

**ESCUELA FISCAL
"ANTONIO ANTES"**

**AÑO LECTIVO
2025-2026**

PLANIFICACIÓN MICROCURRICULAR DE UNIDAD DIDÁCTICA O PARCIAL

1) Datos informativos

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| Docente: | Ing. Carolina Moran | Área: | General, Diversificada |
| Asignatura: | Ingles | Grado: | Septimo |
| N° Unidades: | 6 | Evaluated: | |
| N° Semanas: | 40 | Paralelo: | A-B-C |
| Fecha de Inicio: | 23/06/2025 | Fecha de Finalización: | 24/03/2026 |

2) CONTENIDO CURRICULAR POR UNIDAD

| Unidad 1: Greetings and Introductions | | | |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
| <ul style="list-style-type: none"> • OB.I.1.1. Students will be able to greet people in different contexts using appropriate phrases. • OB.I.1.2. Students will be able to introduce themselves and others using basic English vocabulary. | <ul style="list-style-type: none"> • CO.I.1.1. Common greetings (Hello, Good morning, etc.) • CO.I.1.2. Introductions (My name is..., This is..., Nice to meet you) • CO.I.1.3. Basic personal information (age, nationality, hobbies) | <ul style="list-style-type: none"> • CE.I.1.1. Correct use of greetings in spoken and written form. • CE.I.1.2. Accurate introduction of themselves and others. | <ul style="list-style-type: none"> • IE.I.1.1. Students can greet classmates and teacher appropriately in different situations. • IE.I.1.2. Students can introduce themselves and a partner using complete sentences. |

| Unidad 2: Describing People and Things | | | |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
| <ul style="list-style-type: none"> • OB.I.2.1. Students will be able to describe physical characteristics using adjectives. • OB.I.2.2. Students will be able to describe objects using simple sentences. | <ul style="list-style-type: none"> • CO.I.2.1. Adjectives for describing physical appearance (tall, short, fat, thin, etc.) • CO.I.2.2. Simple sentences using the verb "to be" • CO.I.2.3. Vocabulary related to objects (colors, shapes, sizes) | <ul style="list-style-type: none"> • CE.I.2.1. Accurate use of adjectives to describe people. • CE.I.2.2. Correct formation of simple sentences describing objects. | <ul style="list-style-type: none"> • IE.I.2.1. Students can describe a classmate's physical appearance using at least three adjectives. • IE.I.2.2. Students can describe an object in a sentence using correct grammar. |

| Unidad 3: Present Simple Tense | | | |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
| <ul style="list-style-type: none"> • OB.I.3.1. Students will be able to use the present simple tense to talk about habits and routines. • OB.I.3.2. Students will be able to form positive, negative, and interrogative sentences in the present simple. | <ul style="list-style-type: none"> • CO.I.3.1. Regular and irregular verbs in the present simple. • CO.I.3.2. Formation of positive, negative, and interrogative sentences. • CO.I.3.3. Use of frequency adverbs (always, usually, often, sometimes, never). | <ul style="list-style-type: none"> • CE.I.3.1. Correct conjugation of verbs in the present simple. • CE.I.3.2. Accurate formation of different sentence types (positive, negative, interrogative). | <ul style="list-style-type: none"> • IE.I.3.1. Students can describe their daily routine using the present simple tense. • IE.I.3.2. Students can ask and answer questions about their classmates' habits using the present simple tense. |

| Unidad 4: Food and Drinks |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
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| <ul style="list-style-type: none"> • OB.I.4.1. Students will be able to name different types of food and drinks in English. • OB.I.4.2. Students will be able to order food and drinks in a simple restaurant setting. | <ul style="list-style-type: none"> • CO.I.4.1. Vocabulary related to food and drinks. • CO.I.4.2. Phrases for ordering food and drinks. • CO.I.4.3. Simple sentences for expressing preferences. | <ul style="list-style-type: none"> • CE.I.4.1. Correct pronunciation and spelling of food and drink vocabulary. • CE.I.4.2. Ability to order food and drinks using appropriate phrases. | <ul style="list-style-type: none"> • IE.I.4.1. Students can name at least 10 different types of food and 5 drinks. • IE.I.4.2. Students can role-play ordering food in a restaurant setting. |

| Unidad 5: My Family and Friends | | | |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
| <ul style="list-style-type: none"> • OB.I.5.1. Students will be able to describe their family members using possessive adjectives and nouns. • OB.I.5.2. Students will be able to talk about their friends and their hobbies. | <ul style="list-style-type: none"> • CO.I.5.1. Family vocabulary (mother, father, brother, sister, etc.) • CO.I.5.2. Possessive adjectives (my, your, his, her, etc.) • CO.I.5.3. Vocabulary related to hobbies and activities. | <ul style="list-style-type: none"> • CE.I.5.1. Correct use of possessive adjectives. • CE.I.5.2. Accurate description of family members and friends. | <ul style="list-style-type: none"> • IE.I.5.1. Students can describe their family using complete sentences. • IE.I.5.2. Students can talk about their friends' hobbies and interests. |

| Unidad 6: My House and My Room | | | |
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| Objetivos específicos | Contenidos | Criterios de evaluación | Indicadores de evaluación |
| <ul style="list-style-type: none"> • OB.I.6.1. Students will be able to describe their house and their room using prepositions of place. | <ul style="list-style-type: none"> • CO.I.6.1. Vocabulary related to the house and its parts. | <ul style="list-style-type: none"> • CE.I.6.1. Correct use of prepositions of place. | <ul style="list-style-type: none"> • IE.I.6.1. Students can describe the location of objects in their room using prepositions. |

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| <ul style="list-style-type: none"> • OB.I.6.2. Students will be able to talk about their favorite room and the things in it. | <ul style="list-style-type: none"> • CO.I.6.2. Prepositions of place (in, on, under, beside, etc.) • CO.I.6.3. Describing objects and their location. | <ul style="list-style-type: none"> • CE.I.6.2. Clear and accurate description of their house and room. | <ul style="list-style-type: none"> • IE.I.6.2. Students can describe their favorite room using at least five sentences. |
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