# Artificial Intelligence

Chapter 1

# Outline

- ♦ Course overview
- ♦ What is AI?
- ♦ A brief history
- ♦ The state of the art

#### Administrivia

Class home page: http://www-inst.eecs.berkeley.edu/~cs188 for lecture notes, assignments, exams, grading, office hours, etc.

Assignment 0 (lisp refresher) due 8/31

Book: Russell and Norvig <u>Artificial Intelligence: A Modern Approach</u> Read Chapters 1 and 2 for this week's material

Code: integrated lisp implementation for AIMA algorithms at http://www-inst.eecs.berkeley.edu/~cs188/code/

#### Course overview

- ♦ intelligent agents
- ♦ search and game-playing
- ♦ logical systems
- ♦ planning systems
- uncertainty—probability and decision theory
- ♦ learning
- ♦ language
- ♦ perception
- $\Diamond$  robotics
- philosophical issues

# What is AI?

"[The automation of] activities that we	"The study of mental faculties through
associate with human thinking, activ-	the use of computational models"
ities such as decision-making, problem	(Charniak+McDermott, 1985)
solving, learning" (Bellman, 1978)	
"The study of how to make computers	"The branch of computer science that
do things at which, at the moment, peo-	is concerned with the automation of in-
ple are better" (Rich+Knight, 1991)	telligent behavior" (Luger+Stubblefield,
	1993)

#### Views of AI fall into four categories:

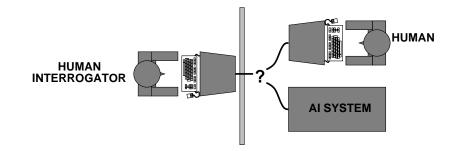
Thinking humanly	Thinking rationally
Acting humanly	Acting rationally

Examining these, we will plump for acting rationally (sort of)

### Acting humanly: The Turing test

Turing (1950) "Computing machinery and intelligence":

- $\diamondsuit$  "Can machines think?"  $\longrightarrow$  "Can machines behave intelligently?"
- $\diamondsuit$  Operational test for intelligent behavior: the Imitation Game



- ♦ Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- ♦ Anticipated all major arguments against AI in following 50 years
- Suggested major components of AI: knowledge, reasoning, language understanding, learning

Problem: Turing test is not <u>reproducible</u>, <u>constructive</u>, or amenable to mathematical analysis

# Thinking humanly: Cognitive Science

1960s "cognitive revolution": information-processing psychology replaced prevailing orthodoxy of behaviorism

Requires scientific theories of internal activities of the brain

- What level of abstraction? "Knowledge" or "circuits"?
- How to validate? Requires
  - 1) Predicting and testing behavior of human subjects (top-down)
  - or 2) Direct identification from neurological data (bottom-up)

Both approaches (roughly, Cognitive Science and Cognitive Neuroscience) are now distinct from Al

#### Thinking rationally: Laws of Thought

Normative (or prescriptive) rather than descriptive

Aristotle: what are correct arguments/thought processes?

Several Greek schools developed various forms of <u>logic</u>: notation and <u>rules of derivation</u> for thoughts; may or may not have proceeded to the idea of mechanization

Direct line through mathematics and philosophy to modern Al

#### **Problems:**

- 1) Not all intelligent behavior is mediated by logical deliberation
- 2) What is the purpose of thinking? What thoughts should I have?

# Acting rationally

Rational behavior: doing the right thing

The right thing: that which is expected to maximize goal achievement, given the available information

Doesn't necessarily involve thinking—e.g., blinking reflex—but thinking should be in the service of rational action

#### Aristotle (Nicomachean Ethics):

Every art and every inquiry, and similarly every action and pursuit, is thought to aim at some good

### Rational agents

An agent is an entity that perceives and acts

This course is about designing rational agents

Abstractly, an agent is a function from percept histories to actions:

$$f: \mathcal{P}^* \to \mathcal{A}$$

For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance

Caveat: computational limitations make perfect rationality unachievable  $\rightarrow$  design best program for given machine resources

# AI prehistory

Philosophy logic, methods of reasoning

mind as physical system

foundations of learning, language, rationality

Mathematics formal representation and proof

algorithms

computation, (un)decidability, (in)tractability

probability

Psychology adaptation

phenomena of perception and motor control

experimental techniques (psychophysics, etc.)

Linguistics knowledge representation

grammar

Neuroscience physical substrate for mental activity

Control theory homeostatic systems, stability

simple optimal agent designs

# Potted history of AI

1943	McCulloch & Pitts: Boolean circuit model of brain	
1950	Turing's "Computing Machinery and Intelligence"	
1952–69	Look, Ma, no hands!	
1950s	Early AI programs, including Samuel's checkers program,	
	Newell & Simon's Logic Theorist, Gelernter's Geometry Engine	
1956	Dartmouth meeting: "Artificial Intelligence" adopted	
1965	Robinson's complete algorithm for logical reasoning	
1966–74	Al discovers computational complexity	
	Neural network research almost disappears	
1969–79	Early development of knowledge-based systems	
1980–88	Expert systems industry booms	
1988–93	Expert systems industry busts: "Al Winter"	
1985–95	Neural networks return to popularity	
1988-	Resurgence of probabilistic and decision-theoretic methods	
	Rapid increase in technical depth of mainstream Al	
	"Nouvelle AI": ALife, GAs, soft computing	

#### State of the art

Which of the following can be done at present?

- $\Diamond$  Play a decent game of table tennis
- Drive along a curving mountain road
- ♦ Drive in the center of Cairo
- ♦ Play a decent game of bridge
- ♦ Discover and prove a new mathematical theorem
- ♦ Write an intentionally funny story
- ♦ Give competent legal advice in a specialized area of law
- ♦ Translate spoken English into spoken Swedish in real time