

Taylor Quinn

Graduate English
& Drama Teacher

PROFILE

Hello! My name is Taylor. I am a graduate teacher from The University of Queensland. I am passionate about teaching English and Drama in accessible and equitable ways to all students. I have always aspired to be a teacher and my enthusiasm for teaching has only increased as I have progressed through my studies. Now that I have graduated, I am eager to begin my teaching journey and share my love of learning with my students.

CONTACT



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EDUCATION

High School – Year 12

Brigidine College Indooroopilly
2012 – 2016

Dual Degree - Bachelor of Arts/Education (Secondary)

The University of Queensland
2017 - 2021

SKILLS

- Creating safe and inclusive environments
- English and drama curriculum teaching
- General IT literacy e.g., Microsoft suite and common computer hardware.

EXPERIENCE

Pre-service Teacher

Yeronga State High School - 04/03/2019 – 05/04/2019

- Observed lessons in various subjects to gain understanding about practical implementation of teaching strategies and inclusive practices.
- Assisted with homework club, general tutoring, and social skills development in the HIVE/inclusive education program.

Pre-service Teacher

Bundamba State Secondary College - 22/07/2019 – 25/10/202019

- Tutored specific students in a year 10 humanities class and a year 7 mathematics class and gave general assistance as requested by the teachers.
- This program (ARTIE) and placement were designed to enhance the learning of indigenous students however, in practice I tutored/assisted the whole class of students with diverse backgrounds.

Pre-service Teacher

Marsden State High School - 08/09/2020 – 04/12/2020

- Observed various English and Drama lessons for 5 separate days and then taught English classes and continued to observe and help as needed in Drama classes during a 2-week block.
- I was able to develop teaching strategies and behaviour management skills as I taught both an AVID English class and a standard English class.
- I was also able to teach and observe an English class of students with special/individualized needs and ILPs in place.
- I was fortunate to observe and assist with lessons run by the Deadly Unit while students worked on their passion projects.

SKILLS

- Creation of inclusive and detailed lessons and lesson sequences in accordance with the Australian curriculum.

CERTIFICATIONS

Current Blue Card

Expires: 2024

QCT Registration

Registration Number 929083

Teach Queensland/CathED Registration

In Progress

Vaccination Status

Fully Vaccinated

Certificate III Art

Attained at Brigidine College

Certificate I Business

Attained at Brigidine College

REFERENCES

Michelle Terret

Indooroopilly State High School
Head of Department- Student Life

Email: mster31@eq.edu.au

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Linda Tunny

The University of Queensland
PRAC Facilitator

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Adrianne Jones

Yeronga State High School
Head of Department – The Arts

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EXPERIENCE

Pre-service Teacher

Yeronga State High School - 19/04/2021 – 28/05/2021

- Taught at a full-time teaching load - year 7, 11 and 12 Drama. This was my first experience teaching full lessons uninterrupted by the supervisor which greatly improved my behavior and time management.
- This also challenged me to create and implement detailed sequences of lessons for senior school students.
- Observed year 11 and 12 English, assisting individual students as needed.

Pre-service Teacher

Indooroopilly State High School – 16/08/2021 – 17/09/2021

- Taught year 10 English and year 11 Literature at a full teaching load. This greatly developed my content knowledge as I had not encountered the Literature subject before. Teaching these classes with regular feedback and reflection on my work allowed for my attainment of all APSTs at graduate level. It also further developed my ability to cater to diverse student needs and create inclusive and equitable lesson sequences.
- Observed year 11 Theory of Knowledge which led to own research about the International Baccalaureate and its merits.

OTHER EXPERIENCE

Individual Tutor for a Year 12 and a Year 8 Student with Diverse Needs

28/04/2021 – 10/06/2021 & 22/12/21 - Present

During term 2, I tutored a year 12 student in English and General Assignment writing across their subjects. They subsequently passed their assignments and were able to get back on track with their study. I currently tutor a year 8 student with diverse needs to aid him in moving from an EAL/D class to a general English class.

Facilitated and participated in tabletop role playing/strategy games weekly

2017 – Present

These include Dungeons and Dragons and Warhammer 40K. These experiences have improved my ability to communicate instructions and rules clearly, plan effectively, work in collaborative environments with diverse groups of people and remain flexible and creative in ever-changing situations.

Volunteer at National Seniors Corinda Branch

2012 - Present

Since 2012 I have provided general technology assistance, kitchen and food service/preparation, and photography services to the National Seniors Corinda Branch. Volunteering in the community has given me an appreciation for the diverse knowledge and world views that people of different backgrounds and generations have.