to a reference is done to the variable to which the reference refers.
- When you assign a reference to a variable, you create a new copy of the referenced value.
- When you pass a variable to a function by value, you pass a copy of the variable to the function.
- When you pass a variable to a function by reference, you pass access to

the variable.

- Passing by reference can be more efficient than passing by value, especially when you are passing large objects.
- Passing a reference provides direct access to the argument variable passed to a function. As a result, the function can make changes to the argument variable.
- A constant reference can't be used to change the value to which it refers. You declare a constant reference by using the keyword const.
- You can't assign a constant reference or a constant value to a non-constant reference.
- Passing a constant reference to a function protects the argument variable from being changed by that function.
- Changing the value of an argument variable passed to a function can lead to confusion, so game programmers consider passing a constant reference before passing a non-constant reference.
- Returning a reference can be more efficient than returning a copy of a value, especially when you are returning large objects.
- You can return a constant reference to an object so the object can't be changed through the returned reference.
- A basic technique of game AI is to have the computer consider all of its legal moves and all of its opponent's legal replies before deciding which move to take next.

QUESTIONS AND ANSWERS

Q: Different programmers put the reference operator (&) in different places when declaring a reference. Where should I put it?

A: Three basic styles exist with regard to using the referencing operator. Some programmers opt for `int& ref = var;`, while others opt for `int&ref = var;`. Still others opt for `int &ref = var;`. The computer is fine with all three. There are cases to be made for each style; however, the most important thing is to be consistent.

Q: Why can't I initialize a non-constant reference with a constant value?

A: Because a non-constant reference allows you to change the value to which it refers.

Q: If I initialize a constant reference with a non-constant variable, can I change the value of the variable?

A: Not through the constant reference, because when you declare a constant reference, you're saying that the reference can't be used to change the value to which it refers (even if that value can be changed by other means).

Q: How does passing a constant reference save overhead?

A: When you pass a large object to a function by value, your program makes a copy of the object. This can be an expensive operation depending on the size of the object. Passing a reference is like passing only access to the large object; it is an inexpensive operation.

Q: Can I make a reference to a reference?

A: Not exactly. You can assign one reference to another reference, but the new reference will simply refer to the value to which the original reference refers.

Q: What happens if I declare a reference without initializing it?

A: Your compiler should complain because it's illegal.

Q: Why should I avoid changing the value of a variable that I pass through a reference?

A: Because it could lead to confusion. It's impossible to tell from only a function call whether a variable is being passed to change its value.

Q: Does that mean I should always pass a constant reference?

A: No. You can pass a non-constant reference to a function, but to most game programmers, this signals that you intend to change the argument variable's value.

Q: If I don't change the argument variables passed to functions, how should I get new information back to the calling code?

A: Use return values.

Q: Can I pass a literal as a non-constant reference?

A: No. If you try to pass a literal as a non-constant reference, you'll generate a compile error.

Q: Is it impossible to pass a literal to a parameter that accepts a reference?

A: No, you can pass a literal as a constant reference.

Q: What happens when I return an object from a function?

A: Normally, your program creates a copy of the object and returns that. This can be an expensive operation, depending on the size of the object.

Q: Why return a reference?

A: It can be more efficient because returning a reference doesn't involve copying an object.

Q: How can I lose the efficiency of returning a reference?

A: By assigning the returned reference to a variable. When you assign a reference to a variable, the computer must make a copy of the object to which the reference refers.

Q: What's wrong with returning a reference to a local variable?

A: The local variable doesn't exist once the function ends, which means that you're returning a reference to a non-existent object, which is illegal.

DISCUSSION QUESTIONS

1. What are the advantages and disadvantages of passing an argument by value?
2. What are the advantages and disadvantages of passing a reference?
3. What are the advantages and disadvantages of passing a constant reference?
4. What are the advantages and disadvantages of returning a reference?
5. Should game AI cheat in order to create a more worthy opponent?

EXERCISES

1. Improve the Mad Lib game from [Chapter 5](#), “Functions: Mad Lib,” by using references to make the program more efficient.
2. What's wrong with the following program?

```
int main()
{
    int score;
    score = 1000;
    float& rScore = score;
    return 0;
}
```

3. What's wrong with the following function?

```
int& plusThree(int number)
{
    int threeMore = number + 3;
    return threeMore;
```

}

CHAPTER 7

POINTERS: TIC-TAC-TOE 2.0

Pointers are a powerful part of C++. In some ways, they behave like iterators from the STL. Often you can use them in place of references. But pointers offer functionality that no other part of the language can. In this chapter, you'll learn the basic mechanics of pointers and get an idea of what they're good for. Specifically, you'll learn to:

- Declare and initialize pointers
- Dereference pointers
- Use constants and pointers
- Pass and return pointers
- Work with pointers and arrays

UNDERSTANDING POINTER BASICS

Pointers have a reputation for being difficult to understand. In reality, the essence of pointers is quite simple—a *pointer* is a variable that can contain a memory address. Pointers give you the ability to work directly and efficiently with computer memory. Like iterators from the STL, they're often used to access the contents of other variables. But before you can put pointers to good use in your game programs, you have to understand the basics of how they work.

Hint

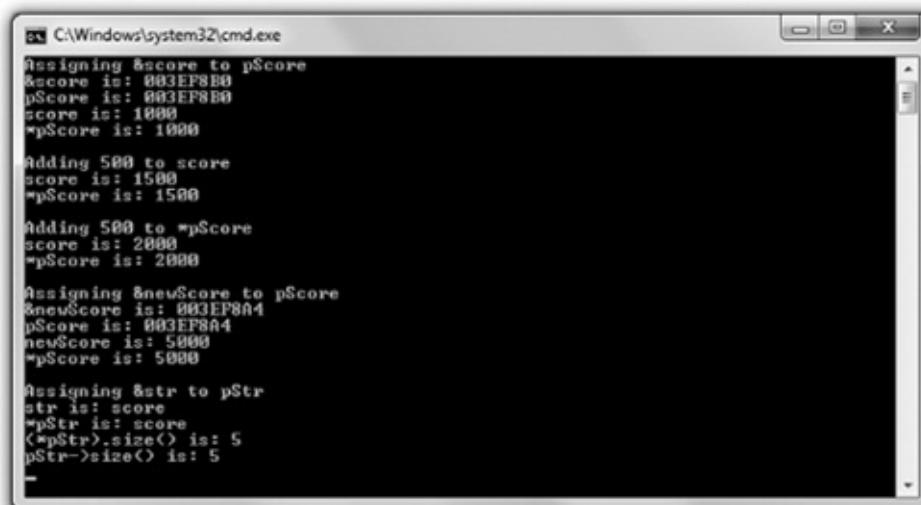
Computer memory is a lot like a neighborhood, but instead of houses in which people store their stuff, you have memory locations where you can store data. Just like a neighborhood where houses sit side by side, labeled with addresses, chunks of computer memory sit side by side, labeled with addresses. In a neighborhood, you can use a slip of paper with a street address on it to get to a particular house (and to the stuff stored inside it). In a computer, you can use a pointer with a memory address in it to get to a particular memory location (and to the stuff stored inside it).

Introducing the Pointing Program

The Pointing program demonstrates the mechanics of pointers. The program creates a variable for a score and then creates a pointer to store the address of that variable. The program shows that you can change the value of a variable directly, and the pointer will reflect the change. It also shows that you can change the value of a variable through a pointer. It then demonstrates that you can change a pointer to point to another variable entirely. Finally, the program shows that pointers can work just as easily with objects. [Figure 7.1](#) illustrates the results of the program.

Figure 7.1

The pointer pScore first points to the variable score and then to the variable newScore, while the pointer pStr points to the variable str.



The screenshot shows a Windows Command Prompt window titled 'C:\Windows\system32\cmd.exe'. The window contains the following text output:

```
Assigning &score to pScore
&score is: 003EF8B0
pScore is: 003EF8B0
score is: 1000
*pScore is: 1000

Adding 500 to score
score is: 1500
*pScore is: 1500

Adding 500 to *pScore
score is: 2000
*pScore is: 2000

Assigning &newScore to pScore
&newScore is: 003EF8A4
pScore is: 003EF8A4
newScore is: 5000
*pScore is: 5000

Assigning &str to pStr
str is: score
*pStr is: score
(*pStr).size() is: 5
pStr->.size() is: 5
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 7](#) folder; the filename is `pointing.cpp`.

```
// Pointing
// Demonstrates using pointers

#include <iostream>
#include <string>

using namespace std;

int main()
{
    int* pAPointer;           //declare a pointer
```

```

int* pScore = 0;           //declare and initialize a pointer

int score = 1000;
pScore = &score;          //assign pointer pScore address of variable
score

cout << "Assigning &score to pScore\n";
cout << "&score is: " << &score << "\n";      //address of score
variable
cout << "pScore is: " << pScore << "\n";      //address stored in
pointer
cout << "score is: " << score << "\n";
cout << "*pScore is: " << *pScore << "\n\n"; //value pointed to
by pointer

cout << "Adding 500 to score\n";
score += 500;
cout << "score is: " << score << "\n";
cout << "*pScore is: " << *pScore << "\n\n";

cout << "Adding 500 to *pScore\n";
*pScore += 500;
cout << "score is: " << score << "\n";
cout << "*pScore is: " << *pScore << "\n\n";

cout << "Assigning &newScore to pScore\n";
int newScore = 5000;
pScore = &newScore;
cout << "&newScore is: " << &newScore << "\n";
cout << "pScore is: " << pScore << "\n";
cout << "newScore is: " << newScore << "\n";
cout << "*pScore is: " << *pScore << "\n\n";

cout << "Assigning &str to pStr\n";
string str = "score";
string* pStr = &str;    //pointer to string object

cout << "str is: " << str << "\n";
cout << "*pStr is: " << *pStr << "\n";
cout << "(*pStr).size() is: " << (*pStr).size() << "\n";
cout << "pStr->size() is: " << pStr->size() << "\n";

return 0;
}

```

Declaring Pointers

With the first statement in `main()` I declare a pointer named `pAPointer`.

```
int* pAPointer;      //declare a pointer
```

Because pointers work in such a unique way, programmers often prefix pointer variable names with the letter “p” to remind them that the variable is indeed a pointer.

Just like an iterator, a pointer is declared to point to a specific type of value. `pAPointer` is a pointer to `int`, which means that it can only point to an `int` value. `pAPointer` can’t point to a `float` or a `char`, for example. Another way to say this is that `pAPointer` can only store the address of an `int`.

To declare a pointer of your own, begin with the type of object to which the pointer will point, followed by an asterisk, followed by the pointer name. When you declare a pointer, you can put whitespace on either side of the asterisk. So `int* pAPointer;`, `int *pAPointer;`, and `int * pAPointer;` all declare a pointer named `pAPointer`.

Trap

When you declare a pointer, the asterisk only applies to the single variable name that immediately follows it. So the following statement declares `pScore` as a pointer to `int` and `score` as an `int`.

```
int* pScore, score;
```

`score` is not a pointer! It’s a variable of type `int`. One way to make this clearer is to play with the whitespace and rewrite the statement as:

```
int *pScore, score;
```

However, the clearest way to declare a pointer is to declare it in its own statement, as in the following lines.

```
int* pScore;
int score;
```

Initializing Pointers

As with other variables, you can initialize a pointer in the same statement you declare it. That’s what I do next with the following line, which assigns `0` to `pScore`.

```
int* pScore = 0; //declare and initialize a pointer
```

Assigning 0 to a pointer has special meaning. Loosely translated, it means, “Point to nothing.” Programmers call a pointer with the value of zero a *null pointer*. You should always initialize a pointer with some value when you declare it, even if that value is zero.

Hint

Many programmers assign NULL to a pointer instead of 0 to make the pointer a null pointer. NULL is a constant defined in multiple library files, including `iostream`.

Assigning Addresses to Pointers

Because pointers store addresses of objects, you need a way to get addresses into the pointers. One way to do that is to get the memory address of an existing variable and assign it to a pointer. That’s what I do in the following line, which gets the address of the variable `score` and assigns it to `pScore`.

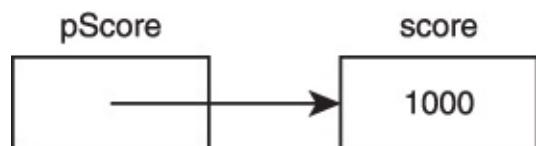
```
pScore = &score; //assign pointer address of variable score
```

I get the address of `score` by preceding the variable name with `&`, the *address of* operator. (Yes, you’ve seen the `&` symbol before, when it was used as the reference operator. However, in this context, the `&` symbol gets the address of an object.)

As a result of the preceding line of code, `pScore` contains the address of `score`. It’s as if `pScore` knows exactly where `score` is located in the computer’s memory. This means you can use `pScore` to get to `score` and manipulate the value stored in `score`. [Figure 7.2](#) serves as a visual illustration of the relationship between `pScore` and `score`.

Figure 7.2

The pointer `pScore` points to `score`, which stores the value 1000.



To prove that `pScore` contains the address of `score`, I display the address of

the variable and the value of the pointer with the following lines.

```
cout << "&score is: " << &score << "\n";      //address of score  
variable  
cout << "pScore is: " << pScore << "\n";      //address stored in  
pointer
```

As you can see from [Figure 7.1](#), pScore contains 003EF8B0, which is the address of score. (The specific addresses displayed by the Pointing program might be different on your system. The important thing is that the values for pScore and &score are the same.)

Dereferencing Pointers

Just as you dereference an iterator to access the object to which it refers, you dereference a pointer to access the object to which it points. You accomplish the dereferencing the same way—with *, the dereference operator. I put the dereference operator to work with the following line, which displays 1000 because *pScore accesses the value stored in score.

```
cout << "*pScore is: " << *pScore << "\n\n"; //value pointed to by  
pointer
```

Remember, *pScore means, “the object to which pScore points.”

Trap

Don’t dereference a null pointer because it could lead to disastrous results.

Next, I add 500 to score with the following line.

```
score += 500;
```

When I send score to cout, 1500 is displayed, as you’d expect. When I send *pScore to cout, the contents of score are again sent to cout, and 1500 is displayed once more.

Next, I add 500 to the value to which pScore points with the following line.

```
*pScore += 500;
```

Because pScore points to score, the preceding line of code adds 500 to score. Therefore, when I next send score to cout, 2000 is displayed. Then,

when I send `*pScore` to cout... you guessed it, 2000 is displayed again.

Trap

Don't change the value of a pointer when you want to change the value of the object to which the pointer points. For example, if I want to add 500 to the `int` that `pScore` points to, then the following line would be a big mistake.

```
pScore += 500;
```

The preceding code adds 500 to the address stored in `pScore`, not to the value to which `pScore` originally pointed. As a result, `pScore` now points to some address that might contain anything. Dereferencing a pointer like this can lead to disastrous results.

Reassigning Pointers

Unlike references, pointers can point to different objects at different times during the life of a program. Reassigning a pointer works like reassigning any other variable. Next, I reassign `pScore` with the following line.

```
pScore = &newScore;
```

As the result, `pScore` now points to `newScore`. To prove this, I display the address of `newScore` by sending `&newScore` to cout, followed by the address stored in `pScore`. Both statements display the same address. Then I send `newScore` and `*pScore` to cout. Both display 5000 because they both access the same chunk of memory that stores this value.

Trap

Don't change the value to which a pointer points when you want to change the pointer itself. For example, if I want to change `pScore` to point to `newScore`, then the following line would be a big mistake.

```
*pScore = newScore;
```

This code simply changes the value to which `pScore` currently points; it doesn't change `pScore` itself. If `newScore` is equal to 5000, then the

previous code is equivalent to `*pScore = 5000;` and `pScore` still points to the same variable it pointed to before the assignment.

Using Pointers to Objects

So far, the Pointing program has worked only with values of a built-in type, `int`. But you can use pointers with objects just as easily. I demonstrate this next with the following lines, which create `str`, a `string` object equal to "score", and `pStr`, a pointer that points to that object.

```
string str = "score";
string* pStr = &str; //pointer to string object
```

`pStr` is a pointer to `string`, meaning that it can point to any `string` object. Another way to say this is to say that `pStr` can store the address of any `string` object.

You can access an object through a pointer using the dereference operator. That's what I do next with the following line.

```
cout << "*pStr is: " << *pStr << "\n";
```

By using the dereference operator with `*pStr`, I send the object to which `pStr` points (`str`) to `cout`. As a result, the text `score` is displayed.

You can call the member functions of an object through a pointer the same way you can call the member functions of an object through an iterator. One way to do this is by using the dereference operator and the member access operator, which is what I do next with the following line.

```
cout << "(*pStr).size() is: " << (*pStr).size() << "\n";
```

The code `(*pStr).size()` says, "Take the result of dereferencing `pStr` and call that object's `size()` member function." Because `pStr` refers to the `string` object equal to "score", the code returns 5.

Hint

Whenever you dereference a pointer to access a data member or member function, surround the dereferenced pointer with a pair of parentheses. This ensures that the dot operator will be applied to the object to which

the pointer points.

Just as with iterators, you can use the `->` operator with pointers for a more readable way to access object members. That's what I demonstrate next with the following line.

```
cout << "pStr->size() is: " << pStr->size() << "\n";
```

The preceding statement again displays the number of characters in the `string` object equal to "score"; however, I'm able to substitute `pStr->size()` for `(*pStr).size()` this time, making the code more readable.

UNDERSTANDING POINTERS AND CONSTANTS

There are still some pointer mechanics you need to understand before you can start to use pointers effectively in your game programs. You can use the keyword `const` to restrict the way a pointer works. These restrictions can act as safeguards and can make your programming intentions clearer. Since pointers are quite versatile, restricting how a pointer can be used is in line with the programming mantra of asking only for what you need.

Using a Constant Pointer

As you've seen, pointers can point to different objects at different times in a program. However, by using the `const` keyword when you declare and initialize a pointer, you can restrict the pointer so it can only point to the object to which it was initialized to point. A pointer like this is called a *constant pointer*. Another way to say this is to say that the address stored in a constant pointer can never change—it's constant. Here's an example of creating a constant pointer:

```
int score = 100;
int* const pScore = &score; //a constant pointer
```

The preceding code creates a constant pointer, `pScore`, which points to `score`. You create a constant pointer by putting `const` right before the name of the pointer when you declare it.

Like all constants, you must initialize a constant pointer when you first declare it. The following line is illegal and will produce a big, fat compile error.

```
int* const pScore; //illegal -- you must initialize a constant pointer
```

Because `pScore` is a constant pointer, it can't ever point to any other memory location. The following code is also quite illegal.

```
pScore = &anotherScore; //illegal -- pScore can't point to a different object
```

Although you can't change `pScore` itself, you can use `pScore` to change the value to which it points. The following line is completely legal.

```
*pScore = 500;
```

Confused? Don't be. It's perfectly fine to use a constant pointer to change the value to which it points. Remember, the restriction on a constant pointer is that its value—the address that the pointer stores—can't change.

The way a constant pointer works should remind you of something—a reference. Like a reference, a constant pointer can refer only to the object to which it was initialized to refer.

Hint

Although you can use a constant pointer instead of a reference in your programs, you should stick with references when possible. References have a cleaner syntax than pointers and can make your code easier to read.

Using a Pointer to a Constant

As you've seen, you can use pointers to change the values to which they point. However, by using the `const` keyword when you declare a pointer, you can restrict a pointer so it can't be used to change the value to which it points. A pointer like this is called a *pointer to a constant*. Here's an example of declaring such a pointer:

```
const int* pNumber; //a pointer to a constant
```

The preceding code declares a pointer to a constant, `pNumber`. You declare a pointer to a constant by putting `const` right before the type of value to which the pointer will point.

You assign an address to a pointer to a constant as you did before.

```
int lives = 3;  
pNumber = &lives;
```

However, you can't use the pointer to change the value to which it points. The following line is illegal.

```
*pNumber -= 1; //illegal -- can't use pointer to a constant to change  
value  
//that pointer points to
```

Although you can't use a pointer to a constant to change the value to which it points, the pointer itself can change. This means that a pointer to a constant can point to different objects in a program. The following code is perfectly legal.

```
const int MAX_LIVES = 5;  
pNumber = &MAX_LIVES; //pointer itself can change
```

Using a Constant Pointer to a Constant

A *constant pointer to a constant* combines the restrictions of a constant pointer and a pointer to a constant. This means that a constant pointer to a constant can only point to the object to which it was initialized to point. In addition, it can't be used to change the value of the object to which it points. Here's the declaration and initialization of such a pointer:

```
const int* const pBONUS = &BONUS; //a constant pointer to a  
constant
```

The preceding code creates a constant pointer to a constant named pBONUS that points to the constant BONUS.

Hint

Like a pointer to a constant, a constant pointer to a constant can point to either a non-constant or a constant value.

You can't reassign a constant pointer to a constant. The following line is not legal.

```
pBONUS = &MAX_LIVES; //illegal -- pBONUS can't point to another  
object
```

You can't use a constant pointer to a constant to change the value to which it points. This means that the following line is illegal.

```
*pBONUS = MAX_LIVES; //illegal -- can't change value through pointer
```

In many ways, a constant pointer to a constant acts like a constant reference, which can only refer to the value to which it was initialized to refer and which can't be used to change that value.

Hint

Although you can use a constant pointer to a constant instead of a constant reference in your programs, you should stick with constant references when possible. References have a cleaner syntax than pointers and can make your code easier to read.

Summarizing Constants and Pointers

I've presented a lot of information on constants and pointers, so I want to provide a summary to help crystallize the new concepts. Here are three examples of the different ways in which you can use the keyword `const` when declaring pointers:

- `int* const p = &i;`
- `const int* p;`
- `const int* const p = &i;`

The first example declares and initializes a constant pointer. A constant pointer can only point to the object to which it was initialized to point. The value—the memory address—stored in the pointer itself is constant and can't change. A constant pointer can only point to a non-constant value; it can't point to a constant.

The second example declares a pointer to a constant. A pointer to a constant can't be used to change the value to which it points. A pointer to a constant can point to different objects during the life of a program. A pointer to a constant can point to a constant or non-constant value.

The third example declares a constant pointer to a constant. A constant pointer to a constant can only point to the value to which it was initialized to point. In addition, it can't be used to change the value to which it points. A constant pointer to a constant can be initialized to point to a constant or a non-constant

value.

PASSING POINTERS

Even though references are the preferred way to pass arguments because of their cleaner syntax, you still might need to pass objects through pointers. For example, suppose you’re using a graphics engine that returns a pointer to a 3D object. If you want another function to use this object, you’ll probably want to pass the pointer to the object for efficiency. Therefore, it’s important to know how to pass pointers as well as references.

Introducing the Swap Pointer Version Program

The Swap Pointer Version program works just like the Swap program from [Chapter 6](#), “References: Tic-Tac-Toe,” except that the Swap Pointer Version program uses pointers instead of references. The Swap Pointer Version program defines two variables—one that holds my pitifully low score and another that holds your impressively high score. After displaying the scores, the program calls a function meant to swap the scores. Because only copies of the score values are sent to the function, the original variables are unaltered. Next, the program calls another swap function. This time, using constant pointers, the original variables’ values are successfully exchanged (giving me the great big score and leaving you with the small one). [Figure 7.3](#) shows the program in action.

Figure 7.3

Passing pointers allows a function to alter variables outside of the function’s scope.

A screenshot of a Windows command-line window titled "C:\Windows\system32\cmd.exe". The window contains the following text:

```
Original values
myScore: 150
yourScore: 1000
Calling badSwap()
myScore: 150
yourScore: 1000
Calling goodSwap()
myScore: 1000
yourScore: 150
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning

website (www.cengageptr.com/downloads). The program is in the [Chapter 7](#) folder; the filename is `swap_pointer_ver.cpp`.

```
// Swap Pointer
// Demonstrates passing constant pointers to alter argument variables

#include <iostream>

using namespace std;

void badSwap(int x, int y);
void goodSwap(int* const pX, int* const pY);
int main()
{
    int myScore = 150;
    int yourScore = 1000;
    cout << "Original values\n";
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n\n";

    cout << "Calling badSwap()\n";
    badSwap(myScore, yourScore);
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n\n";

    cout << "Calling goodSwap()\n";
    goodSwap(&myScore, &yourScore);
    cout << "myScore: " << myScore << "\n";
    cout << "yourScore: " << yourScore << "\n";

    return 0;
}

void badSwap(int x, int y)
{
    int temp = x;
    x = y;
    y = temp;
}

void goodSwap(int* const pX, int* const pY)
{
    //store value pointed to by pX in temp
    int temp = *pX;
    //store value pointed to by pY in address pointed to by pX
    *pX = *pY;
    //store value originally pointed to by pX in address pointed to
    //by pY
    *pY = temp;
}
```

Passing by Value

After I declare and initialize `myScore` and `yourScore`, I send them to `cout`. As you'd expect, `150` and `1000` are displayed. Next I call `badSwap()`, which passes both arguments by value. This means that when I call the function with the following line, copies of `myScore` and `yourScore` are sent to the parameters `x` and `y`.

```
badSwap(myScore, yourScore);
```

Specifically, `x` is assigned `150` and `y` is assigned `1000`. As a result, nothing I do with `x` and `y` in `badSwap()` will have any effect on `myScore` and `yourScore`.

When `badSwap()` executes, `x` and `y` *do* exchange values—`x` becomes `1000` and `y` becomes `150`. However, when the function ends, both `x` and `y` go out of scope. Control then returns to `main()`, in which `myScore` and `yourScore` haven't changed. When I then send `myScore` and `yourScore` to `cout`, `150` and `1000` are displayed again. Sadly, I still have the tiny score and you still have the large one.

Passing a Constant Pointer

You've seen that it's possible to give a function access to variables by passing references. It's also possible to accomplish this using pointers. When you pass a pointer, you pass only the address of an object. This can be quite efficient, especially if you're working with objects that occupy large chunks of memory. Passing a pointer is like e-mailing a friend the URL of a website instead of trying to send him the entire site.

Before you can pass a pointer to a function, you need to specify function parameters as pointers. That's what I do in the `goodSwap()` header.

```
void goodSwap(int* const px, int* const py)
```

This means that `px` and `py` are constant pointers and will each accept a memory address. I made the parameters constant pointers because, although I plan to change the values they point to, I don't plan to change the pointers themselves. Remember, this is just how references work. You can change the value to which a reference refers, but not the reference itself.

In `main()`, I pass the addresses of `myScore` and `yourScore` when I call `goodSwap()` with the following line.

```
goodSwap(&myScore, &yourScore);
```

Notice that I send the addresses of the variables to `goodSwap()` by using the *address of* operator. When you pass an object to a pointer, you need to send the address of the object.

In `goodSwap()`, `px` stores the address of `myScore` and `py` stores the address of `yourScore`. Anything done to `*px` will be done to `myScore`; anything done to `*py` will be done to `yourScore`.

The first line of `goodSwap()` takes the value that `px` points to and assigns it to `temp`.

```
int temp = *px;
```

Because `px` points to `myScore`, `temp` becomes 150.

The next line assigns the value pointed to by `py` to the object to which `px` points.

```
*px = *py;
```

This statement copies the value stored in `yourScore`, 1000, and assigns it to the memory location of `myScore`. As a result, `myScore` becomes 1000.

The last statement in the function stores the value of `temp`, 150, in the address pointed to by `py`.

```
*py = temp;
```

Because `py` points to `yourScore`, `yourScore` becomes 150.

After the function ends, control returns to `main()`, where I send `myScore` and `yourScore` to `cout`. This time, 1000 and 150 are displayed. The variables have exchanged values. Success at last!

Hint

You can also pass a constant pointer to a constant. This works much like passing a constant reference, which is done to efficiently pass an object that you don't need to change. I've adapted the Inventory Displayer program from [Chapter 6](#), which demonstrates passing constant references, to pass a constant pointer to a constant. You can download

the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 7 folder; the filename is `inventory_displayer_pointer_ver.cpp`.

RETURNING POINTERS

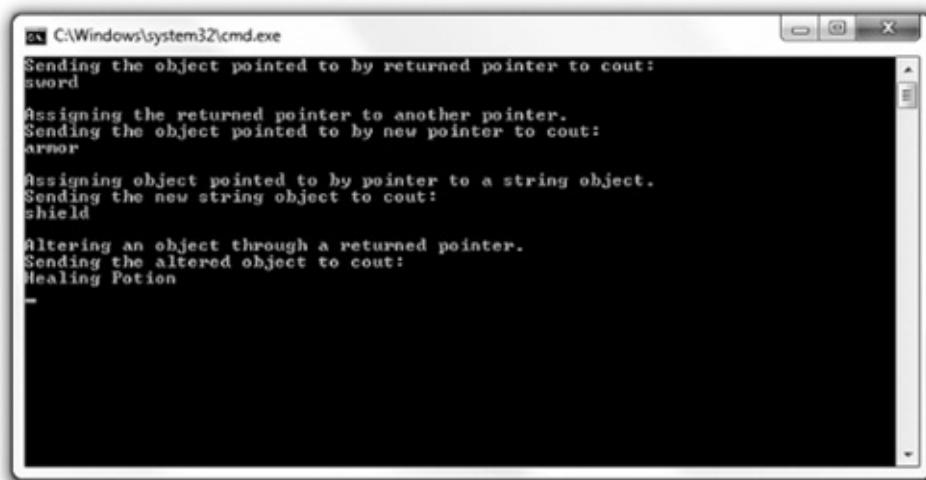
Before references, the only option game programmers had for returning objects efficiently from functions was using pointers. And even though using references provides a cleaner syntax than using pointers, you might still need to return objects through pointers.

Introducing the Inventory Pointer Program

The Inventory Pointer program demonstrates returning pointers. Through returned pointers, the program displays and even alters the values of a vector that holds a hero's inventory. [Figure 7.4](#) shows the results of the program.

Figure 7.4

A function returns a pointer (not a `string` object) to each item in the hero's inventory.

A screenshot of a Windows command prompt window titled "C:\Windows\system32\cmd.exe". The window contains the following text:

```
Sending the object pointed to by returned pointer to cout:  
sword  
Assigning the returned pointer to another pointer.  
Sending the object pointed to by new pointer to cout:  
armor  
Assigning object pointed to by pointer to a string object.  
Sending the new string object to cout:  
shield  
Altering an object through a returned pointer.  
Sending the altered object to cout:  
Healing Potion
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 7 folder; the filename is `inventory_pointer.cpp`.

```
// Inventory Pointer  
// Demonstrates returning a pointer  
  
#include <iostream>  
#include <string>  
#include <vector>
```

```

using namespace std;

//returns a pointer to a string element
string* ptrToElement(vector<string>* const pVec, int i);

int main()
{
    vector<string> inventory;
    inventory.push_back("sword");
    inventory.push_back("armor");
    inventory.push_back("shield");

    //displays string object that the returned pointer points to
    cout << "Sending the object pointed to by returned pointer to
cout:\n";
    cout << *(ptrToElement(&inventory, 0)) << "\n\n";
    //assigns one pointer to another -- inexpensive assignment
    cout << "Assigning the returned pointer to another pointer.\n";
    string* pStr = ptrToElement(&inventory, 1);
    cout << "Sending the object pointed to by new pointer to
cout:\n";
    cout << *pStr << "\n\n";

    //copies a string object -- expensive assignment
    cout << "Assigning object pointed to by pointer to a string
object.\n";
    string str = *(ptrToElement(&inventory, 2));
    cout << "Sending the new string object to cout:\n";
    cout << str << "\n\n";

    //altering the string object through a returned pointer
    cout << "Altering an object through a returned pointer.\n";
    *pStr = "Healing Potion";
    cout << "Sending the altered object to cout:\n";
    cout << inventory[1] << endl;

    return 0;
}

string* ptrToElement(vector<string>* const pVec, int i)
{
    //returns address of the string in position i of vector that pVec
points to
    return &((*pVec)[i]);
}

```

Returning a Pointer

Before you can return a pointer from a function, you must specify that you're returning one. That's what I do in the `ptrToElement()` header.

```
string* ptrToElement(vector<string>* const pVec, int i)
```

By starting the header with `string*`, I'm saying that the function will return a pointer to a `string` object (and not a `string` object itself). To specify that a function returns a pointer to an object of a particular type, put an asterisk after the type name of the return type.

The body of the function `ptrToElement()` contains only one statement, which returns a pointer to the element at position `i` in the vector pointed to by `pVec`.

```
return &(*pVec)[i];
```

The `return` statement might look a little cryptic, so I'll step through it. Whenever you come upon a complex expression, evaluate it like the computer does—by starting with the innermost part. I'll start with `(*pVec)[i]`, which means the element in position `i` of the vector pointed to by `pVec`. By applying the *address of* operator (`&`) to the expression, it becomes the address of the element in position `i` of the vector pointed to by `pVec`.

Trap

Although returning a pointer can be an efficient way to send information back to a calling function, you have to be careful not to return a pointer that points to an out-of-scope object. For example, the following function returns a pointer that, if used, could crash the program.

```
string* badPointer()
{
    string local = "This string will cease to exist once the
function ends.";
    string* pLocal = &local;
    return pLocal;
}
```

The program could crash because `badPointer()` returns a pointer to a string that no longer exists after the function ends. A pointer to a non-existent object is called a *dangling pointer*. Attempting to dereference a dangling pointer can lead to disastrous results. One way to avoid dangling pointers is to never return a pointer to a local variable.

Using a Returned Pointer to Display a Value

After I create `inventory`, a vector of items, I display a value with a returned pointer.

```
cout << *(ptrToElement(&inventory, 0)) << "\n\n";
```

The preceding code calls `ptrToElement()`, which returns a pointer to `inventory[0]`. (Remember, `ptrToElement()` doesn't return a copy of one of the elements of `inventory`; it returns a pointer to one of them.) The line then sends the `string` object pointed to by the pointer to `cout`. As a result, `sword` is displayed.

Assigning a Returned Pointer to a Pointer

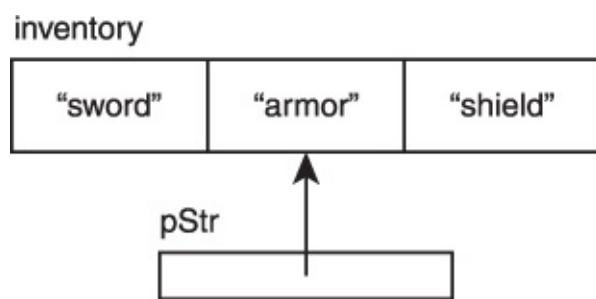
Next, I assign a returned pointer to another pointer with the following line.

```
string* pStr = ptrToElement(&inventory, 1);
```

The call to `ptrToElement()` returns a pointer to `inventory[1]`. The statement assigns that pointer to `pStr`. This is an efficient assignment because assigning a pointer to a pointer does not involve copying the `string` object.

To help you understand the results of this line of code, look at [Figure 7.5](#), which shows a representation of `pStr` after the assignment. (Note that the figure is abstract because the vector `inventory` doesn't contain the string literals "sword", "armor", and "shield"; instead, it contains `string` objects.)

Figure 7.5
`pStr` points to the element at position 1 of `inventory`.



Next, I send `*pStr` to `cout`, and `armor` is displayed.

Assigning to a Variable the Value Pointed to by a Returned Pointer

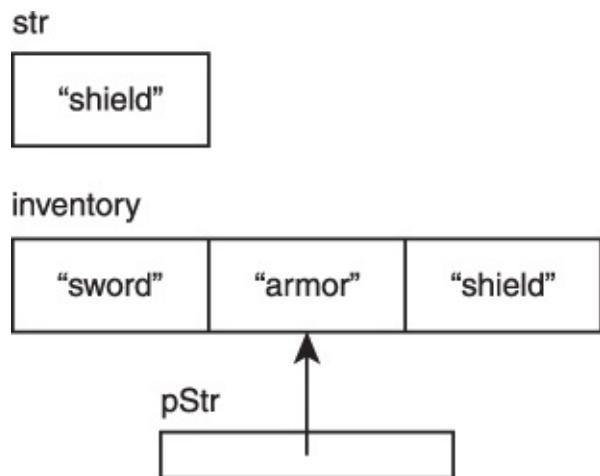
Next, I assign the value pointed to by a returned pointer to a variable.

```
string str = *(ptrToElement(&inventory, 2));
```

The call to `ptrToElement()` returns a pointer to `inventory[2]`. However, the preceding statement doesn't assign this pointer to `str`—it can't because `str` is a `string` object. Instead, the computer quietly makes a copy of the `string` object to which the pointer points and assigns that object to `str`. To help drive this point home, check out [Figure 7.6](#), which provides an abstract representation of the results of this assignment.

Figure 7.6

`str` is a new `string` object, totally independent from `inventory`.



An assignment like this one, where an object is copied, is more expensive than the assignment of one pointer to another. Sometimes the cost of copying an object is perfectly acceptable, but you should be aware of the extra overhead associated with this kind of assignment and avoid it when necessary.

Altering an Object through a Returned Pointer

You can also alter the object to which a returned pointer points. This means that I can change the hero's inventory through `pStr`.

```
*pStr = "Healing Potion";
```

Because `pStr` points to the element in position 1 of `inventory`, this code changes `inventory[1]` so it's equal to "Healing Potion". To prove this, I display the element with the following line, which does indeed show Healing Potion.

```
cout << inventory[1] << endl;
```

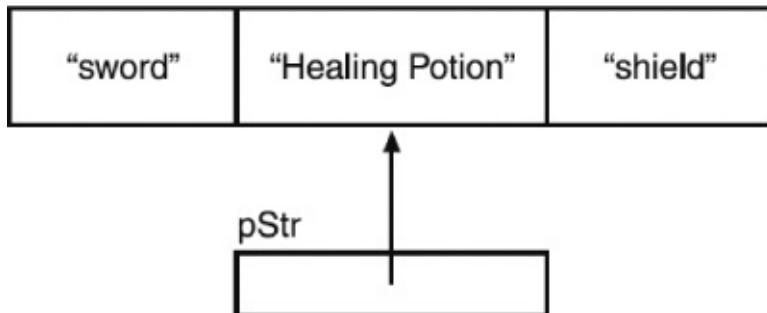
For an abstract representation, check out [Figure 7.7](#), which shows the status

of the variables after the assignment.

Figure 7.7

`inventory[1]` is changed through the returned pointer stored in `pstr`.

`inventory`



Hint

If you want to protect an object pointed to by a returned pointer, make sure to restrict the pointer. Return either a pointer to a constant or a constant pointer to a constant.

UNDERSTANDING THE RELATIONSHIP BETWEEN POINTERS AND ARRAYS

Pointers have an intimate relationship with arrays. In fact, an array name is really a constant pointer to the first element of the array. Because the elements of an array are stored in a contiguous block of memory, you can use the array name as a pointer for random access to elements. This relationship also has important implications for how you can pass and return arrays, as you'll soon see.

Introducing the Array Passer Program

The Array Passer program creates an array of high scores and then displays them, using the array name as a constant pointer. Next, the program passes the array name as a constant pointer to a function that increases the scores.

Finally, the program passes the array name to a function as a constant pointer to a constant to display the new high scores. [Figure 7.8](#) shows the results of the program.

Figure 7.8

Using an array name as a pointer, the high scores are displayed, altered, and passed to functions.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 7](#) folder; the filename is `array_passer.cpp`.

```
//Array Passer
//Demonstrates relationship between pointers and arrays

#include <iostream>

using namespace std;

void increase(int* const array, const int NUM_ELEMENTS);
void display(const int* const array, const int NUM_ELEMENTS);

int main()
{
    cout << "Creating an array of high scores.\n\n";
    const int NUM_SCORES = 3;
    int highScores[NUM_SCORES] = {5000, 3500, 2700};

    cout << "Displaying scores using array name as a constant
pointer.\n";
    cout << *highScores << endl;
    cout << *(highScores + 1) << endl;
    cout << *(highScores + 2) << "\n\n";

    cout << "Increasing scores by passing array as a constant
pointer.\n\n";
    increase(highScores, NUM_SCORES);
    cout << "Displaying scores by passing array as a constant pointer
to a constant.\n";
    display(highScores, NUM_SCORES);

    return 0;
}
```

```

void increase(int* const array, const int NUM_ELEMENTS)
{
    for (int i = 0; i < NUM_ELEMENTS; ++i)
    {
        array[i] += 500;
    }
}

void display(const int* const array, const int NUM_ELEMENTS)
{
    for (int i = 0; i < NUM_ELEMENTS; ++i)
    {
        cout << array[i] << endl;
    }
}

```

Using an Array Name as a Constant Pointer

Because an array name is a constant pointer to the first element of the array, you can dereference the name to get at the first element. That's what I do after I create an array of high scores, called `highScores`.

```
cout << *highScores << endl;
```

I dereference `highScores` to access the first element in the array and send it to `cout`. As a result, 5000 is displayed.

You can randomly access array elements using an array name as a pointer through simple addition. All you have to do is add the position number of the element you want to access to the pointer before you dereference it. This is simpler than it sounds. For example, I next access the score at position 1 in `highScores` with the following line, which displays 3500.

```
cout << *(highScores + 1) << endl;
```

In the preceding code, `*(highScores + 1)` is equivalent to `highScores[1]`. Both return the element in position 1 of `highScores`.

Next, I access the score at position 2 in `highScores` with the following line, which displays 2700.

```
cout << *(highScores + 2) << endl;
```

In the preceding code, `*(highScores + 2)` is equivalent to `highScores[2]`.

Both return the element in position 2 of `highScores`. In general, you can write `arrayName[i]` as `*(arrayName + i)`, where `arrayName` is the name of an array.

Passing and Returning Arrays

Because an array name is a constant pointer, you can use it to efficiently pass an array to a function. That's what I do next with the following line, which passes to `increase()` a constant pointer to the first element of the array and the number of elements in the array.

```
increase(highScores, NUM_SCORES);
```

Hint

When you pass an array to a function, it's usually a good idea to also pass the number of elements in the array so the function can use this to avoid attempting to access an element that doesn't exist.

As you can see from the function header of `increase()`, the array name is accepted as a constant pointer.

```
void increase(int* const array, const int NUM_ELEMENTS)
```

The function body adds 500 to each score.

```
for (int i = 0; i < NUM_ELEMENTS; ++i)
{
    array[i] += 500;
}
```

I treat `array` just like any array and use the subscripting operator to access each of its elements. Alternatively, I could have treated `array` as a pointer and substituted `*(array + i) += 500` for the expression `array[i] += 500`, but I opted for the more readable version.

After `increase()` ends, control returns to `main()`. To prove that `increase()` did in fact increase the high scores, I call a function to show the scores.

```
display(highScores, NUM_SCORES);
```

The function `display()` also accepts `highScore` as a pointer. However, as you can see from the function's header, the function accepts it as a constant pointer to a constant.

```
void display(const int* const array, const int NUM_ELEMENTS)
```

By passing the array in this way, I keep it safe from changes. Because all I want to do is display each element, it's the perfect way to go.

Finally, the body of `display()` runs and all of the scores are listed, showing that they've each increased by 500.

Hint

You can pass a C-style string to a function, just like any other array. In addition, you can pass a string literal to a function as a constant pointer to a constant.

Because an array name is a pointer, you can return an array using the array name, just as you would any other pointer to an object.

INTRODUCING THE TIC-TAC-TOE 2.0 GAME

The project for this chapter is a modified version of the project from [Chapter 6](#), the Tic-Tac-Toe game. From the player's perspective, the Tic-Tac-Toe 2.0 game looks exactly the same as the original because the changes are under the hood—I've replaced all of the references with pointers. This means that objects such as the Tic-Tac-Toe board are passed as constant pointers instead of as references. This has other implications, including the fact that the address of a Tic-Tac-Toe board must be passed instead of the board itself.

You can download the code for the new version of the program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 7](#) folder; the filename is `tic-tac-toe2.cpp`. I won't go over the code because most of it remains the same. But even though the number of changes isn't great, the changes are significant. This is a good program to study because, although you should use references whenever you can, you should be equally comfortable with pointers.

SUMMARY

In this chapter, you should have learned the following concepts:

- Computer memory is organized in an ordered way, where each chunk of memory has its own unique address.
- A pointer is a variable that contains a memory address.
- In many ways, pointers act like iterators from the STL. For example, just as with iterators, you use pointers to indirectly access an object.
- To declare a pointer, you list a type, followed by an asterisk, followed by a name.
- Programmers often prefix pointer variable names with the letter “p” to remind them that the variable is indeed a pointer.
- Just like an iterator, a pointer is declared to refer to a value of a specific type.
- It’s good programming practice to initialize a pointer when you declare it.
- If you assign 0 to a pointer, the pointer is called a null pointer.
- To get the address of a variable, put the *address of* operator (&) before the variable name.
- When a pointer contains the address of an object, it’s said to point to the object.
- Unlike references, you can reassign pointers. That is, a pointer can point to different objects at different times during the life of a program.
- Just as with iterators, you dereference a pointer to access the object it points to with *, the dereference operator.
- Just as with iterators, you can use the -> operator with pointers for a more readable way to access object data members and member functions.
- A constant pointer can only point to the object to which it was initialized to point. You declare a constant pointer by putting the keyword const right before the pointer name, as in `int* const p = &i;`.
- You can’t use a pointer to a constant to change the value to which it points. You declare a pointer to a constant by putting the keyword const before the type name, as in `const int* p;`.
- A constant pointer to a constant can only point to the value to which it

was initialized to point, and it can't be used to change that value. You declare a constant pointer to a constant by putting the keyword `const` before the type name and right before the pointer name, as in `const int* const p = &I;`.

- You can pass pointers for efficiency or to provide direct access to an object.
- If you want to pass a pointer for efficiency, you should pass a pointer to a constant or a constant pointer to a constant so the object you're passing access to can't be changed through the pointer.
- A dangling pointer is a pointer to an invalid memory address. Dangling pointers are often caused by deleting an object to which a pointer pointed. Dereferencing such a pointer can lead to disastrous results.
- You can return a pointer from a function, but be careful not to return a dangling pointer.

QUESTIONS AND ANSWERS

Q: How is a pointer different from the variable to which it points?

A: A pointer stores a memory address. If a pointer points to a variable, it stores the address of that variable.

Q: What good is it to store the address of a variable that already exists?

A: One big advantage of storing the address of an existing variable is that you can pass a pointer to the variable for efficiency instead of passing the variable by value.

Q: Does a pointer always have to point to an existing variable?

A: No. You can create a pointer that points to an unnamed chunk of computer memory as you need it. You'll learn more about allocating memory in this dynamic fashion in [Chapter 9](#), “Advanced Classes and Dynamic Memory: Game Lobby.”

Q: Why should I pass variables using references instead of pointers whenever possible?

A: Because of the sweet, syntactic sugar that references provide. Passing a reference or a pointer is an efficient way to provide access to objects, but pointers require extra syntax (like the dereference operator) to access the object itself.

Q: Why should I initialize a pointer when I declare it or soon thereafter?

A: Because dereferencing an uninitialized pointer can lead to disastrous results, including a program crash.

Q: What's a dangling pointer?

A: A pointer that points to an invalid memory location, where any data could exist.

Q: What's so dangerous about a dangling pointer?

A: Like using an uninitialized pointer, using a dangling pointer can lead to disastrous results, including a program crash.

Q: Why should I initialize a pointer to 0?

A: By initializing a pointer to 0, you create a null pointer, which is understood as a pointer to nothing.

Q: So then it's safe to dereference a null pointer, right?

A: No! Although it's good programming practice to assign 0 to a pointer that doesn't point to an object, dereferencing a null pointer is as dangerous as dereferencing a dangling pointer.

Q: What will happen if I dereference a null pointer?

A: Just like dereferencing a dangling pointer or an uninitialized pointer, the results are unpredictable. Most likely, you'll crash your program.

Q: What good are null pointers?

A: They're often returned by functions as a sign of failure. For example, if a function is supposed to return a pointer to an object that represents the graphics screen, but that function couldn't initialize the screen, it might return a null pointer.

Q: How does using the keyword const when declaring a pointer affect the pointer?

A: It depends on how you use it. Generally, you use const when you are declaring a pointer to restrict what the pointer can do.

Q: What kinds of restrictions can I impose on a pointer by declaring it with const?

A: You can restrict a pointer so it can only point to the object it was initialized to point to, or you can restrict a pointer so it can't change the value of the object it points to, or both.

Q: Why would I want to restrict what a pointer can do?

A: For safety. For example, you might be working with an object that you know you don't want to change.

Q: To what type of pointers can I assign a constant value?

A: A pointer to a constant or a constant pointer to a constant.

Q: How can I safely return a pointer from a function?

A: One way is by returning a pointer to an object that you received from the calling function. This way, you're returning a pointer to an object that exists back in the calling code. (In [Chapter 9](#), you'll discover another important way when you learn about dynamic memory.)

DISCUSSION QUESTIONS

1. What are the advantages and disadvantages of passing a pointer?
2. What kinds of situations call for a constant pointer?
3. What kinds of situations call for a pointer to a constant?
4. What kinds of situations call for a constant pointer to a constant?
5. What kinds of situations call for a non-constant pointer to a non-constant object?

EXERCISES

1. Write a program with a pointer to a pointer to a `string` object. Use the pointer to the pointer to call the `size()` member function of the `string` object.
2. Rewrite the Mad Lib Game project from [Chapter 5](#), “Functions: Mad Lib,” so that no `string` objects are passed to the function that tells the story. Instead, the function should accept pointers to `string` objects.
3. Will the three memory addresses displayed by the following program all be the same? Explain what’s going on in the code.

```
#include <iostream>
using namespace std;

int main()
{
    int a = 10;
    int& b = a;
    int* c = &b;

    cout << &a << endl;
    cout << &b << endl;
    cout << &(*c) << endl;

    return 0;
```

}

CHAPTER 8

CLASSES: CRITTER CARETAKER

Object-oriented programming (OOP) is a different way of thinking about programming. It's a modern methodology used in the creation of the vast majority of games (and other commercial software, too). In OOP, you define different types of objects with relationships to each other that allow the objects to interact. You've already worked with objects from types defined in libraries, but one of the key characteristics of OOP is the ability to make your own types from which you can create objects. In this chapter, you'll see how to define your own types and create objects from them. Specifically, you'll learn to:

- Create new types by defining classes
- Declare class data members and member functions
- Instantiate objects from classes
- Set member access levels
- Declare static data members and member functions

DEFINING NEW TYPES

Whether you're talking about alien spacecrafts, poisonous arrows, or angry mutant chickens, games are full of objects. Fortunately, C++ lets you represent game entities as software objects, complete with member functions and data members. These objects work just like the ones you've already seen, such as `string` and `vector` objects. But to use a new kind of object (say, an angry mutant chicken object), you must first define a type for it.

Introducing the Simple Critter Program

The Simple Critter program defines a brand-new type called `Critter` for creating virtual pet objects. The program uses this new type to create two `Critter` objects. Then, it gives each critter a hunger level. Finally, each critter offers a greeting and announces its hunger level to the world. [Figure 8.1](#) shows the results of the program.

Figure 8.1

Each critter says hi and announces how hungry it is.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website. The program is in the [Chapter 8](#) folder; the filename is `simple_critter.cpp`.

```
//Simple Critter
//Demonstrates creating a new type

#include <iostream>

using namespace std;

class Critter           // class definition -- defines a new type,
Critter
{
public:
    int m_Hunger;      // data member
    void Greet();       // member function prototype
};

void Critter::Greet()    // member function definition
{
    cout << "Hi. I'm a critter. My hunger level is " << m_Hunger <<
".\n";
}

int main()
{
    Critter crit1;
    Critter crit2;

    crit1.m_Hunger = 9;
    cout << "crit1's hunger level is " << crit1.m_Hunger << ".\n";
}
```

```

    crit2.m_Hunger = 3;
    cout << "crit2's hunger level is " << crit2.m_Hunger << ".\n\n";

    crit1.Greet();
    crit2.Greet();

    return 0;
}

```

Defining a Class

To create a new type, you can define a *class*—code that groups data members and member functions. From a class, you create individual objects that have their own copies of each data member and access to all of the member functions. A class is like a blueprint. Just as a blueprint defines the structure of a building, a class defines the structure of an object. And just as a foreman can create many houses from the same blueprint, a game programmer can create many objects from the same class. Some real code will help solidify this theory. I begin a class definition in the Simple Critter program with

```

class Critter           // class definition -- defines a new type,
Critter

```

for a class named `Critter`. To define a class, start with the keyword `class`, followed by the class name. By convention, class names begin with an uppercase letter. You surround the class body with curly braces and end it with a semicolon.

Declaring Data Members

In a class definition, you can declare class data members to represent object qualities. I give the critters just one quality: hunger. I see hunger as a range that could be represented by an integer, so I declare an `int` data member `m_Hunger`.

```

int m_Hunger;           // data member

```

This means that every critter object will have its own hunger level, represented by its own data member named `m_Hunger`. Notice that I prefix the data member name with `m_`. Some game programmers follow this naming convention so that data members are instantly recognizable.

Declaring Member Functions

In a class definition, you can also declare member functions to represent object abilities. I give a critter just one—the ability to greet the world and announce its hunger level—by declaring the member function `Greet()`.

```
void Greet(); // member function prototype
```

This means that every `Critter` object will have the ability to say hi and announce its own hunger level through its member function, `Greet()`. By convention, member function names begin with an uppercase letter. At this point, I've only declared the member function `Greet()`. Don't worry, though, I'll define it outside of the class.

Hint

You might have noticed the keyword `public` in the class definition. You can ignore it for now. You'll learn more about it a bit later in this chapter, in the section, "Specifying Public and Private Access Levels."

Defining Member Functions

You can define member functions outside of a class definition. Outside of the `Critter` class definition, I define the `Critter` member function `Greet()`, which says hi and displays the critter's hunger level.

```
void Critter::Greet()          // member function definition
{
    cout << "Hi. I'm a critter. My hunger level is " << m_Hunger <<
".\n";
}
```

The definition looks like any other function definition you've seen, except for one thing—I prefix the function name with `critter::`. When you define a member function outside of its class, you need to qualify it with the class name and scope resolution operator so the compiler knows that the definition belongs to the class.

In the member function, I send `m_Hunger` to `cout`. This means that `Greet()` displays the value of `m_Hunger` for the specific object through which the function is called. This simply means that the member function displays the critter's hunger level. You can access the data members and member functions of an object in any member function simply by using the member's name.

Instantiating Objects

When you create an object, you *instantiate* it from a class. In fact, specific objects are called *instances* of the class. In `main()`, I instantiate two instances of `Critter`.

```
Critter crit1;
Critter crit2;
```

As a result, I have two `Critter` objects: `crit1` and `crit2`.

Accessing Data Members

It's time to put these critters to work. Next, I give my first critter a hunger level.

```
crit1.m_Hunger = 9;
```

The preceding code assigns 9 to `crit1`'s data member `m_Hunger`. Just like when you access an available member function of an object, you can access an available data member of an object using the member selection operator.

To prove that the assignment worked, I display the critter's hunger level.

```
cout << "crit1's hunger level is " << crit1.m_Hunger << ".\n";
```

The preceding code displays `crit1`'s data member `m_Hunger` and correctly shows 9. Just like when you assign a value to an available data member, you can get the value of an available data member through the member selection operator.

Next, I show that the same process works for another `Critter` object.

```
crit2.m_Hunger = 3;
cout << "crit2's hunger level is " << crit2.m_Hunger <<
".\n\n";
```

This time, I assign 3 to `crit2`'s data member `m_Hunger` and display it.

So, `crit1` and `crit2` are both instances of `Critter`, yet each exists independently and each has its own identity. Also, each has its own `m_Hunger` data member with its own value.

Calling Member Functions

Next, I again put the critters through their paces. I get the first critter to give a greeting.

```
crit1.Greet();
```

The preceding code calls `crit1`'s `Greet()` member function. The function accesses the calling object's `m_Hunger` data member to form the greeting it displays. Because `crit1`'s `m_Hunger` data member is 9, the function displays the text: `Hi. I'm a critter. My hunger level is 9.`

Finally, I get the second critter to speak up.

```
crit2.Greet();
```

The preceding code calls `crit2`'s `Greet()` member function. This function accesses the calling object's `m_Hunger` data member to form the greeting it displays. Because `crit2`'s `m_Hunger` data member is 3, the function displays the text: `Hi. I'm a critter. My hunger level is 3.`

USING CONSTRUCTORS

When you instantiate objects, you often want to do some initialization—usually assigning values to data members. Luckily, a class has a special member function known as a *constructor* that is called automatically every time a new object is instantiated. This is a big convenience because you can use a constructor to perform initialization of the new object.

Introducing the Constructor Critter Program

The Constructor Critter program demonstrates constructors. The program instantiates a new `Critter` object, which automatically invokes its constructor. First, the constructor announces that a new critter has been born. Then, it assigns the value passed to it to the critter's hunger level. Finally, the program calls the critter's greeting member function, which displays the critter's hunger level, proving that the constructor did in fact initialize the critter. [Figure 8.2](#) shows the results of the program.

Figure 8.2

The `Critter` constructor initializes a new object's hunger level automatically.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website. The program is in the [Chapter 8](#) folder; the filename is `constructor_critter.cpp`.

```
//Constructor Critter
//Demonstrates constructors

#include <iostream>

using namespace std;

class Critter
{
public:
    int m_Hunger;

    Critter(int hunger = 0);           // constructor prototype
    void Greet();
};

Critter::Critter(int hunger)          // constructor definition
{
    cout << "A new critter has been born!" << endl;
    m_Hunger = hunger;
}

void Critter::Greet()
{
    cout << "Hi. I'm a critter. My hunger level is " << m_Hunger <<
".\n\n";
}

int main()
{
    Critter crit(7);
```

```
    crit.Greet();  
  
    return 0;  
}
```

Declaring and Defining a Constructor

I declare a constructor in `Critter` with the following code:

```
Critter(int hunger = 0);           // constructor prototype
```

As you can see from the declaration, the constructor has no return type. It can't; it's illegal to specify a return type for a constructor. Also, you have no flexibility when naming a constructor. You have to give it the same name as the class itself.

Hint

A *default constructor* requires no arguments. If you don't define a default constructor, the compiler defines a minimal one for you that simply calls the default constructors of any data members of the class. If you write your own constructor, then the compiler won't provide a default constructor for you. It's usually a good idea to have a default constructor, so you should make sure to supply your own when necessary. One way to accomplish this is to supply default arguments for all parameters in a constructor definition.

I define the constructor outside of the class with the following code:

```
Critter::Critter(int hunger)           // constructor definition  
{  
    cout << "A new critter has been born!" << endl;  
    m_Hunger = hunger;  
}
```

The constructor displays a message saying that a new critter has been born and initializes the object's `m_Hunger` data member with the argument value passed to the constructor. If no value is passed, then the constructor uses the default argument value of 0.

Trick

You can use *member initializers* as a shorthand way to assign values to

data members in a constructor. To write a member initializer, start with a colon after the constructor's parameter list. Then type the name of the data member you want to initialize, followed by the expression you want to assign to the data member, surrounded by parentheses. If you have multiple initializers, separate them with commas. This is much simpler than it sounds (and it's really useful, too). Here's an example that assigns hunger to `m_Hunger` and boredom to `m_Boredom`. Member initializers are especially useful when you have many data members to initialize.

```
Critter::Critter(int hunger = 0, int boredom = 0):
    m_Hunger(hunger),
    m_Boredom(boredom)
{} // empty constructor body
```

Calling a Constructor Automatically

You don't explicitly call a constructor; however, whenever you instantiate a new object, its constructor is automatically called. In `main()`, I put my constructor into action with the following code:

```
Critter crit(7);
```

When `crit` is instantiated, its constructor is automatically called and the message `A new critter has been born!` is displayed. Then, the constructor assigns 7 to the object's `m_Hunger` data member.

To prove that the constructor worked, back in `main()`, I call the object's `Greet()` member function and sure enough, it displays `Hi. I'm a critter. My hunger level is 7.`

SETTING MEMBER ACCESS LEVELS

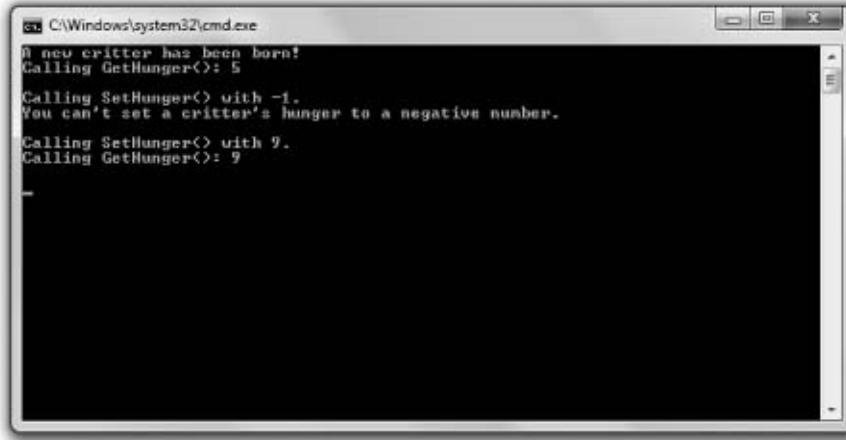
Like functions, you should treat objects as encapsulated entities. This means that, in general, you should avoid directly altering or accessing an object's data members. Instead, you should call an object's member functions, allowing the object to maintain its own data members and ensure their integrity. Fortunately, you can enforce data member restrictions when you define a class by setting member access levels.

Introducing the Private Critter Program

The Private Critter program demonstrates class member access levels by declaring a class for critters that restricts direct access to an object's data member for its hunger level. The class provides two member functions—one that allows access to the data member and one that allows changes to the data member. The program creates a new critter and indirectly accesses and changes the critter's hunger level through these member functions. However, when the program attempts to change the critter's hunger level to an illegal value, the member function that allows the changes catches the illegal value and doesn't make the change. Finally, the program uses the hunger-level-setting member function with a legal value, which works like a charm. [Figure 8.3](#) shows the results of the program.

Figure 8.3

By using a Critter object's GetHunger() and SetHunger() member functions, the program indirectly accesses an object's m_Hunger data member.



```
C:\Windows\system32\cmd.exe
A new critter has been born!
Calling GetHunger(): 5
Calling SetHunger() with -1.
You can't set a critter's hunger to a negative number.
Calling SetHunger() with 9.
Calling GetHunger(): 9
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website. The program is in the [Chapter 8](#) folder; the filename is `private_critter.cpp`.

```
//Private Critter
//Demonstrates setting member access levels

#include <iostream>

using namespace std;

class Critter
{
public:           // begin public section
    Critter(int hunger = 0);
    int GetHunger() const;
    void SetHunger(int hunger);
```

```

private:           // begin private section
    int m_Hunger;
};

Critter::Critter(int hunger):
    m_Hunger(hunger)
{
    cout << "A new critter has been born!" << endl;
}

int Critter::GetHunger() const
{
    return m_Hunger;
}

void Critter::SetHunger(int hunger)
{
    if (hunger < 0)
    {
        cout << "You can't set a critter's hunger to a negative
number.\n\n";
    }
    else
    {
        m_Hunger = hunger;
    }
}

int main()
{
    Critter crit(5);
    //cout << crit.m_Hunger;    //illegal, m_Hunger is private!
    cout << "Calling GetHunger(): " << crit.GetHunger() << "\n\n";

    cout << "Calling SetHunger() with -1.\n";
    crit.SetHunger(-1);

    cout << "Calling SetHunger() with 9.\n";
    crit.SetHunger(9);
    cout << "Calling GetHunger(): " << crit.GetHunger() << "\n\n";

    return 0;
}

```

Specifying Public and Private Access Levels

Every class data member and member function has an access level, which determines where in your program you can access it. So far, I've always specified class members to have public access levels using the keyword `public`. Again, in `Critter`, I start a public section with the following line:

```
public:      // begin public section
```

By using `public:`, I'm saying that any data member or member function that follows (until another access level specifier) will be public. This means that any part of the program can access them. Because I declare all of the member functions in this section, it means that any part of my code can call any member function through a `critter` object.

Next, I specify a private section with the following line:

```
private:      // begin private section
```

By using `private:`, I'm saying that any data member or member function that follows (until another access level specifier) will be private. This means that only code in the `Critter` class can directly access it. Since I declare `m_Hunger` in this section, it means that only the code in `Critter` can directly access an object's `m_Hunger` data member. Therefore, I can't directly access an object's `m_Hunger` data member through the object in `main()` as I've done in previous programs. So the following line in `main()`, if uncommented, would be an illegal statement:

```
//cout << crit.m_Hunger;    //illegal, m_Hunger is private!
```

Because `m_Hunger` is private, I can't access it from code that is not part of the `Critter` class. Again, only code that's part of `Critter` can directly access the data member.

I've only shown you how to make data members private, but you can make member functions private, too. Also, you can repeat access modifiers. So if you want, you could have a private section, followed by a public section, followed by another private section in a class. Finally, member access is private by default. Until you specify an access modifier, any class members you declare will be private.

Defining Accessor Member Functions

An *accessor member function* allows indirect access to a data member. Because `m_Hunger` is private, I wrote an accessor member function, `GetHunger()`, to return the value of the data member. (For now, you can ignore the keyword `const`.)

```
int Critter::GetHunger() const
{
    return m_Hunger;
}
```

I put the member function to work in `main()` with the following line:

```
cout << "Calling GetHunger(): " << crit.GetHunger() << "\n\n";
```

In the preceding code, `crit.GetHunger()` simply returns the value of `crit`'s `m_Hunger` data member, which is 5.

Trick

Just as you can with regular functions, you can inline member functions. One way to inline a member function is to define it right inside of the class definition, where you'd normally only declare the member function. If you include a member function definition in a class, then of course you don't need to define it outside of the class.

An exception to this rule is that when you define a member function in a class definition using the keyword `virtual`, the member function is not automatically inlined. You'll learn about virtual functions in [Chapter 10](#), “Inheritance and Polymorphism: Blackjack.”

At this point, you might be wondering why you'd go to the trouble of making a data member private only to grant full access to it through accessor functions. The answer is that you don't generally grant full access. For example, take a look at the accessor member function I defined for setting an object's `m_Hunger` data member, `SetHunger()`:

```
void Critter::SetHunger(int hunger)
{
    if (hunger < 0)
    {
        cout << "You can't set a critter's hunger to a negative
number.\n\n";
    }
    else
    {
        m_Hunger = hunger;
    }
}
```

In this accessor member function, I first check to make sure that the value

passed to the member function is greater than zero. If it's not, it's an illegal value, and I display a message, leaving the data member unchanged. If the value is greater than zero, then I make the change. This way, `SetHunger()` protects the integrity of `m_Hunger`, ensuring that it can't be set to a negative number. Just as I've done here, most game programmers begin their accessor member function names with `Get` or `Set`.

Defining Constant Member Functions

A *constant member function* can't modify a data member of its class or call a non-constant member function of its class. Why restrict what a member function can do? Again, it goes back to the tenet of asking only for what you need. If you don't need to change any data members in a member function, then it's a good idea to declare that member function to be constant. It protects you from accidentally altering a data member in the member function, and it makes your intentions clear to other programmers.

Trap

Okay, I lied a little. A constant member function can alter a static data member. You'll learn about static data members a bit later in this chapter, in the "Declaring and Initializing Static Data Members" section. Also, if you qualify a data member with the `mutable` keyword, then even a constant member function can modify it. For now, though, don't worry about either of these exceptions.

You can declare a constant member function by putting the keyword `const` at the end of the function header. That's what I do in `critter` with the following line, which declares `GetHunger()` to be a constant member function.

```
int GetHunger() const;
```

This means that `GetHunger()` can't change the value of any non-static data member declared in the `Critter` class, nor can it call any non-constant `Critter` member function. I made `GetHunger()` constant because it only returns a value and doesn't need to modify any data member. Generally, `Get` member functions can be defined as constant.

USING STATIC DATA MEMBERS AND MEMBER FUNCTIONS

Objects are great because each instance stores its own set of data, giving it a unique identity. But what if you want to store some information about an entire class, such as the total number of instances that exist? You might want to do this if you've created a bunch of enemies and you want them to fight the player based on their total number. For example, if their total number is below a certain threshold, you might want the enemies to run away. You could store the total number of instances in each object, but that would be a waste of storage space. Plus, it would be cumbersome to update all of the objects as the total changes. Instead, what you really want is a way to store a single value for an entire class. You can do this with a static data member.

Introducing the Static Critter Program

The Static Critter program declares a new kind of critter with a static data member that stores the total number of critters that have been created. It also defines a static member function that displays the total. Before the program instantiates any new Critter objects, it displays the total number of critters by directly accessing the static data member that holds the total. Next, the program instantiates three new critters. Then it displays the total number of critters by calling a static member function that accesses the static data member. [Figure 8.4](#) shows the results of the program.

Figure 8.4

The program stores the total number of critter objects in the static data member `s_Total` and accesses that data member in two different ways.



The screenshot shows a Windows Command Prompt window titled 'cmd.exe' with the path 'C:\Windows\system32'. The window contains the following text:

```
The total number of critters is: 0
A critter has been born!
A critter has been born!
A critter has been born!
The total number of critters is: 3
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website. The program is in the [Chapter 8](#) folder; the filename is

static_critter.cpp.

```
//Static Critter
//Demonstrates static member variables and functions

#include <iostream>

using namespace std;

class Critter
{
public:
    static int s_Total;      //static member variable declaration
                            //total number of Critter objects in
existence

    Critter(int hunger = 0);
    static int GetTotal();   //static member function prototype

private:
    int m_Hunger;
};

int Critter::s_Total = 0;    //static member variable initialization

Critter::Critter(int hunger):
    m_Hunger(hunger)
{
    cout << "A critter has been born!" << endl;
    ++s_Total;
}

int Critter::GetTotal()    //static member function definition
{
    return s_Total;
}

int main()
{
    cout << "The total number of critters is: ";
    cout << Critter::s_Total << "\n\n";

    Critter crit1, crit2, crit3;

    cout << "\nThe total number of critters is: ";
    cout << Critter::GetTotal() << "\n";

    return 0;
}
```

Declaring and Initializing Static Data Members

A *static data member* is a single data member that exists for the entire class. In the class definition, I declare a static data member `s_Total` to store the number of `Critter` objects that have been instantiated.

```
static int s_Total;           //static member variable  
declaration
```

You can declare your own static data members just as I did, by starting the declaration with the `static` keyword. I prefixed the variable name with `s_` so it would be instantly recognizable as a static data member.

Outside of the class definition, I initialize the static data member to `0`.

```
int Critter::s_Total = 0;    //static member variable  
initialization
```

Notice that I qualified the data member name with `Critter::`. Outside of its class definition, you must qualify a static data member with its class name. After the previous line of code executes, there is a single value associated with the `Critter` class, stored in its static data member `s_Total` with a value of `0`.

Hint

You can declare a static variable in non-class functions, too. The static variable maintains its value between function calls.

Accessing Static Data Members

You can access a public static data member anywhere in your program. In `main()`, I access `Critter::s_Total` with the following line, which displays `0`, the value of the static data member and the total number of `Critter` objects that have been instantiated.

```
cout << Critter::s_Total << "\n\n";
```

Hint

You can also access a static data member through any object of the class. Assuming that `crit1` is a `Critter` object, I could display the total number of critters with the following line:

```
cout << crit1.s_Total << "\n\n";
```

I also access this static data member in the `Critter` constructor with the following line, which increments `s_Total`.

```
++s_Total;
```

This means that every time a new object is instantiated, `s_Total` is incremented. Notice that I didn't qualify `s_Total` with `Critter::`. Just as with non-static data members, you don't have to qualify a static data member with its class name inside its class.

Although I made my static data member public, you can make a static data member private—but then, like any other data member, you can only access it in a class member function.

Declaring and Defining Static Member Functions

A *static member function* exists for the entire class. I declare a static member function in `Critter` with the following line:

```
static int GetTotal(); //static member function prototype
```

You can declare your own static member function as I did, by starting the declaration with the keyword `static`. Static member functions are often written to work with static data members.

I define the static member function `GetTotal()` that returns the value of the static data member `s_Total`.

```
int Critter::GetTotal() //static member function definition
{
    return s_Total;
}
```

A static member function definition is much like the non-static member function definitions you've seen so far. The major difference is that a static member function cannot access non-static data members. This is because a static member function exists for the entire class and is not associated with any particular instance of the class.

Calling Static Member Functions

After I instantiate three `Critter` objects in `main()`, I reveal the total number of critters again with the following line, which displays 3.

```
cout << Critter::GetTotal() << "\n\n";
```

To properly identify the static member function, I had to qualify it with `Critter::`. To call a static member function from outside of its class, you must qualify it with its class name.

Hint

You can also access a static member function through any object of the class. Assuming that `crit1` is a `Critter` object, I could display the total number of critters with the following line:

```
cout << crit1.GetTotal() << "\n\n";
```

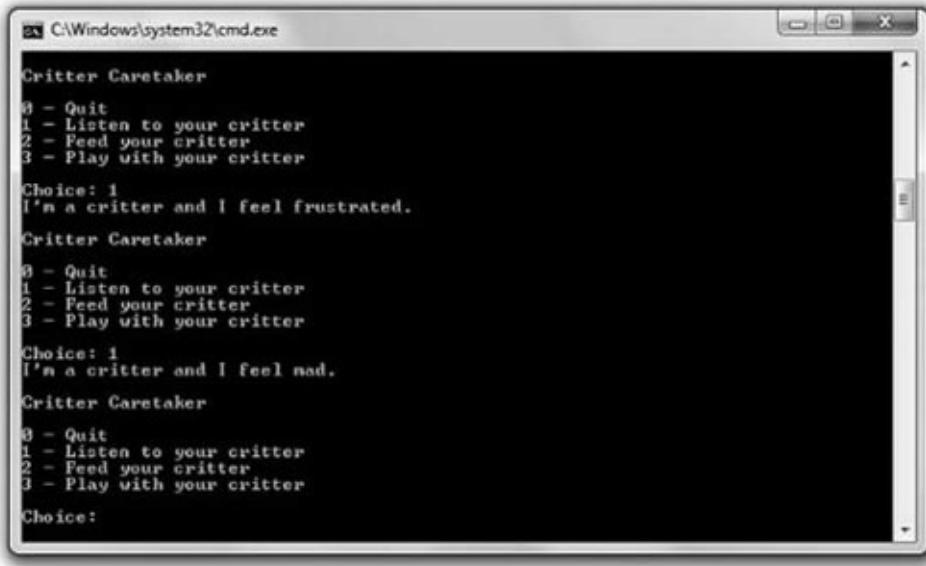
Because static member functions exist for the entire class, you can call a static member function without any instances of the class in existence. And just as with private static data members, private static member functions can only be accessed by other member functions of the same class.

INTRODUCING THE CRITTER CARETAKER GAME

The Critter Caretaker game puts the player in charge of his own virtual pet. The player is completely responsible for keeping the critter happy, which is no small task. He can feed and play with the critter to keep it in a good mood. He can also listen to the critter to learn how the critter is feeling, which can range from happy to mad. [Figure 8.5](#) shows off the game.

Figure 8.5

If you fail to feed or entertain your critter, it will have a mood change for the worse. (But don't worry—with the proper care, your critter can return to a sunny mood.)

A screenshot of a Windows command window titled "C:\Windows\system32\cmd.exe". The window displays three separate runs of the "Critter Caretaker" program. Each run shows a menu with options 0 through 3, followed by a message about the critter's mood (frustrated, mad, or neutral), and then the menu again. The messages are: "I'm a critter and I feel frustrated.", "I'm a critter and I feel mad.", and "I'm a critter and I feel neutral.".

```
C:\Windows\system32\cmd.exe
Critter Caretaker
0 - Quit
1 - Listen to your critter
2 - Feed your critter
3 - Play with your critter

Choice: 1
I'm a critter and I feel frustrated.

Critter Caretaker
0 - Quit
1 - Listen to your critter
2 - Feed your critter
3 - Play with your critter

Choice: 1
I'm a critter and I feel mad.

Critter Caretaker
0 - Quit
1 - Listen to your critter
2 - Feed your critter
3 - Play with your critter

Choice:
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website. The program is in the [Chapter 8](#) folder; the filename is `critter_caretaker.cpp`.

Planning the Game

The core of the game is the critter itself. Therefore, I first plan my `Critter` class. Because I want the critter to have independent hunger and boredom levels, I know that the class will have private data members for those.

■ `m_Hunger`

■ `m_Boredom`

The critter should also have a mood, directly based on its hunger and boredom levels. My first thought was to have a private data member, but a critter's mood is really a calculated value based on its hunger and boredom. Instead, I decided to have a private member function that calculates a critter's mood on the fly, based on its current hunger and boredom levels:

■ `GetMood()`

Next, I think about public member functions. I want the critter to be able to tell the player how it's feeling. I also want the player to be able to feed and play with the critter to reduce its hunger and boredom levels. I need three public member functions to accomplish each of these tasks.

■ `Talk()`

- Eat()

- Play()

Finally, I want another member function that simulates the passage of time, to make the critter a little more hungry and bored:

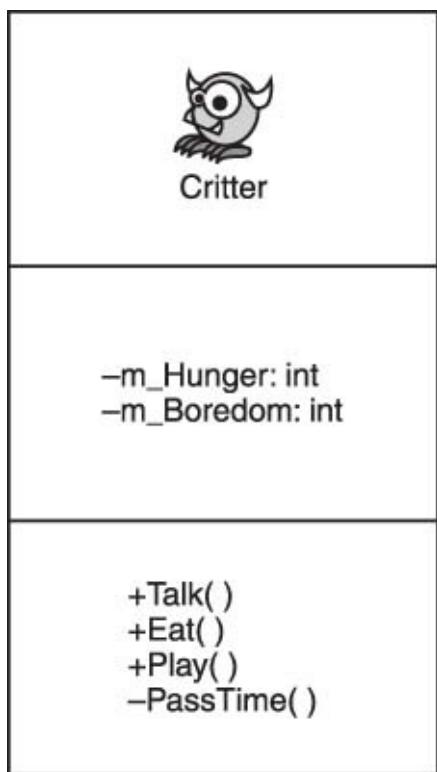
- PassTime()

I see this member function as private because it will only be called by other member functions, such as Talk(), Eat(), or Play().

The class will also have a constructor to initialize data members. Take a look at [Figure 8.6](#), which models the Critter class. I preface each data member and member function with a symbol to indicate its access level; I use + for public and – for private.

Figure 8.6

Model for the Critter class



Planning the Pseudocode

The rest of the program will be pretty simple. It'll basically be a game loop that asks the player whether he wants to listen to, feed, or play with the critter, or quit the game. Here's the pseudocode I came up with:

```

Create a critter
While the player doesn't want to quit the game
    Present a menu of choices to the player
        If the player wants to listen to the critter
            Make the critter talk
        If the player wants to feed the critter
            Make the critter eat
        If the player wants to play with the critter
            Make the critter play

```

The Critter Class

The Critter class is the blueprint for the object that represents the player's critter. The class isn't complicated, and most of it should look familiar, but it's long enough that it makes sense to attack it in pieces.

The Class Definition

After some initial comments and statements, I begin the Critter class.

```

//Critter Caretaker
//Simulates caring for a virtual pet

#include <iostream>

using namespace std;

class Critter
{
public:
    Critter(int hunger = 0, int boredom = 0);
    void Talk();
    void Eat(int food = 4);
    void Play(int fun = 4);

private:
    int m_Hunger;
    int m_Boredom;

    int GetMood() const;
    void PassTime(int time = 1);
};


```

`m_Hunger` is a private data member that represents the critter's hunger level, while `m_Boredom` is a private data member that represents its boredom level. I'll go through each member function in its own section.

The Class Constructor

The constructor takes two arguments: hunger and boredom. The arguments each have a default value of zero, which I specified in the constructor prototype back in the class definition. I use hunger to initialize `m_Hunger` and boredom to initialize `m_Boredom`.

```
Critter::Critter(int hunger, int boredom):  
    m_Hunger(hunger),  
    m_Boredom(boredom)  
{}
```

The GetMood() Member Function

Next, I define `GetMood()`.

```
inline int Critter::GetMood() const  
{  
    return (m_Hunger + m_Boredom);  
}
```

The return value of this inlined member function represents a critter's mood. As the sum of a critter's hunger and boredom levels, a critter's mood gets worse as the number increases. I made this member function private because it should only be invoked by another member function of the class. I made it constant since it won't result in any changes to data members.

The PassTime() Member Function

`PassTime()` is a private member function that increases a critter's hunger and boredom levels. It's invoked at the end of each member function where the critter does something (eats, plays, or talks) to simulate the passage of time. I made this member function private because it should only be invoked by another member function of the class.

```
void Critter::PassTime(int time)  
{  
    m_Hunger += time;  
    m_Boredom += time;  
}
```

You can pass the member function the amount of time that has passed; otherwise, `time` gets the default argument value of 1, which I specify in the member function prototype in the `Critter` class definition.

The Talk() Member Function

The `Talk()` member function announces the critter's mood, which can be happy, okay, frustrated, or mad. `Talk()` calls `GetMood()` and, based on the return value, displays the appropriate message to indicate the critter's mood. Finally, `Talk()` calls `PassTime()` to simulate the passage of time.

```
void Critter::Talk()
{
    cout << "I'm a critter and I feel ";

    int mood = GetMood();
    if (mood > 15)
    {
        cout << "mad.\n";
    }
    else if (mood > 10)
    {
        cout << "frustrated.\n";
    }
    else if (mood > 5)
    {
        cout << "okay.\n";
    }
    else
    {
        cout << "happy.\n";
    }
    PassTime();
}
```

The Eat() Member Function

`Eat()` reduces a critter's hunger level by the amount passed to the parameter `food`. If no value is passed, `food` gets the default argument value of 4. The critter's hunger level is kept in check and is not allowed to go below zero. Finally, `PassTime()` is called to simulate the passage of time.

```
void Critter::Eat(int food)
{
    cout << "Brruppp.\n";

    m_Hunger -= food;
    if (m_Hunger < 0)
    {
        m_Hunger = 0;
    }
}
```

```
        PassTime();
}
```

The Play() Member Function

`Play()` reduces a critter's boredom level by the amount passed to the parameter `fun`. If no value is passed, `fun` gets the default argument value of 4. The critter's boredom level is kept in check and is not allowed to go below zero. Finally, `PassTime()` is called to simulate the passage of time.

```
void Critter::Play(int fun)
{
    cout << "Wheee!\n";

    m_Boredom -= fun;
    if (m_Boredom < 0)
    {
        m_Boredom = 0;
    }

    PassTime();
}
```

The main() Function

In `main()`, I instantiate a new `Critter` object. Because I don't supply values for `m_Hunger` or `m_Boredom`, the data members start out at 0, and the critter begins life happy and content. Next, I create a menu system. If the player enters 0, the program ends. If the player enters 1, the program calls the object's `Talk()` member function. If the player enters 2, the program calls the object's `Eat()` member function. If the player enters 3, the program calls the object's `Play()` member function. If the player enters anything else, he is told that the choice is invalid.

```
int main()
{
    Critter crit;
    crit.Talk();

    int choice;
    do
    {

        cout << "\nCritter Caretaker\n\n";
        cout << "0 - Quit\n";
        cout << "1 - Listen to your critter\n";
}
```

```

cout << "2 - Feed your critter\n";
cout << "3 - Play with your critter\n\n";

cout << "Choice: ";
cin >> choice;

switch (choice)
{
    case 0:
        cout << "Good-bye.\n";
        break;
    case 1:
        crit.Talk();
        break;
    case 2:
        crit.Eat();
        break;
    case 3:
        crit.Play();
        break;
    default:
        cout << "\nSorry, but " << choice << " isn't a valid
choice.\n";
}
} while (choice != 0);
return 0;
}

```

SUMMARY

In this chapter, you should have learned the following concepts:

- Object-oriented programming (OOP) is a way of thinking about programming in which you define different types of objects with relationships that interact with each other.
- You can create a new type by defining a class.
- A class is a blueprint for an object.
- In a class, you can declare data members and member functions.
- When you define a member function outside of a class definition, you need to qualify it with the class name and scope resolution operator (::).
- You can inline a member function by defining it directly in the class definition.
- You can access data members and member functions of objects through the member selection operator (.).

- Every class has a constructor—a special member function that's automatically called every time a new object is instantiated. Constructors are often used to initialize data members.
- A default constructor requires no arguments. If you don't provide a constructor definition in your class, the compiler will create a default constructor for you.
- Member initializers provide shorthand to assign values to data members in a constructor.
- You can set member access levels in a class by using the keywords `public`, `private`, and `protected`. (You'll learn about `protected` in [Chapter 9](#), “Advanced Classes and Dynamic Memory: Game Lobby.”)
- A public member can be accessed by any part of your code through an object.
- A private member can be accessed only by a member function of that class.
- An accessor member function allows indirect access to a data member.
- A static data member exists for the entire class.
- A static member function exists for the entire class.
- Some game programmers prefix private data member names with `m_` and static data member names with `s_` so that they're instantly recognizable.
- A constant member function can't modify non-static data members or call non-constant member functions of its class.

QUESTIONS AND ANSWERS

Q: What is procedural programming?

A: A paradigm where tasks are broken down into a series of smaller tasks and implemented in manageable chunks of code, such as functions. In procedural programming, functions and data are separate.

Q: What is an object?

A: An entity that combines data and functions.

Q: Why create objects?

A: Because the world—and especially game worlds—are full of objects. By creating your own types, you can represent objects and their relationships to

other objects more directly and intuitively than you might be able to otherwise.

Q: What is object-oriented programming?

A: A paradigm where work is accomplished through objects. It allows programmers to define their own types of objects. The objects usually have relationships to each other and can interact.

Q: Is C++ an object-oriented programming language or a procedural programming language?

A: C++ is a multi-paradigm programming language. It allows a game programmer to write games in a procedural way or an object-oriented way—or through a combination of both (to name just a few options).

Q: Should I always try to write object-oriented game programs?

A: Although object-oriented programming is used in almost every commercial game on the market, you don't have to write games using this paradigm. C++ lets you use one of several programming paradigms. In general, though, large game projects will almost surely benefit from an object-oriented approach.

Q: Why not make all class members public?

A: Because it goes against the idea of encapsulation.

Q: What is encapsulation?

A: The quality of being self-contained. In the world of OOP, encapsulation prevents client code from directly accessing the internals of an object. Instead, it encourages client code to use a defined interface to the object.

Q: What are the benefits of encapsulation?

A: In the world of OOP, encapsulation protects the integrity of an object. For example, you might have a spaceship object with a fuel data member. By preventing direct access to this data member, you can guarantee that it never becomes an illegal value (such as a negative number).

Q: Should I provide access to data members through accessor member functions?

A: Some game programmers say you should never provide access to data members through accessor member functions because even though this kind of access is indirect, it goes against the idea of encapsulation. Instead, they say you should write classes with member functions that provide the client with all of the functionality it could need, eliminating the client's need to access a specific data member.

Q: What are mutable data members?

A: Data members that can be modified even by constant member functions. You create a mutable data member using the keyword `mutable`. You can also modify a mutable data member of a constant object.

Q: Why is it useful to have a default constructor?

A: Because there might be times when objects are automatically created without any argument values passed to a constructor—for example, when you create an array of objects.

Q: What is a structure?

A: A structure is very similar to a class. The only real difference is that the default access level for structures is public. You define a structure by using the keyword `struct`.

Q: Why does C++ have both structures and classes?

A: So that C++ retains backward compatibility with C.

Q: When should I use structures?

A: Some game programmers use structures to group only data together, without functions (because that's how C structures work). But it's probably best to avoid structures whenever possible and use classes instead.

DISCUSSION QUESTIONS

1. What are the advantages and disadvantages of procedural programming?
2. What are the advantages and disadvantages of object-oriented programming?
3. Are accessor member functions a sign of poor class design? Explain.
4. How are constant member functions helpful to a game programmer?
5. When is it a good idea to calculate an object's attribute on the fly rather than storing it as a data member?

EXERCISES

1. Improve the Critter Caretaker program so that you can enter an unlisted menu choice that reveals the exact values of the critter's hunger and boredom levels.
2. Change the Critter Caretaker program so that the critter is more expressive about its needs by hinting at how hungry and bored it is.
3. What design problem does the following program have?

```
#include <iostream>
using namespace std;

class Critter
{
public:
    int GetHunger() const {return m_Hunger;}
private:
    int m_Hunger;
};

int main()
{
    Critter crit;
    cout << crit.GetHunger() << endl;
    return 0;
}
```

CHAPTER 9

ADVANCED CLASSES AND DYNAMIC MEMORY: GAME LOBBY

C++ gives a game programmer a high degree of control over the computer. One of the most fundamental abilities is direct control over memory. In this chapter, you'll learn about *dynamic memory*—memory that you manage yourself. But with great power comes great responsibility, so you'll also see the pitfalls of dynamic memory and how to avoid them. You'll learn a few more things about classes, too. Specifically, you'll learn to:

- Combine objects
- Use friend functions
- Overload operators
- Dynamically allocate and free memory
- Avoid memory leaks
- Produce deep copies of objects

USING AGGREGATION

Game objects are often composed of other objects. For example, in a racing game, a drag racer could be seen as a single object composed of other individual objects, such as a body, four tires, and an engine. Other times, you might see an object as a collection of related objects. In a zookeeper simulation, you might see the zoo as a collection of an arbitrary number of animals. You can mimic these kinds of relationships among objects in OOP using *aggregation*—the combining of objects so that one is part of another. For example, you could write a `Drag_Racer` class that has an `engine` data member that's an `Engine` object. Or, you could write a `Zoo` class that has an `animals` data member that is a collection of `Animal` objects.

Introducing the Critter Farm Program

The Critter Farm program defines a new kind of critter with a name. After the program announces a new critter's name, it creates a critter farm—a

collection of critters. Finally, the program performs a roll call on the farm and each critter announces its name. [Figure 9.1](#) shows the results of the program.

Figure 9.1

The critter farm is a collection of critters, each with a name.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 9](#) folder; the filename is `critter_farm.cpp`.

```
//Critter Farm
//Demonstrates object containment

#include <iostream>
#include <string>
#include <vector>

using namespace std;

class Critter
{
public:
    Critter(const string& name = "");
    string GetName() const;

private:
    string m_Name;
};

Critter::Critter(const string& name) :
    m_Name(name)
{ }

inline string Critter::GetName() const
```

```

{
    return m_Name;
}

class Farm
{
public:
    Farm(int spaces = 1);
    void Add(const Critter& aCritter);
    void RollCall() const;

private:
    vector<Critter> m_Critters;
};

Farm::Farm(int spaces)
{
    m_Critters.reserve(spaces);
}

void Farm::Add(const Critter& aCritter)
{
    m_Critters.push_back(aCritter);
}

void Farm::RollCall() const
{
    for (vector<Critter>::const_iterator iter = m_Critters.begin();
         iter != m_Critters.end();
         ++iter)
    {
        cout << iter->GetName() << " here.\n";
    }
}

int main()
{
    Critter crit("Poochie");
    cout << "My critter's name is " << crit.GetName() << endl;

    cout << "\nCreating critter farm.\n";
    Farm myFarm(3);

    cout << "\nAdding three critters to the farm.\n";
    myFarm.Add(Critter("Moe"));
    myFarm.Add(Critter("Larry"));
    myFarm.Add(Critter("Curly"));

    cout << "\nCalling Roll...\n";
    myFarm.RollCall();

    return 0;
}

```

Using Object Data Members

One way to use aggregation when defining a class is to declare a data member that can hold another object. That's what I did in `Critter` with the following line, which declares the data member `m_Name` to hold a `string` object.

```
string m_Name;
```

Generally, you use aggregation when an object has another object. In this case, a critter has a name. These kinds of relationships are called *has-a* relationships.

I put the declaration for the critter's name to use when I instantiate a new object with:

```
Critter crit("Poochie");
```

which calls the `Critter` constructor:

```
Critter::Critter(const string& name):  
    m_Name(name)  
{}
```

By passing the string literal "Poochie", the constructor is called and a `string` object for the name is instantiated, which the constructor assigns to `m_Name`. A new critter named Poochie is born.

Next, I display the critter's name with the following line:

```
cout << "My critter's name is " << crit.GetName() << endl;
```

The code `crit.GetName()` returns a copy of the `string` object for the name of the critter, which is then sent to `cout` and displayed on the screen.

Using Container Data Members

You can also use containers as data members for your objects. That's what I do when I define `Farm`. The single data member I declare for the class is simply a vector that holds `Critter` objects called `m_Critters`.

```
vector<Critter> m_Critters;
```

When I instantiate a new `Farm` object with:

```
Farm myFarm(3);
```

it calls the constructor:

```
Farm::Farm(int spaces)
{
    m_Critters.reserve(spaces);
}
```

which allocates memory for three `Critter` objects in the `Farm` object's `m_Critter` vector.

Next, I add three critters to the farm by calling the `Farm` object's `Add()` member function.

```
myFarm.Add(Critter("Moe"));
myFarm.Add(Critter("Larry"));
myFarm.Add(Critter("Curly"));
```

The following member function accepts a constant reference to a `Critter` object and adds a copy of the object to the `m_Critters` vector.

```
void Farm::Add(const Critter& aCritter)
{
    m_Critters.push_back(aCritter);
}
```

Trap

`push_back()` adds a copy of an object to a vector—this means that I create an extra copy of each `Critter` object every time I call `Add()`. This is no big deal in the Critter Farm program, but if I were adding many large objects, it could become a performance issue. You can reduce this overhead by using, say, a vector of pointers to objects. You'll see how to work with pointers to objects later in this chapter.

Finally, I take roll through the `Farm` object's `RollCall()` member function.

```
myFarm.RollCall();
```

This iterates through the vector, calling each `Critter` object's `GetName()` member function and getting each critter to speak up and say its name.

USING FRIEND FUNCTIONS AND OPERATOR OVERLOADING

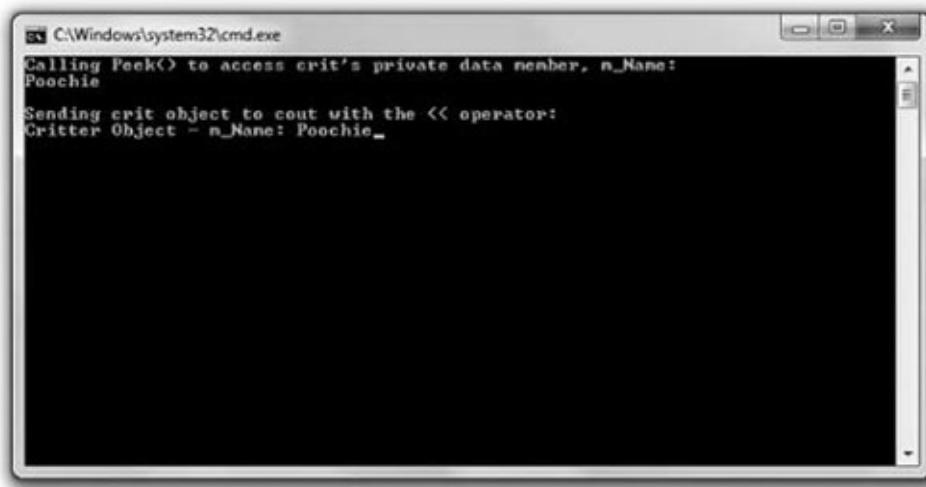
Friend functions and operator overloading are two advanced concepts related to classes. *Friend functions* have complete access to any member of a class. *Operator overloading* allows you to define new meanings for built-in operators as they relate to objects of your own classes. As you'll see, you can use these two concepts together.

Introducing the Friend Critter Program

The Friend Critter program creates a `Critter` object. It then uses a friend function, which is able to directly access the private data member that stores the critter's name to display the critter's name. Finally, the program displays the `Critter` object by sending the object to the standard output. This is accomplished through a friend function and operator overloading. [Figure 9.2](#) displays the results of the program.

Figure 9.2

The name of the critter is displayed through a friend function, and the `Critter` object is displayed by sending it to the standard output.



```
C:\Windows\system32\cmd.exe
Calling Peek<> to access crit's private data member, n_Name:
Poochie
Sending crit object to cout with the << operator:
Critter Object - n_Name: Poochie_
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 9](#) folder; the filename is `friend_critter.cpp`.

```

//Friend Critter
//Demonstrates friend functions and operator overloading

#include <iostream>
#include <string>

using namespace std;

class Critter
{
    //make following global functions friends of the Critter class
    friend void Peek(const Critter& aCritter);
    friend ostream& operator<<(ostream& os, const Critter& aCritter);

public:
    Critter(const string& name = "");

private:
    string m_Name;
};

Critter::Critter(const string& name):
    m_Name(name)
{ }

void Peek(const Critter& aCritter);
ostream& operator<<(ostream& os, const Critter& aCritter);

int main()
{
    Critter crit("Poochie");

    cout << "Calling Peek() to access crit's private data member,
m_Name: \n";
    Peek(crit);

    cout << "\nSending crit object to cout with the << operator:\n";
    cout << crit;

    return 0;
}

//global friend function that can access all of a Critter object's
members
void Peek(const Critter& aCritter)
{
    cout << aCritter.m_Name << endl;
}

//global friend function that can access all of Critter object's
members
//overloads the << operator so you can send a Critter object to cout
ostream& operator<<(ostream& os, const Critter& aCritter)

```

```

{
    os << "Critter Object - ";
    os << "m_Name: " << aCritter.m_Name;
    return os;
}

```

Creating Friend Functions

A friend function can access any member of a class of which it's a friend. You specify that a function is a friend of a class by listing the function prototype preceded by the keyword `friend` inside the class definition. That's what I do inside the `Critter` definition with the following line, which says that the global function `Peek()` is a friend of `Critter`.

```
friend void Peek(const Critter& aCritter);
```

This means `Peek()` can access any member of `Critter` even though it's not a member function of the class. `Peek()` takes advantage of this relationship by accessing the private data member `m_Name` to display the name of a critter passed to the function.

```

void Peek(const Critter& aCritter)
{
    cout << aCritter.m_Name << endl;
}

```

When I call `Peek()` in `main()` with the following line, the private data member `m_Name` of `crit` is displayed and `Poochie` appears on the screen.

```
Peek(crit);
```

Overloading Operators

Overloading operators might sound like something you want to avoid at all costs—as in, “Look out, that operator is overloaded and she’s about to blow!”—but it’s not. *Operator overloading* lets you give meaning to built-in operators used with new types that you define. For example, you could overload the `*` operator so that when it is used with two 3D matrices (objects instantiated from some class that you’ve defined), the result is the multiplication of the matrices.

To overload an operator, define a function called `operatorX`, where `X` is the operator you want to overload. That’s what I do when I overload the `<<`

operator; I define a function named `operator<<`.

```
ostream& operator<<(ostream& os, const Critter& aCritter)
{
    os << "Critter Object - ";
    os << "m_Name: " << aCritter.m_Name;
    return os;
}
```

The function overloads the `<<` operator so that when I send a `Critter` object with the `<<` to `cout`, the data member `m_Name` is displayed. Essentially, the function allows me to easily display `Critter` objects. The function can directly access the private data member `m_Name` of a `Critter` object because I made the function a friend of the `Critter` class with the following line in `Critter`:

```
friend ostream& operator<<(ostream& os, const Critter&
aCritter);
```

This means I can simply display a `Critter` object by sending it to `cout` with the `<<` operator, which is what I do in `main()` with the following line, which displays the text `Critter Object – m_Name: Poochie`.

```
cout << crit;
```

Hint

With all the tools and debugging options available to game programmers, sometimes simply displaying the values of variables is the best way to understand what's happening in your programs. Overloading the `<<` operator can help you do that.

This function works because `cout` is of the type `ostream`, which already overloads the `<<` operator so that you can send built-in types to `cout`.

DYNAMICALLY ALLOCATING MEMORY

So far, whenever you've declared a variable, C++ has allocated the necessary memory for it. When the function that the variable was created in ended, C++ freed the memory. This memory, which is used for local variables, is called the *stack*. But there's another kind of memory that persists independent of the

functions in a program. You, the programmer, are in charge of allocating and freeing this memory, collectively called the *heap* (or *free store*).

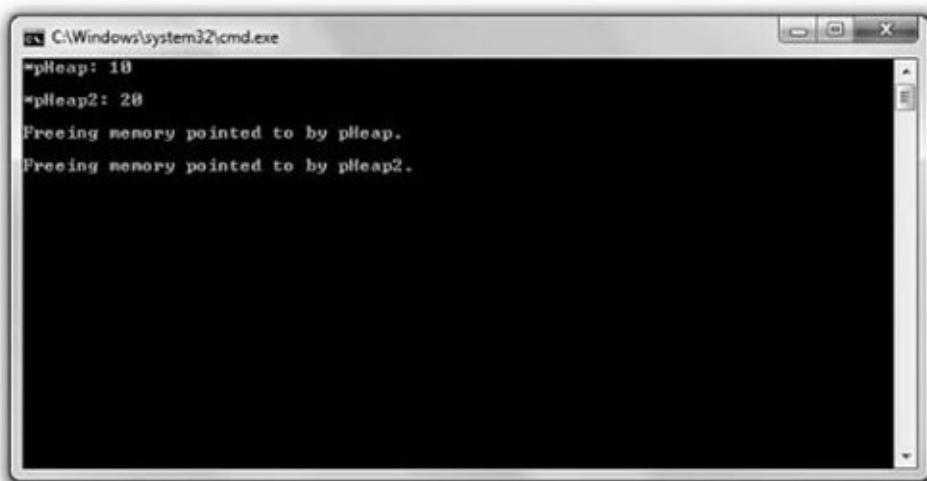
At this point, you might be thinking, “Why bother with another type of memory? The stack works just fine, thank you.” Using the dynamic memory of the heap offers great benefits that can be summed up in one word: efficiency. By using the heap, you can use only the amount of memory you need at any given time. If you have a game with a level that has 100 enemies, you can allocate the memory for the enemies at the beginning of the level and free the memory at the end. The heap also allows you to create an object in one function that you can access even after that function ends (without having to return a copy of the object). You might create a screen object in one function and return access to it. You’ll find that dynamic memory is an important tool in writing any significant game.

Introducing the Heap Program

The Heap program demonstrates dynamic memory. The program dynamically allocates memory on the heap for an integer variable, assigns it a value, and then displays it. Next, the program calls a function that dynamically allocates memory on the heap for another integer variable, assigns it a value, and returns a pointer to it. The program takes the returned pointer, uses it to display the value, and then frees the allocated memory on the heap. Finally, the program contains two functions that demonstrate the misuse of dynamic memory. I don’t call these functions, but I use them to illustrate what *not* to do with dynamic memory. [Figure 9.3](#) shows the program.

Figure 9.3

The two `int` values are stored on the heap.

A screenshot of a Windows command prompt window titled "C:\Windows\system32\cmd.exe". The window contains the following text:

```
*pHeap: 10
*pHeap2: 20
Freeing memory pointed to by pHeap.
Freeing memory pointed to by pHeap2.
```

The window has a standard Windows title bar and scroll bars on the right side.

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the Chapter 9 folder; the filename is heap.cpp.

```
// Heap
// Demonstrates dynamically allocating memory

#include <iostream>

using namespace std;

int* intOnHeap();    //returns an int on the heap
void leak1();        //creates a memory leak
void leak2();        //creates another memory leak

int main()
{
    int* pHeap = new int;
    *pHeap = 10;
    cout << "*pHeap: " << *pHeap << "\n\n";

    int* pHeap2 = intOnHeap();
    cout << "*pHeap2: " << *pHeap2 << "\n\n";

    cout << "Freeing memory pointed to by pHeap.\n\n";
    delete pHeap;

    cout << "Freeing memory pointed to by pHeap2.\n\n";
    delete pHeap2;

    //get rid of dangling pointers
    pHeap = 0;
    pHeap2 = 0;

    return 0;
}

int* intOnHeap()
{
    int* pTemp = new int(20);
    return pTemp;
}

void leak1()
{
    int* drip1 = new int(30);
}
```

```
void leak2()
{
    int* drip2 = new int(50);
    drip2 = new int(100);
    delete drip2;
}
```

Using the new Operator

The `new` operator allocates memory on the heap and returns its address. You use `new` followed by the type of value you want to reserve space for. That's what I do in the first line of `main()`.

```
int* pHeap = new int;
```

The `new int` part of the statement allocates enough memory on the heap for one `int` and returns the address on the heap for that chunk of memory. The other part of the statement, `int* pHeap`, declares a local pointer, `pHeap`, which points to the newly allocated chunk of memory on the heap.

By using `pHeap`, I can manipulate the chunk of memory on the heap reserved for an integer. That's what I do next; I assign `10` to the chunk of memory and then I display that value stored on the heap, using `pHeap`, as I would any other pointer to `int`. The only difference is that `pHeap` points to a piece of memory on the heap, not the stack.

Hint

You can initialize memory on the heap at the same time you allocate it by placing a value, surrounded by parentheses, after the type. This is even easier than it sounds. For example, the following line allocates a chunk of memory on the heap for an `int` variable and assigns `10` to it. The statement then assigns the address of that chunk of memory to `pHeap`.

```
int* pHeap = new int(10);
```

One of the major advantages of memory on the heap is that it can persist beyond the function in which it was allocated, meaning that you can create an object on the heap in one function and return a pointer or reference to it.

That's what I demonstrate with the following line:

```
int* pHeap2 = intOnHeap();
```

The statement calls the function `intOnHeap()`, which allocates a chunk of memory on the heap for an `int` and assigns 20 to it.

```
int* intOnHeap()
{
    int* pTemp = new int(20);
    return pTemp;
}
```

Then, the function returns a pointer to this chunk of memory. Back in `main()`, the assignment statement assigns the address of the chunk of memory on the heap to `pHeap2`. Next, I use the returned pointer to display the value.

```
cout << "*pHeap2: " << *pHeap2 << "\n\n";
```

Hint

Up until now, if you wanted to return a value created in a function, you had to return a copy of the value. But by using dynamic memory, you can create an object on the heap in a function and return a pointer to the new object.

Using the `delete` Operator

Unlike storage for local variables on the stack, memory that you've allocated on the heap must be explicitly freed. When you're finished with memory that you've allocated with `new`, you should free it with `delete`. That's what I do with the following line, which frees the memory on the heap that stored 10.

```
delete pHeap;
```

That memory is returned to the heap for future use. The data that was stored in it is no longer available. Next, I free some more memory, which frees the memory on the heap that stored 20.

```
delete pHeap2;
```

That memory is returned to the heap for future use, and the data that was stored in it is no longer available. Notice that there's no difference, as far as `delete` is concerned, regarding where in the program I allocated the memory on the heap that I'm deleting.

Trick

Because you need to free memory that you've allocated once you're finished with it, a good rule of thumb is that every new should have a corresponding `delete`. In fact, some programmers write the `delete` statement just after writing the `new` statement whenever possible, so they don't forget it.

An important point to understand here is that the two previous statements free the memory on the heap, but they do not directly affect the local variables `pHeap` and `pHeap2`. This creates a potential problem because `pHeap` and `pHeap2` now point to memory that has been returned to the heap, meaning that they point to memory that the computer can use in some other way at any given time. Pointers like this are called *dangling pointers*, and they are quite dangerous. You should never attempt to dereference a dangling pointer. One way to deal with dangling pointers is to assign `0` to them, and that's what I do with the following lines, which reassign both dangling pointers so they no longer point to some memory to which they should not point.

```
pHeap = 0;  
pHeap2 = 0;
```

Another good way to deal with a dangling pointer is to assign a valid memory address to it.

Trap

Using `delete` on a dangling pointer can cause your program to crash. Be sure to set a dangling pointer to `0` or reassign it to point to a new, valid chunk of memory.

Avoiding Memory Leaks

One problem with allowing a programmer to allocate and free memory is that he might allocate memory and lose any way to get at it, thus losing any way

to ever free it. When memory is lost like this, it's called a *memory leak*. Given a large enough leak, a program might run out of memory and crash. As a game programmer, it's your responsibility to avoid memory leaks.

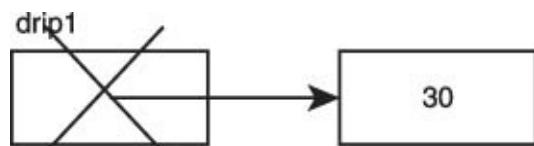
I've written two functions in the Heap program that purposely create memory leaks in order to show you what *not* to do when using dynamic memory. The first function is `leak1()`, which simply allocates a chunk of memory on the heap for an `int` value and then ends.

```
void leak1()
{
    int* drip1 = new int(30);
}
```

If I were to call this function, memory would be lost forever. (Okay, it would be lost until the program ended.) The problem is that `drip1`, which is the only connection to the newly acquired chunk of memory on the heap, is a local variable and ceases to exist when the function `leak1()` ends. So, there's no way to free the allocated memory. Take a look at [Figure 9.4](#) for a visual representation of how the leak occurs.

Figure 9.4

The memory that stores 30 can no longer be accessed to be freed, so it has leaked out of the system.



To avoid this memory leak, I could do one of two things. I could use `delete` to free the memory in `leak1()`, or I could return a copy of the pointer `drip1`. If I choose the second option, I have to make sure to free this memory in some other part of the program.

The second function that creates a memory leak is `leak2()`.

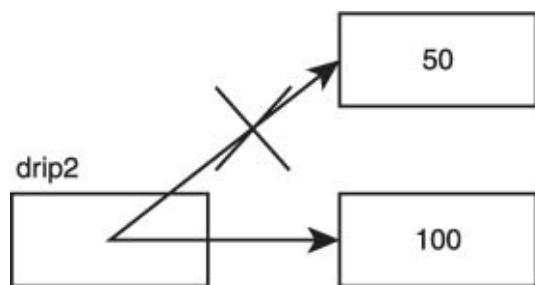
```
void leak2()
{
    int* drip2 = new int(50);
    drip2 = new int(100);
    delete drip2;
}
```

The memory leak is a little more subtle, but there is still a leak. The first line in the function body, `int* drip2 = new int(50);`, allocates a new piece of

memory on the heap, assigns 50 to it, and has `drip2` point to that piece memory. So far, so good. The second line, `drip2 = new int(100);`, points `drip2` to a new piece of memory on the heap, which stores the 100. The problem is that the memory on the heap that stores 50 now has nothing pointing to it, so there is no way for the program to free that memory. As a result, that piece of memory has essentially leaked out of the system. Check out [Figure 9.5](#) for a visual representation of how the leak occurs.

Figure 9.5

By changing `drip2` so that it points to the memory that stores 100, the memory that stores 50 is no longer accessible and has leaked out of the system.



The last statement of the function, `delete drip2;`, frees the memory that stores 100, so this won't be the source of another memory leak. But remember, the memory on the heap that stores 50 has still leaked out of the system. Also, I don't worry about `drip2`, which technically has become a dangling pointer, because it will cease to exist when the function ends.

WORKING WITH DATA MEMBERS AND THE HEAP

You've seen how you can use aggregation to declare data members that store objects, but you can also declare data members that are pointers to values on the heap. You might use a data member that points to a value on the heap for some of the same reasons you would use pointers in other situations. For example, you might want to declare a data member for a large 3D scene; however, you might only have access to the 3D scene through a pointer. Unfortunately, problems can arise when you use a data member that points to a value on the heap because of the way that some default object behaviors work. But you can avoid these issues by writing member functions to change these default behaviors.

Introducing the Heap Data Member Program

The Heap Data Member program defines a new type of critter with a data member that is a pointer, which points to an object stored on the heap. The

class defines a few new member functions to handle situations in which an object is destroyed, copied, or assigned to another object. The program destroys, copies, and assigns objects to show that the objects behave as you'd expect, even with data members pointing to values on the heap. [Figure 9.6](#) shows the results of the Heap Data Member program.

Figure 9.6

Objects, each with a data member that points to a value on the heap, are instantiated, destroyed, and copied.

```
C:\Windows\system32\cmd.exe
Constructor called
I'm Rover and I'm 3 years old. &m_pName: 73F2ED48003AF644
Destructor called
Constructor called
I'm Peechie and I'm 5 years old. &m_pName: 73F2ED48003AF78C
Copy Constructor called
I'm Peechie and I'm 5 years old. &m_pName: 73F2ED48003AF668
Destructor called
I'm Peechie and I'm 5 years old. &m_pName: 73F2ED48003AF78C
Constructor called
Constructor called
Overloaded Assignment Operator called
I'm crit2 and I'm 9 years old. &m_pName: 73F2ED48003AF644
I'm crit2 and I'm 9 years old. &m_pName: 73F2ED48003AF634
Constructor called
Overloaded Assignment Operator called
I'm crit and I'm 11 years old. &m_pName: 73F2ED48003AF624
Destructor called
Destructor called
Destructor called
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 9](#) folder; the filename is `heap_data_member.cpp`.

```
//Heap Data Member
//Demonstrates an object with a dynamically allocated data member

#include <iostream>
#include <string>

using namespace std;

class Critter
{
public:
    Critter(const string& name = "", int age = 0);
    ~Critter(); //destructor prototype
    Critter(const Critter& c); //copy constructor prototype
    Critter& Critter::operator=(const Critter& c); //overloaded
    assignment op
    void Greet() const;

private:
```

```

        string* m_pName;
        int m_Age;
    };

Critter::Critter(const string& name, int age)
{
    cout << "Constructor called\n";
    m_pName = new string(name);
    m_Age = age;
}

Critter::~Critter()                                //destructor definition
{
    cout << "Destructor called\n";
    delete m_pName;
}

Critter::Critter(const Critter& c)                //copy constructor
definition
{
    cout << "Copy Constructor called\n";
    m_pName = new string(*(c.m_pName));
    m_Age = c.m_Age;
}

Critter& Critter::operator=(const Critter& c)      //overloaded
assignment op def
{
    cout << "Overloaded Assignment Operator called\n";
    if (this != &c)
    {
        delete m_pName;
        m_pName = new string(*(c.m_pName));
        m_Age = c.m_Age;
    }
    return *this;
}

void Critter::Greet() const
{
    cout << "I'm " << *m_pName << " and I'm " << m_Age << " years
old. ";
    cout << "&m_pName: " << &m_pName << endl;
}

void testDestructor();
void testCopyConstructor(Critter aCopy);
void testAssignmentOp();

int main()
{
    testDestructor();
}

```

```

        cout << endl;

        Critter crit("Poochie", 5);
        crit.Greet();
        testCopyConstructor(crit);
        crit.Greet();
        cout << endl;

        testAssignmentOp();

        return 0;
    }

void testDestructor()
{
    Critter toDestroy("Rover", 3);
    toDestroy.Greet();
}

void testCopyConstructor(Critter aCopy)
{
    aCopy.Greet();
}

void testAssignmentOp()
{
    Critter crit1("crit1", 7);
    Critter crit2("crit2", 9);
    crit1 = crit2;
    crit1.Greet();
    crit2.Greet();
    cout << endl;

    Critter crit3("crit", 11);
    crit3 = crit3;
    crit3.Greet();
}

```

Declaring Data Members that Point to Values on the Heap

To declare a data member that points to a value on the heap, you first need to declare a data member that's a pointer. That's just what I do in `Critter` with the following line, which declares `m_pName` as a pointer to a `string` object.

```
string* m_pName;
```

In the class constructor, you can allocate memory on the heap, assign a value to the memory, and then point a pointer data member to the memory. That's what I do in the constructor definition with the following line, which allocates

memory for a string object, assigns name to it, and points `m_pName` to that chunk of memory on the heap.

```
m_pName = new string(name);
```

I also declare a data member that is not a pointer:

```
int m_Age;
```

This data member gets its value in the constructor the way you've seen before, with a simple assignment statement:

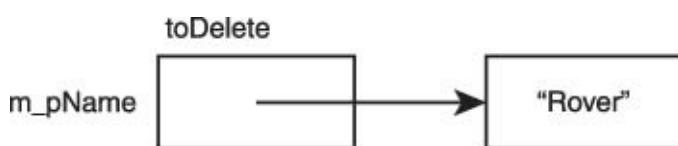
```
m_Age = age;
```

You'll see how each of these data members is treated differently as `Critter` objects are destroyed, copied, and assigned to each other.

Now, the first object with a data member on the heap is created when `main()` calls `testDestructor()`. The object, `toDestroy`, has an `m_pName` data member that points to a `string` object equal to "Rover" that's stored on the heap. [Figure 9.7](#) provides a visual representation of the `Critter` object. Note that the image is abstract because the name of the critter is actually stored as a `string` object, not a string literal.

Figure 9.7

A representation of a `Critter` object. The `string` object equal to "Rover" is stored on the heap.



Declaring and Defining Destructors

One problem that can occur when a data member of an object points to a value on the heap is a memory leak. That's because when the object is deleted, the pointer to the heap value disappears along with it. If the heap value remains, it produces a memory leak. To avoid a memory leak, the object should clean up after itself before it is destroyed by deleting its associated heap value. Fortunately, there's a member function, the *destructor*, that's called just before an object is destroyed, which can be used to perform the necessary cleanup.

A default destructor, which is created for you by the compiler if you don't write your own, doesn't attempt to free any memory on the heap that a data member might point to. This behavior is usually fine for simple classes, but when you have a class with data members that point to values on the heap, you should write your own destructor so you can free the memory on the heap associated with an object before the object disappears, avoiding a memory leak. That's what I do in the `Critter` class. First, inside the class definition, I declare the destructor. Notice that a destructor has the name of the class preceded by `~` (the tilde character) and does not have any parameters or return a value.

```
Critter::~Critter() //destructor
definition
{
    cout << "Destructor called\n";
    delete m_pName;
}
```

In `main()`, I put the destructor to the test when I call `testDestructor()`. The function creates a `Critter` object, `toDestroy`, and invokes its `Greet()` method, which displays `I'm Rover and I'm 3 years old. &m_pName: 73F2ED48003AF644`. The message provides a way to see the values of the object's `m_Age` data member and the string pointed to by its `m_pName` data member. But it also displays the address of the string on the heap stored in the pointer `m_pName`. The important thing to note is that after the `Greet()` message is displayed, the function ends and `toDestroy` is ready to be destroyed. Fortunately, `toDestroy`'s destructor is automatically called just before this happens. The destructor displays `Destructor called` and deletes the string object equal to "Rover" that's on the heap, cleaning up after itself and leaking no memory. The destructor doesn't do anything with the `m_Age` data member. That's perfectly fine, since `m_Age` isn't on the heap, but is part of `toDestroy` and will be properly disposed of right along with the rest of the `Critter` object.

Hint

When you have a class that allocates memory on the heap, you should write a destructor that cleans up and frees that memory.

Declaring and Defining Copy Constructors

Sometimes an object is copied automatically for you. This occurs when an object is:

- Passed by value to a function
- Returned from a function
- Initialized to another object through an initializer
- Provided as a single argument to the object's constructor

The copying is done by a special member function called the *copy constructor*. Like constructors and destructors, a default copy constructor is supplied for you if you don't write one of your own. The default copy constructor simply copies the value of each data member to data members of the same name in the new object—a *member-wise copy*.

For simple classes, the default copy constructor is usually fine. However, when you have a class with a data member that points to a value on the heap, you should consider writing your own copy constructor. Why? Imagine a `Critter` object that has a data member that's a pointer to a `string` object on the heap. With only a default copy constructor, the automatic copying of the object would result in a new object that points to the same single `string` on the heap because the pointer of the new object would simply get a copy of the address stored in the pointer of the original object. This member-wise copying produces a *shallow copy*, in which the pointer data members of the copy point to the same chunks of memory as the pointer data members in the original object.

Let me give you a specific example. If I hadn't written my own copy constructor in the `Heap Data Member` program, when I passed a `Critter` object by value with the following function call, the program would have automatically made a shallow copy of `crit` called `aCopy` that existed in `testCopyConstructor()`.

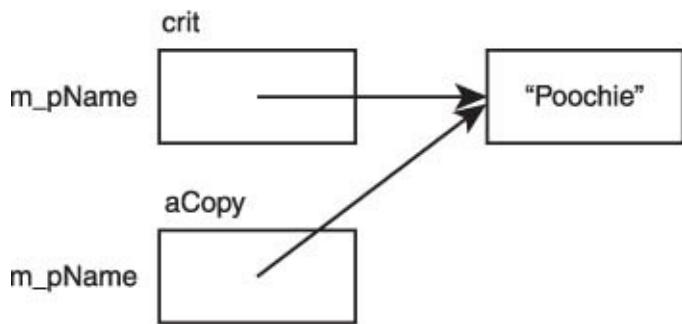
```
testCopyConstructor(crit);
```

`aCopy`'s `m_pName` data member would point to the exact same `string` object on the heap as `crit`'s `m_pName` data member does. [Figure 9.8](#) shows you what I mean. Note that the image is abstract since the name of the critter is actually stored as a `string` object, not a `string` literal.

Figure 9.8

If a shallow copy of `crit` were made, both `aCopy` and `crit` would have a data member that points to the

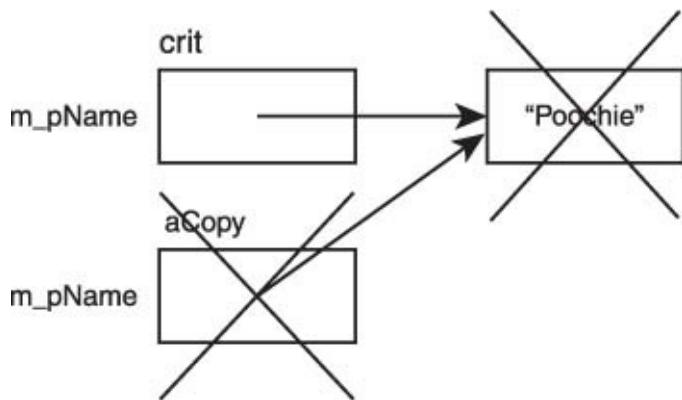
same chunk of memory on the heap.



Why is this a problem? Once `testCopyConstructor()` ends, `aCopy`'s destructor is called, freeing the memory on the heap pointed to by `aCopy`'s `m_pName` data member. Because of this, `crit`'s `m_pName` data member would point to memory that has been freed, which would mean that `crit`'s `m_pName` data member would be a dangling pointer! [Figure 9.9](#) provides you with a visual representation of this. Note that the image is abstract since the name of the critter is actually stored as a `string` object, not a string literal.

Figure 9.9

If the shallow copy of the `Critter` object were destroyed, the memory on the heap that it shared with the original object would be freed. As a result, the original object would have a dangling pointer.



What you really need is a copy constructor that produces a new object with its own chunk of memory on the heap for each data member that points to a heap object—a *deep copy*. That's what I do when I define a copy constructor for the class, which replaces the default one provided by the compiler. First, inside the class definition, I declare the copy constructor:

```
Critter(const Critter& c); //copy constructor prototype
```

Next, outside the class definition, I define the copy constructor:

```
Critter::Critter(const Critter& c) //copy constructor
```

```

definition
{
    cout << "Copy Constructor called\n";
    m_pName = new string(*(c.m_pName));
    m_Age = c.m_Age;
}

```

Just like this one, a copy constructor must have the same name as the class. It returns no value, but accepts a reference to an object of the class—the object that needs to be copied. The reference should be made a constant reference to protect the original object from being changed during the copy process.

The job of a copy constructor is to copy any data members from the original object to the copy object. If a data member of the original object is a pointer to a value on the heap, the copy constructor should request memory from the heap, copy the original heap value to this new chunk of memory, and then point the appropriate copy object data member to this new memory.

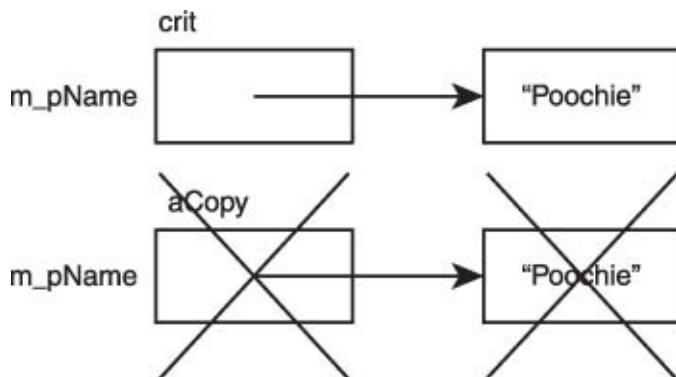
When I call `testCopyConstructor()` by passing `crit` to the function by value, the copy constructor I wrote is automatically called. You can tell this because the text `Copy Constructor called.` appears on the screen. My copy constructor creates a new `Critter` object (the copy) and accepts a reference to the original in `c`. With the line `m_pName = new string (* (c.m_pName));`, my copy constructor allocates a new chunk of memory on the heap, gets a copy of the `string` pointed to by the original object, copies it to the new memory, and points the `m_pName` data member of the copy to this memory. The next line, `m_Age = c.m_Age;` simply copies the value of the original's `m_Age` to the copy's `m_Age` data member. As a result, a deep copy of `crit` is made, and that's what gets used in `testCopyConstructor()` as `aCopy`.

You can see that the copy constructor worked when I called `aCopy`'s `Greet()` member function. In my sample run, the member function displayed a message, part of which was `I'm Poochie and I'm 5 years old.` This part of the message shows that `aCopy` correctly got a copy of the values of the data members from the object `crit`. The second part of the message, `&m_pName: 73F2ED48003AF660,` shows that the `string` object pointed to by the data member `m_pName` of `aCopy` is stored in a different chunk of memory than the `string` pointed to by the data member `m_pName` of `crit`, which is stored at memory location `73F2ED48003AF78C`, proving that a deep copy was made. Remember that the memory addresses displayed in my sample run may be different from the ones displayed when the program is run again. However, the key here is that the addresses stored in `crit`'s `m_pName` and `aCopy`'s `m_pName` are different from each other.

When `testCopyConstructor()` ends, the copy of the `critter` object used in the function, stored in the variable `aCopy`, is destroyed. The destructor frees the chunk of memory on the heap associated with the copy, leaving the original `critter` object, `crit`, created in `main()`, unaffected. [Figure 9.10](#) shows the results. Note that the image is abstract since the name of the critter is actually stored as a `string` object, not a string literal.

Figure 9.10

With a proper copy constructor, the original and the copy each point to their own chunk of memory on the heap. Then, when the copy is destroyed, the original is unaffected.



Hint

When you have a class with data members that point to memory on the heap, you should consider writing a copy constructor that allocates memory for a new object and creates a deep copy.

Overloading the Assignment Operator

When both sides of an assignment statement are objects of the same class, the class' assignment operator member function is called. Like a default copy constructor, a default assignment operator member function is supplied for you if you don't write one of your own. Also like the default copy constructor, the default assignment operator provides only member-wise duplication.

For simple classes, the default assignment operator is usually fine. However, when you have a class with a data member that points to a value on the heap, you should consider writing an overloaded assignment operator of your own. If you don't, you'll end up with shallow copies of objects when you assign one object to another. To avoid this problem, I overloaded the assignment operator for `critter`. First, inside the class definition, I write the declaration:

```
Critter& Critter::operator=(const Critter& c); //overloaded  
assignment op
```

Next, outside the class definition, I write the member function definition:

```
Critter& Critter::operator=(const Critter& c) //overloaded  
assignment op def  
{  
    cout << "Overloaded Assignment Operator called\n";  
    if (this != &c)  
    {  
        delete m_pName;  
        m_pName = new string(*(c.m_pName));  
        m_Age = c.m_Age;  
    }  
    return *this;  
}
```

Notice that the member function returns a reference to a `Critter` object. For robust assignment operation, return a reference from the overloaded assignment operator member function.

In `main()`, I call a function that tests the overloaded assignment operator for this class.

```
testAssignmentOp();
```

The `testAssignmentOp()` creates two objects and assigns one to the other.

```
Critter crit1("crit1", 7);  
Critter crit2("crit2", 9);  
crit1 = crit2;
```

The preceding assignment statement, `crit1 = crit2;`, calls the assignment operator member function—`operator=()`—for `crit1`. In the `operator=()` function, `c` is a constant reference to `crit2`. The goal of the member function is to assign the values of all of the data members of `crit2` to `crit1` while making sure each `Critter` object has its own chunks of memory on the heap for any pointer data members.

After `operator=()` displays a message that the overloaded assignment operator has been called, it uses the `this` pointer. What's the `this` pointer? It's a pointer that all non-static member functions automatically have, which points to the object that was used to call the function. In this case, `this` points to `crit1`, the object being assigned to.

The next line, `if (this != &c)`, checks to see whether the address of `crit1` is not equal to the address of `crit2`—that is, it tests if the object isn’t being assigned to itself. Because it’s not, the block associated with the `if` statement executes.

Inside the `if` block, `delete m_pName;` frees the memory on the heap that `crit1`’s `m_pName` data member pointed to. The line `m_pName = new string(* (c.m_pName));` allocates a new chunk of memory on the heap, gets a copy of the `string` pointed to by the `m_pName` data member of `crit2`, copies the `string` object to the new heap memory, and points the `m_pName` data member of `crit1` to this memory. You should follow this logic for all data members that point to memory on the heap.

The last line in the block, `m_Age = c.m_Age;` simply copies the value of the `crit2`’s `m_Age` to `crit1`’s `m_Age` data member. You should follow this simple member-wise copying for all data members that are not pointers to memory on the heap.

Finally, the member function returns a copy of the new `crit1` by returning `*this`. You should do the same for any overloaded assignment operator member function you write.

Back in `testAssignmentOp()`, I prove that the assignment worked by calling `crit1.Greet()` and `crit2.Greet()`. `crit1` displays the message `I’m crit2 and I’m 9 years old.` `&m_pName: 73F2ED48003AF644`, while `crit2` displays the message `I’m crit2 and I’m 9 years old.` `&m_pName: 73F2ED48003AF634`. The first part of each message, `I’m crit2 and I’m 9 years old.`, is the same and shows that the copying of values worked. The second part of each message is different and shows that each object points to different chunks of memory on the heap, which demonstrates that I avoided shallow copies and have truly independent objects after the assignment.

In the last test of the overloaded assignment operator, I demonstrate what happens when you assign an object to itself. That’s what I do next in the function with the following lines:

```
Critter crit3("crit", 11);
crit3 = crit3;
```

The preceding assignment statement, `crit3 = crit3;`, calls the assignment operator member function—`operator=()`—for `crit3`. The `if` statement checks to see whether `crit3` is being assigned to itself. Because it is, the

member function simply returns a reference to the object through `return *this`. You should follow this logic in your own overloaded assignment operator because of potential problems that can arise from only one object being involved in an assignment.

Hint

When you have a class with a data member that points to memory on the heap, you should consider overloading the assignment operator for the class.

INTRODUCING THE GAME LOBBY PROGRAM

The Game Lobby program simulates a game lobby—a waiting area for players, usually in an online game. The program doesn't actually involve an online component. It creates a single line in which players can wait. The user of the program runs the simulation and has four choices. He can add a person to the lobby, remove a person from the lobby (the first person in line is the first to leave), clear out the lobby, or quit the simulation. [Figure 9.11](#) shows the program in action.

Figure 9.11

The lobby holds players who are removed in the order in which they were added.

```
C:\Windows\system32\cmd.exe
Here's who's in the game lobby:
Mike
Steve
Larry

GAME LOBBY
0 - Exit the program.
1 - Add a player to the lobby.
2 - Remove a player from the lobby.
3 - Clear the lobby.

Enter choice: 2

Here's who's in the game lobby:
Steve
Larry

GAME LOBBY
0 - Exit the program.
1 - Add a player to the lobby.
2 - Remove a player from the lobby.
3 - Clear the lobby.

Enter choice: _
```

Used with permission from Microsoft.

The Player Class

The first thing I do is create a `Player` class to represent the players who are

waiting in the game lobby. Because I don't know how many players I'll have in my lobby at one time, it makes sense to use a dynamic data structure. Normally, I'd go to my toolbox of containers from the STL. But I decided to take a different approach in this program and create my own kind of container using dynamically allocated memory that I manage. I didn't do this because it's a better programming choice (always see whether you can leverage good work done by other programmers, like the STL) but because it makes for a better game programming example. It's a great way to really see dynamic memory in action.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the **Chapter 9** folder; the filename is `game_lobby.cpp`. Here's the beginning of the program, which includes the `Player` class:

```
//Game Lobby
//Simulates a game lobby where players wait

#include <iostream>
#include <string>

using namespace std;

class Player
{
public:
    Player(const string& name = "");
    string GetName() const;
    Player* GetNext() const;
    void SetNext(Player* next);

private:
    string m_Name;
    Player* m_pNext; //Pointer to next player in list
};

Player::Player(const string& name):
    m_Name(name),
    m_pNext(0)
{}

string Player::GetName() const
{
    return m_Name;
}

Player* Player::GetNext() const
```

```

{
    return m_pNext;
}

void Player::SetNext(Player* next)
{
    m_pNext = next;
}

```

The `m_Name` data member holds the name of a player. That's straightforward, but you might be wondering about the other data member, `m_pNext`. It's a pointer to a `Player` object, which means that each `Player` object can hold a name and point to another `Player` object. You'll get the point of all this when I talk about the `Lobby` class. [Figure 9.12](#) provides a visual representation of a `Player` object.

Figure 9.12

A `Player` object can hold a name and point to another `Player` object.



The class has a `Get` accessor method for `m_Name` and `Get` and `Set` accessor member functions for `m_pNext`. Finally, the constructor is pretty simple. It initializes `m_Name` to a `string` object based on what's passed to the constructor. It also sets `m_pNext` to `0`, making it a null pointer.

The Lobby Class

The `Lobby` class represents the lobby or line in which players wait. Here's the class definition:

```

class Lobby
{
    friend ostream& operator<<(ostream& os, const Lobby& aLobby);

public:
    Lobby();
    ~Lobby();
    void AddPlayer();
    void RemovePlayer();
    void Clear();

```

```

private:
    Player* m_pHead;
};

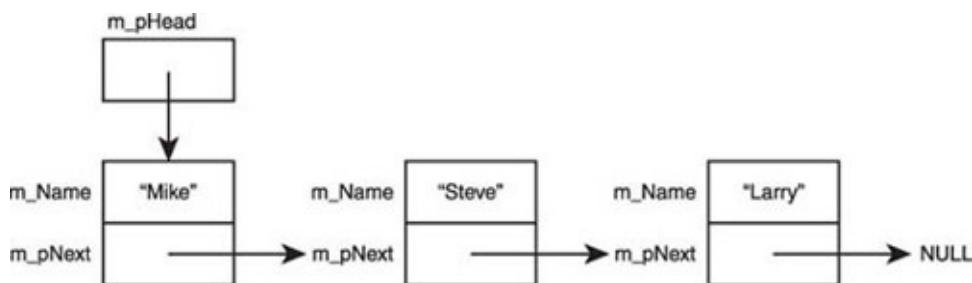

```

The data member `m_pHead` is a pointer that points to a `Player` object, which represents the first person in line. `m_pHead` represents the head of the line.

Because each `Player` object has an `m_pNext` data member, you can link a bunch of `Player` objects in a *linked list*. Individual elements of linked lists are often called *nodes*. [Figure 9.13](#) provides a visual representation of a game lobby—a series of player nodes linked with one player at the head of the line.

Figure 9.13

Each node holds a name and a pointer to the next player in the list. The first player in line is at the head.



One way to think about the player nodes is as a group of train cars that carry cargo and are connected. In this case, the train cars carry a name as cargo and are linked through a pointer data member, `m_pNext`. The `Lobby` class allocates memory on the heap for each `Player` object in the list. The `Lobby` data member `m_pHead` provides access to the first `Player` object at the head of the list.

The constructor is very simple. It simply initializes the data member `m_pHead` to `0`, making it a null pointer.

```

Lobby::Lobby():
    m_pHead(0)
{}

```

The destructor simply calls `Clear()`, which removes all the `Player` objects from the list, freeing the allocated memory.

```

Lobby::~Lobby()
{
    Clear();
}

```

`AddPlayer()` instantiates a `Player` object on the heap and adds it to the end of the list. `RemovePlayer()` removes the first `Player` object in the list, freeing the allocated memory.

I declare the function operator`<<()` a friend of `Lobby` so that I can send a `Lobby` object to `cout` using the `<<` operator.

Trap

The `Lobby` class has a data member, `m_pHead`, which points to `Player` objects on the heap. Because of this, I included a destructor that frees all of the memory occupied by the `Player` objects on the heap instantiated by a `Lobby` object to avoid any memory leaks when a `Lobby` object is destroyed. However, I didn't define a copy constructor or overload the assignment operator in the class. For the Game Lobby program, this isn't necessary. But if I wanted a more robust `Lobby` class, I would have defined these member functions.

The `Lobby::AddPlayer()` Member Function

The `Lobby::AddPlayer()` member function adds a player to the end of the line in the lobby.

```
void Lobby::AddPlayer()
{
    //create a new player node
    cout << "Please enter the name of the new player: ";
    string name;
    cin >> name;
    Player* pNewPlayer = new Player(name);

    //if list is empty, make head of list this new player
    if (m_pHead == 0)
    {
        m_pHead = pNewPlayer;
    }
    //otherwise find the end of the list and add the player
    there
    else
    {
        Player* pIter = m_pHead;
        while (pIter->GetNext() != 0)
        {
            pIter = pIter->GetNext();
        }
        pIter->SetNext(pNewPlayer);
    }
}
```

```

    }
    pIter->SetNext(pNewPlayer);
}
}

```

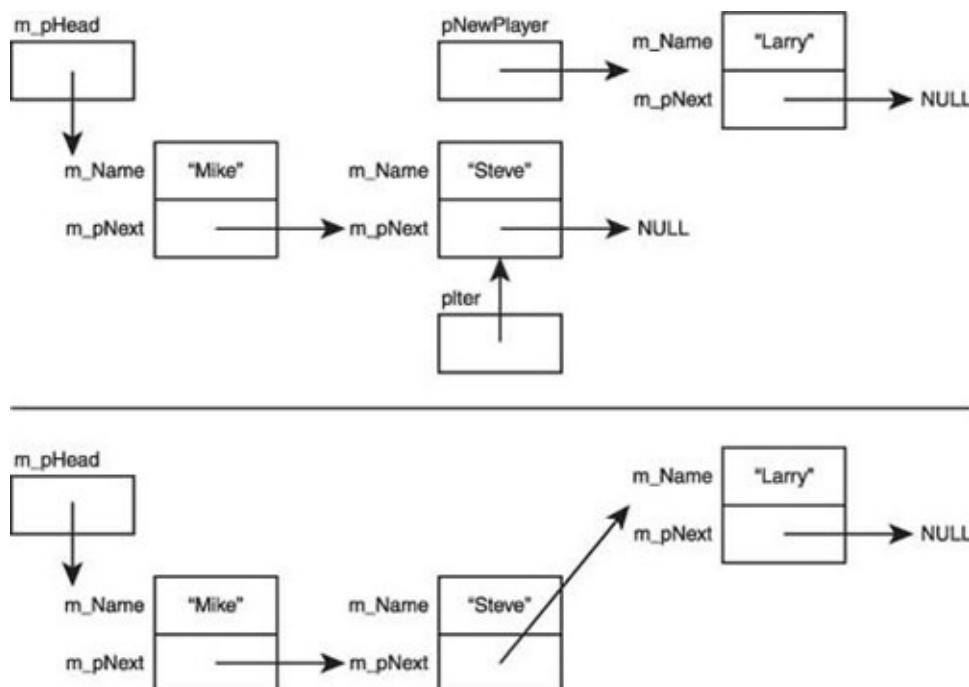
First, the function gets the new player's name from the user and uses it to instantiate a new Player object on the heap. Then it sets the object's pointer data member to the null pointer.

Next, the function checks to see whether the lobby is empty. If the Lobby object's data member `m_pHead` is `0`, then there's no one in line. If so, the new Player object becomes the head of the line and `m_pHead` is set to point to a new Player object on the heap.

If the lobby isn't empty, the player is added to the end of the line. The function accomplishes this by moving through the list one node at a time, using `pIter`'s `GetNext()` member function, until it reaches a Player object whose `GetNext()` returns `0`, meaning that it's the last node in the list. Then, the function makes that node point to the new Player object on the heap, which has the effect of adding the new object to the end of the list. [Figure 9.14](#) illustrates this process.

Figure 9.14

The list of players just before and just after a new player node is added.



Trap

`Lobby::AddPlayer()` marches through the entire list of `Player` objects every time it's called. For small lists, this isn't a problem, but with large lists, this inefficient process can become unwieldy. There are more efficient ways to do what this function does. In one of the chapter exercises, your job will be to implement one of these more efficient methods.

The `Lobby::RemovePlayer()` Member Function

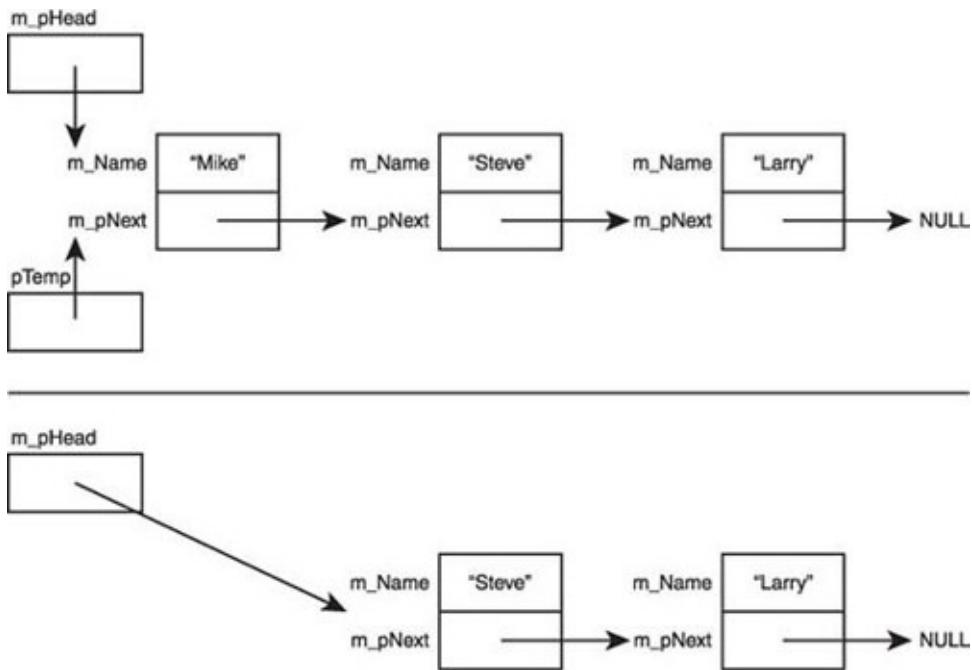
The `Lobby::RemovePlayer()` member function removes the player at the head of the line.

```
void Lobby::RemovePlayer()
{
    if (m_pHead == 0)
    {
        cout << "The game lobby is empty. No one to remove!\n";
    }
    else
    {
        Player* pTemp = m_pHead;
        m_pHead = m_pHead->GetNext();
        delete pTemp;
    }
}
```

The function tests `m_pHead`. If it's `0`, then the lobby is empty and the function displays a message that says so. Otherwise, the first player object in the list is removed. The function accomplishes this by creating a pointer, `pTemp`, and pointing it to the first `Player` object in the list. Then the function sets `m_pHead` to the next thing in the list—either the next `Player` object or `0`. Finally, the function destroys the `Player` object pointed to by `pTemp`. Check out [Figure 9.15](#) for a visual representation of how this works.

Figure 9.15

The list of players just before and just after a player node is removed.



The Lobby::Clear() Member Function

The `Lobby::Clear()` member function removes all of the players from the lobby.

```
void Lobby::Clear()
{
    while (m_pHead != 0)
    {
        RemovePlayer();
    }
}
```

If the list is empty, the loop isn't entered and the function ends. Otherwise, the loop is entered and the function keeps removing the first `Player` object in the list by calling `RemovePlayer()` until there are no more `Player` objects.

The operator<<() Member Function

The `operator<<()` member function overloads the `<<` operator so I can display a `Lobby` object by sending it to `cout`.

```
ostream& operator<<(ostream& os, const Lobby& aLobby)
{
    Player* pIter = aLobby.m_pHead;

    os << "\nHere's who's in the game lobby:\n";
    // ... (code for printing player names)
```

```

if (pIter == 0)
{
    os << "The lobby is empty.\n";
}
else
{
    while (pIter != 0)
    {
        os << pIter->GetName() << endl;
        pIter = pIter->GetNext();
    }
}

return os;
}

```

If the lobby is empty, the appropriate message is sent to the output stream. Otherwise, the function cycles through all of the players in the list, sending their names to the output stream, using `pIter` to move through the list.

The main() Function

The `main()` function displays the players in the lobby, presents the user with a menu of choices, and performs the requested action.

```

int main()
{
    Lobby myLobby;
    int choice;

    do
    {
        cout << myLobby;
        cout << "\nGAME LOBBY\n";
        cout << "0 - Exit the program.\n";
        cout << "1 - Add a player to the lobby.\n";
        cout << "2 - Remove a player from the lobby.\n";
        cout << "3 - Clear the lobby.\n";
        cout << endl << "Enter choice: ";
        cin >> choice;

        switch (choice)
        {
            case 0: cout << "Good-bye.\n"; break;
            case 1: myLobby.AddPlayer(); break;
            case 2: myLobby.RemovePlayer(); break;
            case 3: myLobby.Clear(); break;
            default: cout << "That was not a valid choice.\n";
        }
    }
}

```

```

        }
    }
    while (choice != 0);

    return 0;
}

```

The function first instantiates a new `Lobby` object, and then it enters a loop that presents a menu and gets the user's choice. Then it calls the corresponding `Lobby` object's member function. If the user enters an invalid choice, he or she is told so. The loop continues until the user enters 0.

SUMMARY

In this chapter, you should have learned the following concepts:

- Aggregation is the combining of objects so that one is part of another.
- Friend functions have complete access to any member of a class.
- Operator overloading allows you to define new meanings for built-in operators as they relate to objects of your own classes.
- The stack is an area of memory that is automatically managed for you and is used for local variables.
- The heap (or free store) is an area of memory that you, the programmer, can use to allocate and free memory.
- The `new` operator allocates memory on the heap and returns its address.
- The `delete` operator frees memory on the heap that was previously allocated.
- A dangling pointer points to an invalid memory location. Dereferencing or deleting a dangling pointer can cause your program to crash.
- A memory leak is an error in which memory that has been allocated becomes inaccessible and can no longer be freed. Given a large enough leak, a program might run out of memory and crash.
- A destructor is a member function that's called just before an object is destroyed. If you don't write a destructor of your own, the compiler will supply a default destructor for you.
- The copy constructor is a member function that's invoked when an automatic copy of an object is made. A default copy constructor is

supplied for a class if you don't write one of your own.

- The default copy constructor simply copies the value of each data member to data members with the same names in the copy, producing a member-wise copy.
- Member-wise copying can produce a shallow copy of an object, in which the pointer data members of the copy point to the same chunks of memory as the pointers in the original object.
- A deep copy is a copy of an object that has no chunks of memory in common with the original.
- A default assignment operator member function, which provides only member-wise duplication, is supplied for you if you don't write one of your own.
- The `this` pointer is a pointer that all non-static member functions automatically have; it points to the object that was used to call the function.

QUESTIONS AND ANSWERS

Q: Why should you use aggregation?

A: To create more complex objects from other objects.

Q: What is composition?

A: A form of aggregation in which the composite object is responsible for the creation and destruction of its object parts. Composition is often called a *uses-a* relationship.

Q: When should I use a friend function?

A: When you need a function to have access to the non-public members of a class.

Q: What is a friend member function?

A: A member function of one class that can access all of the members of another class.

Q: What is a friend class?

A: A class that can access all of the members of another class.

Q: Can't operator overloading become confusing?

A: Yes. Giving too many meanings or unintuitive meanings to operators can lead to code that's difficult to understand.

Q: What happens when I instantiate a new object on the heap?

A: All of the data members will occupy memory on the heap and not on the stack.

Q: Can I access an object through a constant pointer?

A: Sure. But you can only access constant member functions through a constant pointer.

Q: What's wrong with shallow copies?

A: Because shallow copies share references to the same chunks of memory, a change to one object will be reflected in another object.

Q: What is a linked list?

A: A dynamic data structure that consists of a sequence of linked nodes.

Q: How is a linked list different from a vector?

A: Linked lists permit insertion and removal of nodes at any point in the list but do not allow random access, like vectors. However, the insertion and deletion of nodes in the middle of the list can be more efficient than the insertion and deletion of elements in the middle of vectors.

Q: Is there a container class from the STL that serves as a linked list?

A: Yes, the list class.

Q: Is the data structure used in the Game Lobby program a linked list?

A: It shares similarities to a linked list, but it is really a queue.

Q: What's a queue?

A: A data structure in which elements are removed in the same order in which they were entered. This process is often called first in, first out (FIFO).

Q: Is there a kind of container from the STL that serves as a queue?

A: Yes, the queue container adaptor.

DISCUSSION QUESTIONS

1. What types of game entities could you create with aggregation?
2. Do friend functions undermine encapsulation in OOP?
3. What advantages does dynamic memory offer to game programs?
4. Why are memory leaks difficult errors to track down?
5. Should objects that allocate memory on the heap always be required to free it?

EXERCISES

1. Improve the `Lobby` class from the Game Lobby program by writing a friend function of the `Player` class that allows a `Player` object to be sent to `cout`. Next, update the function that allows a `Lobby` object to be sent to `cout` so that it uses your new function for sending a `Player` object to `cout`.
2. The `Lobby::AddPlayer()` member function from the Game Lobby program is inefficient because it iterates through all of the player nodes to add a new player to the end of the line. Add an `m_pTail` pointer data member to the `Lobby` class that always points to the last player node in the line and use it to more efficiently add a player.
3. What's wrong with the following code?

```
#include <iostream>
using namespace std;

int main()
{
    int* pScore = new int;
    *pScore = 500;
    pScore = new int(1000);
    delete pScore;
    pScore = 0;

    return 0;
}
```

CHAPTER 10

INHERITANCE AND POLYMORPHISM: BLACKJACK

Classes give you the perfect way to represent game entities that have attributes and behaviors. But game entities are often related. In this chapter, you'll learn about inheritance and polymorphism, which give you ways to express those connections and can make defining and using classes even simpler and more intuitive. Specifically, you'll learn to:

- Derive one class from another
- Use inherited data members and member functions
- Override base class member functions
- Define virtual functions to enable polymorphism
- Declare pure virtual functions to define abstract classes

INTRODUCING INHERITANCE

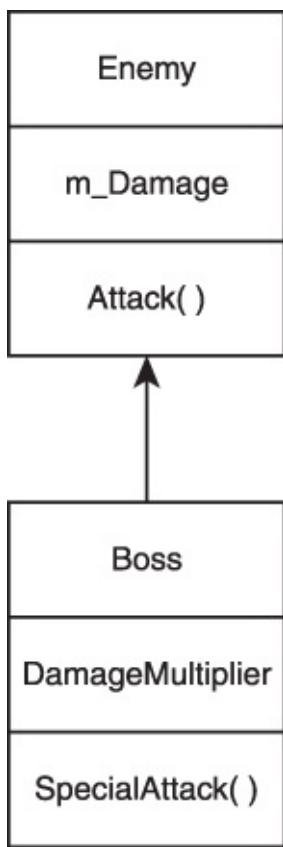
One of the key elements of OOP is *inheritance*, which allows you to *derive* a new class from an existing one. When you do so, the new class automatically *inherits* (or gets) the data members and member functions of an existing class. It's like getting the work that went into the existing class free!

Inheritance is especially useful when you want to create a more specialized version of an existing class because you can add data members and member functions to the new class to extend it. For example, imagine you have a class `Enemy` that defines an enemy in a game with a member function `Attack()` and a data member `m_Damage`. You can derive a new class `Boss` from `Enemy` for a boss. This means that `Boss` could automatically have `Attack()` and `m_Damage` without you having to write any code for them at all. Then, to make a boss tough, you could add a member function `SpecialAttack()` and a data member `DamageMultiplier` to the `Boss` class. Take a look at [Figure 10.1](#), which shows the relationship between the `Enemy` and `Boss` classes.

Figure 10.1

`Boss` inherits `Attack()` and `m_Damage` from `Enemy` while defining `SpecialAttack()` and

`m_DamageMultiplier.`



One of the many advantages of inheritance is that you can reuse classes you've already written. This reusability produces benefits that include:

- **Less work.** There's no need to redefine functionality you already have.
Once you have a class that provides the base functionality for other classes, you don't have to write that code again.
- **Fewer errors.** Once you've got a bug-free class, you can reuse it without errors cropping up in it.
- **Cleaner code.** Because the functionality of base classes exists only once in a program, you don't have to wade through the same code repeatedly, which makes programs easier to understand and modify.

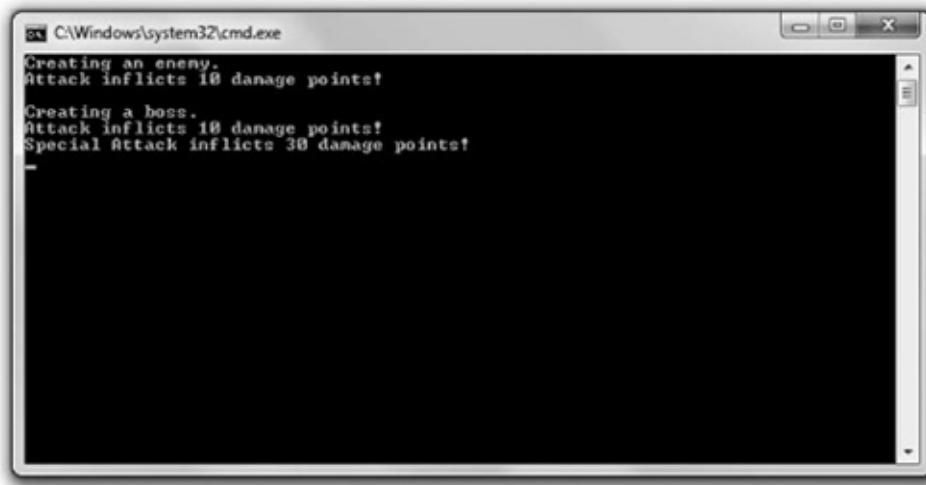
Most related game entities cry out for inheritance. Whether it's the series of enemies that a player faces, squadrons of military vehicles that a player commands, or an inventory of weapons that a player wields, you can use inheritance to define these groups of game entities in terms of each other, which results in faster and easier programming.

Introducing the Simple Boss Program

The Simple Boss program demonstrates inheritance. In it, I define a class, `Enemy`, for lowly enemies. From this class, I derive a new class, `Boss`, for tough bosses that the player has to face. Then, I instantiate an `Enemy` object and call its `Attack()` member function. Next, I instantiate a `Boss` object. I'm able to call `Attack()` for the `Boss` object because it inherits the member function from `Enemy`. Finally, I call the `Boss` object's `SpecialAttack()` member function, which I defined in `Boss`, for a special attack. Since I define `SpecialAttack()` in `Boss`, only `Boss` objects have access to it. `Enemy` objects don't have this special attack at their disposal. [Figure 10.2](#) shows the results of the program.

Figure 10.2

The `Boss` class inherits the `Attack()` member function and then defines its own `SpecialAttack()` member function.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 10](#) folder; the filename is `simple_boss.cpp`.

```
//Simple Boss
//Demonstrates inheritance

#include <iostream>
using namespace std;

class Enemy
{
public:
    int m_Damage;

    Enemy() ;
```

```

        void Attack() const;
};

Enemy::Enemy():
    m_Damage(10)
{}

void Enemy::Attack() const
{
    cout << "Attack inflicts " << m_Damage << " damage points!\n";
}

class Boss : public Enemy
{
public:
    int m_DamageMultiplier;

    Boss();
    void SpecialAttack() const;

};

Boss::Boss():
    m_DamageMultiplier(3)
{}

void Boss::SpecialAttack() const
{
    cout << "Special Attack inflicts " << (m_DamageMultiplier *
m_Damage);
    cout << " damage points!\n";
}

int main()
{
    cout << "Creating an enemy.\n";
    Enemy enemy1;
    enemy1.Attack();

    cout << "\nCreating a boss.\n";
    Boss boss1;
    boss1.Attack();
    boss1.SpecialAttack();

    return 0;
}

```

Deriving from a Base Class

I derive the `Boss` class from `Enemy` when I define `Boss` with the following line:

```
class Boss : public Enemy
```

`Boss` is based on `Enemy`. In fact, `Enemy` is called the *base class* (or *superclass*) and `Boss` the *derived class* (or *subclass*). This means that `Boss` inherits `Enemy`'s data members and member functions, subject to access controls. In this case, `Boss` inherits and can directly access `m_Damage` and `Attack()`. It's as if I defined both `m_Damage` and `Attack()` in `Boss`.

Hint

You might have noticed that I made all of the members of the classes public, including their data members. I did this because it makes for the simplest first example of a base and derived class. You also might have noticed that I used the keyword `public` when deriving `Boss` from `Enemy`. For now, don't worry about this. I'll cover it all in the next example program, Simple Boss 2.0.

To derive classes of your own, follow my example. After the class name in a class definition, put a colon followed by an access modifier (such as `public`), followed by the name of the base class. It's perfectly acceptable to derive a new class from a derived class, and sometimes it makes perfect sense to do so. However, to keep things simple, I'll deal with only one level of inheritance in this example.

A few base class member functions are not inherited by derived classes. They are as follows:

- Constructors
- Copy constructors
- Destructors
- Overloaded assignment operators

You have to write your own versions of these in the derived class.

Instantiating Objects from a Derived Class

In `main()`, I instantiate an `Enemy` object and then call its `Attack()` member function. This works just as you'd expect. The interesting part of the program begins next, when I instantiate a `Boss` object.

```
Boss boss1;
```

After this line of code, I have a Boss object with an `m_Damage` data member equal to 10 and an `m_DamageMultiplier` data member equal to 3. How did this happen? Although constructors and destructors are not inherited from a base class, they are called when an instance is created or destroyed. In fact, a base class constructor is called before the derived class constructor to create its part of the final object.

In this case, when a Boss object is instantiated, the default Enemy constructor is automatically called and the object gets an `m_Damage` data member with a value of 10 (just like any Enemy object would). Then, the Boss constructor is called and finishes off the object by giving it an `m_DamageMultiplier` data member with a value of 3. The reverse happens when a Boss object is destroyed at the end of the program. First, the Boss class destructor is called for the object, and then the Enemy class destructor is called. Because I didn't define destructors in this program, nothing special happens before the Boss object ceases to exist.

Hint

The fact that base class destructors are called for objects of derived classes ensures that each class gets its chance to clean up any part of the object that needs to be taken care of, such as memory on the heap.

Using Inherited Members

Next, I call an inherited member function of the Boss object, which displays the exact same message as `enemy1.Attack()`.

```
boss1.Attack();
```

That makes perfect sense because the same code is being executed and both objects have an `m_Damage` data member equal to 10. Notice that the function call looks the same as it did for `enemy1`. The fact that `Boss` inherited the member function from `Enemy` makes no difference in how the function is called.

Next, I get `Boss` to pull out its special attack, which displays the message `Special Attack inflicts 30 damage points!`

```
boss1.SpecialAttack();
```

The thing to notice about this is that `SpecialAttack()`, declared as a part of `Boss`, uses the data member `m_Damage`, declared in `Enemy`. That's perfectly fine. `Boss` inherits `m_Damage` from `Enemy` and, in this example, the data member works like any other data member in the `Boss` class.

CONTROLLING ACCESS UNDER INHERITANCE

When you derive one class from another, you can control how much access the derived class has to the base class' members. For the same reasons that you want to provide only as much access as is necessary to a class' members to the rest of your program, you want to provide only as much access as is necessary to a class' members to a derived class. Not coincidentally, you use the same access modifiers that you've seen before: `public`, `protected`, and `private`. (Okay, you haven't seen `protected` before, but I'll explain that modifier in the "Using Access Modifiers with Class Members" section.)

Introducing the Simple Boss 2.0 Program

The Simple Boss 2.0 program is another version of the Simple Boss program from earlier in this chapter. The new version, Simple Boss 2.0, looks exactly the same to the user, but the code is a little different because I put some restrictions on base class members. If you want to see what the program does, take a look back at [Figure 10.2](#).

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 10](#) folder; the filename is `simple_boss2.cpp`.

```
//Simple Boss 2.0
//Demonstrates access control under inheritance

#include <iostream>
using namespace std;

class Enemy
{
public:
    Enemy();
    void Attack() const;

protected:
    int m_Damage;
};

Enemy::Enemy():
    m_Damage(10)
```

```

{}

void Enemy::Attack() const
{
    cout << "Attack inflicts " << m_Damage << " damage points!\n";
}

class Boss : public Enemy
{
public:
    Boss();
    void SpecialAttack() const;

private:
    int m_DamageMultiplier;
};

Boss::Boss():
    m_DamageMultiplier(3)
{ }

void Boss::SpecialAttack() const
{
    cout << "Special Attack inflicts " << (m_DamageMultiplier *
m_Damage);
    cout << " damage points!\n";
}

int main()
{
    cout << "Creating an enemy.\n";
    Enemy enemy1;
    enemy1.Attack();

    cout << "\nCreating a boss.\n";
    Boss boss1;
    boss1.Attack();
    boss1.SpecialAttack();

    return 0;
}

```

Using Access Modifiers with Class Members

You've seen the access modifiers `public` and `private` used with class members before, but there's a third modifier you can use with members of a class—`protected`. That's what I use with the data member of `Enemy`.

`protected:`

```
int m_Damage;
```

Members that are specified as protected are not accessible outside of the class, except in some cases of inheritance. As a refresher, here are the three levels of member access:

- public members are accessible to all code in a program.
- protected members are accessible only in their own class and certain derived classes, depending upon the access level used in inheritance.
- private members are only accessible in their own class, which means they are not directly accessible in any derived class.

Using Access Modifiers when Deriving Classes

When you derive a class from an existing one, you can use an access modifier, such as `public`, which I used in deriving `Boss`.

```
class Boss : public Enemy
```

Using `public` derivation means that public members in the base class become public members in the derived class, protected members in the base class become protected members in the derived class, and private members in the base class are inaccessible in the derived class.

Trick

Even if base data members are private, you can still use them indirectly through base class member functions. You can even get and set their values if the base class has accessor member functions.

Because `Boss` inherits from `Enemy` using the keyword `public`, `Boss` inherits `Enemy`'s public member functions as public member functions. It also means that `Boss` inherits `m_Damage` as a protected data member. The class essentially acts as if I simply copied and pasted the code for these two `Enemy` class members right into the `Boss` definition. But through the beauty of inheritance, I didn't have to do this. The upshot is that the `Boss` class can access `Attack()` and `m_Damage()`.

Hint

You can derive a new class with the `protected` and `private` keywords, but they're rarely used and are beyond the scope of this book.

CALLING AND OVERRIDING BASE CLASS MEMBER FUNCTIONS

You're not stuck with every base class member function you inherit in a derived class as is. You have options that allow you to customize how those inherited member functions work in your derived class. You can override them by giving them new definitions in your derived class. You can also explicitly call a base class member function from any member function of your derived class.

Introducing the Overriding Boss Program

The Overriding Boss program demonstrates calling and overriding base class member functions in a derived class. The program creates an enemy that taunts the player and then attacks him. Next, the program creates a boss from a derived class. The boss also taunts the player and attacks him, but the interesting thing is that the inherited behaviors of taunting and attacking are changed for the boss (who is a bit cockier than the enemy). These changes are accomplished through function overriding and calling a base class member function. [Figure 10.3](#) shows the results of the program.

Figure 10.3

The Boss class inherits and overrides the base class member functions `Taunt()` and `Attack()`, creating new behaviors for the functions in `Boss`.



The screenshot shows a Windows command prompt window titled 'cmd.exe' with the path 'C:\Windows\system32'. The window displays two sets of text output:

```
cmd C:\Windows\system32\cmd.exe
Enemy object:
The enemy says he will fight you.
Attack! Inflicts 10 damage points.

Boss object:
The boss says he will end your pitiful existence.
Attack! Inflicts 30 damage points. And laughs heartily at you.
```

Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 10](#)

folder; the filename is overriding_boss.cpp.

```
//Overriding Boss
//Demonstrates calling and overriding base member functions

#include <iostream>

using namespace std;

class Enemy
{
public:
    Enemy(int damage = 10);
    void virtual Taunt() const; //made virtual to be overridden
    void virtual Attack() const; //made virtual to be overridden

private:
    int m_Damage;
};

Enemy::Enemy(int damage):
    m_Damage(damage)
{ }

void Enemy::Taunt() const
{
    cout << "The enemy says he will fight you.\n";
}

void Enemy::Attack() const
{
    cout << "Attack! Inflicts " << m_Damage << " damage points.";
}

class Boss : public Enemy
{
public:
    Boss(int damage = 30);
    void virtual Taunt() const; //optional use of keyword virtual
    void virtual Attack() const; //optional use of keyword virtual
};

Boss::Boss(int damage):
    Enemy(damage) //call base class constructor with argument
{ }

void Boss::Taunt() const //override base class member function
{
    cout << "The boss says he will end your pitiful existence.\n";
}

void Boss::Attack() const //override base class member function
```

```

{
    Enemy::Attack();           //call base class member function
    cout << " And laughs heartily at you.\n";
}

int main()
{
    cout << "Enemy object:\n";
    Enemy anEnemy;
    anEnemy.Taunt();
    anEnemy.Attack();

    cout << "\n\nBoss object:\n";
    Boss aBoss;
    aBoss.Taunt();
    aBoss.Attack();

    return 0;
}

```

Calling Base Class Constructors

As you've seen, the constructor for a base class is automatically called when an object of a derived class is instantiated, but you can also explicitly call a base class constructor from a derived class constructor. The syntax for this is a lot like the syntax for a member initialization list. To call a base class constructor from a derived class constructor, after the derived constructor's parameter list, type a colon followed by the name of the base class, followed by a set of parentheses containing whatever parameters the base class constructor you're calling needs. I do this in the `Boss` constructor, which says to explicitly call the `Enemy` constructor and pass it `damage`.

```

Boss::Boss(int damage):
    Enemy(damage)           //call base class constructor with
argument
{}

```

This allows me to pass the `Enemy` constructor the value that gets assigned to `m_Damage`, rather than just accepting its default value.

When I first instantiate `aBoss` in `main()`, the `Enemy` constructor is called and passed the value `30`, which gets assigned to `m_Damage`. Then, the `Boss` constructor runs (which doesn't do much of anything) and the object is completed.

Hint

Being able to call a base class constructor is useful when you want to pass specific values to it.

Declaring Virtual Base Class Member Functions

Any inherited base class member function that you expect to be overridden in a derived class should be declared as virtual, using the keyword `virtual`.

When you declare a member function `virtual`, you provide a way for overridden versions of the member function to work as expected with pointers and references to objects. Since I know that I'll override `Taunt()` in the derived class, `Boss`, I declare `Taunt()` `virtual` in my base class, `Enemy`.

```
void virtual Taunt() const;      //made virtual to be  
overridden
```

Trap

Although you can override non-virtual member functions, this can lead to behavior you might not expect. A good rule of thumb is to declare any base class member function to be overridden as virtual.

Outside the `Enemy` class definition, I define `Taunt()`:

```
void Enemy::Taunt() const  
{  
    cout << "The enemy says he will fight you.\n";  
}
```

Notice that I didn't use the keyword `virtual` in the definition. You don't use `virtual` in the definition of a member function, only in its declaration.

Once a member function has been declared as `virtual`, it's `virtual` in any derived class. This means you don't have to use the keyword `virtual` in a declaration when you override a `virtual` member function, but you should use it anyway because it will remind you that the function is indeed `virtual`. So, when I override `Taunt()` in `Boss`, I explicitly declare it as `virtual`, even though I don't have to:

```
void virtual Taunt() const;      //optional use of keyword  
virtual
```

Overriding Virtual Base Class Member Functions

The next step in overriding is to give the member function a new definition in the derived class. That's what I do for the `Boss` class with:

```
void Boss::Taunt() const          //override base class member
function
{
    cout << "The boss says he will end your pitiful
existence.\n";
}
```

This new definition is executed when I call the member function through any `Boss` object. It replaces the definition of `Taunt()` inherited from `Enemy` for all `Boss` objects. When I call the member function in `main()` with the following line, the message `The boss says he will end your pitiful existence.` is displayed.

```
aBoss.Taunt();
```

Overriding member functions is useful when you want to change or extend the behavior of base class member functions in derived classes.

Trap

Don't confuse override with overload. When you override a member function, you provide a new definition of it in a derived class. When you overload a function, you create multiple versions of it with different signatures.

Trap

When you override an overloaded base class member function, you hide all of the other overloaded versions of the base class member function—meaning that the only way to access the other versions of the member function is to explicitly call the base class member function. So if you override an overloaded member function, it's a good idea to override every version of the overloaded function.

Calling Base Class Member Functions

You can directly call a base class member function from any function in a derived class. All you have to do is prefix the class name to the member function name with the scope resolution operator. That's what I do when I define the overridden version of `Attack()` for the `Boss` class.

```
void Boss::Attack() const      //override base class member
function
{
    Enemy::Attack();          //call base class member function
    cout << " And laughs heartily at you.\n";
}
```

The code `Enemy::Attack();` explicitly calls the `Attack()` member function of `Enemy`. Because the `Attack()` definition in `Boss` overrides the class' inherited version, it's as if I've extended the definition of what it means for a boss to attack. What I'm essentially saying is that when a boss attacks, the boss does exactly what an enemy does and then adds a laugh. When I call the member function for a `Boss` object in `main()` with the following line, `Boss`' `Attack()` member function is called because I've overloaded `Attack()`.

```
aBoss.Attack();
```

The first thing that `Boss`' `Attack()` member function does is explicitly call `Enemy`'s `Attack()` member function, which displays the message `Attack!` `Inflicts 30 damage points.` Then, `Boss`' `Attack()` member function displays the message `And laughs heartily at you.`

Trick

You can extend the way a member function of a base class works in a derived class by overriding the base class method and then explicitly calling the base class member function from this new definition in the derived class and adding some functionality.

USING OVERLOADED ASSIGNMENT OPERATORS AND COPY CONSTRUCTORS IN DERIVED CLASSES

You already know how to write an overloaded assignment operator and a copy constructor for a class. However, writing them for a derived class requires a little bit more work because they aren't inherited from a base class.

When you overload the assignment operator in a derived class, you usually want to call the assignment operator member function from the base class, which you can explicitly call using the base class name as a prefix. If `Boss` is derived from `Enemy`, the overloaded assignment operator member function defined in `Boss` could start:

```
Boss& operator=(const Boss& b)
{
    Enemy::operator=(b);           //handles the data members inherited
from Enemy
    //now take care of data members defined in Boss
```

The explicit call to `Enemy`'s assignment operator member function handles the data members inherited from `Enemy`. The rest of the member function would take care of the data members defined in `Boss`.

For the copy constructor, you also usually want to call the copy constructor from a base class, which you can call just like any base class constructor. If `Boss` is derived from `Enemy`, the copy constructor defined in `Boss` could start:

```
Boss (const Boss& b) : Enemy(b)           //handles the data members
inherited from Enemy
{
    //now take care of data members defined in Boss
```

By calling `Enemy`'s copy constructor with `Enemy(b)`, you copy `Enemy`'s data members into the new `Boss` object. In the remainder of `Boss`' copy constructor, you can take care of copying the data members declared in `Boss` into the new object.

INTRODUCING POLYMORPHISM

One of the pillars of OOP is *polymorphism*, which means that a member function will produce different results depending on the type of object for which it is being called. For example, suppose you have a group of bad guys that the player is facing, and the group is made of objects of different types that are related through inheritance, such as enemies and bosses. Through the magic of polymorphism, you could call the same member function for each bad guy in the group, say, to attack the player, and the type of each object would determine the exact results. The call for the enemy objects could produce one result, such as a weak attack, while the call for bosses could produce a different result, such as a powerful attack. This might sound a lot like overriding, but polymorphism is different because the effect of the function call is dynamic and is determined at run time, depending on the

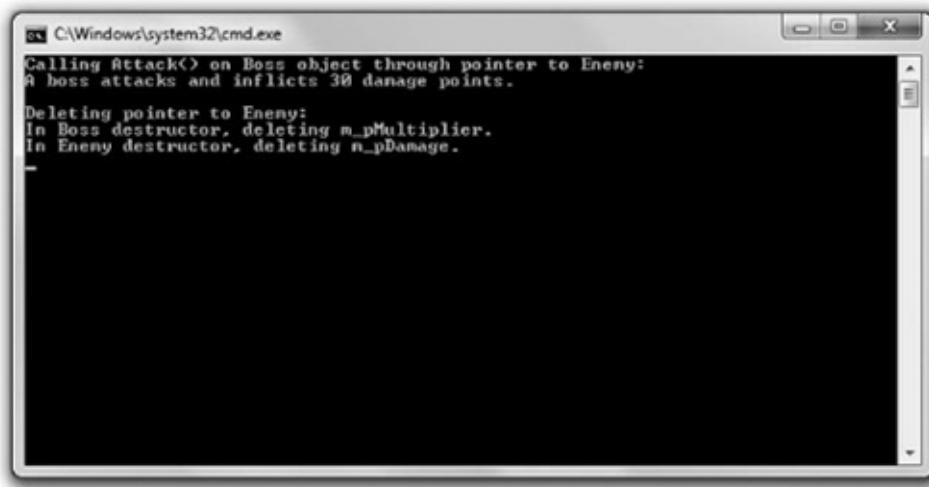
object type. But the best way to understand this isn't through theoretical discussion; it is through a concrete example.

Introducing the Polymorphic Bad Guy Program

The Polymorphic Bad Guy program demonstrates how to achieve polymorphic behavior. It shows what happens when you use a pointer to a base class to call inherited virtual member functions. It also shows how using virtual destructors ensures that the correct destructors are called for objects pointed to by pointers to a base class. [Figure 10.4](#) shows the results of the program.

Figure 10.4

Through polymorphism, the correct member functions and destructors are called for objects pointed to by pointers to a base class.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 10](#) folder; the filename is `polymorphic_bad_guy.cpp`.

```
//Polymorphic Bad Guy  
//Demonstrates calling member functions dynamically  
  
#include <iostream>  
  
using namespace std;  
  
class Enemy  
{  
public:  
    Enemy(int damage = 10);  
    virtual ~Enemy();
```

```

        void virtual Attack() const;

protected:
    int* m_pDamage;
};

Enemy::Enemy(int damage)
{
    m_pDamage = new int(damage);
}

Enemy::~Enemy()
{
    cout << "In Enemy destructor, deleting m_pDamage.\n";
    delete m_pDamage;
    m_pDamage = 0;
}

void Enemy::Attack() const
{
    cout << "An enemy attacks and inflicts " << *m_pDamage << "
damage points.";
}

class Boss : public Enemy
{
public:
    Boss(int multiplier = 3);
    virtual ~Boss();
    void virtual Attack() const;

protected:
    int* m_pMultiplier;
};

Boss::Boss(int multiplier)
{
    m_pMultiplier = new int(multiplier);
}

Boss::~Boss()
{
    cout << "In Boss destructor, deleting m_pMultiplier.\n";
    delete m_pMultiplier;
    m_pMultiplier = 0;
}

void Boss::Attack() const
{
    cout << "A boss attacks and inflicts " << (*m_pDamage) *
(*m_pMultiplier)
                << " damage points.";
}

```

```

int main()
{
    cout << "Calling Attack() on Boss object through pointer to
Enemy:\n";
    Enemy* pBadGuy = new Boss();
    pBadGuy->Attack();

    cout << "\n\nDeleting pointer to Enemy:\n";
    delete pBadGuy;
    pBadGuy = 0;

    return 0;
}

```

Using Base Class Pointers to Derived Class Objects

An object of a derived class is also a member of the base class. For example, in the Polymorphic Bad Guy program, a `Boss` object is an `Enemy` object, too. That makes sense because a boss is really only a specialized kind of enemy. It also makes sense because a `Boss` object has all of the members of an `Enemy` object. Okay, so what? Well, because an object of a derived class is also a member of the base class, you can use a pointer to the base class to point to an object of the derived class. That's what I do in `main()` with the following line, which instantiates a `Boss` object on the heap and creates a pointer to `Enemy`, `pBadGuy`, that points to the `Boss` object.

```
Enemy* pBadGuy = new Boss();
```

Why in the world would you want to do this? It's useful because it allows you to deal with objects without requiring that you know their exact type. For example, you could have a function that accepts a pointer to `Enemy` that could work with either an `Enemy` or a `Boss` object. The function wouldn't have to know the exact type of object being passed to it; it could work with the object to produce different results depending on the object's type, as long as derived member functions were declared virtual. Because `Attack()` is virtual, the correct version of the member function will be called (based on the type of object) and will not be fixed by the type of pointer.

I prove that the behavior will be polymorphic in `main()`. Remember that `pBadGuy` is a pointer to `Enemy` that points to a `Boss` object. So, the following line calls the `Attack()` member function of a `Boss` object through a pointer to `Enemy`, which correctly results in the `Attack()` member function defined in `Boss` being called and the text `A boss attacks and inflicts 30 damage`

points. being displayed on the screen.

```
pBadGuy->Attack();
```

Hint

Virtual functions produce polymorphic behavior through references as well as through pointers.

Trap

If you override a non-virtual member function in a derived class and call that member function on a derived class object through a pointer to a base class, you'll get the results of the base class member function and not the derived class member function definition. This is easier to understand with an example. If in the Polymorphic Bad Guy program I hadn't declared `Attack()` as virtual, then when I invoked the member function through a pointer to `Enemy` on a `Boss` object with `pBadGuy->Attack();`, I would have gotten the message `An enemy attacks and inflicts 10 damage points.` This would have happened as a result of *early binding*, in which the exact member function is bound based on the pointer type—in this case, `Enemy`. But because `Attack()` is declared as virtual, the member function call is based on the type of object being pointed to at run time, `Boss` in this case, not fixed by pointer type. I achieve this polymorphic behavior as the result of *late binding* because `Attack()` is virtual. The moral of the story is that you should only override virtual member functions.

Trap

The benefits of virtual functions aren't free; there is a performance cost associated with the overhead. Therefore, you should use virtual functions only when you need them.

Defining Virtual Destructors

When you use a pointer to a base class to point to an object of a derived class, you have a potential problem. When you delete the pointer, only the base class' destructor will be called for the object. This could lead to disastrous

results because the derived class' destructor might need to free memory (as the destructor for Boss does). The solution, as you might have guessed, is to make the base class' destructor virtual. That way, the derived class' destructor is called, which (as always) leads to the calling of the base class' destructor, giving every class the chance to clean up after itself.

I put this theory into action when I declare Enemy's destructor virtual.

```
virtual ~Enemy();
```

In main(), when I delete the pointer pointing to the Boss object with the following line, the Boss object's destructor is called, which frees the memory on the heap that m_pDamageMultiplier points to and displays the message In Boss destructor, deleting m_pMultiplier .

```
delete pBadGuy;
```

Then, Enemy's destructor is called, which frees the memory on the heap that m_pDamage points to and displays the message In Enemy destructor, deleting m_pDamage . The object is destroyed, and all memory associated with the object is freed.

Trick

A good rule of thumb is that if you have any virtual member functions in a class, you should make the destructor virtual, too.

USING ABSTRACT CLASSES

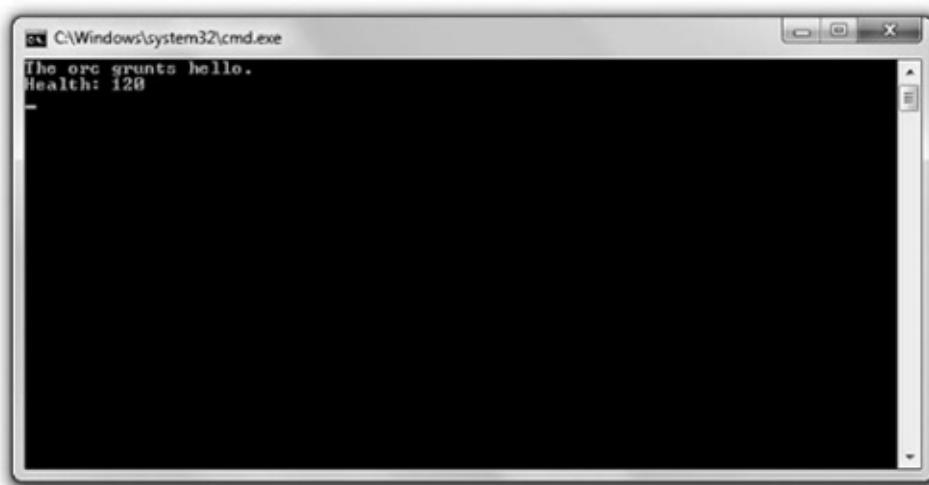
At times, you might want to define a class to act as a base for other classes, but it doesn't make sense to instantiate objects from this class because it's so generic. For example, suppose you have a game with a bunch of types of creatures running around in it. Although you have a wide variety of creatures, they all have two things in common: They have a health value, and they can offer a greeting. So, you could define a class, Creature, as a base from which to derive other classes, such as Pixie, Dragon, Orc, and so on. Although Creature is helpful, it doesn't really make sense to instantiate a Creature object. It would be great if there were a way to indicate that Creature is a base class only, and not meant for instantiating objects. Well, C++ lets you define a kind of class just like this, called an *abstract class*.

Introducing the Abstract Creature Program

The Abstract Creature program demonstrates abstract classes. In the program, I define an abstract class, `Creature`, which can be used as a base class for specific creature classes. I define one such class, `Orc`. Then, I instantiate an `Orc` object and call a member function to get the orc to grunt hello and another member function to display the orc's health. [Figure 10.5](#) shows the results of the program.

Figure 10.5

The orc is an object instantiated from a class derived from an abstract class for all creatures.



Used with permission from Microsoft.

You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The program is in the [Chapter 10](#) folder; the filename is `abstract_creature.cpp`.

```
//Abstract Creature
//Demonstrates abstract classes

#include <iostream>
using namespace std;

class Creature      //abstract class
{
public:
    Creature(int health = 100);
    virtual void Greet() const = 0;    //pure virtual member
function
    virtual void DisplayHealth() const;

protected:
```

```

        int m_Health;
};

Creature::Creature(int health):
    m_Health(health)
{}

void Creature::DisplayHealth() const
{
    cout << "Health: " << m_Health << endl;
}

class Orc : public Creature
{
public:
    Orc(int health = 120);
    virtual void Greet() const;
};

Orc::Orc(int health):
    Creature(health)
{}

void Orc::Greet() const
{
    cout << "The orc grunts hello.\n";
}

int main()
{
    Creature* pCreature = new Orc();
    pCreature->Greet();
    pCreature->DisplayHealth();

    return 0;
}

```

Declaring Pure Virtual Functions

A *pure virtual function* is one to which you don't need to give a definition. The logic behind this is that there might not be a good definition in the class for the member function. For example, I don't think it makes sense to define the `Greet()` function in my `Creature` class because a greeting really depends on the specific type of creature—a pixie twinkles, a dragon blows a puff of smoke, and an orc grunts.

You specify a pure virtual function by placing an equal sign and a zero at the end of the function header. That's what I did in `Creature` with the following

line:

```
virtual void Greet() const = 0; //pure virtual member function
```

When a class contains at least one pure virtual function, it's an abstract class. Therefore, `Creature` is an abstract class. I can use it as the base class for other classes, but I can't instantiate objects from it.

An abstract class can have data members and virtual functions that are not pure virtual. In `Creature`, I declare a data member `m_Health` and a virtual member function `DisplayHealth()`.

Deriving a Class from an Abstract Class

When you derive a new class from an abstract class, you can override its pure virtual functions. If you override all of its pure virtual functions, then the new class is not abstract and you can instantiate objects from it. When I derive `Orc` from `Creature`, I override `Creature`'s one pure virtual function with the following lines:

```
void Orc::Greet() const
{
    cout << "The orc grunts hello.\n";
}
```

This means I can instantiate an object from `Orc`, which is what I do in `main()` with the following line:

```
Creature* pCreature = new Orc();
```

The code instantiates a new `Orc` object on the heap and assigns the memory location of the object to `pCreature`, a pointer to `Creature`. Even though I can't instantiate an object from `Creature`, it's perfectly fine to declare a pointer using the class. Like all base class pointers, a pointer to `Creature` can point to any object of a class derived from `Creature`, like `Orc`.

Next, I call `Greet()`, the pure virtual function that I override in `Orc` with the following line:

```
pCreature->Greet();
```

The correct greeting, `The orc grunts hello.`, is displayed.

Finally, I call `DisplayHealth()`, which I define in `Creature`.

```
pCreature->DisplayHealth();
```

It also displays the proper message, `Health: 120`.

INTRODUCING THE BLACKJACK GAME

The final project for this chapter is a simplified version of the casino card game Blackjack (tacky green felt not included). The game works like this: Players are dealt cards with point values. Each player tries to reach a total of 21 without exceeding that amount. Numbered cards count as their face value. An ace counts as either 1 or 11 (whichever is best for the player), and any jack, queen, or king counts as 10.

The computer is the house (the casino), and it competes against one to seven players. At the beginning of the round, all participants (including the house) are dealt two cards. Players can see all of their cards, along with their total. However, one of house's cards is hidden for the time being.

Next, each player gets the chance to take one additional card at a time for as long as he likes. If a player's total exceeds 21 (known as *busting*), the player loses. After all players have had the chance to take additional cards, the house reveals its hidden card. The house must then take additional cards as long as its total is 16 or less. If the house busts, all players who have not busted win. Otherwise, each remaining player's total is compared to the house's total. If the player's total is greater than the house's, he wins. If the player's total is less than the house's, he loses. If the two totals are the same, the player ties the house (also known as *pushing*). [Figure 10.6](#) shows the game.

Figure 10.6

One player wins; the other is not so lucky.

```

C:\Windows\system32\cmd.exe
Welcome to Blackjack!
How many players? <1 - 7>: 2
Enter player name: Mike
Enter player name: Ariella
Mike: 2c      9c      <11>
Ariella: XX     Jh      <18>
House: 5c      Jh      <15>
Mike, do you want a hit? <Y/N>: y
Mike: 2c      9c      2d      <13>
Mike, do you want a hit? <Y/N>: y
Mike: 2c      9c      2d      Qc      <23>
Mike busts.
Ariella, do you want a hit? <Y/N>: n
House: 5c      Jh      <15>
House: 5c      Jh      7s      <22>
House busts.
Ariella wins.

Do you want to play again? <Y/N>: 

```

Used with permission from Microsoft.

Designing the Classes

Before you start coding a project with multiple classes, it is helpful to map them out on paper. You might make a list and include a brief description of each class. [Table 10.1](#) shows my first pass at such a list for the Blackjack game.

Table 10.1 Blackjack Classes

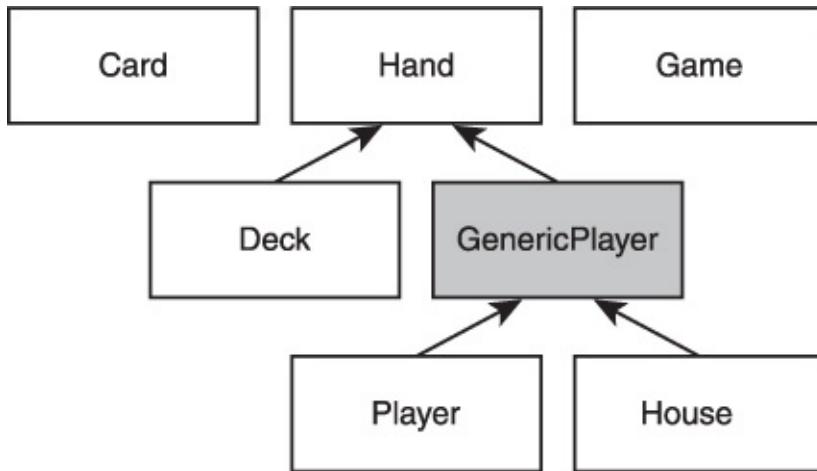
Class	Base Class	Description
Card	None	A Blackjack playing card.
Hand	None	A Blackjack hand. A collection of Card objects.
Deck	Hand	A Blackjack deck. Has extra functionality that Hand doesn't, such as shuffling and dealing.
GenericPlayer	Hand	A generic Blackjack player. Not a full player, but the common elements of a human player and the computer player.
Player	GenericPlayer	A human Blackjack player.
House	GenericPlayer	The computer player (the house).
Game	None	A Blackjack game.

To keep things simple, all member functions will be public and all data members will be protected. Also, I'll use only public inheritance, which means that each derived class will inherit all of its base class members.

In addition to describing your classes in words, it helps to draw a family tree of sorts to visualize how your classes are related. That's what I did in [Figure 10.7](#).

Figure 10.7

Inheritance hierarchy of classes for the Blackjack game. GenericPlayer is shaded because it turns out to be an abstract class.



Next, it's a good idea to get more specific. Ask yourself about the classes. What exactly will they represent? What will they be able to do? How will they work with the other classes?

I see `Card` objects as real-life cards. You don't copy a card when you deal it from the deck to a hand; you move it. For me, that means `Hand` will have a data member that is a vector of pointers to `Card` objects, which will exist on the heap. When a card moves from one `Hand` to another, it's really pointers that are being copied and destroyed.

I see players (the human players and the computer) as Blackjack hands with names. That's why I derive `Player` and `House` (indirectly) from `Hand`. (Another equally valid view is that players have a hand. If I had gone this route, `Player` and `House` would have had `Hand` data members instead of being derived from `Hand`.)

I define `GenericPlayer` to house the functionality that `Player` and `House` share, as opposed to duplicating this functionality in both classes.

Also, I see the deck as separate from the house. The deck will deal cards to the human players and the computer-controlled house in the same way. This means that `Deck` will have a member function to deal cards that is polymorphic and will work with either a `Player` or a `House` object.

To really flesh things out, you can list the data members and member functions that you think the classes will have, along with a brief description of each. That's what I do next in [Tables 10.2](#) through [10.8](#). For each class, I list only the members I define in it. Several classes will, of course, be inherited members from base classes.

Table 10.2 Card Class

Member	Description
rank m_Rank	Rank of the card (ace, 2, 3, and so on). rank is an enumeration for all 13 ranks.
suit m_Suit	Suit of the card (clubs, diamonds, hearts, or spades). suit is an enumeration for the four possible suits.
bool m_IsFaceUp	Indicates whether the card is face up. Affects how the card is displayed and the value it has.
int GetValue()	Returns the value of the card.
void Flip()	Flips a card. Face up becomes face down, and face down becomes face up.

Table 10.3 Hand Class

Member	Description
vector<Card*> m_Cards	Collection of cards. Stores pointers to Card objects.
void Add(Card* pCard)	Adds a card to the hand. Adds a pointer to Card to the vector m_Cards.
void Clear()	Clears all cards from the hand. Removes all pointers in the vector m_Cards, deleting all associated Card objects on the heap.
int GetTotal() const	Returns the total value of the hand.

Table 10.4 GenericPlayer Class (Abstract)

Member	Description
string m_Name	Generic player's name.
virtual bool IsHitting() const = 0	Indicates whether the generic player wants another hit. Pure virtual function.
bool IsBusted() const	Indicates whether the generic player is busted.
void Bust() const	Announces that the generic player busts.

Table 10.5 Player Class

Member	Description
virtual bool IsHitting() const	Indicates whether the player wants another hit.
void Win() const	Announces that the player wins.
void Lose() const	Announces that the player loses.
void Push() const	Announces that the player pushes.

Table 10.6 House Class

Member	Description
virtual bool IsHitting() const	Indicates whether the house is taking another hit.
void FlipFirstCard()	Flips over the first card.

Table 10.7 Deck Class

Member	Description
void Populate()	Creates a standard deck of 52 cards.
void Shuffle()	Shuffles cards.
void Deal(Hand& aHand)	Deals one card to a hand.
void AdditionalCards (GenericPlayer& aGenericPlayer)	Gives additional cards to a generic player for as long as the generic player can and wants to hit.

Table 10.8 Game Class

Member	Description
Deck m_Deck	A deck of cards.
House m_House	The casino's hand, the house.
vector<Player> m_Players	Collection of human players. A vector of Player objects.
void Play()	Plays a round of Blackjack.

Planning the Game Logic

The last part of my planning is to map out the basic flow of one round of the game. I wrote some pseudocode for the Game class' `Play()` member function. Here's what I came up with:

```

Deal players and the house two initial cards
Hide the house's first card
Display players' and house's hands
Deal additional cards to players
Reveal house's first card
Deal additional cards to house
If house is busted
    Everyone who is not busted wins
Otherwise
    For each player
        If player isn't busted
            If player's total is greater than the house's total
                Player wins
            Otherwise if player's total is less than house's total
                Player loses
            Otherwise
                Player pushes
Remove everyone's cards

```

At this point, you know a lot about the Blackjack program and you haven't even seen a single line of code yet! But that's a good thing. Planning can be as important as coding (if not more so). Because I've spent so much time describing the classes, I won't describe every part of the code. I'll just point out significant or new ideas. You can download the code for this program from the Cengage Learning website (www.cengageptr.com/downloads). The

program is in the [Chapter 10](#) folder; the filename is `blackjack.cpp`.

Hint

The `blackjack.cpp` file contains seven classes. In C++ programming, it's common to break up files like this into multiple files, based on individual classes. However, the topic of writing a single program using multiple files is beyond the scope of this book.

The Card Class

After some initial statements, I define the `Card` class for an individual playing card.

```
//Blackjack
//Plays a simple version of the casino game of blackjack; for 1 - 7
players

#include <iostream>
#include <string>
#include <vector>
#include <algorithm>
#include <ctime>

using namespace std;

class Card
{
public:
    enum rank {ACE = 1, TWO, THREE, FOUR, FIVE, SIX, SEVEN, EIGHT,
NINE, TEN,
               JACK, QUEEN, KING};
    enum suit {CLUBS, DIAMONDS, HEARTS, SPADES};

    //overloading << operator so can send Card object to standard
output
    friend ostream& operator<<(ostream& os, const Card& aCard);

    Card(rank r = ACE, suit s = SPADES, bool ifu = true);

    //returns the value of a card, 1 - 11
    int GetValue() const;

    //flips a card; if face up, becomes face down and vice versa
    void Flip();

private:
    rank m_Rank;
    suit m_Suit;
```

```

        bool m_IsFaceUp;
};

Card::Card(rank r, suit s, bool ifu): m_Rank(r), m_Suit(s),
m_IsFaceUp(ifu)
{ }

int Card::GetValue() const
{
    //if a card is face down, its value is 0
    int value = 0;
    if (m_IsFaceUp)
    {
        //value is number showing on card
        value = m_Rank;
        //value is 10 for face cards
        if (value > 10)
        {
            value = 10;
        }
    }
    return value;
}

void Card::Flip()
{
    m_IsFaceUp = !(m_IsFaceUp);
}

```

I define two enumerations, rank and suit, to use as the types for the rank and suit data members of the class, `m_Rank` and `m_Suit`. This has two benefits. First, it makes the code more readable. A suit data member will have a value like CLUBS or HEARTS instead of 0 or 2. Second, it limits the values that these two data members can have. `m_Suit` can only store a value from suit, and `m_Rank` can only store a value from rank.

Next, I make the overloaded operator`<<()` function a friend of the class so I can display a card object on the screen.

`GetValue()` returns a value for a `Card` object, which can be between 0 and 11. Aces are valued at 11. (I deal with potentially counting them as 1 in the `Hand` class, based on the other cards in the hand.) A face-down card has a value of 0.

The Hand Class

I define the `Hand` class for a collection of cards.

```
class Hand
```

```

{
public:
    Hand();

    virtual ~Hand();

    //adds a card to the hand
    void Add(Card* pCard);

    //clears hand of all cards
    void Clear();

    //gets hand total value, intelligently treats aces as 1 or 11
    int GetTotal() const;

protected:
    vector<Card*> m_Cards;
};

Hand::Hand()
{
    m_Cards.reserve(7);
}

Hand::~Hand()
{
    Clear();
}

void Hand::Add(Card* pCard)
{
    m_Cards.push_back(pCard);
}

void Hand::Clear()
{
    //iterate through vector, freeing all memory on the heap
    vector<Card*>::iterator iter = m_Cards.begin();
    for (iter = m_Cards.begin(); iter != m_Cards.end(); ++iter)
    {
        delete *iter;
        *iter = 0;
    }
    //clear vector of pointers
    m_Cards.clear();
}

int Hand::GetTotal() const
{
    //if no cards in hand, return 0
    if (m_Cards.empty())
    {
        return 0;
}

```

```

}

//if a first card has value of 0, then card is face down; return
0
if (m_Cards[0] ->GetValue() == 0)
{
    return 0;
}

//add up card values, treat each ace as 1
int total = 0;
vector<Card*>::const_iterator iter;
for (iter = m_Cards.begin(); iter != m_Cards.end(); ++iter)
{
    total += (*iter) ->GetValue();
}

//determine if hand contains an ace
bool containsAce = false;
for (iter = m_Cards.begin(); iter != m_Cards.end(); ++iter)
{
    if ((*iter) ->GetValue() == Card::ACE)
    {
        containsAce = true;
    }
}

//if hand contains ace and total is low enough, treat ace as 11
if (containsAce && total <= 11)
{
    //add only 10 since we've already added 1 for the ace
    total += 10;
}

return total;
}

```

Trap

The destructor of the class is virtual, but notice that I don't use the keyword `virtual` outside of the class when I actually define the destructor. You only use the keyword inside the class definition. Don't worry; the destructor is still virtual.

Although I've already covered this, I want to point it out again. All of the `Card` objects will exist on the heap. Any collection of cards, such as a `Hand` object, will have a vector of pointers to a group of those objects on the heap.

The `Clear()` member function has an important responsibility. It not only

removes all of the pointers from the vector `m_cards`, but it destroys the associated `Card` objects and frees the memory on the heap that they occupied. This is just like a real-world Blackjack game in which cards are discarded when a round is over. The virtual class destructor calls `clear()`.

The `GetTotal()` member function returns the point total of the hand. If a hand contains an ace, it counts it as a 1 or an 11, whichever is best for the player. The program accomplishes this by checking to see whether the hand has at least one ace. If it does, it checks to see whether treating the ace as 11 will put the hand's point total over 21. If it won't, then the ace is treated as an 11. Otherwise, it's treated as a 1.

The GenericPlayer Class

I define the `GenericPlayer` class for a generic Blackjack player. It doesn't represent a full player. Instead, it represents the common element of a human player and the computer player.

```
class GenericPlayer : public Hand
{
    friend ostream& operator<<(ostream& os, const GenericPlayer&
aGenericPlayer);

public:
    GenericPlayer(const string& name = "");

    virtual ~GenericPlayer();

    //indicates whether or not generic player wants to keep hitting
    virtual bool IsHitting() const = 0;

    //returns whether generic player has busted - has a total greater
    than 21
    bool IsBusted() const;

    //announces that the generic player busts
    void Bust() const;

protected:
    string m_Name;
};

GenericPlayer::GenericPlayer(const string& name) :
    m_Name(name)
{}

GenericPlayer::~GenericPlayer()
{}
```

```

bool GenericPlayer::IsBusted() const
{
    return (GetTotal() > 21);
}

void GenericPlayer::Bust() const
{
    cout << m_Name << " busts.\n";
}

```

I make the overloaded operator<<() function a friend of the class so I can display GenericPlayer objects on the screen. It accepts a reference to a GenericPlayer object, which means that it can accept a reference to a Player or House object, too.

The constructor accepts a string object for the name of the generic player. The destructor is automatically virtual because it inherits this trait from Hand.

The `ISHitting()` member function indicates whether a generic player wants another card. Because this member function doesn't have a real meaning for a generic player, I made it a pure virtual function. Therefore, GenericPlayer becomes an abstract class. This also means that both Player and House need to implement their own versions of this member function.

The `IsBusted()` member function indicates whether a generic player has busted. Because players and the house bust the same way—by having a total greater than 21—I put the definition in this class.

The `Bust()` member function announces that the generic player busts. Because busting is announced the same way for players and the house, I put the definition of the member function in this class.

The Player Class

The `Player` class represents a human player. It's derived from `GenericPlayer`.

```

class Player : public GenericPlayer
{
public:
    Player(const string& name = "");
    virtual ~Player();
    //returns whether or not the player wants another hit
}

```

```

        virtual bool IsHitting() const;

        //announces that the player wins
        void Win() const;

        //announces that the player loses
        void Lose() const;

        //announces that the player pushes
        void Push() const;
    };

Player::Player(const string& name):
    GenericPlayer(name)
{}
Player::~Player()
{}

bool Player::IsHitting() const
{
    cout << m_Name << ", do you want a hit? (Y/N): ";
    char response;
    cin >> response;
    return (response == 'y' || response == 'Y');
}

void Player::Win() const
{
    cout << m_Name << " wins.\n";
}

void Player::Lose() const
{
    cout << m_Name << " loses.\n";
}

void Player::Push() const
{
    cout << m_Name << " pushes.\n";
}

```

The class implements the `IsHitting()` member function that it inherits from `GenericPlayer`. Therefore, `Player` isn't abstract. The class implements the member function by asking the human whether he wants to keep hitting. If the human enters `y` or `Y` in response to the question, the member function returns `true`, indicating that the player is still hitting. If the human enters a different character, the member function returns `false`, indicating that the player is no longer hitting.

The `Win()`, `Lose()`, and `Push()` member functions simply announce that a player has won, lost, or pushed, respectively.

The House Class

The `House` class represents the house. It's derived from `GenericPlayer`.

```
class House : public GenericPlayer
{
public:
    House(const string& name = "House");

    virtual ~House();

    //indicates whether house is hitting - will always hit on 16 or less
    virtual bool IsHitting() const;

    //flips over first card
    void FlipFirstCard();
};

House::House(const string& name) :
    GenericPlayer(name)
{ }

House::~House()
{ }

bool House::IsHitting() const
{
    return (GetTotal() <= 16);
}

void House::FlipFirstCard()
{
    if (!m_Cards.empty())
    {
        m_Cards[0] ->Flip();
    }
    else
    {
        cout << "No card to flip!\n";
    }
}
```

The class implements the `IsHitting()` member function that it inherits from `GenericPlayer`. Therefore, `House` isn't abstract. The class implements the member function by calling `GetTotal()`. If the returned total value is less than or equal to 16, the member function returns `true`, indicating that the

house is still hitting. Otherwise, it returns `false`, indicating that the house is no longer hitting.

`FlipFirstCard()` flips the house's first card. This member function is necessary because the house hides its first card at the beginning of the round and then reveals it after all of the players have taken all of their additional cards.

The Deck Class

The `Deck` class represents a deck of cards. It's derived from `Hand`.

```
class Deck : public Hand
{
public:
    Deck();
    virtual ~Deck();

    //create a standard deck of 52 cards
    void Populate();

    //shuffle cards
    void Shuffle();

    //deal one card to a hand
    void Deal(Hand& aHand);

    //give additional cards to a generic player
    void AdditionalCards(GenericPlayer& aGenericPlayer);
};

Deck::Deck()
{
    m_Cards.reserve(52);
    Populate();
}

Deck::~Deck()
{}

void Deck::Populate()
{
    Clear();
    //create standard deck

    for (int s = Card::CLUBS; s <= Card::SPADES; ++s)
    {
        for (int r = Card::ACE; r <= Card::KING; ++r)
        {
            Add(new Card(static_cast<Card::rank>(r),

```

```

        static_cast<Card::suit>(s));
    }
}

void Deck::Shuffle()
{
    random_shuffle(m_Cards.begin(), m_Cards.end());
}

void Deck::Deal(Hand& aHand)
{
    if (!m_Cards.empty())
    {
        aHand.Add(m_Cards.back());
        m_Cards.pop_back();
    }
    else
    {
        cout << "Out of cards. Unable to deal.";
    }
}

void Deck::AdditionalCards(GenericPlayer& aGenericPlayer)
{
    cout << endl;
    //continue to deal a card as long as generic player isn't busted
    and
    //wants another hit
    while ( !(aGenericPlayer.IsBusted()) &&
aGenericPlayer.IsHitting() )
    {
        Deal(aGenericPlayer);
        cout << aGenericPlayer << endl;

        if (aGenericPlayer.IsBusted())
        {
            aGenericPlayer.Bust();
        }
    }
}

```

Hint

Type casting is a way of converting a value of one type to a value of another type. One way to do type casting is to use `static_cast`. You use `static_cast` to return a value of a new type from a value of another type by specifying the new type you want between `<` and `>`, followed by the value from which you want to get a new value between parentheses. Here's an example that returns the double value 5.0.

```
static_cast<double>(5);
```

`Populate()` creates a standard deck of 52 cards. The member function loops through all of the possible combinations of `Card::suit` and `Card::rank` values. It uses `static_cast` to cast the `int` loop variables to the proper enumerated types defined in `Card`.

`Shuffle()` shuffles the cards in the deck. It randomly rearranges the pointers in `m_Cards` with `random_shuffle()` from the Standard Template Library. This is the reason I include the `<algorithm>` header file.

`Deal()` deals one card from the deck to a hand. It adds a copy of the pointer to the back of `m_Cards` to the object through the object's `Add()` member function. Then, it removes the pointer at the back of `m_Cards`, effectively transferring the card. The powerful thing about `Deal()` is that it accepts a reference to a `Hand` object, which means it can work equally well with a `Player` or a `House` object. And through the magic of polymorphism, `Deal()` can call the object's `Add()` member function without knowing the exact object type.

`AdditionalCards()` gives additional cards to a generic player until the generic player either stops hitting or busts. The member function accepts reference to a `GenericPlayer` object so you can pass a `Player` or `House` object to it. Again, through the magic of polymorphism, `AdditionalCards()` doesn't have to know whether it's working with a `Player` or a `House` object. It can call the `IsBusted()` and `IsHitting()` member functions for the object without knowing the object's type, and the correct code will be executed.

The Game Class

The `Game` class represents a game of Blackjack.

```
class Game
{
public:
    Game(const vector<string>& names);
    ~Game();

    //plays the game of blackjack
    void Play();

private:
    Deck m_Deck;
```

```

    House m_House;
    vector<Player> m_Players;
};

Game::Game(const vector<string>& names)
{
    //create a vector of players from a vector of names
    vector<string>::const_iterator pName;
    for (pName = names.begin(); pName != names.end(); ++pName)
    {
        m_Players.push_back(Player(*pName));
    }

    //seed the random number generator
    srand(static_cast<unsigned int>(time(0)));
    m_Deck.Populate();
    m_Deck.Shuffle();
}

Game::~Game()
{}

void Game::Play()
{
    //deal initial 2 cards to everyone
    vector<Player>::iterator pPlayer;
    for (int i = 0; i < 2; ++i)
    {
        for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
        {
            m_Deck.Deal(*pPlayer);
        }
        m_Deck.Deal(m_House);
    }

    //hide house's first card
    m_House.FlipFirstCard();

    //display everyone's hand
    for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
    {
        cout << *pPlayer << endl;
    }

    cout << m_House << endl;

    //deal additional cards to players
    for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
    {
        m_Deck.AdditionalCards(*pPlayer);
    }
}

```

```

}

//reveal house's first card
m_House.FlipFirstCard();
cout << endl << m_House;

//deal additional cards to house
m_Deck.AdditionalCards(m_House);

if (m_House.IsBusted())
{
    //everyone still playing wins
    for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
    {
        if ( !(pPlayer->IsBusted()) )
        {
            pPlayer->Win();
        }
    }
}
else
{
    //compare each player still playing to house
    for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
    {
        if ( !(pPlayer->IsBusted()) )
        {
            if (pPlayer->GetTotal() > m_House.GetTotal())
            {
                pPlayer->Win();
            }
            else if (pPlayer->GetTotal() < m_House.GetTotal())
            {
                pPlayer->Lose();
            }
            else
            {
                pPlayer->Push();
            }
        }
    }
}

//remove everyone's cards
for (pPlayer = m_Players.begin(); pPlayer != m_Players.end(); ++pPlayer)
{
    pPlayer->Clear();
}
m_House.Clear();

```

```
}
```

The class constructor accepts a reference to a vector of `string` objects, which represent the names of the human players. The constructor instantiates a `Player` object with each name. Next, it seeds the random number generator, and then it populates and shuffles the deck.

The `Play()` member function faithfully implements the pseudocode I wrote earlier about how a round of play should be implemented.

The `main()` Function

After declaring the overloaded `operator<<()` functions, I write the program's `main()` function.

```
//function prototypes
ostream& operator<<(ostream& os, const Card& aCard);
ostream& operator<<(ostream& os, const GenericPlayer&
aGenericPlayer);

int main()
{
    cout << "\t\tWelcome to Blackjack!\n\n";

    int numPlayers = 0;
    while (numPlayers < 1 || numPlayers > 7)
    {
        cout << "How many players? (1 - 7): ";
        cin >> numPlayers;
    }

    vector<string> names;
    string name;
    for (int i = 0; i < numPlayers; ++i)
    {
        cout << "Enter player name: ";
        cin >> name;
        names.push_back(name);
    }
    cout << endl;

    //the game loop
    Game aGame(names);
    char again = 'Y';
    while (again != 'n' && again != 'N')
    {
        aGame.Play();
        cout << "\nDo you want to play again? (Y/N): ";
        cin >> again;
    }
}
```

```

        return 0;
}

```

The `main()` function gets the names of all the players and puts them into a vector of `string` objects, and then instantiates a `Game` object, passing a reference to the vector. The `main()` function keeps calling the `Game` object's `Play()` member function until the players indicate that they don't want to play anymore.

Overloading the operator<<() Function

The following function definition overloads the `<<` operator so I can send a `Card` object to the standard output.

```

//overloads << operator so Card object can be sent to cout
ostream& operator<<(ostream& os, const Card& aCard)
{
    const string RANKS[] = {"0", "A", "2", "3", "4", "5", "6", "7",
    "8", "9",
                           "10", "J", "Q", "K"};
    const string SUITS[] = {"c", "d", "h", "s"};

    if (aCard.m_IsFaceUp)
    {
        os << RANKS[aCard.m_Rank] << SUITS[aCard.m_Suit];
    }
    else
    {
        os << "XX";
    }

    return os;
}

```

The function uses the rank and suit values of the object as array indices. I begin the array `RANKS` with "0" to compensate for the fact that the value for the rank enumeration defined in `Card` begins at 1.

The last function definition overloads the `<<` operator so I can send a `GenericPlayer` object to the standard output.

```

//overloads << operator so a GenericPlayer object can be sent to cout
ostream& operator<<(ostream& os, const GenericPlayer& aGenericPlayer)
{
    os << aGenericPlayer.m_Name << ":\t";

    vector<Card*>::const_iterator pCard;

```

```

if (!aGenericPlayer.m_Cards.empty())
{
    for (pCard = aGenericPlayer.m_Cards.begin();
        pCard != aGenericPlayer.m_Cards.end();
        ++pCard)
    {
        os << *(*pCard) << "\t";
    }

    if (aGenericPlayer.GetTotal() != 0)
    {
        cout << "(" << aGenericPlayer.GetTotal() << ")";
    }
}
else
{
    os << "<empty>";
}
return os;
}

```

The function displays the generic player's name and cards, along with the total value of the cards.

SUMMARY

In this chapter, you learned the following concepts:

- One of the key elements of OOP is inheritance, which allows you to derive a new class from an existing one. The new class automatically inherits data members and member functions from the existing class.
- A derived class does not inherit constructors, copy constructors, destructors, or an overloaded assignment operator.
- Base class constructors are automatically called before the derived class constructor when a derived class object is instantiated.
- Base class destructors are automatically called after the derived class destructor when a derived class object is destroyed.
- Protected members are accessible only in their own class and certain derived classes, depending upon the derivation access level.
- Using public derivation means that public members in the base class become public members in the derived class, protected members in the base class become protected members in the derived class, and private members are (as always) inaccessible.

- You can override base class member functions by giving them new definitions in a derived class.
- You can explicitly call a base class member function from a derived class.
- You can explicitly call the base class constructor from a derived class constructor.
- Polymorphism is the quality whereby a member function will produce different results depending on the type of object for which it is called.
- Virtual functions allow for polymorphic behavior.
- Once a member function is defined as virtual, it's virtual in any derived class.
- A pure virtual function is a function to which you don't need to give a definition. You specify a pure virtual function by placing an equal sign and a zero at the end of the function header.
- An abstract class has at least one pure virtual member function.
- An abstract class can't be used to instantiate an object.

QUESTIONS AND ANSWERS

Q: How many levels of inheritance can you have?

A: Theoretically, as many as you want. But as a beginning programmer, you should keep things simple and try not to go beyond a few levels.

Q: Is friendship inherited? That is, if a function is a friend of a base class, is it automatically a friend of a derived class?

A: No.

Q: Can a class have more than one direct base class?

A: Yes. This is called *multiple inheritance*. It's powerful, but creates its own set of thorny issues.

Q: Why would you want to call a base class constructor from a derived class constructor?

A: So you can control exactly how the base class constructor is called. For example, you might want to pass specific values to the base class constructor.

Q: Are there any dangers in overriding a base class function?

A: Yes. By overriding a base class member function, you hide the entire

overloaded version of the function in the base class. However, you can still call a hidden base class member function explicitly by using the base class name and the scope resolution operator.

Q: How can I solve this problem of hiding base class functions?

A: One way is to override all of the overloaded version of the base class function.

Q: Why do you usually want to call the assignment operator member function of the base class from the assignment operator member function of a derived class?

A: So that any base class data members can be properly assigned.

Q: Why do you usually want to call the copy constructor of a base class from the copy constructor of a derived class?

A: So that any base class data members can be properly copied.

Q: Why can you lose access to an object's member functions when you point to it with a base class member?

A: Because non-virtual functions are called based on the pointer type and the object type.

Q: Why not make all member functions virtual, just in case you ever need polymorphic behavior from them?

A: Because there's a performance cost associated with making member functions virtual.

Q: So when should you make member functions virtual?

A: Whenever they may be inherited from a base class.

Q: When should you make a destructor virtual?

A: If you have any virtual member functions in a class, you should make the destructor virtual, too. However, some programmers say that to be safe, you should always make a destructor virtual.

Q: Can constructors be virtual?

A: No. This also means that copy constructors can't be declared as virtual either.

Q: In OOP, what is slicing?

A: Slicing is cutting off part of an object. Assigning an object of a derived class to a variable of a base class is legal, but you slice the object, losing the data members declared in the derived class and losing access to member functions of the derived class.

Q: What good are abstract classes if you can't instantiate any objects from them?

A: Abstract classes can be very useful. They can contain many common class members that other classes will inherit, which saves you the effort of defining those members over and over again.

DISCUSSION QUESTIONS

1. What benefits does inheritance bring to game programming?
2. How does polymorphism expand the power of inheritance?
3. What kinds of game entities might it make sense to model through inheritance?
4. What kinds of game-related classes would be best implemented as abstract?
5. Why is it advantageous to be able to point to a derived class object with a base class pointer?

EXERCISES

1. Improve the Simple Boss 2.0 program by adding a new class, `FinalBoss`, that is derived from the `Boss` class. The `FinalBoss` class should define a new method, `MegaAttack()`, that inflicts 10 times the amount of damage as the `SpecialAttack()` method does.
2. Improve the Blackjack game program by forcing the deck to repopulate before a round if the number of cards is running low.
3. Improve the Abstract Creature program by adding a new class, `OrcBoss`, which is derived from `Orc`. An `OrcBoss` object should start with 180 for its `health` data member. You should also override the virtual `Greet()` member function so that it displays: The `orc` boss growls hello.

APPENDIX A

CREATING YOUR FIRST C++ PROGRAM

Follow these steps to write, save, compile, and run your first C++ program using Microsoft Visual Studio Express 2013 for Windows Desktop, a popular and free IDE (Integrated Development Environment) for the Windows platform.

1. Download Visual Studio Express 2013 for Windows Desktop from www.visualstudio.com/downloads/download-visual-studio-vs.

Hint

Be sure to download Visual Studio Express 2013 for Windows Desktop rather than Visual Studio Express 2013 for Windows, which is a different product.

2. Install Visual Studio Express 2013 for Windows Desktop, accepting the default options.
3. Launch Visual Studio Express 2013 for Windows Desktop. You should see a Welcome dialog, pictured in [Figure A.1](#).

Figure A.1

The Visual Studio Express 2013 Welcome dialog asks you to sign in.

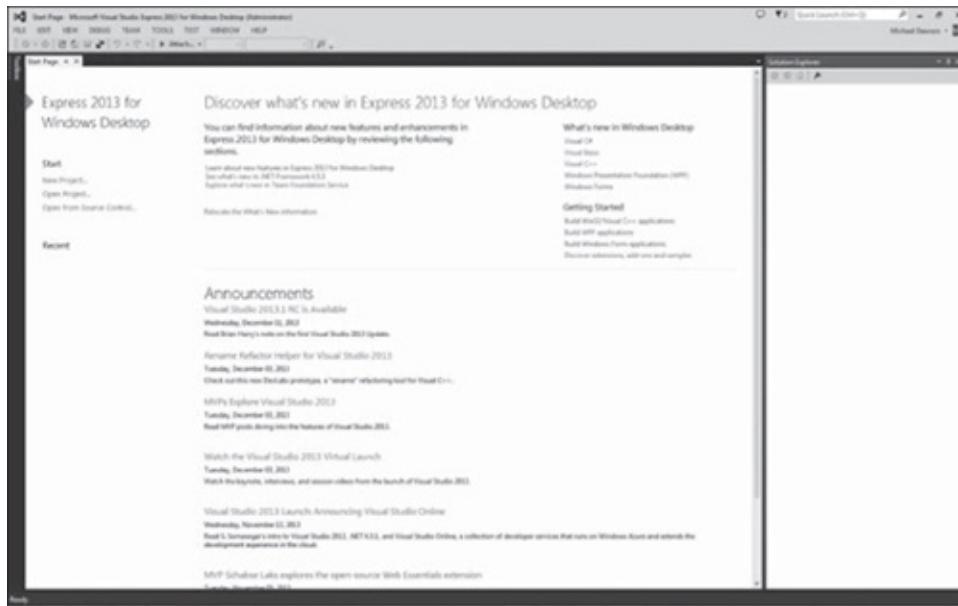


Used with permission from Microsoft.

4. Create a profile and sign in. The application will open, and you should see the Start Page, as shown in [Figure A.2](#).

Figure A.2

Visual Studio Express 2013 on start up.

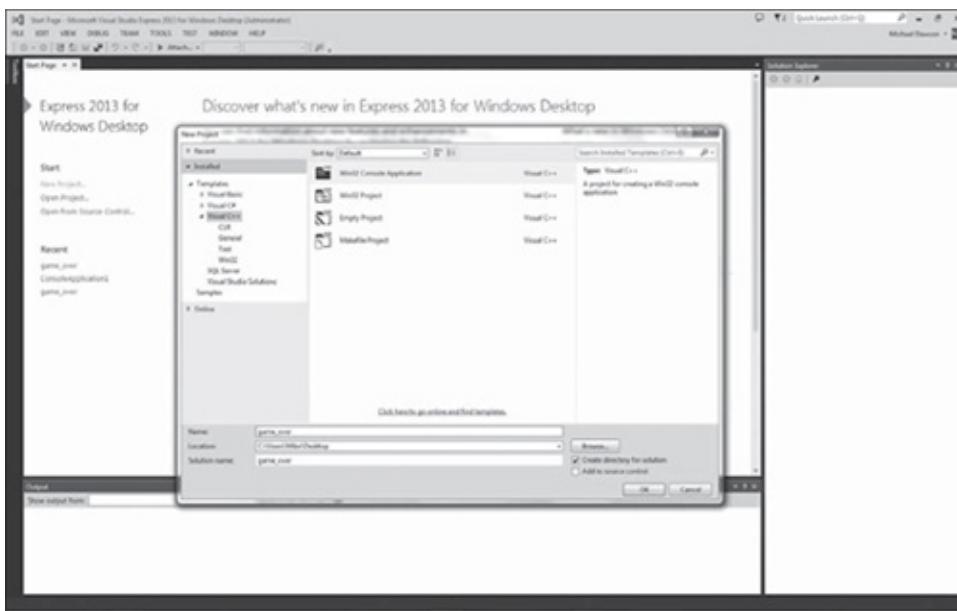


Used with permission from Microsoft.

5. From the Application menu, select File, New Project. In the left pane of the New Project dialog that appears, select Visual C++. In the middle pane, select Win32 Console Application. In the Name field, type **game_over**. In the Location field, browse to the location to save your project by clicking the Browse button. (I store my project in C:\Users\Mike\Desktop\.) Last but not least, make sure the check box is checked for “Create directory for solution.” Your New Project dialog should look similar to the one in [Figure A.3](#).

Figure A.3

The New Project dialog, filled out.

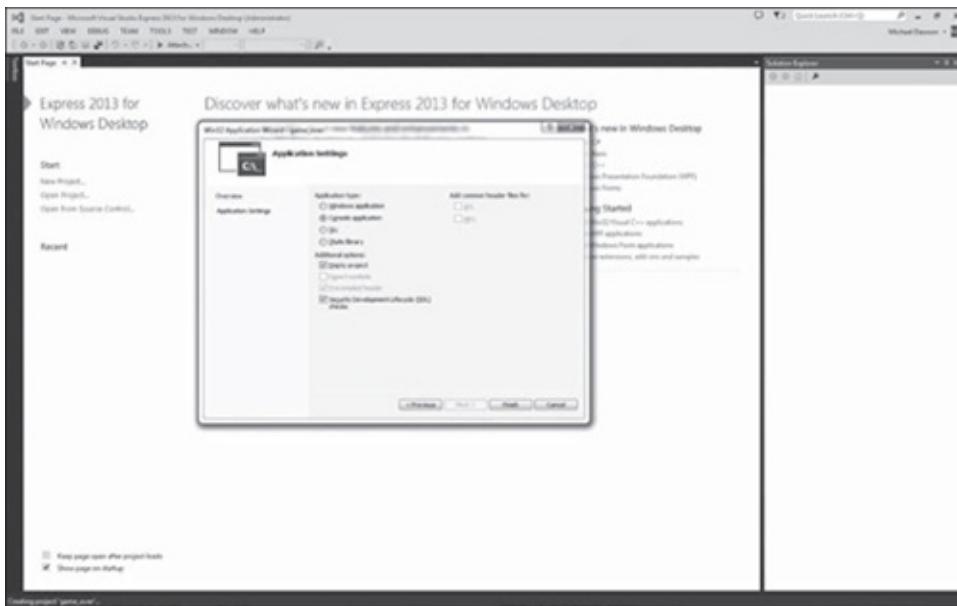


Used with permission from Microsoft.

6. With the New Project dialog filled out, click the OK button. This will bring up the Win32 Application Wizard – Overview dialog. Click the Next button. This will take you to the Win32 Application Wizard – Application Settings dialog. Under Additional options, check the check box for Empty project. Your screen should look like [Figure A.4](#).

Figure A.4

The Win32 Application Wizard – Application Settings dialog, defining an empty project.



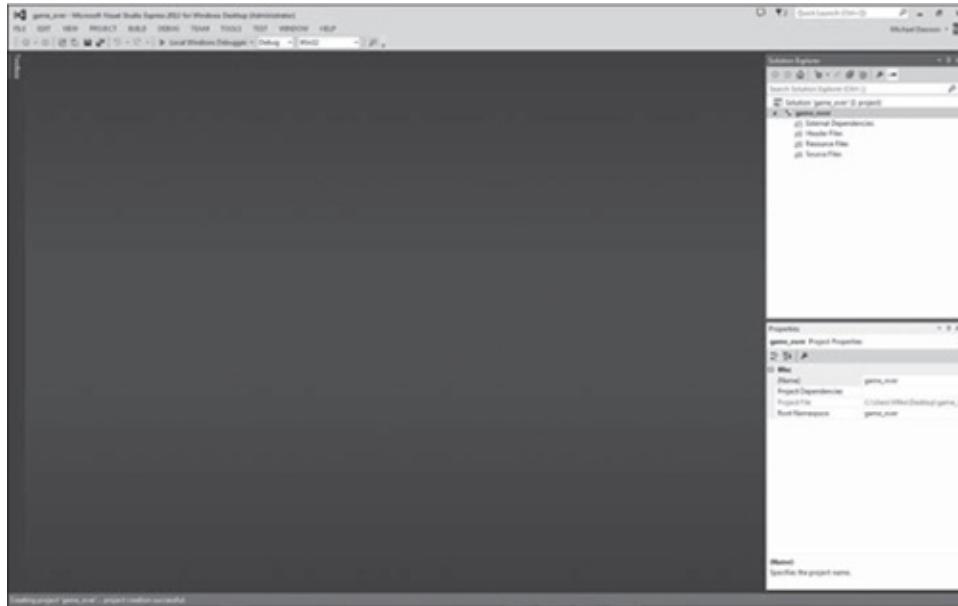
Used with permission from Microsoft.

7. In the Win32 Application Wizard – Application Settings dialog, click the

Finish button. This will create and open a new solution for your project, as pictured in [Figure A.5](#).

Figure A.5

Your newly created project.



Used with permission from Microsoft.

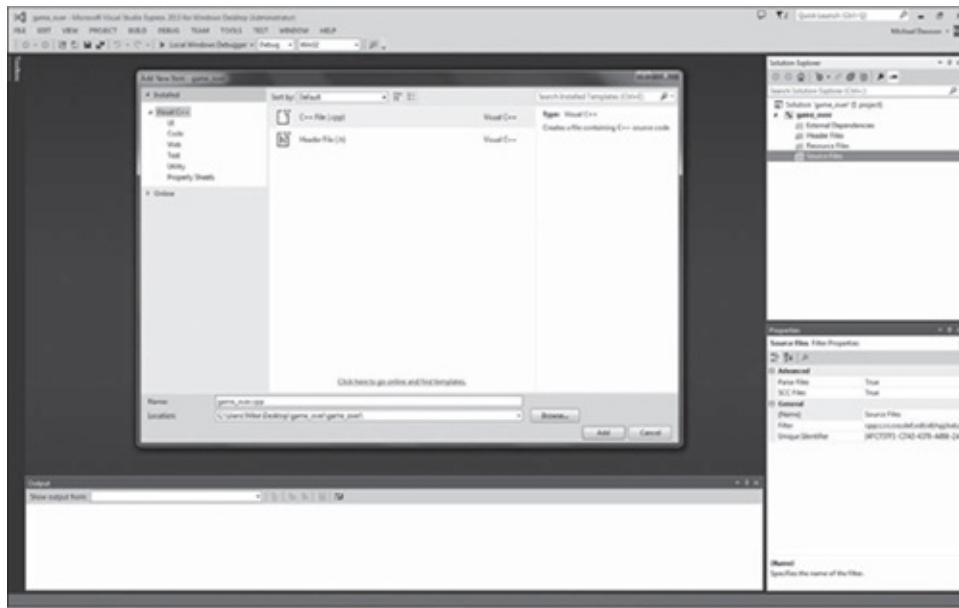
Hint

If the Solution Explorer is not displayed, from the Application menu, select View, Solution Explorer.

8. In the Solution Explorer, right-click the Source Files folder. From the menu that appears, select Add, New Item. In the Add New Item dialog that appears, select C++ File (.cpp). In the Name field, type **game_over.cpp**. Check out [Figure A.6](#) for a completed Add New Item dialog image.

Figure A.6

The Add New Item dialog, filled out.



Used with permission from Microsoft.

9. In the Add New Item dialog, click the Add button. The empty C++ file named `game_over.cpp` appears, ready for editing. In the `game_over.cpp` C++ file, type the following:

```
// Game Over
// A first C++ program

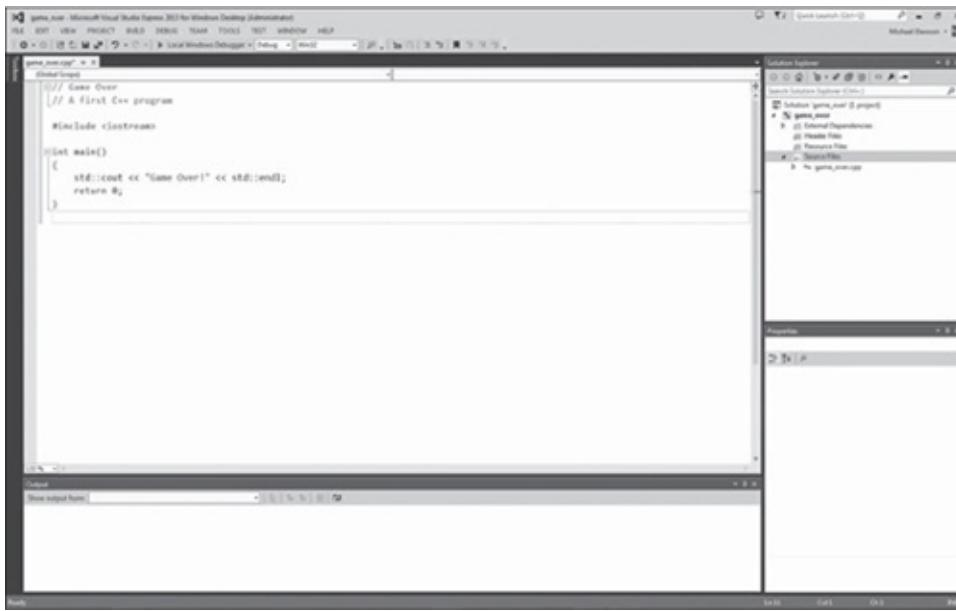
#include <iostream>

int main()
{
    std::cout << "Game Over!" << std::endl;
    return 0;
}
```

Your screen should look like [Figure A.7](#).

Figure A.7

Your new C++ file, edited.

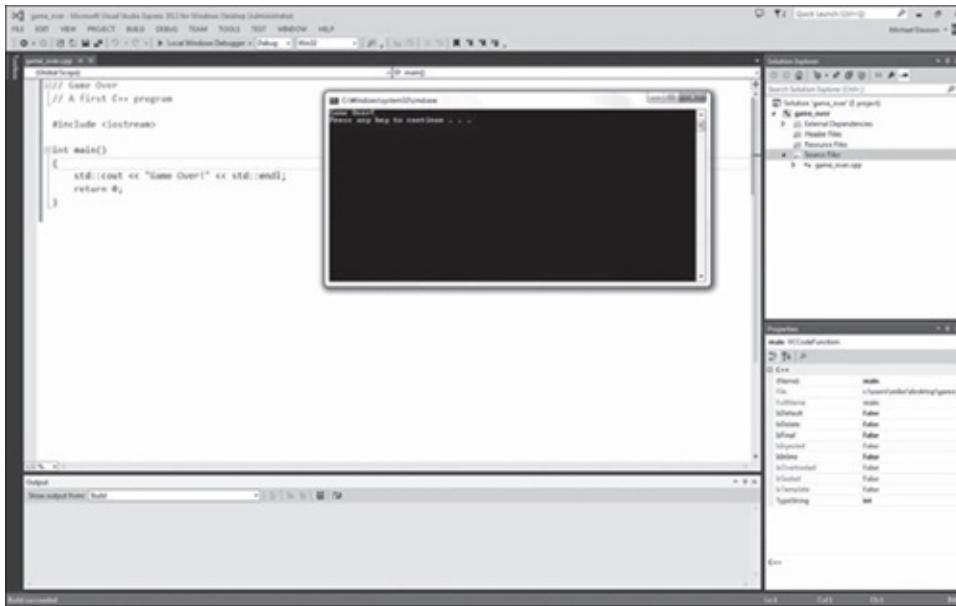


Used with permission from Microsoft.

10. From the Application menu, select File, Save game_over .cpp.
11. From the Application menu, select Build, Build Solution.
12. Press Ctrl+F5 to run the project and enjoy the fruits of your labor. You should see the results shown in [Figure A.8](#).

Figure A.8

The big payoff: seeing your program run.



Used with permission from Microsoft.

Congratulations! You've written, saved, compiled, and run your first C++ program.

Hint

For more detailed information about Microsoft Visual Studio Express 2013 for Windows Desktop, please see its documentation.

APPENDIX B

OPERATOR PRECEDENCE

C++ Operator Precedence

Precedence Level	Operator	Description
17	::	Scope resolution
16	->	Indirect member selection
16	.	Member selection
16	[]	Array index
16	()	Function call
16	()	Type construction
16	sizeof	Size in bytes
15	++	Postfix increment
15	--	Postfix decrement
15	~	Bitwise NOT
15	!	Logical NOT
15	+	Unary plus
15	-	Unary minus
15	*	Dereference

15	&	Address-of
15	()	Cast
15	new	Acquire memory on the heap
15	delete	Release memory on the heap
15	++	Prefix increment
15	--	Prefix decrement
14	->*	Indirect member pointer selector
14	.*	Member pointer selector
13	*	Multiplication
13	/	Division
13	%	Modulus
12	+	Addition
12	-	Subtraction
11	<<	Bitwise shift left
11	>>	Bitwise shift right
10	<	Less than
10	<=	Less than or equal to
10	>	Greater than
10	>=	Greater than or equal to
9	==	Equal to
9	!=	Not equal to
8	&	Bitwise AND
7	^	Bitwise XOR
6		Bitwise OR
5	&&	Logical AND
4		Logical OR
3	?:	Conditional operator
2	=	Assignment
2	*=	Multiply and assign
2	/=	Divide and assign
2	%=	Modulus and assign
2	+=	Add and assign
2	-=	Subtract and assign
2	<<=	Bitwise shift left and assign
2	>>=	Bitwise shift right and assign
2	&=	Bitwise AND and assign
2	=	Bitwise OR and assign
2	^=	Bitwise XOR and assign
1	,	Comma operator

APPENDIX C KEYWORDS

This appendix contains a list of C++ keywords.

alignas	char32_t	enum
alignof	class	explicit
and	compl	export
and_eq	const	extern
asm	constexpr	false
auto	const_cast	float
bitand	continue	for
bitor	decltype	friend
bool	default	goto
break	delete	if
case	do	inline
catch	double	int
char	dynamic_cast	long
char16_t	else	mutable

namespace	return	try
new	short	typedef
noexcept	signed	typeid
not	sizeof	typename
not_eq	static	union
nullptr	static_assert	unsigned
operator	static_cast	using
or	struct	virtual
or_eq	switch	void
private	template	volatile
protected	this	wchar_t
public	thread_local	while
register	throw	xor
reinterpret_cast	true	xor_eq

APPENDIX D ASCII CHART

ASCII Chart

Decimal	Hexadecimal	Character	Decimal	Hexadecimal	Character
0	00	NUL	14	0E	SO
1	01	SOH	15	0F	SI
2	02	STX	16	10	DLE
3	03	ETX	17	11	DC1
4	04	EOT	18	12	DC2
5	05	ENQ	19	13	DC3
6	06	ACK	20	14	DC4
7	07	BEL	21	15	NAK
8	08	BS	22	16	SYM
9	09	HT	23	17	ETB
10	0A	LF	24	18	CAN
11	0B	VT	25	19	EM
12	0C	FF	26	1A	SUB
13	0D	CR	27	1B	ESC

28	1C	FS	55	37	7
29	1D	GS	56	38	8
30	1E	RS	57	39	9
31	1F	US	58	3A	:
32	20	SP	59	3B	:
33	21	!	60	3C	<
34	22	"	61	3D	=
35	23	#	62	3E	>
36	24	\$	63	3F	?
37	25	%	64	40	@
38	26	&	65	41	A
39	27	'	66	42	B
40	28	(67	43	C
41	29)	68	44	D
42	2A	*	69	45	E
43	2B	+	70	46	F
44	2C	,	71	47	G
45	2D	-	72	48	H
46	2E	.	73	49	I
47	2F	/	74	4A	J
48	30	0	75	4B	K
49	31	1	76	4C	L
50	32	2	77	4D	M
51	33	3	78	4E	N
52	34	4	79	4F	O
53	35	5	80	50	P
54	36	6	81	51	Q

82	52	R	105	69	i
83	53	S	106	6A	j
84	54	T	107	6B	k
85	55	U	108	6C	l
86	56	V	109	6D	m
87	57	W	110	6E	n
88	58	X	111	6F	o
89	59	Y	112	70	p
90	5A	Z	113	71	q
91	5B	[114	72	r
92	5C	\	115	73	s
93	5D]	116	74	t
94	5E	^	117	75	u
95	5F	-	118	76	v
96	60	'	119	77	w
97	61	a	120	78	x
98	62	b	121	79	y
99	63	c	122	7A	z
100	64	d	123	7B	{
101	65	e	124	7C	
102	66	f	125	7D	}
103	67	g	126	7E	~
104	68	h	127	7F	DEL

APPENDIX E

ESCAPE SEQUENCES

Escape Sequences

Escape Sequence	Description
\'	Single quote
\"	Double quote
\\	Backslash
\0	Null character
\a	System bell
\b	Backspace
\f	Form feed
\n	New line
\r	Carriage return
\t	Horizontal tab
\v	Vertical tab
\x	Hexadecimal number

INDEX

! (NOT) operator
#include directive
&& (AND) operator
() (operator precedence)
|| (OR) operator
< > (header files)
<< (output operator)

A

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deriving classes
overview
pure virtual functions

Abstract Creature program

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 Tic-Tac-Toe program

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American National Standards Institute (ANSI)

AND operator

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ANSI (American National Standards Institute)

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arithmetic operators**Array Passer program****arrays**

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