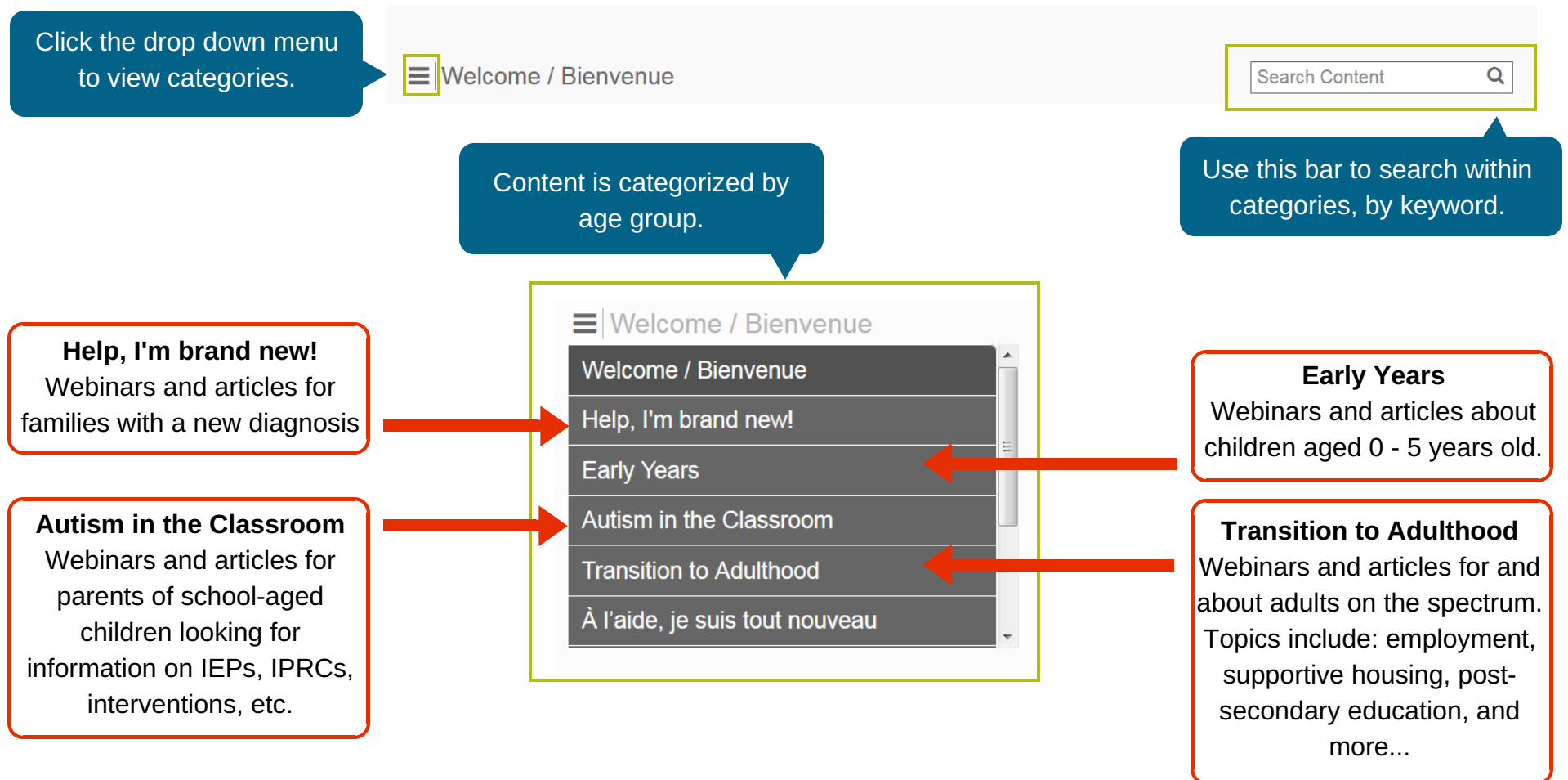


A guide to using Autism Ontario's Education Portal

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On Demand

Ask the Doctor / Demandez au docteur

Everything you wanted to ask your doctor about Autism Spectrum Disorder (ASD) and more! This webinar covers the early signs of ASD, when and how to make a diagnosis, early intervention principles, and medical problems including sleep, nutrition, GI problems and toilet training. Dr. Wendy Roberts will also review competence building at all ages and communication strategies.

Tout ce que vous vouliez demander à votre médecin au sujet des troubles du spectre de l'autisme (TSA) et plus encore! Les sujets suivants seront abordés : les signes précurseurs d'un TSA, quand et comment solliciter un diagnostic, les principes de l'intervention précoce et les problèmes médicaux, incluant les problèmes de sommeil, de nutrition, gastro-intestinaux et de propreté. La Dre Wendy Roberts nous entretiendra également du développement des compétences à tous les âges et de stratégies de communication.



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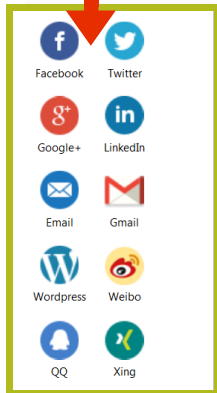


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AutismONTARIO

Red Flags for Autism
Warning Signs of Autism Spectrum Disorder in Early Childhood
Feb 14, October 2013

AUTISM ADVISOR
Information and the Autism Spectrum Disorder (ASD)

If you observe items on the following list it may mean that your child is developing differently. Parents should discuss this with their family doctor or pediatrician and ask about a referral for further assessment.

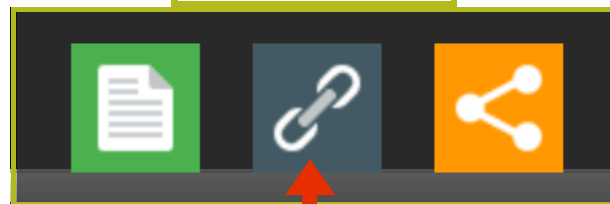
- Doesn't point to show others things he/she is interested in
- Inconsistent or reduced use of eye contact with people outside the family
- Rarely smiles when looking at others or does not exchange back and forth warm, joyful expressions
- Does not spontaneously use gestures such as waving, reaching or pointing with others
- Does not respond to gestures and facial expressions used by others
- More interested in looking at objects than at people's faces
- May be content to spend extended periods of time alone
- Doesn't make attempts to get parent's attention; doesn't follow/look when someone is pointing at something; doesn't bring a toy or other item to parent to show them
- Inconsistent in responding when his or her name is called
- Seems to be in his/her "own world"
- Doesn't respond to parent's attempts to play, even if relaxed
- Avoids or ignores other children when they approach or interact
- No words by 18 months or no two-word phrases by 24 months
- Any loss of previously acquired language or social skills
- Odd or repetitive ways of moving or holding fingers, hands or whole body (rocking, pacing, Wobles on toes, ...)
- Displays a strong reaction to certain textures, sounds or lights (e.g., may reject clothing or want to be completely covered, put hands over ears, stare at lights)
- May appear indifferent to pain or temperature

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