



DISTRICT *of* PARRY SOUND
Best Start

for every child

Entry to School Planning

Before school entry (September-December)

- ☐ Talk to staff of the early childhood setting your child attends and/or the agency providing service about your child starting school
- ☐ Visit your nearest school to introduce yourself and your child to the principal
- ☐ Notify the school that your child has additional needs
- ☐ Request an initial meeting with the principal to discuss your child's needs
- ☐ Attend a Developmental Screening Clinic in your community

Before school entry (January-March)

- ☐ Register your child for kindergarten
- ☐ Visit the school with your child
- ☐ Request information about the registration and transition process for children with additional needs
- ☐ Participate in general parent information events offered by community agencies and the school board
- ☐ Attend events organized by community agencies and the school board for parents of children with additional needs
- ☐ Request a list of things to work on and do with your child to better prepare him or her for school – *Ideas for Preparing Your Child for Kindergarten*
- ☐ Provide consent for preschool service providers and community agencies to share information with school board personnel
- ☐ Attend a Developmental Screening Clinic in your community
- ☐ Share *Transition for Children with Additional Needs* resource with parents

Before school entry (April-June)

- ☐ Accompany your child for planned pre-visits to the school
- ☐ Create a portfolio about your child and share at the case conference
- ☐ Create an *All About Me* album or one page profile of your child to share at the case conference
- ☐ Attend case conference
- ☐ Enrol your child in school readiness programs for the summer
- ☐ Attend a Developmental Screening Clinic in your community
- ☐ Arrange before and after school care needs
- ☐ Develop a written, individualized transition-to-school plan and a before & after school care plan
- ☐ Create a personalized I'm Going to School album

Before school entry (July-August)

- ☐ Visit and explore the school property: kindergarten playground & entrance – take pictures of your child at school to add to the *I'm Going to School* album
- ☐ Create a videotape of your child engaged in different activities to share the most complete picture possible with the school staff
- ☐ Attend a Developmental Screening Clinic in your community
- ☐ Confirm before and after school care

In the last week or two before school starts

- ☐ Visit school: kindergarten hall, classroom, cubby area, washrooms, gym, library, main office
- ☐ Check with the school if it's possible to quickly say 'hi' to the relevant school staff who may be at school
- ☐ If school staff who will be involved with your child are available, ask if you can take pictures of teacher and support staff – add these pictures to your child's *I'm Going to School* album
- ☐ Practice new routines
- ☐ Confirm transportation arrangements
- ☐ Confirm before and after school care

SCHOOL (September)

- ☐ Inform school of your desire to participate in the development of the IEP
- ☐ Develop Individual Education Plan (IEP)
- ☐ Partners review the transition to school process and make modifications, as needed, for future transitions