




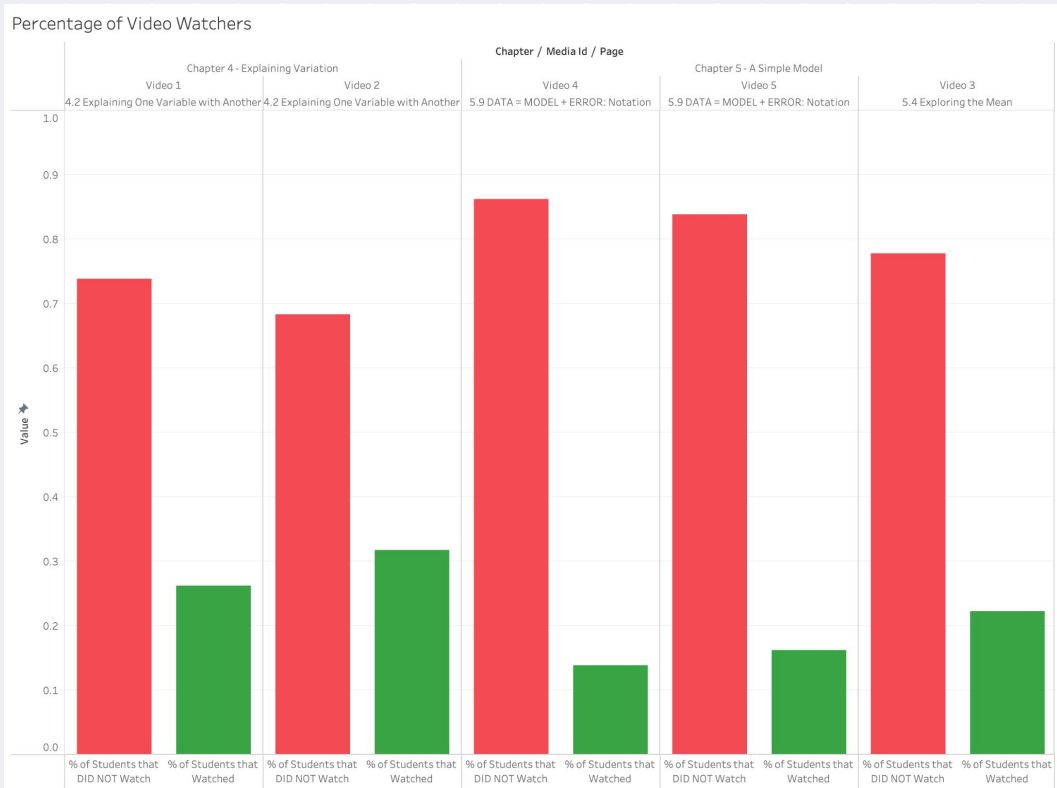
Metrics for success

CourseKata Data Analysis

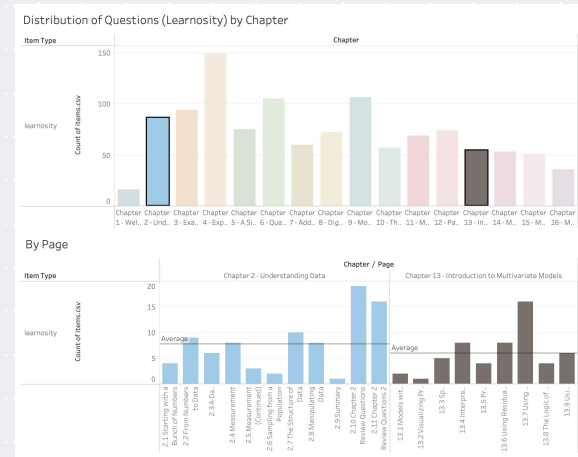
By Anand Patel, Cameron Hirsh, Hasan Hamdani, and David Wang

Team "Evidence over Bias" from UNC-C & UNC-CH

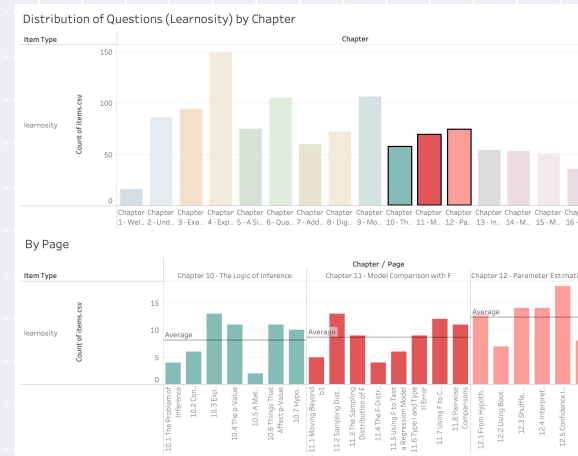




“Good” Metric Scoring Chapters



“Bad” Metric Scoring Chapters



We define the following metrics for student performance, within the context of a sample period. For a given student and a sample of time (e.g. one chapter), let

$|Q|$:= number of unique questions attempted

$|C|$:= number of correct submissions

$|A|$:= number of attempts

T := active time engaged, defined by

$$\sum_{t_i \in S} t_i$$

Using these, we obtain

$$\text{final accuracy} := \frac{|C|}{|Q|} \quad \text{persistence} := \frac{\frac{|C|}{|Q|}}{\frac{|A|}{|C|}} = \frac{|A|}{|C|} \quad \text{efficiency} := \frac{\text{accuracy}}{T}$$

accuracy: KruskalResult(statistic=2097.201, pvalue=0.0)
 engagement: KruskalResult(statistic=539.997, pvalue=9.346e-109)
 persistence: KruskalResult(statistic=1905.620, pvalue=0.0)

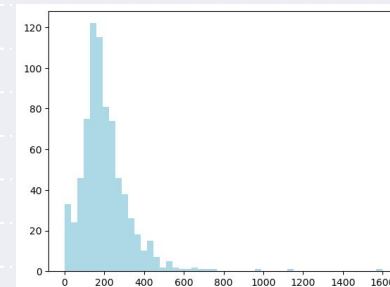
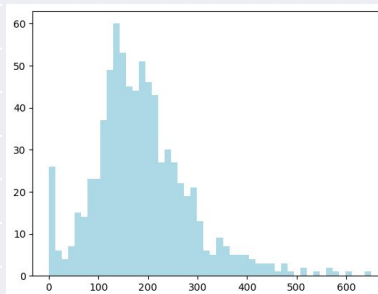


Table of values for engagement distributions (*top right*)

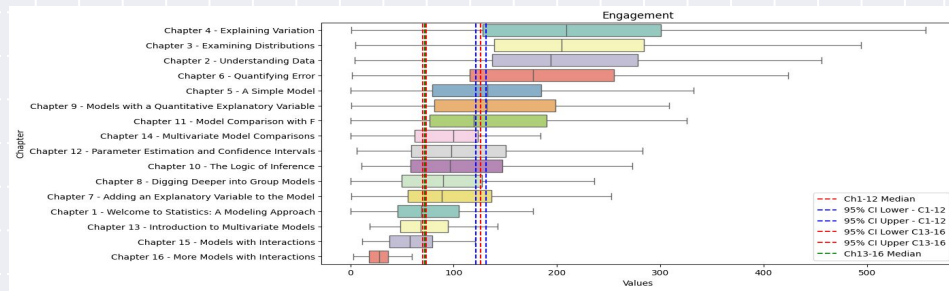
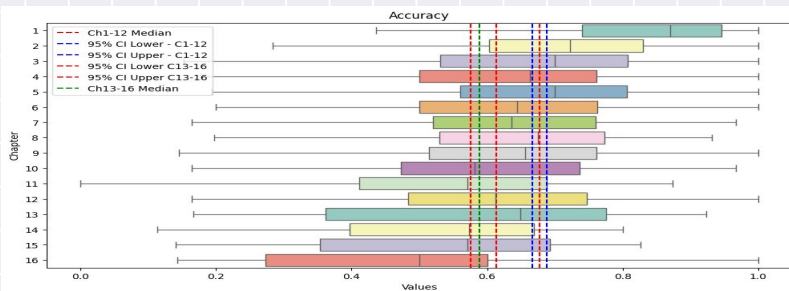
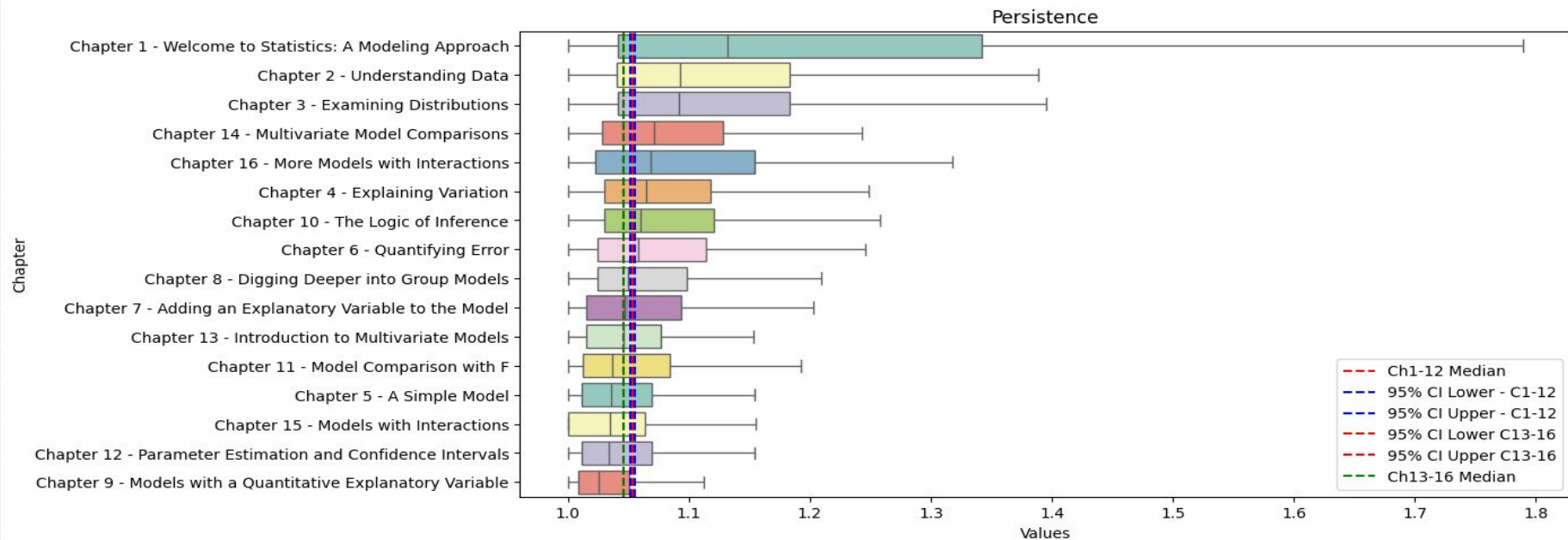
Distribution for chapter 2 (*bottom left*)

Distribution for chapter 3 (*bottom right*)

chapter	mean	var	skew	kurtosis	Shapiro-Wilk	p-value
1	71.658	55.131	3.597	22.550	0.727	1.393×10^{-38}
2	187.602	97.757	0.950	2.031	0.952	2.981×10^{-15}
3	203.84	129.842	3.095	22.853	0.814	1.543×10^{-28}
4	214.208	143.917	2.557	13.665	0.830	3.212×10^{-26}
5	124.492	87.430	2.058	9.852	0.872	1.689×10^{-24}
6	168.779	120.841	1.934	7.006	0.867	1.257×10^{-24}
7	95.659	91.038	5.180	46.226	0.641	1.090×10^{-36}
8	86.860	74.089	3.028	16.969	0.770	5.575×10^{-31}
9	131.442	88.269	1.327	2.684	0.913	8.686×10^{-19}
10	99.090	86.231	2.881	14.515	0.772	2.338×10^{-32}
11	124.459	98.248	2.481	11.168	0.818	7.974×10^{-27}
12	102.948	94.914	3.171	15.86	0.738	9.010×10^{-32}
13	49.833	54.856	6.789	77.376	0.579	1.849×10^{-28}
14	89.382	65.410	3.127	18.454	0.781	3.533×10^{-13}
15	55.952	45.192	3.012	15.611	0.773	1.295×10^{-12}
16	37.064	27.034	2.094	7.348	0.838	2.766×10^{-10}



Metric-Based Analysis



Sources

Perceived Effort and Actual Effort» the nerve blog | Blog Archive | Boston University. (n.d.). Sites.bu.edu. <https://sites.bu.edu/ombs/2013/10/28/perceived-effort-and-actual-effort/>

Persistence Can Predict Achievement. (2022, July 26). Bloomsights. <https://bloomsights.blog/2022/07/26/persistence-can-predict-achievement/#:~:text=A%20student%20with%20a%20strong>

Zhang, I. (Yunyi), Gray, M. E., Cheng, A. (Xiaoxuan), Son, J. Y., & Stigler, J. W. (2023). Representational-mapping strategies improve learning from an online statistics textbook. Journal of Experimental Psychology: Applied. <https://doi.org/10.1037/xap0000474>

The slide features a light blue background with a white dashed grid pattern. On the left and right sides, there are decorative elements consisting of horizontal bars of varying lengths, some in blue and some in light gray, creating a layered, 3D effect.

Thanks!

We hope you enjoyed our presentation :)

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