

2024 National College Match School Report

Student Information

Name **Yuechuan Li**

Important Privacy Notice:

I understand that federal law provides me with the right to access my recommendations after matriculation. The two exceptions to this rule are if I waive my right to access below or if the institution does not save recommendations post-matriculation.

- ☒ I waive my right to access this report.
☐ I do not waive my right to access this report.

School Official Information

Name **Mr. Michael Gutman**

School **Vail High School**

Address **7762 E Science Park Dr, Tucson, AZ, 85747, United States**

Position/Title **School Counselor**

Email **gutmanm@vailschooldistrict.org**

Telephone **+1 520-879-1906**

Academic Record

Cumulative GPA: Unweighted **3.91** out of **4.0**
 If "Other" or "School doesn't calculate," please explain.

Weighted **4.19** out of **4.0**
 If "Other" or "School doesn't calculate," please explain.

GPA includes: **All classes**

Highest GPA in class: Unweighted **4.00** Weighted **4.97** School's passing mark **60%**

Cumulative Rank: Unweighted **5** Weighted **7** out of **45** Students sharing rank **0**

Rank based on: **Semesters**

GPA and Rank cover period of **07/2021** until **05/2024**

☐ Student's test scores (SAT, ACT, AP, IB, and/or TOEFL) appear on the transcript.

Percentage of graduating class plan to attend: four-year college **40%**

two-year college **40%**

If unable to provide a School Profile, please list all honors, AP, IB, and college level classes offered at the school.

Student Evaluation

Student's academic course choices in comparison to other college prep students at the school: [Most challenging available](#)

Years known student [2](#)

Capacity knowing student [School Counselor](#)

Frequency meeting student [Weekly](#)

This evaluation is based on: [Personal contact](#)

I recommend this student: ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☒ Enthusiastically

Please comment on the student's characteristics as compared to other students you have encountered in your career:

	Unable to Comment	Below Average	Average	Above Average	Very Good	Excellent	One of Best Encountered
Academics							✓
Intellectual Level							✓
Originality of Thought							✓
Initiative							✓
Work Ethic							✓
Extracurricular Accomplishment							✓
Leadership Potential							✓
Respect for Others							✓
Fostering Diversity						✓	
Emotional Maturity							✓
Integrity							✓
Personal Character							✓
Overall							✓

If you wish to give an explanation for any of your ratings, please describe.

For many of these ratings, I would choose "Best I've encountered" instead of "One of the best I've encountered," if such an option existed. He is the best student I've encountered in the following characteristics: Academics, Intellectual Level, Originality of Thought, Initiative, and Work Ethic.

What adjectives immediately come to mind when describing this student?

Unique Thinker. Difference Maker. Intellectual. Extremely Hard Worker.

Is there a broader context in which we should consider the candidate's performance and involvement? Some examples of broader contexts include particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative. If yes, please describe.

☒ Yes ☐ No

Canyon came to this country less than 2.5 years ago with his single mother and decided he would dedicate himself to becoming a scholar in his new country. He has done so while managing the responsibilities of being the only child in a low income household. He has taken on even more responsibility when his mother fell ill in May of 2024.

In what ways might you distinguish this student's academic performance from that of other college-bound students? Either through personal experience or in talking with teachers, how would you characterize this student's level of intellectual curiosity and approach to learning?

Canyon differentiates his academic performance from other college-bound students through his thirst and dedication to learning as much as he can during his high school years. By self-learning multiple subjects on his own during his 10th & 11th grade years and achieving high scores on their corresponding AP Exams, while simultaneously excelling in his HS classes; Canyon showed me that he is a scholar on an entirely higher level of academic performance. What makes him even more impressive is his individual pursuits of knowledge in addition to his self-learning AP exams and HS classes. He has no comparison.

What do you like best about this student? In what ways has the student made an impact either in your school or in the community?

I like having intellectual conversations with Canyon. Canyon thinks about math, science, philosophy, sociology, and other topics, at a very high level for a 17 year old. Canyon makes an impact through the example he sets by achieving so much. Additionally, he spends a lot of his free time on campus tutoring other students. Teachers and students alike know that Canyon is available to help everyone in their learning.

Additional Information

Please use this space to provide any additional information about your school or community that will be important for us and our college partners to know (details of your academic schedule or classroom instruction, changes to grading scales and policies, disruptions due to natural disasters or other factors, etc.).

The Tucson/Vail area does not have the kind of academic competitiveness that is evident in bigger cities. Vail Academy and High School is a K-12 school that fosters more cooperation than competition. Canyon has embraced his school and been a leader in brining others up academically through being available for help, tutoring, and inspiring his peers. Canyon was not afforded the opportunities for advanced classes like a larger high school would have afforded him. Because of this, he took it upon himself to take AP classes on his own in order to quench his seemingly infinite desire for knowledge.

Letter of Recommendation

We are especially interested in the student's maturity, integrity, persistence, and ability to positively impact a campus community, as well as their potential to succeed and thrive at a top college. Anything else about the student you choose to let us know about the student, whether through the open text box in the school report form or by uploading a separate document, will appear on the page(s) immediately following.

Recommendation Acknowledgement

- ☒ I understand that my recommendation will be shared with QuestBridge college partners. I have filled out the recommendation to the best of my knowledge, and all the information on this recommendation is factually true and honestly presented.

Michael Gutman

Signature

09/19/2024

Date



Vail Academy and High School

7762 E. Science Park Drive Tucson, AZ 85747

Phone: (520) 879-1900 Fax: (520) 879-1901

<https://vahs.vailschooldistrict.org/> School Code: 030537

Dennis Barger, Principal

Mario Balderrama, Assistant Principal

Mission Statement

Vail Academy and High School is a small learning community that encourages high academic and social achievement. We foster responsibility through nurturing individual relationships for life long success.

The Community

The City of Tucson and its surrounding suburbs is a thriving city with over 1 million residents. Vail Academy and High School is part of the Vail School District, which is located Southeast of the City. The District, which has experienced tremendous growth in the past 20 years, is widely recognized as a leader in effective instruction and innovation. The beautifully located ranching and railroad community has blossomed into a highly desirable place for families and a key economic center for the Tucson area.

The School

- Vail Academy and High School was opened in 1997 as Vail Charter High School, the first high school in the Vail School District, with 100 students.
- The school evolved from its small beginnings into a sprawling K-12 school with 480 students at a brand new campus in 2010, when it adopted its current name.
- The school is split almost evenly with 160 students each at the Elementary, Middle, and High School levels.
- In 2014, 2018, and 2024, the school was awarded the prestigious A+ School of Excellence award by the Arizona Education Foundation.
- All students in the school in grades 6-12 use their laptops throughout the school day as most instruction is delivered electronically.

Graduation Requirements

English:	4.0 credits
Mathematics:	4.0 credits
Social Studies:	3.5 credits
Science:	3.0 credits
Career & Technical Education:	2.0 credits
Fine Arts:	1.0 credits
Health:	0.5 credits
Senior Exit Project:	0.5 credits
Electives:	<u>3.5 credits</u>
Total:	22.0 credits

Students are required to take a minimum of 2 credits of honors or AP courses to graduate.

Counselor Office: (520) 879-1906

Michael Gutman gutmanm@vailschooldistrict.org

Grading Scale

		<u>Percentage</u>	<u>GPA</u>
A =	Excellent	90-100	4.0
B =	Above Average	80-89	3.0
C =	Average	70-79	2.0
D =	Passing	60-69	1.0
F =	Failing	0-59	0.0

Students earn distinction points for classes that are added to their Weighted GPAs as follows:

AP or Dual Enrollment: .05 Honors: .03

AP Courses Offered

AP English Language	AP English Literature
AP Calculus AB/BC	AP United States History
AP Pre-Calculus	AP Computer Sci Principles

Honors Courses Offered

Geometry, Algebra 2, U.S. History, English 9, English 10, Physics, Biology, Pima College Chemistry.

Unique Courses Offered

VAHS offers a 3-year sequence in Business Management, a 2-year sequence in Digital Photography, 1 year of Art, 1 year of Orchestra, 2 years of Drama, and 2 years of Spanish.

Standardized Test Information

It is a State requirement that all students take the ACT with writing in April of their junior year. Some students will take the ACT again and some will take the SAT.

Class of 2025 Averages for ACT:

VAHS (100% of Class): 19.2

State: 17.6

National: 19.9

Class of 2025 Grade Distribution

45 students, Cumulative, 6-Semester Weighted GPA:

3 students (7%) earned >4.50 (4.97=Highest in class)

8 students (18%) earned 4.00 to 4.50

12 students (27%) earned 3.50 to 3.99

9 students (20%) earned 3.00 to 3.50

5 students (11%) earned 2.50 to 2.99

8 students (18%) earned <2.50

Recent College Enrollments

Arizona State University	BYU – Idaho
College of Southern Idaho	Cornell University
Grand Canyon University	Illinois Inst. of Technology
NM Inst. of Mining & Tech	Northern Arizona University
U.S. Air Force Academy	U of Advancing Technology
University of Arizona	UMass – Amherst
University of South Carolina	Wichita State University



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Principal: Mr. Dennis Barger

Assistant Principal: Mr. Mario Balderrama

VAHS is a small Learning community that Encourages Achievement, Responsibility and Nurtures relationships for Success!

September 19, 2024

To Whom It May Concern,

I am honored to write this letter of recommendation for Yuechuan (Canyon) Li, an exemplary student at Vail Academy and High School. As his high school counselor for the past two years, I have had the privilege of witnessing Canyon's academic and personal triumphs. He would be an exceptional student to attend your University.

Beyond academic excellence, Canyon has a drive to learn and improve himself through study, the likes of which I have never witnessed before. I have been a high school counselor for 16 years, and I have never had a student like Canyon. Canyon works harder than any student I have ever known and seems to have a deep personal drive for self-betterment and knowledge. Canyon will be one of those special students, the elite of the elite. He learns for learning's sake and has an unparalleled thirst for knowledge.

I witnessed firsthand Canyon's pursuit of knowledge as he took it upon himself to self-learn 10 AP subjects in his sophomore and junior years. He would often come to my office to discuss in-depth the various subjects he was learning. Listening to him speak about these subjects like physics, calculus, and chemistry; I saw the passion he had for each of them and how much time and energy he spent learning them.

One aspect of Canyon that may not be evident in his college application is how much he is a leader on campus amongst his peers. He is highly respected probably in large part to how open he is to helping others in their pursuit of knowledge and understanding. He wants others to achieve like him and has an inspiring effect on his peers.

I want to also mention Canyon's ability to pursue his studies while facing stress and adversity in his family. His mother fell ill with a life-threatening heart condition during his AP exams in 2024. As her only child, he had to attend to his mother's health first and foremost. He was able to contact me to reschedule some of his exams and still ended up completing each and every one of his exams while his mother was in the hospital for the entire month. Most of these exams were subjects he self-taught to himself over the course of the school year. I was so impressed with his ability to maintain focus on his exams while attending to his mother and grandmother's needs over the course of those weeks.

Canyon is the hardest working student I have ever come across in my 16 years as a high school counselor. He schedules his time out like a high achieving college or graduate school student. He dedicates his time not only to study, but to tutoring his peers and working on his non-profit collaboration. He finds interest in all subjects and is an endless pursuer of knowledge. He receives my highest possible recommendation as a person and a scholar. He would make an exceptional addition to your University.

Sincerely,

Michael Gutman
Counselor, Vail Academy and High School
520-879-1906
gutmanm@vailschooldistrict.org

AP Score Reports for Educators



Student Score Report - 2024 [Customize](#)

Li; Yuechuan (86UZX4XV)

Data Updated: August 10, 2024
Report Run: September 19, 2024

The confidentiality of student score reports should be recognized and maintained by all individuals who have access to them.



STUDENT INFORMATION

AP Number / AP ID
86UZX4XV
Grade Level **11th Grade**
Gender **Male**
Date of Birth **07/22/2007**



STUDENT ADDRESS

7887 East Uhl St
9430 East Golf Links Rd
Tucson, AZ 85710



SCHOOL INFORMATION

School **Vail Academy and High School (030537)**
Designated College **None**

Student Scores

Exam Year	Exam Name	Score	Event Code	Event Description
2024	Calculus BC	5		
2024	Calculus BC: AB Subscore	5		
2024	Chemistry	4		
2024	Macroeconomics	2		
2024	Microeconomics	4		
2024	Physics 1	4		
2024	Physics 2	3		
2024	Physics C: Mechanics	4		
2024	Precalculus	5		
2023	Chinese Language and Culture	5		
2023	Physics 1	4		
2023	Statistics	4		

AP Scholar Awards

Award Year	Award Description
2024	AP Scholar with Distinction
2023	AP Scholar



Calculus BC: AB Subscore

This subscore is reported for the portion of the Calculus BC exam devoted to Calculus AB topics (about 60 percent) and gives colleges more information about the student's abilities. Although each college sets its own AP credit/placement policy, we recommend that institutions apply the same policy to this subscore that they apply to the Calculus AB score. Such use of the subscore is consistent with the philosophy of the courses, since common topics are tested at the same conceptual level in both Calculus AB and BC.

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OFFICIAL TRANSCRIPT

Li, Yuechuan
Student ID#373981
7887 E Uhl St, Apt 1308
Tucson, AZ 85710

Grade: 12 SAIS#64324279 DOB: 07/22/2007

Vail Academy and High School

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	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2	
23-24 Vail Academy and High School Business Management 1A Business Management 1B Calculus BC AP A Calculus BC AP B Chemistry A Chemistry B English: World Literature A English: World Literature B Teacher Aide US/AZ History Honors A US/AZ History Honors B			A 0.50 A 0.50 A 0.50 A 0.50 P 0.50 A 0.50			A 0.50 A 0.50 A 0.50 A 0.50 P 0.50 A 0.50	
22-23 Vail Academy and High School Algebra 2A Honors Algebra 2B Honors Biology: Honors A Biology: Honors B Drama 1A Drama 1B Economics English 2A English 2B Health World History A World History B			A 0.50 A 0.50 A 0.50 B 0.50 A 0.50 A 0.50			A 0.50 A 0.50 B 0.50 A 0.50	
21-22 Sichuan Normal Univ Exp Foreign Languages School (China) Algebra 1 Chinese 9 English 9 Geometry Physics Social Studies						P 1.00 P 1.00 P 1.00 P 1.00 P 1.00 P 1.00	

AZ Civics Score: P - 10/25/2023

Performance Key: P - Pass F - Fail. A "P" is required to meet Arizona graduation requirements.

Total Earned Credits: 18.00

Cumulative GPA (Added Value/Simple): 4.189/3.909

Rank (Added/Simple): 7 of 45/5 out of 45

Graduation date: May, 23 2026

A=4.0, B=3.0, C=2.0, D=1.0, F=Fail, P=Pass, WF=Withdraw/Fail, NC= No Credit, I=Incomplete, **Advisor Base and TA excluded from GPA and Class Rank**

Michael Gutman

AUTHORIZED SIGNATURE

Printed September 19, 2024

9/19/24