

Year 8 IST Assignment Two (40%) - Group Website Project

Team Member/s:

Marking Criteria	Mark	Total
Content (20 marks)		
<i>0 - Minimal or incorrect information</i> <i>1 - Basic details covered, demonstrating sound understanding</i> <i>2 - Explicit details illustrated with examples, screenshots and practical activities</i>		
• An Introduction to the WWW and HTML with explanations provided	2	
• Common HTML tags and basic structure of the web page explained	2	
• How to add images and tables to web pages included	2	
• The importance of XHTML 1.0 Strict Validation	2	
• How to make a multi-page website and create links to move between pages	2	
• How to effectively and neatly organise files into folders, and relative linking (i.e. ../)	2	
• An introduction to CSS, how to include CSS within a page page, and Common CSS Styles	2	
• Explain classes and ids to target and style specific elements	2	
• Explain the purpose of divs and spans to enclose page elements for styling	2	
• Including a final major activity to consolidate all the knowledge taught	2	
User Interface & Presentation (10 marks)		
• Consistent and aesthetic layout	2	
• Functional and intuitive navigation	2	
• Language - Paragraph structure, free of grammatical errors	2	
• Flow and sequence of content	2	
• Meets target audience (i.e. high school students with no coding experience)	2	
Use of CSS (10 marks)		
• Link the CSS stylesheet to the HTML webpage correctly	2	
• Use CSS selectors appropriately e.g. ids, classes, elements	2	
• Varied use of CSS properties e.g colors, fonts, border, margin, padding etc	2	
• Use of CSS positioning e.g fixed, absolute, relative etc	2	
• Use of CSS for tabs and navigation e.g dropdowns, headers/footers etc	2	
Code formatting and comments (10 marks)		
• Reference any code sourced from third-parties.	2	
• Validate entirely as either XHTML 1.0 Strict or HTML5.	2	
• Have correct use of indentation and whitespace within the HTML, CSS, and other files (e.g. JavaScript) as appropriate.	2	
• Include commenting as appropriate (e.g. to separate portions of the CSS file).	4	

Quality of website (30 marks)		
Quality criteria <ol style="list-style-type: none"> Content is structured to flow and build-upon itself, providing for easy to follow lessons and is free of spelling and grammatical errors Balance of theoretical explanation (surrounding the concepts) and practical activities. Custom amount of written HTML and CSS code, rather than relying on third-party code. Overall functionality of the website Overall appeal of the website 		
Unacceptable <ul style="list-style-type: none"> A submission which is plagiarised or does not address the assignment requirements at all. An assignment which uses Comic Sans MS or variants thereof. 	0	
Minimal <ol style="list-style-type: none"> Hard to follow Difficult to understand or practice Limited custom code Lots of bugs and broken links Poor layout 	1 - 7	
Basic <ol style="list-style-type: none"> Some structure A few activities and examples provided per topic Sufficient custom code A few bugs and broken links Basic layout 	8-14	
Enhanced <ol style="list-style-type: none"> Well planned structure and intuitive flow Several examples, illustrations and practical activities per topic Significant and well organised custom code Very few bugs and broken links User friendly layout 	15-23	
Exceptional <ol style="list-style-type: none"> Highly innovative, comprehensive and well implemented structure and flow Outstanding examples, illustrations and practical activities Extensive and concise (non-redundant) custom code No detected bugs and broken links User friendly layout with advanced features 	24-30	

Comments:

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Marks: /80