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# Summary cognitive psychology

Cognitive Psychology and its Applications (Vrije Universiteit Amsterdam)

# Summary cognitive psychology and its applications

# Lecture 1: introduction to human factors engineering

#### Cognitive psychology

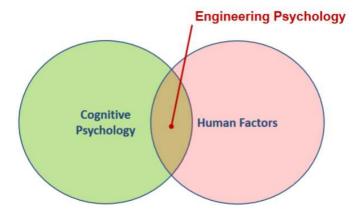
- To uncover the laws of information processing and behaviour through experiments
- Fundamental questions
- No requirement for application

#### **Human factors**

- To apply knowledge by designing systems that work
- To accommodate the limits of human performance
- Directly applied problems
- The study of interaction between humans and systems in order to improve performance, safety, health and usability

# Related disciplines

- Ergonomics: more focus on physical aspects
- Cognitive engineering (AI): machine



Poulton, 1966: "The aim of engineering psychology is not simply to compare two possible designs for a piece of equipment [human factors], but to specify the capacities and limitations of the human [generate experimental database] from which the choice of a better design should be directly deducible".

#### Goals of human factors

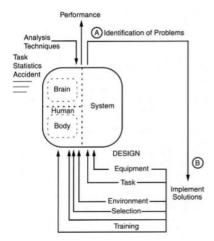
- Development of generic knowledge
- Enhance efficiency (productivity)
- Ensure safety, reduce error
- Assure tasks are within human capability
- Increase user satisfaction, comfort
- Improve human performance
- Gain market acceptance
- Reduce costs (economic, legal, social)
- Development of tools and equipment

#### History of human factors

- WWII: designing a human to fit the machine
  - Aviation and weapons
- Technology advancements
  - Increased logical complexity
  - o Increased physical complexity
- Human information processing theory
  - Improves H-M dialog



# The human factor cycle



#### Costs of human factor design

- Can be low
  - Consultancy
  - o Expert review
  - o Tests
- Can be high
  - User-centred design
    - Early focus on user and tasks
      - Empirical, quantitative approach
        - Studies, tests, surveys
      - Iterative design using prototypes
  - o Complete task analysis
  - Surveys
  - Experimental research

# Benefits of human factors

- Prevention of accidents
- Prevent compensation payments
- Less support for customers
- Less sick leave, higher job satisfaction
- Higher productivity, more efficiency
- Lower costs for training and instruction

# Front end analyses

- User analysis
  - o Who are the users
- Environment analysis
- Determine goals, functions, tasks
  - Goal: highest level (e.g. mobile phone: communication)
    - Important because it may be reached with a completely different system
  - o Functions: functionalities (e.g. making a call or sending a text)
  - o Tasks: actions of the user(s) (e.g. selecting number, starting call)

#### Task analysis

- Physical
  - Use of tools, instruments
- Cognitive
  - o Decision making, problem solving is complex
  - o Large amounts of knowledge are needed
  - o There are complex rule structures

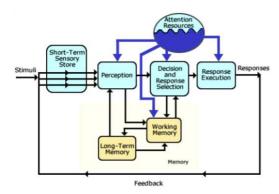
# Steps of task analysis

- Define purpose
- Collect data
  - o Think aloud
  - o Interviews
  - o Literature
  - o Incident / accident analysis (less/not controlled)
  - Surveys (less/not controlled)
  - Observations (less/not controlled)
    - Problems surveys and observations:
      - No causal relationship
      - "Suitable" answers
      - Interpretation of questions
      - Preferred solution is not always optimal
      - Population may not be representative
  - Experiments (controlled)
    - Types:
      - Lab study
      - Field study
    - Problems:
      - Subjects are not representative
      - Confounding variables
      - Power too low
- Summarize task data
- Iterative design & testing
  - Usability testing
    - Learnability
    - Efficiency
    - Memorability
    - Errors
    - Satisfaction

# Lecture 2: human information processing

What is human information processing?

- Sensory systems (vision, audition, tactile etc.)
- Cognitive systems (perception, attention, memory, language, decision-making etc.)
- Understanding HIF helps build better systems



#### Sensation

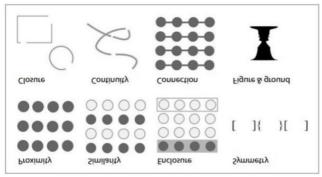
- Colour
  - o Location on the retina (fovea, non-fovea)
  - Acuity
    - Cones high, rods low
  - Sensitivity



- Scotopic vision (only rods, at night)
- Photopic vision (rods and cones)
- Low light: adaption of rods, hypersensitivity of cones
- o Different wavelength sensitivity (S, L, M cones)
- o Colour mixing
  - Additive colour mixing
    - Red, green and blue
  - Subtractive colour mixing
    - Cyan, magenta and yellow

#### Perception

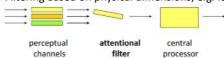
- The role of previous experience
- Gestalt laws



- Solving "inverse" problem: the process of calculating from a set of observations the causal factors that produced them
  - Accommodation
  - o Convergence
  - Binocular disparity
- Depth cues
  - o Linear perspective
  - Relative size
  - Interposition
  - o Light and shading
  - Textural gradients

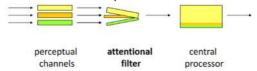
# Attention

- You are functionally blind without attention
- Attention determines which information is processed and which information is ignored
- Competition among current goals, physical salience and selection history
- Additive attention
  - Dichotic listening technique
    - Cherry (1953): shadowing- pay attention to the message in one ear
      - Shadowed ear: cat, large, day, apple, friend, every, select
      - Unattended ear: table, book, chair, sample, always, pretty
      - Conclusion: Detailed aspects such as language, individual words and semantic content are unnoticed
  - Early selection
    - Broadbent (1958)
      - Filter theory
      - Bottleneck at stimulus-identification
      - Filtering based on physical dimensions, e.g. location, loudness

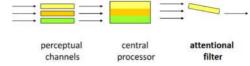


o Is it really early?

- Treisman (1960): filter attenuation theory
  - Message: In a picnic basket, she had peanut butter sandwiches and chocolate brownies
  - Shadowed ear: Is the picnic basket she had peanut butter, books, leaf, roof, sample
  - Unattended ear: table, book, chair, sample, always, pretty, sandwiches, and cholate brownies
  - Cocktail party effect
  - Relevant information passes the filter



- Late selection
  - Deutsch & Deutsch (1963)
    - Bottleneck occurs after stimulus-identification



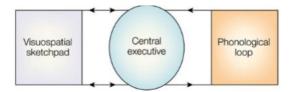
- Visual attention
  - Mechanism by which we select relevant and ignore irrelevant visual information
  - Spatial
    - Selectivity of location
  - Feature-based
    - Colour
    - Orientation
    - Size
  - Attentional control 0
    - Top-down
      - Voluntary, goal-driven
        - A butterfly in a field of red tulips and one yellow tulip
    - Bottom-up
      - Automatic, stimulus-driven
        - One yellow tulip in a field of red tulips
  - Eye movements
    - Covert attention = eyes are still
    - Overt attentions = eyes move

# Memory

- Visual memory
  - Iconic memory: 0 250 ms
    - Sperling (1960)
      - If participants were shown 3x4 letters, they could on average only remember 4
      - If participants were shown 3x4 letters and were asked to recall the first row, they could remember all the letters
      - This suggests that sensory memory is rather large but has a short duration
      - Perceptual representations:
        - Are aesily overwritten by new stimuli
        - Decay quickly 0
  - Visual short-term: 250 ms seconds
    - VSTM is a memory system that stores visual information for a few seconds so that it can be used in the service of ongoing cognitive tasks
    - VSTM representation can survive eye movements, eye blink and other visual interruptions
    - A limited amount of information to be maintained in an "on-line" or readily accessible state
  - Long term: hours days years
- Working memory
  - Baddely and Hitch model of working memory



- Visuospatial sketchpad
  - Spatial working memory
  - Visual working memory
    - Mechanism by which we actively retain relevant visual information and prevent interference from irrelevant visual information
- Phonological loop
  - Verbal (speech-based) working memory
    - Memory span is larger for items that are easy to rehearse
      - Fifth avenue VS van der Boechorststraat



#### Signal detection theory

- · Separation discrimination and decision in detection, recognition and matters of life and death
  - o N = Noise
  - N + S = Noise + Signal
  - X = Decision dimension
  - o d' (criterion) = distance in z-space (normal distribution)
    - d' = z[p(hits)] z[p(false alarms)]
  - Sensitivity is independent of criterion setting (or bias)
  - o The criterion is neutral: in between the N and N + S distributions
  - o If the criterion is not neutral, it is lenient (or liberal) towards the left or conservative towards the right.

# Lecture 3: eye-

# Eye movements

Saccades: jerky you have

) We do

Criterion

N d N+S

Tenered repetition

N toler attem

X

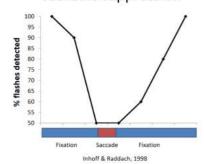
# tracking

movements that occur 3-4 times a second and 230.000 saccades a day

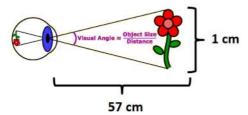
not use saccades to paint a complete internal

- representation of a visual scene
- Saccades constitute in a way to select relevant information
- Temor (90 Hz): physiological nystagmus, noise in muscle control
- Drift: slow movements taking the eye away from fixation
- · Vergence eye movement: binocular focus, dominant eye, both eyes typically move together
- Vestibular-ocular reflex: correct for head movements by producing eye movements in the direction opposite to head movement, preserving the image on the center of the visual field
- Optokinetic reflex: smooth pursuit + saccade
- Smooth pursuit eye movement: moving object
- Microsaccades: small eye movements at fixation

# Saccadic suppression



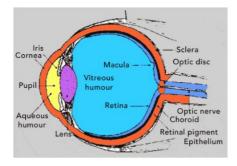
# Degrees of visual angle



Arctan(1 cm / 57 cm) = arctan(0.017541) = 1 degree 1 radian = 360 / 2pi = 180 / pi

# The eye

- Inhomogeneity of the visual system
  - Cones: almost exclusively in the fovea
  - o Rods: more or less equally distributed in the periphery



#### Vision

- Vision is not passive
- Movement is essential for vision
  - Not fixated = missed (almost always)
  - Covert attention is active (microsaccades)
  - Stable image = vision fades
    - This shows that eye movements are intrinsically linked with information processing

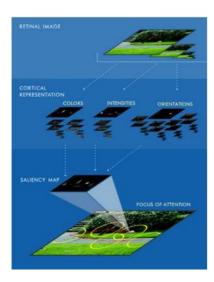
#### Salience map

- Fast parallel input stage for many feature maps
- Slow and sequential focal attention stage

# What drives information processing?

- Target features (top-down)
- Visual salience (bottom-up)
- Scene context (learned expectations)
  - o Information processing during reading
    - 'Content' words are fixated more often than 'function' words
    - Distribution of attention is asymmetrical
      - 3-4 letters to the left, 14-15 to the right of fixation
    - 10-15% of the time readers move their eyes (regress) back to previously read material in the text
    - Saccade size and fixation duration are both modulated by text difficulty
      - As the text becomes more difficult, saccade size decreases, fixation duration increases and regressions increase





# **Eye-tracking**

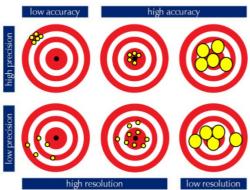
 Eye-tracking is a complex physiological measure of information processing with a long history and many applications in research.

# Eye movement recording history

- Mechanical (Huey, 1898)
- Photograph of reflection of light source (Dodge & Cline, 1901)
- Suction cup with a mirror (Yarbus, 1960s) high accuracy
- Electromagnetic coils (Collewijn, 1998) high accuracy
- Electrooculography (EOG) low accuracy
- Video-based: desktop or head mounted

# Properties of an eye tracker

- Temporal resolution / sampling rate
  - o Wide range available (25 Hz 2000 Hz)
  - o Faster is not necessarily better
    - Depends on experimental purpose
    - Can constrain participant configuration
  - Affects what measures can be calculated
    - E.g. saccadic peak velocity can be estimated with 60 Hz data, but only for saccades > 10°
      - Saccades during reading typically < 10°</li>
- Spatial resolution
  - o The smallest distance between eye positions that can be detected
- Spatial accuracy
  - o Average angular offset (distance in degrees of visual angle) between n fixations locations and corresponding location of fixation targets
- Spatial precision
  - o Root Mean Square (RMS) of angular distance (in degrees of visual angle) between successive samples



#### Calibration

- Gaze determined by changes between centre of pupil and corneal reflection
- Mapping of ocular changes to measured parameters required

# Eye movement analysis

- Latency
- Direction
- Duration
  - o Fixation duration
    - The length of time the eyes remain (more or less) stationary in a given location
      - Exploration: Large amplitude saccades, shorter fixations
      - Exploitation: Smaller amplitude saccades, longer fixations
    - Typically around 200-250 ms, longer in viewing scenes than in reading
    - Typically associated with the depth of processing
- Amplitude
- Trajectory
- Velocity and acceleration, deceleration

#### Higher order measures (applications)

- Areas of interest
  - o A priory defined areas over which experimental hypotheses are tested (e.g. lung defined area in lung pictures)
  - o Cannot be modified post-hoc
  - Challenges
    - Overlapping areas of interest
    - Size of the area of interest
    - Data samples or fixations?
      - With high sampling rate this makes no difference
      - With low sampling rate use fixations
    - Inaccurate data
      - Perform an offset correct at your own risk
- Scan paths
  - o A viewing pattern
  - o Different across people
  - o Different across tasks
  - o Sequence of vectors, saccade amplitude and direction based strings
  - o Similarity between scan paths can be computed (e.g. Levenshtein distance)
    - 'Decode' the task from the scan paths

# Lecture 4: transportation, distraction and multitasking: driving

#### Transportation

- Millions of people travel every day
- Tracking and manual control at high speeds
- Rapidly changing environments
- Safety concerns
- Costs of life, material costs

# **Driving**

- Driving safety is of world importance
- >90% of the accidents in traffic are due to human error

# How can we improve the safety?

What are the main tasks during driving?

- Task analysis
  - Strategic
    - Choice of route
    - Choice of travel time



- Tactical
  - Choice of speed
  - Lane choice, overtaking
  - Taking turns
- o Control
  - Longitudinal (speed, distance from other cars)
  - Lateral (position on road)
- o Assessment of driving performance based on:
  - Strategic
  - Tactical
  - Control
- Primary tasks
  - Lane keeping
  - o Hazard monitoring
- Secondary tasks
  - o Navigation
  - Scanning for signs
  - o Radio
  - o Cell phone

# What are the critical issues that can be improved by human factors?

- Visibility of PVAL (primary visual attention lobe)
  - Anthropometry
    - Reachability (no one size fits all approach)
    - Visibility of instruments and roadway
  - Illumination
    - Driving at night is 10 times more dangerous than driving during day
    - Illumination reduces accidents in two
  - o Road signs
    - Readability
    - Consistency
    - Clutter
    - Redundancy
  - Resource competition
    - Dashboard, telephone, radio, advertisement
      - Effect can be (partly) quantified by glance time / duration
        - Glances should be shorter than 0.8 s
        - o There should be more than 3 s between glances
      - Head-up displays
      - Hands-free cell phones
      - Audio / speech warnings
        - Speech controls
- Hazards and collisions
  - Control loss
    - Lateral of longitudinal
    - Because of fatigue
      - Most important cause of accidents during night
      - Vigilance
        - o Almost 50% of the truck drivers has fallen asleep behind wheel
    - Because of speed
      - Underestimating dangers
      - Overestimating driving skills
      - Inadequate mental model for hazards
      - Not detecting hazard / obstruction
      - More distance travelled before manoeuvre is madeGreater damage at impact
    - Alcohol
      - Causes 50% of fatal accidents in US

- Poorer RTs, tracking, information processing
- Speed limits, fines, social pressure
- Age
- Much greater risk for young (male) drivers
  - o Inexperience, overconfidence, risk taking
  - Alcohol, fatigue, driving at night
  - o Distraction
- Overcorrection (dangerous at high speeds)
- Most casualties (40%) when driving off the road
- Countermeasure: rumble strips
- Hazard response time
  - Most important cause of dangerous situations
  - RT for braking on average 1.5 s
  - Even slower for unexpected events
  - Recommended 2 s
  - Collision from behind occurs most often (30%)
- Impaired drivers

#### Countermeasures

- Driving safety improvements
  - Use of seat belts
  - o Airbag
  - o Emergency call
  - o Better roadway designs
  - o Etc.
- Automation
  - Vehicle control
    - Lane departure warning
    - Collision avoidance (intelligent cruise control)
  - Navigation
    - Trip planning, route information
    - Up-to-date information (traffic jams, weather, services)
  - o Semi of full self-driving mode
  - Risks
    - Overconfidence system
    - Less attention for driving task
    - Trade safety against efficiency

#### **Principles of attention**

- 1. Legible / audible
  - $\circ \quad \text{Lighting, size, contrast, noise} \\$
- 2. Absolute judgment
  - o "If the light is amber, proceed with caution"
- 3. Top-down processing
  - o Checklist
- 4. Redundancy gain
  - o Position and hue are redundant
- 5. Similarity
  - Confusion
- 6. Pictorial realism
  - o E.g. display high / low
  - Consistency of movement
    - o Altimeter that moves up when plane goes up
- 8. Accessibility of information
  - o "Somewhere in the manual"
- 9. Proximity compatibility principle
  - o Integration of compatible information
    - E.g. spatial proximity, same color, ...



- However: prevent clutter
- 10. Multiple resources
  - Use of multiple modalities
- 11. Support with visual information
  - o E.g. a flowchart
- 12. Predictive aiding
  - o In particular when system behaviour is complex
- 13. Consistency
  - o E.g. of layout

# Lecture 5: automation, control and stress/workload

# Why are tasks automated?

- 3Ds: dull, dirty, dangerous
  - o Repetitive tasks, working with explosives or radioactive material
- For multi-tasking, difficult or unpleasant tasks
  - o Process control, welding, autopilot
- Extension of human capability
  - o Decision support
- Because the technology makes it possible
  - o Telephone services using speech recognition
  - Chatbots

# Stages and levels of automation

- Information acquisition, selection and filtering
  - Spelling checkers
- Data integration
  - o Pattern recognition; complex (prioritized) warning systems
- Advisory systems
  - o Collision avoidance systems
- Control, execution of actions
  - Industrial robots

# Levels in terms of control

- 1. The human is in control
- 2. The system suggests different alternatives
- 3. The system selects a single alternative
- 4. The system acts after approval by the human
- 5. The system provides limited time to stop the action
- 6. The system acts and informs afterwards
- 7. The system acts and informs when asked
- 8. The system is in control

# (Un)reliability

- Causes of unreliability
  - o Errors, e.g. because of complexity
  - o Use outside the operating range
  - Wrong settings are entered
  - o Logic of system is not understood by user
    - Automation induced surprises
- In most cases the user-system combination is unreliable, or the system is imperfect (not unreliable)

#### Trust

- Perceived reliability
- Critical for acceptance of automated systems
- Trust is often not well calibrated
- Which is better, mistrust or over trust?
  - o Mistrust

- What is mistrust?
  - High false alarm rate
  - Failure to understand (limitations) of system
- Consequences
  - Inefficient, slow
  - Errors (e.g. because warnings are not taken seriously)
- o Over trust
  - Over trust or complacency
    - Actual reliability is difficult to judge when few errors occur
  - Consequences
    - Slow detection for failures (c.f. vigilance)
    - Poor situation awareness because user is not actively involved

# Other aspects

- Automation should be tuned to keep workload within right bandwidth
  - o "Clumsy automation" makes easy tasks easier and hard tasks harder
- Training should be adapted to level of automation
- Human-system communication is less "rich" than human-human communication
  - o E.g. tone of voice
- Job satisfaction

#### **Design of automation**

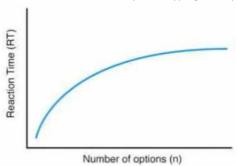
- Task and function analysis
- Allocation of tasks and functions to humans and systems
  - Use strong points of humans and systems
    - Humans
      - Perceiving patterns
      - Detection of noise
      - Generalization
      - Improvisation
      - Inductive reasoning
    - System
      - Working with details
      - Computations
      - Deductive reasoning
      - Repetitive work
      - Monitoring
      - Using (large) databases
- "Human-centred automation"
  - o Keeping the human informed
  - Keeping the human trained
  - o Keeping the human in the loop
  - $\circ\quad$  Selecting appropriate stages and levels when automation is imperfect
  - o Using flexible/adaptive automation
  - o Managing the introduction and use of automation

#### Control

- Principles of response selection
  - o Decision complexity
    - Complexity as the number of possible alternatives
      - Simple decisions
      - Complex decisions
    - Hick Hyman law / Hick's law
      - RT = a + b log2 (n)
        - o RT: reaction time
        - o n: number of stimuli
        - o a and b: constants

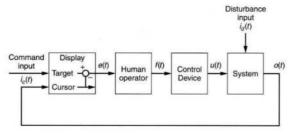


- Information transfer is greater with a small number of complex decisions: decision complexity advantage
  - Keyboard is faster than Morse code, while Morse code is a simple decision and keyboard typing a complex decision



- o Response expectancy
- Compatibility
  - Stimulus-response (or display-control) compatibility
    - Of location, of movement (Simon effect)
- o The speed-accuracy trade-off
  - When we try to do things quicker, we become less accurate
  - In many cases speed and accuracy are positively correlated
    - Both correlate with task difficulty
    - Trade-off can occur as a result of user strategy
- o Feedback
- Positioning systems
  - o Controls require movement
  - Hand/foot movements to reach controls
  - Controlling the device (steering wheel)
    - Direct control of position (e.g. touch screen)
      - Mouse and direct control best for pointing and dragging
      - Tablet and direct control best for drawing
    - Indirect control of position (e.g. mouse, trackball)
    - Indirect control of speed (e.g. joystick)
      - Spring brings stick back to resting position
      - Sometimes no movement (pressure sensitive stick)
    - Voice control
      - Voice input
        - o Hands and eyes are free
        - Large number of response alternatives are possible
        - Recently improved:
          - Limited vocabulary
          - Errors because of small acoustic differences
          - Effect of noise
          - Effect of accent, stress
          - Improvements in deep RNNs

- Fitt's law
  - Used to model the act of pointing, either by physically touching an object with a hand or finger, or virtually, by pointing to an object on a computer monitor using a pointing device.
- Control of continuous processes
  - Closed loop control
    - Negative feedback: operator tries to minimize error (e(t))
    - Problems:
      - Too large input bandwidth
      - Time delay
        - Causes similar anticipation problems and 2<sup>nd</sup> order system
      - High gain
        - o Overcorrections and instability



- Open loop control
  - Operator does not correct based on the error
  - Advanced knowledge and experience with the system
  - Experienced pilot does not constantly check the instruments during landing
- Control order
  - Change in position of control device:
    - 0<sup>th</sup> order: position (mouse)
    - 1<sup>st</sup> order: speed (e.g. gas pedal, joystick)
    - 2<sup>nd</sup> order: acceleration (e.g. controlling spacecraft)
      - Very difficult, oscillations typically occur
- Remote control

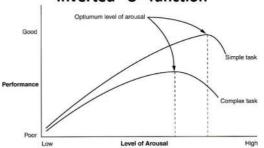
#### Stress and workload

- Types of stressors
  - o Environmental factors
    - Noise
    - Lighting
    - Motion
      - High-frequency vibration disrupts tool use, readability
      - Low-frequency vibration causes motion sickness
    - Air quality (ships, mines)
    - Thermal stress
  - Psychological factors
    - Life stress: job, personal life
    - When someone fears
      - Loss of esteem
      - Loss of something valuable
      - Danger
    - Depends on cognitive appraisal
      - Difference novice / expert
      - Over(confidence)
      - Feeling of being in control
  - o Fatigue, sleep disruption
    - Causes
      - Long working period
        - o Due to prolonged action
        - o Under arousal
      - Working at night
        - o Sleep deprivation
        - o Circadian rhythm
          - Working at low point of rhythm (early morning)
          - Disruption (jet lag or night shifts)
    - Effects of sleep disruption
      - Higher order cognition on less demanding tasks such as monitoring
      - Various cognitive effects
        - o Decision making
        - Creativity
        - o Maintaining situation awareness
        - Learning

Effects

- Experience
  - Frustration, arousal
    - Performance changes
      - Tunnelling
        - Visual, e.g. when using display
        - Cognitive e.g. use of single hypothesis
      - Working memory deficits
        - In particular short-term
      - Tendency to take most common action (heuristic)
        - Escaping through a building through the entrance
        - Emergency procedures should be overtrained
      - o Desire to take immediate action
    - Remediation
      - Simpler procedures
      - o Limit u se of working memory (e.g. checklist)
      - Actions should be compatible with well-known courses of action
      - o Easy-to-use displays and controls
      - Warning signals should be disruptive
      - Training
    - Measuring arousal
      - Yerkes-Dodson law

# Inverted "U" function



- o Physiological
  - Heart rate, hormones
- o Information processing often impaired
- o Long term health consequences

# Workload & overload

- How to measure and predict workload
  - o Timeline model: time required for task / time available
    - Problems:
      - Determination of task time
        - Also for cognitive tasks (planning, diagnosis, monitoring)
      - Prioritization
        - o Tasks with low priority can be postponed
      - Task demands
        - Can be quantified (weights for each task)
      - Task switch costs
  - Task performance
  - Secondary task performance
    - E.g. memory tasks, mental arithmetic, RT task
  - Physiological
    - Heart rate (variability)
    - Eye movements, eye blinks
    - P300 (EEG)
  - Subjective
    - Mostly: one dimensional scale
      - "How mentally demanding was the task?" [very low very high]

- Consequences of overload
  - o Selective attention impairments
  - o More important information receives more weight
  - o Reduced accuracy
  - Use of simple / single strategy
- Remediation
  - o Task redesign, automation
  - o Redesign environment, displays
  - Training

# Lecture 6: thinking and deciding

# Models of thinking

- Normative: the ideal standard to reach goals
- Descriptive: how people normally think
- Prescriptive: how we should improve our thinking

# Rational thinking

- The kind of thinking that helps people the best in achieving their goals
- Rational thinking is considered to be the best kind of thinking
- There is not one best way of rational thinking
- Rational thinking ≠ good outcomes
- Irrational thinking ≠ bad outcomes
- Rational = invariance



- We do not always think rationally, because of:
  - Recent experiences
  - o The way information is presented
  - o Intuition
  - Comparison with others

# **Dual-process thinking**

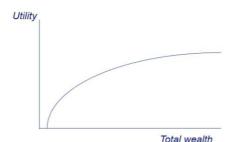
- Several dual process theories
- Two different reasoning systems:
  - Heuristic system
    - Properties
      - Unconscious
      - Implicit
      - Automatic
      - Effortless
      - Rapid
      - Holistic
      - Old (evolution)
      - Does not use WM
      - Not distractible
    - Biases
      - A cognitive bias is a systematic error in judgement
        - Systematic deviation from a normative model
      - A very large number of cognitive biases have been identified
        - Representativeness bias
          - Considering how much the hypothesis resembles available data as opposed to estimating the probability
          - The subjective probability of an event is determined by the degree to which it:
            - Is similar in essential characteristics to its population
            - Reflects the salient features
          - A: Linda is a bank teller, B: Linda is a bank teller and is active in the feminist movement. A is more likely than B, but 65% chooses option B
        - Availability bias
          - The probability of an event is evaluated by the ease with which it come to mind
            - Frequent events
            - Recent experiences
            - Remarkable events
          - Is K more likely to appear in the first position of a word or in the third position of a word? 105 out of 152 judged the first position to be more likely. It is easier to think of words starting with a K than of words where K is in the third position.
        - o Confirmation bias
  - o Analytical system
    - Properties
      - Conscious
      - Explicit
      - Controlled
      - Effortful
      - Slow
      - Analytic
      - New (evolution)
      - Uses WM
      - Distractible

# **Decision making**

- Decision making under certainty
  - The decision maker knows with certainty the consequences of every alternative
- Decision making under uncertainty
  - The decision maker knows the probabilities of the various outcomes (risk)
  - o The decision maker does not know the probabilities of the various outcomes
  - O How to make the best decision in order to get the preferred outcome (e.g. gambling)
    - Expected value (EV) = value of payoff \* probability
    - The option with the higher EV is the preferred option, example:
      - The probability of getting 100,- is 1 in 80 (EV = 1,25)
      - Guaranteed payment of 1,- (EV = 1)
      - Based on the expected value you choose the first one
      - Works not always as expected
        - If you get 1 million euro's or you have 50% chance of 3 million euro's, you will choose 1 million euro's
        - o 3 million euro's is not three times as desirable as 1 million euro's
          - Utility theory

# **Expected utility theory**

- Bernoulli (1738) explains why poor people bought insurance and rich people sold insurance
- People's value of money is not linear; the value increases at a decreasing rate



- Expected utility theory (Von Neumann and Morgenstern (1947))
- We do not make decisions based on monetary values, but based on utility values
- Utility = usefulness

Utility Value



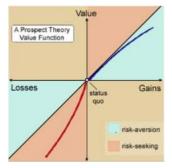
- Criticism
  - Entire risk profile cannot be captured with a single number (expected utility)
  - Utility has no meaning to most people
  - o Famous alternative theory: the prospect theory

# **Prospect theory**

- Kahneman and Tversky (1979)
- The preferences do not depend on overall wealth and attitudes only
- Preferences are reference dependent (gains and losses), just like perception
- Bernoulli's error: his model is reference independent
- · As in perception, the carriers of utility are likely to be gains and loses rather than state of wealth
- We have an irrational tendency to be less willing to gamble with profits than with losses
  - o Choices are always made by considering gains and losses
    - Framing
      - Loss aversion



- If the question is asked in 'gains', people choose 200 people saved over 1/3 chance that 600 people will be saved and 2/3 chance no one will be saved.
- o If the question is asked in 'loss', people choose 2/3 chance that 600 people will die and 1/3 chance that no one will die, over 400 people dying.
- Loss versus costs
  - Framing negative outcomes as costs rather than losses improves subjective feelings
  - Continuing a project that has already cost a lot without any results, rather than starting a new one, although the previous costs are sunk costs
- Risky prospects can be framed in different ways- as gains or as losses
- Changing the description of a prospect should not change decisions, but it does, in a way predicted by prospect theory



Two main theories of decisions under certainty:

- Expected utility theory: decisions not on monetary values but also incorporates our attitude towards risk
- Prospect theory: preferences are reference dependent
  - o Decisions influenced by e.g. framing

#### **Bayes theorem**

- Theory of probability by Thomas Bayes
- Provides the probability that a hypothesis is true given certain observations: conditional probability
- P(H|E) = p(E|H) / P(E) \* P(H)
- Taking prior probabilities into account

#### **Applications to medicine**

#### Patient safety, medical error

- Very frequent (5%-10% of hospital admissions)
- Can have severe consequences (disability/death)
- Variety of causes:
  - o Cognitive errors
  - o System related errors

# Eye-tracking study on diagnosing X-rays

- Diagnostic errors can be severe
- In radiology, diagnostic errors are not uncommon
  - $\circ\quad$  Despite improved technology, the error rate has remained stable
- Different types of errors:
  - Search
  - o Recognition
  - o Decision errors

# Research among 25 radiologists:

- Large effect of condition (match-mismatch)
- Recognition errors were most prevalent
  - o More decision errors in the two abnormality cases
- A mismatching patient description
  - More recognition errors in the mismatching condition
  - o More decision errors in the mismatching condition
- Inattentional blindness?
  - o Yes, sometimes
  - Other times they don't believe their eyes

#### Stress measurement

Stress influences our performance

- In other industries you can train to handle stressful situations
- Physicians often deny that stress affects their performance
- Stress can be objective as well as subjectively experienced

# **Lecture 6: neuromarketing**

#### Our world

- Everything around us is constantly competing four our attention
- Attention has become the world's most valuable commodity
- Information overload
  - o Classic marketing tactics are frequently experiences as 'unpleasant' by their target audiences
  - o And their effectiveness is decreasing
- Transition to an experience economy
  - Many companies no longer have the goal to sell as much as possible in a short time, but rather make customers 'loyal' to their brand

# How to optimize experience?

- Measuring human behaviour and experiences
  - o 10% conscious
  - o 90% non-conscious
- Arousal
  - o Heart rate (HR)
  - o Blood pressure (BP)
  - Skin conductance (Galvanic Skin Response (GSR))
    - Sweat secretion and the associated changes in sin conductance are unconscious processes that reflect changes in arousal
- Facial expression analysis
  - o Eye tracking indicates:
    - Which elements attract immediate attention
    - Which elements attract above-average attention
    - If some elements are being ignored or overlooked
    - In which order the elements are noticed



Gaze maps

Heatmaps

- Lab VS outside world
  - Pros outside world:
    - Lab settings are/can be synthetically and look not real
    - Results obtained in a lab do not always translate well to the real world (e.g. can have low validity)
    - Lab setting is less immersive: experience is probably completely different, so it is hard to tell in the 'real' experience is being measured
    - Let people experience dangerous situations in a safe way
  - Cons outside world:
    - Less control of environmental variables than in a lab:
      - Weather
      - Traffic density
      - o Time of day
      - o Solution:
        - Eye tracking in VR or AR
    - Hard to keep the environment constant
    - Many sensors are not there yet for full ambulant research



Takes longer to set up and get a session going