CS 131 Discussion 1

Winter 2015

General Info

Professor Paul Eggert

Office Hours: Mondays 10:00–11:00 and Thursdays 13:30–14:30

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Class website

http://www.cs.ucla.edu/classes/winter15/cs131/

Piazza

piazza.com/ucla/winter2016/cs131

Homework and project submission

CCLE

Grading

1 Final (40%)

```
6 Homeworks (30%)
2 OCaml, 1 Prolog, 1 Java, 1 Scheme, 1 TBD
1 Project (10%)
Python
1 Midterm (20%)
Thursday, Feb 05 during lecture
```

Monday, March 16 8:00am to 11:00am

OCaml Crash Course

OCaml Basic Types

(Based on TryOCaml: http://try.ocamlpro.com/)

Numbers

```
# 1+2;; (* Integer addition *)
-: int = 3
# 1. +. 2.;; (* Floating-point addition *)
-: float = 3.
String
# "Mary";;
- : string = "Mary"
Character
# 'a';;
- : char = 'a'
```

Lists and Tuples

```
List
# [ 42; 1; 55 ];;
-: int list = [42; 1; 55]
Tuple
# (1,"HELLO!");;
- : int * string = (1, "HELLO!")
List of tuples
# [1, 'a'; 2, 'b'; 3, 'c'];;
-: (int * char) list = [(1, 'a'); (2, 'b'); (3, 'c')]
```

List operations

```
Reverse a list
# List.rev [1;2;3;4];;
-: int list = [4; 3; 2; 1]
Check if a list contains an element
# List.mem 2 [1;2;3];;
- : bool = true
Concatenate two lists
# []@[1;2];;
-: int list = [1; 2]
# [1;2]@[3];;
-: int list = [1; 2; 3]
For more list operations
http://caml.inria.fr/pub/docs/manual-ocaml/libref/List.html
```

If-Then-Else

```
Comparison operators are >, <, <=, =, !=
# if 1>2 then "1>2" else "1<=2";;
- : string = "1<=2"
# if 2=2 then "2=2" else "2!=2"
- : string = "2=2"
Cannot have just If-Then
# if 1<2 then true;;
Characters 12-16:
  if 1<2 then true;;
                 \wedge \wedge \wedge \wedge
```

Error: The variant type unit has no constructor true

Functions

Defining a function

```
# let add x y = x+y;;
val add : int -> int -> int = <fun>
```

Calling a function

```
# add 1 2;;
-: int = 3
```

Passing a function as an argument

```
# let foo f x = f x;;
val foo : ('a -> 'b) -> 'a -> 'b = <fun>
# foo List.rev [1;2;3];;
- : int list = [3; 2; 1]
```

Matching

Simple Example

In general

```
match [EXPRESSION] with
| [PATTERN1] -> [VALUE 1]
| [PATTERN2] -> [VALUE 2]
```

Matching with Lists

```
Find the first element of the list
\# let firstElem x = match x with
  | h::t -> Some h
   -> None;;
val firstElem : 'a list -> 'a option = <fun>
# firstElem [1;2;3];;
- : int option = Some 1
Find the second element of the list
\# let secondElem x = match x with
  | h1::h2::t -> Some h2
   -> None;;
val secondElem : 'a list -> 'a option = <fun>
# secondElem [1;2;3];;
```

-: int option = Some 2

Matching with Lists and Tuples

Another Example

Output

```
# findThree [1,'a'; 2, 'b'; 3, 'c'];;
-: string = "Found 3"
# findThree [1,'a'; 2, 'b'; 4, 'c'];;
-: string = "Not found"
```

OCaml Type Definitions

Simple Example

Usage

```
# let x = Club;;
val x : suit = Club
```

Another Example

```
# type foo =
   | Nothing
   | IntPair of int * int
   | IntList of int list;;
```

Usage

```
# IntList [1;2;3];;
-: foo = IntList [1; 2; 3]
```

Matching with Types

Example:

Polymorphism

In general

Homework 1

Warm-Up Exercises

Fixed Point : A point x such that f x = x

<u>Computed Fixed Point</u>: (with respects to an initial point x) A point $(f^N x)$

such that $(f^{N+1} x) = (f^N x)$

Periodic Point : A point x such that $(f^P x) = x$, where P = period

A fixed point is a periodic point with P = 1

Computed Periodic Point : (with respects to an initial point x and period p)

A point $(f^N x)$ such that $(f^{N+P} x) = (f^N x)$

More on Warm-Up Exercises

Sets: OCaml lists allow duplicates, even though a mathematical set does not

equal_sets: For example [1;2;3] and [1;2;1;3] are equal

proper_subset: For example [1;1;2] is a proper subset of [1;2;3] but not of [1;2]

set diff: For example set diff [1;2;2] [2]. We will allow both the output [1;2] and [1]

Context-Free Grammar

Terminology:

Non-terminal: A symbol which you can replace with other symbols

<u>Terminal</u>: A symbol which you cannot replace with other symbols

<u>Grammar</u>: A starting symbol, and a set of rules that describe what symbols

can be derived from a non-terminal symbol

Example of a Grammar

Example:

Symbols : S, A, B, a, b

Non-terminals : S, A, B

<u>Terminals</u> : a, b

Starting Symbol : S

Rules:

Can be abbreviated as:

S -> A

S -> A | B

S -> B

A -> aA | a

A -> aA

B -> bB | b

 $A \rightarrow a$

B -> bB

B -> b

How to Derive:

aaa

- 1. S
- 2. A (apply rule: S -> A)
- 3. aA (apply rule: A -> aA)
- 4. aaA (apply rule: A -> aA)
- 5. aaa (apply rule: A -> a)

Blind Alley Rules

 Any rule from which it is impossible to derive a string of terminals (a string) of terminals includes the empty string)

Example:

Symbols : S, A, B, a, b

Non-terminals : S, A, B

<u>Terminals</u>: a, b

Starting symbol : S

Rules:

What are/is the blind alley rule(s)? S -> B

S -> A | B

A -> A | aB | aA | a

 $B \rightarrow B$

 $A \rightarrow aB$

B -> B

Blind Alley Rule, Ex. 2

```
Example from Homework 1
                       : Conversation, Sentence, Grunt, Snore, Shout, Quiet, "ZZZ",
  Symbols
                        "khrgh", "aooogah", ","
   Non-terminals
                : Conversation, Sentence, Grunt, Snore, Shout, Quiet
   Terminals
            : "ZZZ", "khrgh", "aooogah", ","
   Starting symbol : Sentence
Rules:
Conversation -> Snore
                 | Sentence "," Conversation
Sentence -> Quiet | Grunt | Shout
Grunt -> "khrgh"
Shout -> "aooogah"
Quiet -> empty
```

Blind Alley Rules:

Conversation -> Snore

Conversation -> Sentence "," Conversation