CONTENTS STUDENT'S BOOK B1+

Less	on and objective	Grammar	Vocabulary	Pronunciation	Everyday English
	1 Talk				
	ng started Talk about communication	on			
1A	Talk about friendship and	Subject and object	Friendship and		
	communication	questions	communication		
1B	Describe experiences in the	Simple present and	Gradable and	Sentence stress: gradable and	
_	present	present continuous		extreme adjectives	
1 C	Give and respond to opinions	present continuous	extreme dajectives	Word groups	Giving and responding to opinions
1 D	Write a guide				<u>'</u>
Revi	ew and extension More practice		WORDPOWER yourse	elf	
	2 Modern life				
Getti	ng started Talk about the workplace	9			
2A	Talk about experiences of work and training	Present perfect and simple past	Work	Present perfect and simple past: I've worked I worked	
2B	Talk about technology	Present perfect and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb	
2C	Make and respond to suggestions			Sentence stress	Making and responding to suggestions
2D	Write an email giving news				
Revi	ew and extension More practice		WORDPOWER look		
Unit	3 Relationships				
Getti	ng started Talk about relationships				
3A	Talk about a friendship	Narrative tenses	Relationships	Linking sounds	
3B	Talk about families	used to, usually	Multi-word verbs	Sentence stress: multi-word verbs	
3C	Tell a story	, , , , , , , , , , , ,		Stress in word groups	Telling a story
3D	Write about someone's life				
Revi	ew and extension More practice		WORDPOWER have		
Unit	4 Personality				
	ng started Talk about people				
4 A	Describe people and their abilities	Modals and phrases of ability	Ability	Stress with modal verbs	
4B	Describe feelings	Articles	Personality adjectives		
4C	Offer and ask for help			Intonation in question tags	Offering and asking for help
4D	Write an informal online ad				
Revi	ew and extension More practice		WORDPOWER so and	l <i>such</i>	
	5 The natural world				
Getti	ng started Talk about endangered a				
5A	Talk about the future	Future forms	Environmental issues	Sound and spelling: a	
5B	Talk about if and when	Present and future real conditionals	The natural world	Consonant clusters	
5C	Give reasons, results, and examples			Voiced and unvoiced consonants	Giving reasons, results, and examples
5D	Write a discussion essay				
Revi	ew and extension More practice		WORDPOWER proble	m	

Listening	Reading	Speaking	Writing
Three monologues: Online friendships	Article: "But Are They Real Friends?"	Things you have done recently	
	Article: "Can You Really Learn a Language in 22 Hours?"	Learning a foreign language	
What to cook?		Giving and responding to opinions; Using <i>me too / me neither</i>	Unit Progress Test
Conversation: learning vocabulary	Article: "What Kind of Learner Are You?"	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Radio show: likeability	Article: "Not the Best Interview I've Ever Had!"	Work and training experiences	
	Article: "What's Your Favorite App?"	Interviewing classmates about technology use	
A problem		Making and responding to suggestions; Sounding sympathetic or pleased	⊘ Unit Progress Test
Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
	Article: "60 Years and 1,000 Miles: How a Word Game Brought Two Unlikely People Together"	The story of a friendship	
Two monologues: being a twin	Article: "Twin Tales"	Family traditions	
A mistake		Reacting to what people say; Telling a story	✓ Unit Progress Test
Conversation: great-grandparents	An email about how great-grandparents met	A member of your family	A biography Describing time
Radio show: successful people	Article: "What Happens to Talented Children When They Grow Up?"	Becoming successful at something	
Two monologues: personality types	Article: "Why the World Needs Introverts"	Describing a person	
Asking for help		Question tags; Offering and asking for help	(Unit Progress Test
Three monologues: websites	Three online ads	Using the Internet to buy and sell things	An informal online ad The language of ads
0	Web area Ti William 5	Duralisticas et al. (1)	
Conversation: an environmental project	Web page: The Whitley Fund for Nature	Predictions about the future	
Interview: inventions inspired by nature	Article: "Animals Have Adapted to Survive Everywhere"	The best place to experience natural beauty	
Talking about possible jobs		Reasons, results, and examples; Giving yourself time to think	⟨✓ Unit Progress Test
Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organizing an essay; Signposting language

	n and objective	Grammar	Vocabulary	Pronunciation	Everyday English
	Different cultures				
	g started Talk about different cultu				
6A	Talk about advice and rules	Modals of obligation	Compound nouns	Word stress: compound nouns	
6B	Describe food	Comparatives and superlatives	Describing food	Sound and spelling: $/ \int /$ and $/ t \int /$	
6C	Ask for and give recommendations			Sounding interested	Asking for and giving recommendations
6D	Write a review of a restaurant or café				
Revie	w and extension More practice		WORDPOWER go		
	House and home				
Gettin	ig started Talk about ideal houses				
7A	Describe a building	Modals of deduction	Buildings	Modal verbs: final /t/ sounds	
7B	Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions	
7C	Make offers and ask for permission			Sounding polite	Making offers and asking for permission
7D	Write a note with useful information				
Revie	w and extension More practice		WORDPOWER over		
Unit 8	3 Information				
Gettin	ig started Talk about an interesting	news story			
8A	Talk about podcasts	Reported speech	Sharing information	Sound and spelling: /g/ and /k/	
8B	Talk about what other people say	Verb patterns	Reporting verbs		
8C	Generalize and be vague			Sound and spelling: /h/ and /w/	Generalizing and being vague
8D	Write an email summary of a news story				
Revie	w and extension More practice		WORDPOWER in/on +	noun	
	Entertainment				
Gettin	ig started Talk about street entertain				
9A	Talk about movies and TV	The passive	-ed / -ing adjectives	adjectives	
9B	Give extra information	Defining and non- defining relative clauses	Music; Word- building (nouns)	Relative clauses: pausing; Word stress	
9C	Recommend and respond to recommendations			Showing contrast	Recommending and responding
9D	Write an article				
Revie	w and extension More practice		WORDPOWER see, look	k at, watch, hear, listen to	
	Opportunities				
Gettin	g started Talk about different kinds	of opportunities			
10A	Talk about new things it would be good to do	Present and future unreal conditionals	Sports; Adjectives and prepositions	Sentence stress: would	
10B	Talk about imagined past events	Past unreal conditionals	Expressions with do, make, and take	Sentence stress: would and have	
10C	Talk about possible problems and reassure someone			Sounding sure and unsure	Talking about possible problems and reassuring someone
10D	Write an email with advice				
Revie	w and extension More practice		WORDPOWER Easily co	onfused words	
110 410	- F	Vocabulary Focus p. 13		Grammar Focus p. 144	

Listening	Reading	Speaking	Writing
Three monologues: culture shock	Article: "Culture Shock? There's an App to Deal With That"	Describing different cultures	
Radio show: vending machines in Japan	Blog: "Hungry Adventures"	Describing a special meal	
A special gift		Asking for and giving recommendations; Expressing surprise	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; Adverbs
	Web page: "A More Personal Place to Stay"	Describing buildings	
Conversation: comparing life in a town and a city	Web page: "Five Reasons Why Small Towns Are Better Than Cities"	Talking about where you live	
Visiting a friend's family		Making offers, requests, and asking for permission; Imagining how people feel	Unit Progress Test
Conversation: a vacation in Florida	Article: "Top Five Things to Do in and around Miami" A note	A recent vacation	A note with useful information Offering choices
Podcast: Pod-on-Pod	Article: "Thinking of Making a Podcast? Just Give It a Try!"	Giving opinions about podcasts	
Interview: fake reviews	Article: "The Restaurant That Wasn't There"	Describing experiences using reporting verbs	
A job interview		Generalizing; Being vague	Unit Progress Test
Monologue: a news story	A news story	Air travel	An email about a news story Summarizing information
Conversation: movie trailers	Article: "To Binge or Not to Binge"	Recommending a movie or TV show	
Three monologues: musical experiences	Article: "The Three Best Music Festivals You've Probably Never Heard Of"	A musical experience	
Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
Two monologues: live music	A blog about staying at home	Live vs. recorded music	An article about a form of entertainm Contrasting ideas; The structure of an article
Conversation: trying new activities		Taking new opportunities	
	Article: "Searching for Serendipity"	A past event that made life better	
Asking for a promotion		Talking about possible problems and reassuring someone; Changing the subject	⟨ ✓ Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising a course of action

Phonemic symbols and Irregular verbs p. 164