

## □ EXERCISE 30. Reflexive pronouns. (Chart 6-13)

Directions: Create sentences with reflexive pronouns. Use imaginary situations.

Example: wish myself

→ Last week I took my first lesson in skydiving. Before I jumped out of the airplane, I wished myself good luck.

- |                         |                           |                          |
|-------------------------|---------------------------|--------------------------|
| 1. talk to himself      | 5. cut himself            | 9. feel sorry for myself |
| 2. hurt myself          | 6. wish yourself          | 10. introduce herself    |
| 3. enjoy themselves     | 7. be proud of yourselves | 11. believe in yourself  |
| 4. take care of herself | 8. blame ourselves        | 12. pinch myself         |

## 6-14 SINGULAR FORMS OF OTHER: ANOTHER vs. THE OTHER

### ANOTHER

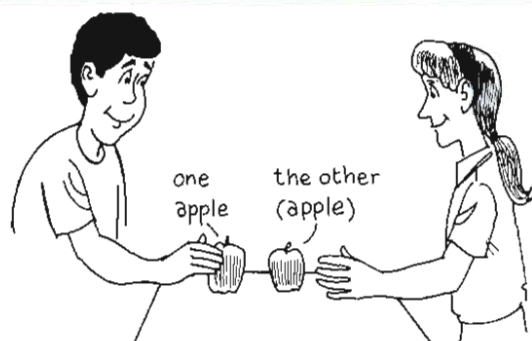


- (a) There is a large bowl of apples on the table. Paul is going to eat one apple. If he is still hungry after that, he can eat **another** apple. There are many apples to choose from.

**Another** means "one more out of a group of similar items, one in addition to the one(s) already mentioned."

**Another** is a combination of *an* + *other*, written as one word.

### THE OTHER



- (b) There are two apples on the table. Paul is going to eat one of them. Sara is going to eat **the other** apple.

**The other** means "the last one in a specific group, the only one that remains from a given number of similar items."

- (c) Paul ate one apple. Then he ate

**another** apple.  
**another** one.  
**another**.

**Another** and **the other** can be used as adjectives in front of a noun (e.g., *apple*) or in front of the word *one*.

- (d) Paul ate one apple. Sara ate

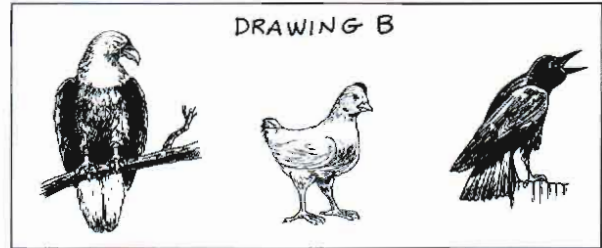
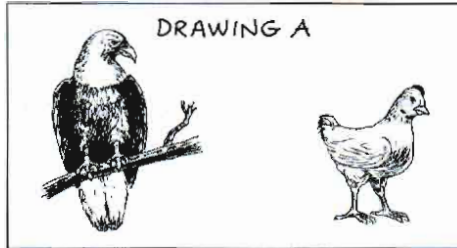
**the other** apple.  
**the other** one.  
**the other**.

**Another** and **the other** can also be used alone as pronouns.

# ❑ EXERCISE 31. Singular forms of OTHER. (Chart 6-14)

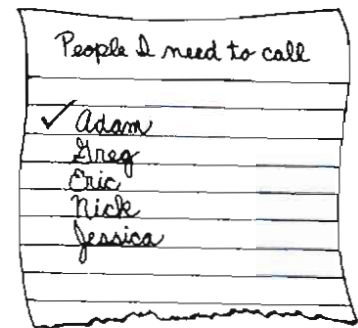
Directions: Complete the sentences with *another* or *the other*.

1. There are two birds in Drawing A. One is an eagle. The other is a chicken.



2. There are three birds in Drawing B. One is an eagle.
  - a. \_\_\_\_\_ one is a chicken.
  - b. \_\_\_\_\_ bird is a crow.
3. There are many kinds of birds in the world. One kind is an eagle.
  - a. \_\_\_\_\_ kind is a chicken.
  - b. \_\_\_\_\_ kind is a crow.
  - c. \_\_\_\_\_ kind is a sea gull.
  - d. What is the name of \_\_\_\_\_ kind of bird in the world?
4. I have two brothers. One is named Nick. \_\_\_\_\_ is named Matt.
5. There are five names on this list. One is Adam. \_\_\_\_\_ is Greg.

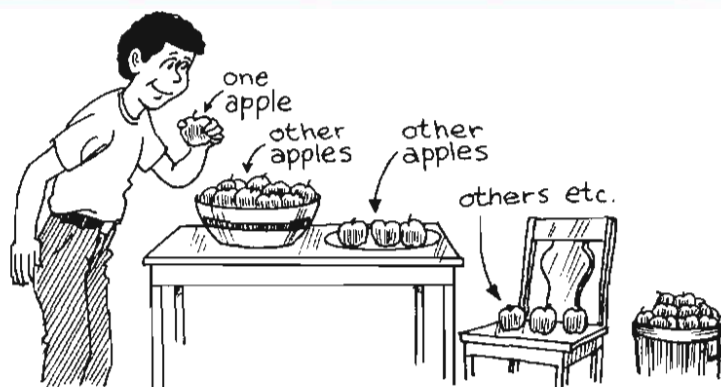
\_\_\_\_\_ is Nick.  
 \_\_\_\_\_ one of the names is Eric.  
 \_\_\_\_\_ name on the list (the last of the five) is Jessica.



6. It rained yesterday, and from the look of those dark clouds, we're going to have \_\_\_\_\_ rainstorm today.
7. Nicole and Michelle are identical twins. The best way to tell them apart is by looking at their ears. One of them has pierced ears, and \_\_\_\_\_ doesn't.
8. Of the fifty states in the United States, forty-nine are located on the North American continent. Where is \_\_\_\_\_ located?
9. France borders on several countries. One is Spain. \_\_\_\_\_ is Italy.

## 6-15 PLURAL FORMS OF *OTHER*: *OTHER(S)* vs. *THE OTHER(S)*

### **OTHER(S)**



There are many apples in Paul's kitchen. Paul is holding one apple.

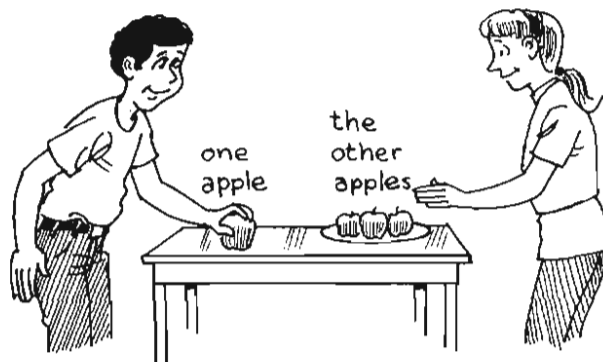
- (a) There are **other** apples in a bowl.  
(adjective) + (noun)
- (b) There are **other** ones on a plate.  
(adjective) + (ones)
- (c) There are **others** on a chair.  
(pronoun)

**Other(s)** (without *the*) means "several more out of a group of similar items, several in addition to the one(s) already mentioned." The adjective **other** (without an *-s*) can be used with a plural noun (e.g., *apples*) or with the word *ones*.

**Others** (with an *-s*) is a plural pronoun; it is not used with a noun.

In (c): **others** = **other apples**.

### **THE OTHER(S)**



There are four apples on the table. Paul is going to take one of them.

- (d) Sara is going to take **the other** apples.  
(adjective) + (noun)
- (e) Sara is going to take **the other** ones.  
(adjective) + (ones)
- (f) Sara is going to take **the others**.  
(pronoun)

**The other(s)** means "the last ones in a specific group, the remains from a given number of similar items."

**The other** (without an *-s*) can be used as an adjective in front of a noun or the word *ones*, as in (d) and (e).

**The others** (with an *-s*) is a plural pronoun; it is not used with a noun.

In (f): **the others** = **the other apples**.

### □ EXERCISE 32. Forms of OTHER. (Charts 6-14 and 6-15)

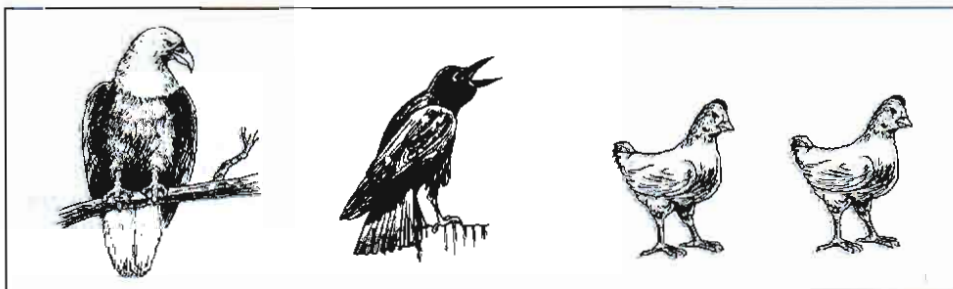
Directions: Perform the following actions.

1. Hold two pens. Use a form of *other* to describe the second pen.  
→ *I'm holding two pens. One is mine, and the other belongs to Ahmed.*
2. Hold three pens. Use a form of *other* to describe the second and third pens.
3. Hold up your two hands. One of them is your right hand. Tell us about your left hand, using a form of *other*.
4. Hold up your right hand. One of the five fingers is your thumb. Using forms of *other*, tell us about your index finger (or forefinger), then your middle finger, then your ring finger, and then your little finger, the last of the five fingers on your right hand.
5. Write two names on the board. Use a form of *other* in your description of these names.
6. Write five names on the board and tell us about them, using forms of *other* in your descriptions. Begin with "One of the names on the board is . . ."

### □ EXERCISE 33. Plural forms of OTHER. (Chart 6-15)

Directions: Complete the sentences with **other(s)** or **the other(s)**.

1. There are many kinds of animals in the world. The elephant is one kind. Some others are tigers, horses, and whales.
2. There are many kinds of animals in the world. The elephant is one kind. Some \_\_\_\_\_ kinds are tigers, horses, and whales.
3. There are three colors in the U.S. flag. One of the colors is red. \_\_\_\_\_ are white and blue.
4. There are three colors in the U.S. flag. One of the colors is red. \_\_\_\_\_ colors are white and blue.
5. There are four birds in the picture. One is an eagle, and another one is a crow. \_\_\_\_\_ birds in the picture are chickens.



6. There are four birds in the picture. One is an eagle, and another one is a crow. \_\_\_\_\_ are chickens.

7. There are four seasons. Spring and summer are two. \_\_\_\_\_ are fall and winter.

8. Spring and summer are two of the four seasons. \_\_\_\_\_ seasons are fall and winter.

9. There are many kinds of geometric figures. Some are circles. \_\_\_\_\_ figures are squares. Still \_\_\_\_\_ are rectangular.



10. There are four geometric figures in the above drawing. One is a square. \_\_\_\_\_ figures are a rectangle, a circle, and a triangle.

11. Of the four geometric figures in the drawing, only the circle has curved lines. \_\_\_\_\_ have straight lines.

12. Birds have different eating habits. Some birds eat insects.

- a. \_\_\_\_\_ birds get their food chiefly from plants.
- b. \_\_\_\_\_ eat only fish.
- c. \_\_\_\_\_ hunt small animals like mice and rabbits.
- d. \_\_\_\_\_ birds prefer dead and rotting flesh.

13. A: There were ten questions on the test. Seven of them were easy. \_\_\_\_\_ three were really hard.

B: Any question is easy if you know the answer. Seven of the questions were easy for you because you had studied for them. \_\_\_\_\_ were hard because you hadn't studied for them.

14. Many people like to get up very early in the morning. \_\_\_\_\_ like to sleep until noon.

15. A: What do you do when you're feeling lonely?

B: I go someplace where I can be around \_\_\_\_\_ people. Even if they are strangers, I feel better when there are \_\_\_\_\_ around me. How about you?

A: That doesn't work for me. For example, if I'm feeling lonely and I go to a movie by myself, I look at all \_\_\_\_\_ people who are there with their friends and family, and I start to feel even lonelier. So I try to find \_\_\_\_\_ things to do to keep myself busy. If I'm busy, I don't feel lonely.



## 6-16 SUMMARY OF FORMS OF *OTHER*

	ADJECTIVE	PRONOUN	Notice that the word <b>others</b> ( <i>other</i> + final <i>-s</i> ) is used only as a plural pronoun.
SINGULAR PLURAL	another apple other apples	another others	
SINGULAR PLURAL	the other apple the other apples	the other the others	

### □ EXERCISE 34. Forms of *OTHER*. (Charts 6-12 → 6-16)

*Directions:* Complete the sentences with correct forms of *other*: **another**, **other**, **others**, **the other**, **the others**.

- Jake has only two suits, a blue one and a gray one. His wife wants him to buy  
\_\_\_\_\_ another \_\_\_\_\_ one.
- Jake has two suits. One is blue, and \_\_\_\_\_ is gray.
- Some suits are blue. \_\_\_\_\_ are gray.
- Some suits have two buttons. \_\_\_\_\_ suits have three buttons.
- Some people keep dogs as pets. \_\_\_\_\_ have cats. Still  
\_\_\_\_\_ people have fish or birds as pets. Can you name  
\_\_\_\_\_ kinds of animals that people keep for pets?
- When I was a kid, I had two pets. One was a black dog. \_\_\_\_\_  
was an orange cat.
- When I walked into the classroom on the first day, the room was empty. I sat down at  
a desk and wondered if I was in the right room. Soon \_\_\_\_\_  
student came and took a seat. Then a few \_\_\_\_\_ followed, and  
the room slowly began to fill.
- My boyfriend gave me a ring. I tried to put it on my ring finger, but it didn't fit. So I  
had to put it on \_\_\_\_\_ finger.
- People have two thumbs. One is on the right hand. \_\_\_\_\_ is on  
the left hand.
- There are five letters in the word "fresh." One of the letters is a vowel. \_\_\_\_\_  
\_\_\_\_\_ are consonants.
- Smith is a common last name in English. \_\_\_\_\_ common names  
are Johnson, Jones, Miller, Anderson, Moore, and Brown.

□ **EXERCISE 35. Forms of OTHER. (Charts 6-12 → 6-16)**

*Directions:* Complete the sentences with your own words. Use a form of **other** in the blank. If you write the completed sentences, underline the forms of **other**.

*Example:* I have . . . books on my desk. One is . . . , and \_\_\_\_\_ is/are . . . .

→ *I have three books on my desk. One is a grammar book, and the others are my dictionary and a science book.*

1. I have two favorite colors. One is . . . , and \_\_\_\_\_ is . . . .
2. Some students walk to school. \_\_\_\_\_ . . . .
3. Ted drank . . . , but he was still thirsty, so . . . \_\_\_\_\_ one.
4. I speak . . . languages. One is . . . , and \_\_\_\_\_ is/are . . . .
5. Some people . . . , and \_\_\_\_\_ . . . .
6. I have . . . sisters, brothers, and/or cousins. One is . . . , and \_\_\_\_\_ is/are . . . .
7. One of my teachers is . . . . \_\_\_\_\_ is/are . . . .
8. . . . and . . . are two common names in my country. \_\_\_\_\_ are . . . .
9. . . . of the students in my class are from . . . . \_\_\_\_\_ students are from . . . .
10. There are many popular sports in the world. One is . . . . \_\_\_\_\_ is . . . .  
\_\_\_\_\_ are . . . .

□ **EXERCISE 36. Error analysis: summary review of nouns and pronouns. (Chapter 6)**

*Directions:* Correct the errors.

1. The fairy godmother told the boy to make three <sup>wishes</sup>~~wish~~.
2. I had some black beans soup for lunch. They were very good.
3. The highways in my country are excellents.
4. My mother and father work in Milan. Their teacher's.
5. Today many womens are miner, pilot, and doctor.
6. My wife likes all kind of flower.
7. We often read story in class and try to understand all the new word. I can't remember  
all of it.