The Research Software Engineer (RSE) - Who is that?

— A perspective from within the community —

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Introduction

The teachingRSE project

Outlook and Conclusion



2/1

Introduction



SWC: Getting Scientists to Write Better Code by Making Them More Productive, Wilson, 2006

Many scientists and engineers spend much of their lives writing, debugging, and maintaining software, but only a handful have ever been taught how to do this effectively: after a couple of introductory courses, they are left to rediscover (or reinvent) the rest of programming on their own. The result? Most spend far too much time wrestling with software, instead of doing research, but have no idea how reliable or efficient their programs are.

Software Development in academia

- Software often developed by ad-hoc developers
- Long-term reliability and reusability not of primary concern
- Lack of incentives to do "better" Software Development







Figure: https://www.laurencegellert.com/2013/05/ laurences-list-roadmap-features-to-prioritize/



Dieser Deutsche (38) hat das Internet gerettet Andres Freund entdeckt Hacker-Angriff, jetzt felert ihn die ganze Welt

Figure: Bild, 05.04.2024



Some history

- 2010: Software Sustainability Institute founded by Univs. of Edinburgh, Southampton, Oxford, and Manchester
- 2012: A collaboration's workshop in oxford
 - Identified numerous career problems for developing software in academia
 - □ academic software developers need a name: (R)esearch (S)oftware (E)ngineer
- 2016: First international conference in Manchester
- 2018: Foundation of de-RSE e.V. https://de-rse.org/
- 2019: international conference deRSE19
- 2023: Special interest group with Gesellschaft für Informatik





What is an RSE?

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Source code, documentation, tests, executables and all other artefacts that are created by humans during the development process that are necessary to understand its purpose.



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Research Software

Foundational algorithms, the software itself, as well as scripts and computational workflows that were created during the research process or for a research purpose, across all domains of research.



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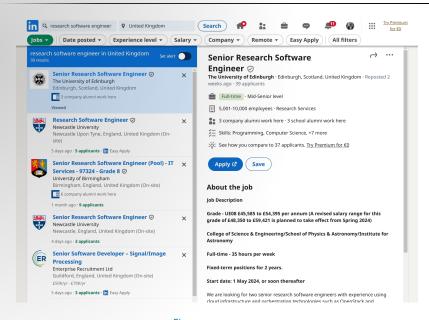
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(R)esearch (S)oftware (E)ngineer

People who create or improve research software and/or the structures that the software interacts with in the computational environment of a research domain. They are highly skilled team members who may also choose to conduct their own research as part of their role.



Did it work?



UNIVERSIT WÜRZBUR

Figure: linkedin, 07.04.24

The teaching RSE project



Towards a professionalization of the education Where do you get RSEs?



Towards a professionalization of the education

Where do you get RSEs?

- So far researchers that have chosen to focus on a technical role.
- Using developers from outside of academia often has not worked out well.
- Competition from industry.
- How much RSEng do need to go into domain curricula?



How do we foster the next generation of RSEs?

The start

- Community workshop in Paderborn at deRSE23
- We asked questions on:
 - □ Who would benefit from RSEng?
 - What are essential topics?
 - Are there categories of RSEs?How do we reach users?



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arxiv:2311.11457

Foundational Competencies and Responsibilities of a Research Software Engineer

Florian Goth • · ¹, Renato Alves • ², Matthias Braun • ¹, Leyla Jael Castro • ¹, Gerasimos Chourdakis • ², Simon Christ • ˚, Jeremy Cohen • ˀ, Fredo Erxleben • ˀ, Jean-Noël Grad • ˀ, Magnus Hagdorn • ¹ ⁰, Toby Hodges • ¹ ¹, Guido Juckeland • ², Dominic Kempf • ¹ ², Anna-Lena Lamprecht • ¹ ³, Jan Linxweiler • ¹ ⁴, Moritz Schwarzmeier • ¹ ⁵, Heidi Seibold • ¹ ¸, Jan Philipp Thiele • ¹ ⁻, Harald von Waldow • ¹ ³, and Samantha Wittke • ¹ ⁵



The three pillars

Research Skills

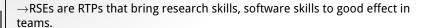
- Skills that enable you to work in a research context and participate in it.
- Curiosity, (Software) Publication, interacting with domain infrastructure, research cycle, ...

Software/Technical Skills

- Skills that enable you to create good software for your community.
- Software lifecycle, Software behaviour and analysis(Program comprehension), creating software, ...

Communication Skills

- Skills that facilitate effective interaction with people/teams.
- Teaching, project management, end user or stakeholder interaction, ...





Progression/Variation

Dimensions

- Career level
- Project team structures/organisations
- RSE specialization(how much RSE should be taught in standard domain courses)

Specializations

- \${DOMAIN} RSE
- Open Science RSEs
- Project/Community manager RSEs
- Legal-RSEs
- RSE-Teachers
- · ...



Current work

- The learn and teach project(https://de-rse.org/learn-and-teach/) tries to collect curated resources for future RSE courses/curricula.
- The competencies paper is currently being finalised as a position paper of de-RSE e.V.
- A follow-up project on describing how to best set up institutions that support teaching of future RSEs.
- A call-to-action specifically tailored towards changes required in german academia.





Outlook and Conclusion



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- dedicated teaching institutions for RSE's, especially graduated RSEs



Conclusion

Interested in RSEng?

- de-RSE e.V.: https://de-rse.org/
- International society for research software: https://researchsoftware.org/
- Find a local chapter: https://de-rse.org/chapter/

Interested in joining the teachingRSE Project?

- our github https://github.com/DE-RSE/learn-and-teach
- our ML:

https://lists.uni-wuerzburg.de/mailman/listinfo/teachingrse

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Thank You for your Attention!

