

Paris Sadeghi

Aspiring Software Engineering Student

+31-6-27421422

pariisadeqii@gmail.com

EXPERIENCE

Codam Coding College, Amsterdam, Netherlands — *Piscine Student*

JUNE 2022

I joined the June Piscine in the Codam school, an intense course of 28 consecutive days without vacation or weekends, going through many self and group projects. I got selected out of 1% of sign ups to continue my journey in Codam to become a software engineer.

Niyayesh Plant, Tehran, Iran — *Co-founder & Florist*

AUGUST 2018 - AUGUST 2021

- Started an independent flower shop, providing beautiful flower bouquets, flower baskets, and house plants, handpicked from suppliers across the city of Tehran.
- Provided services and consultations to understand their floral needs and desires.
- Sold our products and services mainly via our Instagram page, reaching 14k followers in less than a year with a conversion rate of 15%.
- Educated our clients about flower choices, management and care.

Pirooz Hospital, Iran — *Intern*

December 2020 - May 2021

- As a part of the nursing school, I worked with patients, trying to establish efficient communications to get information about their medical history and report them to my supervisor.
- Measured, collected and documented the patients' vital signs routinely.
- Arranged medical equipment and administered medical procedures while maintaining high-level patient care and service.

EDUCATION

Codam College, Amsterdam, Netherlands

OCTOBER 2022 - OCTOBER 2025

With an innovative and industry-leading curriculum, I am going to learn by doing to build strong foundational tech skills. I will gain hands-on learning experiences by adapting, handling setbacks, and solving projects that put me in situations where I have to think in problem-solving ways.

Azad University, Nursing School, Iran — *Bachelor of Science*

NOVEMBER 2019 - AUGUST 2021

- Serving as a member of the student science association

SKILLS

- C language
- Problem solving
- Quick learner
- Creative
- Empathic
- Teamworker

LANGUAGES

- Persian (native)
- English (fluent)
- Dutch (A2)
- Turkish (A1)
- Deutsch (A2)