

Komisyon ng WIKANG FILIPINO wants Indigenous Language in School Papers'

"We want to encourage the youth to write not only in Filipino but also in their indigenous languages," KWF Chairman Virgilio Almario said.

Under Board Decision No. 19-62, series of 2019, The Komisyon sa Wikang Filipino (KWF) is calling on the Department of Education (DepEd) and the National Schools Press Conference to encourage the use of Indigenous Language in campus journalism in the country. This is in line with the World Celebration of the Year of Indigenous Languages. The said board decision states that part of KWF's duty is to ensure that all 130 indigenous languages in the Philippines are preserved as intangible heritage.

KWF also added that it would help DepEd and other related agencies and organizations in ensuring the continuous use of Philippine indigenous languages.

Erika Booc



National Secondary Schools Press Association

The Southern Insights

MNHS Robotics Team 3rd in Nationals

"We then noticed that the other robots' motions were like that of STEC, who gave us our first win, so this led to our winning streak." Carl Vincent Kho, with Daryl Patigas, said in an interview after bagging 3rd place in the 18th Philippine Robotics Olympiad held at SM North Edsa, Quezon City on September

completion, the Marigondon National High School Robotics team, consisting of Kho and Patigas, both grade 10 students, together with their coach Ms. Mary Grace Agnes, bested 10 participating schools in the Robot Soccer or Robot Football category.

They now qualify for the National Robotics team together with Claret School of Quezon City Team A, Science and Technology Education Center-High School, Claret School of Quezon City Team B and De La Salle University. STEC and MNHS were the only public schools among the 500 schools that joined this competition. The Team is now preparing for the upcoming 2019 World Robotics Olympiad which will take place in Gyor, Hungary on 8th to 10th of November 2019. Over a hundred schools from around the world are expected to flock and compete in the said tournament.

Kho and Patigas have represented the school and country before, in the Pre-World Robotics Olympiad and World Robotics Olympiad held last year at Hoopsdome, Lapu-Lapu City.

Frenchie Napoles



Patigas and Kho with fellow delegates in Gyor, Hungary.

2-6, 2019.

Despite the fact that the team had to reprogram and change their robot the day before the

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100 days Sustaining: 100 Days Down 995 Days To Go

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The Greta Effect: We are In Grave Danger!

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Tell Tall Heart: The Curious Case of Maricor

Countdown to 500 Years LLC TO LEAD QUINTENCENNIAL CELEBRATION

Lapu-Lapu City will be one of the three cities who will lead the simultaneous countdown to the 500th years or the quintencennial commemoration of the discovery of the Philippines. The Lapu-Lapu City's Hoops Dome will be the center of the said event this December 14, 2019.

With the theme "World of our Ancestors", Lapu-Lapu City will be joined by Manila and Davao City. Landmark and Lantern lighting programs will be done not just in the three mentioned places but also in the UNESCO inscribed World Heritage sites and landmarks,

government edifices, public parks and plazas and other prominent and historical landmarks.

Aside from the lighting ceremonies, the Balangay boats of Butuan City will set sail on a symbolic journey from San Vicente, Palawan where it is currently berthed to Butuan City, which is identified as the ancient Kingdom of our pre colonial Ancestors.

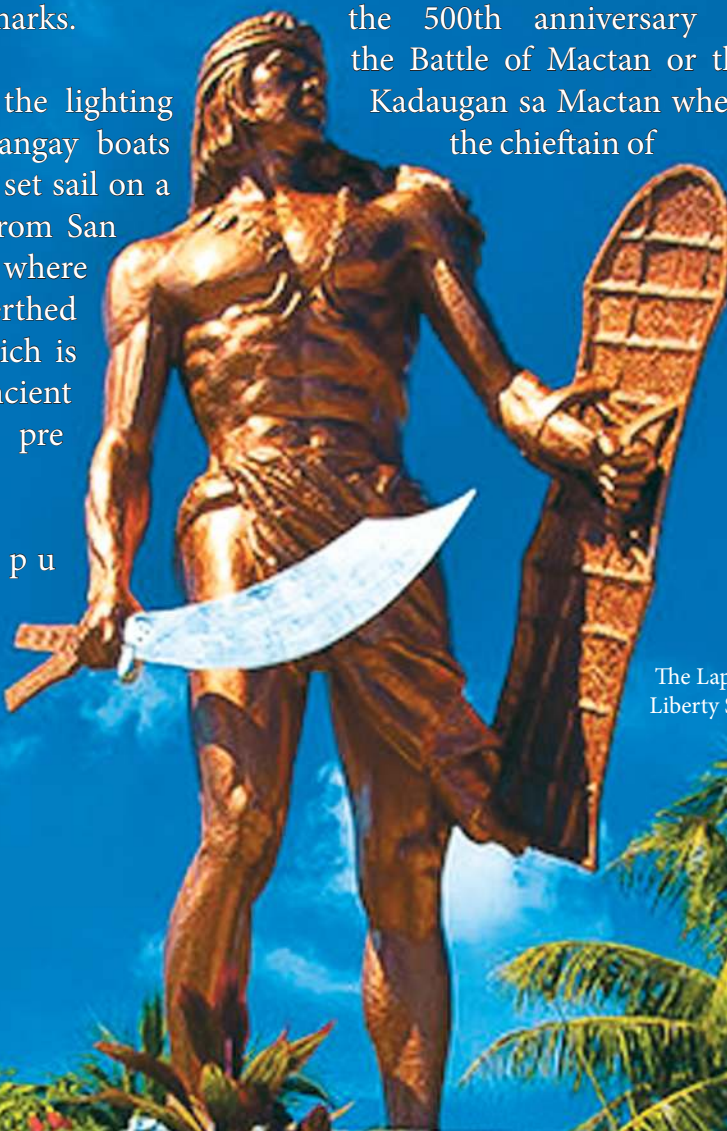
Lapu-Lapu City will be the center of the

quintencennial celebration in 2021 because it will commemorate the 500th anniversary of the Battle of Mactan or the Kadaugan sa Mactan where the chieftain of

Mactan, Datu Lapu-Lapu had killed the Portuguese explorer Ferdinand Magellan. Magellan's crew were also officially known as first group to circumnavigate the world.

Also, during the said event will be the unveiling of the tableau of the Battle of Mactan, an accurate portrayal of how the natives have defeated the foreign invaders, which will replace the iconic monument of Lapu-Lapu and will be called the New Liberty Shrine.

Julianne Tero



The Lapu-Lapu Monument in Liberty Shrine

Sec. Briones lays down future plans for DepEd

In a press conference held at the DepEd Ecotech Center at Sudlon, Lahug, Cebu City, Hon. Sec. Leonor M. Briones has presented the future endeavors and programs of the Department of Education for the next three years.

With her was Undersecretary Ann Sevilla of Finance, Alain Del B. Pascua of Administration and Regional Director of Region 7, Dr. Juliet Jeruta. Sec. Briones said DepEd is strongly committed to ensure the welfare of not just the students but also the public school teachers amidst the recent controversies faced re-

garding toilet rooms converted into faculty rooms. She assured the Department is doing its best to address the teachers' clamor including salary increase.

However, she also said it is not in the hands of the Department of Education to act upon such demand and it needs careful consideration because of the possible financial impact of such move to the taxpayers.

The Department of Education secretary is also proud to announce that the number of dropouts of students has decreased this year and that

it will continue to make sure that reformation in the Department will be carried out to provide quality and accessible basic education for all.

She also introduced the The Last Miles Schools, a program which aims to close and remove the gap of the marginalized schools in far flung areas.

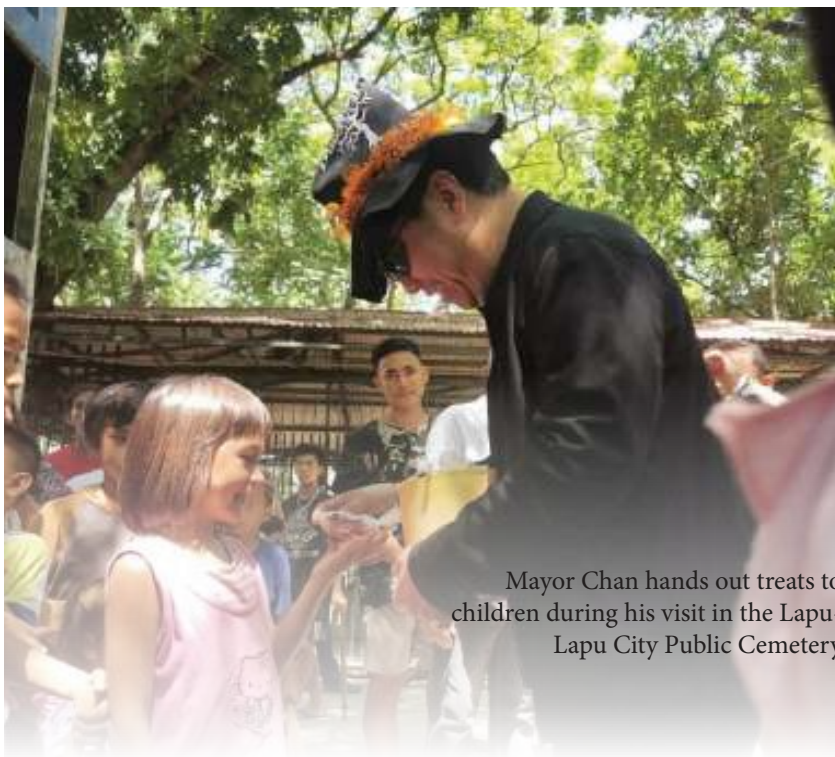
The program will focused on building classrooms and facilities, provisions of school furniture, installation of solar panels to unenergized schools and provisions of computers, textbooks and other teaching and learning tools that will help make this marginalized schools be at par

with their urban counterparts.

Undersecretary also disclosed that the proposed budget for the Last Mile School program is 40 million pesos. DepEd also would enhanced its programs on Infrastructures and Facilities, health and nutrition through School Based Feeding and Medical Dental and Nursing Services and so many others.

These are geared towards the aspiration of the administration of the DepEd Secretary which is "Public Schools of the Future".

June Keith Ramirez



Mayor Chan hands out treats to children during his visit in the Lapu-Lapu City Public Cemetery

AHONG ON JUVENILE DELINQUENCY: CURFEW INTENSIFIED

LAPU-LAPU CITY, Cebu — Following the horrifying revelation of the recent gang-rape committed by minors with the youngest of the suspects being a 15-year old. Mayor Junard "Ahong" Chan firmly states that he will be intensifying the city's curfew ordinance. Because aside from the recent victim, another one was also found traumatized. This time, it's a 13-year old girl.

"What will be your courses of action regarding the alarming numbers of recent crimes performed by juveniles?" asked a fellow MNHS reporter who has been given the chance to interview our mayor.

"I will be adding more to the number of PNPs deployed to patrol the different places in our city while asking for the assistance of the PPSO from different barangays," Ahong said.

All guardian-less minors found in the streets of Lapu-Lapu from 10 in the evening to 5 in the early morning will be sent to the nearest police station or a DSWD Center and will remain there until the parents retrieve them themselves. Third-time violators will be subject to appropriate charges. Ahong opens his arms and ears (not legs) to more testimonies, imposing discipline in our city one step at a time. *Carl Kho*

RFOT Prep Commences

Through the Regional Festival of Talents (RFOT), learners from various public and private school in Region VII convene and showcase their talents and abilities. For the very first time, Lapu-Lapu City Division will host the upcoming event this December 2019. The participants of the year-long event comprises of 19 divisions in Region VII wherein Marigondon National High School will serve as one of the host schools.

In accordance with DepEd Memorandum, the activity aims to provide an opportunity for public and private school learners including those from the Alternative Learning System (ALS) and Special Education (SPED) students to showcase their talents and skills through the exhibition of their products, services and performance in the areas of Technolympics (Technology and Livelihood Education and Technical-Vocational-Livelihood); Sining Tanglahan (Arts); Population Development (Araling Panlipunan); Tagisan ng Talento (Filipino); and Special Program in Foreign Language (SPFL). This also provides an opportunity for the teachers and learners to explore the

culture of the host division.

One of the main highlights of the RFOT is the Sining Tanghalan in which comprises the following competitions: Bayle, Likhawitan, Pintahusay, Sineliksik, Sulatanghal, and Direk Ko, Ganap Mo for the Secondary Level Category and Himig Bulilit and Folkdance for the Elementary Level Category.

To prepare students for the RFOT, District and Division Level will be conducted on October 8 and 28 - 31, 2019, respectively. As for preparation of the MNHS, school beautifications and renovations are being conducted.

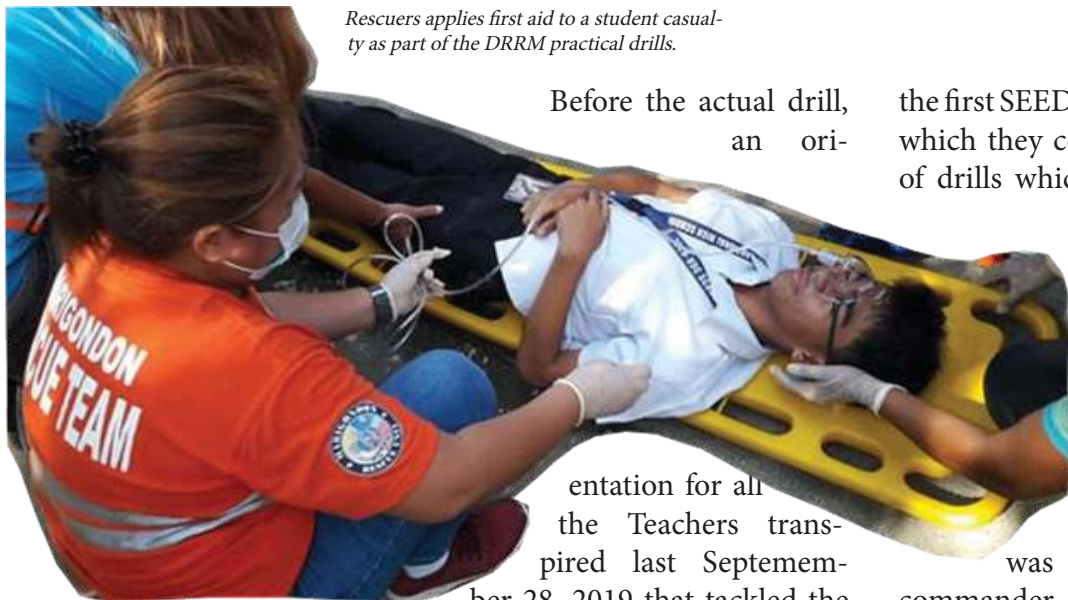
"The RFOT is a perfect avenue for students to showcase their talents and potentials according to their interests. At the same time, they will get to compete for themselves and their respective schools, and of course have fun. Versatility and flexibility in all aspects makes a learner productive", emphasized by Mrs. Saudi Marie B. Bonghanoy, a Senior High School Master Teacher II and the District V Cultural Coordinator.

Frenchie S. Napoles

DRRM in Action

3

NEWS



Rescuers applies first aid to a student casualty as part of the DRRM practical drills.

Before the actual drill, an ori-

entation for all the Teachers transpired last September 28, 2019 that tackled the following topics: to guide students to achieve a smooth flow for the drill and evaluation of last years performance. Also an orientation for the students transpired last October 1, 2019. The students were educated on what to do during calamities like earthquake and fire.

In addition, the Disaster and Risk Reduction Management (DRRM) had a dry run of the implementation of

the first SEEDS Asia Manual. In which they conducted a series of drills which are as follows: earthquake drill, fire drill, vehicular accident and stampede with the participation of the PNP and BFP.

The drill was organized by the commander in chief, in the person of the principal: Mr. Ricardo Cayacap Jr. And was headed by the DRRM Coordinator, in the person of Mr. Ceasar Arong; the Security Officer, in the person of Mr. Arnel Arong; the Liason Officer, in the person of Mr. Ronald Alcover; and lastly, the Public Information Officer, in the person of Mrs. Lea Fe Garcenilla.

Under them are the four essential committees namely:

the Operations Committee, headed by Mrs. Beverly Baguio; the Planning Committee, headed by Mrs. Ailene Betarmos; The Logistics Committee, headed by Mr. Jonathan Barazona; and the Finance Committee, headed by Mrs. May Rosillo.

There were also sub-committees who manned the school wide drill which are the following: Boys Scout of The Philippines, Documentation Committee, Medics and Evacuation.

All the results, findings and recommendations of the final drill will serve as the basis in crafting the second safety manual of the SEEDS Asia which will be cascaded to all the schools in the Philippines.

Frenchie S. Napoles

To actualize the vision presented in the SEEDS Asia Manual, the MNHS Disaster and Risk Reduction Management will conduct a series of drills involving students and teachers with the active coordination of the local government agencies, specifically the Bureau of Fire Protection and Philippine National Police this October 8, 2019.

BADON QUALIFIES IN THE SEARCH FOR OUSTANDING BSP 2019

"I found something in the Boy Scouting movement that made me a great leader and an independent individual. It was a mixture of excitement and thrill of the adventure that in camps awakens my senses. And rather, the feeling of a powerful bond has been developed between us, a brotherhood, a family"

Henry Dave B. Badon, a 17-year-old Grade 10 student of Marigondon National High School, bagged fourth place in the 2019 BSP-Cebu Council Level Search for the Ten Outstanding Boy Scouts of the Philippines on the 10th of August 2019 at the BSP-Cebu Council Headquarters, in Cebu City.

Four boy scouts were qualified for the Regional Level including two students from Ateneo de Cebu, one from Abellana National High School and one from Marigondon National High School. In the history of MNHS-BSP, Badon belonged to the 15th batch of boy scouts produced; who won and qualified for the search.

Badon's journey in scouting began in the year 2015, when he was a first-year high school student in MNHS. He said that he was scared at first but then eventually

developed his skills in communication and leadership.

With all the hard sacrifices and challenges he experienced, Badon now became a Venturer, the second highest rank in scouting and the leader of the MNHS-BSP Lions.

Because of his passion, dedication, determination and commitment in the scouting movement, he continues to educate and inspire other boy scouts, not only boy scouts but including most of the boys in MNHS, to pursue and chase their dreams no matter how hard life gets.

Frenchie S. Napoles

MNHS Nihongojin to join ASIA in Resonance 2019 Olasiman, Pabe gambate kudasai

Juliane Tero

Marigondon National High School's Nihongojins, Rafael Olasiman, grade 10 student, and Mrs. Mary Cris D. Pabe, Special Program Foreign Language (SPFL) Nihongo teacher, were chosen by the Japan Foundation Asia Center as the Philippines' delegates for Asia in Resonance 2019 to be held in Tokyo, Japan this November 2-10, 2019.

Asia in Resonance 2019 is a series of events in Japan and Southeast Asia whose aim is to introduce various cultural exchange programs. From approximately 30 schools nationwide, ten of which from Region VII, four students and one teacher were chosen by Japan Foundation Manila (JFM) to represent the Philippines.

Olasiman and Mrs. Pabe secured the necessary requirements and documents and passed two sets of interview before being selected by JFL.

"I am so thankful that

I was chosen to be one of the student representative. I am excited to go to Japan and explore and know more about its culture", Olasiman said.

"Through this event, it will not only deepen the students' knowledge on Japanese language, society and culture for the purpose of further encouragement of their study but, also, it deepens mutual understanding among ASEAN nations and Japan", Mrs. Pabe stated.



Olasiman enjoys a day in a Tokyo Zoo

100 days Sustaining: 100 Days Down 995 Days To Go



The victory of Junard "Ahong" Chan as the newly elected mayor of Lapu-Lapu City begs for a thirst for change and advancement in the island city. Along with his shocking triumph against the previous administration were doubts and questions about his capability to run the city. Was he able to satisfy the people in his first 100 days? Will he be able to prevail till the end? Mayor Ahong Chan has made a lot of improvements within a hun-

dred days of his administration. This includes free hospital services and allowing PWDs to work in the city hall. Before he became the newly elected mayor, he was previously the barangay captain in Pajo for six years. His expertise was only of running a barangay position, a far cry to actually running a city. The previous administration, on the other hand, has been in the political domain for decades. This brings one to question the elected

mayor's capabilities. Can he sustain the changes he has made and push the city to even greater heights? In his State of the City Address, Chan promised to continue whatever advancements the previous rule had made. Throwing a few birthday cakes and supplementing hospitals is not enough to show what he can do. His victory was quite a bombshell to most Oponganons; gaining the people's trust is an even harder task.

After 18 long years of Radaza rule, change has been long overdue in the City of Lapu-Lapu; and change, in fact, may do a lot of good to a city. In the 100 days of Ahong, he has given rise to the first e-library, a free research facility, open for students and workers alike; the Lapu-lapu City College has expanded its scholarship program, with each scholar receiving P40 000 annual allowance, and adding free courses like Tourism. With these achievements already in tow, imagine how many there would be in the years of his term. Anyway, he has a team that will help him steer the wheels. Ahong Chan is a promising leader. He can sustain because he has people backing him up whom he can trust. Sustaining is an ability where one learns through difficult times, something. A skill he already has when he was barangay captain, when most are still in doubt of his skill, and when he has pushed through the election. According to COMELEC he won 85,976 votes. Around more than 19 000 votes higher than that of the opposing team. The votes show that people would like to see more of him. Ahong Chan can stick out till the end of his term. He has already made a lot during his 100 days of service. This services show how promising he is and how connected he is to the people. He has a team who believes in him. He has people he can trust. And he has the grit to push through what everyone are used to see. Trust is all he needs.

Upholding the Mantra

BY RACHEL WOOLBRIGHT

"I am a Marigondonian. I believe I am skillful. I aspire to be globally competent and I work to achieve an impeccable integrity for today and tomorrow".

The mantra was introduced and mainstreamed through the initiative of Mr. Ricardo Cayacap Jr., the secondary school principal

of Marigondon National High School. Its primary purpose is to inspire and motivate students to be 'skillful', 'globally competent', 'well-mannered' and, ultimately, be the best they can be.

What does it really take to be a Marigondonian? MNHS is the only technical-vocational school in the division of Lapu-Lapu City.

The students can choose which areas they want to major in. Hence, it is projected that prior to completion and graduation in high school every learner would have possessed a skill of employable quality.

The school aspires pervasive success in all other areas relative to skills development. Having such will eventually position the students in the global employment

market.

The school is also gradually invading the globally arena . It has recently triumphed on the National Robotics Olympiad with Daryl Patigas and Carl Kho, grade 10 students. They will represent the country along with other students to Hungary for the World Robotics competition.

Undoubtedly, MNHS has cracked the code. This feat opens the flood gates for international exposure. And so, the training and guidance from the teachers should be raised a notch higher to nourish flourishing learners.

Contradictorily, it cannot be denied also that there are students whose ways are not aligned to the mantra's vision. For instance, there are still students who cut classes, come to school

late, and, worst of all are those who cheat.

However, through consistent reminders and acculturation in the practice of excellence, these students will develop the expected mindset. The trailblazers may soon spread like a wild fire. As to the learners whose academic standing need extra push, they should not be judged by their learning capabilities instead they deserve respect. In a nutshell, the impact of the mantra to the students and the institution is too early to appraise. It is still in its inception period. Ambitious as it may seem, it is up to every Marigondonian to live up to the mantra. Obstacles are precursor to make things possible.

The Nuisance
called
Trip Cutting

“A journey to a thousand miles begins
and ends with a responsible driver.”

The newly elected Mayor of
Lapu-lapu City, Junard “Ahong” Chan
imposed a penalty of P5000.00, to driv-
ers who practice “trip cutting”. The
practice refers to a drivers’ failure of
bringing their passengers to their des-
ignated destination as indicated in their
route permit. A lot of commuters, es-
pecially the students and workers com-
plained against this. Trip cutting can
definitely put anyone in a dour mood.

Although, the penalty is in place
and enforced upon the drivers, the
number of students coming to school
late is increasing and they attribute
this to not finding a tricycle to ride on.
Trip cutting also increases the chanc-
es of vehicular accidents because driv-
ers who drop their passengers “pre-
maturely” creates slow moving traffic.
Also, it’s basically a waste of money on
the part of the students and commut-
ers who are forced to transfer from one
vehicle to the other thus paying twice
as much for a one-way trip. Not only
that, it aggravates stress as it brings in-
convenience even early in the morning.

As for the drivers, trip cutting
is unquestionably favorable to them.
Their income would increase, they will
have lesser expenses for fuel and in-
crease the number of passenger oppor-
tunities since they curb their destination
route. However, what they are doing is
not in the scope of their responsibilities.

If the drivers do not perform their
work well, who will? By all means only
the drivers can bring the people to their
destinations safely. To the passengers, it
is the time to drive drivers to the right way!

More
Than
Just A
Student

Naiza D. Baculao

Although the Department of Edu-
cation advocates free education for all, still,
incurring expenses as one goes through
their studies is inevitable. And, nowadays,
as prices inflate and cost of living rises, a
student belonging to the lower middle class,

SOGIE: A trance of inclusion
and protection in schools

Rachel Woolbright

“There is more to
admire than to despise
in humanity”.

Recently, Gretchen
Custodio Diez, a transgen-
der woman, was arrested,
following an altercation with
a mall attendant for “her”
use of woman’s restroom,
increased the tension in the
Senate and sparked heated
debates in the Congress. It
has gathered sympathy and
ire from the public through
social media interactions.

The Sexual Orien-
tation and Gender Identity
and Expression (SOGIE)
Equality Bill, also known
as the Anti-Discrimination
Bill (ADB) is a proposed
legislation in the Philippine
Congress that intends to
prevent acts of discrimina-
tion against people based
on their sexual orientation,
gender identity or expres-
sion. In Marigondon Na-
tional High School, there
is a minimal population
of students who belong
to the LGBTQ+ commu-
nity. If the bill becomes a
law, it will be implemented
and integrated in the edu-
cational system. It would

lead to an atmosphere of
inclusion and love. This
alone, despite the unread-
iness for possible conse-
quences and repercussions
it might bring, supersedes
untoward speculations.

It is the basic right
of a student to study and go
to school to learn regard-
less of gender and all other
differences as embed-
ded in Article 26 of the
United Nations Human
Rights Constitution.

Affirmatively, the
bill upholds inclusion and
development of diverse
group of students in terms
of gender and religious
stands. This promotes har-
monious relationships
among students. Through
respect and acceptance,
the gap of diversity will be
closed and will open up to a
more friendly and peaceful
environment. Contradic-
torily, some claim that the
bill violates the religious and
academic freedom of the
people. According to Sena-
tor Risa Hontiveros, one of
the lawyers who proposed
this bill , it does not stifle
the rights of the people, as it
only wishes to ask for a fair
treatment and respect for

one’s religious and ethical
views. Some even say that
the members of LGBTQ+
community are ‘abomi-
nations in the eyes of the
Lord’ and are considered as
‘children of the evil’. This is
unacceptable, a harsh judg-
ment and an indicator of
rudeness and disrespect. To
err is human and nobody is
perfect. We are all sinners.
The school is a neutral
ground for a diverse group
of students. Everyone de-
serves to be treated fairly
without judgment. All we
need is respect and accep-
tance. These two are pow-
erful expressions of love
for one another that could
blot discrimination. The
implementation of this bill
could bring good results
for the students as a trance
of inclusion and protection.
It is far from perfect and is
not absolute. The LGBTQ+
should also curb their ex-
pectations and welcome
contradictions. After all, in
crafting a law, the welfare of
the majority is the priority.

or, unabashedly
speaking, the destitute and
impoverished, have more
struggles to overcome just
so they can finish schooling
and fulfill their dreams - they
become working students.

In Marigondon Na-
tional High School, there are
students especially in the Se-
nior High School department
who work part-time after
their classes. They understand
their financial situation and,
thus, have took it upon them-
selves to earn money to sup-
port their education. Some
would help out as a service
crew in the cafeteria, be a baby
sitter or a store attendant.

But, circumstances
aside, no student would want
to be in this predicament. It is
hard enough to focus on com-
pleting academic tasks during
school hours, what more hav-
ing to work and labor after.
Juggling academic and work
can be straining mentally

and physically. That is why
as a community, responsi-
ble for rearing a child, un-
derstanding and supporting
these students is imperative.

On the part of the
school, apart from provid-
ing them with opportunities
to earn, the teachers can also
help. Instead of giving tons
of assignments and pressur-
ing students with deadlines,
they can be more considerate
by extending deadlines and
minimizing tasks especially
those to be brought at home.

At home parents of
these students also play a big
role. They should be the first
to know if their child is doing
part time work. They should
show support by encouraging
them to finish the things they
have to accomplish. Show
appreciation of their child’s
work. And, when their chil-
dren are physically and men-
tally pressured and stressed
out about all personal compli-

cations and academic activi-
ties, the parents should cheer
them up and encourage them.

And to these students,
just hold on tight. The road
you’re traveling on may seem
rough and the goals you so
desperately wish to achieve are
out of reach, but you have de-
cidedly taken on the challenge
of life, accepted it and faced it
head on. Instead of wallowing
on the inferiority of your cir-
cumstance, you have sought
to find solutions. You are more
than just students. You are
“determination and success”!

A Quincentennial Dilemma

Theory vis-à-vis Symbol

It is in the annals of Philippine history that on April 27, 1521, Datu Lapu-Lapu vanquished the Spanish voyager Ferdinand Magellan in the Battle of Mactan. In honor of this bravery and patriotism, a 10-meter totem was built in Mactan, Cebu and, accordingly, the site, later on, became known as the “Liberty Shrine.” The statue is a highly respected central figure that has become a historical relic. In fact, it is one of the most photographed icons in the country since Lapu-Lapu City is one of the top tourist destinations in the country. However, it is deeply saddening to hear that the statue will soon be taken out and stored in a museum. This is the plan of the National Quincentennial Committee (NQC) -- to replace the statue with a new tableau style monument depicting how Magellan was killed not by Lapu-Lapu himself but through the “collective effort” of Mactan’s natives. There is now an ongoing nationwide contest for the new monument that will replace it. They certainly have a different way of honoring Lapu-Lapu’s heroism -- by removing the 39-year-old statue. This development is utterly confusing and chaotic. On the one hand, there are no records of who actually killed Magellan. A new theory with reference to European historical source is on the rise which propagates that Lapu-Lapu was incapable of hand to hand com-

bat as he was 70-years old at the time of the battle. But, this allegation might be biased and is not trustworthy since this has to be validated and cross-examined by Filipino historians. Regardless of these, being the chieftain of the tribe, Lapu-Lapu deserves the credit. Even, President Rodrigo Duterte, himself, has pronounced that he wanted to highlight the hero in the quintessential celebration, declaring April 27 as Lapu-Lapu Day to put emphasis that he is a national hero, not just a local hero. If one takes this in a literary perspective, Lapu-Lapu – the man and the statue- is but a representation, a symbol of that consequential event. With this in mind, the decision of NQC SHOULD be reconsidered. The old statue must remain in its place as memorabilia of our victory against Spanish colonization. New monuments and features may be added but the existing statue MUST remain untouched in its present place and form. To do so would be a panacea, in terms of the memory of the country’s first national hero. To do otherwise would be a sign of disrespect and disregard to a nation, whose freedom Datu Lapu-Lapu once fought for.

INCLUSIVE EDUCATION: BENEFICIAL OR NOT?

In the face of discrimination, one cannot imagine the struggles faced by the ridiculed if putting them in one environment where risk and discrimination is greatly feasible, would learning and interaction be effective way to welcome those who are secluded and give them quality education?

One school in Lapu-Lapu City proposed the student to student program (s2s) in which the senior high school students will teach regular students. Learners with special education needs (LSEN) will also be able to join the regular class.

This program implements equal opportunities to learn, it is where the special students with disabilities will be given a chance to join with the regular students as long as they have the ability to think.

However, learners with special education needs (LSEN) are joining regular classes for some beneficial reasons. Socially, they are able to interact normal people and experience normal life in school as if they are regular persons. Emotionally, it makes them feel that they are part of this world, and they are part of the big family. This also enhance their learnings and to be more attentive and alert.

Unfortunately, their basis are not on point, they are not aware of what are the disadvantages and effects of the learners with special education

needs (LSEN). There are huge possibilities for the learners with special education needs (LSEN) to be bullied and for the regular students that will think unfairly to them. They will not be able to understand properly with each other and a possible misunderstanding. Furthermore development of social interaction poses an undeniable risk to be discriminated. Their teachers would also require sufficient knowledge to effectively teach the students with different needs. There is also the communication boundary since special person and regular person in one class, it is the likely the communicating between the different social groups also have great difficulty. Lastly, since we have different mental capacities, not all might catch up at all.

Tell Tail Heart : The Curious Case of Maricor

There's always an eye watching.....

With the monarch's slow, fluid movement, a peridot eye scanning the hallways of the Admin Building, she passes through the narrow corridors, unmindful of dozens of clattering shoes. And with her hefty belly and a gouged eye, her appearance wouldn't have been much to pique the interest of both students and teachers. But, this strange feline is more than what she seems.

"Maricor buntis nasad ka?," teachers would exclaim as they see Maricor with her hefty belly, a sign of a new life to be born - again! This scene is very common and a usual occurrence even years before.

The cat's usual demeanor is stoic, serious, and tolerant to most things happening around her. In contrast to how she looks, Maam Quimpo describes her as "very sweet" sometimes. The cat likes to eat fish from the lunch leftovers of the teachers. "Usahay gani manglungkab na siya, unhan pa niya ang maistra," Maam Quimpo added before breaking into another burst of laughter.

"The name 'Maricor' is a connotation of someone who gets pregnant often, a characteristic common to the cat." Ms. Ramirez said. She was the first to call the cat by that name and it wasn't long til everybody chimed in. "Wala masipyat nga dili gyud siya mabuntis kada tuig," Miss Ramirez added. However, what great mystery it is that not one of the kittens ever did grow

up and become an adult cat (or did they?). The existence of this cat is shrouded in mystery. How did she end up in Marigondon NHS? What happened to her eye? Where are her babies? However, one thing is of great probability - Maricor likely knows more about MNHS than most of the dwellers. Think about what her eye has seen these past years. Every structure, every nuance, and every square inch of MNHS is Maricor's conquered domain, as silent as the dead of the night, and as stealthy as a wolf at hunt.

For more than seven years, this peculiar feline has been roaming the school. Who knows what untold stories are hidden behind her cryptic eye. She might have seen secrets and the passing of lurking shadows that our eyes might not have seen. She might have seen silent outbreaks and numerous splinters of perfectly polished hardwood. She could have seen someone's embarrassing moment, someone's victory, or someone's hardwork. She might have seen all of those.

The monarch's slow fluid movement and her cautious eye scanning over the hallways of Admin Building made Maricor pass through dozens of clattering shoes. Stoic, serious, and calculating - this cat is more than what it seems. A cat of both mystery and fascination.

FOR THE LOVE OF READING

Devie Intong

Reading a book and diving deep into its whimsical words, weaving a story that can bring you to another world -- people of today would call it old.

Out of the four macro skills, reading has become the skill less appreciated by students for some reason. This state of mind by students is very alarming; consequently, this brought the emergence of the Philippine Informal Reading Inventory (Phil-IRI) -- first implemented in school year 2011-2012 by the Bureau of Elementary Education (now Bureau of Learning Delivery) of the Department of Education (DepEd). The program was created to provide classroom teachers a tool for measuring and describing reading performance of students. It also aims to determine the reading skills and difficulties of Filipino school children. In addition, it is an assessment tool composed of graded passages designed to determine a student's reading level. Moreover, the development of Phil-IRI is an initiative put in place in support of the "Every Child A Reader Program" (ECARP).

As stipulated in DepEd Memo 246, s. 2019 Orientation on the Administration of the Revised Philippine Informal Reading Inventory Phil-IRI, schools from the Division of Lapu- Lapu City are tasked to implement in any case the program to assess a child's ability to read and to comprehend.

In accordance with the memoran-

dum, Marigondon National High School (MNHS) willingly conducted the Phil-IRI assessment tool last August 2019. In cooperation with the passionate Grade 7 language teachers, the facilitation of the assessment was done quantitatively and qualitatively smooth and accurate. As a matter of fact, the assessment tool determined the Grade 7 student's reading level, word recognition, comprehension ability and reading speed with the use of stories and passages.

As the consolidated results show, for the 1,426 Grade 7 students who took the test; only 15% of the students cannot read well, while the 85% can read properly. However, comprehension wise, a shocking 85% of the students cannot comprehend what they have just read, while only 15% can comprehend without supervision.

With the results at hand, the school can then take the necessary steps to address the matter. Knowing the problem is already a step towards the solution. With this, reading can be fully taken into consideration for future reconstruction of the curriculum.

Furthermore, some would call reading boring while avid readers would consider reading as their life. May J.K Rowling, author of the much-loved Harry Potter series motivate people when she once said, "If you don't like to read, you haven't found the right book."

Are You a Proud Marigondonian?

The Gala Night was celebrated on August 30, 2019 and it was phenomenal. Students, teachers, administrators and alumni were invited to go there and enjoy the event. It was the 50th Anniversary of Marigondon National High School and the alumni were also there along with the school principals and teachers.

That night was an eventful one in a good way. It was also the night when they announced the 10 Marigondonian Alumni Garbo Awards (MAGA) winners. Out of 46 nominees to 30 finalists, only 10 were the winners.

Inside the Hoops Dome building where the Gala Night was held looked stunning. "The stage was finely done." Said Ma'am Dungog. Colored lights attached from the ceiling and also flourishing golden decorations that matched their attire. The ladies were either wearing gold or yellow colored gowns and for the men, they wore a tuxedo with a gold tie.

Now, here are the winners. In M A G A

the Field of Entertainment was Mary Ancchit Maglahus from batch 2004. In the Field of Academe/Education were Jestoni Potot from batch 2006 and Dr. Virginia N. Sumalinog, from a pioneer batch 1973. In the Field of Accountancy was Jeanette Ybanez Catanpatan from bath 1994. Dr. Ommar Pacalundo from batch 2006 won the Field of Government Service. Moving on to the winner in the Field of Business was Engr. Aurelio Sumalinog from a pioneer batch 1973. From Batch 2016, Dave Patrick Rabaya was the winner in the Field of Community Service. Sir Florante Go from batch 1996 won in the field of Business and Entrepreneurship. Batch 2004 winner in the Field of Communication was Carmi Cavanlit-Fa'iz. Salute to 1LT Edward Intong from batch 1999, winner in the field of Military Service. And lastly, Fr. Ariel Tampus, SVD from batch 1988 was the winner in the field of Spirituality.

These are the people who were once a part of MNHS and will always engrave the true Marigondonian spirits in their hearts. Kudos to you and may you continue your journeys with the memories that would last a lifetime. How about you, are you a proud Marigondonian?



National Secondary Schools Press Association

The Southern
Insights

Marigondon National High School has fostered a lot of students both in the past, in the present time, and will be doing so in the future. Like a Mother nurturing ones children and setting them forth free to face the adversities that will and may come. Time spent, memories made, history created. All of this amount into a lifetime event that will be engraved in the Hearts and Minds of the students, teachers, alumni, faculty, staff, and administrator. The Ode to the 50th anniversary of the Marigondon National High School (MNHS)

Before the Ode was sang, the researching, planning, outlining, systematizing, and overiewing was done at the month of July. A whole month of preparation done to make it as close as to perfection. Every student, alumni, teachers, faculty, staff, and administrators was filled with excitement and anxiety for the celebration is fast approaching and much is to be done.

Then the month of August, Year 2019, came. Where all the Marigondonian both young ones and once young gathered like a flock to commemorate and sing the Ode to the Marigondon National High School. First came was "The Feeding Program," Where the school organizations, alumni, teachers, and the school administrators came to the first Sunday of the month and did their utmost to serve the less fortunate students enjoy the bounty of being a part of the school. There had games, prizes, and gifts for the children that attended the said event and when the sun stroke at high-noon they all eat like a one big family, enjoying and sharing meals all together. It was a tiring but joyful day for the aforementioned people. Because the people involved go back to their humble abodes with a radiant Smiles at the end of the event.

Then came "The Golden Fun Run," at the second Sunday of august in which started with a bit of dance-exercise "Zumba" to liven things up early in the morning and awaken the half-asleep brain for 30 minutes and started the Fun Run itself at the gates of MNHS at exactly 6 A.M, some enjoyed running at full speed, while some enjoyed running at their own pace, and some enjoyed the fun walk. Especially the not so athletic ones. After they got back from each of their running distance, came the refreshments which consists of energy drinks and food for those who were hungry, at which they also did some activities after the run including the "Search for the muse".

But the Ode has yet to be done. Because thereafter the "Golden Fun Run," came the "Bulawanong Obra Halad sa Gugma," by which the Students, Alumni, Teachers, Staffs, Faculties, and Administrators came together with the organizations and associations which offered different kinds of services like Free haircut, free massage, free legal services, and Job fair services. The School and its partners also gave gifts like Free rice, free pastries, and free ice cream for the sweet toothed ones. "Getting through all of that was an ordeal but fulfilling and blissful," Jorell S.

Enecuela, Vice-president of the Supreme Student Government said. "We couldn't do it without the help of the adults and our fellow students. I am very thankful for all the help," as he showed a blissful and bright smile while remembering the past events that had taken place in MNHS. But the Ode has yet to finish.

Because the Biggest and Grandest one is encroaching steadily and surely, The GALA NIGHT. There, everyone became a busy-body like ants. From planning to implementing, from practicing to performing, from coordinating to supporting. All of the hard work, sleepless nights, conflicted schedules, and sacrifices of the Faculty, Teachers, and Administrators was paid in full. Because the harvest was bountiful. At which it called all the alumni from batch 1973-2019, to gather at Hoopsdome, Gun-ob for the Biggest and Grandest event, in celebration of the 50th Golden Anniversary of the MNHS, THE GALA NIGHT. There every grade level teacher's, performed and danced elegantly, gracefully, and joyfully, in front of their students, the Admin, and the

closer to perfection," a teacher and alumna of MNHS said so. This success wouldn't happen if it was not for the efforts made by all. It was destined and bound to be a prosperous one, because everything was already planned and laid out, from the feeding program that helped the less fortunate students enjoy the bounty of being a part of the school, to the Fun Run that started early in the morning which overwrought everybody, especially the alumni and the teachers who joined it, to the Bulawanong Obra Halad sa Gugma which the mass could partake and avail for the services provided by the associations, organizations, and companies, that came to the school for a good cause, and to the Gala Night which was a Formal and Extravagant event that made the students dressed like celebrity stars, the Teachers, who walked the talk on the glamorous night wearing their Golden dresses and Suits. Everything was put into places from the beginning, like a jigsaw puzzle.

"It was a heart-warming experience," as the tears drop from the eye of the one of the millennial students, who experienced the rollercoaster of



emotions after seeing and hearing the history of the Marigondon National High School or formerly known as Marigondon Barangay High School. The efforts and sacrifices made by the people behind these came to be what MNHS is today, and that is what made the student burst into tears and made her self-realization that without those people who made and took a stand, she would not be here to where she is now. "I am glad I have reached this age," Mrs. Procula D. Tampus, one of the elders and a veteran teachers said, as she went back to memory lane as she looked at the distant space and reminisced the distant past. She never regretted being a teacher because every day was filled with new experiences and knowledge. But the most unforgettable for her is celebrating the school anniversary with the students. "It is an experience only we teachers can share with our students

Which everyone was speechless and amazed by how great the performance was. For the grade 7 teachers, they performed "MAKABANSA," for the grade 8 teachers, they performed "MAKATAO," for the grade 9 teachers, they performed "MAKADIYOS," for the grade 10 teachers, they performed "MAKAKALIKASAN," and last but not the least. The Senior High School teachers of MNHS performed "Holistic Transformation," in which it showed how the students life progresses at the right path. In which all of this performances are a dance number.

"It was such an ecstatically delighting and flabbergasting celebration all throughout the night. Filled with enormous gratification and appreciation to all the people who made the 50th Anniversary

and the school," as she payed respect to the school that build her to who she is now and as she remembers the precious memories spent with the students she handled before. "MNHS produces diamonds and jewels both in Technical Vocational and in Academics of excelling students," Engr. Aurelio Sumalinog, the First Valedictorian said. "It has always been that way," as he smiled reminiscing his fellow student's way back in the past.

It was filled with the moments and memories to be reminisced in the future because everyone sang the Ode to the 50th Anniversary celebration of MNHS. Everyone surprised themselves of how unbounded interest can make the experience grandiose. They were amazed also because they never thought they could pull something luxurious. But they did and close to perfection. The alumni supported the plan and made it a huge and lavish success. The teachers were amazed of how dedicated the students in putting their all in making the 50th Anniversary of MNHS a tremendous accomplishment. The faculty and staff saw the burning determination within the eyes of the students as they did the planning together with the people who worked hand in hand in making it a GOLDEN ANNIVERSARY. The administration who supported and gave the permission to the student's scheme and plan was overjoyed when they saw first-hand the outcome of the said affair. The Ode was sung as they gave thanks to God, The Founders, and the School itself.

This was truly a special day of honoring the excellence that MNHS has fostered. Everyone needs to make sure that they work to protect the School, so that they can continue to create unique education environments for the Youngsters to thrive. As the school principal sang praises for all the hard work and patience made, everyone was overjoyed and sang praises to themselves and to the School, for it would only happen once, to be praised, and to be part of celebrating the 50th Anniversary of the MNHS, and now another time spent, memories created, and history made. Reaching 50 years is really about every heart that beats beneath the roof of MNHS who have boldly learned, laughed and looked forward together. For it would all amount into one single event that will happen only once in a student's lifetime. The GOLDEN ANNIVERSARY of MARIGONDON NATIONAL HIGH SCHOOL and the Ode has been sung.



Marilyn: from then and always, OUR LEADER

The sonorous sound of her treading towards the podium reverberates--a quick deafening silence fills the air as she takes the microphone. She begins to speak in a crisp voice--the usual tone of authority is now tremelous. A painful smile paints her face as she speaks for the last time to the sea of students whom she has led for the past four years. “ Thank you for allowing me to serve you for four years;looking forward to seeing you in the future”

Dr. Marilyn Sumalinog Andales is a native of Cordova, Cebu Province but her heart belongs to Lapu-Lapu City. In fact, her teaching career in the Division of Lapu-Lapu City began at Pusok National High School before becoming the TIC(Teacher In Charge) to Science and Technology Education Center High School Department. Being part of the “ dream team” of teachers at STEC-JHS who would become the pedagogue of the best

students of the division, simply means that she is a master crafter herself. At STEC, she was known for her hardwork and passion. Leadership naturally flows within her veins, so she pursued her masters and eventually embarked on her journey to doctor of education.

With the influence of nonetheless Dr. Caridad Labe, the young idealist aimed for more. Armed with courage, she took the Career Executive Service Examination (CESE) and the rest was history.

Upon passing, her first assignment as assistant superintendent, was at Negros City. It proved to be a challenge for the neophyte chief but she didn't falter. She strengthened her stronghold and led unwaveringly.

In September 15, 2015, she was re-assigned to her second home- the Division of Lapu-Lapu City. In her leadership, the Division of Lapu-Lapu was not just put into the national but to theInternationallimelight. Sherevolutionized the division--bringing it to new heights of educational achievements. She was fearless with all her endeavours- collaborated not just with the local government but also with private stakeholders to ensure that schools will get more infrastructures and support.

She opened the way for a partnership with the Shu Te University of Taiwan. Through this bond, a handful of Oponganon Teachers became scholars in the said University. Her persistence and superintendence lead the way for teachers and students to cultivate themselves to their full capacity and potential-- the creation of science classes to all Junior High Schools in the division, the inception of 2 new junior high schools, the setting up of a legal team for the Division and so many more.

The four years of headship brought so many memories and changes in the division--yet

a chapter must come to an end for the saga to continue. Today, Dr. Andales will take her final bow as the superintendent of the Division of Lapu-Lapu City and commence her new quest in the Division of Cebu Province.

Such is the story of Marilyn Sumalinog Andales as a leader. Such is the tale of her sojourn in the Department of Education-Division of Lapu-Lapu City--a feat she conquered with all her might. Her leadership was undeniably firm. She is the defier of odds-- the conqueror of the conquest and she will forever hold a place in the history of the Division.

June Keith P. Ramirez



First Rover Scouts in Camp!

Marigondon National High School's Rover Scouts had their very first time, three days and two nights Backyard Camping at Marigondon National High School, August 23-25, 2019, Friday to Sunday, respectively.

The Rover Scouts really did enjoy their first Backyard Camping because of the different activities that they did, namely; the setting up of their tents, playing different games, Tree Planting at Malinao, Agus, Lapu-Lapu City in their first day, the camp fire presentation that they performed at their first night at the Backyard Camping together with the alumni Senior Scouts who presented a yell, and they also cleaned the areas of the school as a part of their activities.

Not only the MNHS took part of the event but also the Science and Technology Education Center and Mactan National High School.

Mr. Patrick Wahing, Rover Scouts' Coordinator, Analyn Yonzon, Rover Scouts' Leader, and also some of the school heads from different schools were also present in the said event.

Different awards were also given including Best in Yell and Best Scouters to the Scouters at the end of the event.

After the successful Backyard Camping at MNHS, the MNHS Rover Scouts then had their second Backyard Camping for two days and one night at Suba Basbas Elementary School last September 13 and 14, 2019, Friday and Saturday.

Just like what transpired at their first Backyard Camping, different activities took place, needless to mention is the Mangrove Planting which they did on their second day.

The MNHS Rover Scouts played an important part in their second Backyard Camping because they were the one assigned to the security of the place as well as to observe peace and order during the said event.

“The Backyard Camping was a good and enjoyable experience. We get to bond with different Scouts and also, we get to meet new friends,” said John James Gimena, a Rover Scout, in an interview. Mary Mae Man-on, Grade 11 student



NETFLIX AND CHILL

Stressed from school due to the never-ending things to do? Ever wanted to curl into a ball and cry because you just finished a great series and there is nothing to watch? Do you want to spend your night watching good series and good movies?

Netflix is the perfect place when you want to chill. It contains movie series and films with various genres. Though you have to pay for it monthly but never worry because there is a 30-day free trial to enjoy. There are anime, kid shows, documentaries, and a lot more to relish! Not only that, its quality is high defined, that means the movies you are watching is clear.

Now here are some binge-worthy series/movies found in Netflix you can dive into.

- Horror
- Bird Box
 - Five years after an ominous unseen presence drives most of society to suicide, a survivor and her two children make a desperate bid to reach safety.
 - The Conjuring

- Based on true events, this spine-chiller tells the story of a New England family who begins having encounters spirits in their farmhouse.

- Stranger Things
 - When a young boy vanishes, a small town uncovers a mystery involving secret experiments, terrifying supernatural forces and one strange little girl.
- Sitcom

- The Big Bang Theory
- Physicists Leonard and Sheldon find their nerd-centric social circle with pals Howard and Raj expanding when aspiring actress Penny moves in next door.

Korean Drama

- Love Alarm
- It revolves around the story of a disruptive technology, that enables users to discover love through an application that notifies whether someone within the vicinity of a 10-meter radius has romantic feelings for them.

- Weightlifting Fairy Kim Bok Joo

- A competitive swimmer crosses paths with his childhood friend, a raising weight lifting atar, and realizes that she has a secret crush on his cousin.

- What's Wrong with Secretary Kim

- A vainglorious executive who seemingly has everything faces devastating news when his adept personal assistant announces that she decided to quit.

Drama

- The Umbrella Academy

- Reunited by their father's death, estranged siblings with extraordinary powers uncover shocking family secrets and a looming threat to humanity.

Anime

- Naruto
- Guided by the spirit demon within him, orphaned Naruto learns to harness his powers as a ninja in this anime adventure series.

- Attack on Titan
- With his hometown

in ruins, young Eren Yeager becomes determined to fight back against the giant Titans that threaten to destroy the human race.

These mentioned series are highly suggested by most youngsters but it depends on you on what genres you're into. Still, it's better to forget grabbing some popcorn or snacks while watching these on the couch than to forget doing your tons of assignment and school works. Don't get too caught up with TV! Remember, your grades are far more important than the ratings of your favourite series.

Pamalak ni iPer

Unknown

I want to write about something
Tho I'd probably talk about nothing
But theres just this beat in my heart
That's out of tune from the rest
And it reverberates to my fingers
Making me put into words
Something I have no name for
Something intangible and fleeting
An existence, I know, I will soon forget.

So before it escapes me
Let me write about something
Which may technically be nothing
This feeling thats stirring inside me
Making me stay up late tonight
Let me say, thank you, or sorry perhaps
For this itch in my heart
And, Oh, how I wish by tomorrow
It remains and I can work up the courage
To reciprocate in kind, whatever this thing
My heart beats for tonight.

Break

Break
Break them to pieces
Let them shatter to a million irretrievable
fragments
Crush them til your soles bleed
And your hands pale and nails dug deep
Show them the ire burning in your eyes
And the slow and heavy rise of your chest
Let it be known
They are trully wretched!

Break
Listen to how the glass shatter into a mil-
lion shards
A blanket of pain crushes your very core
And you look at the hands who laboured
Calloused and rough yet easily wounded
By them whom you toiled for
The flames die out in your eyes
Replaced by wet defeat
Followed by a disheartened fall of the chest
Darkness and last breath
Let it be known
We are trully wretched!

He is a man of his words, beloved by many, here stands a great man. At the podium he staged, high and mighty yet humble at the same time. This man took an oath, an oath to dedicate his time and energy to create a difference in the community and to improve the lives of its people. And that person is Mayor Junard “Ahong” Chan, The Man of Lapu-Lapu City.

“A truly good person indeed,” said by many. Mayor Chan solemnly swears to help his people with an act of kindness and dignity, after becoming the newly proclaimed Mayor of the highly urbanized city in the province of Cebu, Lapu-Lapu City. Where he put an end to the long-drawn-out Radaza rule of Lapu-Lapu, in the early bright morning of the 14th day of May 2019, Tuesday. Mayor Chan has been acknowledged by many significant people, and one of them is President Rodrigo Duterte. “Limpyohi ang Lapu-Lapu sa drogas,” Mayor Chan says reiterating the orders he humbly received from President Duterte. “Challenge accepted, Mr. President.” He says to the crowd as it dispersed with a ray of hope with the prosperity and growth of the city in mind. It has been about 4 months after Mayor Chan has been announced as the new mayor of Lapu-Lapu City, yet he has already received numerous praises from his people after initiating an outreach program called “Libreng Serbisyo Para sa Tanan” that has benefited more than 200 individuals.

The program is set for the people particularly for the senior citizens, people with disabilities and single parents. The people were able to take health care services and attend seminars that concern both their lives and the

community for free, “Kining atong Libreng Serbisyo para ni sa tanan, wala tay gipili nga tawo kung kinsa ang maka avail ani,” Mayor Chan sternly says, clarifying the deeds of the program. Lapu-Lapu City took an action and wholeheartedly supported the International Coastal Clean-up 2019. In support for the clean-up drive, Marigondon National High School joined the activity creating a flourishing bond with the community. Compassion rains down to each individual volunteers. Hope came to visit, hope came running. The hope that has been lost for many years is now here to stay. As people raise their right hand and salute to the man they believe to be the hero that will bring justice to the city that has once been at its deepest downfall. Hope is here, he is here! Let us set aside the divisive politics and together we row in one direction, towards change, towards a new and better Lapu-Lapu City.

THE MAN OF THE CITY



