

# **Targeting and Reliability**

Master Rasch Seminar 4 – 07.10.2020

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### **Targeting**

Targeting indicates the degree to which the study population is outside the target range of the scale items





## **Targeting**

Item Difficulties approximate the person abilities

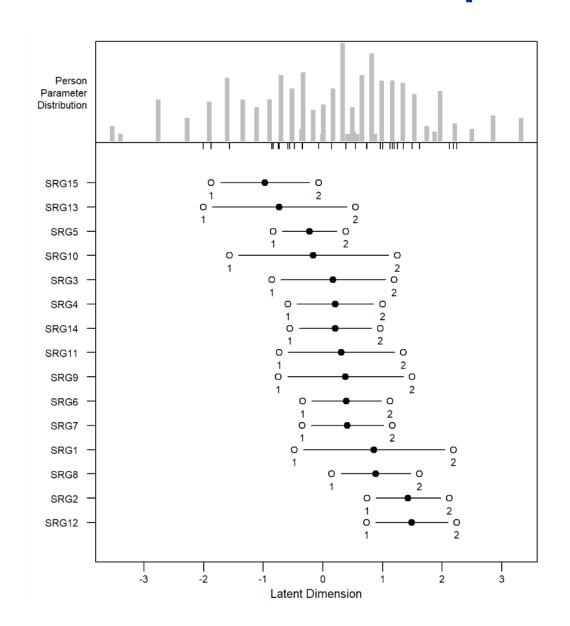
Characteristic of a well-targeted scale:

Difference mean difficulty and mean ability < 1 logit.

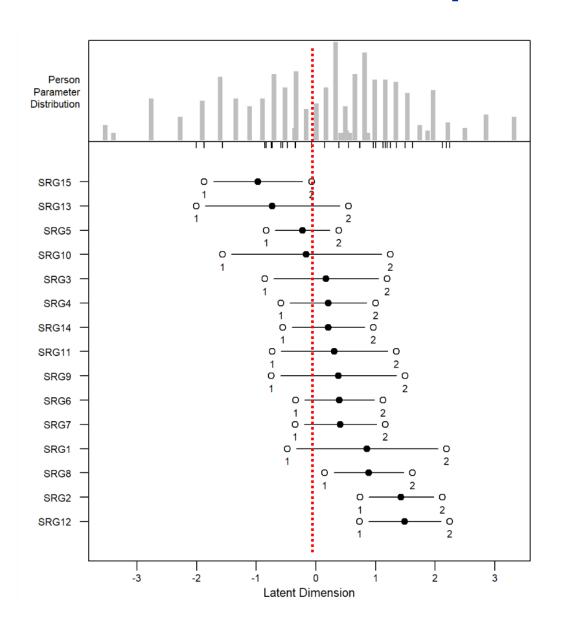
The SD of the item difficulty < 2.5

The SD of the person ability < 2.5

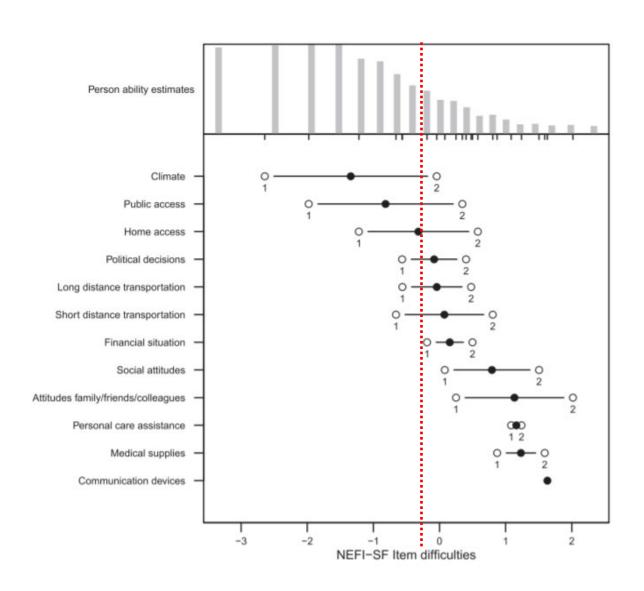
## **Person Item Map**



## **Person Item Map**



### **Person Item Map**



### Reliability

The reliability of any set of measurements is logically defined as the proportion of their variance that is true variance.

Total variance of a set of measures consists of two sources of variance: true variance and error variance.

The true variance is assumed to be the genuine value of whatever is being measured.

The error variance occurs independently and at random.

## Reliability

In the context of Modern Test Theory, reliability is a function of the variability and precision of the person ability estimates.

The Person Separation Reliability (PSR), calculates the proportion of person variance that is not due to error.

$$PSR = 1 - \left[ \frac{MSE_p}{SD_p^2} \right]$$

MSE: Mean Square Person Measure Error

SD<sup>2</sup>: The sample person measure variance

## Reliability

The PSR ranges betwenn 0 and 1.

#### PSR > 0.9:

very good reliability, scale can be used for individual measurement

#### **PSR > 0.85**

good reliability, scale can be used for measurement at population level.

#### PSR > 0.7

low, but just sufficient reliability

#### **PSR < 0.7**

Insufficient reliability, scale cannot differentiate levels of abilities.

#### The Information function

Information: the reciprocal of the precision.

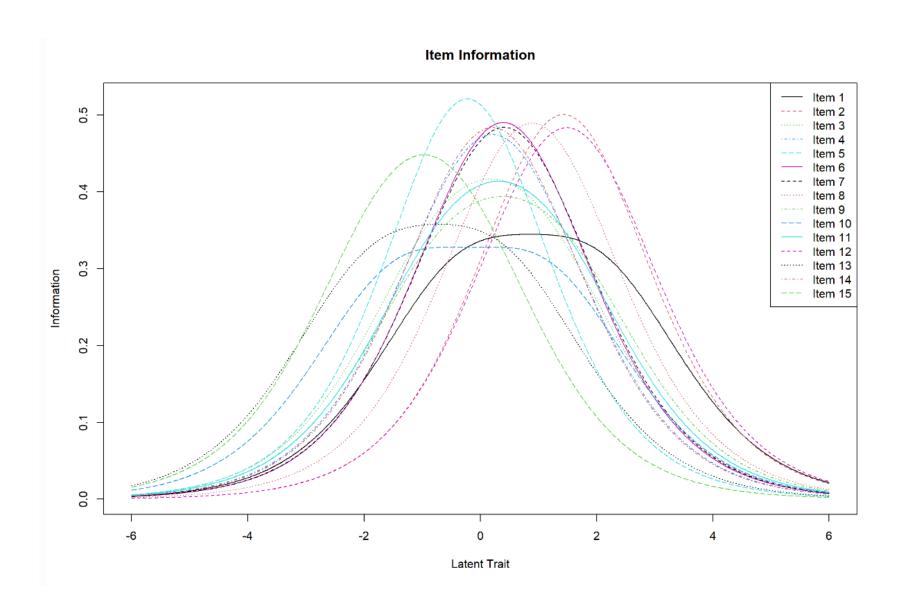
$$I=\frac{1}{\sigma^2}$$

The  $\sigma$  is the measurement precision of an ability estimate.

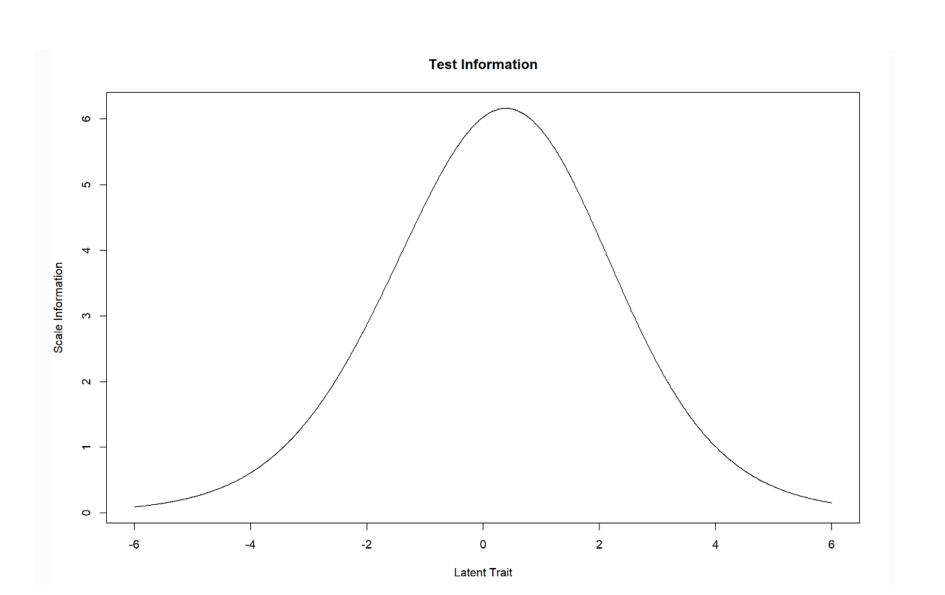
A large value of I means that the ability at a certain level can be measured with high precision.

A small value of I indicates lack of precision in the estimation of the ability.

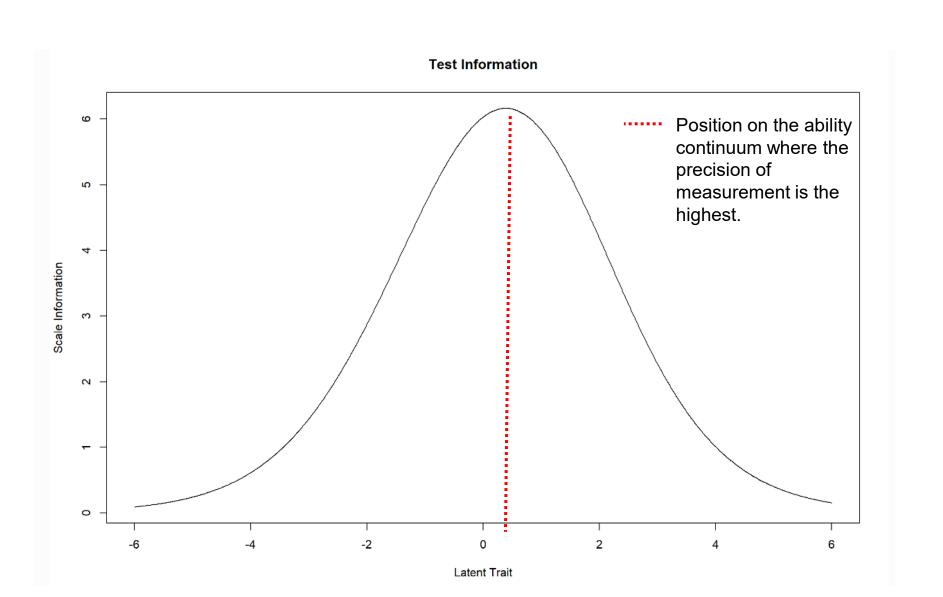
### **Item Information Curve**



### **Test Information Curve**



### **Test Information Curve**



### Let's go to R-Studio

Open the R-Script MS4\_Rscript.r that you can find, in the OLAT or the MS-Teams Course Materials.

### Exercise

The sample contains persons with different characteristics. Are there subgroups for which the general targeting of the scale is more adequate. Compare the mean ability of persons with

- a) tetraplegia and with paraplegia,
- b) males and females,
- c) traumatic and non-traumatic injuries.