

Practical Class in R: Measuring Correlation

Topic: Correlation Analysis using R


Learning Outcomes:

By the end of this session, students will be able to:

- Import and inspect data in R
 - Create scatter plots for pairs of numeric variables
 - Compute Pearson and Spearman correlation coefficients
 - Interpret the results and distinguish between linear and monotonic relationships
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Dataset:

Download the dataset:

 [x correlation_dataset_200_rows.xlsx](#)

Practical Steps

1. Load Required Packages

```
# Install only if not already installed
install.packages("readxl")
install.packages("ggplot2")
install.packages("GGally")

# Load libraries
library(readxl)
library(ggplot2)
library(GGally)
```

2. Import Dataset

```
# Read Excel file
data <- read_excel("path/to/your/correlation_dataset_200_rows.xlsx")


# View structure
str(data)

# Optional: check column names
colnames(data)
```

3. Create Scatter Plots

Create scatter plots for selected pairs:

```
# Example: Hours_Studied vs Test_Score
ggplot(data, aes(x = Hours_Studied, y = Test_Score)) +
  geom_point(color = "blue") +
  geom_smooth(method = "lm", se = FALSE, color = "red") +
  labs(title = "Scatterplot: Hours Studied vs Test Score")
```

 Do the same for:

- Hours_Studied vs Stress_Level
- Hours_Studied vs Coffee_Cups
- Hours_Studied vs Random_Noise
- Test_Score vs Commuter_time

```
# Create a pair plot for all variables
GGally::ggpairs(data)
```



4. Calculate Pearson and Spearman Correlation

```
# Pearson correlation
```

```
cor(data$Hours_Studied, data$Test_Score, method = "pearson")
```

```
# Spearman correlation
```

```
cor(data$Hours_Studied, data$Test_Score, method = "spearman")
```



Repeat for other pairs:



Discussion Questions

- Which variables show a strong linear relationship?
- Which pair is better captured by Spearman's correlation than Pearson's?
- Are there any variable pairs that show no apparent relationship?