



**Learning
Resource Network**

ESOL International

Level A2

Listening

Sample Listening Test

Total Time: up to 30 minutes

Listening Instructions

- **Before each recording, the candidate will have one minute to look at the questions and support prompts for each task**
- **Each recording will be played twice**
- **Tasks 1: after each recording has been played twice, the candidate will have 15 seconds to consider and mark his/her answer**
- **Task 5: after the recording has been played twice, the candidate will have one minute to consider and mark his/her answers**

Task 1: Listen and respond to questions for personal information and requests for action and permission

You will hear 5 questions.

You will hear each question twice.

Listen and tick ✓ or click on the best answer in response.

EXAMPLE QUESTION

Can you tell me your name?

- A. I'm 25 years old.
- B. My name's Andy.**
- C. Yes, please.

Question 1

Excuse me. Can I sit next to you?

- A. I'm sorry, my wife is sitting here.**
- B. No, thank you.
- C. Not at all.

Question 2

Sorry, can you tell me the way to the museum?

- A. Yes, thank you. That's very kind.
- B. Yes, please. Not a problem.
- C. Yes, of course. Go straight on. It's on your right.**

Question 3

How does your wife normally get to work?

- A. Twice a day.
- B. She likes her job.
- C. She takes the bus.**

Question 4

You don't live far from here – what's the area like?

- A. It's really nice. There are lots of shops.**
- B. Yes, I like it.
- C. It's North End.

Question 5

How often do you see your parents?

- A. I can see them on Skype.
- B. About once a month.**
- C. I can't.

Task 2: Telephone Messages (listen for gist and detail in a message)

You will hear a telephone message twice.

Before the message, listen to and read questions 6 – 10 below.

After the questions, you will hear the telephone message twice. Answer questions 6 to 10 while you listen to the message.

Tick ✓ or click on the correct answer

Sample Recording:

Good afternoon, my name is Sarah Williams. I'm calling from the post office. This is a message for Mr. Ali. We delivered a package to your address at 11:30am this morning, but nobody was at home. Please come and collect your package from our office. We are open from 8am to 3pm from Monday to Friday, and 8am to 1pm on Saturday. We are closed on Sundays. Oh, and one more thing: you must bring a form of ID, like a passport. You can phone us for more information. Write down our telephone number: it is 01865 322. Thank you and bye-bye.

(103 words)

Question 6

Who is the message for?

- D. Sarah Williams
- E. The post office
- F. Mr. Ali**

Question 7

What is the caller asking the listener to do?

- A. collect a parcel from the post office**
- B. wait at home
- C. call back

Question 8

What time does the post office close on Thursday?

- A. 11:30am
- B. 1:00pm
- C. 3:00pm**

Question 9

What must the listener remember?

- A. come at 8am
- B. bring a form of ID**
- C. call the post office

Question 10

What is the telephone number of the post office?

- A. 01864 322
- B. 01865 332
- C. 01865 322**

You will hear a telephone message twice.

Before the message, look at the form and gaps 11 – 14 below.

After one minute, you will hear the telephone message twice. Answer questions 11 to 14 while you listen to the message.

Tick ✓ or click on the correct answer

Sample Recording:

Hi Katya. It's Nadia here. I've got very good news – next week we're moving into our new house. Isn't that great? And we're having a party to celebrate. Would you like to come? We're moving on the 23rd of June but the party's on the 31st of July – one day after your birthday! You and Hussein can come any time, of course, but the party starts at seven thirty. Our house is in Birmingham. 15 High Street. I'll email you directions later. Don't bring any presents but please bring some of your tasty home-made apple cake. Thank you! Bye!

(100 words)

Question 11

Who is calling?

- A. Katya
- B. Tanya
- C. Nadia**

Question 12

Why is there a party?

- A. a birthday
- B. a wedding
- C. moving to a new house**

Question 13**When is the party?**

- A. 23 June
- B. 13 July
- C. **31 July**

Question 14:

What is the address for the party?

- A. **15 High Street**
- B. 15 Night Street
- C. 50 High Street

Task 3: Dialogues (listen for gist and detail)

You will hear 5 short dialogues.

You will hear each dialogue twice.

Listen and tick ✓ or click on the best answer.

EXAMPLE

Speaker 1: Hiya, John. How are things? I hear you got a new baby girl. Is that right?

Speaker 2: Yes, she was born last week.

EXAMPLE

The two speakers are talking about...

- A. a baby
- B. the man's wife
- C. the man's mother

Questions 15 & 16

Speaker 1/**male**: I'm very glad I've got a day off tomorrow. I need it. How about you?

Speaker 2/**female**: I'm really upset. The boss says I need to do overtime and stay until 8pm tomorrow. It's not fair.

Speaker 1: I'm sorry.

Question 15

The two speakers are talking about...

- A. family
- B. friends
- C. work**

Question 16

How does the woman feel?

- A. happy
- B. unhappy**
- C. sorry

Questions 17 – 19

Man: Excuse me, can I help you?

Woman: Yes, I'm looking for a set of front lights for my bicycle. Do you have any in stock?

Man: Yes, we have quite a few. These are very bright and cost \$19.99.

Woman: That's quite a lot... Have you got any cheaper ones?

Man: Yes, these are not so bright and a little heavier, but they only cost \$12.99.

Woman: They are fine for me. I'll take them.

Man: Great, how would you like to pay?

Woman: I'll pay by credit card.

Man: I'm sorry, we charge an extra 50 cents on credit cards. Is that ok?

Woman: Ok, no problem. It's not much, but I haven't got enough cash on me right now.

(120 words)

Question 17

The two speakers are in a...

- A. garage
- B. petrol station
- C. bike shop**

Question 18

What is the difference between the two sets of lights?

- A. the first set of lights is cheaper
- B. the first set of lights is heavier
- C. the first set of lights is more expensive**

Question 19

How is the customer going to pay for the lights?

- A. by cash
- B. by credit card**
- C. the customer is not going to buy the lights

Questions 20 – 24

Doctor/**female**: Hello, good to see you again. You're looking well. How are you?

Patient/**male**: Much better, thank you. But my hand is still not all right.

Doctor: Hmmm, let's see. Your leg is all right. But the skin on your hand is still red.
It's not surprising after you spilled the hot coffee all over it.

Patient: I know, it was a stupid accident.

Doctor: Well, I'll give you some cream. Put it on your hand every night before you go
to bed. Take it for one week. Then come back and see me again.

Patient: I'm going away next week. Is it ok if I make an appointment for 15 December.

Doctor: In two weeks' time...? Yeah, that's all right with me. Anyway, I don't think
there'll be any problems. I'm very happy with your progress. So see you in
two weeks. Bye-bye.

(140 words)

Question 20

Where is the dialogue taking place?

- A. in school
- B. in a surgery**
- C. in a pharmacy

Question 21

What is the problem?

- A. the leg
- B. the head
- C. the hand**

Question 22

The woman tells the man to use the cream for...

- A. 5 days
- B. 7 days**
- C. 2 weeks

Question 23

The man is going to see the woman again on...

- A. 15 September
- B. 15 December**
- C. 5 December

Question 24

The woman is...

- A. worried
- B. angry
- C. happy**

Question 25

Man: Sorry, I'm lost. Do you know the area?

Woman: Yes, I live here. Where do you want to go?

Man: I'm looking for the national history museum.

Woman: Ah, it's not far at all. Walk along Brock Street. At the roundabout, take the first road on the right. Walk along Gay Street and turn left at the first junction. The museum is immediately on your left.

Man: Thank you very much.

Woman: You're welcome.

Question 25

Tick ✓ or click on the map with the correct location of the national history museum ✕

A**B****C**

END OF TEST



Learning Resource Network

ESOL International

Level A2

Reading

Sample Reading Test

Do not open this paper until you are told to do so

40 minutes

Instructions

- Write your name, centre number and candidate number on your answer sheet.
- Read the instructions for each section before answering the questions.
- Mark your answers on the mark sheet in pencil.

Section One

Questions 1 to 5

Read the menu below and answer the questions. The first question is done for you.

KIDS MENU

We recommend these for children 2 - 7 years old.

STARTERS

BEEF NOODLES

CHICKEN WINGS

FISH BURGER

PIZZA

(with cheese or tomato)

FRENCH FRIES

GRILLED CHEESE SANDWICH

EXTRAS

FRENCH FRIES

MASHED POTATO

PEAS AND CORN

SLICED CARROTS (with a spicy dip)

FRESH CUT FRUIT

(orange slices, grapes, banana chunks, blueberries and strawberries)

Also, for older children, 8-12 years old, we will serve ANY menu item from the Kids Menu OR the Adult Menu as a half portion for half the adult price!

0. Who is the menu for?

- a. adults
 - b. children**
 - c. children and adults
-

1. What age group is the menu for?

- a. 0 - 2
- b. 2 - 7
- c. 8 - 11

2. Which meal is a 'starter' and also an 'extra' dish?

- a. beef noodles
- b. cut fresh fruit
- c. French fries

3. How many different types of fruit are on offer?

- a. two
- b. five
- c. seven

4. Which menu can a 9 year old order from?

- a. adult and kids
- b. kids only
- c. adult only

5. How many potato dishes are there in 'extras'?

- a. 1
- b. 2
- c. 3

Section 2


Questions 6 to 12

Read the job advertisement below and answer the questions. The first question is done for you.


www.crookheald.ac.uk/vacancy

Hall Manager (part time) Salary: \$28,251 – \$30,870. Based at Basel Hall 166/147890/PR Ref:	Administrator (full time) Salary: pro-rata to \$18,71 – \$20,409 Based at Wainsbrough Campus Ref: 164/147690/BC Closing date: 22 September 2016
Marketing and Communications Officer (part time) Salary: \$24,370 – \$26,629 Based at Kirlees Campus 166/627830/AW Ref:	Fill in an application form online or contact Human Resources for more details. Tel: 08652 484537 Email: enquiries@crookheald.ac.uk.gov Working for equal opportunities
Administrator, Campus Services (part time & temporary) Salary: \$18,718 – \$20,409 This is a temporary job for two years. Based at Wainsbrough Campus 166/627830/AW Ref:	

**Closing date for jobs above:
12 September 2016**



Crookheald is the 4th largest employer in Buckinghamshire.



100% of Crookheald's electricity comes from wind and solar energy.

0. How many jobs are advertised?

4

6. Which job has its office at Kirlees Campus?

7. Where is the office for the Hall Manager job?

8. Does Crookheald care for the environment?

9. Which job is **not** part time?

10. How can you apply for a job at Crookheald?

11. Which department has information about job vacancies?

12. What is the reference number for the *Marketing and Communications Officer* job?

Section 3

Questions 13 to 20

Read the e-mail below and fill in the missing words from the box below.
The first one is done for you.

There are two extra words you don't need to use.

and

would

~~Dear~~

can

do

care

enjoy

in

at

on

want

(0) Dear Ahmed,

How are you? I hope you, your family and friends are well.

It's my birthday on 23rd October (13)_____ I'm organising a party. I'm very excited!

(14)_____ you like to join us? The party is (15)_____ Saturday, 24th October,
and starts (16)_____ 7pm. I'm booking the local restaurant in New Street.

I don't (17)_____ a present but everybody is bringing some food.

(18)_____ you get some ice-cream for dessert?

I talked to Ming-Li and she can come, too. She's sorting out the music. We're going to
(19)_____ the party!

Give me a call later today.

Take (20)_____,

Salma

END OF TEST



Learning Resource Network

LRN ENTRY LEVEL CERTIFICATE IN ESOL INTERNATIONAL (ENTRY 2) (CEF A2)

LEVEL A2

SPEAKING

SAMPLE PAPER

Duration: 14 minutes

EXAMINER'S INSTRUCTIONS

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates. Structures and vocabulary used have been carefully written to cover Entry Level 2¹ and correlated to The Common European Framework of Languages (CEFR) from CEFR A2.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing / allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates who may be performing below or above the level expected through using the support prompts in the rubric. For those candidates above or at the required level, support prompts must only be used when required.

Examiners must assess ability in line with the Mark Scheme.

¹Entry Level 2 = level A2 / Elementary on the CEFR

Warm up Stage

Duration: 2 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the exam, I would like to ask you some personal questions.

The Examiner asks each Candidate one or more questions about at least one of the following topics.

- family/friends
- hometown or neighbourhood
- everyday routines
- free time activities

Prepared Topics – Individual Talks

Duration: 5 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner/partners can express their points of view on the same topic.

➡ ***The Examiner shows the candidates the list of topics and asks them which one they have prepared to talk about.***

List of prepared topics:

1. Talk about and compare two people.
2. Talk about and compare two jobs.
3. Talk about the weather you like and don't like.
4. Talk about important dates or celebrations.
5. Talk about the things you like and don't like about your school/college.

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A speaks for **1 minute**

The Examiner asks Candidate A questions on what he/she has said.

Examiner's question(s): **1 minute**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B speaks for **1 minute**

The Examiner asks Candidate B questions on what he/she has said.

Examiner's question(s): **1 minute**

Examiner: Thank you.

Describing and comparing pictures, and Interaction

Duration: 7 minutes

Examiner: I'm going to give both of you some pictures. I'd like you to **talk about them** and **say how they are different**.

Each of you is going to talk for **1 minute** about the picture I'll give you. After 1 minute, your partner will ask you two questions about the picture.

Examiner to Candidate A:

- Here is your picture. *Give picture to candidate A.*
- *Candidate A name*, please **tell us about your picture**. Tell us what you can see.
- *Candidate B name*, please listen to *candidate A name* and **ask two questions at the end**.

After a short pause:

- I'll say that again. *Examiner repeats task instructions.*
- *Candidate A name*, are you ready? Please start.

Candidate A speaks for **1 minute** describing the given picture.

After 1 minute, or after an extended silence of 15 seconds during the allocated time, the Examiner brings the turn to an end.

- Thank you.

Examiner to Candidate B:

- Please **ask name candidate A two questions** about his / her picture.
- Thank you, *to candidate B.*

Examiner to Candidate B:

- Here is your picture. *Give picture to candidate B.*
- *Candidate B name*, please **tell us about your picture**. Tell us what you can see.
- *Candidate A name*, please listen to *candidate B name* and **ask two questions at the end**.

After a short pause:

- I'll say that again. *Examiner repeats task instructions.*
- *Candidate B name*, are you ready? Please start.

Candidate B speaks for **1 minute** describing the given picture.

After 1 minute, or after an extended silence of 15 seconds during the allocated time, the Examiner brings the turn to an end.

- Thank you.

Examiner to Candidate A:

- Please **ask** *name candidate B* **two questions** about his / her picture.
- Thank you, *to candidate A*

Examiner: Thank you both.

Both candidates (1 minute)

- Now I'd like you to **talk together** about **how the two pictures are different**.

Place the two pictures in between the candidates. Gesture for candidates to talk to each other.

- Talk about **how they are different**.

*If necessary, prompt the Candidates by drawing their attention to particular aspects with the words: **Look at... Compare...***

After 1 minute, the Examiner brings the exam to an end.

Examiner: Thank you both. This is the end of the exam.



Learning Resource Network

LEVEL A2

A2 PICTURE PROMPTS

Candidate A



Candidate B



Candidate A



Candidate B





A2 PICTURE PROMPTS

Candidate A



Candidate B



Candidate A



Candidate B





**Learning
Resource Network**

ESOL International

Level A2

Writing

Sample Writing Test

(40 minutes)

Instructions

- Write your name, centre number and candidate number on your answer sheet.
- Read the instructions for each section before answering the questions.
- Write your answers in the space provided.
- Check your answers when you finish
- Do not leave the exam room until the end of the exam

Section 1

Describe the photograph below. There are also some words below to help you. You can use them if you want.

Write 60 – 80 words.



desk	meeting	office	man	woman
book	coffee	computer	plan	tie
sit	talk	drink	discuss	

SECTION 2

Below is an e mail from your friend, Robert, about his first concert.



From: Robert Barnett
To: Julia Sayns
Date: 26th March 2013
Subject: **My first concert**

Hi Julia. My favourite kind of music is folk music. The first concert I went to was in 2006. It was fantastic! It was my 18th birthday and my father gave me two tickets. I took my sister with me. I remember it was in January and the weather was very cold. The concert started at 7pm and afterwards we went to a café bar for something to eat.

Tell me about all your favourite music, bye for now,
Robert

Now write an e-mail to him, in your own words explaining:

- *The kind of music you like to listen to and why.*
- *Which you prefer – going to concerts or listening to music at home.*
- *A concert you would like to go to now / in the future.*

70 – 100 words

Subject: My favourite music

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.