

# CS301 Software Development

Instructor: Peter Kemper

Debugging

# Overview

- ◆ Debugging and its Issues
- ◆ Finding a Defect
- ◆ Fixing a Defect
- ◆ Psychological Considerations in Debugging
- ◆ Debugging Tools



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- ◆ For a tutorial on the Eclipse Debugger
  - see Mark Dexter's video lectures, at least session 1 & 2.

# Bugs vs Errors or Faults

◆ A bug in software means a programmer made a mistake!

◆ This isn't cute and could lead to this:



Figure: Steve McConnell, Code Complete 2nd Ed

◆ Why is Debugging worth a look?

	Fastest Three Programmers	Slowest Three Programmers
Average debug time (minutes)	5.0	14.1
Average number of defects not found	0.7	1.7
Average number of defects made correcting defects	3.0	7.7

Source: "Some Psychological Evidence on How People Debug Computer Programs" (Gould 1975)

# Sweet Memories?

- ◆ Do you remember a programming mistake you made?
- ◆ One that took you a long time to figure out?
- ◆ One you swore to yourself: never again?

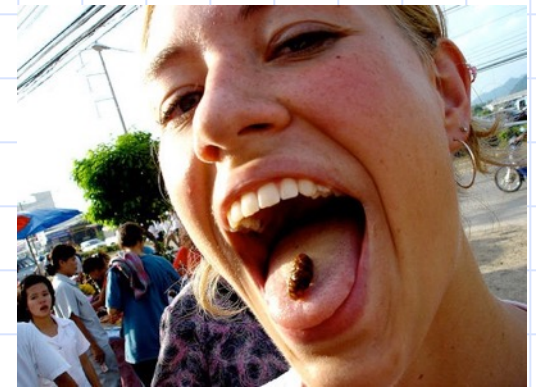


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Michael Sarver

## Sweet Memories?

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Errors are an opportunity to grow!

# Defects as Opportunities

Learn about

- ◆ the program you are working on
- ◆ the kinds of mistakes you make
- ◆ the quality of your code from the point of view of someone who has read it
- ◆ learn about how you solve problems
- ◆ how you fix defects



Photo: flickr creative commons gbohne

## FINAL WARNING     DON'T DO THIS

(Incomplete) list of really stupid strategies to apply

- ◆ Find the defect by guessing
  - unsystematic print statements and wild unorganized changes with no backup of original version
- ◆ Don't waste time trying to understand the problem
  - most likely the problem is simple, anything deeper wastes time
- ◆ Fix the error with the most obvious fix
  - just fix it and call it a day

```
x = Compute( y )  
if ( y = 17 )  
    x = $25.15      -- Compute() doesn't work for y = 17, so fix it
```

- ◆ Debugging by superstition
  - claim that root causes are elsewhere: unstable OS, mysterious compiler defects, hidden language defects

# Finding a Defect

## ◆ From the classic scientific method

1. Gather data through repeatable experiments
2. Form a hypothesis that accounts for the data
3. Design an experiment to prove/disprove hypothesis
4. Prove/disprove hypothesis
5. Repeat as needed

## ◆ The “Scientific Method of Debugging”

1. Stabilize the error
2. Locate the source of the error (“the fault”)
  - a. Gather data that produces the defect
  - b. Analyze the data and form a hypothesis about the defect
  - c. Determine how to prove/disprove the hypotheses, either by testing the program or by examining the code
  - d. Prove/disprove the hypothesis by using procedure 2.c
3. Fix the defect
4. Test the fix
5. Look for similar errors



# Stabilize the Error

## ◆ If difficult to reproduce

- check list of prime suspects for random values during execution
  - ◆ variable used without initialization
  - ◆ variable refers to freed memory that is used elsewhere
  - ◆ multithreading: race conditions
  - ◆ multithreading: timing issues, order of execution
  - ◆ execution of program not memory less, state in persistent storage

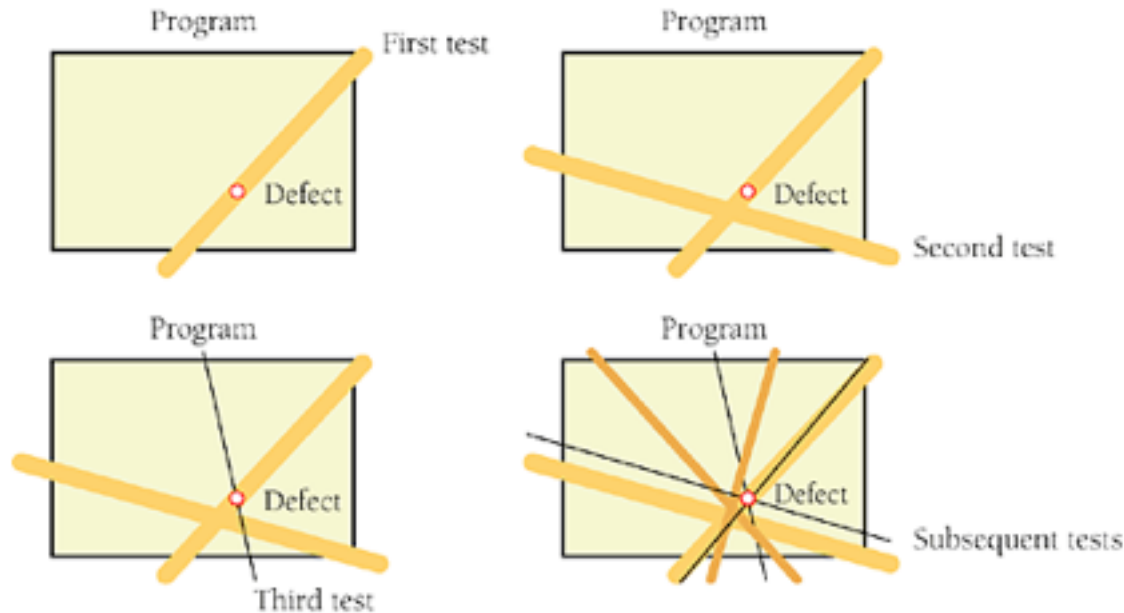
## ◆ Find a test case that reproduces the error each time executed

## ◆ Vary the test case to recognize which factor influences the error and which ones do not.

## ◆ Simplify the test case to the smallest amount of factors and data and functionality executed to produce the error

## Locate the Source of the Error

- ◆ Brainstorm to produce a set of hypothesis
- ◆ Create experiments, additional tests to obtain data to prove/disprove hypothesis and to locate the error



- ◆ Note:
  - If you're having a hard time finding a defect, it could be because the code isn't well written.

## Tips for Finding Defects (an incomplete series, part I)

- Keep a notepad by your desk and make a list of things to try
- Brainstorm for possible hypotheses
- Exercise the code in your unit test suite
- Use available tools (interactive debuggers, memory checkers, picky compilers, static code checkers)
- Refine the test cases that produce the error
- Reproduce the error in several different ways
- Generate more data to generate more hypothesis
- Use the results of negative tests

## Tips for Finding Defects (an incomplete series, part II)

- Narrow the suspicious region of the code
- Be suspicious of classes and routines that have had defects before
- Check code that's changed recently
- Expand the suspicious region of code
- Integrate incrementally
- Check for common defects
- Talk to someone else about the problem ("Confessional debugging")



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# Brute Force Debugging (an incomplete series, part I)

## ◆ Design/Review/Recode

- Perform a full design and/or code review on broken code
- Throw away the whole program or the suspected section of code and redesign/recode from scratch

## ◆ Compile code

- with full debugging information
- at pickiest warning level and fix all the picky compiler warnings

## ◆ Testing

- Strap on a unit test harness and test suspected code in isolation
- Create an automated test suite and run it all night

## ◆ Debugging

- Step through a big loop in the debugger manually until you get to the error
- Instrument code with print/display/logging information

# Brute Force Debugging (an incomplete series, part II)

## ◆ Environment and tools

- Compile code with different compiler
- Compile and run program in a different environment
- Link/run code against special libraries or execution environments that produce warnings if code is used incorrectly.
- Replicate the end-users full machine configuration

## ◆ Bottom up

- Integrate new code in small pieces, full testing each piece as it's integrated

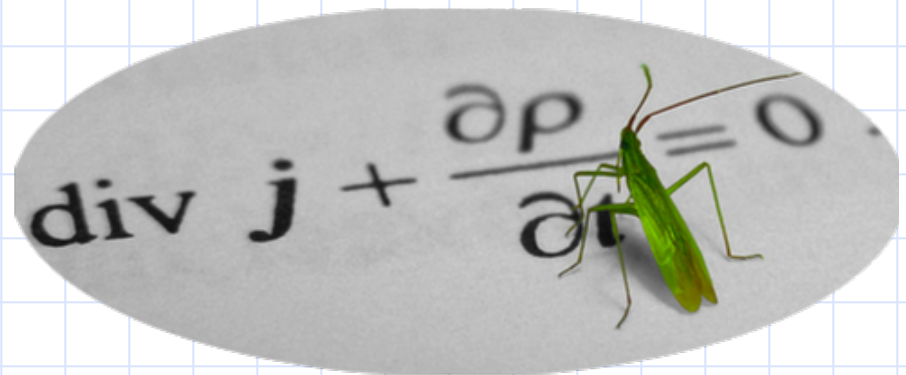


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# Quick & Dirty Debugging vs Brute Force

## ◆ Quick & Dirty Debugging

- Build hypothesis and check this
- Building a hypothesis is not systematic, we perform an unsystematic search for a needle in the haystack.

## ◆ Brute force technique

- More work but guaranteed to succeed

## ◆ Recommendation

- Identify a list of possible brute-force techniques before you start debugging
- Set a maximum time limit for quick & dirty debugging
- Once that is passed, go for the brute force approach.

## A few notes on syntax errors (and if editor is not smart)

- ◆ Don't trust line numbers in compiler messages
  - also check the lines around it, in particular the ones before
- ◆ Don't trust compiler messages
  - there is a problem, but the wording is sometimes misleading
- ◆ Don't trust the compiler's second message
  - once something is wrong (first message)
  - more messages could just come from that, fix first error first
- ◆ Divide and conquer
  - partition program into sections (use comments) and compile individual sections
- ◆ Find misplaced comments and quotation marks
  - For C,C++,Java, insert the following `/*"/**/` which will terminate either a comment or a string.



## Fixing a Defect

### ◆ Finding an error is hard, fixing it is often easy

=> pitfall: being easy makes us careless

=> fixing an error introduces new error(s)

### ◆ Recommendations:

- Understand the problem before you fix it
- Understand the program, not just the problem
- Confirm the defect diagnosis
- Relax
- Save the original source code
- Fix the problem, not the symptom
- Change the code only for good reason
- Make one change at a time
- Check your fix
- Add a unit test that exposes the defect
- Look for similar defects

# Psychological Considerations



- ◆ Debugging Blindness thanks to “Psychological Set”
- ◆ Brain makes shortcuts based on expectations
- ◆ Here:
  - Students expect “while” condition to be checked all the times
  - Programmer uses 2 variables SYSTSTS and SYSSTSTS instead of 1
  - Programmer read this

```
if ( x < y )  
    swap = x;  
    x = y;  
    y = swap;
```

for this

```
if ( x < y ) {  
    swap = x;  
    x = y;  
    y = swap;  
}
```

## Psychological Considerations

- ◆ Once understood, more clear why good programming practices are necessary.
  - Formatting
  - Commenting
  - Variable names
  - Routine names
  - such that likely defects appear as variations and stick out
- ◆ “Psychological Distance” can help

<b>First Variable</b>	<b>Second Variable</b>	<b>Psychological Distance</b>
<code>stoppt</code>	<code>steppt</code>	Almost invisible
<code>shiftrn</code>	<code>shiftrm</code>	Almost none
<code>dcount</code>	<code>bcoun</code>	Small
<code>claims1</code>	<code>claims2</code>	Small
<code>product</code>	<code>sum</code>	Large

# Debugging Tools

## Most prominently

### ◆ Interactive Debuggers

- step by step execution
- break points
- examination of data

## Others

- ◆ Source code comparators, like Diff
- ◆ Compiler Warning Messages
- ◆ Static Code Checker, like Findbugs, PMD
- ◆ Execution Profiler
- ◆ Test Frameworks



## Debugging Tools

Interactive Debuggers are subject to a variety of opinions:

*"An interactive debugger is an outstanding example of what is not needed—it encourages trial-and-error hacking rather than systematic design, and also hides marginal people barely qualified for precision programming." -- Harlan Mills*



I respect Harlan Mills for his contribution to SWE and his clean room approach. But I clearly disagree on this, errors happen and we need to use all available tools at hand and in addition to our brains to find and fix them.

# Eclipse Debugger

## ◆ Tutorials:

- Check Mark Dexter's Tutorials on the Eclipse debugger

## ◆ Basics:

- Step by step execution, break points
- Exploration of variables, data structures and stack frames

## ◆ Advanced

- Expressions
- More on breakpoints
  - ◆ Exception breakpoints
  - ◆ Conditional breakpoints, hit counts
  - ◆ Watch points (Field breakpoints)
- On-the-fly: change variables, hot code replacement

# Summary

- ◆ Debugging is a make-or-break aspect of SW development.
  - Best approach: use techniques to avoid defects in the first place.
  - Debugging skills are worth developing: can save order of mag in time.
- ◆ Critical to success: be systematic.
  - Focus your debugging so that each test moves you a step forward.
  - Use the Scientific Method of Debugging.
- ◆ Understand the root problem before you fix the program.
  - Random guesses about the sources of errors and random corrections will leave the program in worse condition than when you started.
- ◆ Set your compiler warning to the pickiest level possible, and fix the errors it reports.
  - It's hard to fix subtle errors if you ignore the obvious ones.
- ◆ Debugging tools are powerful aids to software development.
  - But no substitute for your own brain!