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## DATA STRUCTURE AND COMPUTER PROGRAMMING

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Paper Code ECS-405

Course Credits 4

Lectures/ Week 3

Tutorials/ Week 1

### Course description UNIT- IBASICS OF DATA STRUCTURE AND ALGORITHMS

Difference between data structure and data type, built in data structure i.e. array and user defined data structure, i.e. stack, queue, etc. **Array:** Representation of an array, types of array, i.e. One-dimensional array, two-dimensional array, Three-Dimensional array and n-dimensional arrays, row and column major implementation of different types of array. **Algorithm:** Time and space complexity of algorithm; asymptotic notation: Big oh notation, etc. **Sorting Algorithm:** Bubble sort, selection sort, Insertion sort, Merge sort and Quick Sort. **Searching Algorithm:** Linear search and binary search.

### UNIT- II STACKED QUEUE & LINKED LIST

**Stack:** Introduction: Push and Pop Operation, Array implementation of stack; application of stack: evaluation of a postfix, conversion of an expression from infix to postfix, recursion and tower of Hanoi problem; **Queue:** Introduction, operation on queue, i.e. insertion and deletion, full and empty types of queue: linear queue, circular queue, priority queue and doubly ended queue, queue implementation. **Linked List:** Concept of linked list, inserting and removing nodes from the linked list, types of linked list, single and double linked list, implementation of stack and queue using linked list.

### UNIT- III TREES AND GRAPHS

**Trees:** Concepts of a tree, binary trees, strictly binary trees, complete binary trees, almost complete binary trees, height and depth of a tree, operation on tree, array and linked representation

Reasoning with  $\mathcal{O}(\cdot)$ : constants, variables, operators, expressions

**Class and Objects:** specifying a class, program based on classes

# Fundamentals of Computing

1.Seymour Lipschutz, "Theory and Problems of Data Structures"  
Tata McGraw-Hill Book Company Ltd.

© De la Torre, 2014. "Quilting, Politics, and the 'Disfranchisement' of the 'Other'." *Journal of American Studies* 48, 1: 1–24. doi:10.1017/S0021871813000619

5. Herbert Schildt, "Q: The Complete References," *Tele*

9. Dettlert, H. M., & Dettlert, B. L. "Oxytocin: How to program?" *Practices*

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| <b>Course Outcome:</b>    | <p><b>CO1:</b> To understand the properties of various data structures &amp; Possess the knowledge of various existing algorithms.</p> <p><b>CO2:</b> To understand the use of linear and non-linear data structures like stacks, queues &amp; linked lists.</p> <p><b>CO3:</b> To apply algorithms and use of trees and graphs as tools to visualize and simplify the problems.</p> <p><b>CO4:</b> To understand &amp; create programs in C++ using sound OOP practices and proper program structuring.</p> <p><b>CO5:</b> Understand the concept of OOP as well as the purpose and usage principles of inheritance, polymorphism, encapsulation and method overloading</p> |
| <b>Computer usage/</b>    | Turbo C++ 3.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Software required:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |