# Chapter 1 The Foundations: Logic and Proofs Kenneth H. Rosen 7<sup>th</sup> edition

Section 1.6: Rules of Inference

### Rules of Inference

#### Infer means:

- To deduce or conclude (something) from evidence and reasoning rather than from explicit statements.
- Proofs in mathematics are
  - Valid arguments
  - ▶ These arguments establish the truth of mathematical statements.
- By an *argument*, we mean a sequence of statements that end with a conclusion.
- By *valid*, we mean that the conclusion, or final statement of the *argument*, must follow from the truth of the preceding statements, or *premises* of the argument.
- An argument is valid if the truth of all its premises implies that the conclusion is true
  - i.e. the conclusion is true if the premises are all true.

- From the definition of a valid argument form we see that the argument form with premises  $p_1, p_2, ..., p_n$  and conclusion q is valid if and only if  $(p_1 \land p_2 \land \cdots \land p_n) \rightarrow q$  is a tautology.
- The key to showing that an argument in propositional logic is valid is to show that its argument form is valid.

Rule of Inference	Name	Rule of Inference	Name
p	Modus ponens		Addition
$p \rightarrow q$		p	
$\therefore$ q		$p \lor q$	
$\neg q$	Modus tollens		Simplification
$p \rightarrow q$		$p \wedge q$	
$\therefore \neg p$		$\therefore$ p	
$p \rightarrow q$	Hypothetical syllogism	p	Conjunction
$q \rightarrow r$		q	
$\therefore p \to r$		$p \land q$	
$p \vee q$	Disjunctive syllogism	$p \lor q$	Resolution
$\neg p$		$\neg p \lor r$	
$\therefore$ q		$\therefore q \vee r$	

### **Example 1:**

Consider the following argument:

- "If you have a current password, then you can log onto the network."
- "You have a current password."
- Therefore,
- "You can log onto the network."

### Solution:

Let,

p = "You have a current password"

 $q = "You \ can \ log \ onto \ the \ network."$ 

Then, the argument has the form

$$\begin{array}{c}
p \to q \\
\hline
p \\
\hline
\vdots \quad q
\end{array}$$

Here, we can see that the argument uses the form of Modus Ponens rule. The argument is thus a valid one. Now if, both  $p \to q$  and p are true, then q must also be true.

What if, you have two premises,  $p \rightarrow q$  and p and the conclusion as q where, not both of the premises are true?



### Example 2:

Consider the following argument:

- "If you have access to the network, then you can change your grades."
- "You have access to the network."
- Therefore,
- "You can change your grades."

### Solution:

▶ Let,

p = "You have access to the network."

q = "You can change your grades."

Then, the argument has the form

$$\begin{array}{c}
p \to q \\
\hline
p \\
\hline
\vdots q
\end{array}$$

Here, we can see that the argument uses the form of Modus Ponens rule. The argument is thus a valid one. Now, both  $p \to q$  and q are not true, namely the first one is false. Thus, we cannot conclude that q is true.

### Example 3:

Determine whether the argument given here is valid and determine whether its conclusion must be true because of the validity of the argument.

If 
$$\sqrt{2} > \frac{3}{2}$$
, then  $(\sqrt{2})^2 > (\frac{3}{2})^2$ . We know that  $\sqrt{2} > \frac{3}{2}$ . Consequently  $(\sqrt{2})^2 = 2 > (\frac{3}{2})^2 = \frac{9}{4}$ .

### **Solution:**

Let,  $p = \sqrt{2} > \frac{3}{2}$   $q = (\sqrt{2})^2 > (\frac{3}{2})^2$ 

The argument can be represented as

$$\begin{array}{c}
p \to q \\
p \\
\hline
\vdots \quad q
\end{array}$$

The argument is valid as it is constructed using modus ponens. But, we cannot conclude that the conclusion is true. Because, the premises p is false. Also by observation, we can see that the conclusion, q is also false.

### Example 4:

- State which rule of inference is the basis of the following argument:
  - "It is below freezing now. Therefore, it is either below freezing or raining now."

### **Solution:**

Let,
 p = "It is below freezing now."
 q = "It is raining now."

The argument can be represented as,

$$\begin{array}{c}
p \\
\therefore p \lor q
\end{array}$$

This argument uses the addition rule.

### Example 5:

- State which rule of inference is used in the argument:
  - If it rains today, then we will not have a barbecue today. If we do not have a barbecue today, then we will have a barbecue tomorrow. Therefore, if it rains today, then we will have a barbecue tomorrow.

### **Solution:**

Let,

p = "It is raining today."

q = "We will not have a berbecue today."

r = "We will have a berbecue tomorrow."

The argument can be represented as,

$$p \to q$$

$$q \to r$$

$$\therefore p \to r$$

The argument thus uses the hypothetical syllogism rule.

## Using Rules of Inference to Build Arguments

### **Example 1:**

- Show that the premises
  - "It is not sunny this afternoon and it is colder than yesterday,"
  - "We will go swimming only if it is sunny,"
  - "If we do not go swimming, then we will take a canoe trip,"
  - "If we take a canoe trip, then we will be home by sunset"

### Lead to the conclusion

"We will be home by sunset."

## Using Rules of Inference to Build Arguments(Contd.)

### **Solution:**

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Let,

p = "It is sunny this afternoon."

q = "It is colder than yesterday."

r = "We will go swimming."

s = "We will take a canoe trip."

t = "We will be home by sunset."

Then the premises become
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Then, the premises become,

1.  $\neg p \land q$ 2.  $r \rightarrow p$ 3.  $\neg r \rightarrow s$ 4.  $s \rightarrow t$ 

The conclusion is simply t.

## Using Rules of Inference to Build Arguments(Contd.)

We construct an argument to show that our premises lead to the desired conclusion as follows,

Steps	Reasons
1. $\neg p \land q$	premise
<i>2.</i> ¬p	Simplification using (1)
3. $r \rightarrow p$	premise
<i>4.</i> ¬ <i>r</i>	Modulus tollens using (2)and (3)
5. $\neg r \rightarrow s$	premise
6. s	Modulus ponens using (4)and (5)
7. $s \rightarrow t$	premise
8. t	Modulus ponens using (6)and (7)

Thus, we can see that our premises lead to the desired conclusion.

## Using Rules of Inference to Build Arguments (Contd.)

### Example 2:

### Show that the premises

- "If you send me an e-mail message, then I will finish writing the program."
- "If you do not send me an e-mail message, then I will go to sleep early."
- "If I go to sleep early, then I will wake up feeling refreshed."

#### Lead to the conclusion

"If I do not finish writing the program, then I will wake up feeling refreshed."

## Using Rules of Inference to Build Arguments(Contd.)

### **Solution:**

Let,

p = "You send me an e - mail message."

q ="I will finish writing the program."

r = "I will go to sleep early."

s ="I will wake up feeling refreshed."

Then the premises become,

- 1.  $p \rightarrow q$
- 2.  $\neg p \rightarrow r$
- $r \rightarrow s$

The conclusion is  $\neg q \rightarrow s$ 

## Using Rules of Inference to Build Arguments(Contd.)

We construct an argument to show that our premises lead to the desired conclusion as follows,

Steps	Reasons
1. $p \rightarrow q$ 2. $\neg q \rightarrow \neg p$	premise Contrapositive rule
3. $\neg p \rightarrow r$ 4. $\neg q \rightarrow r$ 5. $r \rightarrow s$	<pre>premise Hypothetical syllogism using(3) premise</pre>
6. $\neg q \rightarrow s$	Hypothetical syllogism using (3)

Thus, we can see that our premises lead to the desired conclusion.

### Resolution

 Resolution is nothing but a rule of inference based on the tautology,

$$((p \lor q) \land (\neg p \lor r)) \rightarrow (q \lor r)$$

- Using this resolution, we can derive rule of inference.
  - Let,

$$r = False.$$

Then the resolution becomes,

$$((p \lor q) \land \neg p) \to q$$

This is the same as disjunctive syllogism.

### **Example I:**

- Use resolution to show that the hypotheses
  - "Jasmine is skiing or it is not snowing"
  - "It is snowing or Bart is playing hockey"
- Imply that
  - "Jasmine is skiing or Bart is playing hockey."

### **Solution:**

Let,

$$p =$$
"It is snowing"

$$r = "Jasmine is skiing"$$

$$q = "Bart is playing hockey."$$

The hypotheses can be represented as follows

1. 
$$\neg p \lor r$$

$$p \lor q$$

The resolution suggests that

$$((p \lor q) \land (\neg p \lor r)) \rightarrow (q \lor r)$$

Thus, the hypotheses implies,

$$(q \lor r)$$

### **Example 2:**

▶ Show that the premises  $(p \land q) \lor r$  and  $r \rightarrow s$  imply the conclusion  $p \lor s$ .

### **Solution:**

We can rewrite the premises  $(p \land q) \lor r$  as two clauses,  $p \lor r$  and  $q \lor r$ . We can also replace  $r \to s$  by the equivalent clause  $\neg r \lor s$ . Using the two clauses  $p \lor r$  and  $\neg r \lor s$ , we can use resolution to conclude  $p \lor s$ .

## Rules of Inference for Quantifiers

Like the rules of inference for propositions, we now we see the rules of inference for quantified statements.

Rules of Inference	Name
$\frac{\forall x P(x)}{\therefore P(c)}$	Universal instantiation
$\frac{P(c) for an arbitrary c}{\therefore \forall x P(x)}$	Universal generalization
$\frac{\exists x P(x)}{\therefore P(c) \text{ for some element } c}$	Existential instantiation
$\frac{P(c) \ for \ some \ element \ c}{\therefore \ \exists x P(x)}$	Existential generalization

#### Universal Instantiation

P(c) is true, where c is a particular member of the domain, given the premise  $\forall x P(x)$ .

#### Universal Generalization

- $\forall x P(x)$  is true, given the premise that P(c) is true for all elements c in the domain.
- We show that  $\forall x P(x)$  is true by taking an arbitrary element c from the domain and showing that P(c) is true.
- The element c that we select must be an arbitrary, and not a specific, element of the domain.

#### Existential Instantiation

- Allows us to conclude that there is an element c in the domain for which P(c) is true if we know that  $\exists x P(x)$  is true.
- We cannot select an arbitrary value of c here, but rather it must be a c for which P(c) is true.

### Existential Generalization

- Allows us to conclude that  $\exists x P(x)$  is true when a particular element c with P(c) true is known.
- That is, if we know one element c in the domain for which P(c) is true, then we know that  $\exists x P(x)$  is true.

### **Example 1:**

- Show that the premises
  - "Everyone in this discrete mathematics class has taken a course in computer science"
  - "Marla is a student in this class"
- Imply the conclusion
  - "Marla has taken a course in computer science."

### **Solution:**

Let,

D(x) =" x is in this Discrete Mathematics class."

C(x) =" x has taken a course in Computer Science."

Then, the premises can be represented as,

- 1.  $\forall x(D(x) \rightarrow C(x))$
- D(Marla)

The conclusion is simply, C(Marla).

We construct an argument to show that our premises lead to the desired conclusion as follows,

Steps	Reasons
	premise
2. $D(Marla) \rightarrow C(Marla)$	Universal Instantiation using (1)
3. D(Marla)	premise
4. C(Marla)	Modus ponens using (2)and (3)

Thus, we can see that our premises lead to the desired conclusion.

### Example 2:

- Show that the premises
  - "A student in this class has not read the book"
  - "Everyone in this class passed the first exam"
- Imply the conclusion
  - "Someone who passed the first exam has not read the book."

### **Solution:**

Let,

$$C(x) =$$
"x is in this class."

$$B(x) =$$
" $x$  has read the book."

$$P(x)$$
 ="x passed the first exam."

Then the premises can be represented as,

- 1.  $\exists x (C(x) \land \neg B(x))$
- 2.  $\forall x (C(x) \rightarrow P(x))$

The conclusion is simply,  $\exists x (P(x) \land \neg B(x))$ .

We construct an argument to show that our premises lead to the desired conclusion as follows,

Steps	Reasons
1. $\exists x (C(x) \land \neg B(x))$	premise
2. $C(a) \land \neg B(a)$	Existential instantiation using $(1)$
3. C(a)	Simplification from (2)
4. $\neg B(a)$	Simplification from (2)
5. $\forall x (C(x) \rightarrow P(x))$	premise
6. $C(a) \rightarrow P(a)$	Universal instantiation from (5)
7. $P(a)$	Modus ponens from (3)and (6)
8. $P(a) \wedge \neg B(a)$	Conjuntion from (4) and (7)
9. $\exists x (P(x) \land \neg B(x))$	Existential generalization from (8)

Thus, we can see that our premises lead to the desired conclusion.

## THE END