

Cameron James Bunker

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Education

- 2020-2023 Ph.D. in Social Psychology | Arizona State University
Dissertation: *Continuity in Personality in the Digital Age: Comparing the General Self to the Self Offline and on Social Media*
Committee: Virginia S. Y. Kwan (Chair), Thao Ha, Douglas T. Kenrick, & Michael E. W. Varnum
- 2017-2020 M.A. in Social Psychology | Arizona State University
Thesis: *Do People Report the Same Big Five Personality on Social Media and Online Contexts as Offline?*
Committee: Virginia S. Y. Kwan (Chair), Michael C. Edwards, & Douglas T. Kenrick
- 2013-2017 B.S. in Psychology, Philosophy | Grand Valley State University
Magna Cum Laude

Publications

IF = Impact Factor | Average IF = 5.99

*signifies a student under my supervision

Bunker, C. J., & Kwan, V. S. Y. (2021). Do the offline and social media Big Five have the same dimensional structure, mean levels, and predictive validity of social media outcomes? *Cyberpsychology* [IF = 3.71], 15(4).

Bunker, C. J., & Varnum, M. E. W. (2021). How strong is the association between social media use and false consensus? *Computers in Human Behavior* [IF = 8.96], 125, 106947.

McMichael, S. L., Bixter, M. T., Okun, M. A., **Bunker, C. J.**, Graudejus, O., Grimm, K. J., & Kwan, V. S. Y. (2021). Is seeing believing? A longitudinal study of vividness of the future and its effects on academic self-efficacy and success in college. *Personality and Social Psychology Bulletin* [IF = 4.56], 01461672211015888.

Bunker, C. J., Saysavanh, S. E.*, & Kwan, V. S. Y. (2021). Are gender differences in the Big Five the same on social media as offline? *Computers in Human Behavior Reports* [IF in progress, new journal], 3, 100085.

Bodford, J. E., **Bunker, C. J.**, & Kwan, V. S. Y. (2021). Does perceived social networking site security arise from actual and perceived physical safety? *Computers in Human Behavior* [IF = 8.96], 121, 106779.

Bixter, M. T., McMichael, S. L., **Bunker, C. J.**, Adelman, R. M., Okun, M. A., Grimm, K. J., Graudejus, O., & Kwan, V. S. Y. (2020). A test of a triadic conceptualization of future self-identification. *PLoS One* [IF = 3.75], 15(11), e0242504.

Bunker, C. (2017). Pluralistic insight into identity both for ourselves and for others. *Aporia: Undergraduate Journal of Philosophy*, 17, 8-15. [undergraduate work]

Bunker, C. (2015). A distinction between sense of personal identity and the produced self. *Apollon: Undergraduate Journal of the Humanities*, 5, 17-23. [undergraduate work]

Submitted and In-Preparation Manuscripts

Bunker, C. J., & Kwan, V. S. Y (under review at *Personality and Social Psychology Review*). Deviation from design: Social media use is linked to less connection between the self and others.

Bunker, C. J., & Kwan, V. S. Y (in preparation). Continuity in personality in the digital age: Comparing the general self to the self offline and on social media.

Bergh, A. J., **Bunker, C. J.**, & Kwan, V. S. Y (in preparation). Capturing the fundamental motives to use social media.

Research in Progress

Bunker, C. J., Kirsch, A. & Kenrick, D. T. (data collection). How digital technologies help or hinder fundamental social motives?

Bunker, C. J., Kwan, V. S. Y., Campbell, W. K. (data collection). Does social media have a national character? Self and social perceptions of personality in offline and social media contexts.

Awards, Grants, & Honors

2022	International Postdoc Week Scholar Scouting for Global Excellence Program, Ruhr University Bochum
2022	Travel Award Society for Personality and Social Psychology (\$500)
2021	Publication Grant Arizona State University Graduate and Professional Student Association Graduate and Professional Student Association (\$750)
2021	Graduate Registration Award Society for Personality and Social Psychology (\$50)
2020-2022	Research Grant x 2 Arizona State University Graduate and Professional Student Association (\$1250)
2018-2020	Travel Grant x 3 Arizona State University Graduate and Professional Student Association (\$2040)

2018	Graduate Research Fellowship Program - Honorable Mention National Science Foundation
2017-2022	University Graduate Fellowships x 5 Arizona State University (\$19,019)
2017	Academic Excellence Award for Most Outstanding Student in a Major: Psychology Grand Valley State University
2016	Distinguished Undergraduate Research Scholar Grand Valley State University
2016	Student Summer Scholars Research Grant Grand Valley State University (\$5900)
2016	Student Summer Scholars Travel Grant Grand Valley State University (\$1000)
2015	Research Experience for Undergraduates National Science Foundation (\$3000)
2015	Academic Conference Grant Grand Valley State University (\$400)
2013-2017	Dean's List (all semesters) Grand Valley State University
2013	Phi Kappa Phi - Freshman Honoree Grand Valley State University

Presentations

*signifies a student under my supervision.

Bunker, C. J., Bergh, A. J.*, Kwan, V. S. Y. (2022). *Capturing the fundamental motives to use social media*. Talk presented at the Annual Convention for Social Media and Society, virtual.

Bunker, C. J., & Kwan, V. S. Y. (2022). *Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts*. Talk presented to the Graduate and Professional Student Association at Arizona State University, Tempe, AZ.

Bunker, C. J., & Kwan, V. S. Y. (2022). *Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts*. Talk presented to the Psychology Department at the University of Georgia, Athens, GA.

Bunker, C. J., & Varnum, M. E. W. (2021). *How strong is the association between social media use and false consensus?* Paper presented at the Australasian Congress for Personality and Individual Differences, Virtual Conference.

Bunker, C. (2016). *Are accurate universalist theories of the self-concept possible?*. Paper presented at the Calvin College and Grand Valley State University 4th Annual Undergraduate Philosophy Conference, Grand Rapids MI.

Bunker, C. (2015). *A distinction between sense of personal identity and the discursively produced self*. Paper Presented at the Calvin College and Grand Valley State University 3rd Annual Undergraduate Philosophy Conference. Grand Rapids MI.

Posters

Bergh, A. J.*, **Bunker, C. J.,** Kwan, V. S. Y. (2022). *Capturing the fundamental motives to use social media*. Poster presented at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.

- Bunker, C. J., & Varnum, M. E. W.** (2022). *How strong is the association between social media use and false consensus?* Poster presented at the Psychology of Media and Technology preconference at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.
- Saysavanh, S. E.*, **Bunker, C. J.,** Kwan, V. S. Y. (2021). *Are gender differences in neuroticism the same on social media as offline?* Poster presented at the 22nd Annual Convention for the Society for Personality and Social Psychology conference, Austin, TX (moved online due to Covid-19).
- Bunker, C. J., & Kwan, V. S. Y.** (2020). *Big Five personality trait differences between offline and social media contexts.* Poster presented at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.
- Bunker, C. J., & Varnum, M. E. W.** (2020). *Information biases in social media: an individual difference approach.* Poster presented at the Psychology of Media and Technology preconference at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.
- Bunker, C. J., Bixter, M. T., & Kwan, V. S. Y.** (2019). *Do the Big Five predict the malleability of your future self-vividness?* Poster presented at the 20th Annual Convention for the Society for Personality and Social Psychology conference, Portland, OR.
- Bunker, C. J., & Kwan, V. S. Y.** (2018). *Persons change from physical life to social media: Malleable self-awareness.* Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.
- Naidu, E.*, Adelman, R., **Bunker, C.,** Bixter, M., Graudejus, O., Okun, M., & Kwan, V. S. Y. (2018). *The differential effects of familism values for Hispanic and White students on future certainty.* Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.
- Bunker, C. J., & Kwan, V. S. Y.** (2018). *Persons change from physical life to social media: Malleable self-awareness.* Poster presented at the Self and Identity preconference at the 19th Annual Convention for the Society for Personality and Social Psychology conference, Atlanta, GA.
- Bunker, C.,** Fifić, M., Pham, N., & Bulthuis, K. (2016). *The influence of self-esteem on stopping rule decision-making.* Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Bunker, C.,** Fifić, M., Anasara, A., & Pham, N. (2015). *Personality-driven decision strategies and decisiveness in stopping evidence collection.* Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Teaching

Instructor

2022 (Fall) Social Psychology | Arizona State University
2019-2021 Research Methods Laboratory x 4 | Instructor rating average = 4.5/5 | Arizona State University |

Assistant

2022 (Spring) Social Psychology | Instructor: Douglas T. Kenrick | Arizona State University
Guest Lecture: *The Person in Social Psychology: Narrative Identity, Dispositional Traits, and Characteristic Adaptations*
2021 (Fall) Introduction to Statistics | Instructor: Elizabeth Nelson | Arizona State University |
2015 (Fall) Introduction to Logic | Instructor: Ronald Loeffler | Grand Valley State University |

Mentorship

2020-2021 Rachel Kang | Software engineer intern | SAP
2018-2022 Megan Hall | Biostatistician | Translational Genomics Research Institute
2018-2019 Xiaoyun Yin | Human Systems Engineering M.S. program | Arizona State University
2018-2019 Weisong Tang | M.B.A. program | Thomas Jefferson University
2018-2019 Hannah Finch | Industrial/Organizational Psychology Ph.D. program | Colorado State University)
2017-2018 Esha Naidu | Social Psychology Ph.D. program | State University of New York – Buffalo
2017-2018 Nam Hee Kim | Quantitative Methods in the Social Science M.A. program | Columbia University

Research Positions

2021 Graduate Service Associate | Arizona State University
Project Title: *Career Pathways and Perceptions of ASU Ph.D. Students and Alumni*
Supervisor: Alfredo J. Artiles

2019-2023 Lab Manager of the Culture and Decision Science Network Lab | Arizona State University
Supervisor: Virginia S. Y. Kwan

2017-2019 Graduate Research Assistant | Arizona State University
Project Title: *Future Self-Connectedness Influences Academic Outcomes*
Supervisor: Virginia S. Y. Kwan

2016 Student Summer Scholars Program | Grand Valley State University
Project Title: *Influence of Self-Esteem on Stopping Rule Decision-Making*
Supervisors: Mario Fifić and Michael Wolfe

2015 Research Experience for Undergraduates | Grand Valley State University
Project Title: *Stopping Rules Selection Theory*
Supervisor: Mario Fifić

2014-2017 Undergraduate Research Assistant Positions | Grand Valley State University
Cognitive Science Lab | Supervisor: Mario Fifić
Social Cognition Lab | Supervisor: Todd Williams
Social and Behavioral Meaning Lab | Supervisor: John Adamopoulos
Psycholinguistics Lab, Supervisor | Benjamin Swets
Philosophy Editorial Assistant | Supervisor: Peimin Ni

Graduate Coursework, Specialized Training, and Software

Method and Quantitative Training

Analysis of Variance (Kevin J. Grimm)
Multiple Regression (Leona S. Aiken)
Research Methods (William R. Corbin)
Structural Equation Modeling (Kevin J. Grimm)
Psychometric Methods (Michael C. Edwards)
Advanced Measurement (Michael C. Edwards)

Substantive Seminars

Interpersonal Processes in Social Psychology (Douglas T. Kenrick)
Intrapersonal Processes in Social Psychology (Virginia S. Y. Kwan)
Prejudice and Stereotyping (Steven L. Neuberg)
Social Development (Kathryn Lemery-Chalfant)
Cultural Change (Michael E. W. Varnum)
Cognitive Processes (Gene A. Brewer)

Specialized Training

American Psychological Association Advanced Training Institute (2018):
Structural Equation Modeling in Longitudinal Research

Software

R, SPSS, Excel, Qualtrics

Professional Service

2022-2023 Social Psychology Doctoral Program Admissions Committee Member | Arizona
State University
2019-2023 Graduate Student Peer Mentor | Arizona State University
2018-2022 Psychology Department Office Space Student Coordinator | Arizona State
University
2020-2021 Social Psychology Area Representative | Arizona State University
2018-2019 Diversity Inclusion Science Initiative Conference Reviewer | Arizona State
University

2018-2019 Graduate and Professional Student Association Research Grant Reviewer | Arizona State University
2015-2017 President of the Student Philosophical Society | Grand Valley State University
2016-2017 Student Ambassador for Office of Undergraduate Research and Scholarship | Grand Valley State University

Professional Affiliations

Society for Personality and Social Psychology
Nominated for membership to Sigma Xi

References

Virginia S. Y. Kwan
Professor, Department of Psychology
Arizona State University
Email: virginia.kwan@asu.edu

Douglas T. Kenrick
President's Professor, Department of Psychology
Arizona State University
Email: douglas.kenrick@asu.edu

Michael E. W. Varnum
Associate Professor, Department of Psychology
Arizona State University
Email: michael.varnum@asu.edu