
Coding Microbits using Python — Reflections

Module 5: Music, Designs & LEDs (Loops)

One of the things that computer are really good at is doing the same thing over and over again without getting tired. In this module students will use loops to compose music, connect headphones/speaker, connect LED's, and designs that repeat.

Module 5: Music, Designs, & LEDs (Loops)

List 3 things you did today that involved loops.

Loops

```
for i in range (number):
    do Actions_____

while (condition):
    do Actions if condition is true_____

for i in range (start number, end number, increment number):
    do Actions_____
```

i is a variable that is the index for the loop.

Repeat loops activities

05.2a Heart Beat Activity

Algorithm & Pseudocode -**for i in range()** loop

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05.2b Music Tunes Activity

Algorithm & Pseudocode - **for i in range()** loop

Modification: add a button B pressed for additional tunes.

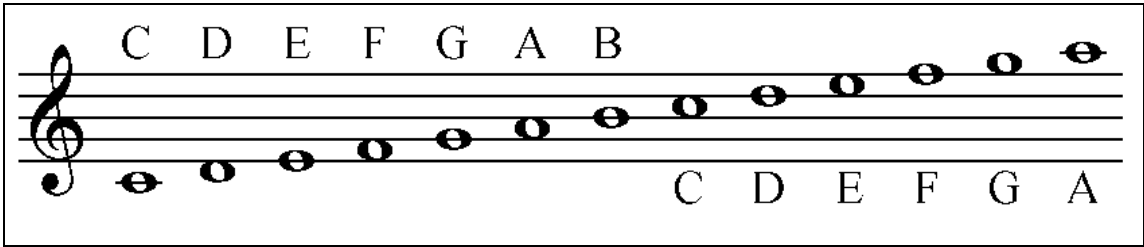
05.2c Frere Jacques Song Activity

Algorithm & Pseudocode - **for i in range()** loop

[illegible]

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Musical Notes



Note values



Modifications for Frere Jacques Song activity. Find another song and add the code and notes to a button B pressed. Create a song of your own and code it.

Algorithm & Pseudocode

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

05.2d European Siren Activity

Algorithm & Pseudocode - **while** (*condition*) loop

05.23e External LED Activity

Algorithm & Pseudocode - **for i in range()** loop

How do you add & program LEDs? _____

05.2g Counting Numbers Activity

Algorithm & Pseudocode - `for i in range(start, end, increment)` loop

Modifications: Count by a different number than 1. Count backwards.

Why do some coders just use “i” for the index variable?

What are different ways to increment a variable?

05.3 Project: Loopy Entertainment and Innovation!

In this project you will plan, design, and create an entertaining microbit program that uses loops. It should use at least different 3 loops. It should use sound, display, and/or motion in a way that is central to the project. It should also use a maker elements as part of the design and construction.

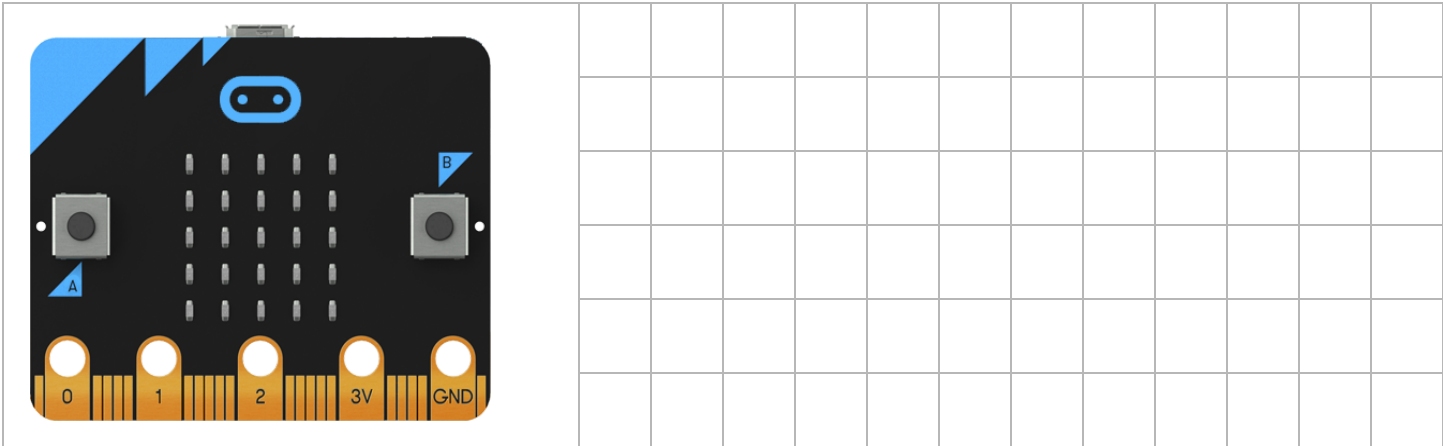
Brainstorm Ideas _____

Project: _____

Description: _____

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Microbit Project Sketch:



Entertainment Loopy Sketches

Loopy Entertainment Algorithm & Pseudocode:

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Materials Needed: _____

Coding Plan: _____

Photos:

Notes & Reflections

How did you decide with you decide on your loopy entertainment?

What was something that was surprising to you in the creation of your project?

How well did your prototype work? _____

Describe a difficult point in designing your loopy entertainment and how you resolved it:

What feedback did you get from your beta testers?

What did you change to improve your loop demo? _____

Assessment Rubric

Competency scores

| Competency | 4 | 3 | 2 | 1 |
|--------------------------|--|--|---|---|
| Loops | At least 3 different loops are implemented in a meaningful way. | At least 2 loops are implemented in a meaningful way. | At least 1 loop is implemented in a meaningful way. | No variables are implemented. |
| Variables (parameters) | All variable names are unique and clearly describe what information values the variables hold. | The majority of variable names are unique and clearly describe what information values the variables hold. | Few variable names are unique or clearly describe what information values the variables hold. | None of the variable names clearly describe what information values the variables hold. |
| Sound, Display, & Motion | Uses sound, display, and motion in a way that is integral to the program. | Uses only two of the required elements in a way that is integral to the program. | Uses only one of the required elements in a way that is integral to the program. | None of the required elements are used. |
| Micro:bit Program | micro:bit program: 1) Uses loops in a way that is integral to the program 2) Compiles and runs as intended 3) Meaningful comments in code | micro:bit program lacks 1 of the required elements. | micro:bit program lacks 2 of the required elements. | micro:bit program lacks 3 or more of the required elements. |
| Collaboration Reflection | Reflection piece includes: 1) Brainstorming ideas 2) Construction 3) Programming 4) Beta testing | Reflection piece lacks 1 of the required elements. | Reflection piece lacks 2 of the required elements. | Reflection piece lacks 3 of the required elements. |

Notes