

# CAMERON R. CUMBERLAND

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🌍 Olympia, WA

## PROFESSIONAL PROFILE

Accomplished professional with experience in data analysis, project management, professional communications, and diverse technical fields.

Experienced with federal grant processes and “full stack” project implementation, from conception to evaluation. Thrives in a diverse and equitable professional environment.

Seeking data-informed position that supports the expansion of knowledge, new technologies, and the public good.

## EDUCATION

### University of Washington (Seattle, WA)

Jan. 2015 – Mar. 2017

BA Chinese Language

BA International Studies

FLAS Scholar 2015, Dept. of Education

### America's Promise (D.C.)

May 2019 – July 2019

Advanced Certificate in Data Science

### National Security Language Initiative (Beijing)

2013 – 2014, U.S. Dept. of State

## SKILLS

**Data Analysis:** Quantitative and qualitative

**Languages:**

*Computer:* ❤️Python, SQL, Bash

*Human:* Mandarin (Advanced); English

**Communication:** Highly intuitive, diplomatic

**Project Coordination:** Timely & organized

**Writing & Editing:** Professional & polished

**Self-Motivated:** Driven & engaged

❤️**Linux:** Administration, security, & kernel

**Grant Writing:** Literature review & research

## CERTIFICATES

**SUSE Linux Certified Administrator**

(issued 01/2022, #2321)

**CITI Human Subject Research, Responsible**

Research Practice (exp. 10/2022)

**Teaching English as Foreign Language Cert.**

(exp. 03/2026)

## WORK EXPERIENCE

### Data Analyst & Project Coordinator

*Syracuse University*

Sep. 2019 – Present

Syracuse, NY, USA (Remote)

Geotechnical Women Faculty (GTWF) Project – NSF Grant

- Hired and managed 3 graduate assistants – qualitative and data specialists
- Wrote program documentation, yearly reports, budget justifications, and external communication both within University and external vendors
- Coordinated and managed NSF grant and sub-award program: \$80,000 across 22+ universities to support career advancement of junior faculty nationwide
- Designed and maintained project website and visualizations for publicity with Python, SQL, and WordPress/HTML

Qualitative Research

- Conducted interviews of Human Subjects with IRB oversight and approval
- Coded interviews with Qualitative Software (Nvivo) for content and sentiment analysis

Grant Writing, College of Engineering

- Edited and assisted with faculty proposals to NSF, Summer 2021
- Wrote request for extension and increased funding to NSF, approved March 2020

### Program Assistant & Analyst

*George Washington University*

Jun. 2018 – Oct. 2018

Washington, D.C. (Contract)

- Compiled 6 years of longitudinal program data for Office of Study Abroad and created program “Bluebook”
- Developed novel central database for budget and program prioritization of study abroad programs compiled from university departments
- Combined demographic and student feedback with program data for correlative analysis and program management

### Business Consultant

*Beacon Hill Staffing*

Mar. 2018 – Aug. 2018

Washington, D.C. (Contract)

- Completed admin and customer-service tasks across short-term projects
- Provided support for a range of business models: data analysis, business communication, and organizational support

## PROFESSIONAL ACTIVITIES

### Continuing Education

SUSE Linux Certified Administrator – Jan. 2022

LinkedIn Courses: Linux Kernel Development, Project Management

### Professional

**Affiliations**

Member, American Mandarin Society (2018-present)

Member, Young China Watchers (2018-Present)

### Technical Work

Contributor, openSUSE: documentation and tech support (social)

“Homelab” experiments: networking, K3, virtual servers, etc

## PUBLICATIONS

(In-Progress) Second round of seed grants for GTWF Project at Syracuse University: qualitative analysis of interview results for small-scale seed grants to faculty.

“State of the Field: Changing Geotechnical Faculty Demographics and Recognition” in *GeoCongress 2022* (accepted June 2021)

“[Seed Grants of Change: Building Thriving Networks Among Female Geotechnical Faculty Members](#)” in *Journal of Civil Engineering Education* (March 2021)