





# A nowcasting model for Medellín city

This research is part of the project: economic challenges of Latin American Cities within the framework of the SDG, a disruptive vision on how to tackle them.

María Camila Vásquez Correa\* PhD. Juan Carlos Duque\*\* PhD. Jairo Alejandro Gómez\*\*\*

\* Mathematical Engineering student- mvasqu49@eafit.edu.co

\*\* Research group in Spatial economics - jduque1@eafit.edu.co

\*\*\* Research group in Spatial economics - jagomeze @eafit.edu.co









#### Context

The macroeconomic variables (GDP, inflation, unemployment rate, trade balance, etc.) influence the design of public policies in every country.

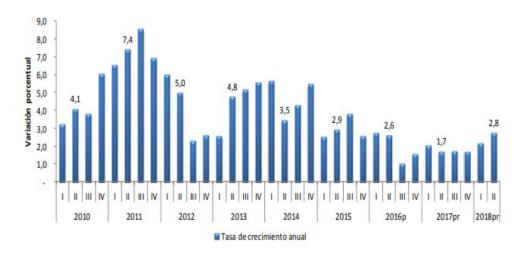


Figure 1: Annual GDP growth rate. Second quarter (DANE).









#### A matter of time

Local governments have access to a **monthly** unemployment rate that brings a delay of **two months**.

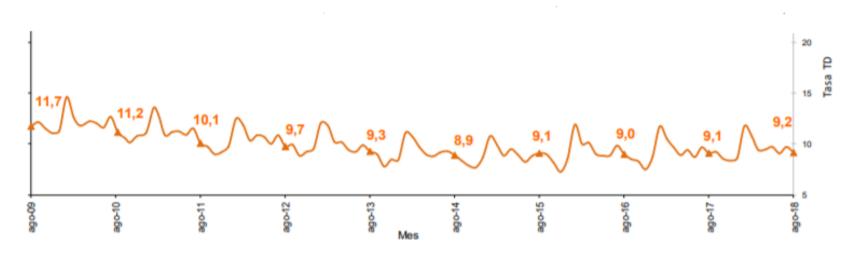


Figure 2: Unemployment rate, cut June 2018 (DANE).









#### Nowcasting

#### Previous models:

- Data from conventional sources. (Bragoli & Modugno 2017) and (Urasawa 2014).
- Large geographical scale: GDP (Lahiri & Monokroussos 2013, Karim et al. 2010, Modugno et al. 2016).
- Urasawa, Satoshi. 2014. Real-time GDP forecasting for Japan: A dynamic factor model approach.
   Journal of the Japanese and International Economies, 34, 116 134.
- Bragoli, Daniela, & Modugno, Michele. 2017. A now-casting model for Canada: Do U.S. variables matter? International Journal of Forecasting, 33(4), 786 800.
- Lahiri, Kajal, & Monokroussos, George. 2013. Nowcasting US GDP: The role of ISM business surveys.
   International Journal of Forecasting, 29(4), 644 658.
- Karim, Barhoumi, Olivier, Darn 'e, & Laurent, Ferrara. 2010. Are disaggregate data useful for factor analysis in forecasting French GDP? Journal of Forecasting, 29(1-2), 132–144.









#### **Objective**

Diagnosis of the current status of the city economy using different data sources, without delay and with a higher frequency, by nowcasting the unemployment rate.

This, in order to provide information to generate precise and efficient policies to reduce the unemployment rate and contribute to de SDG 8: promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all (ONU).









#### **Specific Objectives**

- Extend the current detection model to handle all the vehicle categories of interest and to get reliable time series of their counts in image sequences.
- Design and develop analyses to understand and characterize the most representative vehicle counts from available categories across Medellín.
- Design a strategy to improve unemployment predictions by fusing historical records with spatially distributed vehicle counts.









#### A different approach

The number and distribution of motor vehicles on the streets of a city can be used to estimate roughly economic activity, and therefore, unemployment.





Figure 3: Left: normal vehicular flow. Right: vehicular flow during an economic crisis.



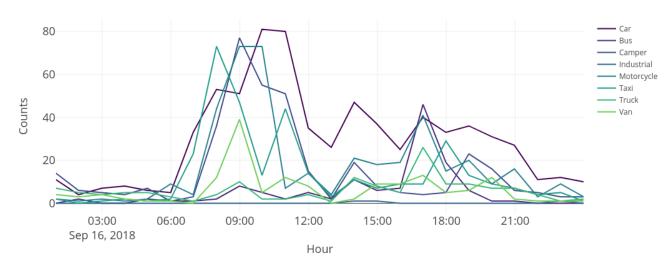






### Scope 1/3

Research practice 1: forecasting unemployment using historical values and building a vehicle detection model.



**Figure 4:** Hourly counts of vehicles per category extracted from a single camera during an entire day using the re-trained Single-Shot Detector.









#### Scope 2/3

Research practice 2: forecasting unemployment along with the data from the counts of the vehicles. Is this information really significant?



Figure 5: Using counts and the historical unemployment rate a new model is trained.



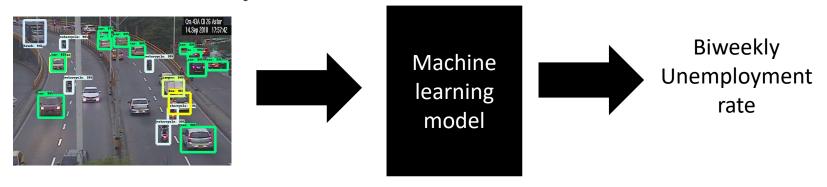






#### Scope 3/3

Research practice 3: Forecasting unemployment using vehicle counts only.



**Figure 6:** Using counts, a machine learning model is trained to produce a biweekly forecast of the unemployment rate.







#### Schedule 1/2

- 1. Writing the present research proposal.
- 2. Label the missing classes and re-train the selected model.
- 3. Validate the trained model in order to determine its performance in multiclass detection.
- 4. Data analysis:
  - 1. Generate a time series for each category with the trained model.
  - 2. Analyze the correlation between the series of the categories in the same location.
  - 3. Analyze the correlation between the series of different locations for the same category.
  - 4. Analyze the correlation between the series of different locations for all the categories for all the time available.
  - 5. Analyze the behavior of the series of the different categories in different locations in search of outliers and dynamics
- 5. Evaluate the regression of the unemployment rate according to the time series of the counts.
- 6. Continue writing the final paper.









#### Schedule 2/2

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| 1 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| 2 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| 3 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| 4 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| 5 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| 6 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |

**Table 1:** Schedule Overview.









## Thank you for your attention! Any questions?

María Camila Vásquez Correa -mvasqu49@eafit.edu.co PhD. Juan Carlos Duque -jduquec1@eafit.edu.co PhD. Jairo Alejandro Gómez - jagomeze@eafit.edu.co















Vigilada Mineducación