



# Chapter 11

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## Energy in Thermal Processes



# Energy Transfer

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- When two objects of different temperatures are placed in thermal contact, the temperature of the warmer decreases and the temperature of the cooler increases
- The energy exchange ceases when the objects reach thermal equilibrium
- The concept of energy was broadened from just mechanical to include internal
  - Made Conservation of Energy a universal law of nature



# Heat Compared to Internal Energy

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- Important to distinguish between them
  - They are not interchangeable
- They mean very different things when used in physics



# Internal Energy

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- ***Internal Energy***,  $U$ , is the energy associated with the microscopic components of the system
  - Includes kinetic and potential energy associated with the random translational, rotational and vibrational motion of the atoms or molecules
  - Also includes any potential energy bonding the particles together



# Heat

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- ***Heat*** is the transfer of energy between a system and its environment because of a temperature difference between them
  - The symbol  $Q$  is used to represent the amount of energy transferred by heat between a system and its environment



# Units of Heat

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- Calorie

- An historical unit, before the connection between thermodynamics and mechanics was recognized
- A ***calorie*** is the amount of energy necessary to raise the temperature of 1 g of water from 14.5° C to 15.5° C .
  - A Calorie (food calorie) is 1000 cal



## Units of Heat, cont.

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- US Customary Unit – BTU
- BTU stands for British Thermal Unit
  - A ***BTU*** is the amount of energy necessary to raise the temperature of 1 lb of water from 63° F to 64° F
- $1 \text{ cal} = 4.186 \text{ J}$ 
  - This is called the ***Mechanical Equivalent of Heat***

# James Prescott Joule

- 1818 – 1889
- British physicist
- Conservation of Energy
- Relationship between heat and other forms of energy transfer



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# Specific Heat

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- Every substance requires a unique amount of energy per unit mass to change the temperature of that substance by  $1^{\circ}\text{C}$
- The ***specific heat,  $c$*** , of a substance is a measure of this amount

$$c = \frac{Q}{m \Delta T}$$



# Units of Specific Heat

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- SI units
  - $\text{J} / \text{kg} \text{ } ^\circ\text{C}$
- Historical units
  - $\text{cal} / \text{g} \text{ } ^\circ\text{C}$



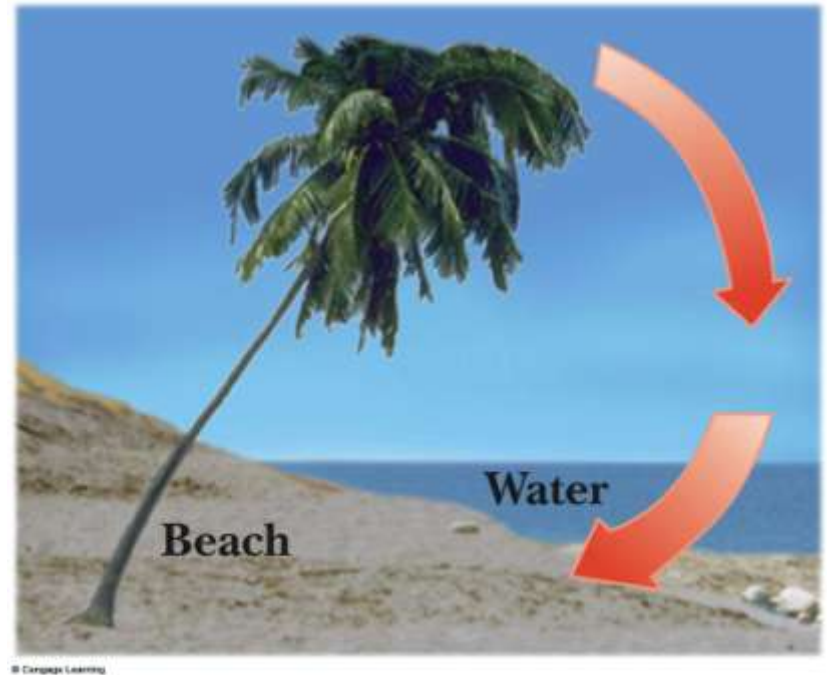
# Heat and Specific Heat

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- $Q = m c \Delta T$
- $\Delta T$  is always the final temperature minus the initial temperature
- When the temperature increases,  $\Delta T$  and  $\Delta Q$  are considered to be positive and energy flows into the system
- When the temperature decreases,  $\Delta T$  and  $\Delta Q$  are considered to be negative and energy flows out of the system

# A Consequence of Different Specific Heats

- Water has a high specific heat compared to land
- On a hot day, the air above the land warms faster
- The warmer air flows upward and cooler air moves toward the beach





# Calorimeter

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- One technique for determining the specific heat of a substance
- A ***calorimeter*** is a vessel that is a good insulator which allows a thermal equilibrium to be achieved between substances without any energy loss to the environment



# Calorimetry

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- Analysis performed using a calorimeter
- Conservation of energy applies to the isolated system
- The energy that leaves the warmer substance equals the energy that enters the water
  - $Q_{\text{cold}} = -Q_{\text{hot}}$
  - Negative sign keeps consistency in the sign **convention of  $\Delta T$**



# Calorimetry with More Than Two Materials

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- In some cases it may be difficult to determine which materials gain heat and which materials lose heat
- You can start with  $\Sigma Q = 0$ 
  - Each  $Q = m c \Delta T$
  - Use  $T_f - T_i$
  - **You don't have to determine before using the equation which materials will gain or lose heat**



# Problem Solving Hint

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- It is important to organize the information in a problem
- A table will be helpful
- Headings can be
  - $Q_{\text{material}}$
  - $m$
  - $c$
  - $T_f$
  - $T_i$





# Phase Changes

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- A *phase change* occurs when the physical characteristics of the substance change from one form to another
- Common phases changes are
  - Solid to liquid – melting
  - Liquid to gas – boiling
- Phases changes involve a change in the internal energy, but *no change in temperature*



# Latent Heat

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- During a phase change, the amount of heat is given as
  - $Q = \pm m L$
- $L$  is the ***latent heat*** of the substance
  - Latent means hidden
  - $L$  depends on the substance and the nature of the phase change
- Choose a positive sign if you are adding energy to the system and a negative sign if energy is being removed from the system



## Latent Heat, cont.

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- SI units of latent heat are J / kg
- ***Latent heat of fusion***,  $L_f$ , is used for melting or freezing
- ***Latent heat of vaporization***,  $L_v$ , is used for boiling or condensing
- Table 11.2 gives the latent heats for various substances

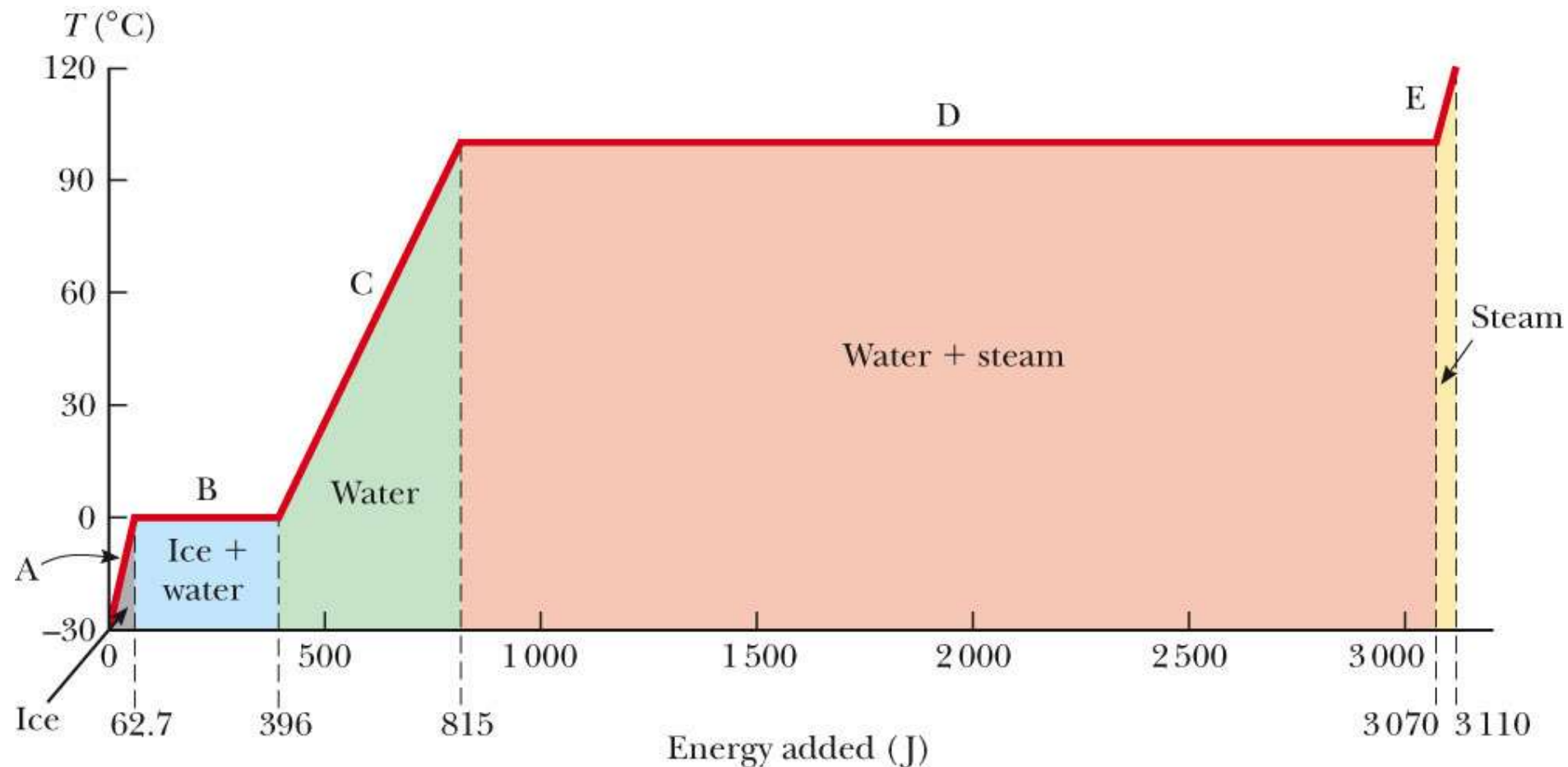


# Sublimation

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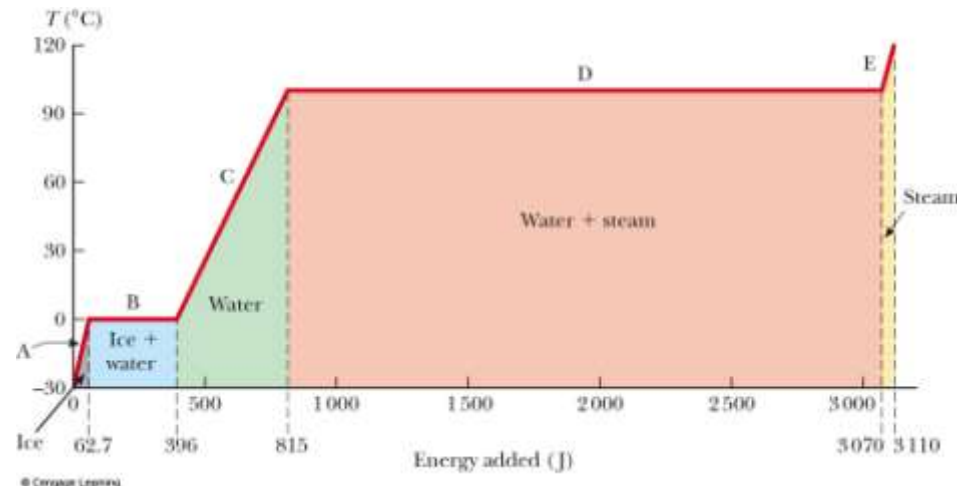
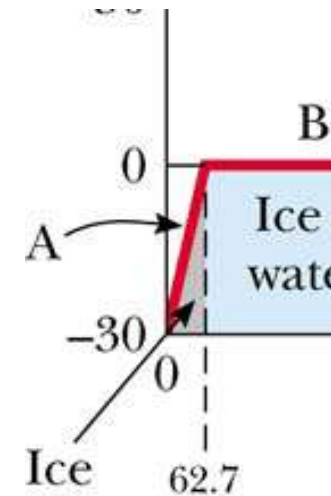
- Some substances will go directly from solid to gaseous phase
  - Without passing through the liquid phase
- This process is called ***sublimation***
  - There will be a latent heat of sublimation associated with this phase change

# Graph of Ice to Steam



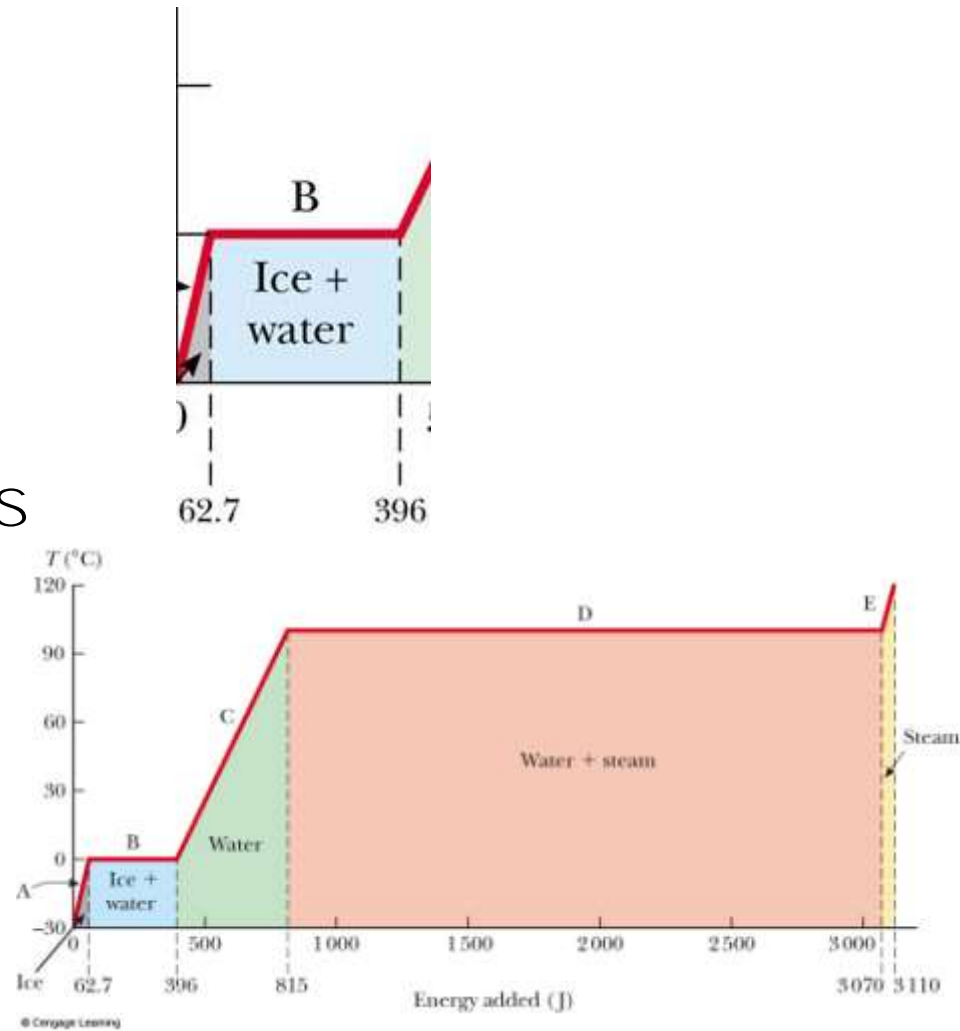
# Warming Ice

- Start with one gram of ice at  $-30.0^{\circ}\text{C}$
- During A, the temperature of the ice changes from  $-30.0^{\circ}\text{C}$  to  $0^{\circ}\text{C}$
- Use  $Q = m c \Delta T$
- Will add 62.7 J of energy



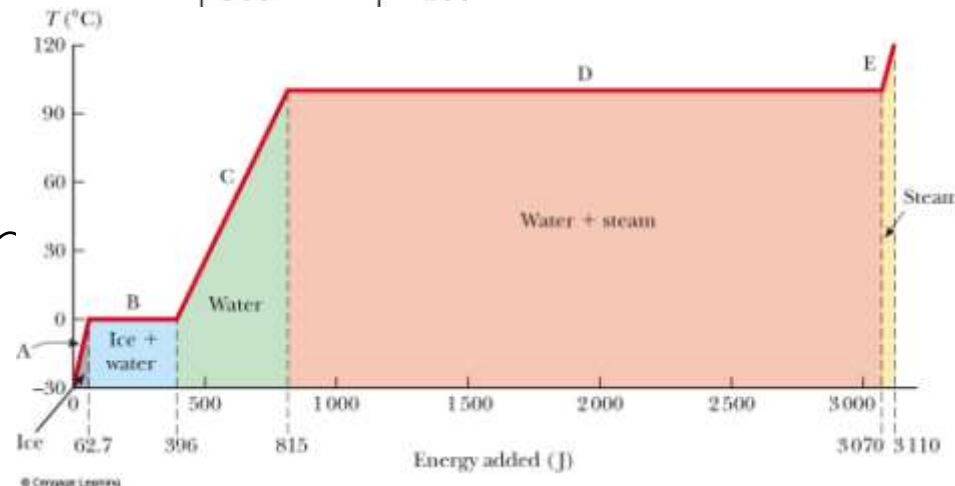
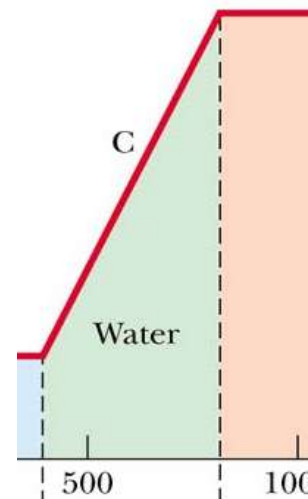
# Melting Ice

- Once at 0° C, the phase change (melting) starts
- The temperature stays the same although energy is still being added
- Use  $Q = m L_f$
- Needs 333 J of energy



# Warming Water

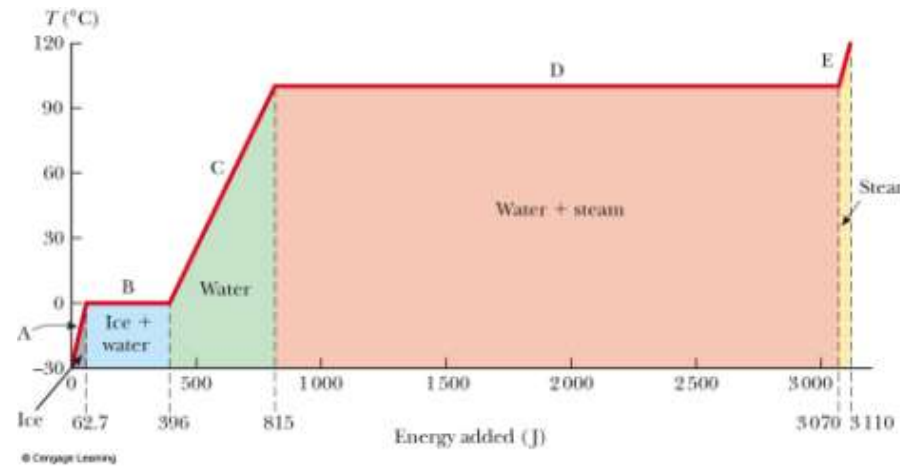
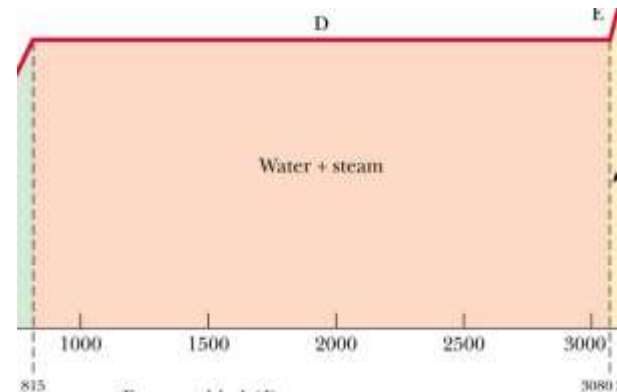
- Between 0° C and 100° C, the material is liquid and no phase changes take place
- Energy added increases the temperature
- Use  $Q = m c \Delta T$
- 419 J of energy are added





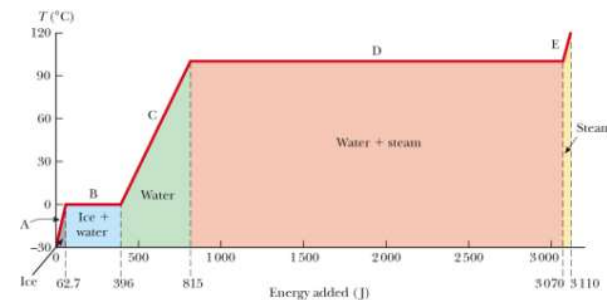
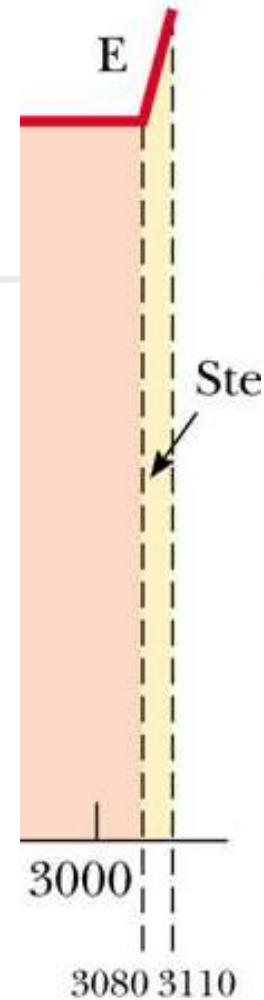
# Boiling Water

- At 100° C, a phase change occurs (boiling)
- Temperature does not change
- Use  $Q = m L_v$
- 2 260 J of energy are needed



# Heating Steam

- After all the water is converted to steam, the steam will heat up
- No phase change occurs
- The added energy goes to increasing the temperature
- Use  $Q = m c \Delta T$
- To raise the temperature of the steam to  $120^\circ$ , 40.2 J of energy are needed





# Problem Solving Strategies

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- Make a table
  - A column for each quantity
  - A row for each phase and/or phase change
  - Use a final column for the combination of quantities
- Use consistent units



# Problem Solving Strategies, cont

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- Apply Conservation of Energy
  - **Transfers in energy are given as  $Q = mc\Delta T$**  for processes with no phase changes
  - Use  $Q = m L_f$  or  $Q = m L_v$  if there is a phase change
  - Start with  $\Sigma Q = 0$ 
    - Or  $Q_{\text{cold}} = -Q_{\text{hot}}$ , but be careful of sign
  - **$\Delta T$  is  $T_f - T_i$**
- Solve for the unknown



# Methods of Heat Transfer

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- Need to know the rate at which energy is transferred
- Need to know the mechanisms responsible for the transfer
- Methods include
  - Conduction
  - Convection
  - Radiation



# Conduction

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- The transfer can be viewed on an atomic scale
  - It is an exchange of energy between microscopic particles by collisions
  - Less energetic particles gain energy during collisions with more energetic particles
- Rate of conduction depends upon the characteristics of the substance

# Conduction example

- The molecules vibrate about their equilibrium positions
- Particles near the stove coil vibrate with larger amplitudes
- These collide with adjacent molecules and transfer some energy
- Eventually, the energy travels entirely through the pan and its handle



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# Conduction, cont.

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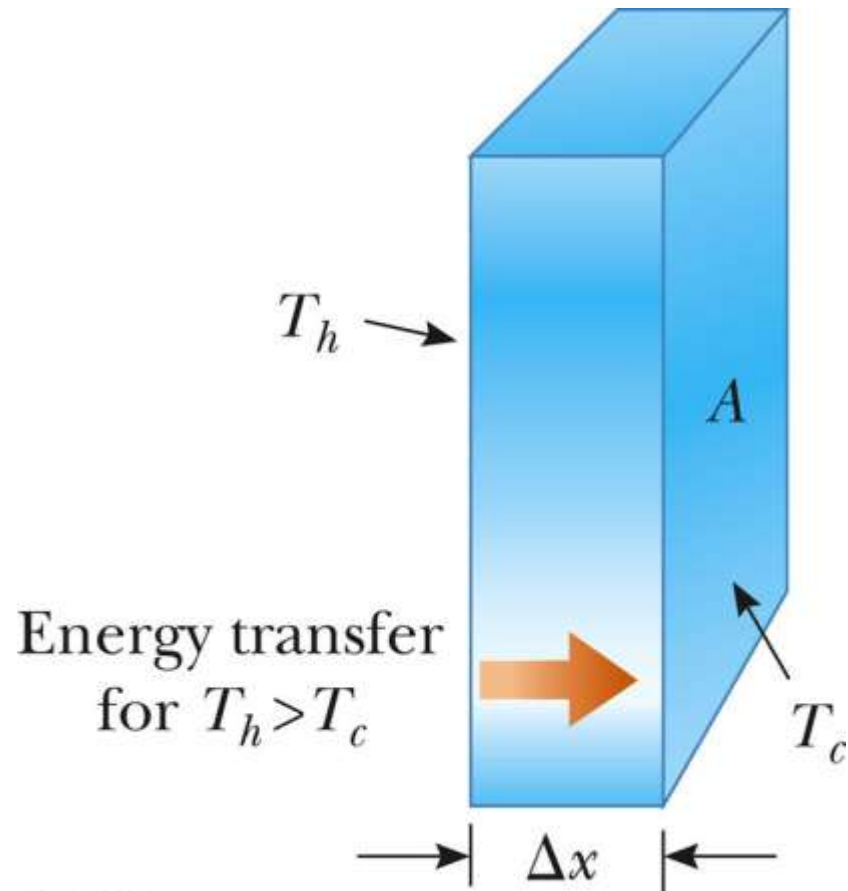
- In general, metals are good conductors
  - They contain large numbers of electrons that are relatively free to move through the metal
  - They can transport energy from one region to another
- Conduction can occur only if there is a difference in temperature between two parts of the conducting medium



# Conduction, equation

- The slab allows energy to transfer from the region of higher temperature to the region of lower temperature

$$\phi = \frac{Q}{\Delta t} = kA \frac{T_h - T_c}{L}$$





# Conduction, equation explanation

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- A is the cross-sectional area
- **$L = \Delta x$  is the thickness of the slab or the length of a rod**
- P is in Watts when Q is in Joules and t is in seconds
- k is the ***thermal conductivity*** of the material
  - See table 11.3 for some conductivities
  - Good conductors have high k values and good insulators have low k values



# Home Insulation

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- Substances are rated by their ***R values***
  - $R = L / k$
  - See table 11.4 for some R values
- For multiple layers, the total R value is the sum of the R values of each layer
- Wind increases the energy loss by conduction in a home



# Conduction and Insulation with Multiple Materials

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- Each portion will have a specific thickness and a specific thermal conductivity
- The rate of conduction through each portion is equal



## Multiple Materials, cont.

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- The rate through the multiple materials will be

$$\frac{Q}{\Delta t} = \frac{A T_h - T_c}{\sum_i \frac{L_i}{k_i}} = \frac{A T_h - T_c}{\sum_i R_i}$$

- $T_H$  and  $T_C$  are the temperatures at the outer extremities of the compound material



# Convection

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- Energy transferred by the movement of a substance
  - When the movement results from differences in density, it is called *natural conduction*
  - When the movement is forced by a fan or a pump, it is called *forced convection*



# Convection example

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- Air directly above the flame is warmed and expands
- The density of the air decreases, and it rises
- The mass of air warms the hand as it moves by





# Convection applications

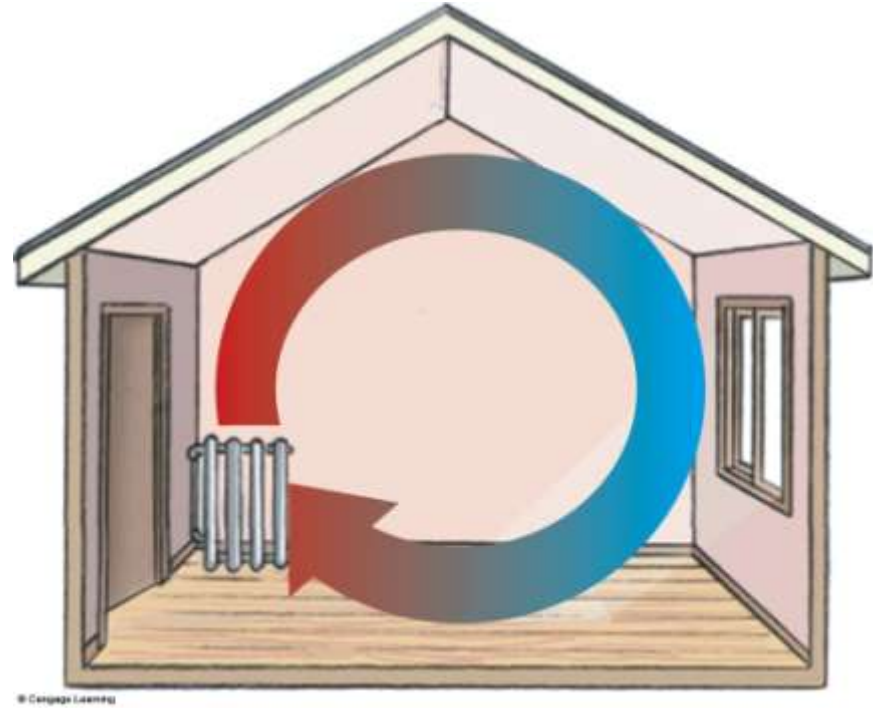
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- Boiling water
- Radiators
- Upwelling
- Cooling automobile engines
- Algal blooms in ponds and lakes



# Convection Current Example

- The radiator warms the air in the lower region of the room
- The warm air is less dense, so it rises to the ceiling
- The denser, cooler air sinks
- A continuous air current pattern is set up as shown



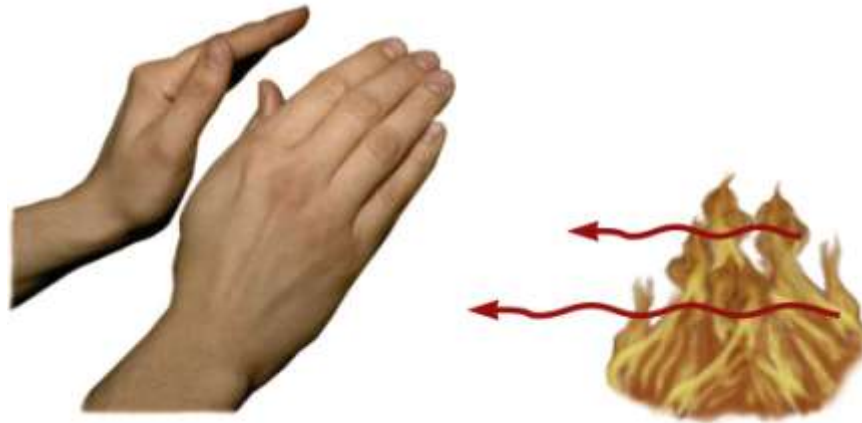


# Radiation

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- Radiation does not require physical contact
- All objects radiate energy continuously in the form of electromagnetic waves due to thermal vibrations of the molecules
- Rate of radiation is given by *Stefan's Law*

# Radiation example



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- The electromagnetic waves carry the energy from the fire to the hands
- No physical contact is necessary
- Cannot be accounted for by conduction or convection



# Radiation equation

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- $\phi = \sigma A e T^4$

- The power is the rate of energy transfer, in Watts
- $\sigma = 5.6696 \times 10^{-8} \text{ W/m}^2 \cdot \text{K}^4$
- A is the surface area of the object
- e is a constant called the ***emissivity***
  - e varies from 0 to 1
- T is the temperature in Kelvins



# Energy Absorption and Emission by Radiation

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- With its surroundings, the rate at which the object at temperature  $T$  with surroundings at  $T_o$  radiates is
  - $\phi_{net} = \sigma A e T^4 - T_o^4$
  - When an object is in equilibrium with its surroundings, it radiates and absorbs at the same rate
    - Its temperature will not change



# Ideal Absorbers

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- An ***ideal absorber*** is defined as an object that absorbs all of the energy incident on it
  - $e = 1$
- This type of object is called a ***black body***
- An ideal absorber is also an ideal radiator of energy



# Ideal Reflector

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- An ideal reflector absorbs none of the energy incident on it
  - $e = 0$



# Applications of Radiation

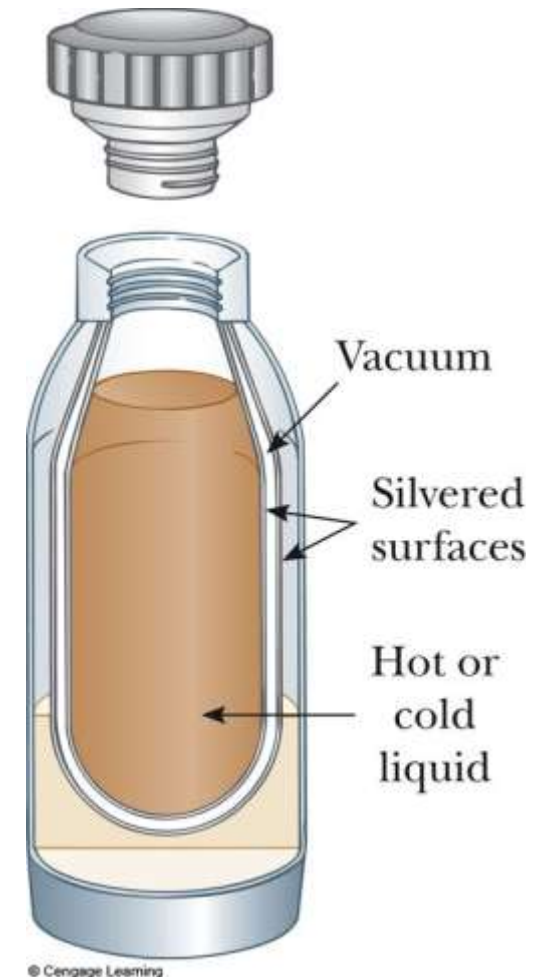
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- Clothing
  - Black fabric acts as a good absorber
  - White fabric is a better reflector
- Thermography
  - The amount of energy radiated by an object can be measured with a thermograph
- Body temperature
  - Radiation thermometer measures the intensity of the infrared radiation from the eardrum



# Resisting Energy Transfer

- Dewar flask/thermos bottle
- Designed to minimize energy transfer to surroundings
- Space between walls is evacuated to minimize conduction and convection
- Silvered surface minimizes radiation
- Neck size is reduced





# Global Warming

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- Greenhouse example
  - Visible light is absorbed and re-emitted as infrared radiation
  - Convection currents are inhibited by the glass
- **Earth's atmosphere is also a good transmitter of visible light and a good absorber of infrared radiation**