



# JABchem

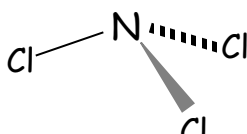
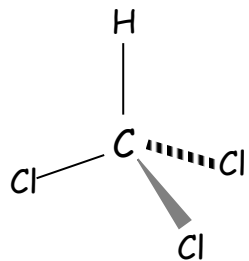
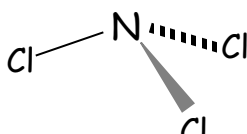
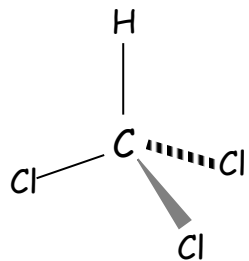
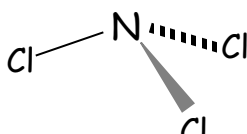
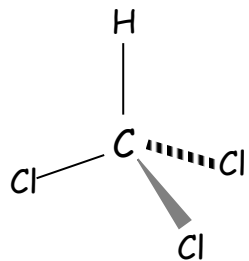


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# Past Papers Nat 5 Chemistry

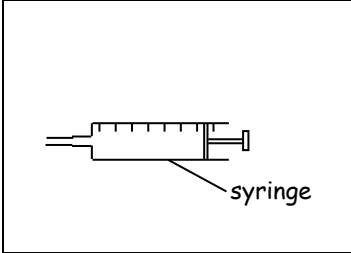
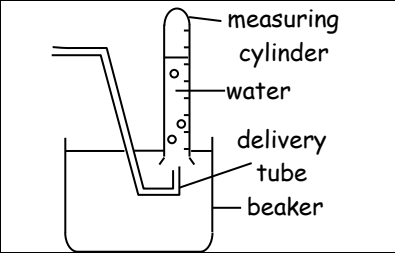
# 2020 Marking Scheme

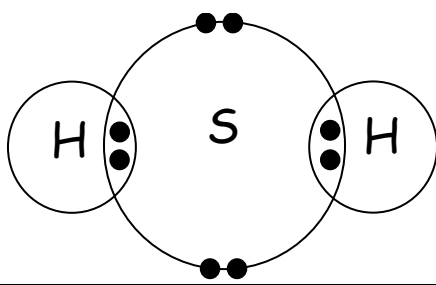
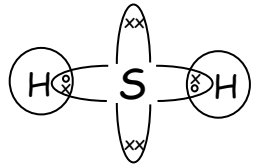
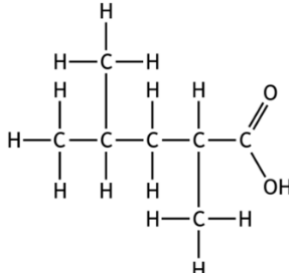
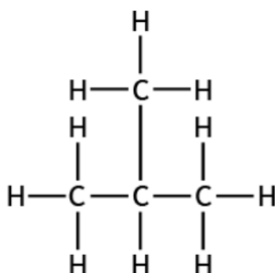
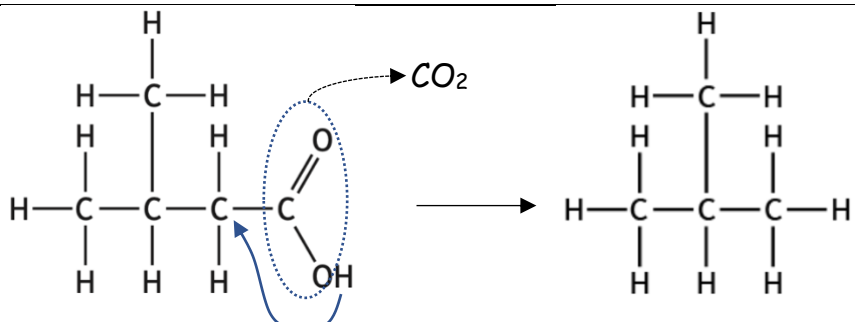
# 2020 National 5 Chemistry Marking Scheme

MC Qu	Answer	Reasoning												
1	B	<input checked="" type="checkbox"/> A Neon is in group 0 and has different chemical properties to Fluorine in group 7 <input checked="" type="checkbox"/> B Both Fluorine and chlorine are in group 7 and have similar chemical properties. <input checked="" type="checkbox"/> C Nitrogen is in group 5 and has different chemical properties to Fluorine in group 7 <input checked="" type="checkbox"/> D Hydrogen is in group 1 and has different chemical properties to Fluorine in group 7												
2	A	<input checked="" type="checkbox"/> A Atom has atomic number = 15 so has 15 protons and 15 electrons as it is neutral. <input checked="" type="checkbox"/> B atoms are neutral so atom will have equal number of protons and electrons <input checked="" type="checkbox"/> C Atom has atomic number of 15 ∴ atom has 15 protons <input checked="" type="checkbox"/> D Atom has atomic number of 15 ∴ atom has 15 protons												
3	C	<table><tr><th>HCl</th><th>CO<sub>2</sub></th><th>NCl<sub>3</sub></th><th>CHCl<sub>3</sub></th></tr><tr><td style="text-align: center;">H — Cl</td><td style="text-align: center;">O = C = O</td><td style="text-align: center;"></td><td style="text-align: center;"></td></tr><tr><td style="text-align: center;">Linear</td><td style="text-align: center;">Linear</td><td style="text-align: center;">Trigonal pyramidal</td><td style="text-align: center;">tetrahedral</td></tr></table>	HCl	CO <sub>2</sub>	NCl <sub>3</sub>	CHCl <sub>3</sub>	H — Cl	O = C = O			Linear	Linear	Trigonal pyramidal	tetrahedral
HCl	CO <sub>2</sub>	NCl <sub>3</sub>	CHCl <sub>3</sub>											
H — Cl	O = C = O													
Linear	Linear	Trigonal pyramidal	tetrahedral											
4	B	<input checked="" type="checkbox"/> A Correct state symbols are H <sup>+</sup> (aq) and SO <sub>4</sub> <sup>2-</sup> (aq) as they are dissolved in water <input checked="" type="checkbox"/> B SO <sub>2</sub> (g) + H <sub>2</sub> O(l) → 2H <sup>+</sup> (aq) + SO <sub>3</sub> <sup>2-</sup> (aq) has the correct state symbols for each species <input checked="" type="checkbox"/> C water is a liquid (and the solvent) and should be written as H <sub>2</sub> O(l) and not H <sub>2</sub> O(aq) <input checked="" type="checkbox"/> D SO <sub>2</sub> is a gas in question so should be written as SO <sub>2</sub> (g) not SO <sub>2</sub> (l)												
5	C	$\text{concentration} = \frac{\text{no. of mol}}{\text{volume}} = \frac{0.2 \text{ mol}}{0.25 \text{ litres}} = 0.8 \text{ mol l}^{-1}$												
6	A	<input checked="" type="checkbox"/> A nitrogen monoxide NO is a diatomic molecule containing 2 atoms <input checked="" type="checkbox"/> B nitrogen dioxide NO <sub>2</sub> is a diatomic molecule containing 3 atoms <input checked="" type="checkbox"/> C dinitrogen monoxide N <sub>2</sub> O is a diatomic molecule containing 3 atoms <input checked="" type="checkbox"/> D dinitrogen tetraoxide N <sub>2</sub> O <sub>4</sub> is a diatomic molecule containing 4 atoms												
7	D	<table><tr><td>Type of base</td><td>metal oxide</td><td>metal hydroxide</td><td>metal carbonate</td></tr><tr><td>Example</td><td>magnesium oxide</td><td>magnesium hydroxide</td><td>magnesium carbonate</td></tr></table>	Type of base	metal oxide	metal hydroxide	metal carbonate	Example	magnesium oxide	magnesium hydroxide	magnesium carbonate				
Type of base	metal oxide	metal hydroxide	metal carbonate											
Example	magnesium oxide	magnesium hydroxide	magnesium carbonate											
8	C	<input checked="" type="checkbox"/> A Dilution of acid will increase the pH until the pH reaches pH=7 <input checked="" type="checkbox"/> B Dilution of acid will increase the pH until the pH reaches pH=7 <input checked="" type="checkbox"/> C pH of solution increases with dilution and concentration of H <sup>+</sup> (aq) decreases with dilution <input checked="" type="checkbox"/> D Concentration of H <sup>+</sup> (aq) decreases as acid is diluted.												
9	D	<input checked="" type="checkbox"/> A All solutions, whether acidic, alkaline or neutral, contain both H <sup>+</sup> ions and OH <sup>-</sup> ions <input checked="" type="checkbox"/> B All solutions, whether acidic, alkaline or neutral, contain both H <sup>+</sup> ions and OH <sup>-</sup> ions <input checked="" type="checkbox"/> C acids with pH<7 contain more hydrogen ions than hydroxide ions <input checked="" type="checkbox"/> D alkalis with pH>7 contain more hydroxide ions than hydrogen ions												
10	B	<input checked="" type="checkbox"/> A Material being dyed must be the same for a fair comparison <input checked="" type="checkbox"/> B Same material (nylon), same temp (20°C) <input checked="" type="checkbox"/> C Temperature must be the same for a fair comparison <input checked="" type="checkbox"/> D Temperature and material being dyed must be the same for a fair comparison												
11	C	<table><tr><td>Number of C=C bonds</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Formula</td><td>C<sub>16</sub>H<sub>34</sub></td><td>C<sub>16</sub>H<sub>32</sub></td><td>C<sub>16</sub>H<sub>30</sub></td><td>C<sub>16</sub>H<sub>28</sub></td><td>C<sub>16</sub>H<sub>26</sub></td></tr></table>	Number of C=C bonds	0	1	2	3	4	Formula	C <sub>16</sub> H <sub>34</sub>	C <sub>16</sub> H <sub>32</sub>	C <sub>16</sub> H <sub>30</sub>	C <sub>16</sub> H <sub>28</sub>	C <sub>16</sub> H <sub>26</sub>
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Formula	C <sub>16</sub> H <sub>34</sub>	C <sub>16</sub> H <sub>32</sub>	C <sub>16</sub> H <sub>30</sub>	C <sub>16</sub> H <sub>28</sub>	C <sub>16</sub> H <sub>26</sub>									
12	A	<input checked="" type="checkbox"/> A C <sub>3</sub> H <sub>6</sub> O fits the general formula C <sub>n</sub> H <sub>2n</sub> O <input checked="" type="checkbox"/> B Propan-1-ol C <sub>3</sub> H <sub>8</sub> O fits the general formula C <sub>n</sub> H <sub>2n+2</sub> O <input checked="" type="checkbox"/> C Propan-2-ol C <sub>3</sub> H <sub>8</sub> O fits the general formula C <sub>n</sub> H <sub>2n+2</sub> O <input checked="" type="checkbox"/> D C <sub>3</sub> H <sub>8</sub> O fits the general formula C <sub>n</sub> H <sub>2n+2</sub> O												

13	C	Structure drawn is 3,3-dimethylpentane <input checked="" type="checkbox"/> A $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$ is the shortened structural formula of hexane <input checked="" type="checkbox"/> B $\text{CH}_3\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_2\text{CH}_3$ is the shortened structural formula of 3-methylhexane <input checked="" type="checkbox"/> C $\text{CH}_3\text{CH}_2\text{C}(\text{CH}_3)_2\text{CH}_2\text{CH}_3$ is the shortened structural formula of 3,3-dimethylpentane <input checked="" type="checkbox"/> D $\text{CH}_3\text{C}(\text{CH}_3)_2\text{CH}_2\text{CH}_2\text{CH}_3$ is the shortened structural formula of 2,2-dimethylpentane																				
14	A	<input checked="" type="checkbox"/> A Cl groups are on same side of the C=C bond $\therefore$ <b>cis</b> structure of 1,2-dichloroethene <input checked="" type="checkbox"/> B This molecule is 1-chloroethene and not 1,2-dichloroethene <input checked="" type="checkbox"/> C Cl groups are on opposite sides of the C=C bond $\therefore$ <b>trans</b> structure of 1,2-dichloroethene <input checked="" type="checkbox"/> D This molecule is 1,1-dichloroethene and not 1,2-dichloroethene																				
15	C	<input checked="" type="checkbox"/> A C=O group not directly attached to -O- on either side $\therefore$ not an ester <input checked="" type="checkbox"/> B C=O group not directly attached to -O- on either side $\therefore$ not an ester <input checked="" type="checkbox"/> C C=O group attached to -O- on left side $\therefore$ structure is an ester <input checked="" type="checkbox"/> D C=O group not directly attached to -O- on either side $\therefore$ not an ester																				
16	D	<input checked="" type="checkbox"/> A Structure shown is 4,5-dimethylhex-2-ene <input checked="" type="checkbox"/> B Structure shown is 2,4-dimethylhex-1-ene <input checked="" type="checkbox"/> C Structure shown is 2,4-dimethylpent-2-ene <input checked="" type="checkbox"/> D Structure shown is 2,4-dimethylhex-2-ene																				
17	D	<input checked="" type="checkbox"/> A Covalent bonds are equally strong in methanoic acid and ethanoic acid <input checked="" type="checkbox"/> B If methanoic acid had stronger intermolecular forces then it would have higher b.pt. <input checked="" type="checkbox"/> C Covalent bonds are equally strong in methanoic acid and ethanoic acid <input checked="" type="checkbox"/> D Ethanoic acid has higher b.pt. due to stronger intermolecular forces due to longer chain																				
18	B	<input checked="" type="checkbox"/> A $\text{Pb}^{2+}(\text{aq})$ ion changes as it forms the precipitate so $\text{Pb}^{2+}$ ion is not a spectator ion <input checked="" type="checkbox"/> B Both $\text{K}^+(\text{aq})$ and $\text{NO}_3^-(\text{aq})$ ions are unchanged in the reaction so they are spectator ions <input checked="" type="checkbox"/> C $\text{I}^-(\text{aq})$ ion changes as it forms the precipitate so $\text{I}^-$ ion is not a spectator ion <input checked="" type="checkbox"/> D $\text{Pb}^{2+}$ and $\text{I}^-$ ions change as they form the precipitate so neither ion is a spectator ion																				
19	D	<input checked="" type="checkbox"/> A oxidation is a reaction where electrons are lost by a reactant <input checked="" type="checkbox"/> B reduction is a reaction where electrons are gained by a reactant <input checked="" type="checkbox"/> C neutralisation is a reaction where acid reacts with a base to form water and a salt <input checked="" type="checkbox"/> D precipitation is a reaction where soluble ion join together to form an insoluble salt																				
20	A	<input checked="" type="checkbox"/> A potassium sulfate is colourless as both potassium and sulfate ions are colourless <input checked="" type="checkbox"/> B potassium chromate is yellow because chromate ions are yellow <input checked="" type="checkbox"/> C Copper sulfate is blue because copper ions are blue <input checked="" type="checkbox"/> D copper chromate is brown as it is a mixture of blue copper ions and yellow chromate ions																				
21	B	<input checked="" type="checkbox"/> A Iodide ions are negative not positive: $2\text{I}^- \rightarrow \text{I}_2 + 2\text{e}^-$ <input checked="" type="checkbox"/> B Nickel(II) ions are oxidised into nickel(III) ions: $\text{Ni}^{2+} \rightarrow \text{Ni}^{3+} + \text{e}^-$ <input checked="" type="checkbox"/> C Cobalt (III) ions are reduced into cobalt (II) ions: $\text{Co}^{3+} + \text{e}^- \rightarrow \text{Co}^{2+}$ <input checked="" type="checkbox"/> D Sulfate ions are negative not positive : $\text{SO}_4^{2-} + 2\text{H}^+ + 2\text{e}^- \rightarrow \text{SO}_3^{2-} + \text{H}_2\text{O}$																				
22	B	<input checked="" type="checkbox"/> A Electrons flow from the higher up metal (zinc) to lower down metal (tin) <input checked="" type="checkbox"/> B Zinc electrode decreases in mass as electrons flow from zinc to tin through wires <input checked="" type="checkbox"/> C Electrons flow from the higher up metal (zinc) to lower down metal (tin) <input checked="" type="checkbox"/> D Zinc electrode decreases in mass as the reaction proceeds: $\text{Zn}(\text{s}) \rightarrow \text{Zn}^{2+}(\text{aq}) + 2\text{e}^-$																				
23	C	<table><tr><td>Radiation</td><td>Alpha</td><td>Beta</td><td>Gamma</td></tr><tr><td>Mass</td><td>4</td><td>0</td><td>No mass</td></tr><tr><td>Charge</td><td>2</td><td>-1</td><td>No charge</td></tr><tr><td>Stopped by</td><td>sheet of paper</td><td>thin aluminium</td><td>thick lead/concrete</td></tr><tr><td>Deflection</td><td>Towards negative</td><td>Towards positive</td><td>No deflection</td></tr></table>	Radiation	Alpha	Beta	Gamma	Mass	4	0	No mass	Charge	2	-1	No charge	Stopped by	sheet of paper	thin aluminium	thick lead/concrete	Deflection	Towards negative	Towards positive	No deflection
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Deflection	Towards negative	Towards positive	No deflection																			
24	D	<table><tr><td>Process</td><td>Catalyst</td><td>Equation</td></tr><tr><td>Haber</td><td>Iron</td><td><math>\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3</math></td></tr><tr><td>Ostwald</td><td>Platinum</td><td><math>2\text{NH}_3 + 2\frac{1}{2}\text{O}_2 \longrightarrow 2\text{NO} + 3\text{H}_2\text{O}</math></td></tr></table>	Process	Catalyst	Equation	Haber	Iron	$\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$	Ostwald	Platinum	$2\text{NH}_3 + 2\frac{1}{2}\text{O}_2 \longrightarrow 2\text{NO} + 3\text{H}_2\text{O}$											
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25	D	<input checked="" type="checkbox"/> A temperature must be $80^\circ\text{C}$ for all 50g of potassium chloride to have dissolved <input checked="" type="checkbox"/> B all potassium nitrate would have dissolved at $40^\circ\text{C}$ . <input checked="" type="checkbox"/> C potassium chloride is less soluble than potassium nitrate <input checked="" type="checkbox"/> D all 50g of potassium nitrate has dissolved at $40^\circ\text{C}$ but not all potassium chloride has.																				

# 2020 National 5 Chemistry Marking Scheme

Long Qu	Answer	Reasoning			
1a(i)	isotope	Same Atomic number Number of protons Different Mass number Number of neutrons			
1a(ii)	120	The average atomic mass (ram) =119.4 This means the most common isotope in the sample must be 120 for the average to be so close.			
1b	$^{124}_{50}\text{Sn}$	All atoms of tin (Sn) have the same atomic number of 50. The mass number is the number of protons + number of neutrons = 50 + 74 = 124			
1c	Covalent	Substances which do not conduct in the solid or liquid state contain <b>covalent</b> bonds. (Due to the low melting and boiling points, the substance must be covalent molecular)			
2a	Diagram showing:	<div></div> <div></div>			
2b(i)	Curve showing:	<table border="1"><tr><td>curve steeper at start</td><td>Curve should plateau at same volume/height</td></tr></table>	curve steeper at start	Curve should plateau at same volume/height	
curve steeper at start	Curve should plateau at same volume/height				
2b(ii)	Reactants being used up	As the reaction proceeds, the reactants get used up as they turn into products. With less reactants available, there are less collisions leading to decrease in the reaction rate.			
2c(i)	0.22	$\text{Rate} = \frac{\Delta \text{Quantity}}{\Delta \text{Time}} = \frac{50\text{cm}^3}{230\text{ s}} = 0.22\text{ cm}^3\text{ s}^{-1}$			
2c(ii)	As temperature increases the time taken decreases	As the temperature increases, the reaction rate increase and the time taken for 50cm <sup>3</sup> of gas to form will decrease. This is due to an increase in collisions between the reactants as the particles have more energy at a higher temperature.			
2c(iii)	Sulfuric acid contains more H <sup>+</sup> ions	Sulfuric acid has the formula H <sub>2</sub> SO <sub>4</sub> and has two H <sup>+</sup> ions in every formula unit of H <sub>2</sub> SO <sub>4</sub> . Hydrochloric acid HCl has one H <sup>+</sup> ions per formula unit. Sulfuric acid has a higher concentration of H <sup>+</sup> than hydrochloric acid when they two acids have the same concentration.			
3a	Speed up chemical reactions	Catalysts speed up chemical reactions but can be recovered chemically unchanged at the end of the reaction.			
3b(i)	phosphorus or potassium	The three elements essential for healthy plant growth are: <table border="1"><tr><td>Nitrogen</td><td>Phosphorus</td><td>Potassium</td></tr></table>	Nitrogen	Phosphorus	Potassium
Nitrogen	Phosphorus	Potassium			
3b(ii)	soluble	All fertilisers must contain at least one element from N, P or K <u>and</u> be soluble in water. If the chemical is not soluble then it will not be able to get in plants through their roots.			
3c(i)	46.7	$\text{gfm } (\text{NH}_2)_2\text{CO} : (2 \times 14) + (4 \times 1) + (1 \times 12) + (1 \times 16) = 28 + 4 + 12 + 16 = 60 \text{ (1 mark)}$ $\% \text{ Fe} = \frac{28}{60} \times 100 = 46.7\% \text{ (1 mark)}$			
3c(ii)	Thermometer	Thermometer is the apparatus to measure changes in temperature.			
4a	triethylene glycol	Problem Solving: Selecting information from a passage			

4b	Diagram showing:	 or 										
4c	131	1mol skatole $C_9H_9N = (9 \times 12) + (9 \times 1) + (1 \times 14) = 108 + 9 + 14 = 131$										
4d	Hydroxyl	<table border="1"><tr><td><math>-O-H</math></td><td><math>\begin{array}{c} O \\    \\ -C-OH \end{array}</math></td></tr><tr><td>hydroxyl group</td><td>carboxyl group</td></tr></table>	$-O-H$	$\begin{array}{c} O \\    \\ -C-OH \end{array}$	hydroxyl group	carboxyl group						
$-O-H$	$\begin{array}{c} O \\    \\ -C-OH \end{array}$											
hydroxyl group	carboxyl group											
4e(i)		<p><b>2,4-dimethylpentanoic acid</b></p> <p>side groups on <math>C_2</math> and <math>C_4</math>      2x methyl <math>-CH_3</math> side groups      Five carbons in main chain      Carboxyl <math>-COOH</math> Group on <math>C_1</math></p>										
4e(ii)												
4f	unsaturated	Compounds with $C=C$ double bonds are unsaturated and will decolourise bromine solution quickly and take part in addition reactions.										
5	Open Question:	<table><tr><th>3 mark answer</th><th>2 mark answer</th><th>1 mark answer</th></tr><tr><td>Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td><td>Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td><td>Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td></tr></table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.				
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6a(i)	Propene	<table><tr><td>Monomer</td><td>ethene</td><td>propene</td><td>chloroethene</td><td>tetrafluoroethene</td></tr><tr><td>Polymer</td><td>poly(ethene)</td><td>poly(propene)</td><td>poly(chloroethene)</td><td>poly(tetrafluoroethene)</td></tr></table>	Monomer	ethene	propene	chloroethene	tetrafluoroethene	Polymer	poly(ethene)	poly(propene)	poly(chloroethene)	poly(tetrafluoroethene)
Monomer	ethene	propene	chloroethene	tetrafluoroethene								
Polymer	poly(ethene)	poly(propene)	poly(chloroethene)	poly(tetrafluoroethene)								
6a(ii)	Bar chart showing:	<table><tr><th>1 mark</th><th>1mark</th><th>1 mark</th><th>1 mark</th></tr><tr><td>For appropriate format: bars (not 4 points)</td><td>The 'percentage' axis of the graph has a suitable scale. For the graph paper provided within the question paper, the selection of a suitable scale will result in a graph (plotted bars) that occupies greater than half of the width and half of the height of the graph paper.</td><td>The axes of the graph have suitable labels and units.</td><td>All bars are plotted accurately (within a half box tolerance).</td></tr></table>	1 mark	1mark	1 mark	1 mark	For appropriate format: bars (not 4 points)	The 'percentage' axis of the graph has a suitable scale. For the graph paper provided within the question paper, the selection of a suitable scale will result in a graph (plotted bars) that occupies greater than half of the width and half of the height of the graph paper.	The axes of the graph have suitable labels and units.	All bars are plotted accurately (within a half box tolerance).		
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6b(i)	Contains $C=C$ double bonds or they are unsaturated	$C=C$ double bonds are needed within any monomer for addition polymerisation. The $C=C$ double bonds opens up and the monomers join together to make a polymer.										

6b(ii)			Monomer																													
			Portion of Repeating Unit																													
7a(i)	sodium methanoate	methanoic acid + sodium hydroxide → sodium methanoate + water ACID + METAL HYDROXIDE → SALT + WATER																														
7a(ii)	Any pH value less the 7	Hydrochloric acid is a STRONG acid and ammonium hydroxide is a WEAK base. strong acid + weak base → acidic salt + water <table><tr><td>Acidic solution</td><td>Neutral Solution</td><td>Alkaline Solution</td></tr><tr><td>pH&lt;7</td><td>pH=7</td><td>pH&gt;7</td></tr></table>				Acidic solution	Neutral Solution	Alkaline Solution	pH<7	pH=7	pH>7																					
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7b(i)	Titration	Titration is the technique in chemistry where accurate volumes of solutions are measured using pipettes and burettes. Indicators are used to show the end of the reaction by a colour change.																														
7b(ii)	Within 0.2cm <sup>3</sup> of each other	In a titration, a rough titration is initially carried out to work out the approximate volume where the colour change takes place but is not used when the final volumes are averaged. The experiment is repeated with the majority of the rough volume added in one big addition from the burette and then added drop by drop until the colour changes in the conical flask. The experiment is repeated until at least two volumes within 0.2cm <sup>3</sup> of each other are achieved.																														
7c(i)	Red	<table><tr><td>Element</td><td>Ion</td><td>Flame Colour</td></tr><tr><td>Barium</td><td>Ba<sup>2+</sup></td><td>Green</td></tr><tr><td>Potassium</td><td>K<sup>+</sup></td><td>Lilac</td></tr><tr><td>Calcium</td><td>Ca<sup>2+</sup></td><td>Orange-red</td></tr><tr><td>Sodium</td><td>Na<sup>+</sup></td><td>Yellow</td></tr></table> <table><tr><td>Element</td><td>Ion</td><td>Flame Colour</td></tr><tr><td>Copper</td><td>Cu<sup>2+</sup></td><td>Blue-green</td></tr><tr><td>Strontium</td><td>Sr<sup>2+</sup></td><td>Red</td></tr><tr><td>Lithium</td><td>Li<sup>+</sup></td><td>Red</td></tr></table>				Element	Ion	Flame Colour	Barium	Ba <sup>2+</sup>	Green	Potassium	K <sup>+</sup>	Lilac	Calcium	Ca <sup>2+</sup>	Orange-red	Sodium	Na <sup>+</sup>	Yellow	Element	Ion	Flame Colour	Copper	Cu <sup>2+</sup>	Blue-green	Strontium	Sr <sup>2+</sup>	Red	Lithium	Li <sup>+</sup>	Red
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7c(ii)	Ba <sup>2+</sup> SO <sub>4</sub> <sup>2-</sup>	Write down Symbols and valency below Ba    SO <sub>4</sub> <sup>2-</sup> 2      2	Cross-Over arrows to work out formula Ba    SO <sub>4</sub> <sup>2-</sup> 2      2 	Work out chemical formula (Cancel down if necessary) BaSO <sub>4</sub>	Insert charges to each ion and multiple ions required brackets Ba <sup>2+</sup> SO <sub>4</sub> <sup>2-</sup>																											
8a(i)	Lime water	Gas	Carbon Dioxide	Oxygen	Hydrogen																											
		Test	turns lime water milky	relights a glowing splint	burns with a pop																											
8a(ii)	Answer to include:	similar chemical properties <u>and</u> a general formula																														
8a(iii)	$\text{C}_4\text{H}_{10} + 6\frac{1}{2}\text{O}_2 \rightarrow 4\text{CO}_2 + 5\text{H}_2\text{O}$	$\text{C}_4\text{H}_{10} + 6\frac{1}{2}\text{O}_2 \longrightarrow 4\text{CO}_2 + 5\text{H}_2\text{O}$																														
8b	70	$E_h = cm\Delta T \therefore \Delta T = \frac{E_h}{c \times m} = \frac{76.32}{(3.6 \times 0.4)} = 53^\circ\text{C}$ Final Temperature = Initial Temp + Change in Temp = 17°C + 53°C = 70°C																														

9a(i)	ore/bauxite filtration aluminium hydroxide aluminium oxide	Problem Solving: Processing written passage in flow chart				
9a(ii)	One arrow drawn from:	<div><div>sodium hydroxide</div><div>sodium hydroxide</div><div>aluminium hydroxide</div><div>aluminium hydroxide</div></div> or <div><div>aluminium hydroxide</div><div>aluminium hydroxide</div></div>				
9b(i)	Breaking down ionic compound using electricity	Electrolysis is the breaking up (decomposition) of an ionic compound back to its elements using electricity. The ionic compound is chemically changed as electricity passes through the substance.				
9b(ii)	One from:	Allows the product(s) to be identified	To make sure only one product is produced at each electrode	To separate aluminium from oxygen		
9b(iii)	Ions are free to move	In solid ionic compounds, the ions are locked in an ionic lattice and cannot move. When the ionic substance melts, the lattice is broken up and the ions are now free to move to their oppositely charged electrode.				
9b(iv)	$6O_2 + 4Al^{3+}$ $\downarrow$ $4Al + 3O_2$	<div><div>1</div><div>2</div><div>1x4</div><div>2x3</div><div>Add 1'+2'</div><div>cancel e<sup>-</sup></div></div> <div><math display="block">2O^{2-}</math><math display="block">6O^{2-}</math><math display="block">6O^{2-} + 4Al^{3+} + \cancel{12e^-}</math><math display="block">6O^{2-} + 4Al^{3+}</math></div> <div><math display="block">Al^{3+} + 3e^- \rightarrow Al</math><math display="block">\rightarrow O_2 + 4e^-</math><math display="block">4Al^{3+} + 12e^- \rightarrow 4Al</math><math display="block">\rightarrow 3O_2 + 12e^-</math><math display="block">\rightarrow 4Al + 3O_2 + \cancel{12e^-}</math><math display="block">\rightarrow 4Al + 3O_2</math></div>				
10a	Wolframite	Problem Solving: Selecting Information from a passage				
10b	$W_2O_3$	<div><div>Write down Valency below each ion's symbol</div><div>Put in Cross-over Arrows</div><div>Follow arrows and cancel down to get formula</div></div> <div><div><math>W</math> 3</div><div><math>O</math> 2</div></div> <div><div><math>W</math> 3</div><div><math>O</math> 2</div></div> <div><math>W_2O_3</math></div>				
10c	Any temperature greater than 2870°C and lower than 6000°C	Reaction took place at temperature where tungsten carbide is a liquid. Substances are liquids at temperatures between melting and boiling points. Temperature must be above 2870°C but below 6000°C				
10d	15.8	From data booklet page 7: Density of titanium = 4.51 g cm <sup>-3</sup> Density of tungsten carbide = 3.5 x density of titanium = 3.5 x 4.51 = 15.8				
11a	One answer from:	proton	$\frac{1}{1}p$	$\frac{1}{1}H$	H	hydrogen
11b(i)	5500-6000 years	Time taken on the x-axis for the y-axis figure to half. Any halving e.g. 100%→50% or 80%→40% on y-axis will give the same value for time taken on the x-axis				

11b(ii)	Answer is four times answer from Q11b(i)	No of half-lives	0	1	2	3	4
		Fraction remaining	1	1/2	1/4	1/8	1/16
		If 1 half-life = 5500 years then 4 half-lives = 22000years					
11b(iii)	No <sup>14</sup> C left in bones	Too many half-lives have passed for an accurate number of half-lives to be calculated and therefore the date of the bone cannot be made.					
12a	Compounds containing carbon and hydrogen only	There are many types of hydrocarbons but they are all compounds					
12b(i)	Hydrogenation	The addition of hydrogen across a C=C double bond is also called hydrogenation.					
12b(ii)	Diagram of six carbon alkene	Diagram of one of the following alkenes:					
		hex-1-ene	hex-2-ene		hex-3-ene		
		2-methylpent-1-ene	3-methylpent-1-ene		4-methylpent-1-ene		
		2-methylpent-2-ene	3-methylpent-2-ene		4-methylpent-2-ene		
		2,3-dimethylbut-1-ene	3,3-dimethylbut-1-ene		2,3-dimethylbut-2-ene		
12c	115	1mol C <sub>5</sub> H <sub>10</sub> = (5x12) + (10x1) = 60 + 10 = 70g					
		no. of mol = $\frac{\text{mass}}{\text{gfm}}$ = $\frac{175\text{g}}{70\text{g mol}^{-1}}$ = 2.5mol					
		$\text{C}_5\text{H}_{10}\text{Br}_2 + 2\text{Na} \longrightarrow \text{C}_5\text{H}_{10} + 2\text{NaBr}$					
		2mol 5mol		1mol 2.5mol			
		1mol Na = (1x23) = 23g					
		mass = no. of mol x gfm = 5 mol x 23g mol <sup>-1</sup> = 115g					
12d	4	Ring strain per carbon = $\frac{\text{total ring strain}}{\text{no. of carbons in cycloalkane}}$ = $\frac{28}{7}$ = 4					
13	Open Question:	3 mark answer		2 mark answer		1 mark answer	
		Demonstrates a <u>good understanding</u> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.		Demonstrates a <u>reasonable understanding</u> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.		Demonstrates a <u>limited understanding</u> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.	