

Q1. Please start by listing your supervisor(s), lab members, and committee members.

Next, consider listing other members of your academic community that you frequently interact with as a student. These could include other non-lab students or classmates, previous supervisors or mentors, other professors, instructors, or departmental staff. You are also free to list individuals from your non-academic environment that you interact with as a student (e.g., non-academic mentors, professional affiliates, employers, family, friends, or partners).

You can include individuals that you interact with either in-person, phone, email, or other online platforms.

You should be able to recognize all these individuals by face or name, and they should be able to recognize you by face or name.

Give everyone a name that is unique and easily recognizable to you (e.g., nicknames, initials, or pseudonyms). It is important that you will be able to easily identify all 25 individuals by their name in a future survey. Note that you must list 25 individuals to proceed through the survey, so please continue listing individuals until you reach 25. It's ok if those individuals at the end of your list are only minimally connected to you.

CHANGE ABOVE TEXT TO:

Q1. Name **25 individuals** that you interact with most frequently in your academic program (e.g., supervisor(s), committee members, lab members, other fellow students/classmates, professors, instructors, teaching assistants, or staff members). Feel free to name individuals from non-academic environments if you interact with them as a student (e.g., professional affiliates, employers, community members, elders, family, friends, or partners).

*You should be able to recognize all these individuals by face or name, and they should recognize you by face or name via in-person or online interactions.

Legend



Q2. Please select a gender for each individual.
You can do this by clicking an individual to cycle through options until their color matches the appropriate gender found in the Legend.

NO CHANGES.

How old is everyone? If unsure, an approximation is acceptable.

You can do this by selecting an individual and then selecting the appropriate age bracket below.

a

f

j

n

u

b

g

k

q

v

c

h

l

r

y

e

i

m

t

< 20	40-44
20-24	45-49
25-29	50-54
30-34	55-59
35-39	60 +

Text above has been modified from original text. Please update.

What is each individual’s cultural background? Check all that apply.

<div>a1</div>	<div>b1</div>	<div>c1</div>	<div>e1</div>
<div>f1</div>	<div>g1</div>	<div>h1</div>	<div>i1</div>
<div>j1</div>	<div>k1</div>	<div>l1</div>	<div>m1</div>
<div>n1</div>	<div>q1</div>	<div>r1</div>	<div>t1</div>
<div>u1</div>	<div>v1</div>	<div>y1</div>	

African

European

East Asian

South Asian

Other

South East Asian

First Nations or Indigenous

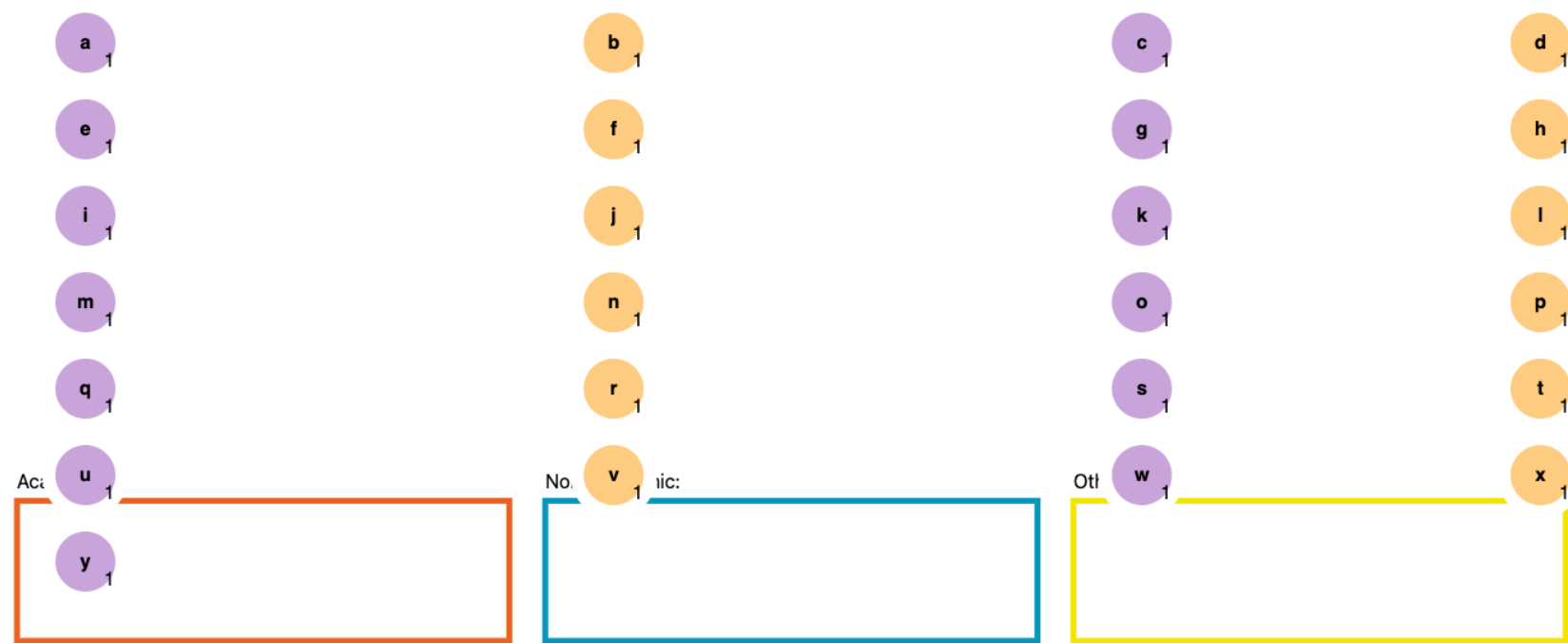
Latin, Central and South American

Middle Eastern

Is it possible to have this function of selecting more than one category for each individual? If this is not possible, maybe we need to include a “bi-racial” category?

Q4a. Please place everyone into either the 'academic' or 'non-academic' box.

You can do this by clicking on an individual and dragging them into the appropriate box. If needed, you can place individuals into the 'other' box, and then specify how they fit differently (e.g., maybe your partner is also an academic and you're not sure in which bubble to place them)



*Calvin talked about changing the layout to avoid cases where the alters (bubbles) overlap with the boxes. This is what mine looks like. Potential solution: is it possible to have five-six columns (instead of four) for the alters?

Question: Should we bother keeping the 'other' category? I'm not sure if it's necessary...

Q4b. Here are the individuals you placed in the academic box. Can you tell me more about each of their positions?

You can do this by clicking an individual and then selecting the appropriate position below.

a

b

c

e

f

g

h

i

j

k

l

m

n

q

r

t

u

v

y

Undergraduate Student
PhD Student
Technician
Professor
Other

Masters Student
Post-doctoral Fellow
Instructor
Committee Member

*I think the colour gradient is too subtle. When I apply the categories, it is difficult to tell the difference between PHD – Postdoc – Technician. What do you think? Maybe it doesn't really matter?

*Add a category for "Administration"

Q4c. Here are the individuals you placed in the non-academic box. Can you tell me more about each of their positions?

You can do this by clicking an individual and then selecting the appropriate position below.



Mentor	Employer
Co-worker	Friend
Family	Partner
Other	

*SAME AS PREVIOUS PAGE. I think the colour gradient is too subtle. When I apply the categories, it is difficult to tell the difference between Employer – Co-worker – Friend - Family. What do you think?

*Remove “Mentor” and replace with “Professional Affiliate”

*Remove “Co-worker” and replace with “Community Member”

*Add a category for “Elder”

Q5. Please indicate which of these individuals are lab members.

Click and drag lab members into the box.

q₁

u₁

y₁

i₁

a₁

m₁

e₁

r₁

b₁

v₁

f₁

n₁

j₁

c₁

g₁

k₁

o₁

s₁

w₁

d₁

h₁

l₁

p₁

t₁

x₁

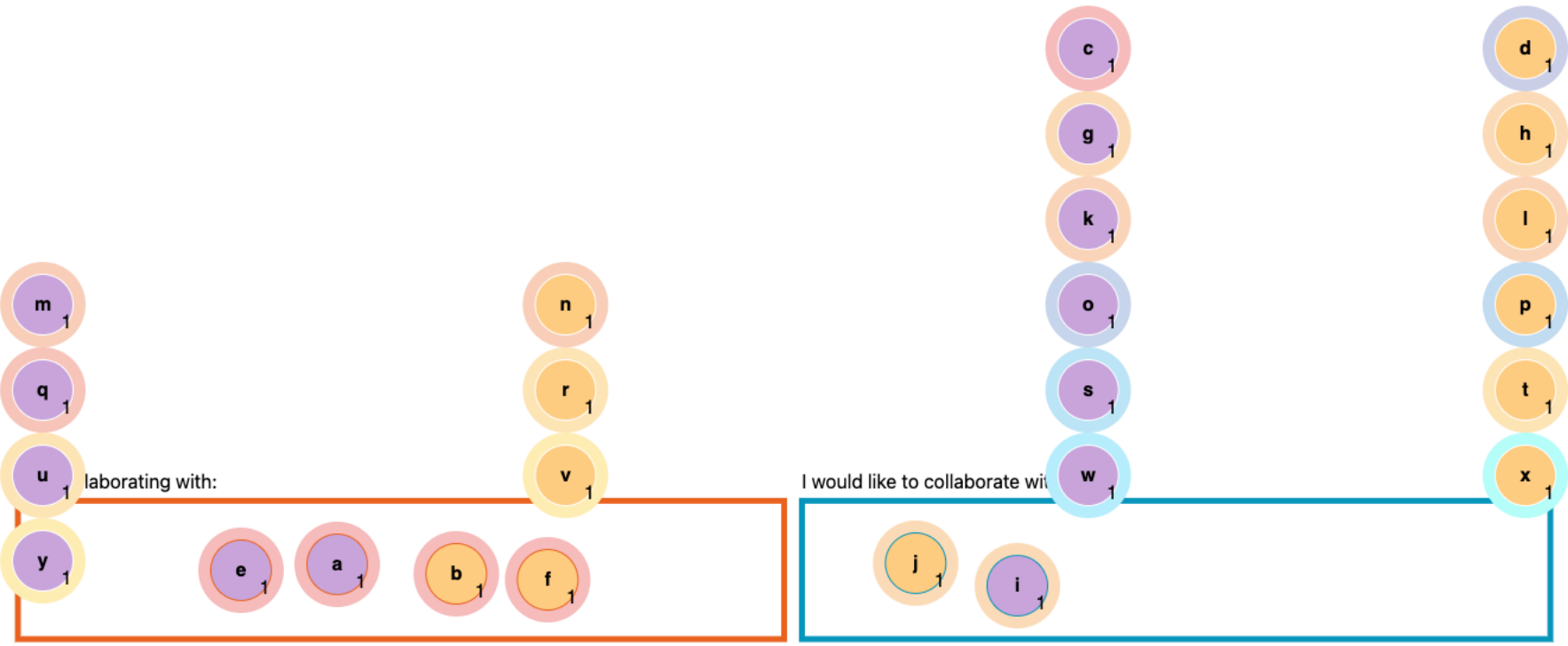
*The alters cover the box title on my slide making it difficult to read the description.

*CHANGE TEXT: Place all individuals that are YOUR lab mates in the box below.

Q6. Do you collaborate with anyone below on research?

Next, please indicate if there is anyone that you would like to collaborate with?

Click and drag individuals into the appropriate box.

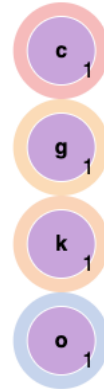


*The alters cover the box title on my slide making it difficult to read the description.

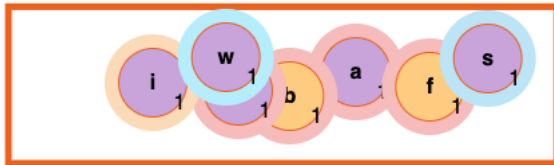
Q7. Does anyone below **provide technical support** that helps you develop your skills as a researcher or student?

For example, this could be help with things like developing research skills, field or lab work, writing, reading, class work, or statistics.

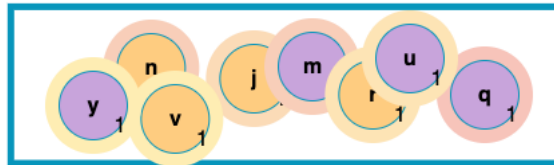
Click and drag individuals into the appropriate box.



A lot of technical support:



A little technical support:



No technical support:

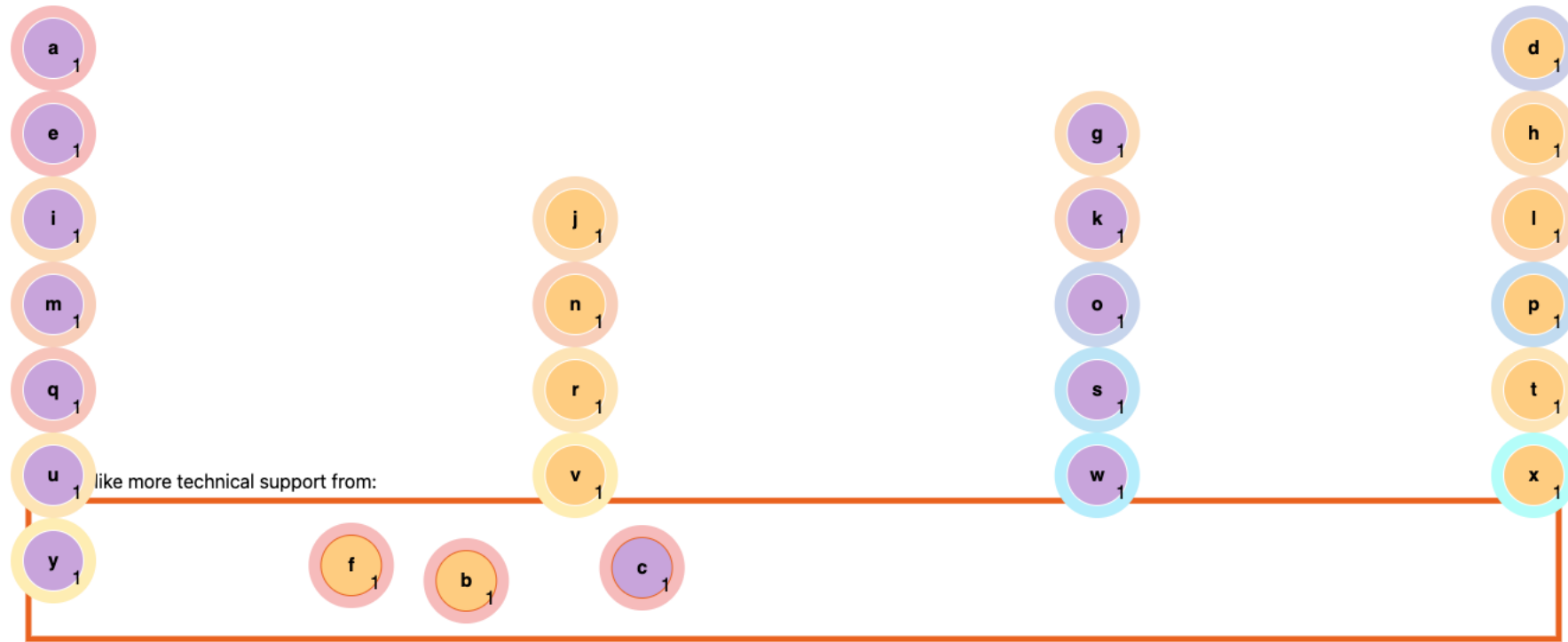


*The alters cover the box title on my slide making it difficult to read the description.

*Also, should we remove the 'No technical support' box? As far as the scoring is concerned, I won't be able to distinguish between alters that are in the technical support versus those that are not placed in any box (note: the participant doesn't have to place all alters in a box).

Q8. Is there anyone you would like more technical support from?

You can do this by clicking and dragging relevant individuals into the box.



*The alters cover the box title on my slide making it difficult to read the description.

Q9. Do you provide (or would be willing to provide) technical support to help others develop their skills as a researcher or student?

For example, this could be things like help with developing research skills, field or lab work, writing, reading, class work, or statistics.

Click and drag individuals into the appropriate box.

a1

e1

i1

m1

q1

u1

y1

provide a lot of technical support for:

b1

f1

j1

n1

r1

v1

provide a little technical support for:

c1

g1

k1

o1

s1

w1

provide no technical support for:

d1

h1

l1

p1

t1

x1

*The alters cover the box title on my slide making it difficult to read the description.

*Should we remove the ‘No technical support’ box (yellow)?

IF WE KEEP THE ‘NO TECHNICAL SUPPORT’ BOX → CHANGE BOX DESCRIPTIONS:

Red box: ‘A lot of technical support’

Blue box: ‘A little technical support’

Q10. Do you feel comfortable talking with anyone below about **failure, disappointment, or struggle in your academic work?**

Click and drag individuals into the appropriate box.

a₁

e₁

i₁

m₁

q₁

u₁

y₁

Very comfortable talking with:

b₁

f₁

j₁

n₁

r₁

v₁

A little comfortable talking with:

c₁

g₁

k₁

o₁

s₁

w₁

Not comfortable talking with:

d₁

h₁

l₁

p₁

t₁

x₁

*The alters cover the box title on my slide making it difficult to read the description.

CHANGE BOX DESCRIPTIONS:

Red box: 'Very comfortable'

Blue box: 'A little comfortable'

Yellow box: 'Not comfortable'

Q11. Do you provide (or would be willing to provide) support to any individuals below about failure, disappointment, or struggle in their academic work?

Click and drag individuals into the appropriate box.

a1

e1

i1

m1

q1

u1

y1

Very comfortable providing support for:

b1

f1

j1

n1

r1

v1

A little comfortable providing support for:

c1

g1

k1

o1

s1

w1

Not provide support for:

d1

h1

l1

p1

t1

x1

*The alters cover the box title on my slide making it difficult to read the description.

CHANGE BOX DESCRIPTIONS:

Red box: 'Very comfortable'

Blue box: 'A little comfortable'

Yellow box: 'Not comfortable'

Q12. Is there anyone below that you feel comfortable talking with about **personal, non-academic matters**?

Click and drag individuals into the appropriate box.

a ₁	b ₁	c ₁	d ₁
e ₁	f ₁	g ₁	h ₁
i ₁	j ₁	k ₁	l ₁
m ₁	n ₁	o ₁	p ₁
q ₁	r ₁	s ₁	t ₁
u ₁ very comfortable talking to:	v ₁ little comfortable talking to:	w ₁ not feel comfortable talking to:	x ₁
y ₁			

*The alters cover the box title on my slide making it difficult to read the description.

CHANGE BOX DESCRIPTIONS:

Red box: 'Very comfortable'

Blue box: 'A little comfortable'

Yellow box: 'Not comfortable'

Q13. Do you provide (or would be willing to provide) support to help others with **personal, non-academic matters**?

Click and drag individuals into the appropriate box.

a1

e1

i1

m1

q1

u1

y1

Very comfortable providing support for:

b1

f1

j1

n1

r1

v1

A little comfortable providing support for:

c1

g1

k1

o1

s1

w1

Not provide support for:

d1

h1

l1

p1

t1

x1

*The alters cover the box title on my slide making it difficult to read the description.

CHANGE BOX DESCRIPTIONS:

Red box: 'Very comfortable'

Blue box: 'A little comfortable'

Yellow box: 'Not comfortable'

Q14. Is there anyone below with whom you find it difficult to interact?

Click and drag individuals into the appropriate box.

a₁

e₁

i₁

m₁

q₁

u₁

y₁

b₁

f₁

j₁

n₁

r₁

v₁

c₁

g₁

k₁

o₁

s₁

w₁

d₁

h₁

l₁

p₁

t₁

x₁

These individuals very difficult to interact with

With these individuals a little difficult to interact

With these individuals are not difficult to interact

Not with at all about these individuals

*The alters cover the box title on my slide making it difficult to read the description.

*Remove the purple box. Maybe remove the yellow box?

CHANGE BOX DESCRIPTIONS:

Red box: 'Very difficult'

Blue box: 'A little difficult'

Yellow box: 'Not difficult at all'

Q15. If the individuals below also took the norm survey, do you think they would answer the norm statements in a similar way as you?

Click and drag individuals into the appropriate box.

a1

e1

i1

m1

q1

u1

y1

b1

f1

j1

n1

r1

v1

c1

g1

k1

o1

s1

w1

d1

h1

l1

p1

t1

x1

our answers would be very similar:

I think our answers would be somewhat similar:

don't think our answers would be similar at all:

I'm not sure about these individuals:

*The alters cover the box title on my slide making it difficult to read the description.

*Remove the purple box.

CHANGE BOX DESCRIPTIONS:

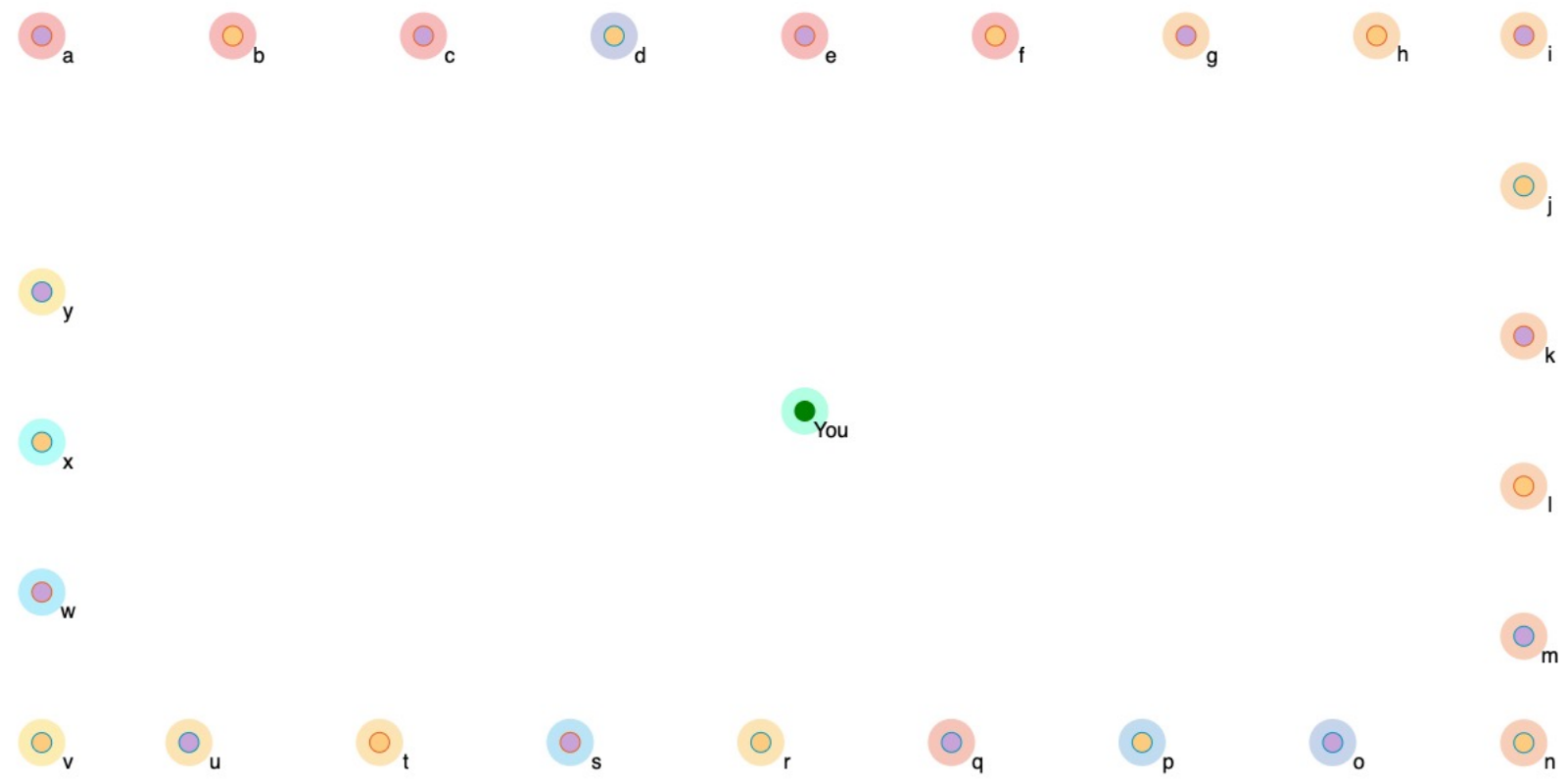
Red box: 'Very similar'

Blue box: 'somewhat similar'

Yellow box: 'Not similar at all'

Q16. Create a detailed social network by linking individuals that know eachother by face or name. It's ok if you have individuals that cannot identify anyone else.

Create links by clicking one individual, and then clicking another individual. Please take your time to ensure the most complete social network. You can also unlink individuals by clicking on one individual, and clicking another individual that they are already linked to.



NO CHANGES.