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VIGILADA MINEDUCACIÓN

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UNIVERSIDAD PEDAGÓGICA Y TECNOLÓGICA DE COLOMBIA
VICERRECTORÍA ACADÉMICA
INSTITUTO INTERNACIONAL DE IDIOMAS
guía para el desarrollo de clases virtuales

Teacher:

COURSE	GUIDE	TOPIC	GRAMMAR	EXPECTED TIME OF WORK
English IV	2	REVIEW (What makes people successful?)	Present simple Past simple Future simple Verb phrases	8 hours

1. OBJECTIVES:

- Review and check the basic grammar tenses: Present simple, past simple and future simple.
- Describe what a successful person is by using verb phrases.
- Identify key information from a listening exercise.

2. PRESENTATION:

Dear student, in this guide you will find relevant information about some basic grammar tenses which you have already learnt in previous courses. As soon as you remember them all, you will have strong basis to continue learning the coming topics proposed in this course. On the other hand, you will face new vocabulary about Verb phrases and success so that you can express your own opinions about what a successful person is with appropriate grammar.

You will be able to improve your English by developing this guide. In this process you are the main protagonist and I will be assisting you in anything that you need. Never hesitate to ask me anything concerning this guide.

2.1. Initial reflection

Can you identify these grammar tenses? Can you name them? _____

- I was at home last weekend. _____
- I'm going to celebrate my 21st birthday in Paris. Do you want to join me? _____
- She loves playing soccer. _____
- My mother and I are very close, we went to Miami with her last year. _____
- We didn't invite her to the party, why is she here? _____

2.2. Contextualization

Let's check the grammar rules when using the Present simple, past simple and future simple tenses. Don't forget to write your own examples and ask your teacher if you have any doubt!

PRESENT SIMPLE

TO BE

+

S + am/is/are + object...

-

S + am/is/are + not + object...

?

Am/Is/ Are + S + object?

VERBS

S + verb + object...

S + don't/doesn't + verb + object...

Do/ Does + S + verb + object?

Usage

Express general truth

Habits

Future timetables

Future after "when", "until" ...

Permanent situations

For newspaper headlines

With non-progressive

When telling stories

For giving directions and instructions

Example

The sun rises in the east.

I play badminton every Tuesday.

Our train leaves at 9 am.

I won't go out until it stops raining.

He works in a bank.

Man enters space.

I believe that you are innocent.

Suddenly, the window opens and a masked man enters.

First of all, you break the eggs and whisk with sugar.

WRITE YOUR OWN EXAMPLES

Affirmative	Interrogative	Negative
I work	Do I work?	I don't work
You work	Do you work?	You don't work
He works	Does he work?	He doesn't work
She works	Does she work?	She doesn't work
It Works	Does it Work?	It doesn't work
We work	Do we work?	We don't work
You work	Do you work?	You don't work
They work	Do they work?	They don't work



PAST SIMPLE TENSE

TO BE

+

S + Was/were

They were friends.

-

S + was not/were not + ...

They weren't friends.

?

Was/Were + S + ...?

They weren't friends.

VERBS

S + V-ed

She worked yesterday.

S + did not + verb (base form)

She didn't work yesterday.

Did + S + verb (in base form)?

Did she work yesterday?

WRITE YOUR OWN EXAMPLES

Usage

To express completed action in the past

To describe a series of completed actions in the past

To express habits in the past

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

Example

I saw a ghost last Friday.

I finished work, walked to the beach, and found a nice place to swim.

When I was young, I watched lots of television every day after school.

He had a small cottage in the woods.

SIMPLE FUTURE TENSE



+

S+will/shall + V(bare form)

I will go to Thailand.

-

S + will not/won't + V(Base form)

I will not go to Thailand.

?

Will + S + V(Base form) +...?

Will you go to Thailand?

Usage

Example

For actions decided at the moment of speech

I have a toothache. I'll take some medicine.

For unplanned future actions

Winter will come soon.

For offering, asking for a request promising, ordering, threatening

I'm afraid we will get wet.

For unpreventable actions in future

Summer will come soon.

With conditional, time and purpose clauses

When I arrive at home, I will call you.

For thoughts, predictions, assumptions, sureness, fears about future

I promise I won't tell this to anyone.



WRITE YOUR OWN EXAMPLES

- VERB PHRASES ABOUT AMBITIONS. Now, think about your ambitions for the future and write a sentence per each phrasal verb listed below.

1. Become famous. *E.g. I will become famous when I find the cure for an illness.*

2. Write a book. _____

3. Go round the world. _____

4. Earn € 1 million. _____

5. Learn how to drive. _____

6. Start your own business. _____

7. Go abroad. _____

8. Get married. _____

9. Buy a house or flat. _____

10. Appear on television. _____

11. Go to University. _____

12. Have children. _____

If you want to learn more about this topic:

<https://elblogdeidiomas.es/150-phrasalverbs-traduccion-ejemplo/>

3. APPROPRIATION

A. BEFORE READING. Read and answer the next questions:

1. Who do you consider the most successful person in the world? Why?

2. Who do you think the least successful person in the world? Why?

3. Is your idea of success the same as your parents' idea of success?

4. Can money buy happiness?

B. NOW READ THE TEXT AND ANSWER THE QUESTIONS:

1. According to the author, which is the best definition for success?

2. Do you agree with the definition given by the author? Justify your answer.

WHAT MAKES PEOPLE SUCCESSFUL?

Who do you think is the most successful? Who do you think is the least successful?

In order to answer these questions, we first need to define success. Everyone has a different definition. Many of us place great value on performance, on achievements, or on reaching various goals. Others associate success with material goods, measuring it by how much one can acquire. Others measure success by how much they can contribute to the well-being of their families, or to the community and society in general. There are many other definitions, but mostly success is associated with becoming rich, famous, and respected at work. Yet, it doesn't have to be that way.

Being successful could mean simply being satisfied with oneself and one's career. For many people, a successful person is someone who feels that his or her work and life in general offer an exceptionally high degree of satisfactions. But how does one get from here to there? How does one reach this feeling of satisfaction with life and career? It seems that successful people consistently do two things:

- They use their natural abilities in their work.

- They set career and life goals.

In other words, successful people choose careers where they can use their natural abilities, or do what comes naturally to them. For example, successful teachers are people who instinctively know how to help people learn, and the best doctors are those who know how to listen to people. Successful people know where they are starting from, and what direction they want to give their lives and careers, even if it is something as simple and wonderful as raising a happy family.

What are your natural abilities? What are your career and life goals? If you can answer these questions, you are on your way to having a successful career and life.

TOMADO DE: <https://en.islcollective.com/download/english-esl-worksheets/grammar/present-simple-vs-continuous-progressive-tense/reading-comprehension-what-makes-people-successful/37343>

4. EXERCISES

PRESENT SIMPLE. Complete the sentences with the appropriate use of the verb.

1. They _____ hockey at school. (*to play*)
2. She _____ e-mails. (*not/to write*)
3. _____ you _____ English? (*to speak*)
4. My parents _____ fish. (*not/to like*)
5. _____ Anne _____ any hobbies? (*to have*)
6. Andy's brother _____ in an office. (*to work*)
7. Leroy _____ very fast. (*can/not/to read*)

8. _____ Jim and Joe _____ the flowers every week? (*to water*)
9. Yvonne's mother _____ a motorbike. (*not/to ride*)
10. _____ Elisabeth _____ juice? (*to drink*)

Complete the text by using the verbs provided.

likes

works

stays

reads

is

goes

goes

gets

works

watches

Angela _____ a nurse. She _____ at Liverpool City Hospital. Every morning she _____ to work on the bus. She _____ from nine in the morning until five in the evening. She usually _____ home at about six o'clock. Most evenings she _____ at home and _____ television or _____ a book, but sometimes she _____ out with her friends to the cinema or to a café. At the weekend she _____ to go for a walk in the country or to go swimming in the pool near her home.

PAST SIMPLE. Fill in the correct simple past forms.

The students of class 8B _____ (do) a project last week. First the pupils _____ (choose) what they wanted to do. Then they _____ (get) information from books and brochures, and they _____ (talk) to a lot of people. They _____ (find) some interesting photos in the library. Their teacher _____ (help) them when they _____ (ask) her. Then they _____ (make) a poster and a video and _____ (tell) the other groups about their project.

Complete the sentences with the appropriate use of the verb

- We really _____ (enjoy) the game last Sunday.
- _____ (Marco / win) the golf competition?
- They _____ (not play) very well yesterday. They lost the match.
- How many goals _____ (your team / score) in the first half?
- Sandra _____ (not want) to go rowing with me.
- _____ (they / go) to the swimming pool yesterday?
- I _____ (buy) a new baseball cap last week.

- James _____ (stop) his car in front of the sports shops.

FUTURE SIMPLE. Complete the sentences with the appropriate use of the verb

- They _____ back by 6:30 pm. (*to be*)
- _____ you _____ me? (*to help*)
- When _____ I _____ you again? (*to see*)
- His parents _____ him for being late. (*not/to punish*)
- _____ they _____ the contract tonight? (*to sign*)
- It _____ us three hours to get there. (*to take*)
- _____ this concert _____ money for our school club? (*to raise*)
- This van _____ with 8 people in it. (*not/to break down*)
- The meeting _____ before tomorrow morning. (*not/to close*)
- When _____ she _____ me a copy of her essay? (*to send*)

*If you want to practice more about Future simple, check the next link: <https://www.passporttoenglish.com/Beginning-English/Lesson16/Reading.html>

5. TASKS

- Write a paragraph about what you consider the key for the success is and why. Include the verbs phrases learnt. You can also include examples of successful people if you prefer. (15 lines min.)
- Write a descriptive paragraph according to the next statement: After all this situation related to the Covid-19,
 - How will the people behave?
 - How will the daily routine will be? Will it change?
 - What will happen with the animals? What about the climate and the ecosystems?
- Listen to the a person talking about success, then answer the questions:
 - What is success for the speaker?
 - What does success mean for other people?
 - For the speaker, what are some recently examples of success? What always happens with his football team?

6. I EVALUATE MY PROCESS

Task 1 and 2

Quality indicator	Yes	No
1. I express my opinion critically.		
2. I communicate my ideas clearly using verb phrases and future simple tense.		
3. I use complete, coherent and correct sentences when expressing my opinions		

Task 3:

Quality indicator	Yes	No
1. I listened to audio carefully by myself.		
2. I answered the questions according to what I understood.		

Self-evaluation

- Which activity in this guide did you like the most? _____.
- What did you learn? _____.
- Are there any questions/concerns you still have? _____.
- Observations or suggestions: _____.

BIBLIOGRAPHY

The different exercises in this guide were retrieved or adapted from:

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