

ASSIGNMENT

BEO2003 INTERNATIONAL ECONOMICS & FINANCE

CUFE Sem 4 2022

This assignment is to be completed in groups of three and submitted via VU collaborate Dropbox Turnitin report required.

Assignment Weight: 20%

Structure of Assignment:

1. Assessment Declaration (signed by all group members)
2. Report in *Word* format

Assignments will not be accepted or marked if it is not accompanied by a signed assessment declaration.

Submission date: TBA. All assignments must be submitted into the group assignment Dropbox at VU Collaborate. Turnitin similarity report is required. Emailed or hard copy submission will not be accepted.

PART 1: FIXED EXCHANGE RATE VERSUS FLEXIBLE EXCHANGE RATE

(Maximum 800 words)

What are the advantages and disadvantages of fixed exchange rate and flexible exchange rate for (pick a country, say Cambodia)? Discuss how fixed and flexible exchange rates may influence trade and balance of payment for the (Cambodian) economy. Your group is required to apply concepts, principles, and/or theories learned in BEO2003 in your evaluation and discussion.

(Note: Use diagrams where appropriate to help illustrate).

PART 2: CHINA AUSTRALIA FREE TRADE AGREEMENT (ChAFTA)

(Maximum 1200 words)

The China-Australia Free Trade Agreement (ChAFTA), which entered into force in December 2015, paves the way for the next phase of Australia's economic relationship with China. The agreement unlocks significant opportunities for Australia in China, which is Australia's largest export market for goods and services, accounting for nearly a third of total exports, and a growing source of foreign investment.

According to Australian Department of Foreign Affairs and Trade, FTAs

- a. foster freer trade flows and create stronger ties with our trading partners;
- b. deliver enhanced trading opportunities; and
- c. can increase productivity and contribute to higher GDP growth by allowing domestic businesses access to cheaper inputs, introducing new technologies, and fostering competition and innovation.

Discuss the implications of tariff reduction on Australia's and China's economies and the likely industry sectors that may benefit the most from ChAFTA in each nation.

Your group is required to apply concepts, principles, and/or theories learned in BEO2003 in your answer.

Please read the following, carefully:

The assignment should be within the scope of this unit (International Economics & Finance).

The written presentation should address the assignment questions, showing understanding and application of the key concepts and theories in the learning program. Be concise and to the point. Marks will not be awarded for assignment that focuses heavily on background and/or event description, without any economic analysis undertaken by the group.

The Turnitin feature in VU Collaborate assignment dropdown has been activated. Your assignment must not record a Turnitin similarity rate of more than 20%. If the similarity rate exceeded 20%, your group must revise it to below 20% before the submission deadline. **Assignment exceeding 20% in similarity rate will not be marked.**

Since the assignment forms a part of the final mark for the unit, no assistance will be provided by the staff in relation to answers to the questions. However, if you need any clarifications in regard to the questions, you may contact the lecturer/tutor.

Your answers must be **typed**. Graphs may be drawn by hand. Clearly label your diagram, graph, table and figure.

Use Times New Roman, size 12, for the text. Pages must be numbered.

Have a cover page including:

- Unit code and title
- Name of the assignment
- Tutorial group
- Tutor's name
- Student name and ID number
- Due date

Attach the completed **Assessment Declaration** form available in the Assessment Information section of the unit website.

Reference List. Please use the Harvard System, refer to Victoria University Library site.

Cite the external sources (such as academic journals articles, books, book chapters) of your arguments as appropriate. VU deals with plagiarism according to the [Academic Integrity and Preventing Plagiarism Policy](#).