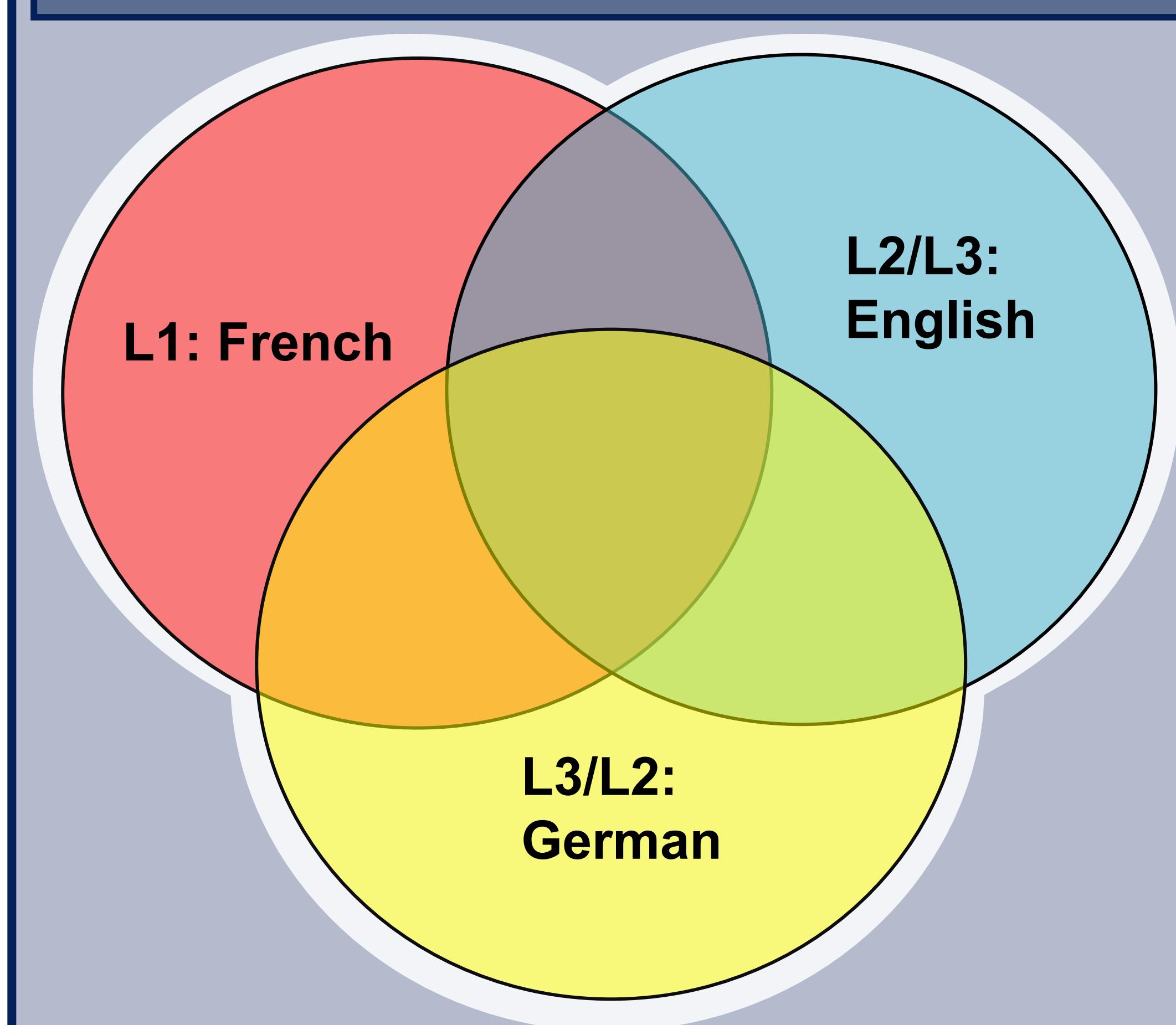


Larger Project



Language access in multilingual brains

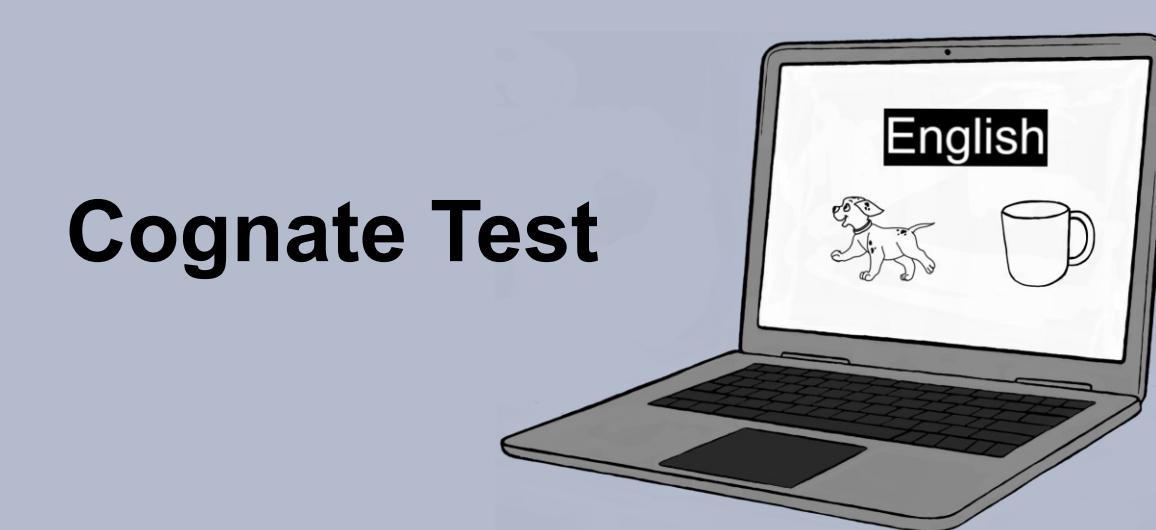
- Influence of language environment
- Influence of other languages: L1 vs. L2/L3

Speaker: Students of License Franco-Allemande in Germany

- Corporation between Germany and France
 - Students have to study in both countries
- Language Environment: L2/L3
 - German (learned in school, used in day-to-day life)
- Target language: L3/L2
 - English (learned in school, occasionally used)
- L1: still in use (occasionally)
 - French (learned as child, used to communicate with friends and family)

Full Project

- Psycholinguistics:
 - 2 Experiments
 - Identifying dominant language
 - Determining influence of language environment
 - Determining influence of stereotypes
 - Sociolinguistics: Interview



Influence of Language Environment And Stereotypes



Sociolinguistic Interview



Hypotheses:

- Multilingual and multimodal stimuli lead to delay in reaction time
- Social stereotypes may increase likelihood of answering in third language and possibly reduce response time

