

ESCUELA FISCAL
"ANTONIO ANTES"

AÑO LECTIVO
2025-2025

PLANIFICACIÓN CURRICULAR ANUAL DE
UNIDAD DIDÁCTICA

1) Datos informativos

Docente:	Ing. Juan P.	Área:	General, Diversificada
Asignatura:	Ingles	Grado:	Cuarto
Nº Unidades:	5	Nº Semanas:	16
Paralelo:	A-B-C	Evaluated:	
Fecha de Inicio:	23/06/2025	Fecha Fin:	09/10/2025

2) CONTENIDO CURRICULAR POR UNIDAD

Unidad 1: My World: Describing People, Places, and Things				
Objetivos específicos	Contenidos	Orientaciones metodológicas	Criterios de evaluación	Indicadores de evaluación
<ul style="list-style-type: none">• OB.I.1.1. Describe people using adjectives of appearance and personality.• OB.I.1.2. Identify and use common prepositions of place.• OB.I.1.3. Describe places using descriptive adjectives and phrases.• OB.I.1.4. Use simple present tense to describe routines and habits.				

<ul style="list-style-type: none"> • OB.I.1.5. Ask and answer questions about daily activities. • OB.I.1.6. Write simple sentences about themselves and their surroundings. • OB.I.1.7. Participate in simple conversations about personal experiences. 				
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Unidad 2: Family and Friends: Building Relationships				
Objetivos específicos	Contenidos	Orientaciones metodológicas	Criterios de evaluación	Indicadores de evaluación
<ul style="list-style-type: none"> • OB.I.2.1. Identify and use family vocabulary. • OB.I.2.2. Describe family members using adjectives and phrases. • OB.I.2.3. Use possessive adjectives (my, your, his, her, its, our, their). • OB.I.2.4. Talk about likes and dislikes using "like" and "don't like". 				

<ul style="list-style-type: none"> • OB.I.2.5. Write short paragraphs about their family and friends. • OB.I.2.6. Participate in role-plays about family situations. • OB.I.2.7. Understand and respond to simple instructions and requests. 				
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Unidad 3: Our Community: Exploring Our Surroundings				
Objetivos específicos	Contenidos	Orientaciones metodológicas	Criterios de evaluación	Indicadores de evaluación
<ul style="list-style-type: none"> • OB.I.3.1. Identify places in their community (e.g., school, park, library). • OB.I.3.2. Use prepositions of direction (to, from, in, on, at). • OB.I.3.3. Ask and answer questions about location and directions. • OB.I.3.4. Use simple past tense to describe past events. • OB.I.3.5. Write short stories about community events. 				

<ul style="list-style-type: none"> • OB.I.3.6. Participate in discussions about community issues. • OB.I.3.7. Understand and follow simple maps and diagrams. 				
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Unidad 4: Animals and Nature: Discovering the World Around Us				
Objetivos específicos	Contenidos	Orientaciones metodológicas	Criterios de evaluación	Indicadores de evaluación
<ul style="list-style-type: none"> • OB.I.4.1. Identify common animals and their habitats. • OB.I.4.2. Use adjectives to describe animals' physical characteristics. • OB.I.4.3. Use verbs of action related to animals (e.g., run, jump, fly). • OB.I.4.4. Understand and use simple present continuous tense. • OB.I.4.5. Write descriptive paragraphs about animals. • OB.I.4.6. Participate in group projects related to 				

animal conservation. • OB.I.4.7. Research and present information about a chosen animal.				
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Unidad 5: Food and Health: Eating Healthy and Staying Active				
Objetivos específicos	Contenidos	Orientaciones metodológicas	Criterios de evaluación	Indicadores de evaluación
<ul style="list-style-type: none"> • OB.I.5.1. Identify common foods and drinks. • OB.I.5.2. Use countable and uncountable nouns. • OB.I.5.3. Use quantifiers (some, any, a lot of, many, much). • OB.I.5.4. Talk about healthy eating habits. • OB.I.5.5. Write a simple recipe. • OB.I.5.6. Discuss the importance of physical activity. • OB.I.5.7. Participate in a class discussion about healthy lifestyles. 				

3) FIRMAS

Firma del Docente

Firma de Coordinación

