

#### Introduction

ontemporary undergraduate education needs to be multidimensional, integrating development of critical life skills, personal character, professional experience, and intellectual capacities across disciplines.

Minerva's intensive four-year program is deliberately designed to be challenging. Through rigorous academic and experiential learning, students gain the broad knowledge and practical skills needed to solve the most complex issues of our time.

#### **Global Experience**

#### Living in world cities exposes students to the realities of global society.

The world needs wiser global citizens. Living in up to seven vibrant, cosmopolitan cities, Minerva students engage with a diversity of people and societies, while gaining access to a wealth of educational resources far beyond those available on a traditional campus.

Building upon their coursework, students participate in a range of experiential learning programs with top individuals and organizations in each city. Further, Coaching and Talent Team guide students in a collaborative environment and develop an inquiry-based relationship allowing students to develop and solidify their professional skills and decisions throughout their four years.



Foundation Year Direction Year Focus Year Synthesis Year

San Francisco Seoul, Hyderabad Berlin, Buenos Aires London, Taipei

Fewer than 20 students participate in each discussion-based seminar on Forum™

#### **Innovative Academics**

## Four years of rigorous study accelerates student development.

The Minerva education is both fully active and intentionally structured for intellectual growth.

Unlike the passive lectures at other universities,
Minerva classes are exclusively small, interactive seminars, where expert faculty guide students through discussion and collaborative work. This active learning approach stimulates deep cognition, enhancing their understanding of course material and furthering their ability to apply concepts to new situations.

As students progress from year-to-year, the curriculum becomes increasingly focused and individualized, with courses specific to their selected fields and a variety of independent project work.

MAJORS



#### **Arts & Humanities**



### Computational Sciences



#### Natural Sciences



#### **Social Sciences**



**Business** 

CONCENTRATIONS

Humanities Analyses
Humanities Foundations
Humanities Applications
Historical Forces
Philosophy, Ethics,
and the Law
Arts and Literature

Computational Theory and Analysis

Contemporary Knowledge Discovery Applied Problem Solving

Computer Science and Artificial Intelligence

Mathematics and Operations Research

Data Science and Statistics Theoretical Foundations of Natural Science

Research Analyses in Natural Science

Designing Solutions

Molecules and Atoms Cells and Organisms

Earth's Systems

Theory and Analysis in the Social Sciences

Empirical Approaches to the Social Sciences

Designing Societies

Cognition, Brain, and Behavior

Economics and Society

Politics, Government, and Society

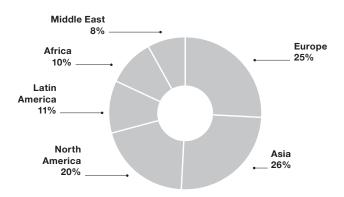
New Business Ventures Scalable Growth

Enterprise Management

Brand Management

Strategic Finance

Managing Operational Complexity



## 81%

of students come from outside the United States

#### **International Community**

## Collaboration with brilliant peers creates a common sense of purpose.

Minerva attracts students from varied backgrounds and every part of the globe. Members of this diverse community share a deep intellectual curiosity, global consciousness, and the drive to improve the world.

Living together and exploring each city, tight-knit cohorts establish weekly rituals and build enduring bonds of friendship. Students are encouraged to question their assumptions and contribute new ideas. By negotiating their differences, they learn to collaborate and persevere together, establishing a collective identity with common values.

#### **Professional Experiences**

## Unparalleled support and access enables unprecedented student success.

Beginning in the first year, Minerva students gain access to a global network of partner organizations. The Minerva team identifies relevant opportunities for students, providing earned access to corporate, educational, nonprofit, and government organizations.

Students are supported at every stage of their careers, from work-study and internships to full-time employment, giving them professional experiences and connections that will serve for life. This

preparation, together with academic and experiential learning, has enabled a remarkable level ofworkplace performance, with the majority of students in meaningful roles, as early as the summer after their first academic year.

92%

of managers rated Minerva student performance excellent overall relative to other student interns

#### **Select Internship Partners**



















Deloitte.









"Engaging with my classmates over the past two years has not only broadened my horizons mentally and emotionally, it has enabled me to form strong relationships and ties to the Minerva community, as well as those we live in."

Rinad Al Anakrih, Jordan Class of 2019

#### **Accessible Admissions**

## Admissions reward merit, regardless of geography or socioeconomic background.

The world needs global citizens, and modern organizations need employees who understand international trends and cultural nuance, with the functional adaptability necessary to thrive in contemporary society.

Minerva students are an international group with a global outlook. Academic performance is only part of the picture. By identifying students with promising characteristics like curiosity, perseverance, creativity, and drive—Minerva selects only those with great future potential for leadership, innovation, the ability to solve complex problems, and make wise decisions.

#### **Applications Open**

## Ambitious students are encouraged to apply and take a series of challenges

Minerva's three-part admissions process is distinct from those at other universities. Basic personal and academic information, students are required to complete a series of engaging challenges designed to assess the way they think. Students also have the opportunity to describe achievements they are proud of, allowing a relatively complete view of their interests and passions.

Our commitment to treating every applicant equally, means all admissions decisions are based on merit alone. We do not require SATs or other standardized tests and there is no fee to apply.

#### Part One: Who You Are



Basic applicant information and academic history

#### Part Two: How You Think



A series of thought-provoking challenges, verified to measure how students think across various dimensions

#### Part Three: What You Have Achieved



A listing of student accomplishments, including evidence, that demonstrate individual interests and initiative

#### To apply, visit:

www.minerva.kgi.edu/apply

# Conversations

#### An interview with Tanha Kate, Class of 2021

## Why did you decide to attend Minerva rather than a traditional university program?

Minerva is the kind of school I dreamed about—one where I could challenge and deeply immerse myself in various topics of interest, and familiarize myself with different cultures. Most elite schools boast about their diversity but rely on a system based on target numbers to ensure a somewhat ethnically and racially mixed student population. On the other hand, Minerva attracts students from around the world and encourages the concept of "city as campus." We are encouraged to learn from the diverse communities in which we live, as well as from each other. Through project-based assignments, we work to improve upon our competencies and develop authentic confidence in our ability to utilize them. Minerva also teaches students to boldly embrace failures, not only as learning opportunities but as a necessary component of the human experience.

## You took part in the World Youth Alliance (WYA) Internship. What was the most important lesson you learned during that time?

Primarily, WYA has illustrated the importance of valuing the dignity of every human being. I signed the WYA charter in 2016, and I regularly read the WYA monthly newsletter to keep myself updated on the different events and training programs. In the spirit of the principles upheld in the charter, I worked on an research project in partnership with a local non-governmental organization, Shomman, which aims to improve the lives of domestic workers in Dhaka who are legally and socially vulnerable despite protection by international labor laws. I was concerned about these workers because they are an integral part of the typical Bengali household but, nevertheless, remain at constant risk of having their human rights violated and being denied dignity. We completed the preliminary data collection and are continuing our analysis to help this marginalized community.

#### What would you tell another student who is considering Minerva?

The standard way we make decisions is by weighing costs and benefits — both are substantially important when it comes to choosing an institution, especially a new one like Minerva. I hope that as you decide, you will recall how you have changed in the last five years and contemplate the ways you might change in the next five. Know that your perceived costs and benefits will also change and understand that there is just so much out there, so many ways to grow. I think back to a quote I heard in a film I once watched: "To see the world, things dangerous to come to, to see behind walls, draw closer, to find each other, and to feel. That is the purpose of life." I don't know a single institution that accomplishes this better than Minerva. The application process in itself is a learning experience, Minerva's selectivity and multifaceted admissions process pushed me to reflect deeply about my past accomplishments and understand why, and whether, they mattered. So yes, just do it!





Tanha Kate comes to Minerva from Dhaka, Bangladesh