DAT-119 – Python 1

Spring 2019

**In-Class Assignment Week 10**

Go put your project proposal into [this spreadsheet](https://docs.google.com/spreadsheets/d/1b-TIf_Ao2EBJMQ4nDI9D8FQYnkl_ukuhXlTBOMVyXY0/edit?usp=sharing), and if you’re not doing something from the list of suggested projects (which is totally fine!), please talk to me during one of the coding times, just so we’ve touched base. (Not break. I need to actually take a break during break.)

We’ll go through our Python notebook for the week – a lot of which is review, but some of which the book didn’t really cover. It probably balances out?

And then we’ll code:

I’ve given you a file, prejudice.txt, and I’d like you to write a Python script that counts the vowels (“a”, “e”, “i”, “o”, and “u”) in it. You can just output your counts to the console; you don’t need to write a new file for them. Remember to follow the style guide, which includes helpful output to the user.

**To turn in at the end of class:**

1) an assurance that your project proposal is in the spreadsheet

2) your in-class coding assignment (turn in both pieces: plan + code; as always: if you aren’t finished by the end of class, it’s fine! Just finish it and add it to your homework)