



How should student progress be measured on the NAPLAN test?

Cameron Chisholm

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Test

This is what the items look like:

- First level, but we want to see what this looks like over multiple lines, at least two of them
 - Second level, but we want to see what this looks like over multiple lines, at least two of them
 - * Third level, but we want to see what this looks like over multiple lines, at least two of them
 - * a second dot point at third level
 - Second level again
- First level again
- And again

What happens to the title if I write lots and lots of text so that it has to spread over at least three lines – will this still work?

A subtitle

This is what numbers look like:

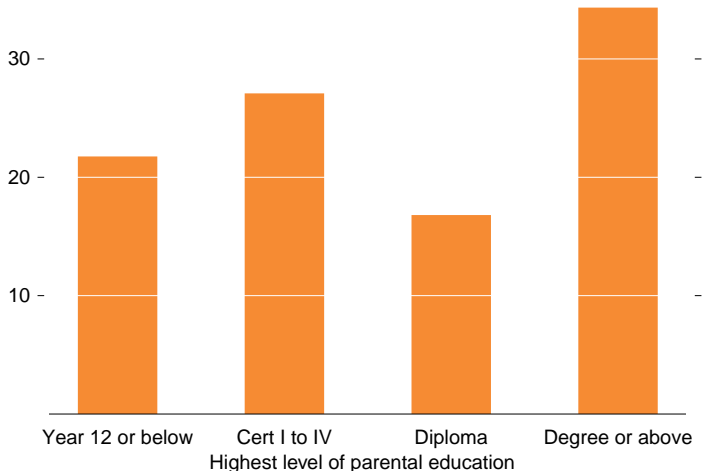
- 1. First level, but we want to see what this looks like over multiple lines, at least two of them
 - 1.1 Second level
 - 1.1.1 Third level

This point is extremely important!

Hence why it is in a block

Students are well represented in each category

Percentage of students



Source: Grattan analysis of VCAA (2015).

Notes: Notes go here.