Carlos Garcia

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EDUCATION

University of Vermont (UVM), Burlington, VT

Bachelor of Science, Computer Science, non-degree international student

Honor: Brazil Scientific Mobility Program, fully-funded scholarship recipient

Federal Rural University of Pernambuco (UFRPE), Recife, PE, Brazil

March 2012 – July 2014

August 2014 – Pres.

GPA: 3.86/4.0

Bachelor of Science, Computer Science Expected Graduation: December 2016

RELEVANT COURSEWORK

Design and Analysis of Algorithms Ob Algorithms and Data Structure Da

Objected-Oriented Programming Database Design and Management

Software Engineering Computer Networks

PROFESSIONAL EXPERIENCE

Software Engineer Intern

January 2014 – August 2014

FAST – Aplicativos e Soluções Tecnológicas, Recife, PE, Brazil

- Software development, coding and debugging using primarily Java and .NET MVC 5 Framework, HTML, CSS, JavaScript and JQuery for commercial clients and for own company's projects
- Brought newest and best practices of software patterns. Helped to develop web service with a RESTful API for webapps. Performed Mobile development on Android Platform.
- Member of development teams using SCRUM. Worked with git for version control

PROJECTS

Co-Founder November 2014 – Pres.

HelpER, Burlington, VT, USA

- Mobile app that helps doctors to figure it out quickly patient information and problems by looking at nice visualizations such as the patient human body model
- Provide an easy way to update and view daily to do lists and helps the process of sharing information on patients for teams of doctors
- Designed and implemented RESTful API on webservice and the connection with the MySQL database. Wrote the model classes on the app and the JSON requests and parsing

SKILLS

Programming Experience:

- Java, Python, C#, PHP
- HTML, CSS, JavaScript, JQuery, MySQL
- Web and Mobile Development
- Object-Oriented Programing and Relational Databases

Languages: Native Portuguese, Advanced English

ADDITIONAL INFORMATION

Work Authorization: J-1 visa holder: Sponsorship and work authorization provided by the Institute of

International Education

Honors: PIBIC Undergraduate Research recipient. BSMP, fully-funded scholarship recipient