

# Instrumental Variables

*INTRODUCTION*

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# Roadmap

## Introductions

- Who Am I?

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- What is This Course?

## Regression Review

- Models vs. Estimands vs. Estimators

- Regression Identification and Endogeneity

## Intro to IV

- Instrument Validity and Relevance

- The 2SLS Estimator

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- Quasi-experimental evaluations of healthcare quality

(Hull 2020; Abaluck et al. 2021, 2022)

- IV-based analyses of discrimination and bias

(Arnold et al. 2020, 2021, 2022; Hull 2021; Bohren et al. 2022)

- Shift-share instruments and related designs

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A constant student of IV (and econometrics more generally)

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Two 75-minute coding labs, applying what we've learned

- I will be live-coding in Stata, but R code will also be available
- Goal: demonstrate both methods & how I think about applying them

# Schedule

9:00-10:00am	Lecture 1: Regression Review; Regression Endogeneity; Introduction to IV
10:00-10:10am	<i>Break</i>
10:10-11:10am	Lecture 2: Understanding Instrument Validity; 2SLS Mechanics; Applications
11:10-11:15am	<i>Break</i>
11:15am-12:30pm	Coding Lab 1: Angrist and Krueger (1991)
12:30-1:30pm	<i>Lunch</i>
1:30-2:30pm	Lecture 3: Heterogeneous Treatment Effects; Characterizing Compliers; MTEs
2:30-2:40pm	<i>Break</i>
2:40pm-3:40pm	Lecture 4: Judge Leniency Designs; Shift-Share IV; New IV Frontiers
3:40-3:45pm	<i>Break</i>
3:45-5:00pm	Coding Lab 2: Stevenson (2018)
5:00-5:15pm	Closing Remarks

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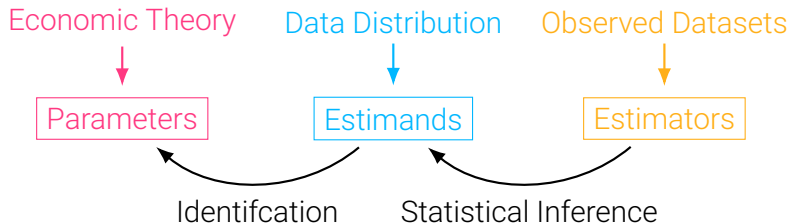
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  - Make assumptions to link parameters & estimands ("identification")

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  - Make assumptions to link parameters & estimands ("identification")
- **Estimators** are functions of the observed data itself (the "sample")
  - E.g. a difference in sample means or ratio of OLS coefficients
  - Since data are random, so are estimators. Each has a distribution
  - Use knowledge of estimator distributions to make learn about estimands ("inference") and—hopefully—identified parameters

# The IV Solution



This course will mostly focus on identification, but we'll cover some IV estimation / inference issues as well

# Let's Get Concrete

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- Parameter: returns to taking this class  $\beta$ , measured in some outcome  $Y_i$  (e.g. lifetime top-5 pubs / earnings / twitter followers)
- Simple causal/structural model:  $Y_i = \alpha + \beta D_i + \varepsilon_i$ , where  $D_i \in \{0, 1\}$  indicates taking this class

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We see a sample of  $Y_i$ ,  $D_i$ , and some other covariates  $W_{1i}, \dots, W_{Ki}$

- We fire up Stata and `reg y d w1-wk, r`. How do we interpret the output?

# Population Regression

The OLS estimator  $\hat{\beta}^{OLS}$  consistently estimates the regression estimand  $\beta^{OLS}$  under relatively weak conditions (e.g. *i.i.d.* data)

- Stata tells us  $\hat{\beta}^{OLS}$  and what we can infer about  $\beta^{OLS}$  from it
- It *doesn't* directly tell us about the relationship between  $\beta^{OLS}$  and  $\beta$

# Population Regression

The population regression of  $Y_i$  on  $\mathbf{X}_i = [1, D_i, W_{1i}, \dots, W_{Ki}]'$  is given by  $Y_i = \mathbf{X}_i' \beta^{OLS} + U_i$  where  $E[\mathbf{X}_i U_i] = 0$



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- Equivalently,  $\beta^{OLS} = E[\mathbf{X}_i \mathbf{X}_i']^{-1} E[\mathbf{X}_i Y_i]$  and  $U_i = Y_i - \mathbf{X}_i' \beta^{OLS}$
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Key point: we can always define  $\beta^{OLS}$  for any  $Y_i$  and  $\mathbf{X}_i$  (assuming no perfect collinearity); this is what Stata estimates

- Specifically it computes  $\hat{\beta}^{OLS} = (\frac{1}{N} \sum_i \mathbf{X}_i \mathbf{X}_i')^{-1} (\frac{1}{N} \sum_i \mathbf{X}_i Y_i)$  and uses large-sample asymptotics (LLN/CLT) to get a standard error

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But what if this *estimand* is not what we want?

- What if  $\beta^{OLS}$  fails to coincide with our economic parameter of interest (e.g. returns to mixtape workshops)?

# You Can't Always Get What you Want...

The model parameter in  $Y_i = \alpha + \beta D_i + \varepsilon_i$  need not coincide with the regression coefficient in  $Y_i = \alpha^{OLS} + \beta^{OLS} D_i + U_i$

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Selection bias (a.k.a. omitted variables bias): students with higher latent earnings potential  $\varepsilon_i$  are more likely to take this class  $D_i$

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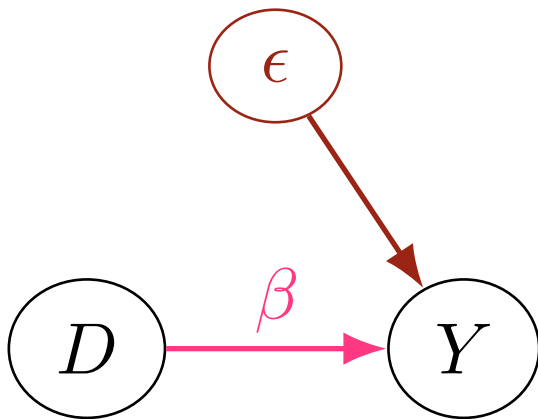
# Can I just Control My Way Out of This?

Adding more controls (e.g. demographics) may or may not help

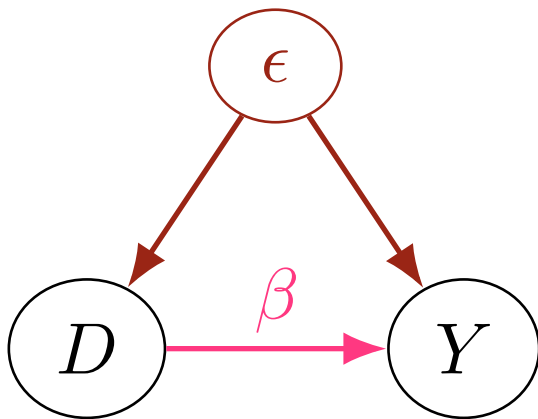
- Projecting  $\varepsilon_i$  on  $X_i$ , we get  $Y_i = \alpha + \beta D_i + \gamma X_i + \tilde{\varepsilon}_i$ ,  $Cov(X_i, \tilde{\varepsilon}_i) = 0$
- Whether or not  $Cov(D_i, \tilde{\varepsilon}_i) = 0$  depends on whether  $X_i$  sufficiently accounts for the confounding relationship  $Cov(D_i, \varepsilon_i) \neq 0$



## Regression “Exogeneity”



## Regression “Endogeneity”



## ...But Sometimes, You Get What you Need

Imagine this course was “oversubscribed,” and admission was determined by lottery

- Among those interested in taking the course, a random sample denoted by  $Z_i = 1$  was given access
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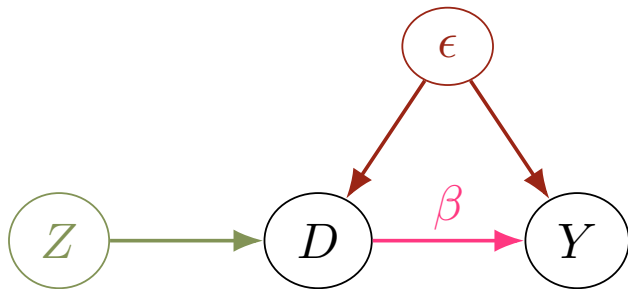
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Indeed, this leads us to IV estimands (and estimators)

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# Instrument Validity and Relevance

Causal/structural model  $Y_i = \alpha + \beta D_i + \varepsilon_i$  and a candidate IV  $Z_i$

- Single  $D_i$  and  $Z_i$  and no further controls, for now



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- Relevance:  $Z_i$  and  $D_i$  are correlated:  $Cov(Z_i, D_i) \neq 0$
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We then have identification:

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$$\beta^{IV} = \frac{Cov(Z_i, Y_i)}{Cov(Z_i, D_i)} \text{ is the (simple) IV estimand}$$

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- Compare to the OLS estimand:  $\beta^{OLS} = \frac{Cov(D_i, Y_i)}{Var(D_i)}$

## “Reduced Form” and “First Stage”

Note we can write

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$$Y_i = \kappa^{OLS} + \rho^{OLS} Z_i + V_i \quad \text{“reduced form”}$$

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Sometimes we refer to the IV estimand as the “second stage”:

$$Y_i = \alpha^{IV} + \beta^{IV} D_i + U_i$$

where now  $Cov(Z_i, U_i) = 0$ . Thus “IV=RF/FS” ( $\beta^{IV} = \rho^{OLS}/\pi^{OLS}$ )

# The 2SLS Estimator

As with OLS, we estimate IV by sample analog:

$$\hat{\beta}^{IV} = \frac{\widehat{Cov}(Z_i, Y_i)}{\widehat{Cov}(Z_i, D_i)} = \frac{\hat{\rho}^{OLS}}{\hat{\pi}^{OLS}}$$

where  $\widehat{Cov}(X_i, W_i) = \frac{1}{N} \sum_i X_i W_i - \left(\frac{1}{N} \sum_i X_i\right) \left(\frac{1}{N} \sum_i W_i\right)$ ,  
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We will soon consider extensions of all of this, with controls / multiple instruments / etc

## Angrist (1990): The “Draft Lottery Paper”

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- First stage  $E[D_i | Z_i = 1] - E[D_i | Z_i = 0]$ : effect of eligibility on the *probability* of military service (b/c  $D_i$  is binary)
- Reduced form  $E[Y_i | Z_i = 1] - E[Y_i | Z_i = 0]$ : effect of eligibility on adult earnings (measured in 1971, 1981...)

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IV interprets the latter causal effect in terms of the former

#### IV Estimates of the Effects of Military Service on the Earnings of White Men born in 1950

Earnings year	Earnings		Veteran Status		Wald Estimate of Veteran Effect
	Mean	Eligibility Effect	Mean	Eligibility Effect	
	(1)	(2)	(3)	(4)	(5)
1981	16,461	-435.8 (210.5)	.267	.159 (.040)	-2,741 (1,324)
1971	3,338	-325.9 (46.6)			-2050 (293)
1969	2,299	-2.0 (34.5)			

Note: Adapted from Table 5 in Angrist and Krueger (1999) and author tabulations. Standard errors are shown in parentheses. Earnings data are from Social Security administrative records. Figures are in nominal dollars. Veteran status data are from the Survey of Program Participation. There are about 13,500 individuals in the sample.

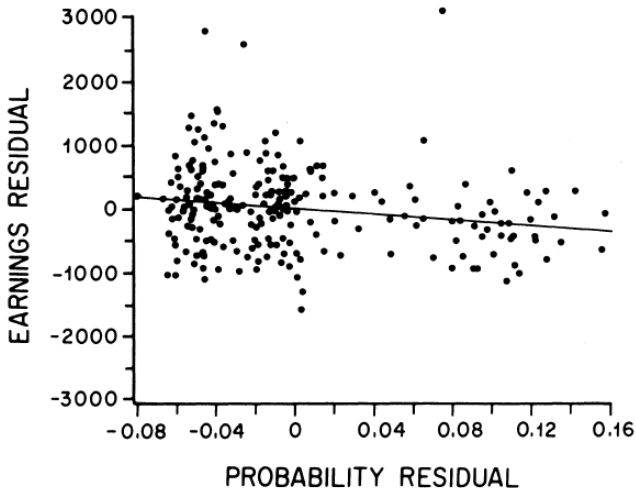


FIGURE 3. EARNINGS AND THE PROBABILITY OF VETERAN STATUS BY  
LOTTERY NUMBER

*Notes:* The figure plots mean W-2 compensation in 1981–4 against probabilities of veteran status by cohort and groups of five consecutive lottery numbers for white men born 1950–3. Plotted points consist of the average residuals (over four years of earnings) from regressions on period and cohort effects. The slope of the least-squares regression line drawn through the points is  $-2,384$ , with a standard error of  $778$ , and is an estimate of  $\alpha$  in the equation

$$\bar{y}_{ctj} = \beta_c + \delta_t + \hat{p}_{cj}\alpha + \bar{u}_{ctj}.$$