

Self-Regulation for Teens with ASD

Dr. Stuart Shanker



AutismONTARIO

see the potential

voir le potentiel



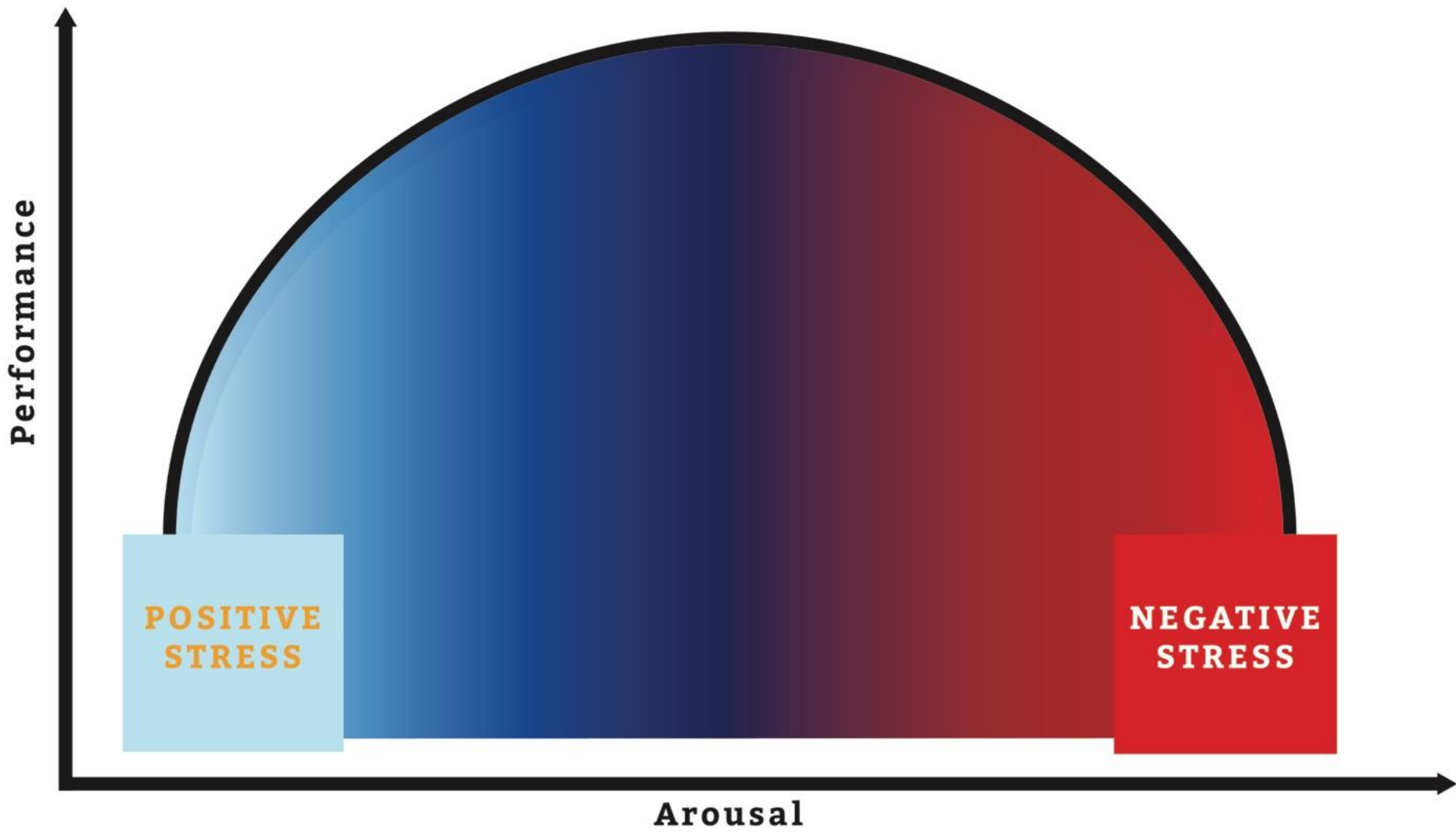


STRESS

What is “Stress”

Stress is anything that triggers expenditure of energy in order to maintain some internal system in optimal functional range





5 Self-Reg Domains: Stressors

Biological

Noises, crowds, too much visual stimulation, not enough exercise, lack of sleep, junk food

Emotion

Strong emotions, both positive (over-excited) & negative (anger, fear)

Cognitive

Difficulty processing certain kinds of information

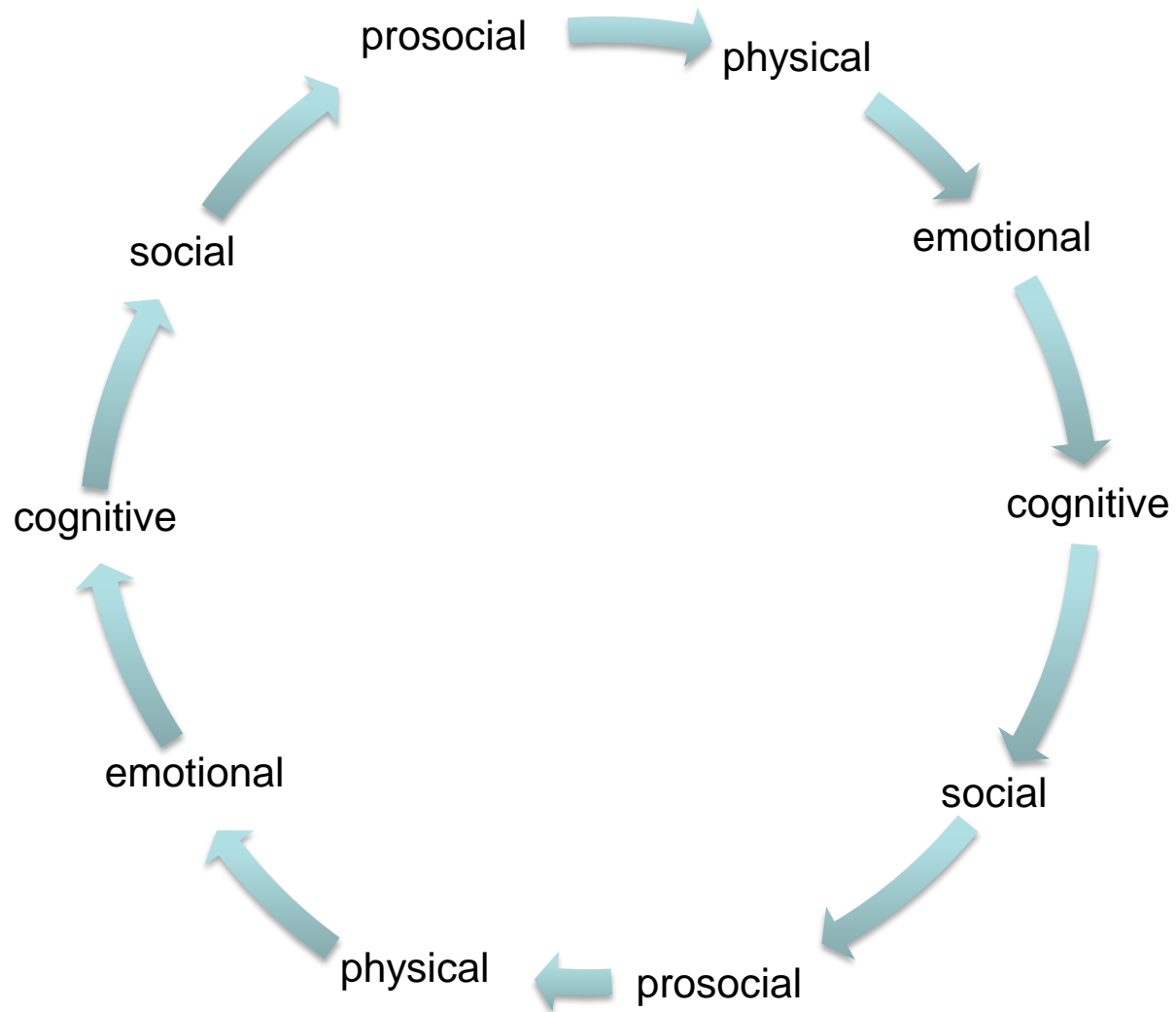
Social

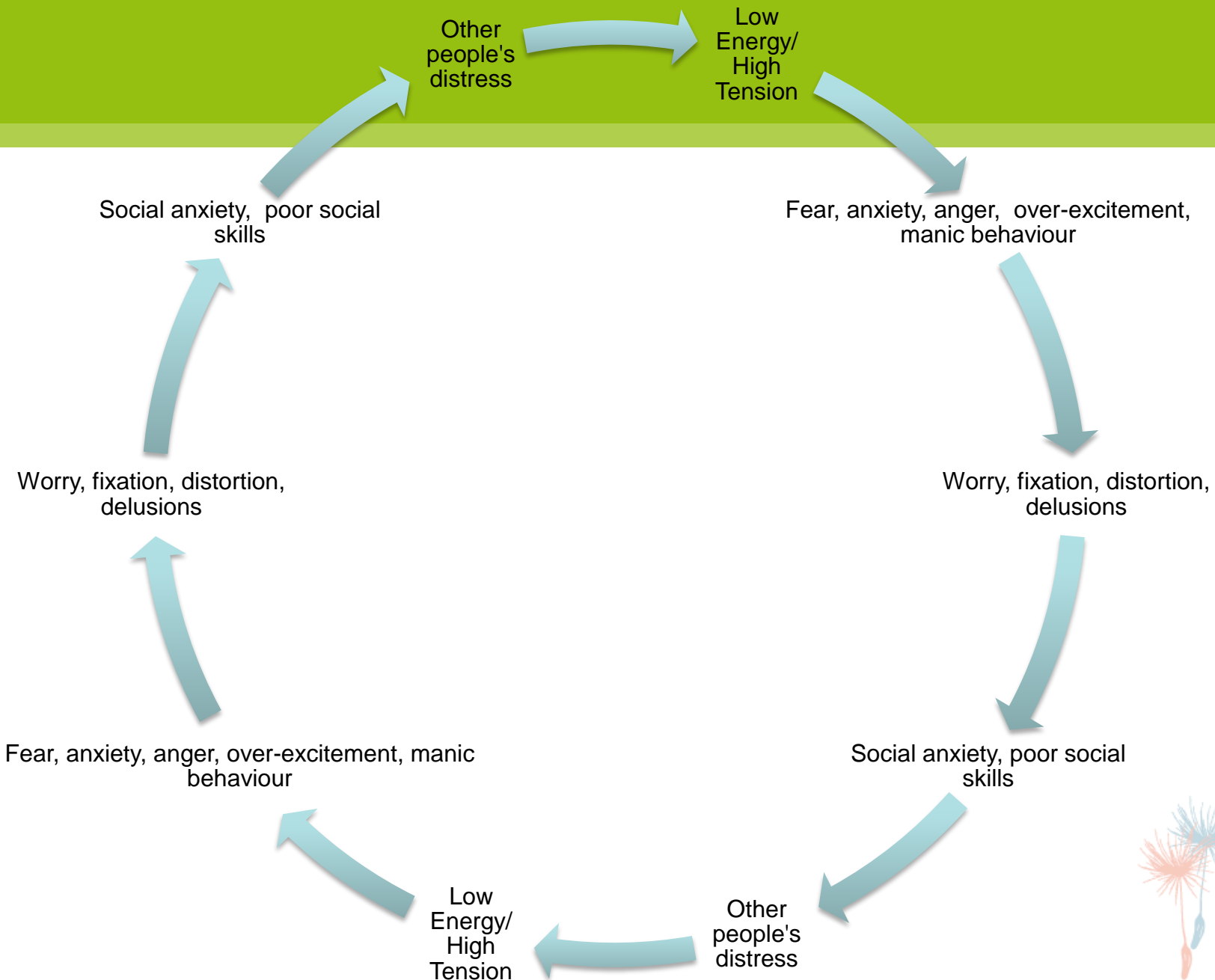
Difficulty picking up on social cues, or understanding effect of behaviour on others

Prosocial

Difficulty coping with other people's stress; sense of injustice (may include misinterpreting stress behavior as misbehaviour)







Major Stressors

Sensory Issues

Social Anxiety

Sexuality

Lack of quality
sleep

Lack of exercise

Superstimulants
(e.g., Junk Food
and Junk Media)

Video games

Social Media

Independence

Changing
Parent-Child
Relationship

Loneliness

School



What is Self-Regulation?



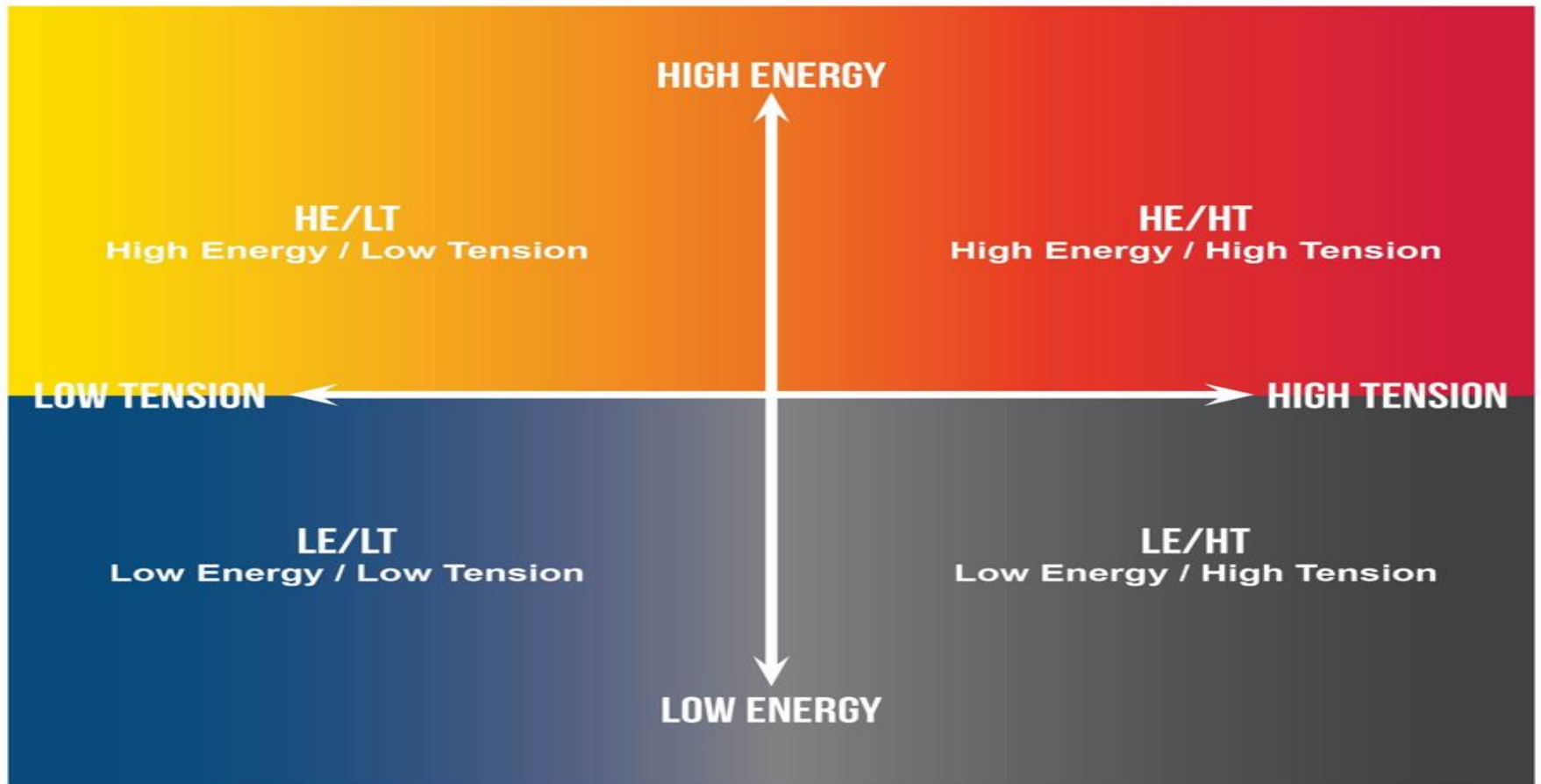
How effectively we deal with stress

How well we manage tension

How well we restore

How well we avoid
energy-depletion





Adapted from: Robert E. Thayer (1996),
The Origin of Everyday Moods:
Managing Energy, Tension, and Stress

The Shanker Method™: 5 Steps

1

Read and **Reframe** the Behaviour

2

Recognize the Stressors

3

Reduce the Stress

4

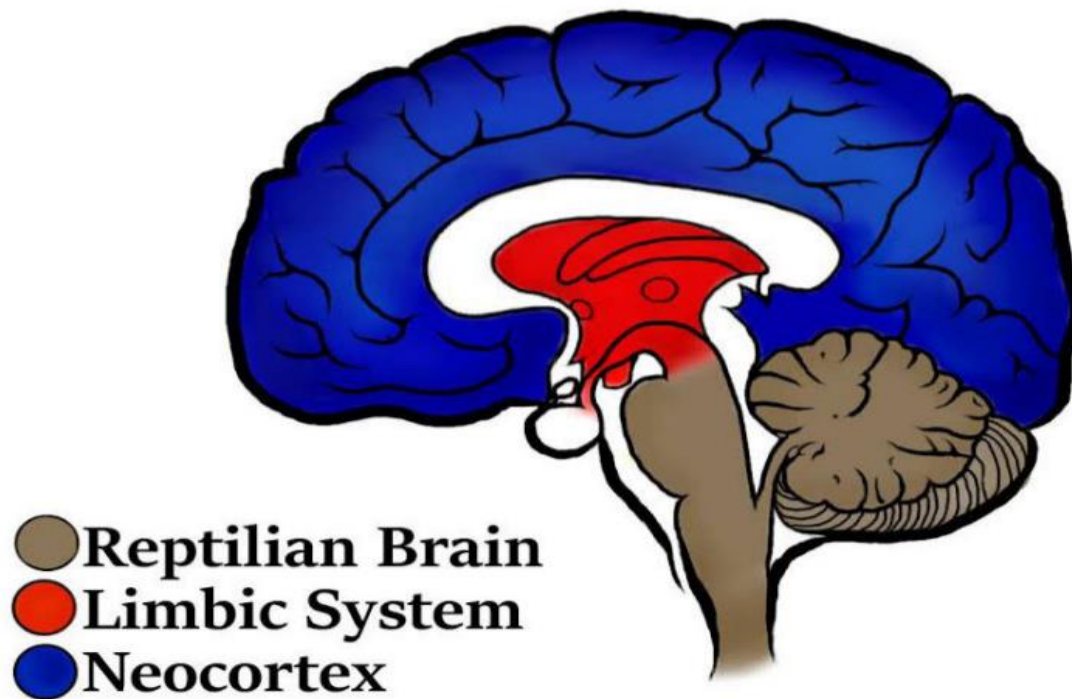
Reflect: Develop Stress Awareness

5

Respond: Develop Personal Strategies to Promote Restoration and Resilience



The Evolution-Designed Brain



Turning off the Alarm





*“no such
thing as a bad
kid”*

-Stuart Shanker



Books by Dr. Stuart Shanker

