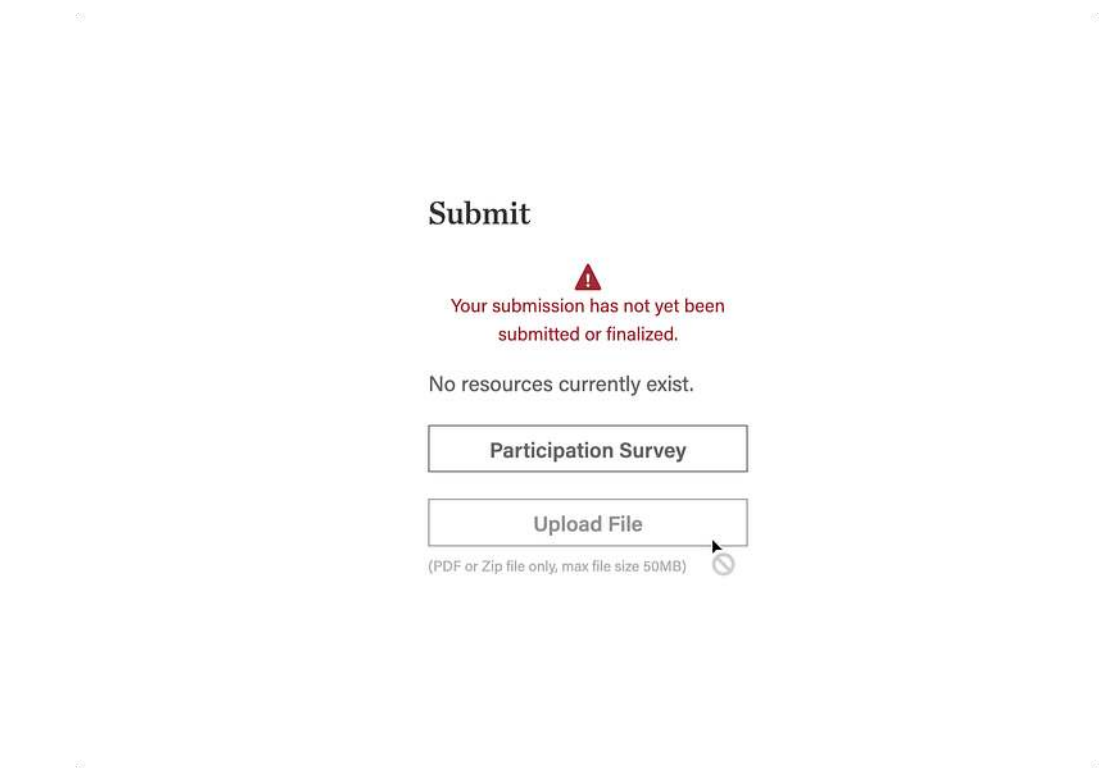

The 4.0 GPA Button — Improving Group Work at Minerva University | UX Case Study

If you've heard about the million-dollar button, this is the academic version of it.



Intro

- Collaborative group work is a public goods dilemma. Contributing to a group assignment or benefiting without contributing?
- Shared resources like time and effort are provided by individual members. There is a risk of 'free riding' or minimal contribution.

Right Problem

- Challenges in group dynamics at Minerva University.
- Diverse cultural backgrounds and academic preparedness contribute.
- Primary challenge is the diverse allocation of utility between learning, career, and personal exploration.
- Misalignment of priorities and work ethics.
- Reputation for non-contributing and dominant individuals.

Inefficiencies

- Current grouping system inefficiencies.
- Detraction from academic priorities.
- Pressure to meet deadlines.
- Encouragement of expedient solutions like AI assistance.
- Hindrance to genuine collaboration and skill development.

Faculty Initiatives

- Professor Sheskin's Group Work Responsibility Survey Announcement.
- Current policy inadequacy in addressing misleading group works.

- Ambiguity in handling irresponsible group members.
- Support for faculty initiatives with quantitative and qualitative surveys.

Goal State—Counterarguments

- Group assignments prepare for the “real world.”
- Ability to work with diverse peers and leverage strengths.
- Opportunities at Minerva for unchosen diverse groups.
- Real-life ability to choose group mates.
- Nature of working groups in departments.
- Culture-fit interviews ensure alignment in working style.
- Self-selecting group members won’t harm diversity.
- Benefits of autonomy and responsibility in group forming.

Argument Two

- Acknowledgment of the Fundamental Attribution Error.
- Implementation of the policy for sophomores and beyond due to attribution error.

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Exported from [Medium](#) on October 31, 2025.