
Cameron James Bunker

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Education

Ph.D. Social Psychology (expected 2023), Arizona State University
M.A. Social Psychology (2020), Arizona State University
B.S. Psychology, Philosophy (2017), Grand Valley State University
 Magna Cum Laude

Publications

*signifies a student under my supervision.

Bunker, C. J., & Kwan, V. S. Y. (2021). Do the offline and social media Big Five have the same dimensional structure, mean levels, and predictive validity of social media outcomes? *Cyberpsychology*, 15(4).

Bunker, C. J., & Varnum, M. E. W. (2021). How strong is the association between social media use and false consensus? *Computers in Human Behavior*, 125, 106947.

McMichael, S. L., Bixter, M. T., Okun, M. A., **Bunker, C. J.**, Graudejus, O., Grimm, K. J., & Kwan, V. S. Y. (2021). Is seeing believing? A longitudinal study of vividness of the future and its effects on academic self-efficacy and success in college. *Personality and Social Psychology Bulletin*, 01461672211015888.

Bunker, C. J., Saysavanh, S. E.*, & Kwan, V. S. Y. (2021). Are gender differences in the Big Five the same on social media as offline? *Computers in Human Behavior Reports*, 3, 100085.

Bodford, J. E., **Bunker, C. J.**, & Kwan, V. S. Y. (2021). Does perceived social networking site security arise from actual and perceived physical safety? *Computers in Human Behavior*, 121, 106779.

Bixter, M. T., McMichael, S. L., **Bunker, C. J.**, Adelman, R. M., Okun, M. A., Grimm, K. J., Graudejus, O., & Kwan, V. S. Y. (2020). A test of a triadic conceptualization of future self-identification. *PLoS One*, 15(11), e0242504.

Bunker, C. (2017). Pluralistic insight into identity both for ourselves and for others. *Aporia: Undergraduate Journal of Philosophy*, 17, 8-15. [undergraduate work]

Bunker, C. (2015). A distinction between sense of personal identity and the produced self. *Apollon: Undergraduate Journal of the Humanities*, 5, 17-23. [undergraduate work]

Manuscripts in Progress

Bunker, C. J., & Kwan, V. S. Y. Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts.

Bunker, C. J., & Kwan, V. S. Y. Do social media connect the self and others?

Bergh, A. J., **Bunker, C. J., & Kwan, V. S. Y.** Capturing the fundamental motives to use social media.

Research in Progress

Bunker, C. J., Kirsch, A. & Kenrick, D. T. (data collection). How digital technologies help or hinder fundamental social motives?

Bunker, C. J., Kwan, V. S. Y., Campbell, W. K. (data collection). Does social media have a national character? Self and social perceptions of personality in offline and social media contexts.

Awards, Grants, & Honors

National Science Foundation

Graduate Research Fellowship Program - Honorable Mention (2018)
Research Experience for Undergraduates (2015), \$3000

Society for Personality and Social Psychology

Travel Award (2021), \$500
Graduate Registration Award (2020)

Arizona State University

Graduate and Professional Student Association Publication Grant (2021), \$750
Graduate and Professional Student Association Jumpstart Research Grant x 2
(2020), \$500; (2022), \$750
Graduate and Professional Student Association Travel Grant x 3
(2018), \$450; (2019), \$650; (2020), \$940
Academic Excellence Award (2018)

Grand Valley State University

Dean's List (All Semesters)
Academic Excellence Award for Most Outstanding Student in a Major: Psychology (2017)
Distinguished Undergraduate Research Scholar (2016)
Student Summer Scholars Research Grant (2016), \$5900
Student Summer Scholars Travel Grant (2016), \$1000
Academic Conference Grant (2015), \$400

Student Spotlight: Department of Psychology (2015)
Phi Kappa Phi - Freshman Honoree (2013)

Presentations

*signifies a student under my supervision.

Bunker, C. J., Bergh, A. J.*, Kwan, V. S. Y. (accepted). *Capturing the fundamental motives to use social media*. Paper to be presented at the Annual Convention for Social Media and Society, virtual.

Bunker, C. J., & Kwan, V. S. Y. (2022). *Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts*. Paper presented to the Graduate and Professional Student Association at Arizona State University, Tempe, AZ.

Bunker, C. J., & Kwan, V. S. Y. (2022). *Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts*. Paper presented to the Psychology Department at the University of Georgia, Athens, GA.

Bergh, A. J.*, **Bunker, C. J.,** Kwan, V. S. Y. (2022). *Capturing the fundamental motives to use social media*. Poster presented at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.

Bunker, C. J., & Varum, M. E. W. (2022). *How strong is the association between social media use and false consensus?* Poster presented at the Psychology of Media and Technology preconference at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.

Bunker, C. J., & Varum, M. E. W. (2021). *How strong is the association between social media use and false consensus?* Paper presented at the Australasian Congress for Personality and Individual Differences, Virtual Conference.

Saysavanh, S. E.*, **Bunker, C. J.,** Kwan, V. S. Y. (2021). *Are gender differences in neuroticism the same on social media as offline?* Poster presented at the 22nd Annual Convention for the Society for Personality and Social Psychology conference, Austin, TX (moved online due to Covid-19).

Bunker, C. J., & Kwan, V. S. Y. (2020). *Big Five personality trait differences between offline and social media contexts*. Poster presented at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.

Bunker, C. J., & Varum, M. E. W. (2020). *Information biases in social media: an individual difference approach*. Poster presented at the Psychology of Media and Technology preconference at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.

Bunker, C. J., Bixter, M. T., & Kwan, V. S. Y. (2019). *Do the Big Five predict the malleability of your future self-vividness?* Poster presented at the 20th Annual Convention for the Society for Personality and Social Psychology conference, Portland, OR.

Bunker, C. J., & Kwan, V. S. Y. (2018). *Persons change from physical life to social media: Malleable self-awareness*. Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.

Naidu, E.*, Adelman, R., **Bunker, C.**, Bixter, M., Graudejus, O., Okun, M., & Kwan, V. S. Y. (2018). *The differential effects of familism values for Hispanic and White students on future certainty*. Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.

Bunker, C. J., & Kwan, V. S. Y. (2018). *Persons change from physical life to social media: Malleable self-awareness*. Poster presented at the Self and Identity preconference at the 19th Annual Convention for the Society for Personality and Social Psychology conference, Atlanta, GA.

Bunker, C. (2016). *Are accurate universalist theories of the self-concept possible?*. Paper presented at the Calvin College and Grand Valley State University 4th Annual Undergraduate Philosophy Conference, Grand Rapids MI.

Bunker, C., Fifić, M., Pham, N., & Bulthuis, K. (2016). *The influence of self-esteem on stopping rule decision-making*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Bunker, C., Fifić, M., Anasara, A., & Pham, N. (2015). *Personality-driven decision strategies and decisiveness in stopping evidence collection*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Bunker, C. (2015). *A distinction between sense of personal identity and the discursively produced self*. Paper Presented at the Calvin College and Grand Valley State University 3rd Annual Undergraduate Philosophy Conference. Grand Rapids MI.

Research Positions

Arizona State University

Graduate Service Associate (2020)

Project Title: Career Pathways and Perceptions of ASU Ph.D. Students and Alumni

Supervisor: Alfredo J. Artiles

Graduate Research Assistant (2017 - 2019)

Project Title: Future Self-Connectedness Influences Academic Outcomes

Supervisor: Virginia S. Y. Kwan

Grand Valley State University

Student Summer Scholars Program (2016)

Project Title: Influence of Self-Esteem on Stopping Rule Decision-Making

Supervisors: Mario Fifić and Michael Wolfe

Research Experience for Undergraduates (2015)

Project Title: Stopping Rules Selection Theory

Supervisor: Mario Fifić

Undergraduate Research Assistant Positions (2014 - 2017):

Cognitive Science Lab, Supervisor: Mario Fifić

Social Cognition Lab, Supervisor: Todd Williams

Social and Behavioral Meaning Lab, Supervisor: John Adamopoulos

Psycholinguistics Lab, Supervisor: Benjamin Swets

Philosophy Editorial Assistant, Supervisor: Peimin Ni

Graduate Coursework, Specialized Training, and Software

Method and Quantitative Training

Analysis of Variance (Kevin J. Grimm)

Multiple Regression (Leona S. Aiken)

Research Methods (William R. Corbin)

Structural Equation Modeling (Kevin J. Grimm)

Psychometric Methods (Michael C. Edwards)

Advanced Measurement (Michael C. Edwards)

Substantive Seminars

Interpersonal Processes in Social Psychology (Douglas T. Kenrick)

Intrapersonal Processes in Social Psychology (Virginia S. Y. Kwan)

Prejudice and Stereotyping (Steven L. Neuberg)

Social Development (Kathryn Lemery-Chalfant)

Cultural Change (Michael E. W. Varnum)

Cognitive Processes (Gene A. Brewer)

Specialized Training

American Psychological Association Advanced Training Institute (2018):

Structural Equation Modeling in Longitudinal Research

Software

R, SPSS, Excel, Qualtrics

Teaching Experience

Arizona State University

Research Methods Laboratory, Instructor ratings on a 5-point scale, 1 = most positive:

1.4 (Spring 2021; in-person/online hybrid)

1.4 (Fall 2021; in-person/online hybrid)

1.7 (Spring 2020; in-person; moved online halfway due to Covid-19)

1.6 (Fall 2019; in-person)

Guest Lecture, Social Psychology (Instructor: Douglas T. Kenrick; Spring 2022)

The Person in Social Psychology: Narrative Identity, Dispositional Traits, and Characteristic Adaptations

Teaching Assistant, Introduction to Statistics (Instructor: Elizabeth Nelson; Fall 2021)

Grand Valley State University

Student Academic Success Center Tutor (2015)

Courses: Introduction to Logic, Introduction to Psychology, Research Methods in Psychology.
Teaching Assistant for Introduction to Logic (2015), Supervisor: Ronald Loeffler

Mentorship

Mentee (Graduation Year), Position

Esha Naidu (2018), Social Psychology Ph.D. program, State University of New York – Buffalo
Nam Hee Kim (2018), Quantitative Methods in the Social Science M.A. program, Columbia University
Xiaoyun Yin (2019), Human Systems Engineering M.S. program, Arizona State University
Weisong Tang (2019), M.B.A. program, Thomas Jefferson University
Hannah Finch (2019), Industrial/Organizational Psychology Ph.D. program, Colorado State University)

Leadership

Student Ambassador for Grand Valley State University Office of Undergraduate Research and Scholarship (2016 - 2017)

President of the Grand Valley State University Student Philosophical Society (2015 - 2017)

Professional Memberships and Service

Societal Affiliations

Society for Personality and Social Psychology
Nominated for membership to Sigma Xi

Arizona State University Community

Social Psychology Doctoral Program Admissions Committee Member (2022 – Present)
Social Psychology Area Representative (2020-2021)
Psychology Department Office Space Student Coordinator (2018 - Present)
Graduate Student Peer Mentor (2019 - 2020)
Diversity Inclusion Science Initiative Conference Reviewer (2018 - 2019)
Graduate and Professional Student Association Research Grant Reviewer (2018 - 2019)