

Campbell Hawkes

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Modern information systems are programmed by humans, but rarely have they been designed with humans in mind. I am continuously fascinated by these interactions, this intrigue translates to passion in working on projects which enrich the lives of those they touch. ▲

Enspiral Dev Academy - Wellington

Teacher Aide, March-July 2016

During the early part of 2016, I held a part-time position supporting the teaching team for Enspiral Dev Academy's in-house component of the course, shaping approaches to web-development concepts while offering technical guidance as students progressed through a Node.js curriculum.

The free-flowing nature of the position allowed me to take a great deal of initiative to provide the greatest value for students as they progressed through material, acting as a guide for their 'design thinking', and furthering their development of soft skills. This included leading mindfulness meditation sessions, pairing with students, and facilitating group discussions while maintaining traction of advancing technical knowledge.

Student, June-November 2015

Here I was immersed in an industry like environment and introduced to tools, principles and industry best-practice. The bootcamp placed a strong focus on building real things in collaboration with others and rapid learning of new technologies. During boot-camp, I made heavy use of Ruby on Rails, but also used a wide range of other technologies including front-end frameworks and full-stack Javascript using Node.js.

Although the course is centred around code, Dev Academy is a learning environment which strongly promotes practical applications of mindfulness to improve both personal and organisational well-being, reflected by the open culture which overflows from the space. This mindful practice has produced, over time, remarkable changes in my workflow and attentiveness during meetings, lectures and pairing sessions. Having seen such benefits from the emphasis on self-awareness at the forefront of personal development and learning, I make my best effort to lead by example in revealing to others their capabilities with due practice.



Fully Immersive Bootcamp

9-weeks of correspondence & 9 weeks on campus

- *Three principles; Integrity, Kindness, and Effort.*
There is a strong emphasis on personal accountability, and awareness of both self and others, maintained through regular stand-ups, check-ins, and practiced feedback sessions.
- *Teach & be taught*
Code reviews are commonplace, with students practicing communication through presenting project work and giving lightning talks on topics offset from the core curriculum.
- *Better Together*
Students work independently and in small teams, with over 50% of in-course screen-time done in pairs.
- *Git-flow of high priority*
Version Control Systems are vital in managing iterative/Agile workflows and experimental process.

Earlier Education

Victoria University of Wellington

Wellington, February 2014 - June 2015

A variety of 100 & 200 level papers in International Relations, Political Science and Law.

Canterbury University

Christchurch, 2013

1 Philosophy paper while in my final year of secondary school.

Hagley Community College

Christchurch, 2013

NCEA Level 3: Physics, Calculus, Design and Visual Marketing & Classics