

# Cameron Kelly

## SUMMARY

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As a computer science student, I bring a strong foundation in programming and a passion for technology. With a GPA of 4.0 and a concentration in Cyber Operations, I am dedicated to academic excellence and poised to contribute my technical skills to real-world challenges. I am actively seeking opportunities to apply my knowledge and drive innovation in the field of computer science

## EDUCATION

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**B.S. in Computer Science with a *concentration* in Cyber Operations | GPA: 4.0**

Expected Graduation Date: **May 2026**

**Shaw University | Raleigh, NC**

## SKILLS

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*Tech:* Java, Python, HTML, CSS, SAS Programming, GitHub, Prompt Engineering, Figma, Jira

*Others:* Detail-Oriented, Dependable, Excellent Time Manager, Collaborator, Flexible, Self-Directed

## PROJECTS

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**DreamCraft | SAS Institute Intern Project**

**May 2023-August 2023**

- Integrated advanced AI tech (Midjourney, ChatGPT, UiDesignAi, etc.) for a user-friendly digital platform.
- Proficient in using cutting-edge tools for an engaging product.
- Used AI to autonomously create a functional website, demonstrating AI's potential in web development.
- Streamlined development, reducing timelines and improving efficiency through technology.

## EXPERIENCE

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**Product Experience UX/UI Intern | SAS Institute | Cary, NC**

**May 2023-August 2023**

- Analyzed and evaluated AI tools, selecting optimal solutions for operations.
- Produced Design Briefs, Site Maps, and Wireframes for efficient team communication.
- Developed a departmental project website with HTML, CSS, and JavaScript for a user-friendly interface.
- Collaborated effectively with diverse teams using GitHub, Figma, and Jira to improve project management and efficiency.

**IT Work-Study | Shaw University | Raleigh, NC**

**August 2023-May 2023**

- Executed computer updates, enhancing system performance and security.
- Oversaw ID issuance for students and staff with expert database management, ensuring accuracy.
- Proactively resolved staff computer issues, minimizing downtime and disruptions.
- Organized and maintained student, staff, and asset data systematically in Excel spreadsheets.

## ACTIVITIES

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- Sophomore Class Vice President: Represented the sophomore class, organizing events to enhance the student experience.
- Career Development Ambassador: Assisted students with resume building, interview prep, and internships.
- Center of Financial Advancement Ambassador: Promoted financial literacy for a savvy campus community.
- University of Chapel Hill Accounting Mentorship Mentee: Gained insights and guidance in accounting mentorship.
- Saint Augustine's University Student Global Leadership Fellow: Developed global leadership skills through international projects.