

# Some Psychometric Equations

Master Rasch Seminar 2 – 23.09.2020

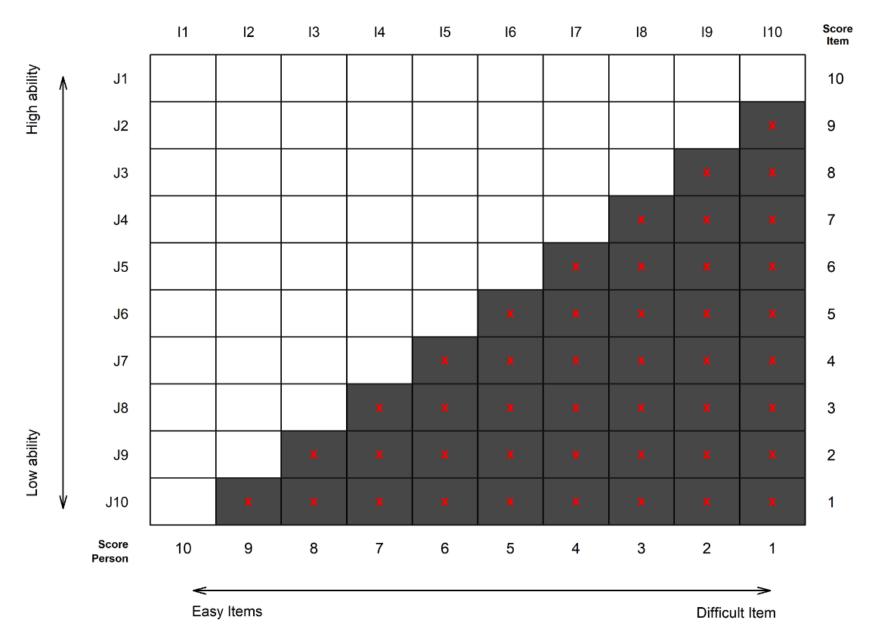
Carolina Fellinghauer : c.fellinghauer@psychologie.uzh.ch

# **Rasch Analysis**

The probability of a response is a function of the ability of a respondent and of the difficulty of an item.



## **Guttman Pattern**



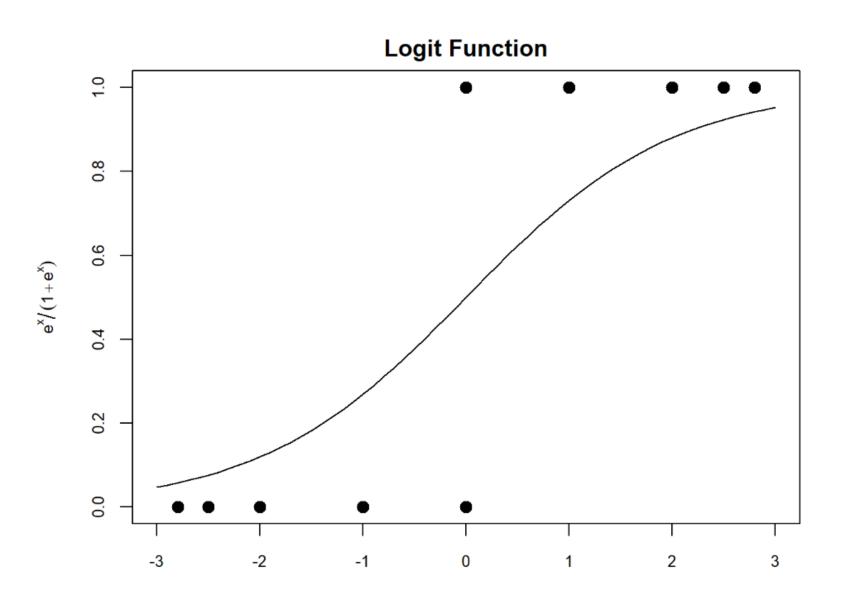
## **Different Rasch Models**

Rasch Model for dichotomous responses (Rasch 1960).

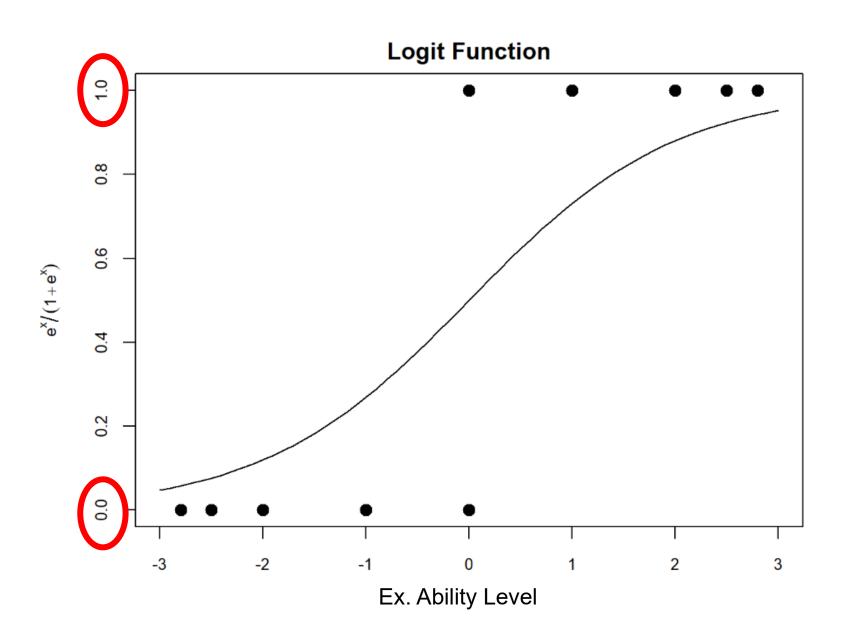
The probability of a person j with an ability  $\theta$  to respond correctely (Xij = 1) to the item i, having difficulty  $\beta$  is formalized:

$$P(X_{ij}=1| heta_j)=rac{exp( heta_j-eta_i)}{1+exp( heta_j-eta_i)}$$

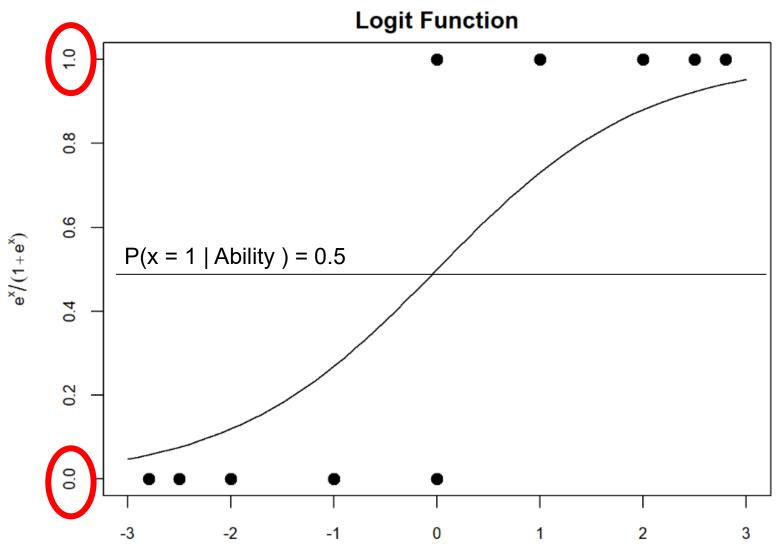
# **Logit Function**



# **Logit Function**



# **Logit Function**



Ex. Probability to respond per ability level when the item difficulty = 0

# **Rasch Equations**

Rasch Model for dichotomous responses (Rasch 1960)

Example: The probability that a person with an ability of 5 responds correctly to an item with difficulty 6?

$$P(X_{ij} = 1) = \frac{e^{5-6}}{1 + e^{5-6}} = \frac{e^{-1}}{1 + e^{-1}} = 0.27$$

What is the probability that the person gives a wrong response, i.e.  $P(X_{ij} = 0 | \theta_i)$ ?

# What is the probability that the person gives a wrong response, i.e. $P(X_{ij} = 0 | \theta_i)$ ?

```
# a) The probability of not responding correctly is
theta <- 5
beta <- 6

1 - exp(theta - beta)/(1 + exp(theta - beta))</pre>
```

```
## [1] 0.7310586
```

```
# or simply 1 - 0.27
```

What happens if the person ability equals the item difficulty, i.e.  $\theta_i = \beta_i$ ?

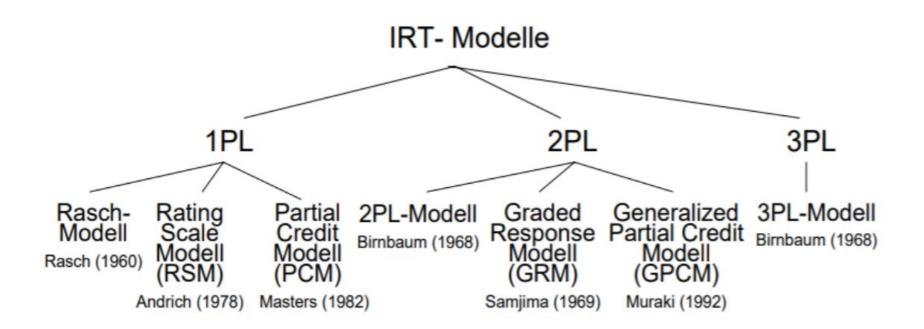
What happens if the person ability equals the item difficulty, i.e.  $\theta_i = \beta_i$ ?

```
# b) When ability equals the item difficulty
theta <- 6
beta <- 6

1 - exp(theta - beta)/(1 + exp(theta - beta))</pre>
```

```
## [1] 0.5
```

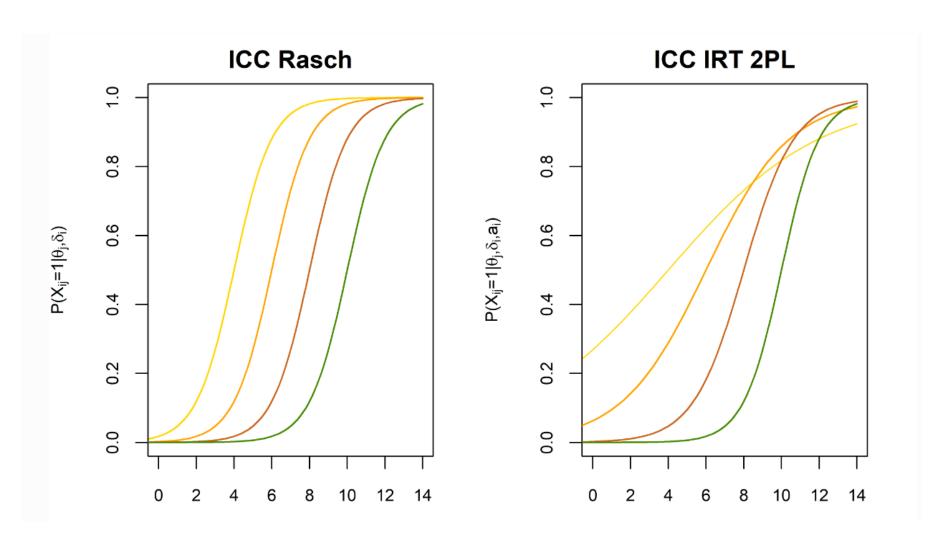
# Family of Rasch and IRT Models<sup>1</sup>



<sup>&</sup>lt;sup>1</sup> A simplified view



# Family of Rasch and IRT Models



# **Score Sufficiency**

Rasch perspective: The raw score has all the information about the «ability» of the respondent. = **Score Sufficiency** 

IRT perspective: The pattern of responses has all the information about the «ability» of the respondent.

# Rasch vs. IRT Equations

#### Rasch Equation

$$P(X_{ij}=1| heta_j)=rac{exp( heta_j-eta_i)}{1+exp( heta_j-eta_i)}$$

#### 2-Parameter Logistic

$$P(X_{ij}=1| heta_j)=rac{exp[a_i( heta_j-eta_i)]}{1+exp[a_i( heta_j-eta_i)]}$$

# Rasch vs. IRT Equations

#### Rasch Equation

$$P(X_{ij}=1| heta_j)=rac{exp( heta_j-eta_i)}{1+exp( heta_j-eta_i)}$$

#### 2-Parameter Logistic

$$P(X_{ij}=1| heta_j)=rac{exp[a_i( heta_j-eta_i)]}{1+exp[a_i( heta_j-eta_i)]}$$

## **Probabilistic Models of Measurement**

#### Free parameter in the various models

Rasch Models: item difficulty

- **1-Parameter Logistic (1-PL):** item difficulty (very similar to the Rasch model)
- 2-Parameter Logistic (2-PL): item difficulty, item discrimination
- **3 Parameter Logistic (3-PL):** item difficulty, item discrimination, guessing parameter
- 4 Parameter Logistic (4-PL): item difficulty, item discrimination, guessing parameter, 'slipping parameter'.

## **Further IRT-models**

#### 3-Parameter Logistic

#### Adjustment for guessing

$$P(X_{ij} = 1 | \theta_j) = g_i + (1 - g_i) \frac{exp[a_i(\theta_j - \beta_i)]}{1 + exp[a_i(\theta_j - \beta_i)]}$$

#### 4-Parameter Logistic

#### Adjustment for carelessness

$$P(X_{ij}=1| heta_j)=g_i+ oxed{\left(u_i-g_i
ight)rac{exp[a_i( heta_j-eta_i)]}{1+exp[a_i( heta_j-eta_i)]}}$$

# Let's go to R-Studio

Open the R-Script MS2\_Rscript.r that you can find, in the OLAT or the MS-Teams Course Materials.

## Exercise

Create a random sample of polytomous data with item discrimination constraint, for N = 500 persons and 15 items with 4 response categories, with difficulties ranging from -6 to 6 and with the spread of the latent variable set to 2.5 using sim.poly.npl.

Test which Rasch model fits the data better.

Please use set.seed (2020) for the random sampling and make sure that the results are invariant.